

The Single Plan for Student Achievement

School: Buckeye School of the Arts
CDS Code: 45-75267-6050090
District: Gateway Unified School District
Principal: Shawn Martinez
Revision Date: October 29, 2015

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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The District Governing Board approved this revision of the SPSA on 11/18/2015.

Table of Contents

School and Student Performance Data	3
CAASPP Results (All Students)	3
Planned Improvements in Student Performance	5
School Goal #1	5
School Goal #2	8
School Goal #3	10
School Goal #4	15
Centralized Services for Planned Improvements in Student Performance	18
Centralized Service Goal #1	18
Centralized Service Goal #2	19
School Site Council Membership	20
Recommendations and Assurances	21

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	62	62	100.0	62	2379.7	10	18	32	40
Grade 4	82	82	100.0	82	2414.6	11	15	21	54
Grade 5	63	63	100.0	63	2479.6	8	30	32	30
Grade 6	84	84	100.0	84	2471.2	2	21	31	45
Grade 7	47	46	97.9	46	2470.1	0	15	26	59
Grade 8	48	45	93.8	45	2538.8	2	44	27	27
All Grades	386	382	99.0	382		6	23	28	43

Grade Level	READING			WRITING			LISTENING			RESEARCH/INQUIRY		
	Demonstrating understanding of literary & non-fictional texts			Producing clear and purposeful writing			Demonstrating effective communication skills			Investigating, analyzing, and presenting information		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	8	47	45	11	47	42	8	63	29	11	44	45
Grade 4	12	37	51	11	45	44	12	54	34	10	37	35
Grade 5	11	52	37	13	52	35	8	78	14	14	65	21
Grade 6	11	44	45	8	42	50	6	58	36	5	67	29
Grade 7	2	35	63	4	48	48	7	50	43	4	37	59
Grade 8	16	49	36	11	58	31	13	60	27	4	67	29
All Grades	10	44	46	10	48	42	9	60	31	8	53	35

Conclusions based on this data:

1.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Achievement									
Grade Level	# of Students Enrolled	# of Students Tested	% of Enrolled Students Tested	# of Students With Scores	Mean Scale Score	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
Grade 3	62	62	100.0	62	2405.9	8	21	37	34
Grade 4	82	82	100.0	82	2432.5	6	18	39	37
Grade 5	63	63	100.0	63	2475.7	5	25	33	37
Grade 6	84	84	100.0	84	2491.4	6	21	37	36
Grade 7	47	46	97.9	46	2492.5	4	7	54	35
Grade 8	48	45	93.8	45	2523.1	4	20	38	38
All Grades	386	382	99.0	382		6	19	39	36

Grade Level	CONCEPTS & PROCEDURES			PROBLEM SOLVING & MODELING/DATA ANALYSIS			COMMUNICATING REASONING		
	Applying mathematical concepts and procedures			Using appropriate tools and strategies to solve real world and mathematical problems			Demonstrating ability to support mathematical conclusions		
	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard	Above Standard	At or Near Standard	Below Standard
Grade 3	16	37	47	11	48	40	13	66	21
Grade 4	10	35	55	11	34	55	16	38	46
Grade 5	13	35	52	10	46	44	3	56	41
Grade 6	15	32	52	10	42	49	11	51	38
Grade 7	2	41	57	4	72	24	4	70	26
Grade 8	9	42	49	7	69	24	4	58	38
All Grades	12	36	52	9	49	42	9	54	36

Conclusions based on this data:

1.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Language Arts/Reading
LEA GOAL:
Reading will improve for all students. Students will demonstrate more than one year's growth as measured by the reading assessment tool. The overall district goal for K-11 reading levels will increase by more than a one-year grade level average, and the number of students reading at or above grade level will increase by 5%. Extended goal: 90% of students in the Gateway Unified School District will read at or above grade level proficiency.
SCHOOL GOAL #1:
Buckeye School of the Arts students will grow academically in Reading by 5%.
Buckeye School of the Arts Action Plan for 2015 - 2016 can be viewed in Appendix A.
Data Used to Form this Goal:
Assessment results
Findings from the Analysis of this Data:
2014/15 CAASPP Language Art assessment results = 29% of 3rd - 8th graders Met or Exceeded State Standards. 10% of 3rd -8th graders were Above Standard and 44% were At or Near Standard in Reading
How the School will Evaluate the Progress of this Goal:
SBAC results (2015) Bechmark Assessments Collaborative plans/ analysis of student work/ evaluation of progress Accelerated Reader scores NWEA data Writing pre-tests and post-tests Identify and evaluate 3-5 essential California State Standards in reading, literacy, and writing that the staff has established as a focal point Moby Max ELA intervention

