Friends School of Baltimore

Friends School of Baltimore is a Quaker school that exists to foster in young people the skills, knowledge, and habits of mind needed to partner with their communities and to be courageous change-makers in the world. We believe education is a journey, a continual seeking after truth that relies on both inward reflection and outward connection with others, especially across lines of difference. At Friends, learning is grounded in relationships and deepened by application to the world beyond our campus. Our School is guided by the testimonies of simplicity, peace, integrity, community, equality, and stewardship, and our core belief that there is that of God in each person, and we understand these testimonies and this belief to be a call to justice. We value diversity, pursue equity, and strive to be an actively inclusive institution that works against systemic oppression, within a campus community where each individual can live out their full identities. We seek in all ways to exemplify the ideals of the Religious Society of Friends.

CURRICULUM

- All courses are taught at an advanced (Honors) level.
- Friends School of Baltimore does not designate any course Advanced Placement (AP).
- Friends School of Baltimore does not calculate class rank.
- All GPAs are unweighted and include only academic course work taken at Friends. Physical education, fine/performing arts, and most non-departmental electives are not factored into the GPA.
- Some students, by virtue of their placement as incoming ninth graders, are unable to advance to the highest-level courses in mathematics, science, and foreign language.
- Friends School of Baltimore is on a semester schedule. One-credit courses meet four times in a 6-day cycle for two semesters. Half-credit courses meet four times in a 6-day cycle for one semester.

Covid-19: Fall 2020 was virtual until October 13, with a streamlined schedule of courses meeting 2x/week. Students chose to return to a hybrid schedule or remain virtual in October. By May 2021, 95% of students were on campus for 4 day/week in-person. Traditional grading rubrics were applied to all 2020-2021 courses.

Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
<td>Physical Education</td>
<td>2 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2 credits</td>
<td>Elective credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Math &amp; Science</td>
<td>6 credits</td>
<td>Students must also successfully complete community service, attend freshman-senior forum, and participate in athletics yearly.</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>2 credits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Class of 2024 GPA Distribution

Class of 2024 Size: 99 Students

National Merit Scholarship Recognition in 2023:
- Semifinalist: 0
- Commended: 5

<table>
<thead>
<tr>
<th>GPAs Calculated through June 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-97 A+ 4.0 89-87 B+ 3.6-3.4 79-77 C+ 2.6-2.4 69-67 D+ 1.6-1.4 59-0 F 0.0</td>
</tr>
<tr>
<td>96-93 A 4.0 86-83 B 3.3-3.0 76-73 C 2.3-2.7 66-63 D 1.3-1.0</td>
</tr>
<tr>
<td>92-90 A- 3.9-3.7 82-80 B- 2.9-2.7 72-70 C- 1.9-1.7 62-60 D- 0.9-0.7</td>
</tr>
</tbody>
</table>

Grade Conversion Chart
**CURRICULUM (23-24 Course Guide):** The following courses are available to the students in the Class of 2024.

**English** – All students take English 9 and 10 as full-year courses. Semester courses are combined juniors and seniors.

<table>
<thead>
<tr>
<th>9th grade</th>
<th>10th grade</th>
<th>11th grade</th>
<th>12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis &amp; Crit. in Contemp. Lit.</td>
<td>Gender Studies</td>
<td>Modern Environmental Literature</td>
<td>The Short Story</td>
</tr>
<tr>
<td>British Novels</td>
<td>Jesus in Literature</td>
<td>The Narrative of Suspense</td>
<td>Social Science Fiction</td>
</tr>
<tr>
<td>Creative Nonfiction</td>
<td>Journalism</td>
<td>Philosophy and Literature</td>
<td>Utopias &amp; Dystopias</td>
</tr>
<tr>
<td>Fiction Writing</td>
<td>Literature and Politics</td>
<td>Playwriting</td>
<td>Wise Readings</td>
</tr>
<tr>
<td>Frankenstein &amp; Its Monstrous Progeny</td>
<td>Literature of the African Diaspora</td>
<td>Practicing Poetry</td>
<td>Writing for Podcasts &amp; Radio</td>
</tr>
<tr>
<td>Literature of Tragedy</td>
<td>Shakespeare</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Math** – Below represent the most common [Upper School math sequences](#). Semester Electives may be added to any sequence. Students who completed Algebra I in middle school start in Geometry or Accelerated Geometry with Algebra.

