

The Single Plan for Student Achievement

School: Shasta Lake School
CDS Code: 45-75267-0110221
District: Gateway Unified School District
Principal: Melanie C. Sanderson
Revision Date: 10/29/2015

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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The District Governing Board approved this revision of the SPSA on 11/18/2015.

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School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	50	50	100.0	50	2419.6	22	26	26	26
Grade 4	73	71	97.3	71	2452.0	21	17	24	38
Grade 5	59	53	89.8	53	2473.7	11	28	23	38
Grade 6	95	94	98.9	94	2473.6	2	18	41	38
Grade 7	97	96	99.0	96	2505.1	4	23	32	41
Grade 8	108	98	90.7	98	2545.8	5	37	34	24
All Grades	482	462	95.9	462		9	25	31	34

Grade Level	READING			WRITING			LISTENING			RESEARCH/INQUIRY		
	Demonstrating understanding of literary & non-fictional texts			Producing clear and purposeful writing			Demonstrating effective communication skills			Investigating, analyzing, and presenting information		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	26	40	34	16	62	22	16	66	18	12	62	26
Grade 4	18	46	35	21	46	32	13	62	25	18	54	28
Grade 5	15	40	45	19	51	30	13	60	26	13	64	23
Grade 6	7	47	45	3	49	46	4	71	23	3	66	31
Grade 7	11	44	44	11	49	39	8	65	26	11	56	31
Grade 8	14	55	31	21	50	29	6	70	23	19	56	24
All Grades	14	46	39	15	50	34	9	66	24	13	59	28

Conclusions based on this data:

1. We tested approximately 96% of our 3rd - 8th grade students in ELA/Literacy
2. Reviewing each strands data we see that Reading and Writing are the lower performing areas with Listening and Research/Inquiry being higher areas of strength for our students.
3. Overall, 34% of our students met or exceeded the standard in ELA/Literacy leaving an even distribution of students in the Standard Nearly Met and Standard Not Met zone.
A focus on Reading and Writing will continue with more interventions needing to be developed for students struggling in these areas. Both are very important for a student to find success in all aspects of their education.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	50	50	100.0	50	2421.4	10	30	36	24
Grade 4	73	71	97.3	71	2454.1	13	24	34	30
Grade 5	59	53	89.8	53	2476.8	6	21	34	40
Grade 6	95	93	97.9	93	2450.1	3	8	31	58
Grade 7	97	95	97.9	94	2494.4	4	20	25	49
Grade 8	108	98	90.7	98	2512.1	5	13	39	43
All Grades	482	460	95.4	459		6	18	33	43

Grade Level	CONCEPTS & PROCEDURES			PROBLEM SOLVING & MODELING/DATA ANALYSIS			COMMUNICATING REASONING		
	Applying mathematical concepts and procedures			Using appropriate tools and strategies to solve real world and mathematical problems			Demonstrating ability to support mathematical conclusions		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	22	48	30	18	52	30	18	56	26
Grade 4	23	28	49	17	51	32	21	41	38
Grade 5	15	38	47	9	43	47	9	49	42
Grade 6	5	26	69	3	37	60	6	48	45
Grade 7	10	34	56	7	64	29	10	66	24
Grade 8	6	50	44	12	54	34	2	55	43
All Grades	12	37	51	10	51	39	10	53	37

Conclusions based on this data:

1. We tested approximately 95% of our students in mathematics.
2. Overall, we had 24% of our students meet or exceed the standard.
49% of our students were either at or near the standard in Concepts & Procedures.
63% of our students could communicate their reasoning regarding their mathematical problem solving.
3. We see that mathematics is a huge area of need for support and focus will be put on implementing an appropriate intervention.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: English Language Arts
LEA GOAL:
Reading will improve for all student. Students will demonstrate more than one year's growth as measured by the reading assessment tool. The overall district goal for K-11 reading levels will increase by more than a one-year grade level average, and the number of students reading at or above grade level will increase by 5%. ELA proficiency will improve for all students. The number of students meeting or exceeding grade level ELA standards will increase by 5%. Extended goal: 90% of students in the Gateway Unified School District will read at or above grade level proficiency.
SCHOOL GOAL #1:
We will support all students in making a 5% growth in ELA/Literacy (Reading and Writing focus)
Shasta Lake School Action Plan for 2015-2016 can be viewed in Appendix A.
Data Used to Form this Goal:
AIMSWEB CAASPP analysis in ELA/Literacy Gateway Unified School District grade level benchmark tests for ELA STAR Reader / Accelerated Reader
Findings from the Analysis of this Data:
AIMSWEB scores displayed an overall reduction in performance from the fall to spring scores in nearly all areas and grades. Some issues were identified regarding our District benchmarks so we began using AIMSWEB assessments but found that they were somewhat skewed from other data we had from past DIBELS assessments. We could not use CAASPP results to identify growth from as they did not release scores from 2014-2015 testing. The CAASPP data has given us a baseline to work from. AR

How the School will Evaluate the Progress of this Goal:

District benchmark assessments (NWEA)
 Grade level specific assessments
 Rigby Test
 CELDT
 Accelerated Reader STAR test
 Monitoring student grades