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Configure levels and support staff to meet needs of LIFE.	Aug-June	Staff				
Continue with LIFE program to offer balanced, targeted literacy instruction for all students.	Ongoing	LIFE Staff				
Continued use of Promethean Boards (school wide) and IPADS (grades k-8) to improve student performance through more active engagement.	Aug-June	Staff				
Continued use of Fast ForWord as a Tier 3 intervention for as many students as possible. In addition, add a student support room to provide extra academic support.	Aug-June	Staff	Purchase annual site license for Fast ForWord	Title I		3500.00
Emphasize a focus on reading to improve student reading levels by a grade level plus.	Aug-June	Staff	Lexia	Title I		
			Purchase AR renewal	Title I		1500.00
			Moby Max Intervention	Title I		599.00
			SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	Title I		710.33

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continued use of PLC's = Analyze CAASPP data to determine students most at risk and essential standards not yet mastered Data will be shared with staff and time will be allotted for teams to analyze, brainstorm, and commit to solutions. Lesson plans and strategies will be developed by each grade level team for the re-teaching and reassessment of those California State essential standards not mastered by students at that grade level.	Weekly grade level meetings	Teachers				
For Indian Education K-5 Students: provide tutorial and small group instructional support.	Aug-June	Indian Ed. Staff				
English Language Learners receive support, tutoring and assessment testing from ELD support staff	Aug-June	ELD Support Staff				

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Mathematics
LEA GOAL:
Math proficiency will improve for all students. The number of students meeting or exceeding grade level math standards will increase by 5%.
SCHOOL GOAL #2:
Buckeye School of the Arts student will show an academic growth of 5% in mathematics.
Buckeye School of the Arts Action Plan for 2015- 2016 can be viewed in Appendix A.
Data Used to Form this Goal:
Benchmark data SBAC results in 2015
Findings from the Analysis of this Data:
2014/15 CAASPP math assessment results = 25% of 3rd - 8th graders met or exceeded state standards
How the School will Evaluate the Progress of this Goal:
Benchmark assessment results Illuminate and other formative/summative tests SBAC results in 2015 NWEA Assessment results

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Administer math pretest, Analyze pretest data Analyze SBAC/pretest data to determine students most at risk and essential standards not yet mastered Data will be shared with staff and time will be provided for teams to analyze, brainstorm, and commit to solutions after each benchmark test/district assessment. Teams will determine individual student growth based on academic proficiency bands, lesson plans and strategies will be developed by each grade level team for the re-teaching and reassessment of those essential standards not mastered by students at that grade level. Staff will administer a math post test, and analyze post test data. Establish and focus on 3-5 California State essential standards per grade level.	August 2015 - May 2016	Staff				
Utilize Moby Max with struggling math students; begin with eighth grade and move down.	September 2015 to May 2016	Staff	Yearly subscription		Title I	599.00
Use IPADS to practice and review math concepts.	2015-16	Staff				

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Attendance and Discipline
LEA GOAL:
Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment. Attendance will increase throughout the district. The overall district goal is to increase attendance rates to 96%.
SCHOOL GOAL #3:
By the end of the 2015-16 school year, Buckeye School of the Arts attendance will increase by one half of one percentage point, discipline referrals will decrease by 15% and suspensions and expulsions will decrease by 10% when compared with the 2014-15 school year.
Data Used to Form this Goal:
Attendance data Suspension/Expulsion data
Findings from the Analysis of this Data:
Improved classroom practice, an increase in attendance, reduction in suspensions, and a focus on learning and behavior will improve academic performance.
How the School will Evaluate the Progress of this Goal:
Staff professional development opportunities Review how PLC time is used throughout the year Suspension rates Attendance rates

