

CWS Modern Foreign Languages (SPANISH) Curriculum Map

YEAR	AUTUMN TERM TOPIC / KEY IDEAS		SPRING TERM TOPIC / KEY IDEAS		SUMMER TERM TOPIC / KEY IDEAS	
	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
YEAR 7	<p><u>Sentence Builder 1a:</u> Greetings</p> <p><u>Sentence Builder 1b:</u> What's your name? The Spanish alphabet & basic phonics.</p> <p><u>Sentence Builder 1c:</u> How are you?</p> <p><u>Sentence Builder 2:</u> How old are you?</p> <p>How to use a bilingual dictionary.</p>	<p><u>Sentence Builder 3:</u> When is your birthday?</p> <p><u>Sentence Builder 4:</u> How many people are there in your family?</p>	<p><u>Sentence Builder 4</u> <i>continued:</i> How many people are there in your family? (<i>embedding Listening, Reading and Writing skills - all SBs</i>)</p> <p><u>Sentence Builder 5:</u> What colour hair and eyes do you have?</p> <p><u>Sentence Builder 6:</u> What are you like? (focus on adjectives)</p>	<p><u>Sentence Builder 6</u> <i>continued:</i> What are you like? (building on accuracy)</p> <p><u>Sentence Builder 6b:</u> Who do you like and why? (focus on Reading, Listening and Writing skills to recap and embed SBs 1 – 6).</p> <p><u>Sentence Builder 7:</u> Do you have pets?</p>	<p><u>Sentence Builder 8:</u> What do you study at school?</p> <p><u>Sentence Builder 9:</u> What school subjects do you like and dislike?</p> <p><u>Sentence Builder 10:</u> Do you like your school?</p>	<p><u>Sentence Builder 11:</u> What do you do in your free time?</p> <p><u>Sentence Builder 12:</u> Are you sporty?</p> <p>Cultural celebrations: Day of the Dead in Mexico</p>

YEAR 8

Sentence Builder 1:
What is there in your town/city?

Sentence Builder 2:
What's the time?
What do you do in your town/city?
Revisiting and revising the present tense.

Sentence Builder 3: What are you going to do this weekend?
Learning how to use the future tense.

Sentence Builder 4:
Where are you going to go on holiday? What are you going to do?
Reinforcing the future tense.

Sentence Builder 5:
What do you normally do on holiday?
Reinforcing the present tense.

Sentence Builder 6a:
Where did you go on holiday?

Sentence Builder 6b:
Where did you do?

Sentence Builder 6c:
How was it and why?

Focussing on the past (preterite) tense.

Film: El mejor verano de mi vida.

Sentence Builder 7a:
What do you like to eat and drink?

Sentence Builder 7b:
What do you have for breakfast?

Sentence Builder 7c:
What was the party like?
Using 3 tenses to describe a party.

<p>YEAR 9</p>	<p>Sentence Builder 1a & b: What time is it? Describe your normal daily routine.</p> <p>Sentence Builder 1c: Daily routine using the future tense. What are you going to do at the weekend?</p> <p>Sentence Builder 2: What do you normally wear?</p>	<p>Sentence Builder 2: What are you going to wear? What do you prefer to wear? Learning how to compare things in Spanish.</p> <p>Sentence Builder 3: What was your birthday like and what did you do? Recapping the preterite tense. Extending with what you are going to do next year and what you would like to do.</p>	<p>What can you do in Mallorca? Introducing the structure 'one can', recapping comparatives and introducing superlatives.</p> <p>Sentence Builder 4: What do you like watching on TV and why? Reinforcing the use of comparatives and superlatives. Extending the writing by using a minimum of 3 tenses.</p> <p>Sentence Builder 5: What is the film about that you have just seen? Film: Campeones (2018)</p>	<p>Sentence Builder 5: What is the film about that you have just seen? Writing a film review.</p> <p>Sentence Builder 6a: Do you have a healthy diet? Using Direct object pronouns.</p> <p>Sentence Builder 6b: What do you do to stay in shape? Recapping stem-changing verbs to talk about an active lifestyle.</p>	<p>Sentence Builder 6c: What should you do to stay fit? Using the structure 'you must / you mustn't) Recapping reflexive verbs and developing a conversation about fitness and routine.</p> <p>Sentence Builder 7a: What was your town like before? Introducing the imperfect tense to compare before and now.</p>	<p>Sentence Builder 7b: What should you do to protect your the environment? Using the structure 'one should' to discuss the importance of recycling.</p> <p>Sentence Builder 7c: What was the party like? Using the verb 'to be able to / can' when talking about children's rights and reading about world issues.</p>
<p>YEAR 10</p>	<p>THEME 2: LOCAL AREA, HOLIDAY & TRAVEL. TOPIC: SWITCH OFF & RELAX. M1 RECAP: Holidays and weather - Revision of present and preterite tenses. M1 U1: What you do in summer. M1 U2: Using opinions to talk about holiday preferences. M1 U3: Revisiting the preterite tense to say what you did on holiday and using varied opinions. M1 U4: Using the imperfect tense to describe where you stayed. M1 U5: Using 'usted' to book accommodation and dealing with problems. Asking and answering questions. M1 U6: Using three tenses together to give an account of a holiday in the past.</p>	<p>THEME 1: IDENTITY & CULTURE. TOPIC: WHO AM I & DAILY LIFE. M3 RECAP 1: Using verbs in the present tense to talk about socialising and family. M3 RECAP 2: Using adjectival agreements to describe people. M3 U1: Using 'para +infinitives' to talk about social networks. Extending responses by referring to others. M3 U2: Using the present continuous tense for making arrangements. Practising improvising dialogues. M3 U3: Using a range of connectives to talk about reading preferences. Recognising similar ideas expressed differently. M3 U4: Using the verbs 'ser & estar' to describe people. Understanding more detailed descriptions. M3 U5: Referring to the present</p>	<p>THEME 1: IDENTITY & CULTURE & THEME 2: LOCAL AREA, HOLIDAY & TRAVEL. TOPIC: CITIES. M5 RECAP 1: Talking about places in town and asking for and understanding directions. M5 RECAP 2: Talking about shops and shopping for souvenirs. M5 U1: Using 'se puede & se pueden' to describe the features of a region. M5 U2: Using the future tense when planning what to do. M5 U3: Using demonstrative adjectives when shopping for clothes and presents. Expressing preferences. M5 U4: Using the conditional tense when talking about problems in a town and suggested solutions. Using synonyms and antonyms. M5 U5: Using different tenses together when</p>			