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Analyze Benchmark data and CAASPP--individually and by grade/course to determine correct placement in classes and Intervention	August 2015 - September 2015	Teachers, Administration and Counselor				
Provide collaboration time during the school day to allow teachers to review student work/data to plan and implement interventions during the school day. (K-5)	August 2015- June 2016	Administration and Teachers	GTA contract & District Support		Unrestricted	1200
Support staff will work with individuals and small groups on specific identified skill areas (utilizing PLC time to identify and target student needs)	August 2015- June 2016	Support Staff (Paras), Teachers and Administration				
Staff will be provided ongoing professional development to enhance their knowledge and skills such as workshops, grade level meetings and staff meetings. (NWEA, PLC, RtI, Technology)	August 2015- June 2016	District Admin, Principal, Assistant Principal and Teachers			Unrestricted Title I	8000 4000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Purchase of supplemental ELA instructional and assessment materials including hardware and software (Intervention Material, Apps for I pads). This will increase access for student to remediation software and programs for individualized instruction and core instructional support.	August 2015- June 2016	Principal, Technology Personnel, Teachers	Purchase hardware and/or software	None Specified	Title I	20000
			"	None Specified	Lottery: Instructional Materials	3000
Monitor curriculum and instruction alignment with Content Standards and the Essential Standards. Identify and teach common academic vocabulary across grade levels and subject matter.	August 2015- June 2016	Teachers, Principal, Assistant Principal			Title I	500
Develop common formative assessments across grade levels and subject matter. Teachers will use the data to drive instruction and identify areas for re-teaching. (PLC work)	August 2015- June 2016	Teachers	Purchase assessments	4000-4999: Books And Supplies	Title I	8000
Create incentives or rewards/awards to recognize students for academic performance and improvements	August 2015- June 2016	District Admin, Principal, Teachers	Awards and Rewards	4000-4999: Books And Supplies	Unrestricted	5000
Support core academics with the development of programs, clubs and activities (i.e., Honor Roll, Science Fair, History Fair, Math and ELA Fairs/Assemblies, Spelling Bee)	August 2015- June 2016	Administration and Advisor(s)	Advisor(s), membership fee, materials, supplies, awards. supplies		Unrestricted	850
					Unrestricted	4000
Assess all students in K-8 with NWEA to identify areas of need, to create specific groups for LIFE (adjustments throughout the school year) and to identify and monitor students through our RtI supports.	August 2015- June 2016	Title I Teachers, Support Staff, Teachers	District Provided			0
					Title I	5000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Utilize Illuminate to track and analyze student performance data to guide instruction (PLC work)	August 2015- June 2016	Teachers, Principal, Assistant Principal	District Provided			0
Support the use of Accelerated Reader and Books and Beyond to support student reading. Use STAR Reader from Renaissance in conjunction with Accelerated Reader to establish reading levels (ZPD's).	August 2015- June 2016	Teachers, Paraprofessionals, Administration	Subscription to Accelerated Reader and STAR Reader	5000-5999: Services And Other Operating Expenditures	Title I	7500
			Books and Beyond	4000-4999: Books And Supplies	Title I	1000
Purchase and Utilize the LEXIA Core Reading program	August 2015- June 2016	Teachers, Paraprofessionals, Administrators	Program fees		Title I	10000
Develop a Rtl model as a support system for student academic needs. Purchase support materials and seek Prof. Dev. regarding Rtl, as needed.	August 2015- June 2016	Administration and Rtl Committee members, teachers.		4000-4999: Books And Supplies	Title I	8000
Provide release time for teachers to observe colleagues and provide feedback or gain strategies/techniques to improve effectiveness.	October 2015-May 2016	Administration and Teachers	Teacher pay for release time to observe (prep time or 1/2 day subs)	1000-1999: Certificated Personnel Salaries	Title I	8000
Install a shade structure for our playground area. This will provide an area for outdoor instruction to spur creative writing experience and productive social time in an effort to increase classroom academic achievement.	September 2015- January 2016	Administration and Maintenance Dept.	Installation of a metal shade structure			0
Support Intervention via scheduling enrichment to provide collaborative (PLC) time for teachers.	August 2015- June 2016	Administration, Counselors and Teachers	purchase support materials for enrichment classes.		Unrestricted	4000
Support SAILS for after school homework help (homework and reading)	August 2015- June 2016	SAILS, Administration and Staff	District Funded Program			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Identify /qualify students for Gifted and Talented (GATE) and support the newly developed Makerspace	March 2015- June 2016	Administration, Teachers, School Psychologist, Counselors	Testing materials, supplies		Unrestricted	5000
Teachers will use PLC time to focus on student progress and strategize teaching techniques in writing (Common Core).	August 2015- June 2016	Administration and Teachers	Support Common Core writing materials and assessment rubrics.	4000-4999: Books And Supplies	Title I	3000

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Mathematics
LEA GOAL:
Math proficiency will improve for all students. The number of students meeting or exceeding grade level math standards will increase by 5%.
SCHOOL GOAL #2:
We will support all students in making a 5% growth in Mathematics.
Shasta Lake School Action Plan for 2015 - 2016 can be viewed in Appendix A.
Data Used to Form this Goal:
CAASPP test analysis in Mathematics Gateway Unified School District grade level benchmark tests for Math Principal's Math Challenge AIMSWEB
Findings from the Analysis of this Data:
We found that students struggle with number sense and fractions school-wide. Students need to develop their mathematical vocabulary and collaborative skills.
How the School will Evaluate the Progress of this Goal:
CAASPP NWEA Grade level specific assessments

