



OVERVIEW

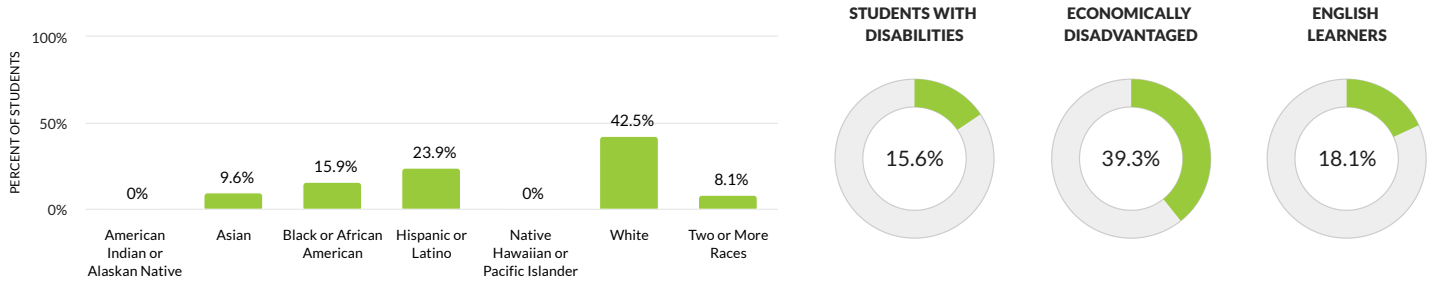
School Details

Grades : 9-12
Enrollment : 2,025
Percent open enrollment : 2.4%

The Madison Metropolitan School District (MMSD) serves approximately 26,000 students with over 4,600 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

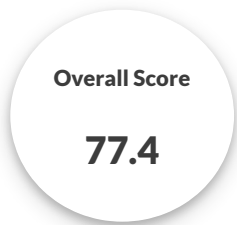
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

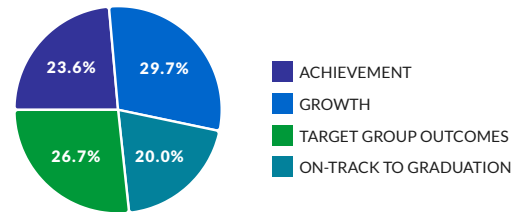
! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations

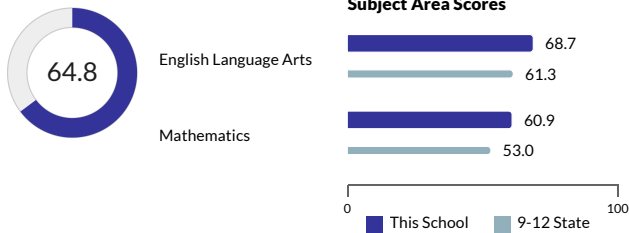


PRIORITY AREA WEIGHTS

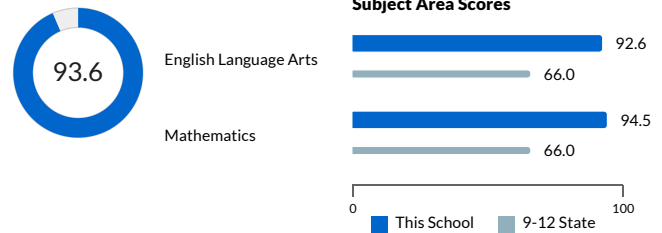


Priority Area Scores

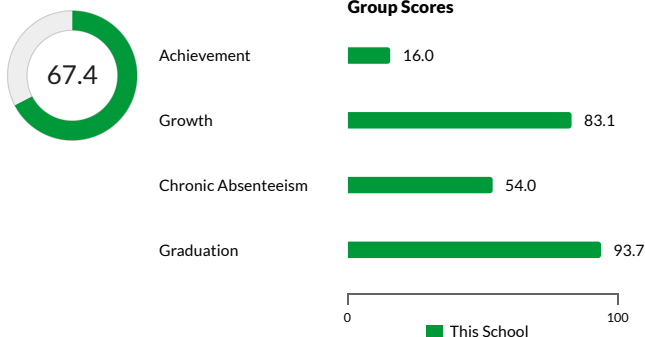
ACHIEVEMENT



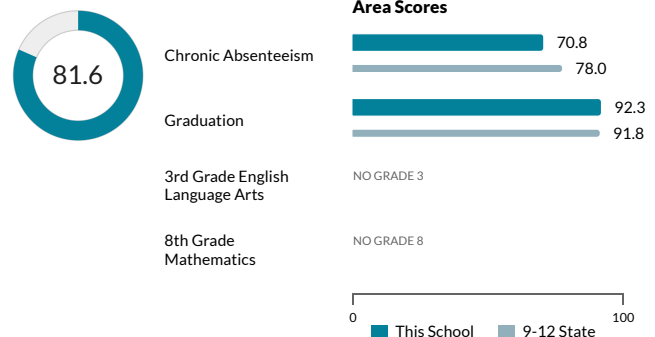
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

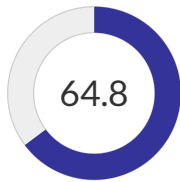




ACHIEVEMENT

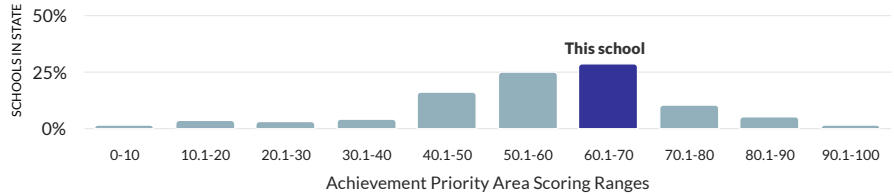
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 68.7
Mathematics Score: 60.9

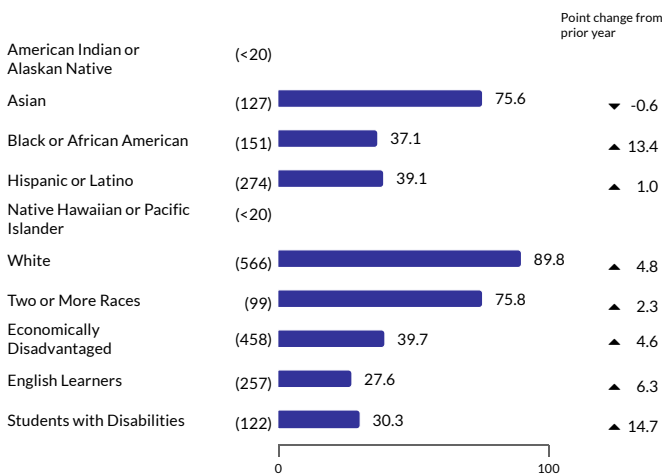
This school's score was the same or higher than 71.1% of 9-12 schools in the state.



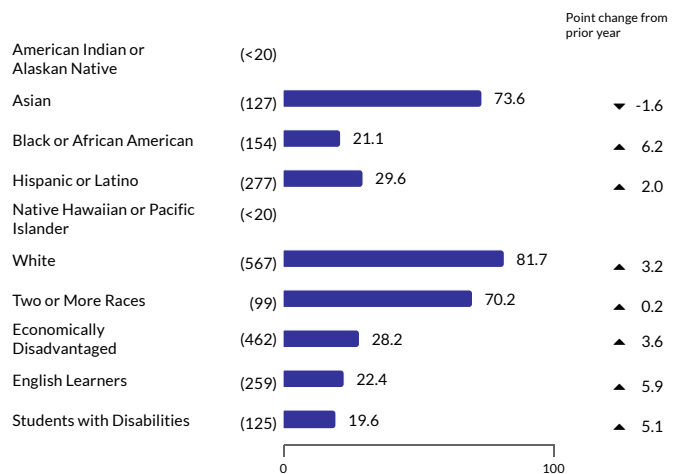
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



