



# CAMPBELL COLLEGE

Est. 1894

## *Kindergarten*

*...Caring, Inspiring, Fun!*

Parent Handbook  
2023 - 2024





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is the Head of Kindergarten & Junior School.

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*Our Kindergarten & After-School is registered with, and annually inspected by, the Belfast Health & Social Care Trust.*

***Mrs Mairin McDermott is our Link Social Worker.***

*Please note that all records, including those pertaining to children and staff, must be available for inspection by the Trust's Early Years Team.*



*Thank you for  
entrusting your child into our care!*

**Our Vision**

To be the best that we can be.

**Mission Statement**

To nurture, inspire and empower each individual to be the best that they can be.

**Core Values**

We consider it a great privilege to work with children in their formative years and, as our young Campbellians start off on their educational journey, we aim to instil them with core values that will stay with them through life: honesty, kindness, respect and courage.

**Our Aims**

We consider it a great privilege to work with children in their formative years, and seek to:

- provide a safe, secure, stimulating and caring environment;
- cater for all aspects of a child's pre-school development;
- ensure equality of access for all pupils;
- prepare children for a smooth transition to primary education;
- work in close partnership with parents to ensure that pupils achieve their individual potential;
- follow the guidelines and requirements of the registering body.



## Kindergarten Staff

Our Kindergarten Staff are committed to providing the highest quality of care for every boy and girl.

They have been recruited not only for their qualifications and experience, but also for their passion for working with pre-school children.

All members of staff are encouraged to be reflective practitioners; their continuing professional development is the key to ensuring high quality provision.

## Key Worker System

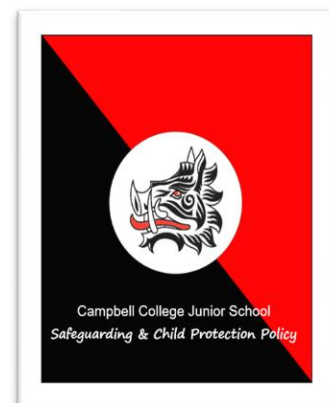
We operate a Key Worker System, with each child being assigned a member of staff who has special responsibility for assessing and tracking their progress across all aspects of the pre-school curriculum.

The observations of Key Workers are continuously recorded and reported to parents by our Kindergarten Leaders informally, in the course of biannual Kindergarten Interviews, and in the summative Kindergarten Transition Reports at the end of the year.

## Policies & Procedures

Kindergarten policies and procedures have been developed, in line with guidance from the Department of Education and the Health & Social Care Trust. These are annually renewed in August and made available for parents to access from the KS1 Office and/or our College Website.

Included in this Handbook, is a summary of key policies for your information.



## Provision for Individual Needs

We are committed to catering for the individual needs of the children who are entrusted into our care.

We recognise that all pupils are unique, and that they develop at varying rates. The pace of their progress will be dependent upon the stage they have reached, their history of success in learning, the skills, abilities and talents they bring with them to the learning process and the range of barriers and challenges they face.

We seek to create an environment of warmth and support, in which each child feels valued; where learning targets are achievable and success experienced, thereby enhancing motivation and self worth.

We are keen to ensure equality of access for all the children. Risk assessments may be carried out, and risk management plans developed, in support of children with additional needs.

Our procedures to support the identification, assessment and provision for pupils with additional needs are set out in our Special Educational Needs Policy, which has been developed in line with legislation and guidelines.

Mrs Lynsey Keenan is our Learning Support Co-ordinator.

A key aspect of her role is to ensure that staff receive high quality professional development and that they are supported in ensuring that appropriate accommodations are put in place to meet the needs of the children.

She also liaises with external agencies, in support of the needs of our pupils.



