

**Brownsville Independent School District**  
**Vela Middle School**  
**2023-2024 Campus Improvement Plan**



# Mission Statement

Excellent Academics and Goals Lead to Exemplary Students.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

Vela Middle School is located in Brownsville, Texas. Vela Middle School is one of eleven middle schools in Brownsville ISD. The campus was constructed in 1992 with 6 portable classrooms added in the ensuing years. The main campus was originally comprised of 80 classrooms, a cafeteria, library, and gymnasium.

Currently, Vela Middle School is home to 615 students in Grades 6-8. As per the TAPR report, the school employs 48 professional certified teachers, 4 campus administrators, 11 educational aides, 10 special assignment, 5 office staff, 6 custodians, 1 police officer and 2 security guards. The student population includes Hispanic 98.2%, White 1%, and Asian 0.8%. There is also a total of 79% Economically disadvantaged, 21% Non-educationally disadvantaged, At-Risk 43.3%, 21% Bilingual/ESL education, .7% Career/Technical Education, 12.5% Gifted and Talented, and 21% Special Education. The attendance rate for 2021-2022 was 98.2%. The annual dropout rate (Gr 7-8) was 0.2% and the retention rate was 0.5% for 6th grade students, 1.1% for 7th grade students, and 0.5% for 8th grade students.

The students of Vela Middle School are recipients of a well-balanced curriculum. Courses are offered in every subject area as per the BISS Middle School Course Listing Guide. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Pre-Advanced Placement, and regular classes. All students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

### Vela Middle School's most recent campus initiatives include the following:

1. Implementation of district activities
2. STAAR enrichment classes (ELA and Math)
3. Career and Technology education courses
4. HB4545 AI Classes
5. Campus goals/needs which include: Closing the Gaps in Math amongst the Bilingual and SPED populations earning Meets or Masters in the STAAR test which effects Domain III, updating computer labs, updating some of the school's furniture, and in need of Cisco IP phones.
6. Increase the percentage of participating students who meet or exceed proficiency on the English Language Assessments (STAAR) in grades 3-12.
7. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms and early learning settings.
8. Increase the implementation of effective literacy instruction through district literacy initiative.

Vela Middle School promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as chess, ballroom dancing, battle of the books, STEM electric car, spelling bee, AMC in math, UIL academics, and UIL Athletics.

School Namesake:	Judge Filemon B. Vela
School Colors:	Brown and Gold
School Mascot:	Eagles
School Song:	N/A
School Motto:	Excellent Academics and Goals Lead to Exemplary Students

### **Annual Campus Goals:**

The Vela Middle School faculty and staff are committed to the following goals:

- A minimum of 95% of Vela students will pass their State assessments
- Vela students will maintain a minimum of 97% attendance rate
- The Vela annual dropout rate will be 1% or less

# Demographics

## Demographics Summary

Any Vela student group that did not meet the state standard average is identified as the priority for needs. Based on the disaggregation of the STAAR test data, best practices will be used to address the needs of these groups of students as the priority of needs and will be the driving force for instruction and budget. The Vela Campus Improvement Plan will delineate a plethora of research-based strategies to address the areas of need/priorities.

The following data originated from the 2021-2022 TAPR results/School Report Card/Overall Accountability Rating Summary.

Performance Variation Between All Student Groups and All Grades at the Approaches Grade level or Above

	All Students	Hispanic	White	Asian	Special Ed	Econ Disadv	EB
All Subjects	74%	74%	80%	83%	44%	71%	56%
Reading	82%	82%	89%	83%	47%	79%	61%
Mathematics	70%	70%	80%	83%	42%	67%	53%
Science	76%	76%	*	*	45%	73%	54%
Social Studies	64%	64%	*	*	37%	61%	52%

## Demographics Strengths

Vela Middle School is well-established school that celebrated 31 years during the 2021-2022 school year. Vela was originally established as the 9th grade campus for Hanna High School and as such has maintained the high academic standards that are a pre-requisite for the rigors of Hanna High, the first medical magnet school in BISD.

All teachers at Vela Middle School are Highly Qualified as defined by the State Board of Education. All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts. Additionally, most core teachers are ESL certified to service EB students in English, Math, Science, Social Studies. Due to the academic rigor and standards, Vela has been declared a STEM school in math and science thus having Science and Math teachers STEM trained.

The ELAR department has recently completed going through the new textbook adoption process. Academic Practices are offered to all diverse students in all core content areas. After School Academic Practices take place from Monday through Thursday for 90 minutes of additional instruction.

Web-based computer programs and learning management programs are used campus wide due to COVID19: Google Classroom, Clever, Nearpod, Screencastify, Apex and

Schoology. Programs such as Edgenuity is used for Credit Recovery. The Science department utilizes EduSmart, Defined Stem, STEMSCOPES, and Gizmos. ELAR Department utilizes Study Island and Readwords.

Four fully equipped computer labs are available for content areas, with one lab specifically designed for the EB population.

### **Need Statements Identifying Demographics Needs**

**Need Statement 1 (Prioritized):** Need to increase enrollment and reduce the number of students withdrawing from the campus. **Data Analysis/Root Cause:** Campus enrollment numbers have continued to decline or remain stagnate over the past four (4) years.

**Need Statement 2 (Prioritized):** Need to increase supports for student and family access to physical and mental health as well as nutritional supports. **Data Analysis/Root Cause:** Additional state requirements and district student and employee data indicate continued need.

**Need Statement 3:** Need to increase community stakeholders in supporting campus-wide initiatives. **Data Analysis/Root Cause:** Campus and district surveys from stakeholders continue to support this need.



# Student Learning

## Student Learning Summary

Vela students have made notable progress in Science, Social Studies and Reading. We continue to press on to assure all testable areas meet and surpass state standards. Vela Campus stakeholders have worked towards creating and initiating action plans targeting student achievement in all testing areas. We are arduously preparing our students not only for high school, but for college readiness through increased rigor in our instruction. Teachers use TANGO software, along with Eduphoria, to analyze student data and identify the needs of the students. Several data sources are reviewed such as the AEIS report, Eduphoria Aware, Benchmarks, promotion/retention rates and TELPAS results.

A student group that performed less than or equal to the state average is identified as a priority. Based on review of the data, best practices will be used to address the priority areas of need. Objectives of the campus improvement plan delineate a variety of research-based strategies and used to address the areas of need.

## STAAR Summary of 6th-8th Grades tested

**The following data is the student achievement profile for ALL students at Vela Middle School.**

**Reading:** 6th Grade (Campus 58%, District 57%, State 62%); 7th Grade (Campus 72%, District 63%, State 69%); 8th Grade (Campus 61%, District 66%, State 73%)

**Writing:** 7th Grade (Campus 61%, District 59%, State 63%)

**Math:** 6th Grade (Campus 56%, District 56%, State 68%); 7th Grade (Campus 27%, District 28%, State 55%); 8th Grade (Campus 38%, District 46%, State 62%)

**Algebra I EOC:** Campus 77%, District 64%, State 73%

**Science:** 8th Grade (Campus 48%, District 51%, State 68%)

**Social Studies:** 8th Grade (Campus 39%, District 34%, State 57%)

## STAAR Summary of 6th-8th Grades tested: Preliminary Spring Data 2023 TESTED students at Vela Middle School:

**Reading:** 6th Grade (Campus %, District %, State %); 7th Grade (Campus %, District %, State %); 8th Grade (Campus %, District %, State %)

**Math:** 6th Grade (Campus %, District %, State %); 7th Grade (Campus %, District %, State %); 8th Grade (Campus %, District %, State %)

**Algebra I EOC:** Campus %

**English I EOC:** Campus %

**Biology EOC:** Campus %

**Science:** 8th Grade (Campus %, District %, State %)

**Social Studies:** 8th Grade (Campus %, District %, State %)

## Student Learning Strengths

- - House Bill 4545-Accelerated Instruction
  - Met standards on all 4 indices: Student achievement, student progress, closing performance gaps and post secondary readiness
  - 77% system safeguards met
  - Analyzing data results through Tango & Eduphoria
  - Progress Monitoring Data Wall & Plans of Actions
  - Co-Planning
  - Dyslexia

### Need Statements Identifying Student Learning Needs

**Need Statement 1 (Prioritized):** Need to improve reading/literacy skills at all grade levels and all content areas and writing across the curriculum. **Data Analysis/Root Cause:** 2023 STAAR data showed that all students made significant progress towards returning to pre-COVID 19 (2019 performance) levels but still need to improve to meet and improve in all content areas.

