

CELEBRATIONS

ACHIEVEMENT, COMMITMENT, EXCELLENCE

Hacienda La Puente Unified School District

Board of Education Meeting

October 26, 2023



CONDITIONS OF LEARNING

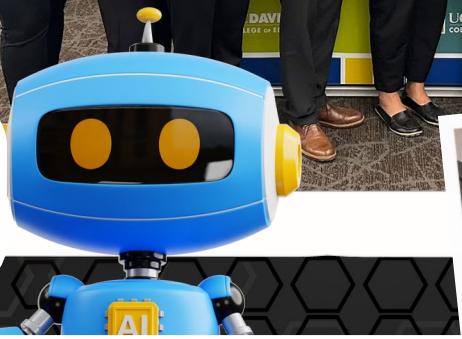




Student Progress & Achievement in Math with Coding & Robotics



13th Annual C-STEM Conference UC Davis



C-STEM 2023 Teacher of the Year

Patricia Elder (Los Altos ES)
Imelda Rodriguez (Wedgeworth)



PLEASE JOIN US FOR THE
 HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
 2023-2024
 NEW TEACHER* ORIENTATION

BOARD ROOM
 HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT OFFICE
 15959 E. GALE AVENUE, CITY OF INDUSTRY, CA 91745

FRIDAY, OCTOBER 13, 2023
 3:45 - 5:15 PM

ATTENDANCE IS VOLUNTARY, BUT HIGHLY RECOMMENDED
 *Includes Counselors, Psychologists, and Speech & Language Pathologists



HR, HLPTA, TIP

Payroll

Risk Management

Intersectional Ethnic Studies at HLPUSD

Our Intersectional Ethnic Studies Program is engaging in collective learning as we work to expand our course offerings to meet the requirements of AB 101. We are also developing a Youth Participatory Action Research Project that will lead to our students earning the CA Seal of Civic Engagement.

On September 23rd, twenty five HLPUSD staff members learned from leaders of the 1968 East LA Walkouts as part of the Sal Castro Academy (a monthly learning space facilitated by Cal State LA and in partnership with El Rancho USD). On October 19 our HS Ethnic Studies team presented about our Ethnic Studies model to 150 educators and dozens of school districts at the LA County office of Education Ethnic Studies Conference.



Hacienda La Puente USD Fall CTE Advisory Council Dinner Meeting

October 19, 2023 | 5:00pm
HLP AE Conference Center

MEETING HIGHLIGHTS:

- CTE Student Ambassadors
- Industry Business Council
- California Employment Development Department
- America's Job Center of California
- HLP AE CTE & Adult Education Programs
- HLPUSD CTE Program Update
- Teacher-Led CTE Advisor Engagement & Breakout Discussions by Pathway
- CTE Program Validation



Valinda 8th Grade Writing PLC

Presented by Araceli Garcia, M.Ed.
HLPUSD 6th-12th ELA TOSA



INTRO TO THE WORLD OF ZINES



Beyond Writing Frames: Writing Tips and Strategies



Presented by Araceli Garcia, M.Ed.
HLPUSD 6th-12th ELA TOSA

Literacy Rocks at HLPUSD

Innovative Writing and Data Analysis PDs Led by our HS ELA TOSA

Presented by Araceli Garcia, ELA TOSA

Online PD Registration Link will be emailed

The ELA Teachers' Lounge PD

argarcia@hlpusd.k12.ca.us

	13 SEPT WEDNESDAY	26 SEPT TUESDAY
	Engaging Tech Tools How to use Pear Deck, Immersive Reader, and Socrative. Make writing fun and interactive. 4pm-5:30 via Zoom	Developing Literacy Skills Through Design-based Learning Learn about a hands-on, no tech approach to teach literacy skills. 2:30pm-5:00pm at Newton MS
04 OCT WEDNESDAY	01 NOV WEDNESDAY	05 DEC TUESDAY
Beyond Writing Frames: Developing Student Voice, Choice, and Agency Learn how to use mentor texts and tech tools to develop stronger writers. 4pm-5:30 via Zoom	ELA 6-12: Motivating the Unmotivated Reader Learn about strategies to help develop stronger readers. 4pm-5:30 via Zoom	ELA 6-12: Engaging Collaborative Speaking and Listening Strategies How to use spoken word, Kagan strategies, and tech tools to amplify student voices. 4pm-5:30 via Zoom

Building Literacy Through Design-Based Learning

Presented by Araceli Garcia
M.A.Ed. in Curriculum and Instruction
w/DBL emphasis
ELA T.O.S.A. Secondary Schools/
UCLA Center X Consultant and Facilitator



Let's Talk About Data

What do we notice?
What are some positives?
What are areas of need?
What actions can we take?



