## **INSTRUCTION**

## Highly Capable Programs

In order to develop the abilities of each Highly Capable Program student, the district will offer a highly capable program that provides kindergarten through twelfth grade students who are selected for the program with access to basic education programming that accelerates learning and enhances instruction. The framework for such programs shall encompass, but not be limited to the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The Board will annually approve the district's highly capable plan including: the number of students the district expects to serve by grade level; the district's plan to universally screen all students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation; a fiscal report; and assurances that the district is legally compliant.

The superintendent shall establish procedures consistent with state guidelines for implementing universal referral, screening, assessment, identification, and placement of highly capably students. The procedures will include prioritizing equitable identification of low-income students; use of universal screening for identification and placement decisions; use of local norms, unless more restrictive than national norms; and use of screening and assessment in the student's native language (if available) or nonverbal assessment.

Legal Reference:	RCW	<u>28A.185.030</u>	Programs – Authority of local school districts –
			Selection of students.
	WAC	<u>392-170</u>	Special Service ProgramHighly Capable Students

Adopted:	April 28, 1993
Amended:	December 10, 2008
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