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Analyze benchmark data and CAASPP data individually and by grade/course to determine correct placement in classes and intervention.	August 2015- June 2016	Teachers, Principal, Assistant Principal, Counselor				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Discuss and review the addition of a math coach on site to support teachers with lessons, teaching strategies and RtI.	October 2015 - January 2016	Admin, Site Council, HR	Create a site math coach position			
Support staff will work with individuals and small groups on specific identified skill areas (utilizing PLC time to identify and target student needs)	September 2015- June 2016	Administration and Teachers				
Monitor curriculum and instruction alignment with Content Standards. Identify and teach common academic vocabulary across grade levels and subject matter. (Vocabulary specific to mathematics)	August 2015- June 2016	Administration and Teachers	Spelling Bee participation, Spelling programs		Title I	2000
Staff will be provided ongoing professional development to enhance their knowledge and skills such as workshops, conferences, and grade level meetings	August 2015- June 2016	Administration and all staff			Unrestricted	5000
					Title I	4000
Purchase of supplemental Math instructional and assessment materials including hardware and software. (Intervention Material, Apps for Ipads)	August 2015- June 2016	Administration, Technology Personnel	Purchase hardware and/or software	4000-4999: Books And Supplies	Title I	5000
				4000-4999: Books And Supplies	Unrestricted	2500
Purchase of Eureka Math curricular supplies and any other supplemental Math instructional materials and supplies	August 2015- June 2016	Administration and teachers	Instructional materials	4000-4999: Books And Supplies	Lottery: Instructional Materials	6800
			instructional materials	4000-4999: Books And Supplies	Title I	4000
Develop common formative assessments across grade levels and subject matter. Teachers will use the data to drive instruction and identify areas for re-teaching. (PLC)	August 2015- June 2016	Administration and teachers	Review/test common formative assessments in Common Core.	4000-4999: Books And Supplies	Title I	5000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Have teachers participate in the Shasta County Math Task Force to aid in transition to Common Core Standards. Support participation in the Northstate STEM Partnership	August 2015- June 2016	Administration and Teachers	sub costs, program support fees		Unrestricted	4000
Common Core Standards Training (specific areas to be identified as the year goes on according to needs of teachers)	August 2015- June 2016	Administration and Teachers	District		None Specified	10000
Provide collaboration time during the school day to allow teachers to review student work/data to plan and implement interventions during the school day.	August 2015- June 2016	Administration, Teachers, Counselors	District provided via GTA contract			0
Utilize Illuminate to track and analyze student performance data to guide instruction (PLC work)	August 2015- June 2016	Administration and Teachers	District provided			0
Review/search for Common Core Assessments to support teachers use of formative assessments.	August 2015- June 2016	Administration and Teachers		4000-4999: Books And Supplies	Title I	3000
Support afternoon Intervention via scheduling enrichment to provide collaborative (PLC) time for teachers.	August 2015- June 2016	Administration	Enrichment class curriculum and materials	4000-4999: Books And Supplies	Unrestricted	2500
Support SAILS for after school homework help (homework and reading)	August 2015- June 2016	SAILS, Administration and Staff	District Funded			0
Identify/ qualify students for Gifted and Talented Education (GATE) and support Makerspace.	Aug. 2015- June 2016	Administration, Teachers, School Psychologist, Counselors	Testing Materials amount included in ELA Goal Listed under the ELA Goal		Unrestricted	0
Provide support for educationally enriching field trips.	September 2015- June 2016	Administration and Teachers	funding for field trips	5000-5999: Services And Other Operating Expenditures	Unrestricted	5000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Develop a RtI Academic Model as a support system for students academic needs. Ongoing development and planning. PD for RtI team in October 2015	August 2015- June 2016	Administration and RtI Committee members	supplies District to pay for PD	4000-4999: Books And Supplies	Title I	5000
Support core academics with the development of programs, clubs and activities (i.e., Honor Roll, Science Fair, History Fair, Math and ELA Fairs/Assemblies, Spelling Bee, Trimester Awards)	October 2015- June 2016	Administration, advisor(s)	Noted costs in Goal 1		Unrestricted	0

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: School Safety and Climate
LEA GOAL:
Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment.
SCHOOL GOAL #3:
Shasta Lake School will provide a safe and productive campus where students can focus on academics with a healthy social/emotional support system resulting in a 5% reduction in our suspension rate and a 2% increase in our attendance rate.
Shasta Lake School Action Plan for 2015 - 2016 can be viewed in Appendix A.
Data Used to Form this Goal:
Comprehensive School Safety Plan Emergency Response Plan Discipline records/data Safety Committee Meeting Minutes and Agendas (District and Site) School Accountability Report Card Attendance data (A2A)
Findings from the Analysis of this Data:
SLS will continue to support the implementation of No Excuses University to support student college awareness and academic dedication. SLS has updated our Comprehensive Safe School Plan AP developed a more clear and precise discipline matrix and also worked on behavioral supports with positive incentives. (SOW, SOM, Ram Bucks) SLS 2014-2015 approximate attendance rate was 94%
How the School will Evaluate the Progress of this Goal:
Review discipline data Safety Committee Meeting Minutes and Agendas Attendance data Conduct a student and staff survey regarding safety on campus (Spring 2016)

