Our District

Total PV Enrollment	1,670
Paradise (K- 6)	485
Salisbury (K - 6)	
Middle School (Gr. 7 - 8)	
High School (Gr. 9 - 12)	
IU #13 & Contracted Students	
Pequea Valley Virtual School	39
Full Day CTC	40
Ethnicity	
White	
Black	
Hispanic	
Asian	
Multi Racial	2%
Limited English Proficiency	22

2014-15 Expulsions

- 1 student for making a bomb threat
- 1 student for drug distribution

2014-15 Expenditures

Millage Rate	17.3866
Funding Sources:	
Local	75%
State	
Federal	4%
Per Student Expense	\$19,643.50

2014-15 Budget.....\$32,981,439

Student Attendance Rate

	2014-15	2013-14	2012-13
Paradise Salisbury Middle School	94.9 94.4 93.7	95.9 95.9 95.3	95.9 95.2 95.1
High School	91.6	93.6	93.5

College Board (SAT) Scores:

SAT - PV Verbal	535
SAT - PV Math	
SAT - PV Total	
SAT - PA Total	
SAT - National Total	
% PV Seniors taking the test	55%

Special Education Enrollment	464
Autism	33
Deaf - Blindness	0
Emotional Disturbance	42
Gifted without Disabilities	
Hearing Impairment	
Intellectual Disability	
Multiple Disabilities	
Orthopedic Impairment	
Other Health Impairment	
Specific Learning Disability	
Speech or Language Impairment	
Traumatic Brain Injury.	
Visual Impairment	0
Low Income Student Percentage	
High School	44.1%
Middle School	46.4%
Paradise Elementary	
Salisbury Elementary	
	•

Digital Learning

High School Middle School Elementary

2011-12

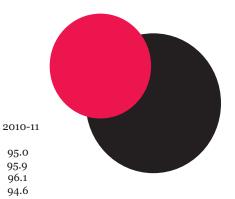
95.0

95.9 96.1

93.7

One-to-One MACbook Program One-to-One MACbook Program

One-to-One iPads K-4; Grades 5-6 MACbook Program



2015 Graduating Class Profile

State University in PA36
State or Public University outside of PAo
Private 4-Year College or University in PA6
Private 4-Year. College or University outside PA4
Private 2-Year College3
Community College8
Fechnical 2-Year College8
Other Postsecondary School3
Military4
Work Force50
Missions Trip2
Unknown14
Fotal Graduates

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 122 learning facilitators for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our learning facilitators have gone further in their education by obtaining a master's degree in their content area. All learning facilitators must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support and Title I paraprofessionals meet the "highly qualified" standards established for them as well.

Number of Faculty and Staff	Faculty Experience	
Faculty122	Under 5 years	7%
Support Staff39	Over 20 years	18%
Administrative Staff13	Master's degree or Equivalency	68%
	Faculty average salary	\$66,226

School Performance Profile

Introduction

The Pennsylvania School Performance Profile serves several purposes:

- ~Provide a building level score for learning facilitators, aspart of the Educator Effectiveness System
- Provide parents with comparative measures for the school/district of residence, neighboring schools/districts and schools/districts across the state
- ~Inform the public of the academic performance measures of each school, comprehensive career and technical center, cyber charter and charter school in Pennsylvania
- ~Offer a resource for LEAs to communicate and compare performance, analyze performance indicators as related to achievement, and encourage best practice
 - * Communicate performance to various constituencies
 - * Employ as an analysis tool to inform goal setting, planning, and allocating resources to improve student achievement
 - * Compare performance to local schools
 - * Compare performance to school siwth similar demographics
 - * Encourage implementation of best practices

PA School Performance Profile

The PA School Performance Profile will provide a quantitative academic score based upon a 100-polint scale for Educator Effectiveness (learning facilitator evaluation) ratings. Scores are calculated based upon defined weighted data elements. If a school has insufficient data to calculate a representative score, the display area will reflect that circumstance and adjust total points accordingly.