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Staff will communicate regarding attendance issues.</p> <p>a. Administration and school registrar will meet regularly to discuss excessive and truant absent and tardy issues.</p> <p>b. Teachers will be notified of students with three or more consecutive absences as well as students that reach five and ten tardies in the school year.</p> <p>c. Letters will be sent to students with excessive excused and unexcused absences using the A2A program</p>	2015-2016	Administration, School Registrar, Teachers				
<p>Parents will be contacted by Buckeye School of the Arts staff when students are absent from school for an excessive amount of time.</p> <p>a. Administration or designee will make a phone call to parents of students receiving a second excessive absence or truancy letter.</p> <p>b. The student's teacher will make a phone call to the parent on the third consecutive day of a student's unexcused absence. The teacher will be notified by the school registrar when this occurs.</p> <p>c. The student's teacher will make a phone call to the parent after the student receives five and ten tardies. The teacher will be notified by the school registrar when this occurs.</p>	August 2015-June 2016	Administration, School Registrar, Teachers				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Good attendance will be recognized and rewarded.</p> <p>a. Students will receive a monthly perfect attendance certificate for zero absences and zero tardies.</p> <p>b. Students will receive a year end perfect attendance award for zero absences and zero tardies.</p>	Aug-June	Administration, School Registrar				
<p>Staff will research and initiate a plan that can be implemented universally throughout the school.</p> <p>a. A committee will meet monthly to develop and help implement and RtI plan.</p> <p>b. A review of a variety of positive intervention strategies will be completed.</p> <p>c. Staff will be presented with information regarding the PBIS strategies.</p> <p>d. Staff will collaborate regarding the information presented.</p>	Aug-June	Leadership Team, Teachers, Paraprofessionals				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Staff will revise and initiate a character development program that can be implemented universally throughout the school. a. Staff will universally present character trait education at Buckeye School of the Arts. b. Staff will receive training and collaboration time to implement the program. c. Students will be recognized for positive behavior	Aug-June	Leadership (Rtl) Team, Teachers, Paraprofessionals				
Staff will review discipline data. a. Teachers and support staff will review discipline data regularly at collaboration meetings.	Aug-June	Administration, Teachers, Paraprofessionals				
Provide homework support, reteaching, tutoring, and extension activities to students after-school and in the SAILS program. May require an additional staff member.	Throughout school year	Staff	Tutoring for each grade level and possible bussing.		Title I Part A: Disadvantaged Students	25000.00
Create an attendance team to reduce the number of absences by 2.4%	August 2015-May 2016	Selected staff	Rewards for good attendance Secretary will call homes to verify attendance every morning Use the A2A attendance system		Title I	1000.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Reduce suspensions by 3%	August 2015-May 2016	Administration, counselor, students, and staff	Promote and reward good character and behavior Train students on proper etiquette and behavior Establish and articulate site behavior norms Use PBIS team to train staff on positive behavior interventions		Title I	1500.00
Focus on the NGSS in all grades. 5th and 8th grade will take a pencil/paper CST test.	On-going	Staff				
Attend Child Trauma Academy	August 12, 2015	Staff	Improve awareness and develop strategies for students who have experienced "trauma"			3,465.00

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: English Language Arts/Reading
LEA GOAL:
ELA proficiency will improve for all students. The number of students meeting or exceeding grade level ELA standards will increase by 5%.
SCHOOL GOAL #4:
Students will demonstrate an understanding of the ELA standards (Reading, Writing, Listening and Research/Inquiry) by scoring a minimum of proficient, or an increase of a level higher than the student's pre-assessment score. Overall scores will show a 5% increase in students Meeting or Exceeding standard. Buckeye School of the Arts Action Plan for 2015- 2016 can be viewed in Appendix A.
Data Used to Form this Goal:
2014/15 CAASPP Language Art assessment
Findings from the Analysis of this Data:
2014/15 CAASPP Language Art assessment results = 29% of 3rd - 8th graders Met or Exceeded State Standards
How the School will Evaluate the Progress of this Goal:
Achievement of this goal will occur by increasing the percentage of students achieving English Language Arts/Literacy proficiency in the following assessments: CAASPP (goal = 34%) NWEA (Northwest Evaluation Association) (no data available as this is the first year of implementation)