**Mrs Lynsey Keenan**  
Learning Support Coordinator



# Meet our Kindergarten Team!



**Mrs Leah Wilson**  
Kindergarten Leader  
*Designated  
Officer*



**Miss Catherine Mercer**  
Kindergarten Leader



**Mrs Hilary Reid**  
Kindergarten Assistant



**Mrs Charlotte Ng**  
Kindergarten Assistant



**Mrs Poppy Dunlop**  
Kindergarten Assistant



**Mrs Alison Price**  
Kindergarten Assistant



**Mrs Kim Hawkins**  
Kindergarten Assistant

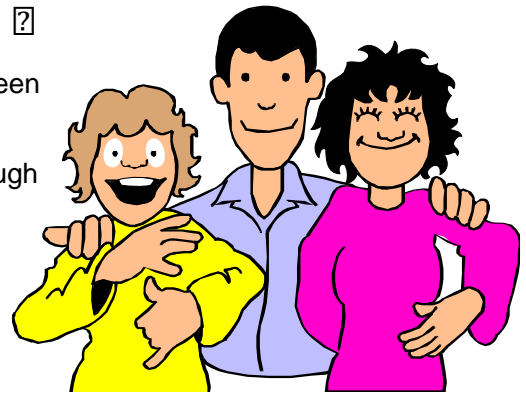


## Partnership with Parents

We value parents as the primary educators of their children, and are keen to nurture a close partnership between home and school.

Parents help to strengthen our sense of community at Campbell, through their involvement in:

- Parent Campbellian Committee
- Family Events at the College
- Educational Visits
- Sharing their jobs, hobbies or special interests with the children



## Parent Interviews

Parents have the opportunity to meet formally with our Kindergarten Leaders in the Autumn and Summer Terms, to discuss their child's progress across all areas of the pre-school curriculum. However, appointments can also be arranged at any stage, should you wish to discuss your child's progress or ask any questions.

## Contacting Teachers

Working in close partnership with parents in support of our pupils is reliant upon effective communication between home and school.

In addition to informal conversations at drop-off and pick-up times, you are welcome to contact your child's Kindergarten Leader via the Gmail address which will be shared at the beginning of the school year.

Please be mindful that they are not likely to be able to respond straight away. They will endeavour to get back to you as soon as they can; usually before the end of the next working day.

## Communication

Information is regularly communicated to parents via:

- Induction Meetings
- Parent Handbook
- ParentMail
- Weekly, electronic newsletter (Junior Journal)
- Junior School's Facebook & Instagram
- Campbell College Website

## Parent Campbellian Committee

At the beginning of the Kindergarten year, parents are invited to volunteer to become a Parent Campbellian.

Since the launch of this Committee in 2015, this group has made a significant contribution to the development of our Junior School & Kindergarten through:

- providing feedback on a range of policies and improvement initiatives;
- organising events which have helped to strengthen our community at Campbell;
- raising money to provide resources to enhance our children's learning experience.

Please let your child's Kindergarten Leader know if you would like to become involved.



## The Northern Ireland Pre-School Curriculum

Our Kindergarten welcomes boys and girls from the age of three, and provides them with a wonderful start to their educational journey.

Located at the edge of a woodland area, the grounds around our Kindergarten classrooms lend themselves to exciting outdoor learning opportunities. The children's natural curiosity is nurtured, and their experiences enriched, through exploration of the world around them.

They love pulling on their red puddle suits and welly boots to enable them to go on outdoor adventures in all weathers.

Through structured, play-based learning, we enable our Kindergarten pupils to develop across all six areas of the Northern Ireland Pre-School Curriculum:

- 1. Language Development**
- 2. Early Mathematical Experiences**
- 3. Physical Development**
- 4. The Arts**
- 5. Personal, Social & Emotional Development**
- 6. The World Around Us**

The emphasis is on nurturing keen, enquiring minds, developing self-confidence and self-esteem and independence and building a firm foundation for future learning.

We introduce a range of active learning experiences to engage and stimulate the children, including:

- Role Play & Dressing Up
- Water Play
- Wet Sand & Dry Sand
- Construction
- Small World Activities
- Circle Time
- Creative Play
- Painting & Crafts
- Jigsaws & Threading Activities
- Story Room
- Mud Kitchen
- Outdoor Stage
- Garden
- Library Time

A specialist music teacher takes the children for Music, and also helps to prepare them for their Nativity Play.