**Need Statement 2 (Prioritized):** Need to decrease academic achievement gaps, and dropout rates, and increase completion rates and graduation rates for all sub-populations. **Data Analysis/Root Cause:** Continued gaps between sub-population and all students in all content areas and other accessibility indicators (refer to accountability reports).

**Need Statement 3 (Prioritized):** Need to increase parent and family engagement in supporting student learning for academic success especially for second language stakeholders and by providing different times and ways to participate. **Data Analysis/Root Cause:** Data from Parent and Student Needs Surveys and additional parent surveys shows more support and access is indicated.

**Need Statement 4 (Prioritized):** Need to increase effectiveness of supplemental services for struggling and highly able learners using appropriate services. **Data Analysis/Root Cause:** Student performance gaps continue for students identified as At-Risk or for program services including Bilingual / ESL, Special Education and 504/Dyslexia. Also, HB4545 requires additional supplemental services and resources be made available.

**Need Statement 5 (Prioritized):** Need to increase STEM/STEAM and GT related instruction, programs, resources and student opportunities at all grade levels. **Data Analysis/Root Cause:** Walkthroughs and informal feedback continue to show that the programs are not fully implemented in all participating school classrooms.

# School Processes & Programs

## School Processes & Programs Summary

Vela Middle School uses a hiring committee composed of administrators and teachers to make hiring decisions. All teachers and paraprofessionals are highly qualified at Vela Middle School. Our teachers continuously strive to improve their content and delivery systems. They aim to use best practices in instructional strategies and often coach one another. Teachers are consistently present at district based professional development opportunities and focus on turn around training to assure their colleagues receive critical content related updates.

The teachers and staff at Vela Middle School take their responsibility to offer the best quality instruction for each individual student. The departments work to assure the curriculum is rigorous and students meet the high standards set forth not only by the state or the district, but by the teachers, parents and community. Benchmarks are conducted at different times including Fall and Spring, along with Check Point Assessments every six weeks in order to track student progress and assess TEKS mastery. AR reports are used to supplement classroom instruction to analyze student reading levels. Administration will assess teacher instructional strategies by periodically looking at student work samples, teacher lesson plans, and teacher observations. The integration of technology continues to be an area of concern. State and College Assessments are in the process of transitioning to online testing. Our campus is struggling to handle the technological demands needed for each one of our students.

Vela Middle School continues to make strides in preparing our students for not only their transition to high school, but to the college level. The overall goal of this campus and its stakeholders is not only to develop academically prepared students but to help foster and develop productive and responsible members of society. In order to accomplish these tasks all campus stakeholders consistently collaborate to focus on the campus and district vision in regards to developing rigorous curriculum and skills that will be relevant to 21st century learners. There is an ever-present need for increased funding for the acquisition of student-centered equipment, software and curriculum based instructional materials. Teachers have an active role in the decision-making process by having them participate in several committees, SBDM meetings and faculty/department meetings. Communication is frequently conducted in English and Spanish and includes notices with letterhead, website, email and/or the school messenger. The RTI process is followed for those who need academic interventions. Credit Recovery is offered to students who lose credit in a content area. Vela Middle School integrates technology within the classrooms and across the campus. There is a critical need for the campus to be updated in order to sustain the increasing physical demands that are associated with new and various technologies. As technology is an ever-present need for all content areas and grade levels there has been an increase in the promotion and utilization of any and all technology services that are currently being utilized on this campus. Providing new and relevant software/hardware to the campus would assist all campus stakeholders in furthering the campus and district vision towards student preparation and academic success. The technology TEKS, as embedded with the grade level curriculum, require that technology be updated for students to access the online components of the textbook adoptions. Appropriate training opportunities regarding new technologies and software that is to be utilized on the campus is also a need in the area of professional development within the campus.

## School Processes & Programs Strengths

- - - Teachers involved in hiring process
    - Teacher retention
    - Highly qualified teachers and paraprofessionals
    - professional development opportunities
    - School is identified as a STEM school in math and science
    - All teachers are currently GT core certified and most are ESL certified
    - Textbook adoption has technology embedded with web-based programs to enhance instruction and its delivery.
    - Tutorials/Accelerated instruction is offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for all students

- and all sub populations (Spec Ed, EB, Migrant).
- Saturday Academies offered for 3 hours of additional instruction for all students and all sub populations (Spec Ed, EB, Migrant).
  - Web-based computer programs such as Edgenuity, EduSmart, Google Classroom, Clever, Nearpod, Apex, STEMSCOPES, Gizmos, Schoology and online textbook resources are used routinely by content area teachers.
  - Three fully equipped computer labs are available, with one lab specifically designed for the EB population using Adaptive Curriculum for math and science.
  - Additional resources/material such as Scholastic Books, Sirius Learning, Motivational Reading and Math, and TSI College Readiness are used to supplement local, district and state resources.
  - Site Based Decision Making Committee (that includes all department chairs) disseminates any and all information from administration regarding curriculum, safety in schools and emergency preparation and response.
  - Each content area has been assigned department chair personnel whose duties include promoting leadership at the instructional level and to allow for spiraling of information from curriculum issues to discipline procedures of individual student to emergencies.
  - Weekly Team Meetings for mandated Professional Development from District departments (Bilingual, RIT, C & I, Bullying, Conflict Resolution, Parent-Teacher Relationships, ARE data, I-3 Grant, TLI Grant) Department Meetings are scheduled and used for Professional Development on a regular weekly basis.
  - Low teacher/staff turnover rate.
  - On-line Lesson Plans for accessibility by administration and Specialists through the use of district acquired Office 365 software.
  - Campus website is updated constantly and is a source for added communication with parents and the community.
  - Vela Middle School is 30 years old and hence, was built when "wiring for technology" was not available, technology is maintained and current regardless.
  - Technology is used for communication with parents via the electronic grade book, the school webpage, teacher email accounts and the School Messenger system, on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, EB, Migrant) for progress.
  - Technology is used primarily in all core content areas-ELA, math, science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass software programs.
  - Core content area textbooks have computer programs embedded in each lesson and provided as a resource.
  - A computer lab schedule for core content area teachers is mandated for efficient and optimal usage of technology for reteaching/enrichment and advancement of instruction.
  - The campus TST is effective, efficient and knowledgeable and is readily available to assist in meeting campus technological needs.

### **Need Statements Identifying School Processes & Programs Needs**

**Need Statement 1 (Prioritized):** Need to increase availability of quality technology, software and internet access for students, faculty, staff and parents. **Data Analysis/Root Cause:** District surveys, informal feedback all support the need, especially with the implementation of Schoology as the primary district Learning Management System.

**Need Statement 2 (Prioritized):** Need to continue stipends and extra-duty funds for additional duties and retaining staff in high needs areas. **Data Analysis/Root Cause:** Stipends and Extra-duty funds are a programmatic strength and will continue under the 2023-2024 Compensation Plan.

**Need Statement 3 (Prioritized):** Need to continue to update supplemental instructional supplies and resources to address increased demands for varied instructional models or new program requirement. **Data Analysis/Root Cause:** Survey data and informal feedback indicate that additional resources still need to be provided to reach all students.

**Need Statement 4 (Prioritized):** Need to increase availability of personalized professional learning for faculty, staff and administration. **Data Analysis/Root Cause:** District staff and accessibility surveys indicate need to increase training and supports for implementation of online and blended instruction.

**Need Statement 5 (Prioritized):** Need to address curricular, social/emotional learning (SEL) technology, and safety/health challenges including those resulting from COVID 19. **Data Analysis/Root Cause:** Local, County, State and Federal guidelines requirement.