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Update the School Safety Plan	September 2015- December 2015	Administration and Safety Plan Committee	Safety materials and supplies	4000-4999: Books And Supplies	Unrestricted	500
Attend an Rtl conferene with the Rtl team. (October 2015) Support the ongoing development/planning of the Rtl Behavior Model. Plan will support student behavior and social-emotional needs. (i.e., Bully Prevention and Education)	August 2015- June 2016	Administration, Rtl Committee Members	Supplies Reg fees paid by district	4000-4999: Books And Supplies	Unrestricted	1000
Research and evaluate available positive discipline plans. Implement Rtl team recommendations for addressing behavioral concerns. (ZooU ?)	August 2015- June 2016	Administration, Teachers, and Counselor	Supplies Program/licenses	4000-4999: Books And Supplies	Unrestricted Unrestricted	300 5000
Provide incentives for attendance to increase academic focus and achievement. Ram Race, Hip Hip Horray we are all here today! Office to make daily outreach calls to parents and students regarding absences.	August 2015 - June 2016	Administration, Teachers, Outreach staff, office staff	incentives incentives	4000-4999: Books And Supplies 4000-4999: Books And Supplies	Title I Unrestricted	2000 1000
Support the Implementation of No Excuses University (NEU). (College Adoptions by classes, Promote college going culture, improvements to campus via motivational items, use of the 6 Character Pillars- used to support identification of Students of the Month) PD for additional staff to attend NEU conferences.	August 2015 - June 2016	Administration, NEU leaders.	materials and supplies PD Conferences	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	Unrestricted Unrestricted	1000 4000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Promote campus beautification (i.e., art murals, flowers, trees, painting of playground lines and activities) Playground improvements	August 2015- June 2016	Administration, Art Teacher	supplies, paint for playground, playground contract service, if needed	4000-4999: Books And Supplies 5000-5999: Services And Other Operating Expenditures	Unrestricted Unrestricted	3000 1000
Invite/host assemblies to promote a positive and safe campus.	August 2015- June 2016	Administration, Teachers, Counselors	fees	5000-5999: Services And Other Operating Expenditures	Unrestricted	5000
Continue to support athletic programs/extracurricular programs to encourage emotional and physical well being of the students. Addition/build a softball/baseball practice diamond at SLS Add 4/5 coed basketball teams.	August 2015- June 2016	Admin, AD	set up fees dues/fees		Unrestricted Unrestricted	3000 1000
Promote positive communication with parents and community members via a digital sign.	October 2015 - February 2016	Administration and District Maintenance Director	Quotes and plans		Unrestricted	13000
Work with a local program to build a cooperative support class for at risk students. (Cooperative games, mentoring) The program will support students in grades 5-8	September 2015- June 2016	Administration, Teachers, staff	program supplies	4000-4999: Books And Supplies	Unrestricted	1500
Promote and support Arts Education. (i.e., field trips to theatre arts events, activities on campus and off)	August 2015- June 2016	Administration and Teachers	Trip fees, admission fees supplies	5000-5999: Services And Other Operating Expenditures 4000-4999: Books And Supplies	Unrestricted Unrestricted	2000 500
Expand digital cameras on campus.	November 2015- March 2016	Administration	quotes and plans			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Celebrate National Holidays, Heritage Months and Awareness Months/Days. (i.e., Red Ribbon Week, Native American Heritage, Black History Month, Veterans Day, Presidents Days, Breast Cancer Awareness)	August 2014- June 2016	Administration, Teachers and Staff	Supplies	4000-4999: Books And Supplies	Unrestricted	1500
				5000-5999: Services And Other Operating Expenditures	Unrestricted	1500
Support positive incentives for appropriate behavior Ram Bucks, Student of the Month, Student of the Week, etc.	August 2015 - June 2016	Administration, Teachers and Staff	Supplies, rewards	4000-4999: Books And Supplies	Unrestricted	4000
Playground improvements: Wall Ball, Equipment for healthy play	October 2015 - March 2016	Administration, Maintenance	Supplies/Materials	4000-4999: Books And Supplies	Unrestricted	5000
Utilize A2A (Attention to Attendance) program to support attendance truancy notifications and conferences	September 2015 - June 2016	Administration, Office Staff	District paid fees			
Implement and support Conflict Management (5th-8th grade)	September 2015- June 2016	Administration, Teachers, Paras, Conflict Management Coordinator			Unrestricted	600
Begin to Implement and seek further PD regarding safe schools, positive behavioral interventions, campus culture, etc.	August 2015-June 2016	Administration, Teachers, Paras				

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Performance in English Language Arts

SCHOOL GOAL #1:

Reading will improve for all students. The percentage of students reading at or above grade level in grades K-11 will increase by 5% as measured on the reading assessment tool MAP. Students reading below grade level in grades K-11 will demonstrate more than one year's growth as measured by the MAP assessment. The overall district goal for meeting or exceeding standards on the CAASPP ELA/Literacy assessment will increase by 5%.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
PLCs will: <ul style="list-style-type: none"> Choose the Essential Reading Standards Vertically align the Essential Reading Standards K-12 Develop a curriculum map Develop/select common formative assessments for the Essential Reading Standards Evaluate data to analyze the effectiveness of teaching the Essential Reading Standards Each School Site will develop an Intervention Team to develop a plan to be implemented by Fall 2016	<ul style="list-style-type: none"> Jan. 2016 Mar. 2016 May 2016 Ongoing Evaluate MAP data, Nov., Feb., May Fall 2016 	PLCs, Site Administration, District IS Dept.	Provide PLCs time to plan together (hire substitutes)	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	10,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Mathematics

SCHOOL GOAL #2:

Math proficiency will improve for all students. The percentage of students scoring High Average and High in grades K-11 on the MAP Mathematics assessment will increase by 5%. The overall district goal for meeting or exceeding standards on the CAASPP Mathematics assessment will increase by 5%.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
PLCs will: <ul style="list-style-type: none"> Choose the Essential Math Standards Vertically align the Essential Math Standards K-12 Develop a curriculum map Develop/select common formative assessments for the Essential Math Standards Evaluate data to analyze the effectiveness of teaching the Essential Math Standards Each School Site will develop an Intervention Team to develop a plan to be implemented by Fall 2016	<ul style="list-style-type: none"> Mar. 2016 Apr. 2016 May 2016 Ongoing Evaluate MAP data, Feb., May, Fall 2016 	PLCs, Site Administration, District IS Dept.	Provide PLCs time to plan together (hire substitutes)	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	10,000

Programs Included in this Plan

- ☒ This site operates a SWP and consolidates all applicable funds as part of operating a SWP. The LEA Plan (LCAP & Dept. Actions Plans) is district-wide with allocation of funds targeting programs and projects for all sites.

