



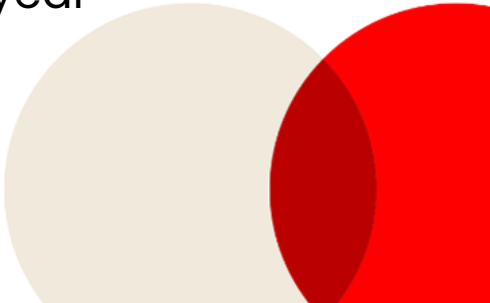
High School Course Guide Changes

November 16, 2023

Kristine Schaefer, Assistant Superintendent

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Tonight we will review the following items:

- Policy 613, Graduation requirements
 - High school registration process
 - High school course catalog
 - Timeline and process to submit and approve new courses
 - Final list of courses approved for the 2023-2024 school year
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Policy 613–Graduation Requirements (Approved June 2021)



- **Four years** (12 trimester credits) of **language arts**
- **Three years** of **mathematics** (9 trimester credits)
- **Three years** (9 trimester credits) of **science**
- **Three and one-half years** (10 trimester credits) of **social studies**
- **One trimester credit** each of **health** and **physical education**;
- **Two trimester credits** in the **fine arts**
- A minimum of **22 elective trimester credits**

Total of 66 credits

New legislation will change these requirements beginning in 2025–26 with regard to a personal finance requirement

Upcoming changes to Graduation and Course Requirements Based on Legislation



- Students who begin grade 9 in the 2024-25 school year are required to complete a course for credit in personal finance in grades 10, 11, or 12.
- Requires students to complete a course for credit in government and citizenship *within the current social studies credit requirements*
- Requires high schools to offer an ethnic studies course aligned with state social studies standards by the 2026-27 school year
- Requires school district to create an American Indian Culture and Language Class for elective credit
- Requires school districts to offer (as part of its social studies curriculum) education on the Holocaust and genocide in middle school *and* high school curriculum by the 2026-27 school year
- Adds media arts as a fifth arts area

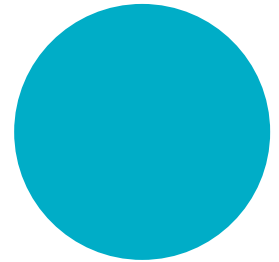
High School Course Guide



Provides information to help students plan their coursework for a successful high school career.

Online:

[High School Course Guide – South Washington County Schools](#)



Timeline for 2023-24 School Year

- Oct. 27 – New Course Proposals were due
- Oct. 30 – Met with high school principals to review course proposals
- Nov. – Draft of course guide sent to principals and counselors
- Nov. 14 – Met with high school principals to finalize any course changes
- Nov. 18 – TLS populates online course guide
- December – Schools finalize registration materials
- January – Family information sessions
- February – Registration

Timeline Beginning 2024-25



May	Course Change Timeline for Teachers
May - September	Window for Course Change Proposals
First Monday of October	Principal Review
First Week of October	Principal Follow Up with Teachers
Second Monday of October	Principal Review
Second Week of October	Principal Follow Up with Teacher
Third Week of October	Principal Final Review
Third Week of October	Finalize Course Guide
Fourth Week of October	Update Course Guide Website
Last Friday of October	Course Guide and Website Updated

Course Proposals - 2024-25



Course Name	Department
Robotics - Technology 2	Career and Technical Education
Robotics - Technology 3	Career and Technical Education
Online Media and Communication	English
Online Theatre as Literature	English
Online Digital/Video Game Design	Business
AP Environmental Science (revision of current course)	Science
Online Drawing A	Art
Online Drawing B	Art
Online WGT AP Art History	Art
SEL Escape: A Collaborative Adventure	Non-departmental elective
Online Arabic	World Language

Course Proposals



Course Name	Department
Studio Art	Art
Online Art and Artists of Asia	Art
SoWashCo Repairs	Career and Technical Education
Introduction to Business - Concurrent Enrollment	Career and Technical Education
Exploring Careers in Education	Family and Consumer Science
Online Career Planning	Non-Departmental Elective
Intro to Business (brick and mortar schools)	Career and Technical Education
Careers in Coaching and Officiating	Career and Technical Education
Creative Problem Solving	Non-Departmental Elective
Unified Art, Unified Independent Living, Unified PE	Art, CTE, PE

How Courses are Approved



RUBRIC:

- System Support: All high school principals are made aware of the course proposal and approve of it receiving consideration
- Course responds to a need identified for students
- Course proposal supports priorities identified in the Strategic Plan
- Course proposal is written through a culturally-responsive lens, specifically addressing an opportunity gap
- Offering is Innovative and Creative
- Sustainability – teacher duplication is achievable
- Sustainability – financial resources are attainable

Approved Course Proposals



Course Name	Department
Online Drawing A and B	Art
Online WGT AP Art History	Art
Online Art and Artists of Asia	Art
Online Indigenous Art of the Americas	Art
Online Digital/Video Game Design	Business
Careers in Coaching and Officiating	Business
Concurrent Enrollment Intro to Business	Business
Intro to Business (counterpart to current Online Intro to Business)	Business
SoWashCo Repairs (now found in course guide)	Business

Approved Course Proposals



Course Name	Department
Online Communication in the Digital Age (formerly Online Media Communications and Online Speech [combined])	English
Online Theater as Literature	English
Concurrent Enrollment Exploring Careers in Education	FACS
WGT AP Environmental Science (counterpart to current Online AP Environmental Science)	Science
Robotics Tech 2	Trade and Industry
Unified Art, Unified Independent Living, and Unified General Physical Education	Respective departments (Art, FACS, PE)
Work Experience/Work Experience Seminar (two courses, run concurrently)	Business



Questions?