<table>
<thead>
<tr>
<th>9th grade</th>
<th>10th grade</th>
<th>11th grade</th>
<th>12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I (9)</td>
<td>Geometry (9)</td>
<td>Accl. Geo w/ Alg (9)</td>
<td>Accl. Alg &amp; Trig (9)</td>
</tr>
<tr>
<td>Geometry (10)</td>
<td>Algebra II (10)</td>
<td>Accl. Alg &amp; Trig (10)</td>
<td>Accl. Calculus I (10)</td>
</tr>
<tr>
<td>Precalc or Electives (12)</td>
<td>Calculus I (12)</td>
<td>Calculus II (12)</td>
<td>Calculus III Online (12)</td>
</tr>
</tbody>
</table>

**Science** – All are laboratory courses. Year-long and semester electives are typically reserved for seniors and occasionally juniors.

**History** – Examining the links among cultures and civilizations, not countries in isolation. Electives are semester-long.

<table>
<thead>
<tr>
<th>9th grade</th>
<th>10th grade</th>
<th>11th grade</th>
<th>12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>International Conflict Resolution</td>
<td>Music History: Live From Baltimore</td>
<td></td>
</tr>
<tr>
<td>Big History</td>
<td>International Relations</td>
<td>Research Sem in African-American History</td>
<td></td>
</tr>
<tr>
<td>Constitutional Issues &amp; the Supreme Court</td>
<td>Intro to American Indian History</td>
<td>Topics in Psychology</td>
<td></td>
</tr>
<tr>
<td>Global Art History</td>
<td>Intro to Archival Work: Ballitore Project</td>
<td>Unbreakable Baltimore</td>
<td></td>
</tr>
<tr>
<td>History of Disease</td>
<td>Intro to Archival: World War II Collection</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Foreign Languages** – Level 2 placement made after successful Middle School study. Requirement: Level 3 (modern languages) or Level 2 (Latin)

- French, Levels 1-5
- Latin, Levels 1-4 (Prose or Poetry)
- Russian, Levels 2-5
- Spanish, Levels 1-6

**Computer Science & Tech** – Level 1 courses are minors and required before enrolling in Level 2 major courses. Courses with * earn art credit. Prior to 2022-23, CS courses were in the math department. “Former courses” were available to students before the current model.

<table>
<thead>
<tr>
<th>9th grade</th>
<th>10th grade</th>
<th>11th grade</th>
<th>12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data and Code</td>
<td>Creative Coding*</td>
<td>Object-Oriented Programming</td>
<td>Advanced Topics in Computer Science</td>
</tr>
<tr>
<td>Physical Computing</td>
<td>Web Design &amp; Development*</td>
<td>Web Design &amp; User Experience</td>
<td>Capstone Design</td>
</tr>
<tr>
<td>Data Structures</td>
<td>Intro to Java</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Former Courses:**

- Advanced CS I & II
- Senior Design
- Data Structures
- Intro to Java
- Advanced Topics in Machine Learning
- Technology Incubation
- Design Entrepreneurship

**Fine Arts** – Two credits of Fine Arts (Art, Music, Theater, or Dance) are required for graduation. All courses are half-credit and semester-long with the exception of **Art Major** and **Music Major**, which are full-year academic courses. *Italicized courses cross-listed with computer science.*

**Art Major**

- Art and Politics
- Art, Technology, Media & Design
- Design – Photoshop
- Drawing
- Drawing – Experimental
- Creative Coding (Programming Interactive Art)

