

Summary of the Consolidated Grant Application

District 11

2023-2024

Background

The Consolidated Grant Application is the vehicle by which school districts across the state of Colorado annually apply for federal education funds under the Every Student Succeeds Act (ESSA, formerly No Child Left Behind, or NCLB). The funds that District 11 applies for are:

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

Title II, Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III, Part A: Language Instruction for English Learners and Immigrant Students

Title III, ISA: Immigrant Set-Aside

Title IV: Student Support and Academic Enrichment Grants

The projected allocations and uses of these funds follow.

TITLE I, PART A

Improving the Academic Achievement of the Disadvantaged

Title I, Part A funds are administered centrally and allocated to the schools that are eligible for Title I funding due to the percentage of students eligible for free meals in each school. For 2023-2024, elementary schools that have free and reduced meals-eligible percentage of 61.92% or higher are eligible for Title I; middle schools that have free and reduced meals-eligible percentage of 63.22% or higher are eligible for Title I; High schools that have free and reduced meals-eligible percentage of 71.90% or higher are eligible for Title I. The following schools are designated Title I schools for 2023-2024 with the following allocations based upon the percentage of free-eligible students and the number of students in the October 1, 2022 student count:

Adams Elementary	\$328,965
Audubon Elementary	\$167,288
Carver Elementary	\$220,081
Columbia Elementary	\$148,062
Eastlake Charter High School	\$68,636
Edison Elementary	\$226,489
Fremont Elementary	\$269,131
Galileo School of Math and Science	\$397,493
Grant Elementary	\$335,491
Henry Elementary	\$254,196

Jack Swigert Aerospace Academy	\$471,775
Jackson Elementary	\$323,796
Midland International School	\$99,439
Mitchell High School	\$590,216
Madison Elementary	\$172,190
Mann Middle	\$241,025
Monroe Elementary	\$346,375
North Middle	\$343,360
Penrose Elementary	\$233,854
Queen Palmer Elementary	\$212,821
Rogers Elementary	\$267,734
Roosevelt Charter Academy	\$428,028
Sabin Middle	\$373,988
Tesla Middle School	\$14,017
Tesla High School	\$159,560
Twain Elementary	\$289,474
West Elementary	\$154,162
West Middle	\$150,286
Wilson Elementary	\$358,060

District 11 has received a preliminary 2023-2024 allocation for Title I, Part A for \$8,622,727. We estimate that we will have approximately \$1,305,451 of carry-over funds from 2022-2023.

Of all Title I funds, 77% are allocated to schools. The use of Title I funds at the individual school building level is driven by a Comprehensive Needs Assessment (CNA). This is a school/parent/community process by which team members review student achievement, survey, attendance, discipline and various other types of data to determine the needs of the school. These needs are then prioritized and Title I funds are allocated to the needs in priority order. All of the needs and resulting budget are found in each school's One Plan and/or Unified (School) Improvement Plan (USIP). Both of these documents are plans created in collaboration with parents and community and are on file at each school and in the Title I office.

Title I schools may allocate funds to the following purposes: instruction; staff development; support; and parent involvement. Schools generally allocate 75% or more of the funds to instructional costs such as additional teachers, tutors, instructional supplies, materials and technology. Some schools provide staff development with the funds to hire consultants to work with staff, or to have coaches in the building to work with teachers and provide trainings for staff. Some schools hire support staff to meet needs identified in the CNA such as clerical staff, community liaisons and social workers. All schools allocate funds to parent involvement activities, which are determined by the results of parent meetings held at the building level.

The Title I funds that are "held" centrally go toward the same purposes as the schools' funds with a few additional ones: administration; adult and family education; and preschool. There are differences in how the central funds are allocated. In instruction, there are required set-asides that are budgeted for: support for McKinney-Vento (homeless) students; funding for private schools that choose to participate

in federal programs; and support for one of District 11's Title I, Part D facilities. Other instructional items, such as Title I summer programming is allocated here. This is approximately 4% of the total Title I funds. In professional development, three Title I coaches are supported. These instructional coaches work directly with area superintendents, teachers and principals in Title I school to support instructional practices. This is approximately 3.5% of all Title I funds. Administrative costs—the costs of salaries and benefits for central administration Title I staff and general office expenses are approximately 4% of all Title I funds. Indirect costs—funds that go back to the general fund for providing office space, utilities, phone, etc.—are approximately 3.5%. Parent involvement supports at the central level (outside of what the schools allocate) are less than 1%; preschool support is approximately 1%; and adult and family education is approximately 5% of the total Title I funding.

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

Title I, Part D supports students who attend Roundup School, a residential and day treatment facility that serves neglected students and Griffith Centers for Children Colorado Springs, a residential and day treatment facility for students who are delinquent. The money to support Roundup School is taken from the District 11 allocation of Title I, Part A funds. Griffith Centers for Children Colorado Springs receives a separate allocation from the Colorado Department of Education. Support for both programs is required by law.

TITLE II, PART A

Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title II, Part A is generally referred to as *professional development support*. We have received a preliminary allocation of \$1,068,078 and anticipate carry-over funds for 2022-2023 of approximately \$303,669. Of this funding, approximately 60% goes to pay the salaries and benefits for 8 coaches who provide support in special education, early literacy, teacher mentoring, elementary content, Multi-Tiered System of Support (MTSS), next generation learning and assessment. This funding also supports mentoring teachers for District 11 teachers. Title II, Part A funding is used to provide technical assistance to schools that have performance and/or climate and culture difficulties. Leadership development for teachers who want to become building administrators, professional development for early childhood teachers and coaching and support for principals are all supported through Title II, Part A. Two required set-asides for Title II, Part A are support for Priority Improvement and Turnaround schools, and support for private and charter schools.

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

Title III, Part A is funding that is supplemental to support English Language Learners (ELL). We have received a preliminary allocation of \$141,818 and anticipate carry-over funds of approximately \$100,000 from 2022-2023. English Language instruction is a requirement of both state and federal law; therefore, this funding can only supplement and not supplant the curriculum and instruction requirements of state

and federal law. District 11 uses Title III, Part A funding to provide professional development to ELL teachers, and it provides ELL students with supplemental educational software and assessments. Adult English as a Second Language classes are also supported.

TITLE III, PART ISA

Immigrant Set-Aside

The Title III, ISA funding is money specifically targeting support for immigrant students. Most of the immigrant students in District 11 are English learners. We have received an allocation of \$54,894. This funding will support a summer program for immigrant students so they may continue English language acquisition and gain experience in American culture.

Title IV

Student Support and Academic Enrichment Grants

Title IV was a new program under ESSA for 2023-2024 to support well-rounded education, safe and healthy school environments and can be used to support teacher training in technology. For school districts that receive over \$30,000, a needs assessment is required to plan how to spend the funding. We have received a preliminary allocation of \$640,368 and anticipate carry-over funds for 2022-2023 of approximately \$382,328. Of this funding, approximately 30% goes to pay the salaries and benefits for .4 instructor to support STEM and 2 facilitators who provide support in high school content and competency. These funds are additionally used to support Capturing Kids' Hearts training, Campus Connections, Concurrent Enrollment, PIVOT, outdoor learning classrooms, Career and Technical Education support staff.