	<p>THEME 3: SCHOOL. TOPIC: LIFE IN SCHOOL. M2 RECAP 1: Giving opinions about school subjects and describing school facilities. M2 RECAP 2: Using adjectives to describe school uniform and the school day. M2 U1: Using comparatives and superlatives to justify opinions using a range of language when talking about subjects and teachers. M2 U2: Comparing then and now and using a range of negative structures to describe your school. M2 U3: Using phrases followed by the infinitive to discuss school rules and problems. M2 U4: Using the near future to talk about plans for a school exchange. Practising asking and answering questions. M2 U5: Using object pronouns to talk about activities and achievements. Using structures to say how long you have been doing something.</p>	<p>and past and using a range of relationship verbs when talking about family and friends.</p> <p>THEME 1: IDENTITY & CULTURE. TOPIC: INTERESTS AND INFLUENCES. M4 RECAP 1: Using stem changing verbs to talk about free time activities. M4 RECAP 2: Using adjectives of nationality when talking about TV programs and films. M4 U1: Using 'soler +infinitive' to talk about what you usually do. M4 U2: Using the imperfect tense when talking about sport and what you used to do. M4 U3: Using the perfect tense to talk about what's trending. M4 U4: Using 'algunos / ciertos / otros / muchos / demasiados / todos' when discussing different types of entertainment. M4 U5: Using a range of past tense when talking about role models and who inspires you.</p>	<p>describing a visit in the past. Recognising and using idioms.</p> <p>THEME 1: IDENTITY & CULTURE. TOPIC: CUSTOMS. M6 RECAP 1: Talking about daily routine and describing mealtimes. M6 RECAP 2: Talking about illnesses and injuries and asking for help at the pharmacy. M6 U1: Using the passive when talking about typical dishes from Spain and LatinAmerica. M6 U2: Avoiding the passive when comparing different festivals. M6 U3: Using reflexive verbs in the preterite when describing a special day. M6 U4: Using absolute superlatives when ordering in a restaurant. Spotting irregular verb patterns in the preterite. M5 U5: Using expressions followed by the infinitive when talking about a music festival. Strategies for adding interest when narrating a story.</p>			
<p>Yr10 ASSESSMENT</p>						
<p>YEAR 11</p>	<p>THEME 4: FUTURE ASPIRATIONS, STUDY & WORK. TOPIC: TO WORK! M7 RECAP 1: Talking about different jobs and discussing job preferences. M7 U1: Using 'soler +infinitive' in the imperfect tense when talking about how you earn money. M7 U2: Using the perfect and imperfect tenses together to talk about work experience. Using alternatives to 'and'. M7 U3: Using the present and the present continuous to discuss the importance of learning languages. M7 U4: Using indirect object pronouns in the context of applying for a summer job. Learning to write a formal letter. M7 U5: Using the conditional tense to discuss taking a gap year. Using the 24-hour clock. M7 U6: Using different ways to express future plans including using the subjunctive with 'cuando'.</p> <p>THEME 5: INTERNATIONAL & GLOBAL DIMENSION. TOPIC: TOWARDS A BETTER</p>	<p>THEME 5: INTERNATIONAL & GLOBAL DIMENSION. TOPIC: TOWARDS A BETTER WORLD.</p> <p>M8 U3: Revisiting using different tenses when discussing healthy lifestyles and practising giving extended reasons. M8 U4: Using the pluperfect tense when talking about international sporting events and explaining your point of view. M8 U5: Using the imperfect continuous to talk about natural disasters. Using</p>	<p>Practising exam-style questions and doing extra skills work.</p>	<p>Practising exam-style questions and doing extra skills work.</p>		

	<p>WORLD. M8 RECAP 1: Talking about the environment and describing types of houses. M8 RECAP 2: Talking about healthy eating and discussing diet-related problems. M8 U1: Using the present subjunctive when discussing global issues. Listening for high numbers. M8 U2: Using the subjunctive in commands when talking about local actions. Presenting a written argument.</p>	<p>grammar knowledge in translation.</p> <p>Practising exam-style questions and doing extra skills work.</p>				
<p>Yr11 ASSESSMENT</p>						