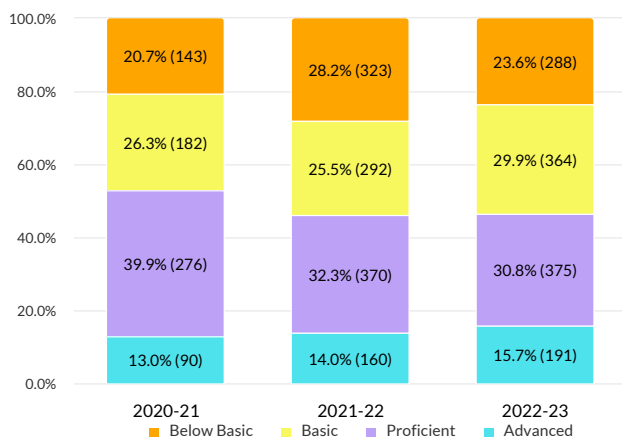
MATHEMATICS



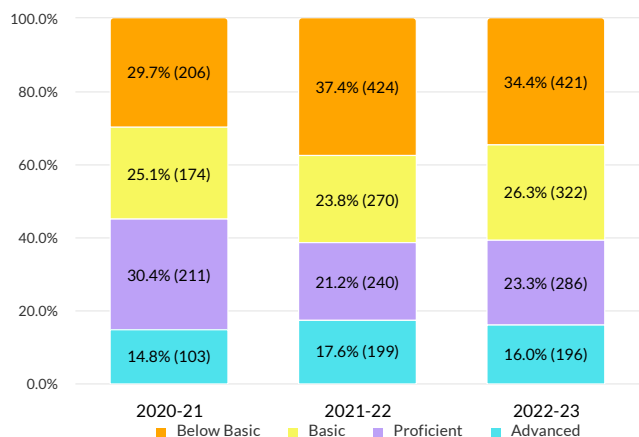
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
86.1%	65.4%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
86.3%	67.0%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	691	13.0%	39.9%	26.3%	20.7%	1,145	14.0%	32.3%	25.5%	28.2%	1,218	15.7%	30.8%	29.9%	23.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	84	21.4%	44.0%	17.9%	16.7%	126	19.8%	31.0%	31.0%	18.3%	127	21.3%	27.6%	32.3%	18.9%
Black or African American	59	0.0%	15.3%	27.1%	57.6%	131	0.0%	12.2%	22.9%	64.9%	151	2.6%	11.3%	43.7%	42.4%
Hispanic or Latino	113	4.4%	21.2%	35.4%	38.9%	247	5.3%	18.2%	23.9%	52.6%	274	3.3%	16.4%	35.4%	44.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	395	15.4%	48.4%	25.3%	10.9%	555	19.3%	42.7%	26.8%	11.2%	566	23.1%	42.9%	24.4%	9.5%
Two or More Races	39	15.4%	35.9%	28.2%	20.5%	85	17.6%	38.8%	16.5%	27.1%	99	20.2%	34.3%	22.2%	23.2%
Economically Disadvantaged	164	3.7%	17.7%	31.1%	47.6%	363	3.3%	17.1%	26.2%	53.4%	458	4.1%	13.8%	39.5%	42.6%
English Learners	80	0.0%	8.8%	35.0%	56.3%	200	1.0%	6.5%	26.5%	66.0%	257	0.8%	6.6%	39.7%	52.9%
Students with Disabilities	69	1.4%	5.8%	13.0%	79.7%	122	0.0%	5.7%	19.7%	74.6%	122	4.1%	8.2%	32.0%	55.7%