NPDLPD @ Kwis Elementary

10/5/23



TOSAs
review
elements
of NPDLPD



Section	Item	What Student Demonstrates	Assessment
1. Number of Intensive Student Work and Intervention	1.1	Polynomial Functions: Student identifies and explains the relationship between the graph and the equation.	Polynomial Functions: Student identifies and explains the relationship between the graph and the equation.
	1.2	Linear Relationships: Student identifies and explains the relationship between the graph and the equation.	Linear Relationships: Student identifies and explains the relationship between the graph and the equation.
	1.3	Exponential Relationships: Student identifies and explains the relationship between the graph and the equation.	Exponential Relationships: Student identifies and explains the relationship between the graph and the equation.
	1.4	Quadratic Relationships: Student identifies and explains the relationship between the graph and the equation.	Quadratic Relationships: Student identifies and explains the relationship between the graph and the equation.
2. Number of Intensive Sessions	2.1	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	2.2	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	2.3	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	2.4	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
3. Number of Intensive Sessions	3.1	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	3.2	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	3.3	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.
	3.4	Student demonstrates understanding of the relationship between the graph and the equation.	Student demonstrates understanding of the relationship between the graph and the equation.

slidesmania.com

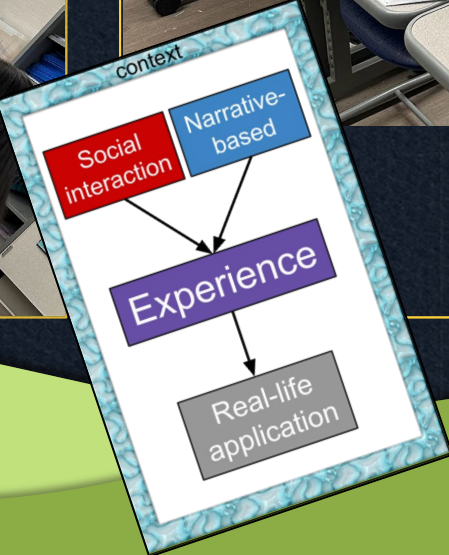
#NPDLEveryDay



NPDL PD @ NEWTON MIDDLE SCHOOL



#EXPERIENTIAL
LEARNING

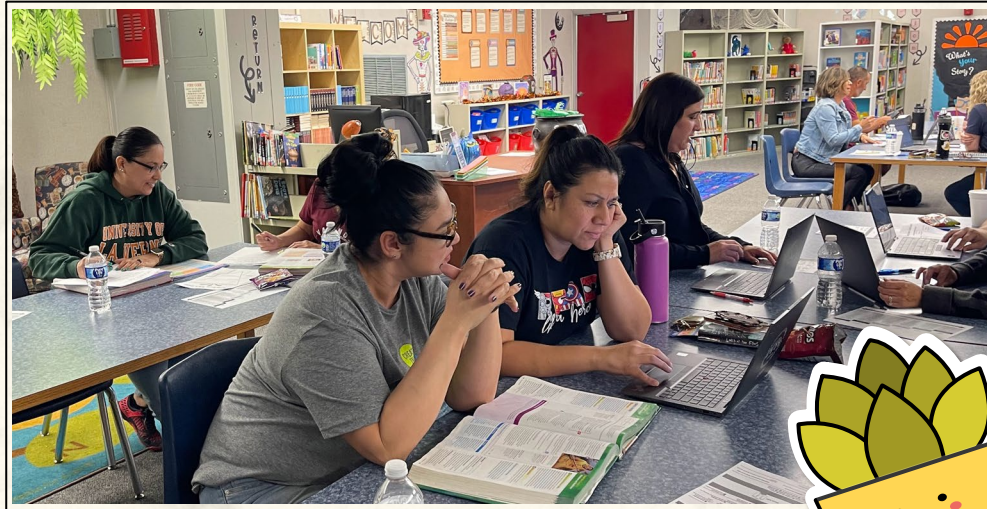


#NPDL DAILY

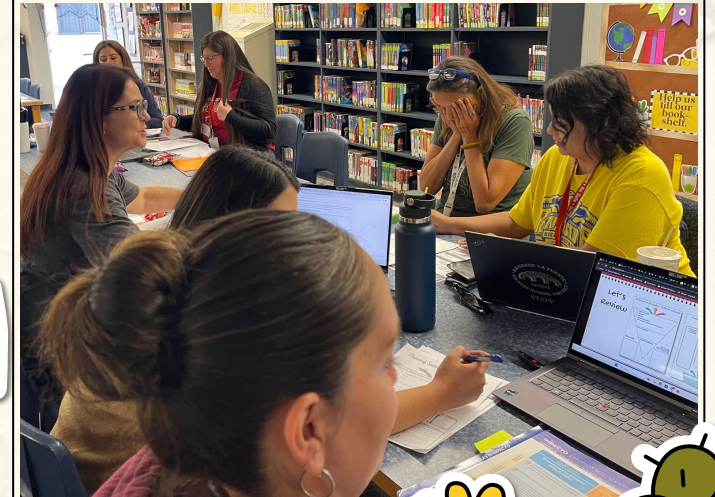


Teachers developing NPDLE learning designs