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continue Professional Learning Community process for teacher collaboration	Weekly grade level meetings	Teachers				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>Administer ELA pre and posttest and analyze data.</p> <p>Configure levels and support staff to meet needs of LIFE.</p> <p>Analyze CAASPP data to determine students most at risk and essential standards not yet mastered</p> <p>Data will be shared with staff and time will be allotted for teams to analyze, brainstorm, and commit to solutions. After each benchmark test, staff will determine individual student growth based on academic proficiency bands.</p> <p>Lesson plans and strategies will be developed by each grade level team for the re-teaching and reassessment of those California State essential standards not mastered by students at that grade level.</p> <p>Write across the curriculum and create anchor papers and rubrics for the writing. Administer a writing pre-test and at least 2 other writing tests during the year.</p>	August - May	Teachers				
Continue with LIFE program to offer balanced, targeted literacy instruction for all students.	August - June	Teachers and Paraprofessionals				
Continued use of Promethean Boards (school wide) and IPADS (grades k-8) to improve student performance through more active engagement.	August - June	Staff				
Continued use of Fast ForWord as a Tier 3 intervention for as many students as possible. In addition, add a student support room to provide extra academic support.	August - June	Teachers, Paraprofessionals				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Emphasize a focus on reading to improve student reading levels by a grade level plus.	August - June	Teachers, Paraprofessionals	Purchase AR renewal			1500
			Moby Max Intervention			599
			SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)			710.30

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Performance in English Language Arts

SCHOOL GOAL #1:

Reading will improve for all students. The percentage of students reading at or above grade level in grades K-11 will increase by 5% as measured on the reading assessment tool MAP. Students reading below grade level in grades K-11 will demonstrate more than one year's growth as measured by the MAP assessment. The overall district goal for meeting or exceeding standards on the CAASPP ELA/Literacy assessment will increase by 5%.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
PLCs will: <ul style="list-style-type: none"> Choose the Essential Reading Standards Vertically align the Essential Reading Standards K-12 Develop a curriculum map Develop/select common formative assessments for the Essential Reading Standards Evaluate data to analyze the effectiveness of teaching the Essential Reading Standards Each School Site will develop an Intervention Team to develop a plan to be implemented by Fall 2016	<ul style="list-style-type: none"> Jan. 2016 Mar. 2016 May 2016 Ongoing Evaluate MAP data, Nov., Feb., May Fall 2016 	PLCs, Site Administration, District IS Dept.	Provide PLCs time to plan together (hire substitutes)	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	10,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Mathematics

SCHOOL GOAL #2:

Math proficiency will improve for all students. The percentage of students scoring High Average and High in grades K-11 on the MAP Mathematics assessment will increase by 5%. The overall district goal for meeting or exceeding standards on the CAASPP Mathematics assessment will increase by 5%.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
PLCs will: <ul style="list-style-type: none"> Choose the Essential Math Standards Vertically align the Essential Math Standards K-12 Develop a curriculum map Develop/select common formative assessments for the Essential Math Standards Evaluate data to analyze the effectiveness of teaching the Essential Math Standards Each School Site will develop an Intervention Team to develop a plan to be implemented by Fall 2016	<ul style="list-style-type: none"> Mar. 2016 Apr. 2016 May 2016 Ongoing Evaluate MAP data, Feb., May 	PLCs, Site Administration, District IS Dept.	Provide PLCs time to plan together (hire substitutes)	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	10,000

Programs Included in this Plan

- ☒ This site operates a SWP and consolidates all applicable funds as part of operating a SWP. The LEA Plan (LCAP & Dept. Actions Plans) is district-wide with allocation of funds targeting programs and projects for all sites.

State Programs	District Allocation	Consolidated in the LEA Plan
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$12,517,580	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> LCFF – Supplemental Grant Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students <input checked="" type="checkbox"/> LCFF – Concentration Grant Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$1,725,049	<input checked="" type="checkbox"/>
Federal Programs	District Central Office Allocation	Consolidated in the LEA Plan
<input checked="" type="checkbox"/> Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$316,472	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$15,573	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$155,726	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$246,056	<input checked="" type="checkbox"/>
State Programs	Site Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Restricted Lottery Funds	\$20,109	<input checked="" type="checkbox"/>

<input checked="" type="checkbox"/> Unrestricted Lottery Funds	\$16,847	<input checked="" type="checkbox"/>
Total amount of state categorical funds allocated to this school	\$36,956	
Federal Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$423,244	<input checked="" type="checkbox"/>
Total amount of federal categorical funds allocated to this school	\$423,244	
Total amount of state and federal categorical funds allocated to this school	\$460,200	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Shawn Martinez	X				
Shelley Paramo			X		
Renee Bailey		X			
Laurie Marcellus		X			
Ria Dumalanta				X	
Katreena Gully				X	
Casey Strohmayer				X	
Mary Porter				X	
Numbers of members of each category:	1	2	1	2	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

X Special Education Advisory Committee

Signature

X Gifted and Talented Education Program Advisory Committee

Signature

X District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

X Other committees established by the school or district (list):

District Advisory Council

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on September 17, 2015.