MATHEMATICS

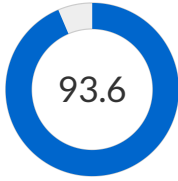
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	694	14.8%	30.4%	25.1%	29.7%	1,133	17.6%	21.2%	23.8%	37.4%	1,225	16.0%	23.3%	26.3%	34.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	84	27.4%	31.0%	22.6%	19.0%	125	26.4%	24.0%	23.2%	26.4%	127	25.2%	22.0%	27.6%	25.2%
Black or African American	61	0.0%	9.8%	9.8%	80.3%	124	1.6%	4.8%	15.3%	78.2%	154	0.6%	7.1%	26.0%	66.2%
Hispanic or Latino	113	5.3%	18.6%	23.9%	52.2%	245	4.9%	6.1%	28.2%	60.8%	277	4.0%	9.0%	29.2%	57.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	396	17.4%	36.9%	28.3%	17.4%	553	22.8%	32.2%	24.2%	20.8%	567	22.0%	35.6%	25.9%	16.4%
Two or More Races	39	12.8%	30.8%	25.6%	30.8%	85	30.6%	12.9%	22.4%	34.1%	99	27.3%	20.2%	18.2%	34.3%
Economically Disadvantaged	166	4.2%	13.3%	21.1%	61.4%	356	4.2%	6.7%	23.0%	66.0%	462	3.7%	8.7%	28.1%	59.5%
English Learners	81	1.2%	6.2%	22.2%	70.4%	200	1.0%	4.0%	22.0%	73.0%	259	1.9%	5.0%	29.0%	64.1%
Students with Disabilities	69	0.0%	5.8%	14.5%	79.7%	117	0.9%	4.3%	17.9%	76.9%	125	2.4%	6.4%	19.2%	72.0%



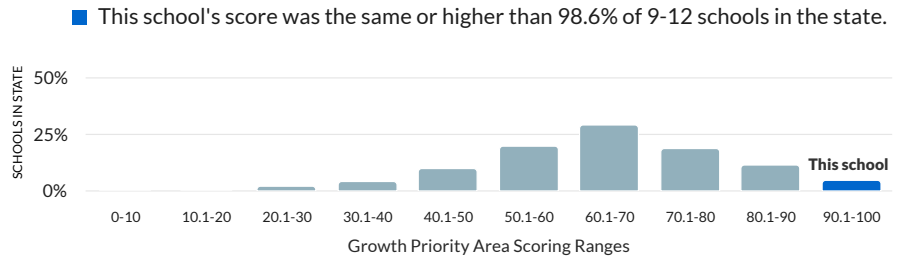
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



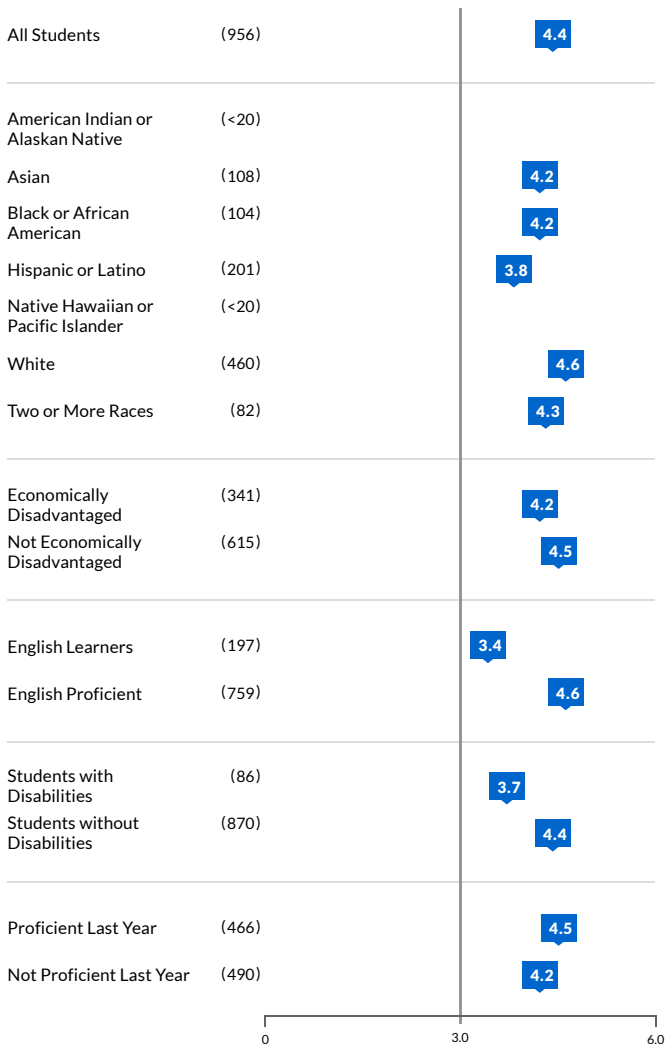
English Language Arts Score: 92.6
Mathematics Score: 94.5