The Pre-School Curriculum is also enhanced through lots of visits by parents with interesting occupations and a variety of specialists from the wider community (eg: Paramedics, Fire Rescue Service, PSNI, Vet, Scientist, Dental Hygienist and National Trust Warden).





## Admissions

Our Admissions Policy is available online via the Campbell College website ([www.campbellcollege.co.uk](http://www.campbellcollege.co.uk)), and hard copies are available from our School Offices, upon request.

## Attendance

Good attendance and punctuality are promoted, to allow each child to achieve their potential at Kindergarten.

Parents are asked to inform Amanda in the KS1 School Office if their child is going to be absent for any reason. To safeguard all children and staff, parents are asked not to send their child to Kindergarten if he/she is unwell.

Doctors are able to advise parents of the minimum length of time children should not attend Kindergarten, if they have specific childhood illnesses.

## The Kindergarten Day

To assist with managing the traffic flow in carparks and on the main driveway to the Belmont roundabout exit, staggered starting and finishing times will be in operation:

- Start of the Kindergarten Day                      Miss Mercer's Class: 8.30am                      Mrs Wilson's Class: 8.40am
- Kindergarten Finishes (Early Option)      Miss Mercer's Class: 12.20pm                      Mrs Wilson's Class: 12.30pm
- Kindergarten Finishes (Late Option)      Miss Mercer's Class: 1.50pm                      Mrs Wilson's Class: 2.00pm

***Each morning, please complete the register which is posted on the door of Kindergarten classroom, informing us what time your child will be staying to.***

## Wrap-Around Care

- Breakfast Club    From 8.00am until the start of the Kindergarten Day.
- After School Club    From the end of the Kindergarten Day until 5.30pm.

To ensure adequate staffing, parents will be asked to indicate the hours of wrap-around care they require and to commit to paying for these hours each week on a half-termly basis.

## Kindergarten Fees

Service	Charge
Kindergarten	<ul style="list-style-type: none"><li>• £5,118.75 which covers from 8.30am to 12.20pm (or 8.40am to 12.30pm)</li><li>• £7.00 per hour from 12.20pm to 1.50pm (or 12.30 to 2.00pm)</li></ul>
Breakfast Club	<ul style="list-style-type: none"><li>• £4.00 per session</li></ul>
School Dinners	<ul style="list-style-type: none"><li>• £3.80 per day</li></ul>
After-School Care	<ul style="list-style-type: none"><li>• £7.00 per hour</li></ul>



## Kindergarten Uniform

Kindergarten uniform comprises:

### Indoors

- White Kindergarten Polo Shirt
- Black Kindergarten Tracksuit
- White Socks (*own choice*)
- Shoes or Trainers with velcro fastening (*own choice*)



### Outdoors

- Red Kindergarten Gilet
- Red Kindergarten Puddle Suit
- A warm coat with a hood (*own choice*)
- Welly Boots (*own choice*)



Please also provide a cycle helmet for your child to wear when riding the outdoor play vehicles.

Please label it with your child's name and adjust it to the correct size for your child's head.

The helmet will be returned at the end of the school year.

## Uniform Shop

Kindergarten tracksuits, polo shirts, gilets and puddle suits are all available from the College's Uniform Shop, which is located in the Senior School Building.

Parents are welcome to bring their children to our College Shop to have their new uniforms fitted. Individual uniform appointments can be arranged with Mrs Debbie Rae (Manager of the College Shop) during the summer.

A Pre-Loved Uniform Shop, organised by Junior School parents, is also in operation in the Key Stage 2 Building during term-time (Friday mornings: 8.15am-9.30am).

**All items of uniform, and other personal belongings, should be clearly labelled for easy identification.**



## Transition to Kindergarten

We seek to support each child's transition to Kindergarten. We aim for them to feel secure and happy in the absence of their parents and to build bonds with the Kindergarten Staff and other pupils in their new learning environment. Transition is supported through the following induction experiences.