Attested:

Shawn Martinez

Typed Name of School Principal

Signature of School Principal

Date

Renee Bailey

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #1: Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
1) By the end of the 2015/16 school year, 100% of the BSA certificated staff will be using the professional learning community model to ensure student learning.							
Provide training on the PLC model to staff and site.	Select staff will attend PLC training.	7/15- 6/16		PLC Binder and Website, All Things PLC	6/16	District and Site Funds \$25000	10/13/15-10/16/15
Site PLC Training	Site PLC leaders will continue to train the BSA staff using the PLC Model. Site PLC members will receive a stipend.	Select Mondays	All	Various resources	6/16	Site leaders stipends Title 1 \$4500	Ongoing
Collaboration	Staff will collaborate on M,W,F for 1 hour during the instructional day to review student data, California State standards, and set up re-teaching. They will also collaborate for 1 hour on select Mondays after school.	Weekly	All	Student data, State standards	6/16	Tests, student data, State standards	Ongoing
Grade level meetings with the principal	Review the 5 questions to center discussion on student learning. Survey staff regarding PD needs.	10/15-5/16	Certificated	Student data	5/16	Data, PD calendar	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #1: Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
2) During the 15/16 school year, the BSA staff will reach 90% implementation of the State Standard curriculum, instruction and assessments.							
ELA and Math- Essential standards in Ela and math will be the focus of mastery at the grade levels for every student. These standards will be aligned horizontally and vertically using the PLC process.	Unpacking of the standards and creating road maps for instruction.	8/15	Teachers, Instructional coach, principal	State standards Pre-Post Assessments	6/16	State standards	Ongoing
Common formative assessments created at each grade level	Staff will begin creating more common assessments in all curricular areas in their grade levels	7/15	Instructional coach Teachers	State standards	6/16	State standards questions Time	Haven't started
Implement Eureka Math program		8/15	K-5 teachers	Adopted materials	10/15	Eureka Math	Ongoing
Science- Begin embedding NGSS in grades K-8.	Embed the new standards into our daily curriculum. Select staff will continue participating in the STEM grant	8/15	K-8 staff,	State standards, Projects	6/16	State standards,	Ongoing
Establish district benchmarks	Select staff will align benchmarks with the new State standards	8/15-6/16	District/Site		6/16	State questions Standards Time	Haven't started

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #1: Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
3) During the 15/16 school year, BSA will evaluate our current academic intervention programs and decide if there is a need for more tiered interventions.							
Evaluate previous reading and math data	Review available data from 14/15	7/15	Staff, principal, instructional coach	Pre-Post Data	9/15	Time Data	Ongoing
Renew Site licenses for our various ELA and Math supplemental programs	Lexia, FastForward, Moby Max, Time, Sipps, Spelling city, Criterion, AR	8/15	Principal, Paramo		6/16	Title 1 \$25,000.00	Completed
Continue the implementation of a student academic support room (RTI Room)	Create a schedule & identify specific students and their needs, modify schedules of specific employees	8/15	Principal, Lit. Coach, ELD Indian Ed. instructional aides, teachers	Student data	6/16	Title 1, Title 7 funds	Haven't started
Tutoring in ELA and Math	Tutor our lowest performing students	9/15	Principal/Staff Bus drivers	Student Data	1/16	46 Days (23 weeks) \$20,000 Title 1	Haven't started
Kick Start Summer program	At-risk summer school and 2 GATE classes	7/16-8/16	Staff, admin, instructional coach	Student Data	9/16	8 Days \$25K Title 1 funds	Haven't started