State Programs	District Allocation	Consolidated in the LEA Plan
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$12,517,580	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> LCFF – Supplemental Grant Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students <input checked="" type="checkbox"/> LCFF – Concentration Grant Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$1,725,049	<input checked="" type="checkbox"/>
Federal Programs	District Central Office Allocation	Consolidated in the LEA Plan
<input checked="" type="checkbox"/> Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$316,472	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$15,573	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$155,726	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$246,056	<input checked="" type="checkbox"/>
State Programs	Site Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Restricted Lottery Funds	\$20,622	<input checked="" type="checkbox"/>

<input checked="" type="checkbox"/> Unrestricted Lottery Funds	\$17,277	<input checked="" type="checkbox"/>
Total amount of state categorical funds allocated to this school	\$37,899	
Federal Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$418,951	<input checked="" type="checkbox"/>
Total amount of federal categorical funds allocated to this school	\$418,951	
Total amount of state and federal categorical funds allocated to this school	\$456,850	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Melanie Sanderson	X				
Shelby Haller (2015-2017)		X			
Anna Phelps (2014-2016)		X			
Gail Perkins (2015-2017)				X	
Amanda Fernandez (2014-2016)				X	
Colette Wilson (2015-2017)			X		
Cory Shoaf (2015-2017)				X	
Jeanie Williams (2014-2016)				X	
Cindy Ogden (2014-2016)		X			
Linda Hughs (2014-2016)				X	
Numbers of members of each category:	1	3	1	5	0

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

X Special Education Advisory Committee

Signature

X Gifted and Talented Education Program Advisory Committee

Signature

X District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

X Other committees established by the school or district (list):

District Advisory Council

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on October 19, 2015.

Attested:

Melanie C. Sanderson

Typed Name of School Principal

Signature of School Principal

Date

Anna Phelps

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

2015-2016
Shasta Lake School Action Plan

Goal #1: Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
We will support all students in making a 5% growth in English Language Arts (Reading and Writing)	Analyze data (benchmark, AIMSWEB, AR, CAASPP, teacher assessments)-- Individually and by grade/course to determine correct placement in classes and intervention.	Aug.- Sept. 2015	Teachers, Admin, Counselor	AIMSWEB, NWEA, CAASPP, Teacher Assessments	Development of LIFE groups, Intervention class lists and afternoon small group intervention groups	Collab time	Ongoing
<i>Collaboration (PLC)</i>	Provide collaboration time during the school day to allow teachers to review student work/data to plan and implement intervention during the school day.	Aug.- June 2015-16	Teachers, Admin	NWEA, CAASPP, AR, Rigby, Teacher Assessments	PLC Mtgs	Collab time	Ongoing
<i>Provide & Support Interventions</i>	Provide support to individuals and/or small groups on specific identified skill areas (Lexia)	Aug. - June 2015-16	Paras, Teachers	AIMSWEB, SRA, DIBELS, RIGBY, Teacher Assessments	Benchmark scores, Teacher Assessments	SRA, Read Naturally, Lexia	Ongoing
<i>Provide & Support Interventions</i>	Identify areas of need for student growth and seek appropriate intervention programs to address those needs.	Oct.- May 2015-16	RtI Team, Admin, Teachers	CAASPP, NWEA, Teacher Assesments	Programs aquired, schedules for intervention	Title I, Restricted Lotto	Ongoing

**2015-2016
Shasta Lake School Action Plan**

<i>Professional Development</i>	Staff will be provided ongoing professional development to enhance their knowledge and skills such as workshops, grade level meetings and staff meetings. (NWEA, PLC, Rtl, Technology)	Aug. - June 2015-16	District Admin, Site Admin, Teachers	SCOE, District Trainings,	Increase in staff effectiveness and knowledge	PD Schedule,	Ongoing
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**2015-2016
Shasta Lake School Action Plan**