# Perceptions

## Perceptions Summary

Vela Middle School is a Brownsville Readers Choice Award for best middle schools in Brownsville Independent School District. The faculty and staff are professional, ethical and have a genuine interest in the well-being and education of each and every student. Vela Middle school critically analyzes the school culture and climate to ensure that students are being provided a safe and disciplined environment conducive to student learning. Administrators and teachers meet on a weekly basis to discuss matters related to providing positive school culture and climate in a professional manner. Parents are strongly encouraged to get involved in volunteering opportunities that will assist their child's education. Toward the end of every school year, a campus survey will be conducted annually to determine needs of the school as per faculty and staff.

Vela Middle School shows progress made in developing and sustaining positive relationships with parents and community leaders. Parent meetings are held weekly to inform parents of educational trends as well as campus dates/activities. The faculty and staff have an open-door policy for students, parents, guardians and the community alike. Parental involvement and community relations have continued to become more visible to provide a network of support for students, faculty and parents/guardians. Parent volunteers are welcomed, and parent surveys are often sent out as a means of communicating the need for community involvement.

## Perceptions Strengths

- - Top ranked fine arts programs
  - Recognized athletic programs
  - The administration and the faculty have a professional working relationship with open communication, team building, and teacher leadership.
  - Teachers attend all required district and department meetings and have developed a close working relationship with the district C & I Specialist.
  - The Site-Based Decision Making Committee (SBDM) consists of representation of each department, clerical staff, administration, district representative, and community that meet at least 3 times a year to discuss campus needs and initiatives.
  - Campus Staff promote a college bound culture school wide.
  - Parent conferences are scheduled by teachers for communication with parents of all students, especially parents of all sub populations (Spec Ed, EB, Migrant).
  - Parental Involvement meetings are scheduled weekly and appropriate topics are presented to educate parents of all students and parents of all sub populations. (GT Spec Ed, EB, Migrant)
  - The School Messenger system, along with school email/website, is utilized for important announcements, emergencies and campus functions.
  - Communities in School personnel assist with the At-risk population.

## Need Statements Identifying Perceptions Needs

**Need Statement 1 (Prioritized):** Need to increase attendance for students and teachers and improve school climate. **Data Analysis/Root Cause:** District attendance showed a continuing decline in student and teacher attendance during Fall 2019 but became a major challenge during 2020-2021 due to COVID-19 and remote instruction and continued impact in 2022-2023.

**Need Statement 2 (Prioritized):** Need to decrease disciplinary incidents, bullying and disproportionality of students receiving supplemental program services sent to ISS, OSS and DAEP. **Data Analysis/Root Cause:** Disciplinary data continues to indicate disproportionality, especially for secondary students.

**Need Statement 3 (Prioritized):** Need to increase effective communication, marketing and outreach to community stakeholders through social media and other available means.

**Data Analysis/Root Cause:** District surveys of needs and board directives support this as a priority.

**Need Statement 4 (Prioritized):** Need to improve and maintain campus facilities to remain in compliance with district and state standards. **Data Analysis/Root Cause:** District and campus surveys of need and board directives support this as a priority.

# Priority Need Statements

**Need Statement 1:** Need to increase enrollment and reduce the number of students withdrawing from the campus.

**Data Analysis/Root Cause 1:** Campus enrollment numbers have continued to decline or remain stagnate over the past four (4) years.

**Need Statement 1 Areas:** Demographics

**Need Statement 2:** Need to increase supports for student and family access to physical and mental health as well as nutritional supports.

**Data Analysis/Root Cause 2:** Additional state requirements and district student and employee data indicate continued need.

**Need Statement 2 Areas:** Demographics

**Need Statement 3:** Need to improve reading/literacy skills at all grade levels and all content areas and writing across the curriculum.

**Data Analysis/Root Cause 3:** 2023 STAAR data showed that all students made significant progress towards returning to pre-COVID 19 (2019 performance) levels but still need to improve to meet and improve in all content areas.

**Need Statement 3 Areas:** Student Learning

**Need Statement 4:** Need to decrease academic achievement gaps, and dropout rates, and increase completion rates and graduation rates for all sub-populations.

**Data Analysis/Root Cause 4:** Continued gaps between sub-population and all students in all content areas and other accessibility indicators (refer to accountability reports).

**Need Statement 4 Areas:** Student Learning

**Need Statement 5:** Need to increase parent and family engagement in supporting student learning for academic success especially for second language stakeholders and by providing different times and ways to participate.

**Data Analysis/Root Cause 5:** Data from Parent and Student Needs Surveys and additional parent surveys shows more support and access is indicated.

**Need Statement 5 Areas:** Student Learning

**Need Statement 6:** Need to increase effectiveness of supplemental services for struggling and highly able learners using appropriate services.

**Data Analysis/Root Cause 6:** Student performance gaps continue for students identified as At-Risk or for program services including Bilingual / ESL, Special Education and 504/ Dyslexia. Also, HB4545 requires additional supplemental services and resources be made available.

**Need Statement 6 Areas:** Student Learning

**Need Statement 7:** Need to increase STEM/STEAM and GT related instruction, programs, resources and student opportunities at all grade levels.

**Data Analysis/Root Cause 7:** Walkthroughs and informal feedback continue to show that the programs are not fully implemented in all participating school classrooms.

**Need Statement 7 Areas:** Student Learning

**Need Statement 8:** Need to increase availability of quality technology, software and internet access for students, faculty, staff and parents.

**Data Analysis/Root Cause 8:** District surveys, informal feedback all support the need, especially with the implementation of Schoology as the primary district Learning Management System.

**Need Statement 8 Areas:** School Processes & Programs

**Need Statement 9:** Need to continue stipends and extra-duty funds for additional duties and retaining staff in high needs areas.

**Data Analysis/Root Cause 9:** Stipends and Extra-duty funds are a programmatic strength and will continue under the 2023-2024 Compensation Plan.

**Need Statement 9 Areas:** School Processes & Programs

**Need Statement 10:** Need to continue to update supplemental instructional supplies and resources to address increased demands for varied instructional models or new program requirement.

**Data Analysis/Root Cause 10:** Survey data and informal feedback indicate that additional resources still need to be provided to reach all students.

**Need Statement 10 Areas:** School Processes & Programs

**Need Statement 11:** Need to increase availability of personalized professional learning for faculty, staff and administration.

**Data Analysis/Root Cause 11:** District staff and accessibility surveys indicate need to increase training and supports for implementation of online and blended instruction.

**Need Statement 11 Areas:** School Processes & Programs

**Need Statement 12:** Need to address curricular, social/emotional learning (SEL) technology, and safety/health challenges including those resulting from COVID 19.

**Data Analysis/Root Cause 12:** Local, County, State and Federal guidelines requirement.

**Need Statement 12 Areas:** School Processes & Programs

**Need Statement 13:** Need to increase attendance for students and teachers and improve school climate.

**Data Analysis/Root Cause 13:** District attendance showed a continuing decline in student and teacher attendance during Fall 2019 but became a major challenge during 2020-2021 due to COVID-19 and remote instruction and continued impact in 2022-2023.

**Need Statement 13 Areas:** Perceptions

**Need Statement 14:** Need to decrease disciplinary incidents, bullying and disproportionality of students receiving supplemental program services sent to ISS, OSS and DAEP.

**Data Analysis/Root Cause 14:** Disciplinary data continues to indicate disproportionality, especially for secondary students.

**Need Statement 14 Areas:** Perceptions

**Need Statement 15:** Need to increase effective communication, marketing and outreach to community stakeholders through social media and other available means.

**Data Analysis/Root Cause 15:** District surveys of needs and board directives support this as a priority.

**Need Statement 15 Areas:** Perceptions



**Need Statement 16:** Need to improve and maintain campus facilities to remain in compliance with district and state standards.