@Valinda



#NPDLEveryDay



Teacher as Designer - skills to concept

Ethnic Studies Themes: Identity, History & Movement, Systems of Power, Social Movements & Equity

- Universal concept
- Narrative
- Question
- Experience/Innovation (social interaction + narrative-based + real-life application)

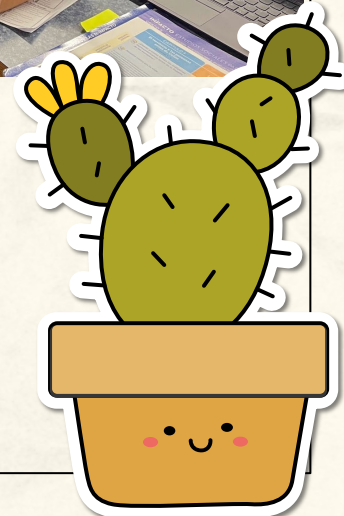
Themes/Connections

Topics/Texts/Standards

Relevant Skills:

Real-Life Impact:
How is what students are learning connecting a problem/situation they are facing today or in the future?
(connected to the concept)

10/12/23





Congratulations



ESL for Pharmacy Technician Students!

- Lynn Tran, Santiago Villacreses, and Adelaida Garcia Hernandez graduated on September 20, 2023
- 1st ESL students to graduate from Pharmacy Technician program



- Curriculum was contextualized to provide English language support
- All 3 graduates earned their California Technician Licensure





"The Grizzly Way!"



Grandview College Preparatory Academy

Where Scholars are Made!



K~8th NEW Enrichment Programs



K~8th After-School ART CLUB



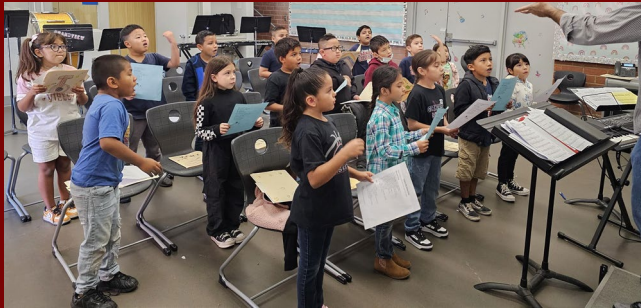
6th~8th ART ELECTIVE



After-School DRAMA CLUB



K~5th CHOIR, MUSIC & BAND



6th~8th BAND



K~5th CODING



DRAMATIC RESULTS- VAPA & STEAM 1ST-5TH



After-School
YOUTH
SCIENCE
CENTER

MAKERSPACE ELECTIVE



VAPA- Conga Kids



Bee a friend

Los Altos Elementary
Unity Day 23



not a bully





NEWTON KNIGHTS ARE GROWING GREATNESS



Recognizing our high achieving Knights & Teacher of the Year



Attendance Awareness Spirit Days



Newton Band performance at Angel Stadium



Suicide Awareness Month



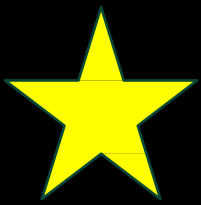
Club Rush Sports and Cheer





Wedgeworth ES celebrations National Unity Day 10-18-23





Valinda School of Academics (6C's in Action)



Valinda Cross Country Team receives the Sportsmanship Award



Building Character

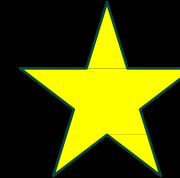
Incorporating NPDL lessons in Kindergarten to promote citizenship.



