

Individualized Home Instruction Plan

(IHIP) Grades 7-8

Complete the following IHIP and return within four weeks of filing letter of intent.

Supervisor of Home School Coordination
Waterloo Central Schools
109 Washington Street
Waterloo, NY 13165

SCHOOL DISTRICT: _____ Date Received: _____

Name of Student: _____

Student's Grade _____ Student's Birth Date: ___/___/___ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

___/___/___ 1st quarter

November 15 1st quarter

___/___/___ 2nd quarter

February 5 2nd quarter

___/___/___ 3rd quarter

April 10 3rd quarter

___/___/___ 4th quarter

June 15 4th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a narrative assessment this year. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test _____

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter)

The UNITS are cumulative requirements for both grades seven and eight. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units) **180 minutes per week**

-Reading & Writing
-Spelling
-Speaking/Listening

Mathematics (2 units) **180 minutes per week**

Science (2 units) **180 minutes per week**

-Life Science
-Physical Science

Social Studies (2 units) **180 minutes per week**

(inc. citizenship & patriotism)
-Geography
-Global History (sugg. 7th grade)
-US History and Constitution (sugg 8th grade)
-Local History -Economics

Health (inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse) **Regularly**

Music (1/2 unit) **90 minutes per week**
Performance, theory, appreciation

Visual Arts (1/2 unit) **90 minutes per week**

Practical Arts **Regularly**

Physical Education **Regularly**

Library Skills – as needed

Unit Explanation

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

½ unit = 90 minutes per week for 1 year or 45 minutes for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

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Student _____

Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

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Health:

Music:

Visual Arts:

Practical Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**