**Data Analysis/Root Cause 16:** District and campus surveys of need and board directives support this as a priority.

**Need Statement 16 Areas:** Perceptions

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Gifted and talented data
- STEM and/or STEAM data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data

- Attendance data
- Mobility rate, including longitudinal data
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-P ESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

# Goals

**Goal 1:** Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goals 1 and 2) (TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Meta 1: Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que producirán graduados integrales que están preparados para el futuro, estén listos para la universidad / una carrera y serán ciudadanos responsables e independientes. (Metas de la Junta 1 y 2) (TEA Ch. 4 Objetivos 2, 4, 5, 7 y 11)

**Performance Objective 1:** Vela MS student performance for all students, all grades, all subjects for STAAR / EOC Approaches, Meets, and Masters Grade Level performance in reading, writing, mathematics, science and social studies by 2 percentage points over 2023 results.

Desempeño estudiantil de BISD para todos los estudiantes, todos los grados, todas las materias para STAAR / EOC se acerca, cumple y domina el desempeño de nivel de grado en lectura, escritura, matemáticas, ciencias y estudios sociales en 2 puntos porcentuales sobre los resultados de 2023.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR/EOC, TELPAS and other EOY performance reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide campus and district wide instructional resources and computer assisted instruction that reinforces implementation of the BISD curriculum and initiatives including (but not limited to) professional development based on identified needs. Programs include: STEM / STAMP, Edgenuity, Lead4Ward, All in One Learning, Transition to Algebra, Zingy, IXL, AR, Write for Success, Inclusion Model, Dyslexia Lab, Adaptive Curriculum, EduSmart, Google Classroom, Summit K-12, Lexia Core 5, Lowman, iReady, ELLevation, Flocabulary Nearpod, Lexia.</p> <p>Proporcionar recursos instructivos en todo el campus y el distrito e instruccion asistida por computadora que refuerza la implementacion del plan de estudios y las iniciativas de BISD que incluyen (entre otros) desarrollo profesional basado en las necesidades identificadas. Los programas incluyen: STEM / STAMP, Edgenuity, Lead4Ward, All in One Learning, Transition to Algebra, Zingy, IXL, AR, Write for Success, Inclusion Model, Dyslexia Lab, Adaptive Curriculum, EduSmart, Google Classroom, Summit K-12, Lexia Nucleo 5, Lowman, iReady, ELLevation, Flocabulary Nearpod, Lexia.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: District Benchmark Data (Fall and Spring), State Assessment data, pass/fail rates</p> <p>Summative Impact: campus will show a 3 point increase in the number of students over the 2023 passing standard on the district-developed assessments and state assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Department chairs</p> <p><b>Title I:</b> 2.4, 2.6 - <b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 <b>Need Statements:</b> Student Learning 1 - School Processes &amp; Programs 3, 4 <b>Funding Sources:</b> Copy Paper (SPP / NS3) - 199 Local funds - 199-11-6396-00-047-Y-11-000-Y - \$5,000, Media - Printing (SPP / NS3) - 199 Local funds - 199-11-6399-16-047-Y-99-000-Y - \$1,500, General Supplies - Administration (SPP / NS3) - 199 Local funds - 199-23-6399-00-047-Y-99-000-Y - \$2,916, Bilingual General Supplies - 263 Title III-A Bilingual - 263-11-6399-00-047-Y-25-000-Y, General Supplies (SPED-Resource) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0P4-Y, General Supplies (SPED-Life Skills) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-OP1-Y, General Supplies (SPED-BI Unit) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-OP2-Y, General Supplies (SPED-Olympics-Structure for Life) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-OP0-Y, General Supplies (SPED-Structure for Life) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-OBO-Y, Miscellaneous Operation Costs-Fees (SPED-Structure for Life) - 166 State Special Ed. - 166-13-6497-00-047-Y-23-OP5-Y, General Supplies (SPP/NS3) - 162 State Compensatory - 162-11-6399-00-047-Y-30-000-Y - \$9,325, General Supplies (SPP/NS3) - 282 ESSER III Grant Funds - 282-11-6399-00-047-Y-24-0CG-1 - \$1,535</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitor the implementation of the 3 Tier Response to Intervention Model in math, reading and behavior to include professional development at the campus level and document interventions based on identified needs every 3 weeks.</p> <p>Supervisar la implementacion del Modelo de Respuesta a la Intervencion de 3 Niveles en matematicas, lectura y comportamiento para incluir desarrollo profesional a nivel del campus y documentar intervenciones basadas en necesidades identificadas cada 3 semanas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PDS session agendas and evaluations, RtI plan progress monitoring reports, classroom observation reports</p> <p>Summative Impact: Improved STAAR scores, Tier 2 and 3 changes to lower tiers, decrease the number of students identified for Tier 2 and 3 supports from the first semester to the second semester.</p> <p><b>Staff Responsible for Monitoring:</b> RTI Administration Math Teacher ELA Teacher</p> <p><b>Title I:</b> 2.6 - <b>Population:</b> Students identified for support services - <b>Start Date:</b> July 3, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Data analysis of state and district assessments to determine specific instructional intervention needs that will drive planning for conferences, workshops, curriculum framework revisions, and maintenance meetings that address those state standards where the students demonstrated the lowest achievement levels especially for students in core content areas, Bilingual, Special Education and CTE.</p> <p>Analisis de datos de las evaluaciones estatales y distritales para determinar las necesidades especificas de intervencion educativa que impulsaran la planificacion de conferencias, talleres, revisiones del marco curricular y reuniones de mantenimiento que aborden los estandares estatales en los que los estudiantes demostraron los niveles de rendimiento mas bajos, especialmente para los estudiantes en las areas de contenido basico. Bilingue, Educacion Especial y CTE.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training calendars and agendas, professional development evaluations, classroom walkthrough data, check-point assessments, district benchmarks, revised frameworks</p> <p>Summative Impact: campus will show a 3 point increase in the number of students who attain Meets Grade Level and Masters Grade Level performance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> Core area teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> Stipends - Fringes Included (SL/NS2) - 282 ESSER III Grant Funds - 282-13-6117-00-047-Y-24-0CG-1 - \$1,359</p>	Formative			Summative
	Oct	Jan	Mar	May



No Progress



Accomplished



Continue/Modify



Discontinue

### Performance Objective 1 Need Statements:

#### Student Learning

**Need Statement 1:** Need to improve reading/literacy skills at all grade levels and all content areas and writing across the curriculum. **Data Analysis/Root Cause:** 2023 STAAR data showed that all students made significant progress towards returning to pre-COVID 19 (2019 performance) levels but still need to improve to meet and improve in all content areas.

**Need Statement 2:** Need to decrease academic achievement gaps, and dropout rates, and increase completion rates and graduation rates for all sub-populations. **Data Analysis/Root Cause:** Continued gaps between sub-population and all students in all content areas and other accessibility indicators (refer to accountability reports).

#### School Processes & Programs

**Need Statement 3:** Need to continue to update supplemental instructional supplies and resources to address increased demands for varied instructional models or new program requirement. **Data Analysis/Root Cause:** Survey data and informal feedback indicate that additional resources still need to be provided to reach all students.

**Need Statement 4:** Need to increase availability of personalized professional learning for faculty, staff and administration. **Data Analysis/Root Cause:** District staff and accessibility surveys indicate need to increase training and supports for implementation of online and blended instruction.

**Goal 1:** Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goals 1 and 2) (TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Meta 1: Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que produzcan graduados integrales que están preparados para el futuro, estén listos para la universidad / una carrera y serán ciudadanos responsables e independientes. (Metas de la Junta 1 y 2) (TEA Ch. 4 Objetivos 2, 4, 5, 7 y 11)

**Performance Objective 2:** Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2022-2023 participation.

Aumentar el número de estudiantes en programas cocurriculares y extracurriculares que avanzan en matemáticas, ciencias, estudios sociales, ELA (artes del lenguaje inglés), bellas artes y programas CTE por sus siglas en inglés, en un 5% con respecto a la participación de 2022-2023.