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Professional Development</i>	Send a team to a RtI conference (Solution Tree) to receive PD regarding RtI and to develop further SLS RtI.	Oct. -Nov. 2015	Admin, District Admin, RtI Team	NWEA, CAASPP, AR, Rigby, Teacher Assessments	RtI plan, RtI meeting Notes	Title I	
<i>Supplemental support programs (increase access for students to remediation software and programs for individualized instruction and core instructional support)</i>	Purchase and implement supplemental instructional and assessment materials including hardware and software (intervention materials and apps for iPads)	Aug. - June 2015-16	Admin, tech, staff	Supplemental support	Supplemental supports for student learning	Funding	Ongoing
<i>Instructional feedback</i>	Monitor curriculum and instruction alignment with Content Standards and the Essential Standards. Provide feedback via Progress Adviser.	Aug. - June 2015-16	Admin, Teachers	Identified Essential Standards	Improved student learning, positive rapport	Time for walk thrus, district funding	Ongoing
<i>Assessment to drive instruction</i>	Develop common formative assessments across grade levels and subject matter. Teachers will use the data to drive instructions and identify areas for re-teaching. (PLC work)	Sept. - June 2015-16	Teachers	Assessments, Student needs	Assessment, Planning, PLC meeting notes	Funding and time	Ongoing
<i>Assessment to drive instruction</i>	Utilize Illuminate to track and analyze student performance data to guide instruction (PLC work)	Aug. - June 2015-16	Admin, Teachers	Teacher Assessments	Student results in Illuminate	district funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Assessment to drive instruction</i>	Review/search for Common Core Assessments to support teachers use of formative assessments.	Oct. -June 2015-16	District Admin, Site Admin, Teachers	Assessments, Student needs	Increased teacher awareness of student needs	Funding	Ongoing
<i>Instructional support in Literacy</i>	Provide instructional support for teachers teaching literacy. (schedule for PD for Paras, teacher support)	Aug. 2015-June 2016	Admin, Lit Coach	NWEA, CAASPP, AR, Rigby, Teacher Assessments	Schedules for para trainings, teacher support time	Title I	Ongoing
<i>Student incentives and Academic activities</i>	Support core academics with the development of programs, clubs and activities (i.e., Honor Roll, Science Fair, History Fair, Math and ELA Fairs/Assemblies, Spelling Bee, Trimester Awards)	Oct. -June 2015-16	Admin	Sign ups for fairs	Participation in Fairs, Clubs, Bee, Awards assemblies	Funding	Ongoing
<i>Student writing</i>	Utilize Criterion (writing program) to provide immediate feedback for student writing (to students). 6-8th grades	Oct. -June 2015-16	Admin, Teachers	Criterion	Criterion user accounts, writing benchmark data	Title I	Ongoing
<i>Academic Rtl</i>	Develop a Rtl model as a support system for student academic needs. Using data to identify and monitor student support.	Aug. - Jun 2015-16	Admin, Teachers, Paras	Support programs, intervention programs, student academic needs (multi forms of data)	Rtl model	Funding	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Collaboration (PLC)</i>	Support afternoon intervention via scheduling enrichment to provide collaborative (PLC) time for teachers. (K-5)	Aug. - June 2015-16	District Admin, Site Admin, Teachers	Assessments, Student needs	Increase teacher time to re-teach and increase student learning	Time	Ongoing
All students at Shasta Lake School will increase their math performance by 5% for the 2015-2016 school year.	Analyze data (benchmark, AIMSWEB, AR, CAASPP, teacher assessments)-- Individually and by grade/course to determine correct placement in classes and intervention.	Aug.- Sept. 2015	Teachers, Admin, Counselor	AIMSWEB, NWEA, CAASPP, Teacher Assessments	Intervention class lists and afternoon small group intervention groups	Collab time	Ongoing
<i>Collaboration (PLC)</i>	Provide collaboration time during the school day to allow teachers to review student data to plan & implement intervention.	Aug.- June 2015-16	Teachers, Admin	Formative Assessments, Sumative Assessments, Teacher PLC notes	student benchmarks, student learning	Collab time	Ongoing
<i>Technology Integration to support academics</i>	Implement 1:1 iPad technology in grades 2-8, with small group pads in k-1	Aug. - Jun 2015-16	Admin, Teachers, Tech Dept.	IPad deployment, student use, teacher use	Increased access to academic support and enrichment	Funding	Completed
<i>Math curricular support/PD</i>	support the implementation of newly adopted Eureka Math curriculum/course of study (k-5) and continue to support CPM 6-8.	Aug. - June 2015-16	Teachers, Admin	Curriculum, student benchmark data	Curriculum in classrooms, teacher lesson plans	Funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Intervention/reteach</i>	Provide support to individuals and/or small groups on specific identified skill areas.	Aug. - June 2015-16	Paras, Teachers	Math benchmarks, teacher assessments	student benchmarks, student learning	Funding	Ongoing
<i>Instructional support in Mathematics</i>	Begin planning for instructional math support for teachers.	Oct. 2015-Feb. 2016	Admin, District Admin	Math data, funding/budget	Job description	Title I	Ongoing
<i>Data Review</i>	Utilize Illuminate to track and analyze student performance data to guide instruction (PLC work)	Aug. - June 2015-16	Admin, Teachers	Illuminate, student data, data worksheets	PLC mtgs documenting data review	Illuminate District Funds	Ongoing
<i>SAILS</i>	Support SAILS for afterschool homework help	Aug. - June 2015-16	Admin, Teachers, SAILS Staff	SAILS sign ups	Homework completion rates	SAILS Funds	Ongoing
<i>GATE</i>	Identify/qualify/support students for Gifted and Talented Education (GATE)	Sept. - June 2015-16	District Admin, Site Admin, Teachers	Student scores, GATE testing documents and procedure	GATE identification and Activities	GATE funding	Ongoing
<i>Academic Rtl</i>	Develop a Rtl Academic Model as a support system for students academic needs. Ongoing development & planning.	Sept. - June 2015-16	Admin, Rtl Committee Members	student data, intervention programs	Rtl model	Funding, time	Ongoing
<i>Extended Learning and Application</i>	Support academic field trips for students (application/relevance)	Aug. - June 2015-16	All Staff	Available Field Trips, bus rates	Field Trips	Funding	Ongoing
<i>Improve Teaching Skills and Knowledge</i>	Teaching staff may observe in other teachers classrooms to help improve teaching techniques and strategies.	Aug. - June 2015-16	Admin, Teachers	Standards for the Teaching Profession	Improved Teaching Skills and Knowledge	Sub Pay	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Makerspace</i>	Set up a Makerspace at SLS	Aug.- Sept 2015	Admin, Makerspace Advisor	Makerspace Grant	Makerspace	district funding	Completed
<i>Makerspace</i>	Continue to support and provide activites in the Makerspace room.	Sept. - June 2015-16	Admin, Makerspace Advisor, teachers	Makerspace Grant, Makerspace ideas	Makerspace usage log	Unrestricted Lotto, EIA, Title I	Ongoing
<i>College Going Culture</i>	Establish a school wide culture of No Excuses University through integration of NEU	Aug. - June 2015-17	Admin, NEU Team	NEU program information	Adopt schools, map of colleges attended, motivational signs, 6 Pillars	Funding	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Goal #2: Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment.

