

Early Childhood Math Plan Campus Goal Airport Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 69% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	60%	63%	66%	69%
Actual			25% (Meets) 22% (Masters)	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	49%	57%	xx%
2021	xx%	60%	xx%	xx%	xx%	xx%	xx%	xx%	57%	xx%	51%	60%	xx%
2022	xx%	63%	xx%	xx%	xx%	xx%	xx%	xx%	60%	xx%	54%	63%	xx%
2023	xx%	37%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	34%	44%	xx%
2024	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	37%	47%	xx%
2023 Actual		37%							36%		34%	44%	

Early Childhood Math Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of PreK students that score on grade level or above in math on the Circle Math Diagnostic will increase from 81% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
81%	83%	85%	87%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	76%	N/A	xx%	N/A	N/A
2021	xx%	82%	xx%	xx%	xx%	xx%	xx%	xx%	78%	N/A	xx%	N/A	N/A
2022	xx%	84%	xx%	xx%	xx%	xx%	xx%	xx%	80%	N/A	xx%	N/A	N/A
2023	xx%	86%	xx%	xx%	xx%	xx%	xx%	xx%	82%	N/A	xx%	N/A	N/A
2024	xx%	88%	xx%	xx%	xx%	xx%	xx%	xx%	84%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2

(Used in applicable Campus Plans with campus targets)

The percent of K students that score on grade level or above in math on the Imagine Math will increase from 77% to 82% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
78%	79%	80%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	77%	xx%	xx%	xx%	xx%	xx%	xx%	76%	N/A	75%	N/A	N/A
2021	xx%	78%	xx%	xx%	xx%	xx%	xx%	xx%	77%	N/A	76%	N/A	N/A

2022	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	78%	N/A	77%	N/A	N/A
2023	xx%	80%	xx%	xx%	xx%	xx%	xx%	xx%	79%	N/A	78%	N/A	N/A
2024	xx%	81%	xx%	xx%	xx%	xx%	xx%	xx%	80%	N/A	79%	N/A	N/A

Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 2nd grade students that score on grade level or above in math on the Imagine Math will increase from 58% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	60%	xx%	xx%	xx%	xx%	xx%	31%	61%	xx%	53%	N/A	N/A
2021	xx%	62%	xx%	xx%	xx%	xx%	xx%	33%	63%	xx%	55%	N/A	N/A
2022	xx%	64%	xx%	xx%	xx%	xx%	xx%	35%	65%	xx%	57%	N/A	N/A
2023	xx%	66%	xx%	xx%	xx%	xx%	xx%	37%	67%	xx%	59%	N/A	N/A
2024	xx%	68%	xx%	xx%	xx%	xx%	xx%	39%	69%	xx%	61%	N/A	N/A

EC Math Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020	CLI Engage strategies (rote counting and operations)	Math Facilitator	Virtual/Face to Face	none
August (Region 1)	Using the COVID-19 Gap Implementation Tool to plan for instruction Grades K-2	District Strategist/Math Facilitator	Virtual/Face to Face	none
August (Region 1)	Using the COVID-19 Gap Implementation Tool to plan for instruction Grades 3-5	District Strategist/Math Facilitator	Virtual/Face to Face	none
Fall 2020 -2023	Imagine Math Grades PK-5	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020-2023	Reflex Math Grades 1-5	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020	Mentoring Math	Math Facilitator	Virtual/Face to Face	State Funds
Fall 2020	Math Running Records	District Strategist/Math Facilitator	Virtual/Face to Face	District Funds
Fall 2020-2023	Sharon Wells - Grades 3-5	Math Facilitator	Virtual/Face to Face	State Funds
On-Going Monthly Meetings	District/Campus level Math PLCs	Math District Strategist/Math Facilitator	Virtual/Face to Face	none
Fall 2021	Guided Math	Math Facilitator	Virtual/Face to Face	State Funds
Sept 2022	Campus Math PLCs for PK-3rd Grade Teachers	Instructional Coach - Numeracy	In person	None
Fall 2023-Spring 2024	Three Cheers Curriculum	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Weekly PLC Meetings	Administration/Instructional Coach	In Person Training	NA
Fall 2023-Spring 2024	Region One Math Academies	Administration/Instructional Coach	In Person Training	District Funds
Fall 2023-Spring 2024	Progress Learning	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Reflex Math and Frax	Administration/Instructional Coach	Online Resource	District Funds
Fall 2023-Spring 2024	Hand to Mind Math Curriculum	Administration/Instructional Coach	Math Curriculum	District Funds