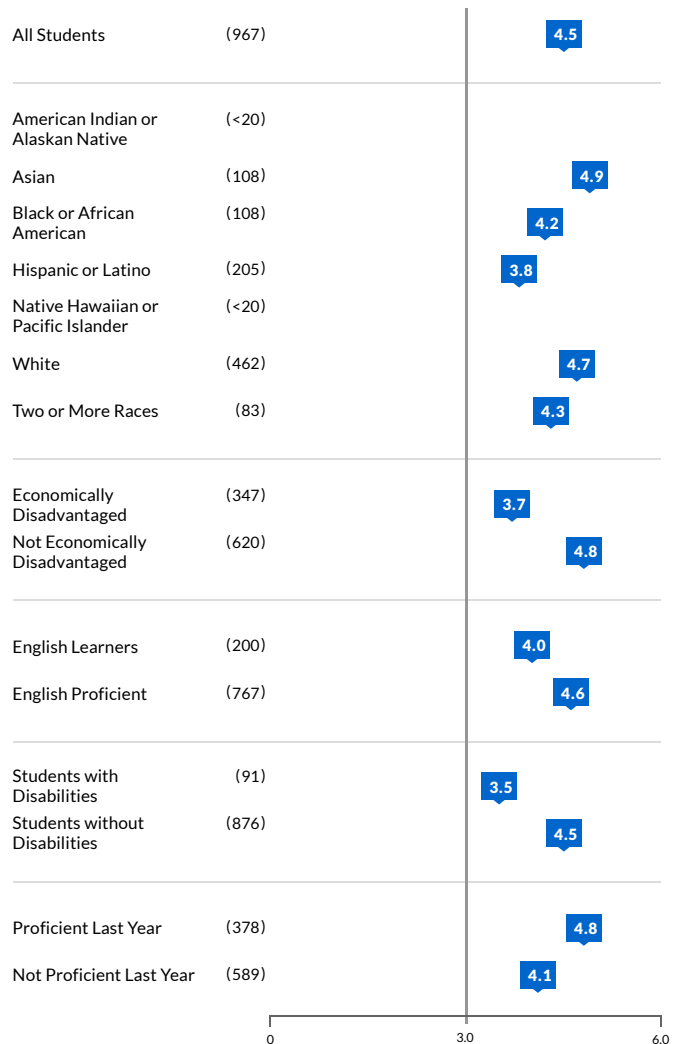
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

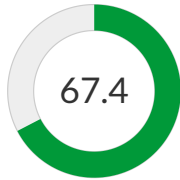




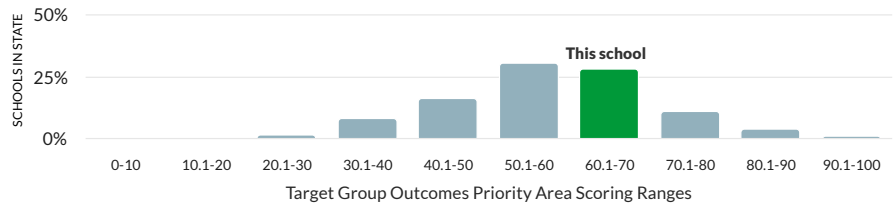
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 78.1% of 9-12 schools in the state.