Indicators of Academic Achievement

- ~Percent Proficientor Advanced on Pennsylvania System of School Assessment (PSSA) Mathematics, ELA, and Science Tests
- ~Percent Competent of Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metal working Skills certification)]
- ~Percent Proficient or Advanced on PSSA grade 3 ELA
- ~Advanced Placement achievement
- ~SAT college ready benchmark

<u>Indicators of Closing the Achievement Gap - All Students</u>

~Percent of gap closure met in Mathematics, ELA, and Science

Indicators of Closing the Achievement Gap - Historically Low Performing Students

~ Percent of gap closure met in Mathematics, ELA, and Science

Indicators of Academic Growth/PVAAS

- ~The PVAAS Average Growth Index
 - *A measure of student progress across the tested grade levels in a school in Mathematics, ELA, and Science

Other Academic Indicators

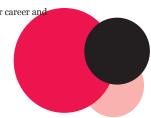
- ~Cohort graduation rate
- ~Promotion rate
- ~Attendance rate
- ~Advanced Placement, International Baccalaureate Diploma, or Dual Enrollment offered
- ~PSAT participation

Credit for Advanced Placement

- ~Percent Advanced on PSSA Mathematics, ELA, and Science
- ~Percent Advanced on [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metal working Skills certification)]

Fast Facts

While not included in the calculation of grades, Fast Facts provide demographic and other relevant information for each component. District Fast Facts include such items as district enrollment, number of schools, average years of teaching experience, and geographic size of district. Links to related agencies, such as career and technical centers and intermediate units, are available. School Fast Facts include similar information but are school specific (e.g., school enrollment, average years of teaching experience, school enrollment data).



Pennsylvanía State Assessments

New PA State Core Academic Standards

2014-15		Ma	ath			EL	A			Scie	ence	
	A	P	В	BB	Α	P	В	BB	Α	P	В	BB
Grade 3 - Paradise	21%	19%	33%	28%	12%	53%	22%	12%				
Grade 3 - Salisbury	31%	25%	14%	31%	23%	58%	15%	4%				
Grade 4 - Paradise	10%	21%	45%	24%	14%	32%	44%	10%	40%	40%	16%	5%
Grade 4 - Salisbury	40%	21%	21%	18%	32%	32%	32%	5%	54%	30%	16%	0%
Grade 5 - Paradise	9%	,	44%		9%	48%	28%	14%				
Grade 5 - Salisbury	6%	32%	38%	25%	9%	49%	34%	8%				
Grade 6 - Paradise	5%	37%	37%	22%	24%	45%	23%	8%				
Grade 6 - Salisbury	9%	29%	45%	18%	29%	39%	29%	4%				
Grade 7	4%	24%	35%	37%	14%	40%	39%	7%				
Grade 8	6%	25%	36%	33%	13%	52%	24%	11%	23%	32%	16%	29%



PA State Core Academic Standards

2013-14		Ma	ath			Re	ading			Wr	iting			Scie	ence	
	A	P	В	BB	Α	P	В	BB	A	P	В	BB	A	P	В	BB
Grade 3 - Paradise	33%	39%	23%	5%	16%	61%	7%	16%								
Grade 3 - Salisbury	67%	24%	6%	3%	42%	39%	9%	9%								
Grade 4 - Paradise	42%	42%	9%	8%	21%	49%	21%	9%					43%	43%	10%	4%
Grade 4 - Salisbury	50%	26%	7%	18%	35%	40%	18%	7%					56%	33%	9%	2%
Grade 5 - Paradise	46%	31%	8%	15%	34%	39%	16%	11%	4%	68%	23%	6%				
Grade 5 - Salisbury	37%	29%	20%	14%	22%	51%	17%	10%	11%	61%	29%	ο%				
Grade 6	48%	22%	18%	13%	38%	33%	14%	15%								
Grade 7	51%	23%	8%	18%	54%	22%	10%	14%								
Grade 8	35%	28%	17%	20%	48%	22%	16%	14%	7%	64%	25%	4%	20%	33%	20%	2%

<u>Keystones</u>	Algebra	Literature	Biology	
2013-14	_			
Grade 11	74.3%	78.5%	63.4%	
2014-15				
Grade 11	79.4%	69.7%	68.0%	

PVAAS - PA Value Added Assessment System for academic growth amongst similiar State demographic schools



2015 Advanced Placement College Course Credit Tests

May 2015 Percent of PV Test-Takers Earning Qualifying Score

	Pequea Valle
A.P. English	73%
A.P. Calculus	83%
A.P. Biology	88%
A.P. United States History	54%
A.P. Statistics	59%