Action Plan 2015-2016

District Department: Buckeye School of the Arts

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Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
4) By the end of the 15/16 school year, BSA students will demonstrate a 5% growth across all content areas as measured by site, state, and district measures							
Students will demonstrate proficiency on current state testing measures	Students will increase their scores each year based on state test scores	5/16	All	SBAC Data	9/16	SBAC Data, time	Haven't started
Reading Increase of one grade level or more in reading	Students will increase their reading levels by a grade level or more as measured by AR, Dibels, Lexia, and NWEA.	8/15-6/16	All	A/R, Dibels, DAZE, Lexia	6/16	A/R, DAZE, Lexia, and Dibels test data	Haven't started
ELA Increase in proficiency by 5%	Use data and reteach. Use Lexia, Time, and Criterion as skill builders.	8/15	All grades	BM & other assessments	6/16	State, site, & district Data	Ongoing
Math Increase in proficiency by 5%	Use data and reteach. Use Moby Max to increase math facts practice. In-school interventions.	8/15	All grades	BM & other assessments	6/16	State, site, and district Testing Data	Ongoing
Science Increase in proficiency by 5%	Implement NGSS and then Identify areas to reteach	8/15	All grades 5th & 8th grades on SBAC	Assessments, SBAC Exams and projects	6/16	State Testing Data, funding for materials \$2000.00	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

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Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
5) During the 15/16 school year, BSA will continue to purchase, implement and integrate the use of technology into the curriculum.							
Staff computers	Purchase replacement computers for classrooms & admin	7/15	Principal	Staff numbers	6/16	Title 1 \$15,000	Ongoing
Misc. equipment	200 stylus pens, Bulbs keyboards, ear buds for use with IPADS & promo boards	8/15	Principal		6/16	Title 1 funds \$6000	Completed
Applications	Purchase different applications for use in classes	8/15 -6/16	Staff	Applications	6/16	Title 1 \$1000	Ongoing
6) During the 15/16 school year, BSA will continue to build a culture that promotes college and career readiness.							
Become a No Excuses University	Submit a video that follows the pillars of what it takes to become a NEU school	5/16	Staff/Counselor/ Admin	NEU directions	7/16	Video camera	Ongoing
College Promotion & career options	Set up March Madness & school-wide college competitions. Review careers & have a career fair	8/15-6/16	Staff	College and career info	5/16	Time Food rewards, signs \$1000 MAA	Ongoing

College and Career Visitations	Take students on college and career exploration visitations	9/15-6/16	Staff	Colleges and business'	6/16	Title 1 \$10K	Haven't started
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Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #1: Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
7) During the 15/16 school year, BSA will continue to develop our Music, Arts, Science, sports, and after-school programs							
Create a Maker's Space	Create and maintain a Maker's Space room	7/15	TBD with stipends		6/16	15K in Title 1, lottery funds	Completed
Recorder Instruments	Purchase recorders for 5th grade 100 recorders @ \$3.50	9/15	New Music		11/15	\$400 in music funds	Completed
Identify material needs and items that need to be repaired	Purchase additional instructional materials, music books, inventory & repair instruments	7/15	Ferguson/Kyle		6/16	\$4500 in Music funds Repairs \$2000 Guitars-20 x \$125= \$2500	Completed
Continue our dance, science, coding, strings, and art afterschool programs.	Purchase necessary materials.	9/15	SAILS Staff/Admin/IS director	SAILS budget & student numbers	5/16	\$15K Title 1 Teacher stipends & supplies	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #2: Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
2) During the 15/16 school year, BSA will promote a caring & supportive environment for its staff and students							
Create a team to promote staff get together events Provide snacks during meetings, birthdays and/or once a month	Select staff will set up different staff celebration events and provide snacks	8/15	Staff/Principal		6/16	\$600 MAA Donation funds	Ongoing
Promote staff as educators/staff members of the year	Fill out paperwork for staff/educator of the year	10/15	Principal		6/16	Time Observation	Ongoing
Promote staff attendance	Provide incentives in the form of a drawing	Monthly 10/15	ALL		6/16	Incentive gift cards \$200	Ongoing
Promote Red Ribbon Week	Buy and distribute Red Ribbons	10/15	Fuller		12/15	\$500 EIA or MAA	Completed
3) During the 15/16 school year, BSA will have a fully implemented School Safety Plan.	Review, modify, and implement Safe School Plan Attend Culture and safety training	9/15	Principal/AP		1/16	Staff lists Prior Plans Staff Meeting	Completed
Fire drills each month	Complete Fire drills and reflect after	Monthly	Staff/Admin		6/16	Fire drill alarm	Ongoing
Lock down drills every 4	Complete Lock down/emergency drills and	9/15-5/16 3 times	Staff/Admin		6/16	Time	Ongoing

months	reflect on them						
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Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #2: Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment.