**Music Major**

- Painting
- Photo 1 – 3
- Printmaking
- Sculptural Forms
- Studio Art
- Web Design & Development
- String Orchestra
- Wind Ensemble

**Former Courses:**

- Advanced CS I & II
- Senior Design
- Data Structures
- Intro to Java
- Advanced Topics in Machine Learning
- Technology Incubation
- Design Entrepreneurship
**UPPER SCHOOL SPECIAL PROGRAM HIGHLIGHTS**

**Non-Departmental Courses:** FSB is proud to offer courses that respond to student interests, engage our alumni, faculty, and Greater Baltimore community, and offer more spaces for becoming lifelong learners. Courses with an * are academic major courses.

| *Entrepreneurship & Social Innovation | Conflict Resolution Strategies | Intro. To Engineering and Design Thinking |
| *Student Assistant Teaching Program | Diversity & Social Justice Practitioner Training | STEM Speaker Series |
| Introduction to Philosophy | Introduction to Restorative Justice & Circles |

**William Penn Fellows (WPF):** WPF is a selected group of students with a special interest in social justice and direct service. Students engage in on-going learning and service projects. Fellows also create an atmosphere for students to become more invested in the practices of service and social justice.

**Scholars Certificate Program (SCP):** Begun in 2015, SCP invites students to explore an area of academic interest beyond the bounds of any single course of study, bundling course work, club involvement, speaker series, independent study, internships, and/or other capstone project(s) that are related by theme. Participation earns a transcript designation for their sustained participation and effort.

**University Partnership Program (UPP):** Partnerships are mission-driven, experiential, and beneficial to both institutions. UPP began in 2011 with a collaboration with the Haiti Lab at Duke University. FSB has created over 85 projects and our intent is to build these offerings until every FSB student graduates having participated in at least one project or course.

**STANDARDIZED TESTING FOR THE CLASS OF 2024**

*Data calculated using the highest section results per student

**As of 10/25/23, 71% of the Class of 2024 has a score**

Friends School of Baltimore does not offer on-campus administration of the ACT or SAT.

The College Counseling staff is very supportive of the increase in test-optional policies and does not promote an over-reliance on high-stakes standardized testing.

### SAT Scores (through October 2023)

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading</td>
<td>590-700</td>
</tr>
<tr>
<td>Math</td>
<td>560-690</td>
</tr>
<tr>
<td>SAT Summary</td>
<td>1150-1390</td>
</tr>
</tbody>
</table>

*67 students’ results

### ACT Scores (through September 2023)

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>21 - 35</td>
</tr>
<tr>
<td>Math</td>
<td>19 - 32</td>
</tr>
<tr>
<td>Reading</td>
<td>20 – 36</td>
</tr>
<tr>
<td>Science</td>
<td>19 – 33</td>
</tr>
<tr>
<td>Composite</td>
<td>21 – 33</td>
</tr>
</tbody>
</table>

*12 students’ results

**ADVANCED PLACEMENT (AP)**

Friends School does not offer an AP curriculum but does administer AP examinations every spring for interested students. From 2019-2023, 58% of scores were a 4 or 5 and 77% of students scored a 3 or higher.

<table>
<thead>
<tr>
<th></th>
<th>2023</th>
<th>2022</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AP Students</strong></td>
<td>35</td>
<td>28</td>
<td>40</td>
<td>27</td>
<td>35</td>
</tr>
<tr>
<td><strong># of Exams</strong></td>
<td>45</td>
<td>36</td>
<td>49</td>
<td>31</td>
<td>45</td>
</tr>
<tr>
<td><strong>Students with Scores of 3+</strong></td>
<td>28</td>
<td>22</td>
<td>29</td>
<td>19</td>
<td>28</td>
</tr>
<tr>
<td><strong>AP Scholars (all types)</strong></td>
<td>9</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

**State and Global Breakdown of AP Students Receiving Scores of 3+**

**Considerations:** In 2019, College Board moved on-time AP registration for non-AP schools to early November and almost tripled cancelation charges. Previously, non-AP schools had until mid-March to register without late fees. The shift in timeline and increase in charges has significantly impacted participation.
Hofstra University
The University of Alabama
American University
Amherst College
Baldwin Wallace University
Bard College
Barry University
Bates College
Binghamton University
Boston College
Boston University
Brandeis University
Brown University
Bryn Mawr College
Bucknell University
University of California (Los Angeles)
University of California (San Diego)
Carleton College
Carnegie Mellon University
Case Western Reserve University
Chapman University
University of Cincinnati
Clemson University
Colby College
College of Charleston
Colorado College
University of Colorado, Boulder
Colorado State University
Connecticut College
University of Connecticut
Cooper Union
Cornell University
Culinary Institute of America
Dartmouth College
Davidson College
University of Delaware
DePaul University
DePauw University
Denison University
Dickinson College
Drew University
Drexel University
Duke University
Eastman School of Music
Eckerd College
Elon University
Emory University
University of Florida
Florida A&M University
Fordham University
Franklin & Marshall College
George Washington University
Georgetown University
Georgia State University
Gettysburg College
Goucher College
Guilford College
Hamilton College
Hampton University
Haverford College
Hobart and William Smith Colleges
Hofstra University
Howard University
University of Illinois at Urbana-Champaign
Indiana University, Bloomington
Ithaca College
James Madison University
Johns Hopkins University
The Juilliard School
University of Kentucky
Kenyon College
La Salle University
Lafayette College
Lehigh University
Leiden University (Netherlands)
Lewis & Clark College
Long Island University, Brooklyn
Louisiana State University
Loyola University Maryland
Loyola University New Orleans
Lycoming College
University of Lynchburg
Lynn University
Marist College
University of Mary Washington
University of Maryland, Baltimore County
University of Maryland, College Park
University of Maryland Eastern Shore
Maryland Institute College of Art
McDaniel College
McGill University
Messiah University
Miami University (OH)
University of Miami
University of Michigan
Michigan State University
Middle Tennessee State University
Middlebury College
University of Mississippi
Morgan State University
Muhlenberg College
University of New England
University of New Hampshire
University of New Haven
New York University
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
Northeastern University
University of Notre Dame
Oberlin College
Occidental College
Ohio University
Ohio Wesleyan University
Old Dominion University
Oregon State University
Pace University, New York City
Pace University, Westchester
Parsons School of Design
University of Pennsylvania
Penn State University, University Park
Pennsylvania College of Technology
Pepperdine University
Pitzer College
Pomona College
Princeton University
Purdue University
Quinnipiac University
Randolph-Macon College
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rice University
University of Richmond
Ringling College of Art and Design
University of Rochester
Rochester Institute of Technology
Roger Williams University
Salisbury University
University of San Francisco
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Seton Hill University
Sewanee: The University of the South
Skidmore College
University of South Carolina
Smith College
University of St Andrews
St. Mary's College of Maryland
St. Norbert College
Stanford University
Stevens Institute of Technology
Stevenson University
Suffolk University
Swarthmore College
Syracuse University
Temple University
Temple University, Japan Campus
Towson University
Trinity College
Tufts University
Tulane University of Louisiana
Ursinus College
Vanderbilt University
Vassar College
University of Vermont
Villanova University
University of Virginia
Virginia Commonwealth University
Virginia Tech
Wake Forest University
Warren Wilson College
University of Washington
Washington & Jefferson College
Washington College
Washington University in St. Louis
Washington and Lee University
Wellesley College
Wesleyan University
West Chester University of Pennsylvania
West Virginia University
Whitman College
Widener University
William & Mary
Williams College
University of Wisconsin, Madison
The College of Wooster
Xavier University
Yale University