### Meet & Greet!

In June, parents are warmly invited to bring their children to visit Kindergarten and meet our staff team.

- Information in support of the children's transition to Kindergarten will be shared with parents.
- Kindergarten Induction Packs will be distributed during this visit.

*Please do not worry if you are unable to attend, as individual uniform appointments can be arranged at the beginning of July and there will be another opportunity to visit Kindergarten at the end of August.*

### Getting to Know You!

Individual Induction visits will be scheduled to take place at the end of August.

These will enable parents to get to know our Kindergarten staff and give them the opportunity to share important information in support of their child's transition.

Please bring the following items (name labelled):

- a water bottle
- a sun hat
- a pair of welly boots (own choice of design/colour);
- a bicycle helmet (own choice of design/colour);
- a change of socks, pants and tracksuit bottoms in a name labelled plastic bag.



### Phased Start

In support of their transition to Kindergarten, we organise a phased start to the year.

- **Week 1** Pupils attend on three mornings
- **Week 2** Pupils attend Kindergarten every morning
- **Week 3** Pupils are welcome to attend Breakfast Club, to have lunch and to stay until 1.50 or 2.00pm.
- **Week 4** Pupils are welcome to stay for full day sessions, and to attend our After-School Club.

Further information is included in the Induction Packs which parents will receive in June.

### Wrap Around Care

We are keen to support the needs of our Kindergarten parents who require wrap around care for their children and know how much this service is valued by busy Mums and Dads.

Introduction of Kindergarten pupils to our wrap-around care provision will be phased, as stated above.

In June, parents will be asked to complete a survey of their wrap around care needs for the Christmas Term.



## Developing Independence

In preparation for starting Kindergarten in September, parents are encouraged to promote the development of their children's self-help skills:

- putting on coats, jumpers and shoes
- going to the toilet
- using a knife, fork and spoon
- trying new foods
- tidying up their toys after play

## Read...Read...Read...!!!

A love of reading is one of the most precious gifts you can give your child.

It should be nurtured at the earliest stage in your child's learning journey, through creating lots of opportunities to share books and stories together.

Make it a fun time, by reading with expression and enthusiasm.

It is really important to model to boys that reading is enjoyed by men. Therefore brothers, dads, uncles and grandads need to get reading too!

Making up stories for children is another wonderful way to model the creative process and to develop their ability to invent their own.





## Wrap-Around Care

### Breakfast Club

Kindergarten boys and girls attending Breakfast Club are welcomed from 8.00am onwards at the entrance to the After School Room, which is to the left of the Key Stage 1 Building.

They can choose to enjoy cereal, toast, milk and water.

A wide range of activities are on offer for them to enjoy.

Kindergarten pupils who are attending Breakfast Club will be walked to our Kindergarten setting at 8.30am.

### Breakfast is the most important meal of the day, as it:

- ★ kick-starts the body's metabolism in the morning, having not eaten throughout the night
- ★ provides the body with energy
- ★ helps concentration
- ★ aids memory
- ★ enhances the ability to learn
- ★ stops the urge to snack on sugary foods!



### After-School Club

Our After-School Club operates from Monday to Friday during term-time, until 5.30pm each day.

We seek to replicate what it is like when pupils return home from school. After a snack, the children engage in a carousel of fun activities, including:

- Story Time
- Sports
- Construction Activities
- Arts & Crafts

### Collection of Pupils

At the beginning of each school year, parents are required to complete a form, indicating the names of those persons (over the age of 18) who have permission to collect their children from After School.

Pupils are collected from the entrance to the After-School Room, which is located at the left side of the KS1 Building.

As After-School Leader, Mrs Gillian Hughes oversees all aspects of our provision, supported by her fantastic team of assistants.



**Mrs Gillian Hughes**  
After-School Leader



## Vehicular Access

To safeguard our whole school community, parents are asked to drive slowly and with due care at all times within the grounds of the College Campus.