**Evaluation Data Sources:** Regional and state competition participation numbers and numbers of students advancing to the next performance level.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training and materials to promote participation in STEM/STEAM related activities including Car, Robotics and similar competitions at the campus, district, regional and national/intentional level.</p> <p>Los maestros recibirán capacitación y materiales para promover la participación en actividades relacionadas con STEM/STEAM, incluidas competencias de automóviles, robótica y similares en el campus, el distrito, la región y el nivel nacional/intencional.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training documentation and evaluations</p> <p>Summative Impact: increase number of campus entries, district entries, regional and state entries; increase number of students in STEM classes</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration STEM teachers</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Science fair sponsors will continue to receive training, professional development and materials to promote participation at the campus, district, regional, state, and international level by increasing student awareness of Science Technology, Engineering and Mathematics concepts building a pathway for STEM and college/career readiness. Increase vertical alignment of STEM/STEAM programs into CTE pathways and programs of study.</p> <p>Los patrocinadores de la feria de ciencias continuaran recibiendo capacitacion, desarrollo profesional y materiales para promover la participacion a nivel de campus, distrito, regional, estatal e internacional al aumentar la conciencia de los estudiantes sobre los conceptos de Ciencia, Tecnologia, Ingenieria y Matematicas, creando un camino para STEM y la universidad/carrera. preparacion. Aumentar la alineacion vertical de los programas STEM/STEAM en los caminos y programas de estudio de CTE.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training agendas and flyers, PDS attendance and evaluation reports</p> <p>Summative Impact: increase number of campus entries, district entries, regional and state entries; increase number of students in STEM classes and STAMP/SPACE programs.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Science teacher STEM teachers</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Student's problem-solving skills, originality and creativity will be encouraged through their participation in district programs. Teachers, sponsors and coaches will be provided with professional development and materials to promote participation in Brainsville Inventions, Chess, Destination Imagination and Poets' Corner.</p> <p>Las habilidades de resolucion de problemas, la originalidad y la creatividad de los estudiantes se fomentaran a traves de su participacion en los programas del distrito. Los maestros, patrocinadores y entrenadores recibiran desarrollo profesional y materiales para promover la participacion en Chess, Destination Imagination y Poets' Corner.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training agendas and flyers, PDS attendance and evaluation reports; increase publicity for program participation and recognitions</p> <p>Summative Impacts: student increase of 10 percentage points at the district, state, regional and national level</p> <p><b>Staff Responsible for Monitoring:</b> UIL coordinator</p> <p><b>Population:</b> All students and teachers (especially G/T identified students) - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 5 - Perceptions 1</p> <p><b>Funding Sources:</b> Chess-Meals - 199 G/T Advanced Academics - 199-36-6412-24-047-Y-99-021-Y, Chess-Registration Fees - 199 G/T Advanced Academics - 199-36-6497-24-047-Y-99-021-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will continue to receive professional development and materials to promote the participation in Brownsville Kids Voting activities and History Day sponsors to increase participation in competition at the district, regional, state and national level.</p> <p>Los maestros continuaran recibiendo desarrollo profesional y materiales para promover la participacion en las actividades de votacion de los ninos de Brownsville y los patrocinadores del Dia de la Historia para aumentar la participacion en la competencia a nivel distrital, regional, estatal y nacional.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training agendas and flyers, PDS attendance and evaluations reports</p> <p>Summative Impact: student increase of 10 percentage points at the district, state, regional and national level</p> <p><b>Staff Responsible for Monitoring:</b> Social Studies teachers</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will receive training and materials to promote participation in American Mathematics Competition (AMC) at the campus, district and regional level.</p> <p>Los maestros recibiran capacitacion y materiales para promover la participacion en la Competencia Americana de Matematicas (AMC) a nivel de campus, distrito y region.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training agendas and flyers, PDS attendance and evaluations reports</p> <p>Summative Impact: student increase of 10 percentage points at the district, state, regional and national level</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Vela MS fine arts students will develop critical thinking and multi-tasking skills, and creativity, teamwork and character by participating in UIL contests, TMEA contests, non-UIL contests, exhibitions, district/community events and public performances to include recruitment concerts and feeder school visits throughout the school year. Stipends for staff supporting students based on needs as noted in the compensation plan.</p> <p>Los estudiantes de bellas artes de Vela MS desarrollaran habilidades de pensamiento critico y multitarea, y creatividad, trabajo en equipo y caracter al participar en concursos de UIL, concursos de TMEA, concursos que no son de UIL, exhibiciones, eventos del distrito/comunidad y actuaciones publicas que incluyen conciertos de reclutamiento y alimentacion. Visitas escolares durante todo el ano escolar. Estipendios para el personal que apoya a los estudiantes en funcion de las necesidades, como se indica en el plan de compensacion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: increased enrollments, performance ratings, community/competitive performances</p> <p>Summative Impact: increased EOY performance recognitions for advanced levels of competition/performance, increased student program enrollment, increase on choice slips over prior year</p> <p><b>Staff Responsible for Monitoring:</b> Fine Arts Program Directors</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Increase the number of athletes to be scheduled in the appropriate athletic period each year, so that leadership skills, sport skills, higher-order thinking skills, strengthening and conditions skills, and sportsmanship skills can be mastered by the student in athletics. To include feeder campus visits to present athletic programs in order to increase participation in athletic programs at all levels. Conduct sports camps at each grade level and 6th grade try-out at the end of the year to increase participation in athletic programs.</p> <p>Aumentar el numero de atletas que se programaran en el periodo atletico apropiado cada ano, de modo que el estudiante pueda dominar las habilidades de liderazgo, las habilidades deportivas, las habilidades de pensamiento de orden superior, las habilidades de fortalecimiento y acondicionamiento y las habilidades deportivas. Incluir visitas a campus de alimentacion para presentar programas deportivos a fin de aumentar la participacion en programas deportivos en todos los niveles. Llevar a cabo campamentos deportivos en cada nivel de grado y pruebas de sexto grado al final del ano para aumentar la participacion en programas deportivos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: master schedule, class rosters, choice slips</p> <p>Summative Impact: increased PEIMS enrollment reports, athletic coordinator reports, increased team and class rosters on Rank One</p> <p><b>Staff Responsible for Monitoring:</b> Athletic Coordinator</p> <p><b>Population:</b> All coaches and student athletes - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 10, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Performance Objective 2 Need Statements:**

**Student Learning**

**Need Statement 5:** Need to increase STEM/STEAM and GT related instruction, programs, resources and student opportunities at all grade levels. **Data Analysis/Root Cause:** Walkthroughs and informal feedback continue to show that the programs are not fully implemented in all participating school classrooms.

**Perceptions**

**Need Statement 1:** Need to increase attendance for students and teachers and improve school climate. **Data Analysis/Root Cause:** District attendance showed a continuing decline in student and teacher attendance during Fall 2019 but became a major challenge during 2020-2021 due to COVID-19 and remote instruction and continued impact in 2022-2023.

**Goal 1:** Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goals 1 and 2) (TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Meta 1: Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que produzcan graduados integrales que están preparados para el futuro, estén listos para la universidad / una carrera y serán ciudadanos responsables e independientes. (Metas de la Junta 1 y 2) (TEA Ch. 4 Objetivos 2, 4, 5, 7 y 11)

**Performance Objective 3:** 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

El 80% de los estudiantes denominados como migrantes estarán al nivel de grado dentro de 2 años y el 70% estará en el nivel de grado- Approaches para todas las evaluaciones estatales STAAR.