Escape room group activity promoting communication, collaboration, creativity and critical thinking skills.



Integrating art into Spanish HSS Ethnic Studies/NPDL lessons. (Mascaras de Las Americas)





Elementary Math and Science Olympiad 2023



CHAMPIONS

- More than 200 plus students and families participated in the event
- Volunteer judges from the Los Angeles County Sheriff Dept., Mt. SAC students and community members
- Students competed in school teams
- Each team presented their research on natural disasters (tsunami, wildfire, tornado, hurricane, etc.)
- They created safety plans that would help communities prepare for natural disasters
- Each team wrote letters addressed to an organization that provides relief to victims of natural disaster

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



b



$$ax^2 + bx + c = 0$$

$$V = \frac{4}{3} \pi r^3$$

HLPUSD High School Speech & Debate Team Wins Awards

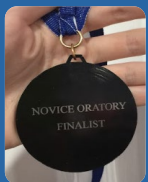
at Their Very First Tournament
on October 14th at Gabrielino High School!

Jayden Perez:
Tournament Champion
Novice Info



Allison Hernandez:
2nd Place
Novice Program Oral Interpretation

Vianney Rivera-Miranda:
5th Place
Novice Program Oral Interpretation



Jennifer Wu:
5th Place
Novice Oratory

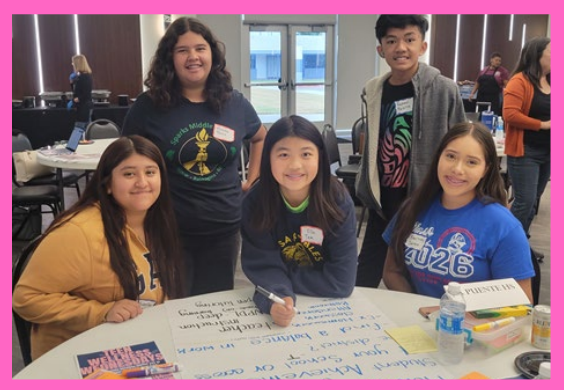




STUDENT LCAP FALL 2023

OCTOBER 11, 2023

Hosted by
Student & Family Services
and Equity & Access



PARENT & FAMILY ENGAGEMENT

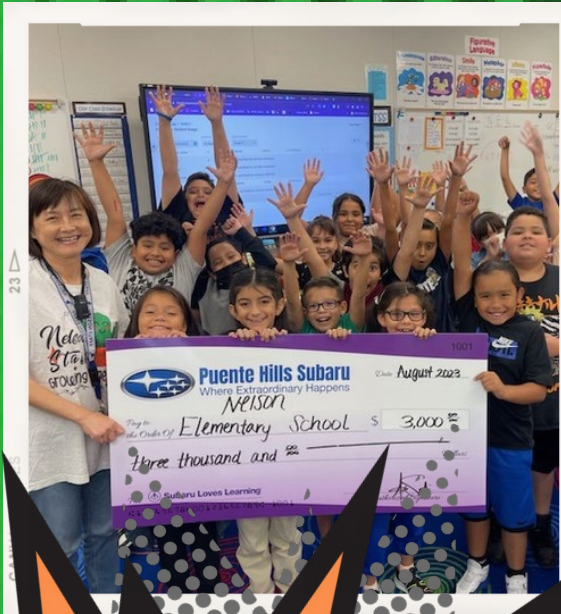


CHILD DEVELOPMENT FALL LITERACY NIGHT

October 18, 2023



Nelson Elementary



2023-2024 Motto
Super Minds
Super Hearts
Super Powers Unite!



Subaru of La Puente recognized the hard work of Nelson teachers. They selected 6 teachers to receive \$3,000 in school supplies. Nelson is thankful for this community partnership!

THANK YOU