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
Shasta Lake School will provide a safe and productive campus where students can focus on academics with a healthy social/emotional support system resulting in a 5% reduction in our suspension rate and an increase in our attendance rate by 2%.	Update the Comprehensive Safe Schools Plan	Aug. - Dec. 2015	Admin, Safe Schools Committee	Current Plan, Site data related to safety and behavior	Comprehensive Safe Schools Plan	EIA	Ongoing
<i>Behavioral Rtl</i>	Develop the Rtl Behavior Model to support student behavior and social-emotional needs.	Aug. - June 2015-16	Admin, Rtl Behavior Committee	Discipline data, student needs, supports available	Rtl model	Time, Funding	Ongoing
<i>Postive School Culture</i>	Research and evaluate available positive discipline plans.	Aug. - June 2015-16	Admin, Counselors	Discipline data, student needs, supports available	SST's	Time, Funding	Ongoing
<i>Advancement Via Individual Determination (AVID)</i>	Offer AVID to 7 & 8th grades	Aug. -June 2015-16	Admin, District Admin, Teachers	Student needs for AVID	AVID class lists	Funding	Ongoing
<i>College Going Culture</i>	Implement No Excuses University (NEU) Using Character traits/code of conduct for our monthly focus, college adoptions per classroom	Aug. - June 2015-16	Admin, NEU Team	NEU program information	Adopt schools, map of colleges attended, motivational signs, 6 Pillars	Time, Funding	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Campus Beautification</i>	Promote campus beautification (i.e., art murals, flowers, trees, painting of playground lines and activities)	Aug. - June 2015-16	Admin, Staff and Students	School Map, Review of facilities	Campus improvement projects completed, Beautiful campus	Funding	Ongoing
<i>Positive School Culture</i>	Invite/host assemblies to promote a positive and safe campus	Aug. - June 2015-16	Admin, Teachers	Available assemblies	Increased student safety, reduced discipline	Funding	Ongoing
<i>Positive School Culture</i>	Continue to support athletic programs/extracurricular programs	Aug. - June 2015-16	Admin, AD	Athletic Schedule, Athletic Policy	Athletic participation rates	Athletic Funding	Ongoing
<i>Support student writing and presentation skills, communication of school news</i>	Support the production of a school student news broadcast to build belonging and promote positive news messages about good behavior, accomplishments and daily information.	Aug. - June 2015-2016	Admin, KRAM teacher, students	iPads,	KRAM TV broadcasts	Funding, Scheduled time	Ongoing
<i>Field Trips for the Arts</i>	Promote and support arts education	Aug. - June 2015-16	Admin, Counselor, Teachers	Event Schedules	Student experience with the arts	Funding	Ongoing
<i>Improve Safety and Security of the SLS Campus</i>	Expand digital cameras on campus for security	Aug. - June 2015-16	Admin, District Admin	Vandalism incidents, Theft	Improved campus security, reduction in vandalism and theft	Funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Promote a Safe and Healthy environment</i>	Seek funding and quotes for a shade structure to be placed on the playground	Aug. - June 2015-16	Admin, District Maintenance Director	Grants, site planning, quotes	A plan for the installation of a shade structure	Funding	Ongoing
<i>Promote a Safe and Healthy environment</i>	Build a Wall Ball to promote healthy play on the playground	Nov. - Feb. 2015-16	Admin, Maintenance	cost of materials, install plan	A plan for the installation of a Ball Wall	Funding	Ongoing
<i>Promote a Safe and Healthy environment</i>	Work in partnership with the local Lions Club (and Kiwanis) to provide students in need with a food backpack to take home on Fridays. (Backpack Program)	Sept. - May 2015-16	Admin, Counselors, Lions Club, Kiwanis	Student Needs, Plan for the program	Student participation in the Backpack program	Lions Club, Kiwanis, Counselors time	Ongoing
<i>Promote a Safe and Healthy environment</i>	Coordinate Physical Education activities with playground recess activities to promote healthy play.	Dec. - June 2015-16	Admin, Full Speed, Paras	Full Speed support, equipment available, game rules	Reduced discipline issues on the playground, increase healthy play	Planning time, Funding for Equipmnt	Ongoing
<i>Professional Development</i>	Provide PD opportunities for staff to build relationship building skills and positive behavioral strategies (i.e., capturing kids hearts, Trauma informed teaching)	Aug. - Jun 2015-16	Admin, All Staff	Discipline rates, student teacher negative relational issues	Reduced discipline issues, increase healthy play, positive behavioral redirecting strategies, teacher/student relationship building	Time, Funding	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Positive School Culture</i>	Support Para's on the playground with ongoing meetings to discuss issues and active supervision, create zones for effective supervision.	Aug. - June 2015-16	Admin, Paras	Discipline rates from interactions on the playground,	Reduced discipline issues on the playground, increase healthy play	Time, Funding	Ongoing
<i>Outreach to parents and students</i>	Office staff will make daily calls to parents and students when absent, assist with SART, support positive attendance incentives(Ram Race).	Aug. - Jun 2015-16	Admin, office staff, teachers	ADA, Ram Race chart, SART, A2A	increased attendance rates, # of Ram Race Parties	Funding	Ongoing
<i>Positive staff interactions</i>	Staff may volunteer to participate in a "secret pal" program. Notes of encouragement, small gifts and any other forms of positive kudos to secret pals are encouraged.	Aug.- June 2015-16	Admin, All Staff	Secret pal info, drawing exchange	Increased staff moral and positive interactions	Time	Ongoing
<i>Emergency preparedness</i>	Hold fire, earthquake , evacuation, and lock down/intruder alert drills	Aug.- June 2015-16	Admin, All Staff	Drill Schedule, legal requirements	Drills held increasing student and staff procedural knowledge and safety	Time	Ongoing

2015-2016
Shasta Lake School Action Plan

Goal #3: Gateway Unified School District will engage with the community to meet the District's Mission and Vision