### Parking Protocol

Designated drop-off spaces are clearly indicated in the school car parks for Prep 1-7 pupils, otherwise the campus is not suitable for pupils to negotiate unaccompanied.

Kindergarten pupils must be kept under close supervision and brought to the Kindergarten setting by their parents or another designated adult.

### Key Stage 1 Parking

Parents of Kindergarten pupils, Prep 1-4 pupils and those attending Breakfast Club and After School Club are asked **to refrain from using the designated Staff Car Park** (to the left of the KS1 entrance) at drop-off and collection times.



### Disabled Parking

However, those requiring special access arrangements are warmly welcome to use the

## Safeguarding Pupils

The main entrance, driveway and car parks are extremely busy at drop-off and collection times.

**Please drive slowly and with due care at all times in the grounds of the College Campus.**

When dropping your children off in the morning and collecting them later in the day, **please keep them under close supervision at all times.**

When unavoidably delayed, parents are asked to please inform us as soon as possible.

Whilst we understand that pupils love to show their pets to their friends at pick-up times, even a gentle natured dog has the potential to snap at tiny fingers or run off into traffic - especially if being chased and petted by our pupils and their younger siblings!

***Please do not bring dogs into any of the pick-up areas, when dropping off or collecting your children.***

***Those arriving by car should keep their dogs in their vehicles.***





## Safeguarding & Child Protection Policy

Our boys and girls are at the heart of our Kindergarten Family, and we seek to provide high quality learning experiences which will inspire each individual to learn and develop to their full potential.

Central to this is our shared belief that children learn best in a caring, supportive and safe environment, in which each child feels valued for their unique qualities, talents and abilities.

The following principles form the basis of our Child Protection Policy:

- The child's welfare is paramount.
- The voice of the child should be heard and taken seriously.
- It is every child's right to feel safe at all times.
- The preventative curriculum empowers and supports children in keeping themselves safe.
- The welfare, safety and protection of the children must be paramount in our decisions and actions.

### Designated Staff for Child Protection

It is imperative that you speak to our Designated Staff or to the Head of Junior School without delay, if you are concerned about a child's welfare or safety.

Designated Teachers: **Mr Scott Bolingbroke** (Head of KS1) & **Mr Michael Boyd** (Head of KS2)

Designated Kindergarten Leader: **Mrs Leah Wilson**

Designated After-School Leader: **Mrs Gillian Hughes**

### Responsibilities of Parents & Guardians

The primary responsibility for the safeguarding and protection of children rests with their parents or guardians, who should be encouraged to raise any concerns they have in relation to their child.

Please play your part in safeguarding the children in our care by:

- familiarising yourself with our pastoral care policies and procedures, including Safeguarding & Child Protection, Positive Behaviour, Anti-Bullying, Online Safety and Acceptable Use of the Internet;
- informing us who has parental responsibility for your child and if there are any Court Orders in place relating to the safety or well-being of a parent or child;
- informing us if there is any change in a child's circumstances (eg: change of address, change of contact details, change of name or change of parental responsibility);
- giving consent for us to provide intimate care, or agree to make alternative arrangements;
- informing us of any medical conditions or requirements your child may have and completing an Administration of Medication proforma when required;
- informing us of any additional need your child may have, including educational needs;
- telephoning the office on the morning of an absence, explaining the reason for your child's absence;
- informing the office in advance if there is a change to arrangements for travelling to and from Kindergarten (eg: a change in who is bringing your child to the setting and/or who is collecting them);
- following our procedures for visiting Kindergarten (ie: reporting to the office upon arrival);
- following our procedures if they wish to raise a concern or make a complaint.