Current Status: Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
1) During the 15/16 school year, BSA will reduce suspensions/expulsions by 5%, and increase attendance numbers by .5%.							
Reduce suspensions/expulsions	Reduce by 5%	8/15-6/16	All staff	Suspension/Expulsions data	7/16	Records	Ongoing
Review tiered behavior intervention	Review our current programs and make adjustments to the different tier levels for student support	7/15	Staff/Admin	Discipline data	9/15	Time	Ongoing
Collect discipline data	Collect referrals/suspensions data	On-going	Admin/ Page/Licon	Aeries	6/16	Time/ Aeries	Ongoing
Character and trimester awards Positive Behavioral Referrals/Tickets	Promote good character. GPA, AR, attendance	11/15	Admin/ Page/PBIS Team	GPA, Aeries	6/16	Time \$2500 MAA Donation acct	Ongoing
Promote a school-wide Anti-Bullying Program	Training for staff and students.	8/15	AP, Counselor		6/16	Time	Ongoing
PBIS training and Capturing Kids Hearts training.	Continue training staff	7/15-5-16	All Staff		6/16	? funding \$5000	Haven't started
Increase attendance by .5%	Increase the number of students that attend school daily	8/15-6/16	All staff	Attendance data	7/16	Records	Ongoing

Attendance team	Review and discuss student attendance	8/15	Licon, Admin Page, Hynp	A2A	6/16	Time, records	Ongoing
Use a new tracking system to help improve attendance	Staff will use A2A Phone calls	9/15	Licon, Gonzales, Hynp, Martinez	A2A	7/16	Time, Records	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #2: Gateway Unified School District students/staff will learn and work in a safe, supportive and caring environment.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
4) Communicate more effectively inside and outside of the school community							
Update school website	Add more links to events, programs and resources	8/15	Hinson/Paramo		6/16	Time Information	Ongoing
Inform parents of events	Informational All calls	As needed	Paramo		6/16	Information	Ongoing
Set up e-mail system to communicate with outside the school community	E-mail as many stakeholders as possible. Create e-mail list	12/15	Staff		6/16	e-mail addresses	Haven't Started
Bi-weekly staff newsletter	Produce a bi-weekly staff newsletter	On-going	Principal		6/16	Time & Information	Ongoing
E-mail staff	E-Mail information to staff regularly	On-going	Principal/Staff		6/16	Information Time	Ongoing
Update school sign	Update Sign regularly	On-going	Paramo		6/16	Information Time	Ongoing
Participate in parent group	Attend parent meetings	8/15	Staff/Admin		6/16	Time	Ongoing
Monthly Newsletter	Create a new monthly newsletter	9/15	Principal/Paramo		6/16	Paper title 1 \$1500	Ongoing
Partner with UC Davis (CalFresh) in nutrition education	UC Davis liaison presents nutrition lessons	9/15	UC Davis Liaison		6/16	No Cost Time	Haven't started

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #3: Gateway Unified School District will engage with community to meet the District's Mission and Vision.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
1) During the 15/16 school year, BSA will continue to develop ways to more effectively communicate with the community and participate in its music programs and other events							
Music Performances	Participate in music in our schools concert & other concerts that may be scheduled	10/15-6/16	Music		6/16	Instruments, time, staff	Ongoing
Participate in other events	Participate in Shasta Damboree Parade and Redding Rodeo Parade	12/15-5/16	Music		6/16	Instruments, time, staff, float	Ongoing
Participate in other events	State of the city luncheon Week of the Young Child event Rotary student of the semester	10/15-5/16	Rubin		4/16	Time	Ongoing
Participate in Shasta County Schools Week	Display art and other school information at the Mall	3/16	Oliver, Brenda		3/16	Time, Staff, materials	Ongoing
Participate in parent club	Attend parent club meetings.	Monthly	1 staff member per meeting Principal or AP		6/16	Schedule of meetings Sign-up sheet	Ongoing
Site and grade level parent/community information letters	Create and send out letters (Reading, newsletters, tutoring)	9/15	All		6/16	Paper Title 1 funds \$1500	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #4: Gateway Unified School District will ensure that the work force is highly qualified and well trained.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
1) During the 15/16 school year, BSA will provide specific and continuous professional development for staff.	.						
Technology Training (Boot camp & grade level specific)	Staff will be trained in different ways to implement technology into their classes, different applications, and how it can improve instruction.	7/15-5/16	All staff		6/16	Title 1 funds \$2500	Ongoing
Higher level questioning techniques, DOK, LIFE classes, discipline, instructional strategies.	Teachers, LIFE Classified staff, and RSP aides will learn some of the different instructional and behavior resources available and how to use them.	8/15 – 5/16	Teachers, LIFE Classified staff and RSP aides		6/16	Instructional resources, staff, time	Ongoing
BTSA & District Orientation/Induction	New teachers will attend training with a support teacher.	9/15-6/16	New staff		6/16	District funds	Ongoing
California State Standards Reading/ELA/Math	Staff will continue to receive training on the California State Standards, Math, ELA, & Reading	8/15-6/16	All staff		6/16	Title 1 funds \$1000	Ongoing
Provide support for new staff members	Provide mentoring and a handout for new staff members	8/15	Admin/Staff/Paramo		10/15	Policies & procedures Time	Ongoing