**Evaluation Data Sources:** PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> MIGRANT-Migrant Department will conduct a survey to evaluate the effectiveness of the Migrant Education Program at Vela and use the pertinent information to make adjustments for the improvement of serving migrant students. MIGRANTE-El departamento de migrantes llevará a cabo una encuesta para evaluar la efectividad del programa de educación para migrantes en la secundaria Vela y usará la información pertinente para hacer ajustes para mejorar la atención a los estudiantes migrantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: EOY survey results</p> <p>Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Principal Migrant clerk Migrant teachers</p> <p><b>Population:</b> Migrant Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 <b>Funding Sources:</b> - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirement delineated by NCLB Sections 1304(d) are addressed. All migrant students will receive grade appropriate school supplies and hygiene products on an as needed basis.  Los estudiantes migrantes que pertenecen al programa PFS recibirán servicios de apoyo suplementarios antes que otros estudiantes migrantes para garantizar que se aborden los requisitos delineados por las secciones 1304 (d) de la ley NCLB, por sus siglas en inglés. Todos los estudiantes migrantes recibirán útiles escolares y productos de higiene apropiados para su grado escolar según sea necesario.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative:  Lesson plans, student logs, tutorial attendance sheets</p> <p>Summative:  Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Migrant clerk  Migrant teachers</p> <p><b>Population:</b> Migrant Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024  <b>Funding Sources:</b> - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> MIGRANT-Vela MS PFS migrant students will participate in a Learning Academy targeting the core areas of Reading, Math, Social Studies and Science in order to sharpen their skills and prepare them academically for the STAAR assessment.  Los estudiantes migrantes del programa PFS de la secundaria Vela participarán en una academia de aprendizaje enfocada en las áreas centrales de lectura, matemáticas, estudios sociales y ciencias con el fin de perfeccionar sus habilidades y prepararlos académicamente para la evaluación estatal STAAR.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative:  Lesson plans, student logs, learning academy attendance sheets</p> <p>Summative:  Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p> <p><b>Staff Responsible for Monitoring:</b> MSC Migrant Counselor  Migrant Clerk  Migrant Teachers</p> <p><b>Population:</b> PFS Migrant Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024  <b>Funding Sources:</b> - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4: MIGRANT</b>-The Vela migrant clerk will provide additional supplemental support throughout the current school year to migrant students identified as PFS /or migrant students to further advocate, encourage, and support the unique needs of migrant students as outlined in NCLB in the areas of homework assistance, and socialization with other migrant students. MIGRANTE: la secretaria del programa migrante de la escuela secundaria Vela proporcionara apoyo suplementario adicional durante el ano escolar actual a los estudiantes migrantes identificados como PFS / o estudiantes denominados como migrantes para defender, alentar y apoyar aun mas las necesidades unicas de los estudiantes migrantes como se describe en la ley NCLB por sus siglas en ingles, en las areas de asistencia con la tarea y la socializacion con otros estudiantes migrantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: PEIMS Migrant listing, Attendance sheets, sign in sheets</p> <p>Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Principal Migrant clerk Parent Liaison</p> <p><b>Population:</b> Migrant PFS Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 <b>Funding Sources:</b> - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue

**Goal 2:** Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 3)

Vela Middle School en colaboracion con el personal del distrito, la administracion, los padres y la comunidad garantizara la equidad en la disponibilidad de instalaciones apropiadas, bien mantenidas y eficientes en energia para un entorno de aprendizaje seguro y ordenado para todos los estudiantes. (Meta del tablero 3)

**Performance Objective 1:** Vela Middle School will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years.





Vela Middle School implementara planes de ahorro de energia; mantener y actualizar las instalaciones actuales para brindar un ambiente de aprendizaje saludable y positivo al programar la renovacion/actualizacion/mejora de al menos el 20 % de las instalaciones educativas anualmente durante los proximos 5 anos.

**Evaluation Data Sources:** New Energy Plan adopted by district, updated Five-year facilities renovation plan, progress on major upgrades of facilities.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela MS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.</p> <p>Vela MS promovera a proposito actividades de ahorro de energia en el campus para apoyar la implementacion del plan de ahorro de energia del distrito.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year.</p> <p>Formative: Monthly comparison of energy usage</p> <p>Summative: Annual comparison of energy usage</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Facilities and Maintenance Staff</p> <p><b>Population:</b> Vela MS staff - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
	Empty review cells			



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela MS custodial staff will purchase general supplies and materials/resources for maintenance and operating costs of maintaining the school and the development of green areas / landscaped areas to help beautify facilities with the support of community, parents and student.</p> <p>El personal de limpieza de Vela MS comprara suministros generales y materiales/recursos para el mantenimiento y los costos operativos de mantenimiento de la escuela y el desarrollo de areas verdes/areas ajardinadas para ayudar a embellecer las instalaciones con el apoyo de la comunidad, los padres y los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative: Monthly custodial logs</p> <p>Summative: Annual custodial logs and records</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Head custodian Facilities and maintenance staff</p> <p><b>Population:</b> Custodial staff - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p> <p><b>Need Statements:</b> Perceptions 4</p> <p><b>Funding Sources:</b> Extra-Duty Pay/Overtime - Head Custodian (PER / NS4) - 199 Local funds - 199-51-6121-47-047-Y-99-000-Y - \$100, Extra-Duty Pay/Overtime - Custodians (PER / NS4) - 199 Local funds - 199-51-6121-00-047-Y-99-000-Y - \$150, Supplies/Maintenance/Operation - Custodian (PER / NS4) - 199 Local funds - 199-51-6315-00-047-Y-99-000-Y - \$8,000, General Supplies - Custodian (PER / NS4) - 199 Local funds - 199-51-6399-00-047-Y-99-000-Y - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 1 Need Statements:**

Perceptions
<p><b>Need Statement 4:</b> Need to improve and maintain campus facilities to remain in compliance with district and state standards. <b>Data Analysis/Root Cause:</b> District and campus surveys of need and board directives support this as a priority.</p>

**Goal 3:** Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Objective 6)

Vela Middle School garantizará el uso eficaz y eficiente de todos los fondos disponibles en la implementación de un presupuesto equilibrado que incluye una mejor compensación para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Meta de la Junta 3) (TEA Ch. 4, Objetivo 6)

**Performance Objective 1:** Vela Middle School will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

Vela Middle School garantizará el uso efectivo y eficiente del 100% de los fondos presupuestados disponibles para satisfacer las necesidades de todos los estudiantes.

**High Priority**

**Evaluation Data Sources:** Fiscal reports for district, internal and external audit reports and FIRST ratings. Additional expenditures due to COVID -19 are being offset where possible from other budgeted funds that cannot be currently expended and reimbursed through state and federal COVID-19 compensation programs.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela MS will support programs in the effective and efficient use of 100% of available budgeted funds based on the needs assessments to include instructional resources, academic support teachers and professional development for teachers and administrators.</p> <p>Vela MS apoyará los programas y en el uso efectivo y eficiente del 100% de los fondos presupuestados disponibles en función de las evaluaciones de necesidades.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: monthly expenditure reports compared DIP/ CIP</p> <p>Summative Impact: end of year expenditure reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration SBDM committee</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 - <b>Revision Date:</b> September 26, 2023</p> <p><b>Need Statements:</b> Student Learning 2 - School Processes &amp; Programs 3, 4</p> <p><b>Funding Sources:</b> Pre-Algebra Camp (SL2/SPP3) - 211 Title I-A - 211-11-6118-00-047-Y-30-BDG-Y - \$1,189, lead4ward PD (SL2/SPP3) - 211 Title I-A - 211-11-6291-00-047-Y-30-0F2-Y - \$5,500, Teacher Funded Salary - Fringes Included (SL/NS2) - 211 Title I-A - 211-11-6119-00-047-Y-30-0F2-Y - \$71,155</p>	Formative			Summative
	Oct	Jan	Mar	May
	Empty review cells			