# Junior School's Safeguarding Team



**Mr Hassard**  
Designated Governor for Child Protection



**Miss Brown**  
Head of Junior School



**Mr Bolingbroke**  
Head of Key Stage 1  
Designated Teacher  
Online Safety Leader



**Mr Boyd**  
Head of Key Stage 2  
Deputy Designated  
Teacher



**Mrs Wilson**  
Kindergarten Leader  
Designated Teacher  
for Kindergarten



**Mrs Hughes**  
After-School Leader  
Designated Assistant  
for After-School

**If you have any concerns regarding a child's welfare or safety,  
please talk to a member of our Safeguarding Team as soon as possible.**

*Our Safeguarding & Child Protection Policy can be accessed via the College website and School Offices.*

**Social Services Gateway Team: (028) 9050 7000 (9am–5pm) or (028) 9504 9999 (out of hours)**



## **Intimate Care Policy**

The following are the fundamental principles upon which our Policy and Guidelines are based, with the child's welfare and dignity being of paramount importance and his/her right to privacy being respected.

### **Every child has the right to:**

- feel safe;
- personal privacy;
- be valued as an individual;
- treated with dignity and respect;
- be involved and consulted in their own intimate care, to the best of their abilities;
- express their views on their own intimate care and to have such views taken into account;
- have levels of intimate care that are consistent as possible.

The children will be taught intimate safety skills, carefully matched to their level of development and understanding. They should be encouraged to work towards achieving independence, and helped to do as much as possible for him/herself.

### **Responsibility of Parents**

Parents have a responsibility to advise staff of any known intimate care needs relating to their child.

Upon enrolling their children, Junior School & Kindergarten parents will receive a copy of our Intimate Care Policy and be asked to give their consent, via *ParentMail Forms*, should the need arise to provide intimate care. This database of parental permissions will be held on file by staff, for reference purposes.

It is understood that intimate care cannot be given unless permission has been given by his/her parents. Should a child for whom parental consent has not been received require intimate care, their parents should be informed as soon as possible, via telephone.

Effective communication between home and school will ensure that our approach to intimate care is consistent across multiple carers, and that the child and parent's preferences are accommodated. Intimate care arrangements which are put in place at school must be agreed by parents and child.

### **Responsibility of Staff**

Staff have a responsibility to work in partnership with children and parents. They will be trained in the specific types of intimate care that they carry out and fully understand our Intimate Care Policy and guidelines within the context of their work.

We are committed to ensuring they undertake their responsibilities in such a way that the rights, personal dignity and welfare of the children are protected. They will undertake to help children do as much as possible for themselves and develop each child's ability to achieve independence. Every effort will be made to ensure privacy appropriate to the child's age and situation.

They will be supported by policy, training and monitoring.

### **Record Keeping**

Intimate care arrangements must be recorded and consent forms signed by the parents/guardians. Staff should not undertake any form of intimate care that is not agreed with the parents/guardians.

If intimate care is provided, an incident form will be completed and records kept. Parents/guardians will be informed of all action taken, in person or by telephone and in writing.



## Administration of Medication Policy

### Responsibility of Parents

**Parents should keep their children at home if they are acutely unwell or infectious.**

The administration of medicine is the responsibility of parents. Medication should only be taken at Kindergarten when absolutely essential and with the agreement of Miss Brown (Head of Junior School & Kindergarten), Mr Bolingbroke (Head of Key Stage 1) or Mr Boyd (Head of Key Stage 2). Parents should request, where possible, that medication be prescribed in dose frequencies which enable them to be taken outside school hours (eg: medicines that need to be taken three times a day being taken in the morning, after school and at bedtime).

Parents are responsible for providing comprehensive information regarding the pupil's condition and medication.

For each pupil with long term or complex medication needs, we will ensure that a **Medication Plan & Protocol** is drawn up on Form **AM1**, in conjunction with Matron and the appropriate health professionals.

Prescribed medication will not be accepted in school without complete written and signed instructions from the parent on Form **AM2**.

Only reasonable quantities of medication should be supplied to the school (e.g. a maximum of four week supply at any one time).

It is the parent's responsibility to renew the medication when supplies are running low and to ensure that the medication supplied is within its expiry date.