Mandated Video training	Staff will watch videos and read board policies on sexual harassment and other employment responsibilities.	7/15-12/15	All staff	Online Videos	12/15	District funds Time	Ongoing
AERIES Training	Staff will receive training on how to better use the AERIES information system	10/15	Licon/Hynp		12/15	Title 1 funds \$1200.00	Completed
AVID	Staff will receive training on content standards and literacy	7/15	Select teachers		8/15	Title 1 funds \$3500	Haven't Started
Administrator Training	Administrators will seek out training in the areas of specific needs	7/15-6/16	Admin		7/16	Title 1 Funds \$10,000	Ongoing
Character education and Capturing Kids Hearts training	Building positive behaviors and relationships	On-going	Select staff		6/15	Title 1 funds \$5000	Haven't started

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #5: Gateway Unified School District will provide and maintain facilities and grounds that enhance student learning and accommodate student capacity.

Current Status:

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
1) During the 15/16 school year, BSA will maintain its facilities and purchase supplies to enhance the learning environment.							
Purchase 2 sets of student tables and chairs	Review costs of chairs and desks and purchase for 7th grade 65 x \$75=\$4575	7/15	Admin		9/15	EIA or deferred maintenance funds \$5500	Completed
Enhance and maintain school grounds	Purchase tools	7/15	Admin		12/15	MAA or donation Funds \$500	Ongoing

Clean up front planters	Purchase weed guard and new plants for planter	7/15	Martinez/Parent group/leadership students		11/15	Parent group or student body funds \$500	Haven't started
Routine Painting	Curbs and every few years the playground games	7/15	Rob		9/15	Paint	Ongoing
Maintain gym floor	Clean and wax gym floor	7/15	District staff		1/16	Cleaner/wax	Ongoing
Replace shade structures	Get estimates from numerous companies and purchase	7/15	Martinez/Hays	1-800-50shade	12/15	\$45K	Ongoing
Review the need for additional classrooms and storage	Look at student numbers and programs	7/15-5/16	Martinez/District Staff	Enrollment figures	8/15	Time/Student Numbers	Ongoing
Review the need for security cameras, radios,	Complete an inventory of the items, map security camera area, hold fire/lock down drills	7/15-6/16	Staff	Fire/Lock down drills Maps	6/16	Time	Ongoing

Action Plan 2015-2016

District Department: Buckeye School of the Arts

Goal #6: Gateway Unified School District will be fiscally accountable to the public and will allocate resources based on Board Goals.

Critical Achievements	Action	Timeline	Staff	Data Sources	Benchmark	Resources	Status
During the 15/16 school year, BSA will be fiscally responsible and operate within its budget.							
Monitor grants that have been written	Grant spending will be monitored to ensure that overspending doesn't occur. Items purchased will also be monitored to ensure that they fall within the	7/15-6/16	Martinez/Grant Writers	Grant documents	6/16	Time/Grant paperwork	Ongoing

	grant guidelines.						
Operate within district allotted budget	Monitor supply budget to ensure supplies are purchased that follow our action plans and provide student support.	7/15-6/16	Martinez/TBD	Escape reports	6/16	Time/Supply Lists/Action Plan	Ongoing
	Monitor other categorical funding to best support students, staff and the district mission.	7/15-6/16	Martinez/TBD	Escape reports	6/16	Time/Supplies/Action Plan	Ongoing
	Monitor Student body & athletic funds	7/15-6/16	Martinez/TBD/Gonzales	Escape Reports, Meeting minutes	6/16	Time Money	Ongoing