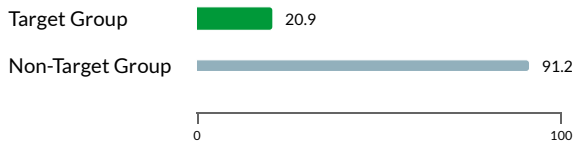
Component Scores

ACHIEVEMENT

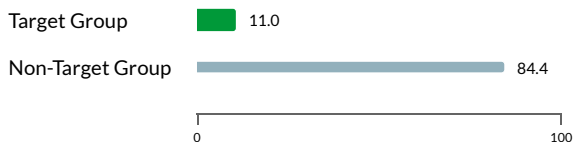
Score: 16.0

Average points-based proficiency rates.

English Language Arts



Mathematics

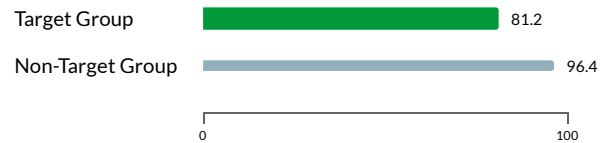


GROWTH

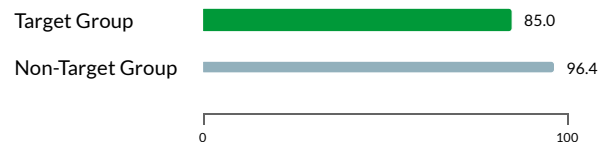
Score: 83.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



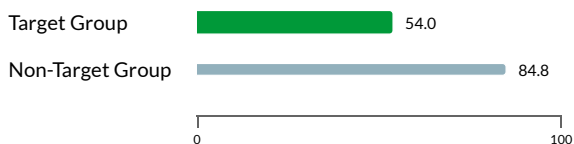
Mathematics



CHRONIC ABSENTEEISM

Score: 54.0

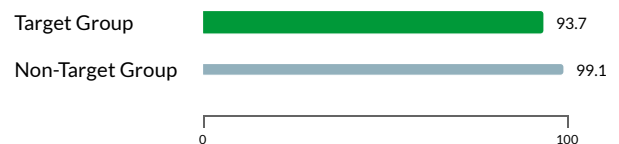
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.7

Average of 2021-22's 4- and 7-year cohort rates.

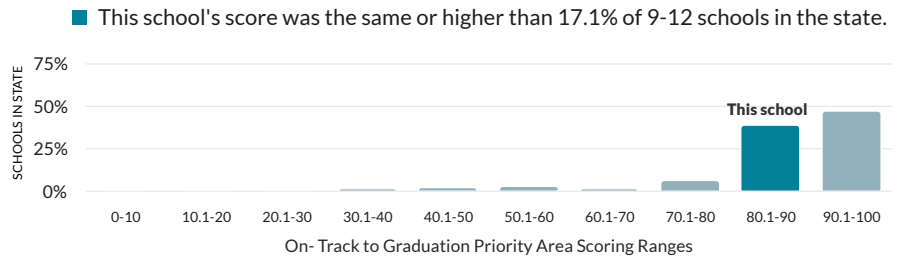
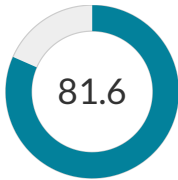




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

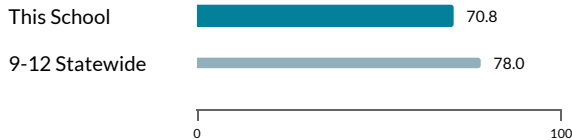


Component Scores

CHRONIC ABSENTEEISM

Score: 70.8

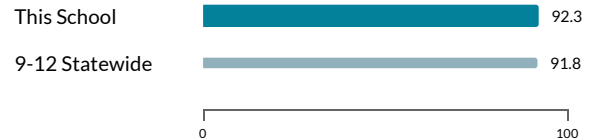
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 92.3