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Librarian will order supplies throughout the school year to ensure that they have the necessary databases, books, eBooks periodicals in order to maintain TEA standards for the book ratio to students of 16 to 1.</p> <p>El bibliotecario ordenara suministros durante todo el ano escolar para asegurarse de que tienen las bases de datos, libros y publicaciones periodicas de libros electronicos necesarios para mantener los estandares de TEA para la proporcion de libros a estudiantes de 16 a 1.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: inventory Logs, purchase order documentation</p> <p>Summative Impact: class visit logs, student activity logs, book processing &amp; circulation data</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Campus administration</p> <p><b>Population:</b> All students and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 1 - School Processes &amp; Programs 3</p> <p><b>Funding Sources:</b> Librarian Salary - Fringes Included (SL/NS1) - 211 Title I-A - 211-12-6119-00-047-Y-30-0K6-Y - \$83,190, Library - General Supplies (SL / NS1) (SPP / NS3) - 199 G/T Advanced Academics - 199-12-6399-00-047-Y-99-000-Y - \$200, Stipend Librarian (SL/NS1) - 211 Title I-A - 211-12-6117-49-047-Y-24-0K6-Y - \$1,015</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Vela Middle School will use available funds, in particular ESSER funds, to address the needs created by the COVID-19 pandemic and subsequent learning loss.</p> <p>Vela Middle School utilizara los fondos disponibles, en particular los fondos de ESSER, para abordar las necesidades creadas por la pandemia de COVID-19 y la posterior perdida de aprendizaje.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: bi-tech PO reports</p> <p>Summative Impact: fund reports for addressing COVID-19</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> All students and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> School Processes &amp; Programs 2, 3</p> <p><b>Funding Sources:</b> Professional Extra Duty - Fringes Included (SPP/NS2) - 282 ESSER III Grant Funds - 282-11-6118-00-047-Y-24-0CG-1 - \$28,313, Classified Extra Duty - Fringes Included (SPP/NS2) - 282 ESSER III Grant Funds - 282-11-6121-00-047-Y-24-0CG-1 - \$6,819, Substitutes Closing Gap - Fringes Included (SPP/NS2) - 282 ESSER III Grant Funds - 282-11-6112-00-047-Y-24-0CG-1 - \$9,656, Substitutes PD (SPP/NS2) - 282 ESSER III Grant Funds - 282-11-6112-18-047-Y-24-0CG-1 - \$4,500, Transportation (SPP/NS2) - 282 ESSER III Grant Funds - 282-11-6494-00-047-Y-24-0CG-1 - \$1,400</p>	Formative			Summative
	Oct	Jan	Mar	May



No Progress



Accomplished



Continue/Modify



Discontinue

### Performance Objective 1 Need Statements:

#### Student Learning

**Need Statement 1:** Need to improve reading/literacy skills at all grade levels and all content areas and writing across the curriculum. **Data Analysis/Root Cause:** 2023 STAAR data showed that all students made significant progress towards returning to pre-COVID 19 (2019 performance) levels but still need to improve to meet and improve in all content areas.

**Need Statement 2:** Need to decrease academic achievement gaps, and dropout rates, and increase completion rates and graduation rates for all sub-populations. **Data Analysis/Root Cause:** Continued gaps between sub-population and all students in all content areas and other accessibility indicators (refer to accountability reports).

#### School Processes & Programs

**Need Statement 2:** Need to continue stipends and extra-duty funds for additional duties and retaining staff in high needs areas. **Data Analysis/Root Cause:** Stipends and Extra-duty funds are a programmatic strength and will continue under the 2023-2024 Compensation Plan.

**Need Statement 3:** Need to continue to update supplemental instructional supplies and resources to address increased demands for varied instructional models or new program requirement. **Data Analysis/Root Cause:** Survey data and informal feedback indicate that additional resources still need to be provided to reach all students.

**Need Statement 4:** Need to increase availability of personalized professional learning for faculty, staff and administration. **Data Analysis/Root Cause:** District staff and accessibility surveys indicate need to increase training and supports for implementation of online and blended instruction.

**Goal 3:** Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Objective 6)





Vela Middle School garantizará el uso eficaz y eficiente de todos los fondos disponibles en la implementación de un presupuesto equilibrado que incluye una mejor compensación para los maestros y planes para reclutar, retener y apoyar a personal altamente calificado. (Meta de la Junta 3) (TEA Ch. 4, Objetivo 6)

**Performance Objective 2:** Vela Middle School will create and provide faculty and staff recognition's and activities to improve campus morale/climate and support retention of teachers and principals.

Vela Middle School creará y proporcionará reconocimiento y actividades a la facultad y al personal para mejorar la moral / clima del campus y apoyar la retención de maestros y directores.

**High Priority**

**Evaluation Data Sources:** Campus needs assessment surveys, district/campus climate surveys.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus will support campus SBDM committees in creating and participating in employee incentives and recognition's to improve employee and district and campus morale and climate.</p> <p>El campus apoyará a los comités SBDM del campus en la creación y participación en incentivos y reconocimientos de empleados para mejorar la moral y el clima de los empleados y del distrito y del campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: campus CNA survey and district/campus climate survey data related to support and retention</p> <p>Summative Impact: PEIMS and TAPR report showing increased years of experience and decreased turn over rates.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration SBDM</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> School Processes &amp; Programs 2</p> <p><b>Funding Sources:</b> Awards - Teachers (SPP / NS2) - 199 Local funds - 199-23-6498-00-047-Y-99-000-Y - \$2,000, Stipends - Department Chairs (SPP / NS2) - 199 Local funds - 199-11-6117-28-047-Y-11-000-Y - \$5,000</p>	Formative			Summative
	Oct	Jan	Mar	May
	Empty review cells			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 2 Need Statements:**

## School Processes & Programs

**Need Statement 2:** Need to continue stipends and extra-duty funds for additional duties and retaining staff in high needs areas. **Data Analysis/Root Cause:** Stipends and Extra-duty funds are a programmatic strength and will continue under the 2023-2024 Compensation Plan.

**Goal 4:** Vela Middle School programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Los programas y campus de la Escuela Intermedia Vela trabajaran en estrecha colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas / marketing para expandir aun mas los esfuerzos de inscripcion / reclutamiento / y retencion de estudiantes. (Meta del tablero 4)





**Performance Objective 1:** Vela Middle School will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events at least once per six weeks.

Vela Middle School proporcionara a la Oficina de Informacion Publica de BISD articulos destacados, reconocimiento de estudiantes, actividades co-/extracurriculares y eventos para padres/comunidad al menos una vez cada seis semanas.

**Evaluation Data Sources:** Media records with Public Information Office, enrollment data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela MS will promote the history and origins along with current accomplishments of the campus weekly through the website and media venues.</p> <p>Vela MS promovera la historia y los origenes junto con los logros actuales del campus semanalmente a traves del sitio web y los medios de comunicacion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: schedule of weekly articles at District PIO office</p> <p>Summative Impact: campus weekly articles</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Department Chairs</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p> <p><b>Need Statements:</b> Perceptions 3</p>	Formative			Summative
	Oct	Jan	Mar	May
	Empty review cells			

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will designate a PIO contact to provide features articles, current and prior students/parents/staff recognitions, co-/extra-curricular activities, and parent/community events at a least once per six weeks on social media platforms, campus websites and district platforms.</p> <p>Vela Middle School designara un contacto de PIO para proporcionar articulos destacados, reconocimientos de estudiantes/ padres/personal actuales y anteriores, actividades co-/extracurriculares y eventos para padres/comunidad al menos una vez cada seis semanas en plataformas de redes sociales, sitios web del campus y plataformas distritales.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: submissions of information for articles and showcases; checklist of websites indicating are current</p> <p>Summative Impact: annual compilation of articles and presentation/showcases; report at end of year for monthly checklist results</p> <p><b>Staff Responsible for Monitoring:</b> Campus administratation</p> <p><b>Population:</b> All students and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 1 Need Statements:**

Perceptions
<p><b>Need Statement 3:</b> Need to increase effective communication, marketing and outreach to community stakeholders through social media and other available means.  <b>Data Analysis/Root Cause:</b> District surveys of needs and board directives support this as a priority.</p>



**Goal 5:** Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Objective 8)





Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Ch. 4, Objetivo 8)

**Performance Objective 1:** Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5% compared to the 2022-2023 rates.

Las referencias disciplinarias para retiros o colocaciones en el Centro Academico de Brownsville (BAC) disminuiran en un 5 % en comparacion con las tasas de 2022-2023.