It is also the responsibility of parents to notify the school in writing if the pupil's need for medication has ceased.

### Managing Prescription Medicines

Each item of medication must be delivered, in normal circumstances by the parent, in a secure and labelled container as originally dispensed.

Each item of medication must be clearly labelled with the following information:

- Pupil's name
- Name of medication
- Dosage
- Frequency of administration
- Date of dispensing
- Storage requirements (if important)
- Expiry Date



**Items of medication in unlabelled containers will not be accepted by the College.**

Medication will be kept in a secure place, out of the reach of pupils. Unless otherwise indicated, all medication to be administered in school will be kept in a locked medical cabinet.

The school will not make changes to stated dosages on parental instructions. Instructions must be written by a pharmacist or General Practitioner.

### Record Keeping

Records will be kept of the administration of prescribed and non-prescribed medication on Form **AM4**, which will be available for parents.



## Health Promotion

As a health promoting school, our pupils are encouraged to make healthy lifestyle choices through our Personal Development & Mutual Understanding programme (PDMU).

- **Healthy Eating**

Parents are asked to provide a healthy break-time snack for their children each day. Milk and water will be available for the children to drink with their snack.

Water is also available for the children to drink throughout the Kindergarten Day, as research shows that keeping well hydrated is a key to boosting their learning power.

Information regarding food allergies must be communicated to Kindergarten Staff.

School meals are cooked from fresh by the College Chefs and are served in our Kindergarten classrooms. The three-week Menu Cycle, developed by our Catering Manager in consultation with our school community, meets the required Nutritional Standards. Each day, the children have two options of a hot meal (with a sandwich alternative), a dessert and fruit. Special provision is made for those with specific dietary needs.

**To safeguard all those with allergies,  
no nuts are allowed.**



- **Sun Safety**

Parents are asked to ensure that sun cream is applied before their children come to Kindergarten on sunny days, and to arrange for pupils to wear sun hats.

If parents wish sun cream to be applied during the day, they are asked to give it to the Kindergarten Leader along with directions and written consent for its application.



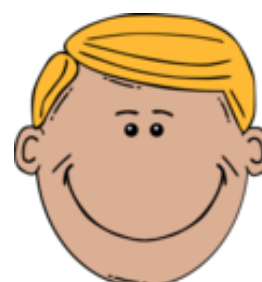
- **Once a Week, Take a Peek!**

Check your child's hair once a week, using a fine-toothed comb.

Should head lice be found, please take swift action to treat their hair. This will prevent head lice spreading.

Further guidance may be accessed via:

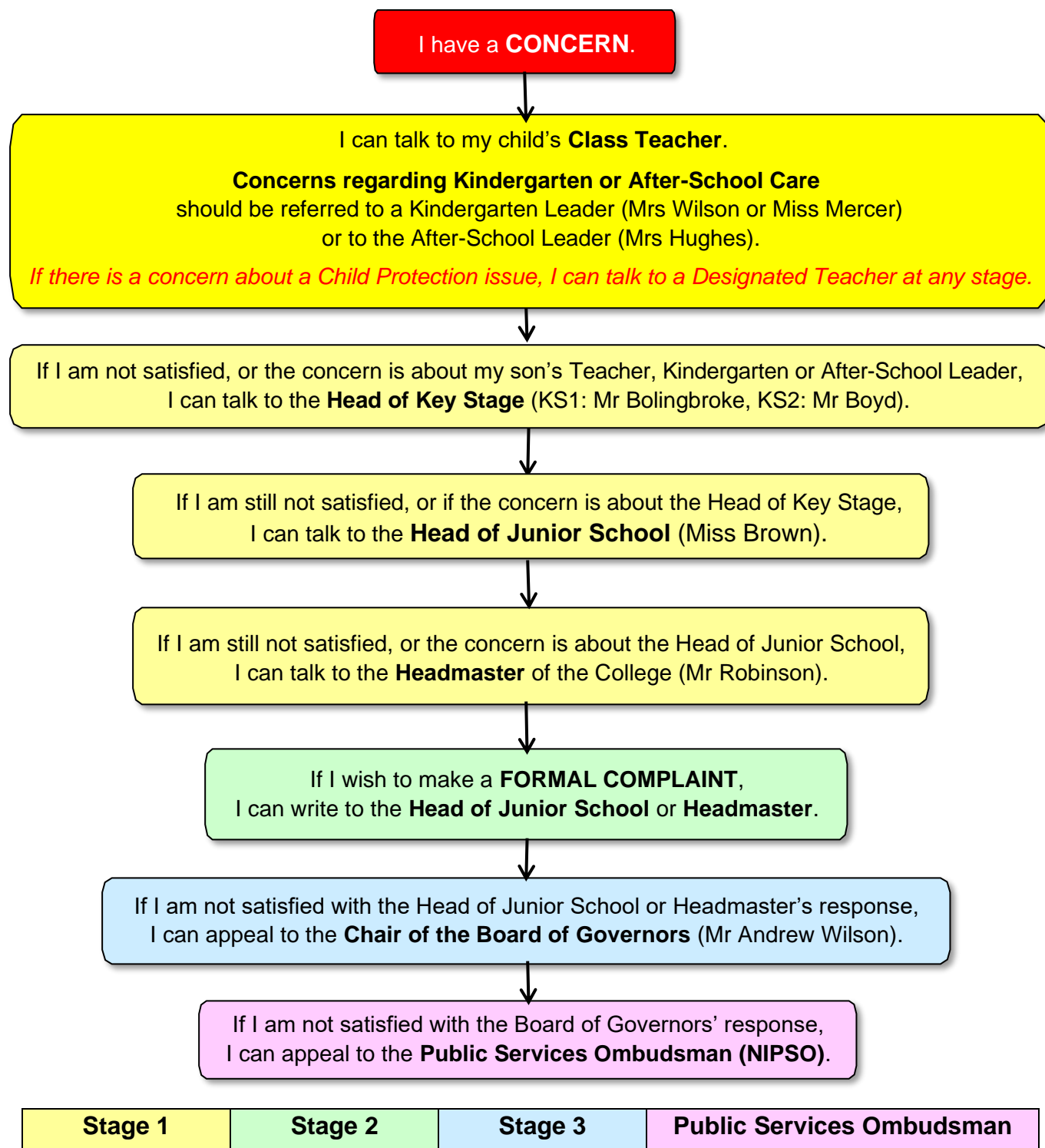
<http://www.nhs.uk/conditions/Head-lice/Pages/Introduction.aspx>





## Concerns & Complaints

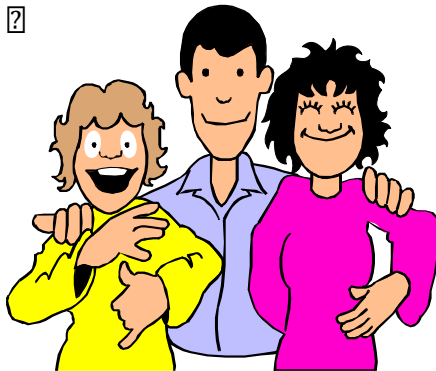
We aim to provide a professional, caring environment in which any concerns are dealt with in an appropriate, prompt and sensitive manner. The flowchart below summarises how to raise a concern or complaint. The full version of our *Complaints Policy* is available via the School Office and College Website.



Where a complaint is relevant to the quality of care, fabric of the setting, or Safeguarding & Child Protection within the Kindergarten or After-School Club, a parent may wish to contact the registered social worker for the setting (**Mairin McDermott**) at the BHSCT Early Years Team, Everton Complex, 585-587 Crumlin Road, Belfast BT14 7GB. **Telephone: 02895042811.**



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We hope this Handbook provides parents with the information they need to help their children enjoy a smooth transition to Campbell College Kindergarten.

We welcome parental feedback on its helpfulness, including ideas as to how it could be improved.