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,941	22.9%	2,030	22.5%	2,004	39.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	212	12.3%	215	5.6%	205	22.4%
Black or African American	264	44.3%	302	55.3%	302	66.2%
Hispanic or Latino	374	27.0%	430	36.0%	442	52.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	962	17.0%	941	8.4%	910	26.5%
Two or More Races	127	28.3%	139	29.5%	143	44.1%
Economically Disadvantaged	648	37.7%	737	45.2%	673	56.0%
English Learners	325	26.5%	330	38.8%	359	51.3%
Students with Disabilities	268	39.9%	307	42.0%	302	55.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	510	460	90.2%	516	487	94.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	60	58	96.7%	61	61	100.0%
Black or African American	59	47	79.7%	74	65	87.8%
Hispanic or Latino	104	78	75.0%	77	66	85.7%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	257	251	97.7%	259	255	98.5%
Two or More Races	27	24	88.9%	43	39	90.7%
Economically Disadvantaged	136	118	86.8%	153	132	86.3%
English Learners	80	60	75.0%	67	60	89.6%
Students with Disabilities	63	39	61.9%	70	62	88.6%



POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
34.3%	20.1%

687 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
3.8%	23.2%

76 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	3.9%

1 student earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
1.1%	8.5%

22 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	205	10,138	49.3%	31.6%	7.8%	22.2%	0.0%	3.4%	2.4%	5.7%
Black or African American	302	25,007	18.5%	12.9%	2.6%	7.6%	0.0%	1.0%	1.3%	2.2%
Hispanic or Latino	442	35,817	19.2%	16.1%	6.1%	16.0%	0.0%	3.0%	1.1%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	910	182,130	43.8%	21.6%	2.0%	27.2%	0.1%	4.7%	0.5%	10.4%
Two or More Races	143	10,657	31.5%	17.7%	4.9%	17.8%	0.0%	2.6%	1.4%	6.1%
Economically Disadvantaged	673	102,069	16.9%	11.2%	4.8%	16.1%	0.0%	2.5%	1.3%	7.0%
English Learners	359	16,932	12.5%	11.4%	3.3%	13.8%	0.0%	2.1%	1.1%	4.1%
Students with Disabilities	302	34,245	4.3%	3.8%	0.7%	12.5%	0.0%	2.0%	0.3%	7.2%



ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
30.6%	27.2%	1.2%	0.4%	12.2%	19.1%	1.1%	1.8%
613 students successfully completed at least one art & design course.		25 students successfully completed at least one dance course.		245 students successfully completed at least one music course.		23 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	205	10,138	32.2%	28.4%	1.5%	0.4%	12.2%	19.5%	1.5%	1.3%
Black or African American	302	25,007	19.5%	25.3%	1.0%	0.5%	8.3%	11.7%	1.3%	2.5%
Hispanic or Latino	442	35,817	28.3%	27.1%	1.4%	0.4%	9.3%	13.0%	0.5%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	910	182,130	35.5%	27.3%	1.3%	0.4%	14.3%	21.5%	1.4%	1.7%
Two or More Races	143	10,657	27.3%	28.2%	0.7%	0.6%	16.8%	17.7%	0.7%	2.2%
Economically Disadvantaged	673	102,069	24.8%	27.6%	1.2%	0.4%	8.3%	15.1%	0.7%	1.8%
English Learners	359	16,932	29.0%	29.3%	1.1%	0.5%	7.0%	11.7%	0.6%	1.7%
Students with Disabilities	302	34,245	26.8%	28.6%	3.6%	0.4%	11.9%	14.3%	1.3%	2.0%