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Community Involvement/Safe School</i>	Update the Comprehensive Safe Schools Plan (communicating with local authorities, city officials, Parent Club, Site Council)	Aug. - Dec. 2015	Admin, Safe Schools Committee	Current Plan, Site data related to safety and behavior	Comprehensive Safe Schools Plan	Funding, time	Complete
<i>Parent Club support</i>	Support SLS Parent Club activities (fundraisers, social events, etc.)	Aug.- June 2015-16	Admin, Parent Club	Parent Club Agendas	Parent Club Activities positively held	Time	Ongoing
<i>Community Involvement</i>	Admin membership in the local Kiwanis	Aug.- June 2015-16	Admin	Meeting schedule	KIWANIS Activities and community involvement	Time for AP to attend mtgs	Ongoing
<i>Positive Public Relations/Marketing SLS</i>	Provide positive rewards for good behavior (SOW), character and attendance inviting parents to campus to view the awards and celebrations	Aug.- June 2015-16	All staff	Student behavior data, Attendance data	SOM, Student Awards, Class attendance incentives	Funding	Ongoing
<i>Communication w/parents and community to increase involvement/support</i>	Purchase and install a digital sign/reader board.	Oct. 2015-March 2016	Admin, District Maintenance Director	quotes, plans	Parent/Community Participation	Unrestricted Lotto, EIA	Ongoing
<i>Positive School Climate/Campus</i>	Promote campus beautification (i.e., art murals, flowers, trees, painting of playground lines and activities)	Aug.- June 2015-16	Admin, All Staff, Students	Site Map, Site needs for improvement	Campus improvement	Funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Positive Public Relations/Marketing SLS</i>	Continue to support athletic programs/extracurricular programs	Aug. - June 2015-16	Admin, AD	Athletic Schedule, Athletic Policy	Athletic participation rates	Athletic Funding	Ongoing
<i>Positive School Climate/Campus</i>	Plan and build a softball/baseball practice diamond on the SLS campus.	Aug. 2015-April 2016	Admin, AD, District Maintenance Director	Softball/baseball participation #'s	increased softball/baseball infield practice opportunities	Athletic funding, Unrestricted Lotto	Ongoing
<i>Positive Public Relations/Marketing SLS</i>	Update the Shasta Lake Rams Brochure	Aug.- Sept. 2015	Admin	Current information, data	New updated brochure for D.O. and school site	Time	Complete
<i>Positive Public Relations/Marketing SLS</i>	Continue to update our SLS Website regarding events in the community and at the school (Adding Twitter feed to the webpage)	Aug.- June 2015-16	Admin, Office Manager, Tech	Schoolwires website, events calendar	Increase community communication regarding events at SLS	Time to update website	Ongoing
<i>Student writing and presentation skills, communication of school news</i>	Support the production of a school student news broadcast to build belonging and promote positive news messages about good behavior, accomplishments and daily information.	Aug. - June 2015-16	Admin, KRAM teacher, students	iPads,	KRAM TV broadcasts	Funding, Scheduled time	Ongoing
<i>Enrichment</i>	Promote and support arts education. (field trips to theatre arts events, activities on campus and off)	Aug. - June 2015-19	Admin, Counselor, Teachers	Event Schedules	Student experience with the arts in the community	Funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Positive Public Relations/Marketing SLS</i>	Increase SLS participation in community events	Aug.- June 2015-16	Admin, Band Teacher	Community Events Calendar	Increase community exposure for SLS	Time	Ongoing
<i>Positive School Climate/Campus</i>	Celebrate National Holidays, Heritage months and Awareness Months/Days. (i.e., Red Ribbon Week, Native American Day/Heritage Month, Veterans Day, Presidents Days, Breast Cancer, Black History Month etc.)	Aug. - June 2015-16	All Staff	Calendar of events, Information on each	Celebrations and class activities	Planning Time	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Goal #4: Gateway Unified School District will ensure that the work force is highly qualified and well trained

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>High Quality Teaching</i>	Provide professional development opportunities to staff in appropriate areas	Aug. - June 2015-16	All Staff	SCOE PD, Staff needs identified in PLC	Increase Teacher effectiveness and student learning	Funding	Ongoing
<i>Collaboration (PLC)</i>	Support/provide Professional Learning Communities (PLC) meetings on a weekly basis with teachers	Weekly 2015-2015	Admin, Teachers	PLC Mtg schedule, PLC process	Increase Teacher effectiveness and student learning	Funding	Ongoing
<i>Collaboration (PLC)/PD</i>	Offer times for staff returning from trainings/conferences to present and share their experience/knowledge	Aug. - June 2015-16	All Staff	Staff mtgs, trainings	Increase sharing of knowledge among staff	Time	Ongoing
<i>Supporting New Teachers</i>	Support participation in BTSA and Gateway Teacher Induction Program (GTIP)	Aug. - June 2015-16	District Admin, Admin, teachers	BTSA Program, GTIP Program, New Teachers	Teacher retention and first/second year teacher success rates	Funding	Ongoing
<i>Professional Development</i>	Develop and implement a plan for targeted PDt in writing across all curricular areas (with the District Instructional Servies Dept.)	Aug. - June 2015-16	Admin, Teachers	Writing needs	Increase Teacher effectiveness and student learning (CC)	Funding	Ongoing

**2015-2016
Shasta Lake School Action Plan**

Goal #5: Gateway Unified School District will provide and maintain facilities and grounds that enhance student learning and accommodate student capacity.

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Positive Campus Culture/Climate</i>	Promote campus beautification (i.e., art murals, flowers, trees, painting of playground lines and activities)	Aug.- June 2015-16	Admin, All Staff, Students	Site Map, Site needs for improvement	Campus improvement	Funding	Ongoing
<i>Positive Campus Culture/Climate</i>	Purchase and install a shade structure to be placed on the playground	Aug. - Jan. 2015-16	Admin, District Maintenance Director	site planning	Shade Structure	Funding	Ongoing
<i>Positive Campus Culture/Climate</i>	Build a Wall Ball to promote healthy play on the playground	Nov. - Feb. 2015-16	Admin, Maintenance	cost of materials, install plan	installation of a Ball Wall	Funding	Ongoing

2015-2016
Shasta Lake School Action Plan

Goal #6: Gateway Unified School District will be fiscally accountable to the public and will allocate resources based on Board Goals.

Current Status:

Critical Achievements	Action Step	Timeline	Staff	Data Resources	Benchmark	Resources	Status
<i>Use Site Council as a public liaison for fiscal accountability</i>	Meet monthly with Site Council to review Single Plan for Student Achievement (SPSA) and fiscal spending.	Aug. - June 2015-16	Admin, Site Council members	SPSA	Improved student performance, improved campus climate, balanced budget	Escape, Budget, Site Council Bylaws	Ongoing
<i>Professional Development RE: District Fiscal Program</i>	Principal will receive training from the District Office regarding Escape.	Oct. 2015	District Admin, Admin, Office Manager	Escape, Business Services	Balanced Budget	Escape, Budget	Complete