

CLAIBORNE PARISH WALK THROUGH OBSERVATION FORM

School:

- Haynesville Elementary School
- Haynesville Junior High School
- Haynesville High School
- Homer Elementary School
- Homer Junior High School
- Homer High School
- Summerfield High School

Date:

Teacher:

Grade:

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> PK | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 7 th | <input type="checkbox"/> 11 th |
| <input type="checkbox"/> K | <input type="checkbox"/> 4 th | <input type="checkbox"/> 8 th | <input type="checkbox"/> 12 th |
| <input type="checkbox"/> 1 st | <input type="checkbox"/> 5 th | <input type="checkbox"/> 9 th | |
| <input type="checkbox"/> 2 nd | <input type="checkbox"/> 6 th | <input type="checkbox"/> 10 th | |

Subject:

- | | | | |
|--|--------------------------------------|--|---|
| <input type="checkbox"/> English | <input type="checkbox"/> Reading | <input type="checkbox"/> English/
Reading | <input type="checkbox"/> English/
Spelling |
| <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social
Studies | <input type="checkbox"/> RTI |
| <input type="checkbox"/> Physical
Education | <input type="checkbox"/> Band | <input type="checkbox"/> Core Elective | <input type="checkbox"/> Vocational
Elective |
| <input type="checkbox"/> Centers | <input type="checkbox"/> Other _____ | | |

Time:

Observer:

Initial Teacher Behavior

Compass Teacher Rubric: 2c Managing Classroom Procedures

- Directing Activities
- Monitoring/Proximity
- Assisting Students
- Not Engaged with lesson/student
- Out of Classroom
- Utilizing Paraprofessional Effectively
- Sitting at Teacher's Desk
- Sitting at Computer
- Other
- Not Observed

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Instructional Strategies

Compass Teacher Rubric: 3b Using Questioning and Discussion Techniques

- Lecture
- Demonstration/Modeling
- Experiment
- Questioning Level 1
- Questioning Level 2
- Questioning Level 3
- Guided Instruction
- Explanation
- Discussion
- Use of Wait Time
- Calls on a Few Students
- Calls on Some Students
- Calls on Most Students
- Calls on All Students
- Calls on No Students
- Review
- Guided Practice
- Independent Practice
- Real World Connections
- Use of Technology
- Writing Across the Curriculum
- Other

Instructional Model

Compass Teacher Rubric: 1c Setting Instructional Outcomes, 2c Managing Classroom Procedures

- SET
- Clear Directions
- Good Explanations
- Activities Match Objectives
- Responding to the Learner
- Checking for Understanding
- Closure

Student Activities

Compass Teacher Rubric: Engaging Students in Learning

- Hands on Activity
- Problem Solving
- Composing/Writing/Reading
- Cooperative Learning
- Using Technology
- Note Taking
- Listening
- Drill and Practice
- Taking a Test
- Worksheet/Textbook
- Discussing
- Other

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Instructional Organization

Compass Teacher Rubric: 3c Engaging Students in Learning

- Whole Class
- Small Group
- Pair Work
- Independent Work
- Centers/Workstations

Level of Group Work

Compass Teacher Rubric: 3c Engaging Students in Learning

- N/A Students Not Working in Groups
- Students Unengaged/Distracted
- One Student Doing the Bulk of the Work
- Some Distribution of Tasks & Some Effort From All
- Effective Distribution of Tasks & Equitable Effort
- No Student Talk
- Little Student Talk
- Some Student Talk
- Most Students Talk
- All Students Talk
- Student Talk On-Task
- Student Talk Off-Task

Student Engagement

Compass Teacher Rubric: 3c Engaging Students in Learning

- About 100% of Students On-Task/Attentive
- About 75% of Students On-Task/Attentive
- About 50% of Students On-Task/Attentive
- Less Than 50% of Students On-Task/Attentive
- Students Enthusiastic About Work

Assessment

Compass Teacher Rubric: 3d Using Assessment in Instruction

- Signals (Thumbs, Hands, etc.)
- Reporting Out
- Questioning
- Exit Tickets
- Quiz
- Response System
- Checklist
- Rubric
- EAGLE
- Louisiana PASS
- Other
- Not Observed

Effectiveness: Bloom's Levels

Compass Teacher Rubric: 1c, 3b, 3c, 3d

- Evaluation and Synthesis
- Analysis and Application
- Knowledge and Comprehension

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Lesson Plans

Compass Teacher Rubric: 1c Setting Instructional Outcomes

- Lesson Plans Are Complete
- Lesson Plans Are Incomplete
- No Lesson Plans
- Detailed Lesson Plans
- Clearly Visible
- Follow CCSS and District Mandates
- Aligned to the Common Core
- Grade Level Rigorous
- Objective Clearly Posted or Stated
- Daily Schedule Posted and Followed (Elementary)

Classroom Environment

Compass Teacher Rubric: 2c Managing Classroom Procedures

- Discipline Maintained
- Appropriate Communication
- Student Work Displayed (Current)
- Bulletin Board Current/Useful/Motivating
- Classroom Conducive to Learning
- Organized Available Space
- Evidence of PBIS
- Clear Expectations for Behavior Posted
- Mutual Respect
- Positive Feedback
- Negative Feedback
- Redirecting Inappropriate Behavior
- Other

Comments:
