2023 District Testing Report
## Thursday, October 26, 2023

Hanover Township Public Schools

"A Community That Inspires Excellence"

District Testing Report 2023

- InView (Test of Cognitive Skills)
  - Administered in September 2022 for grade 6
  - Administered in January 2023 for grade 3
- WIDA ACCESS for ELL
- NJSLA
  - Grades 3-8
  - ELA
  - Math
  - Algebra (8th grade students taking Algebra)
  - Science (grades 5 and 8)
- Dynamic Learning Maps (DLM)
  - No report due to the limited number of participating students (N<10)

InView (Test of Cognitive Skills)

Mean Cognitive Skills Index (CSI)						
	2018	2019	2020	2021	2022	2023
Grade 3	106	105	105	99	99	101
Grade 6	105	105	105	99	98	101

MEAN COGNITIVE SKILLS INDEX (CSI)
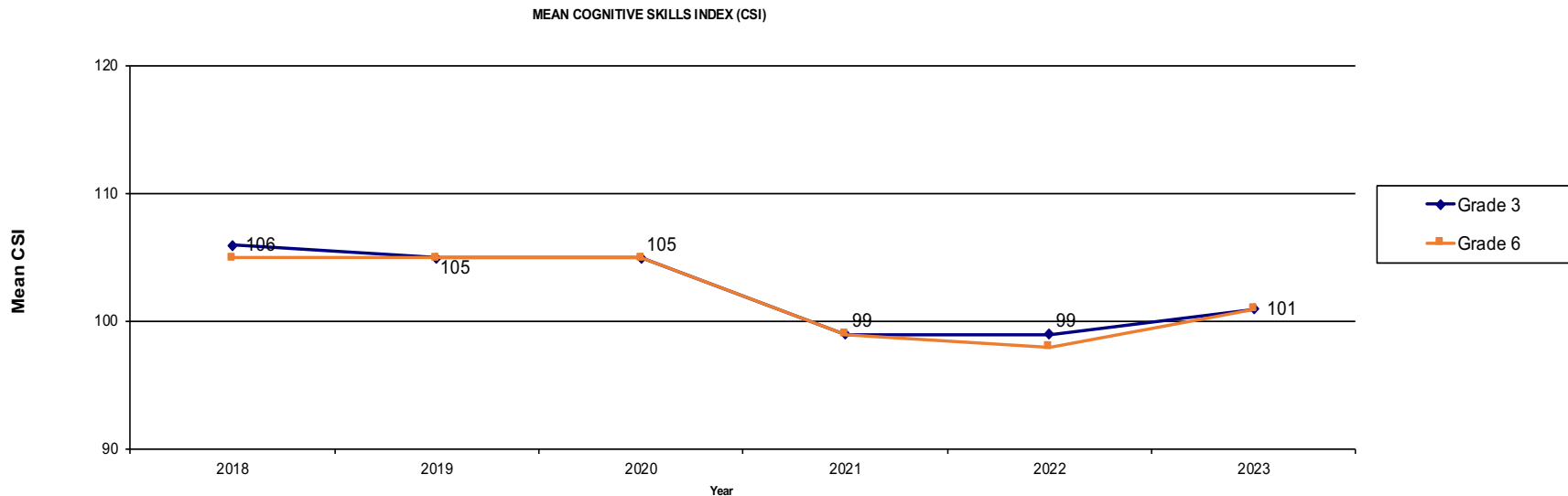
WIDA ACCESS for ELLs 2.0

English Language Proficiency Test

Hanover Township School District Frequency Report 2023

- 44 total students completed testing: K-8
  - All students completed the assessment

- Students are tested in Listening, Speaking, Reading and Writing

- Overall Score = 35% reading + 35% Writing +15% Listening +15% Speaking

- A minimum score of 4.5 is used to determination readiness for program exit

WIDA ACCESS RESULTS

Proficiency Level	% Students overall score
1- Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5/44 = 10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	6/44 = 14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17/44 = 39%
4 – Expanding Knows and uses social English and some technical academic language	13/44 = 30%
5 – Bridging Knows and uses social and academic language working with grade level material	3/44 = 7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0/44 = 0%

2023 NJSLA ELA and Math Performance Levels

- Level 1: *Did Not Yet Meet* expectations
- Level 2: *Partially Met* expectations
- Level 3: *Approached* expectations
- Level 4: *Met* expectations
- Level 5: *Exceeded* expectations

2023 NJSLA Science Performance Levels

- Level 1: *Minimal* proficiency
- Level 2: *Limited* proficiency
- Level 3: *Proficient*
- Level 4: *Advanced* proficiency

HANOVER TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	124	6%	21%	9%	15%	17%	23%	55%	37%	13%	5%
4	128	7%	13%	9%	15%	18%	21%	46%	37%	20%	15%
5	117	2%	12%	4%	14%	19%	20%	65%	43%	10%	10%
6	145	1%	12%	7%	14%	27%	25%	52%	38%	14%	11%
7	153	5%	12%	7%	13%	13%	20%	41%	33%	35%	23%
8	157	3%	13%	8%	12%	17%	20%	46%	36%	26%	20%
All Grades	824	4%	14%	7%	14%	18%	21%	50%	37%	20%	14%

2–Year Comparison

English Language Arts

Grade	2022			2023		
	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average
3	58.7%	42.4%	16.3%	67.7%	41.9%	25.8%
4	70.2%	49.4%	20.8%	66.4%	51.3%	15.1%
5	83.3%	49.6%	33.7%	75.2%	53.3%	21.9%
6	44.5%	47.5%	(3.0%)	65.5%	49.0%	16.5%
7	59.1%	52.7%	6.4%	75.2%	55.7%	19.5%
8	52.9%	51.3%	1.6%	72.0%	55.3%	16.7%

HANOVER TOWNSHIP
2022-23 Spring NJSLA
Mathematics

Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	128	6%	13%	9%	17%	18%	25%	41%	34%	26%	12%
4	130	5%	13%	8%	18%	28%	25%	42%	37%	16%	7%
5	118	2%	13%	16%	21%	28%	26%	40%	31%	14%	9%
6	145	5%	14%	12%	23%	30%	28%	41%	28%	11%	7%
7	154	4%	13%	18%	23%	37%	31%	27%	29%	14%	5%
8	123	10%	34%	24%	27%	30%	21%	31%	17%	5%	1%
Algebra I	34	0%	16%	0%	26%	3%	23%	74%	30%	24%	5%
All Grades	832	5%	16%	14%	22%	28%	26%	38%	29%	15%	7%

2- Year Comparison

Mathematics

Grade	2022			2023		
	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average
3	66.1%	45.4%	20.7%	67.2%	45.9%	21.3%
4	58.3%	39.4%	18.9%	58.2%	44.4%	13.8%
5	61.1%	36.1%	25.0%	54.2%	40.0%	14.2%
6	39.1%	31.3%	7.8%	52.4%	34.3%	18.1%
7	40.3%	34.1%	6.2%	41.6%	33.8%	7.8%
8	29.2%	15.4%	13.7%	35.8%	17.8%	18.0%
Algebra I	97.4%	34.8%	62.6%	97.1%	35.0%	62.1%
Combined 8	46.2%	27.5%	18.7%	49.0%	28.3%	20.7%

HANOVER TOWNSHIP

2022-23 Spring NJSLA
Science

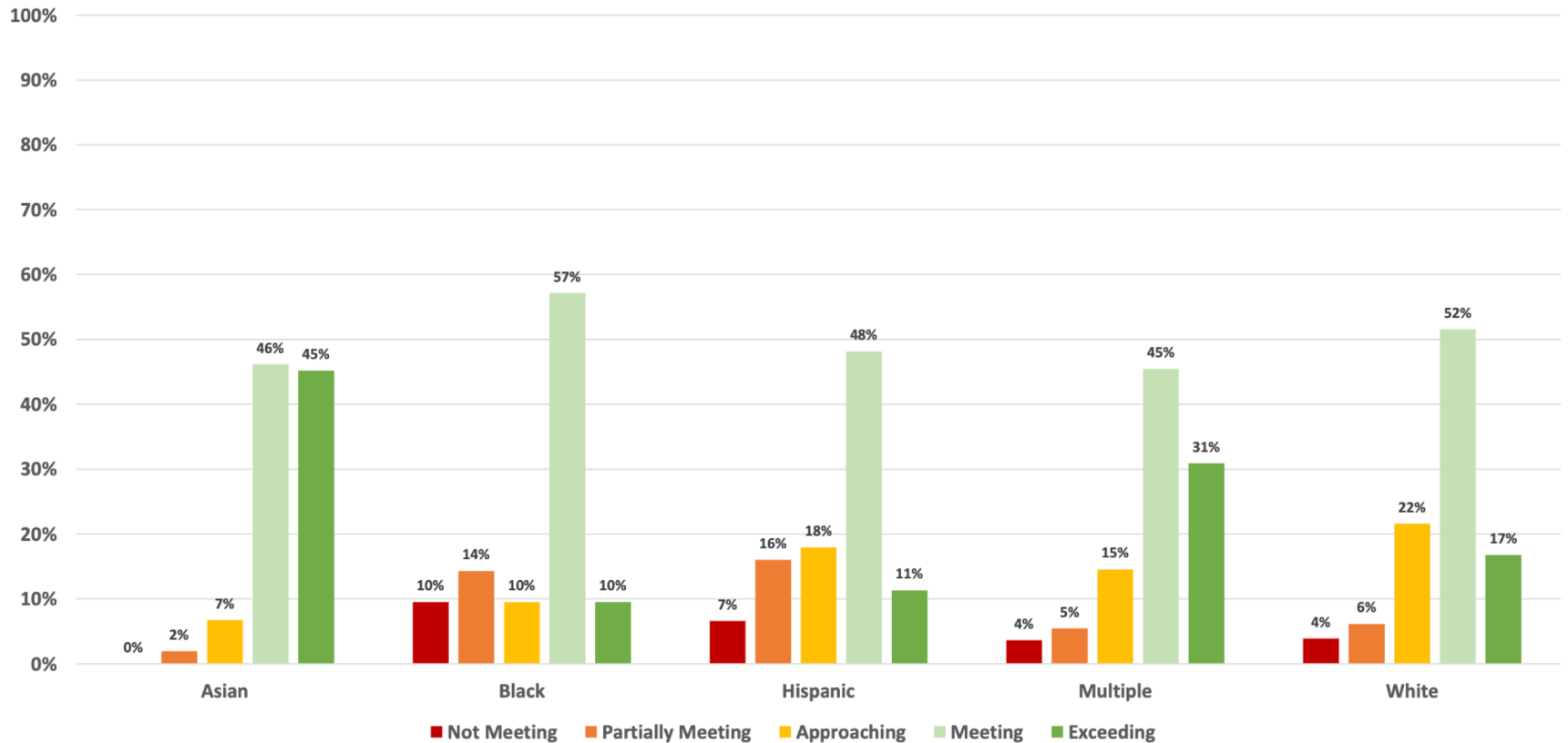| Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	118	19%	38%	47%	35%	31%	21%	3%	6%
8	157	23%	40%	43%	42%	26%	14%	8%	4%
All Grades	275	21%	39%	44%	38%	28%	18%	6%	5%

2-Year Comparison

Science

Grade	2022			2023		
	Percent Demonstrating PROFCIENT or ADVANCED PROFICIENCY DISTRICT	Percent Demonstrating PROFCIENT or ADVANCED PROFICIENCY STATE	% Above or Below State Average	Percent Demonstrating PROFCIENT or ADVANCED PROFICIENCY DISTRICT	Percent Demonstrating PROFCIENT or ADVANCED PROFICIENCY STATE	% Above or Below State Average
5	51.7%	25.5%	26.2%	34.7%	26.8%	7.9%
8	25.0%	15.6%	9.4%	34.4%	18.5%	15.9%

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

Distribution by Achievement Level (All Grades)
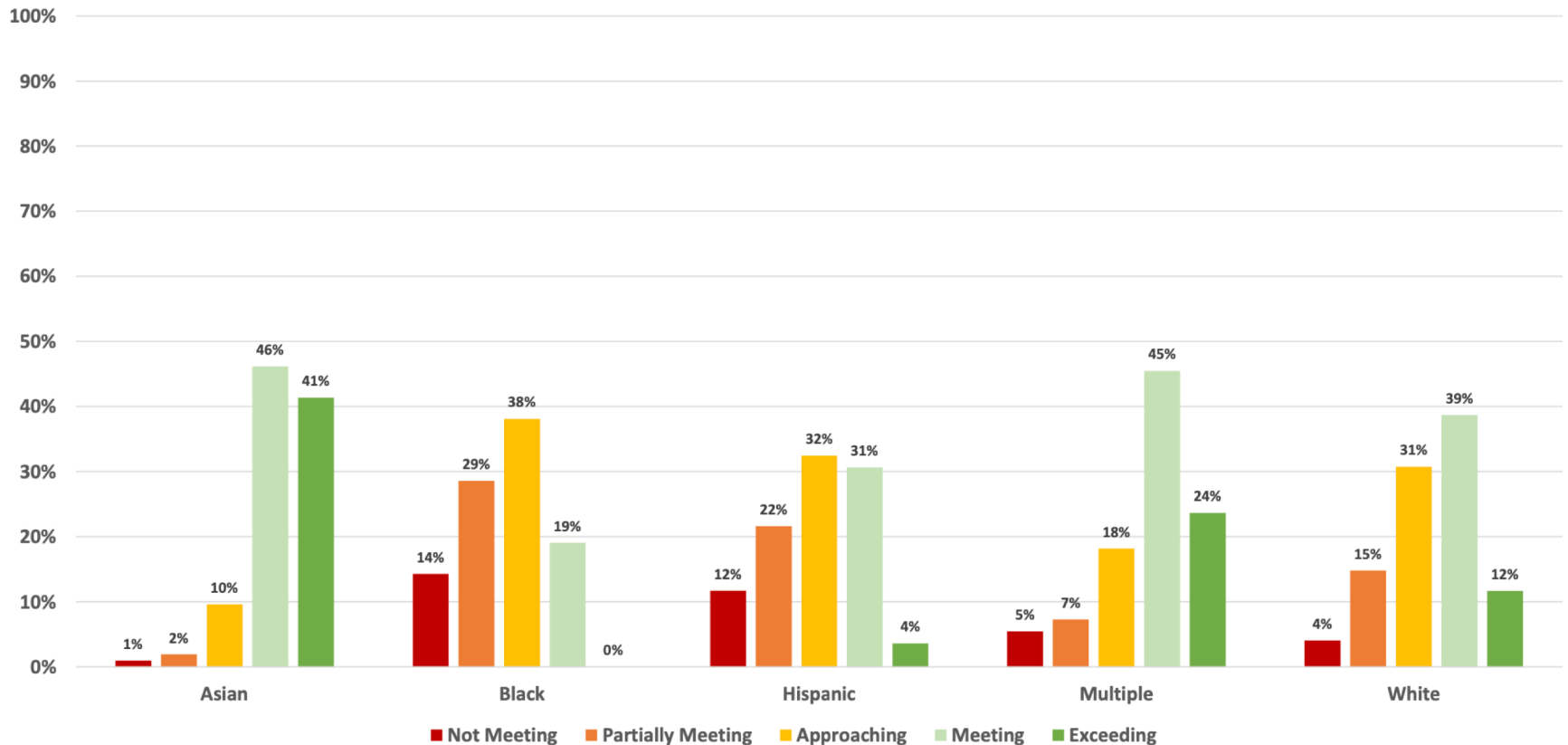
Legend: Not Meeting, Partially Meeting, Approaching, Meeting, Exceeding

Asian: 0%, 2%, 7%, 46%, 45%
Black: 10%, 14%, 10%, 57%, 10%
Hispanic: 7%, 16%, 18%, 48%, 11%
Multiple: 4%, 5%, 15%, 45%, 31%
White: 4%, 6%, 22%, 52%, 17%

14

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
Mathematics

Distribution by Achievement Level (All Grades)

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
Asian	1%	2%	10%	46%	41%
Black	14%	29%	38%	19%	0%
Hispanic	12%	22%	32%	31%	4%
Multiple	5%	7%	18%	45%	24%
White	4%	15%	31%	39%	12%

■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)

Asian: Minimal 6%, Limited 27%, Proficient 48%, Advanced 18%
Hispanic: Minimal 31%, Limited 47%, Proficient 16%, Advanced 7%
Multiple: Minimal 26%, Limited 35%, Proficient 22%, Advanced 17%
White: Minimal 19%, Limited 49%, Proficient 29%, Advanced 2%
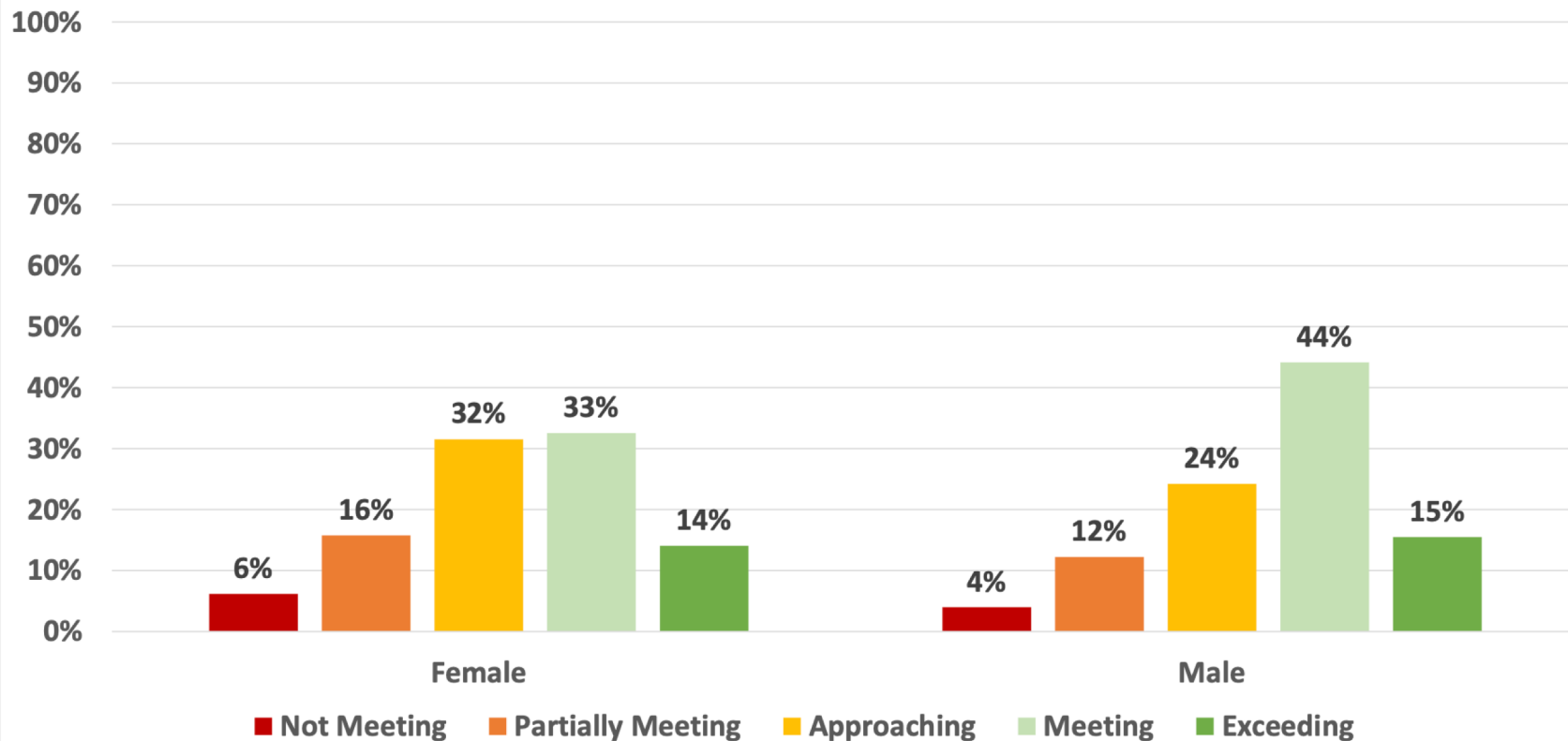
Legend: Minimal, Limited, Proficient, Advanced
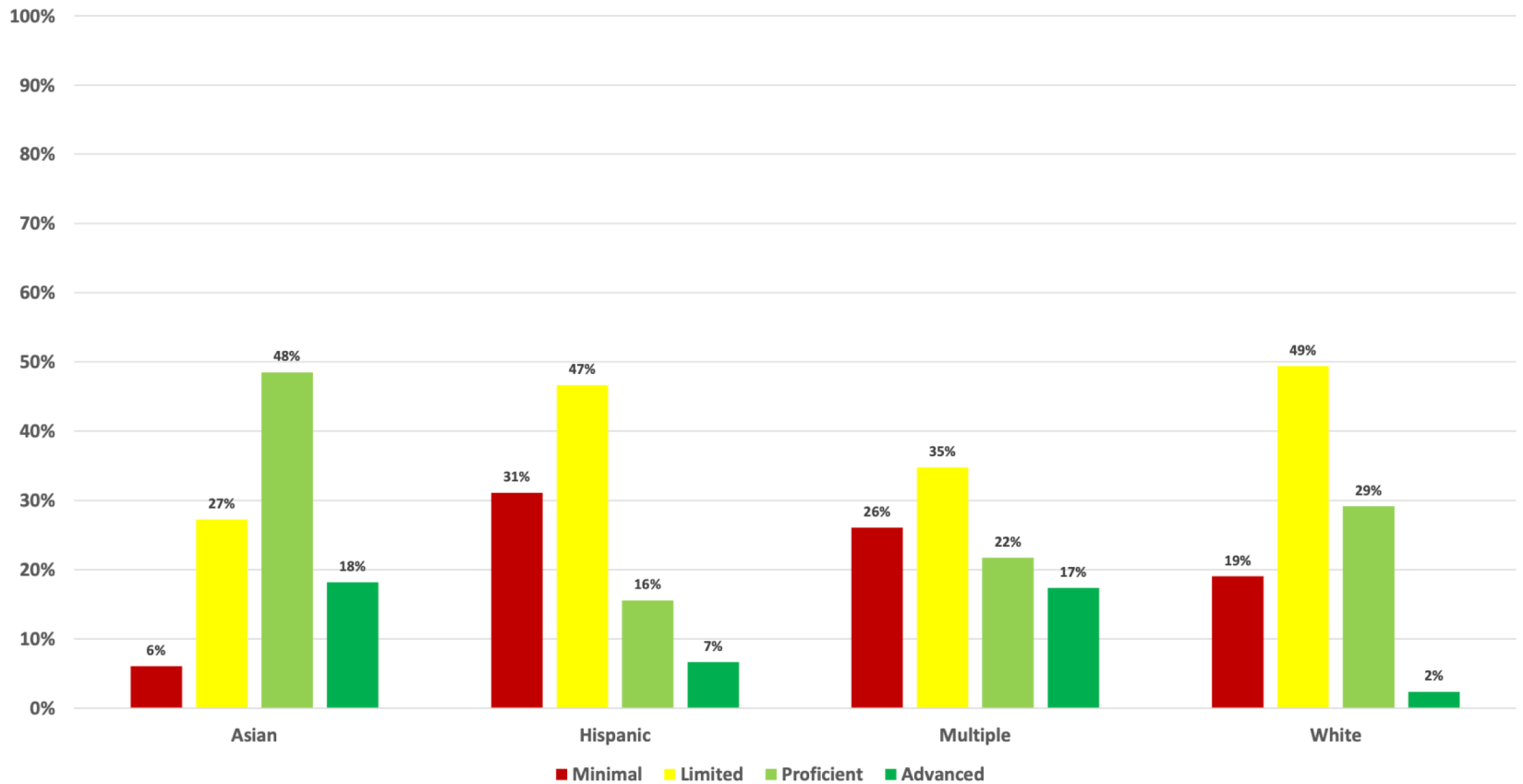
HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)

Female: Not Meeting 2%, Partially Meeting 5%, Approaching 18%, Meeting 50%, Exceeding 25%

Male: Not Meeting 6%, Partially Meeting 9%, Approaching 19%, Meeting 50%, Exceeding 16%

Legend: Not Meeting, Partially Meeting, Approaching, Meeting, Exceeding
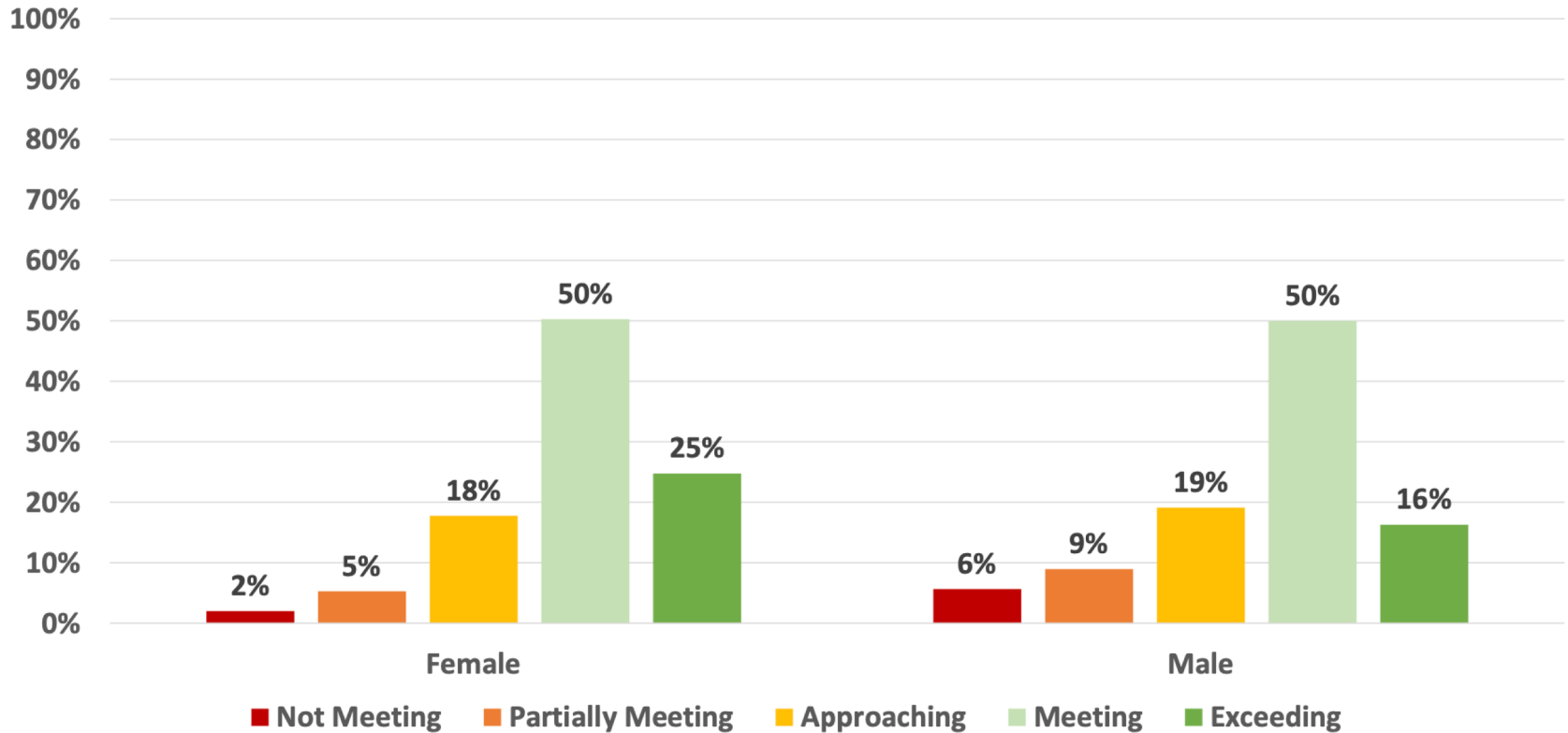
HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)

Female:
- Not Meeting: 6%
- Partially Meeting: 16%
- Approaching: 32%
- Meeting: 33%
- Exceeding: 14%

Male:
- Not Meeting: 4%
- Partially Meeting: 12%
- Approaching: 24%
- Meeting: 44%
- Exceeding: 15%

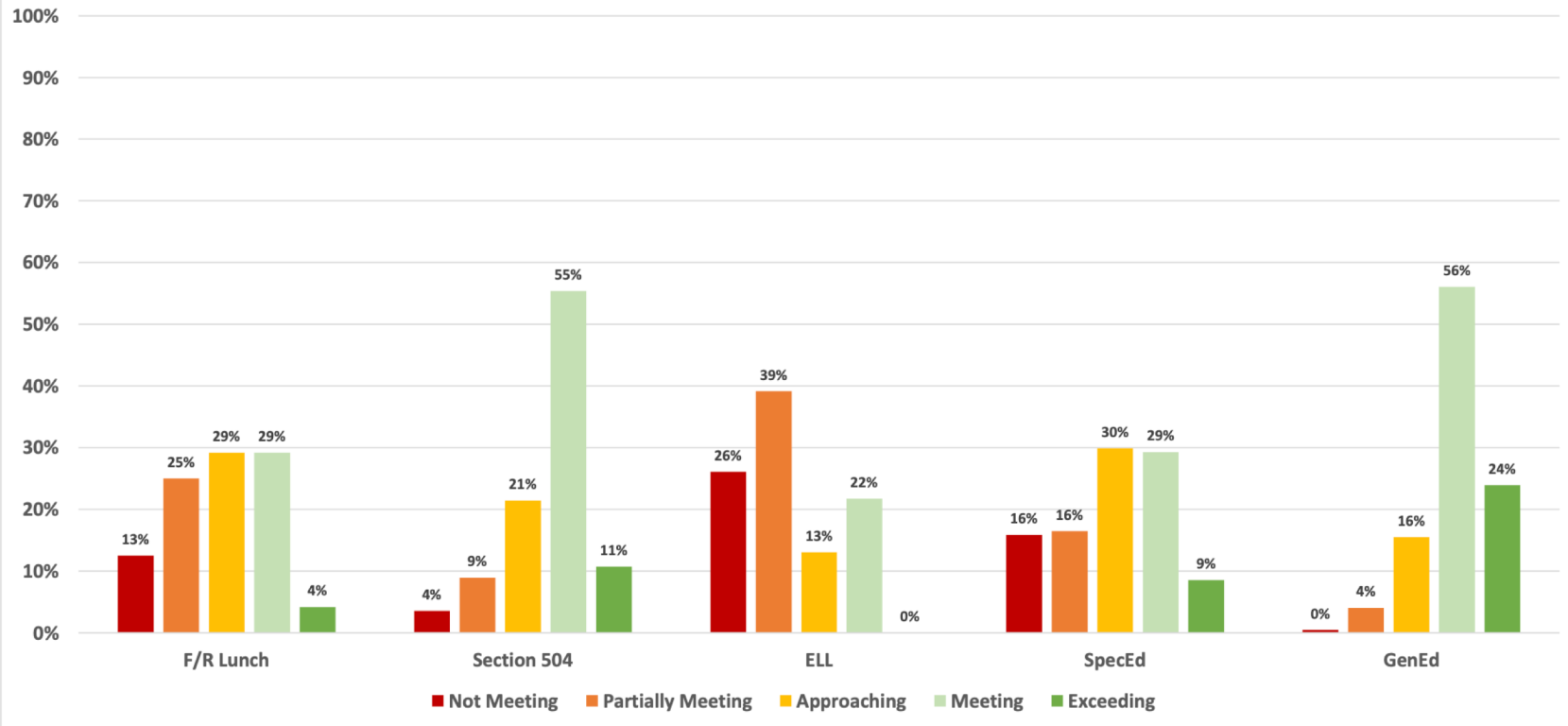Legend: ■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)
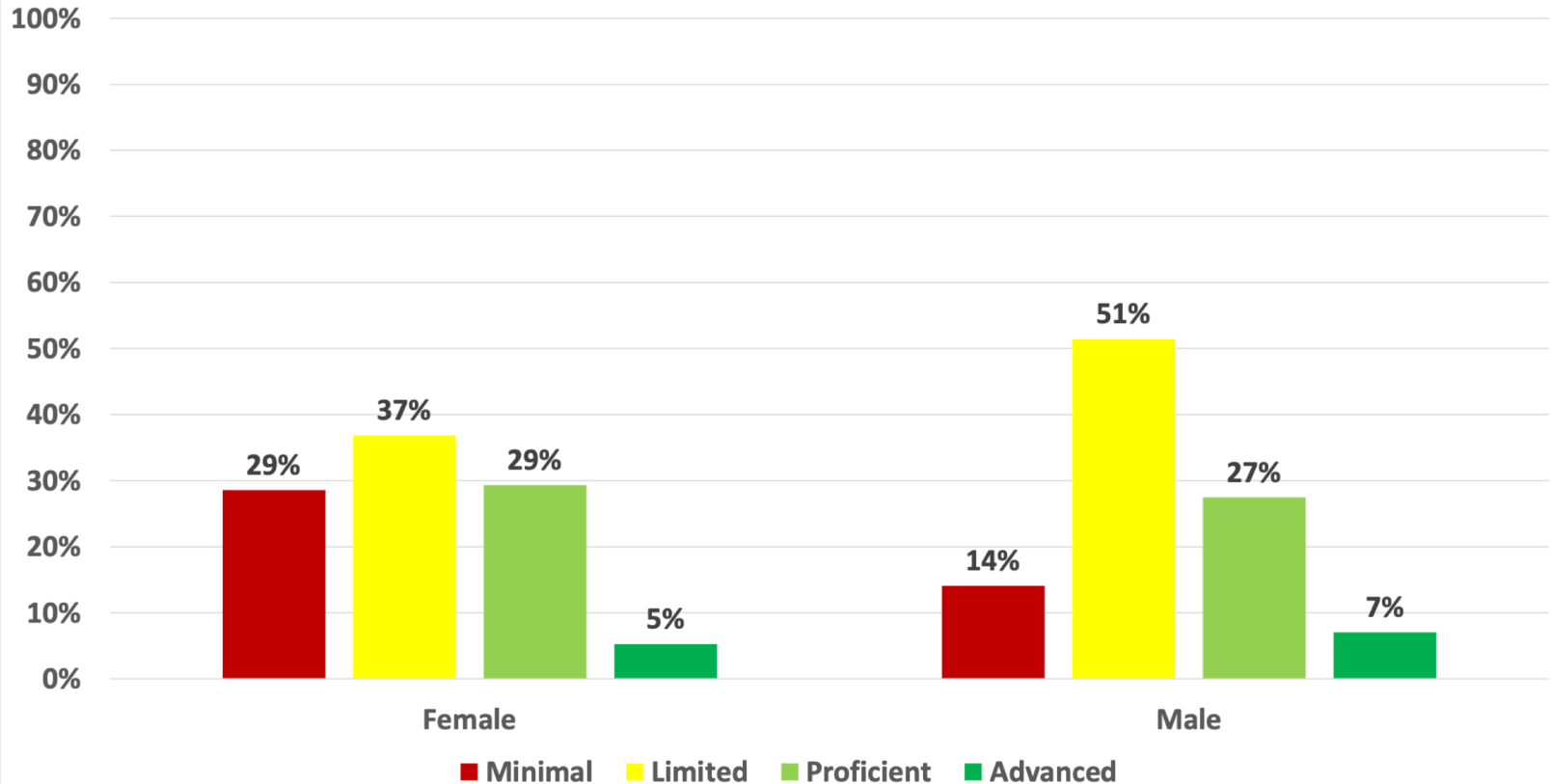
HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

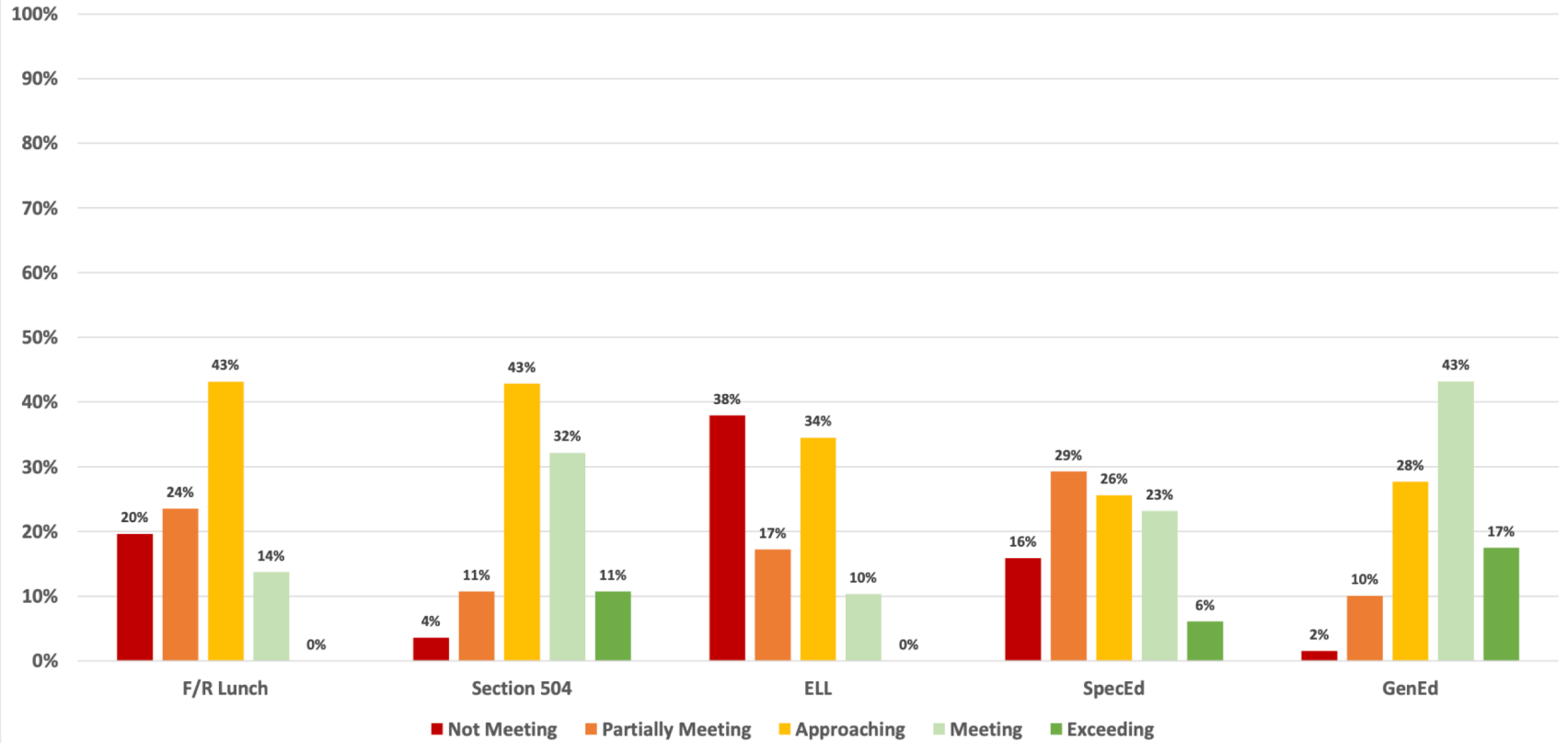Distribution by Achievement Level (All Grades)

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
F/R Lunch	20%	24%	43%	14%	0%
Section 504	4%	11%	43%	32%	11%
ELL	38%	17%	34%	10%	0%
SpecEd	16%	29%	26%	23%	6%
GenEd	2%	10%	28%	43%	17%

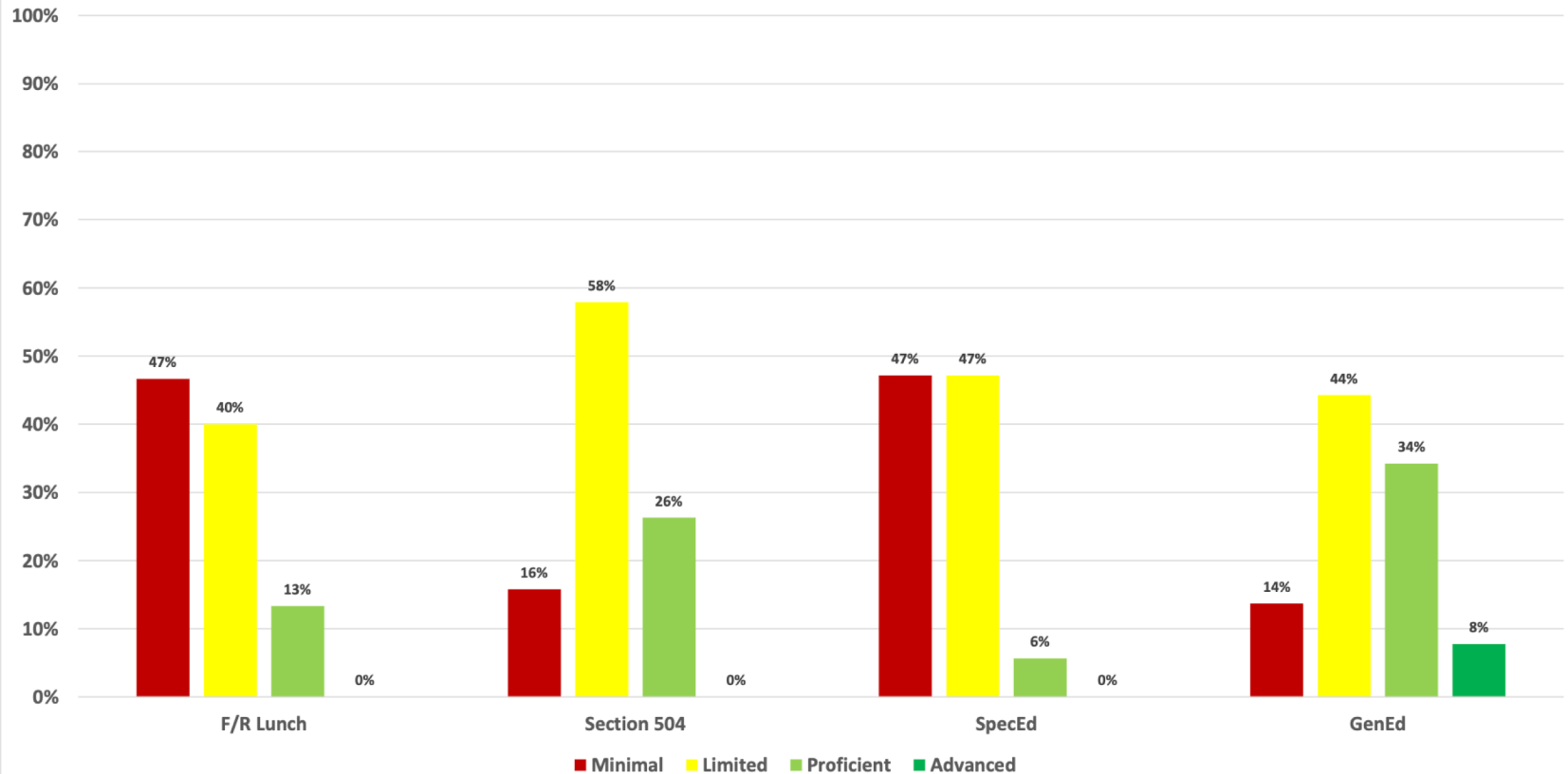Legend: Not Meeting, Partially Meeting, Approaching, Meeting, Exceeding

HANOVER TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)

Moving Forward

- Administering diagnostic and benchmark assessments in ELA and Math
- Utilize a variety of differentiated instruction methods to target specific standards in need of improvement
- Engage all teachers in data-mining activities to identify academic standards in need of focus as well as areas of strength
- Increased Mathematics coaching using best practices via engagement and assessment
- Continued coaching in English Language Arts with a focus on reading comprehension strategies
- Initiated Leveled Literacy Intervention coaching as a Response to Intervention (RTI) in grades 6-8 English Language Arts
- Implementation of Basic Skills on the middle school level
- Strengthen areas of focus through tiered supports: use of digital resources, differentiation of instruction, small group instruction, Sonday System, Basic Skills, Homework Club, After School Tutoring
- Strong focus on STEM initiatives

2023-2024 Assessments

- InView 2023-2024
  - September 15, 2023, Grade 6
  - January 24, 2024, Grade 3
- Dynamic Learning Maps Instructionally Imbedded Assessments
  - September 11, 2022, through December 22, 2022
- NJSLA 2024 (ELA, Math, Science)
  - NJDOE Testing Window:
    - April 29, 2024, through May 21, 2024
- WIDA ACCESS for ELLs
  - NJDOE Testing Window:
    - February 5, 2024, through March 29, 2024
- Dynamic Learning Maps (DLM)
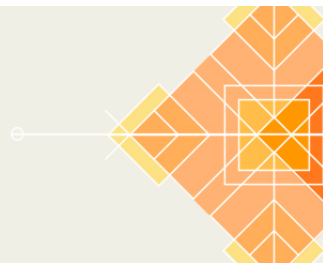 - NJDOE Testing Window:
    - April 8, 2024, through May 31, 2024

New Jersey
Student Learning
Assessment

DYNAMIC®
LEARNING MAPS

InView
An Assessment of Cognitive
Abilities

WIDA™ ACCESS
for ELLs 2.0