**Evaluation Data Sources:** BAC placement data for 2021-2022 and 2022-2023, PEIMS discipline report data, eSchool report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The BISD board approved Student Code of Conduct will be distributed to all students to promote awareness to students, parents, staff &amp; community of infractions and consequences; and students, parents, staff &amp; community will be further notified that the SCC is published on the district website.</p> <p>ElCodigo de Conducta Estudiantil aprobado por la junta de BISD se distribuira a todos los estudiantes para promover la conciencia a los estudiantes, padres, personal y comunidad de infracciones y consecuencias; y los estudiantes, los padres, el personal y la comunidad seran notificados ademas de que el SCC se publica en el sitio web del distrito.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: flyers, sign-in sheets, receipt of student/parent acknowledgement form</p> <p>Summative Impact: decrease of discipline referrals by 5%; PEIMS report</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Behavior coordinator</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will implement RtI behavior interventions upon transitioning to Vela MS and counselor (academic and at-risk) will monitor behavior and grades every progress period. Campuses will use the district database software programs to document and monitor RtI plans.</p> <p>Vela Middle School implementara intervenciones de comportamiento de RtI al hacer la transicion a Vela MS y el consejero (academico y en riesgo) supervisara el comportamiento y las calificaciones en cada periodo de progreso. Los campus utilizaran los programas de software de la base de datos del distrito para documentar y monitorear los planes de RtI.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: schedule of transitional hearings, counseling logs, BAC transitional forms, JJAEP Transitional Forms</p> <p>Summative Impact: review 360, STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Counselor</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Reduce placement assignments to a DAEP setting by providing early behavior intervention strategies and de-escalation techniques through the implementation of Guidance and Counseling program as per Texas Comprehensive Development Guidance and Counseling Model.</p> <p>Reducir las asignaciones de colocacion a un entorno DAEP al proporcionar estrategias de intervencion temprana del comportamiento y tecnicas de desescalada a traves de la implementacion del programa de Orientacion y Consejeria segun el Modelo de Orientacion y Consejeria de Desarrollo Integral de Texas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: student sign-in sheets, counselors' log, audits, evaluation sheets, training sign-in sheets,</p> <p>Summative Impact: discipline PEIMS report data reflecting a reduction in placements to a DAEP per campus.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Objective 8)

Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Ch. 4, Objetivo 8)





**Performance Objective 2:** Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2022-2023 and will not be disproportionate for any population.

Las colocaciones disciplinarias para suspensiones escolares (ISS) y fuera de la escuela (OSS) disminuiran en un 5% para 2022-2023 y no seran desproporcionadas para ninguna poblacion.

**Evaluation Data Sources:** ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School will continue to provide training and refreshers on the use of district software, at the beginning of the school year, to document discipline and how to prepare and monitor behavior RtI plans to include policies and procedures on discipline environment and safe environments.</p> <p>Vela Middle School continuara brindando capacitacion y actualizaciones sobre el uso del software del distrito, al comienzo del ano escolar, para documentar la disciplina y como preparar y monitorear el comportamiento RtI planea incluir politicas y procedimientos sobre disciplina ambiental y ambientes seguros.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: discipline reports, RtI plans, training sign-in sheets, six weeks discipline reports</p> <p>Summative Impact: reduced number/percentage of population of students referral to ISS and/or OSS compared to previous school year</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Behavior coordinator</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Positive Behavior Interventions and Supports (PBISD), the behavioral RtI tiering and Restorative Justice supports will be implemented with greater fidelity to improve the behavior of students with close monitoring of the ISS/OSS placements for special populations.</p> <p>Las Intervenciones y Apoyos para el Comportamiento Positivo (PBISD), los niveles de RtI para el comportamiento y los apoyos de Justicia Restaurativa se implementaran con mayor fidelidad para mejorar el comportamiento de los estudiantes con un seguimiento cercano de las ubicaciones de ISS/OSS para poblaciones especiales.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: ISS/OSS placements of special education and other targeted student groups will decrease by 5% at the campus level</p> <p>Summative Impact: PBMAS discipline indicator performance levels and staging will decrease</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Administrator Campus administration</p> <p><b>Population:</b> All sub populations (SE students) - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Campus counselors will implement a comprehensive counseling program under TAC 11.252 (a) (I) under section 33.005* with the support of community/non-profit organizations, to address current mental health, safety-related trends and conflict resolution through presentations with students, parents, campus faculty and staff on: Mental Health (including stress, anxiety, coping skills, suicide and self-harm threats), Interpersonal and Intrapersonal Effectiveness, Personal Health and Safety, Violence and School Safety, Suicide Prevention, Intervention and Postvention, School-age Pregnancy, Child Abuse and Neglect, and Character Education.</p> <p>Los consejeros del campus implementaran un programa integral de asesamiento bajo TAC 11.252 (a) (I) bajo la seccion 33.005* con el apoyo de organizaciones comunitarias/sin fines de lucro, para abordar las tendencias actuales relacionadas con la salud mental y la seguridad y la resolucion de conflictos a traves de presentaciones con estudiantes, padres, profesores y personal del campus sobre: Salud mental (incluido el estres, la ansiedad, las habilidades de afrontamiento, las amenazas de suicidio y autolesiones), la eficacia interpersonal e intrapersonal, la salud y la seguridad personales, la violencia y la seguridad escolar, la prevencion, la intervencion y la postvencion del suicidio, la escuela -edad Embarazo, Abuso y Negligencia Infantil, y Educacion del Caracter.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: professional development documentation</p> <p>Summative Impact: decrease in the number of students discipline incidents and other safety and mental health related challenges / incidents compared to prior school year</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Behavior coordinator</p> <p><b>Population:</b> All students, counselors, faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> To comply with Section 33.005 (a), a school counselor shall work with the school faculty and staff, students, parents, and the community to plan, implement and evaluate a comprehensive school counseling program that conforms to the most recent edition of the Texas Model for Comprehensive School Counseling Program developed by the Texas Counseling Association.</p> <p>Para cumplir con la Seccion 33.005 (a), un consejero escolar debera trabajar con la facultad y el personal de la escuela, los estudiantes, los padres y la comunidad para planificar, implementar y evaluar un programa integral de consejeria escolar que se ajuste a la edicion mas reciente del Modelo de Texas. para el Programa Integral de Consejeria Escolar desarrollado por la Asociacion de Consejeria de Texas.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: plans and meeting records</p> <p>Summative Impact: evaluation based on the Texas Model requirements</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Objective 8)

Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Ch. 4, Objetivo 8)





**Performance Objective 3:** Vela Middle School will refine and implement all safety plans across the campus to ensure students are safe in the event of a crisis. Standard Safety Protocol (SRP) is the current safety plan in use.

Vela Middle School refinara e implementara todos los planes de seguridad en todo el campus para garantizar que los estudiantes esten seguros en caso de una crisis. El Protocolo de Seguridad Estandar (SRP) es el plan de seguridad actual en uso.

**Evaluation Data Sources:** Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure the implementation and annual review of a comprehensive district and campus Emergency Operations plan to include all hazards and updated annually by the campus safety and security committee.</p> <p>Asegurar la implementacion y la revision anual de un plan integral de operaciones de emergencia del distrito y del campus para incluir todos los peligros y actualizado anualmente por el comite de seguridad y proteccion del campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: safety meeting sign-in sheets</p> <p>Summative Impact: 100% completed campus emergency operations plans cleared in June 2024</p> <p><b>Staff Responsible for Monitoring:</b> Safety administrator</p> <p><b>Population:</b> All students and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> One Police Officer and two Security Officers will be assigned to monitor the campus daily and during after school extra-curricular activities.</p> <p>Se asignara un oficial de policia y dos oficiales de seguridad para monitorear el campus diariamente y durante las actividades extracurriculares despues de la escuela.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: discipline referrals to the principals' office, work schedule assignments</p> <p>Summative Impact: removal from campus or expulsion will decrease by 5%.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Police &amp; Security Services</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Brownsville ISD Police Department and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty &amp; staff on gang awareness, dating violence, drugs, alcohol &amp; tobacco awareness, sexual harassment, bullying/harassment, internet safety, gun safety, truancy through CERT , Emergency Operations Plan and Campus Safety Procedures.</p> <p>El departamento de policia de Brownsville ISD y el personal de consejeria abordaran las tendencias sociales, emocionales y academicas actuales y la resolucion de conflictos a traves de presentaciones para estudiantes, padres, profesores y personal sobre concientizacion sobre pandillas, violencia en el noviazgo, drogas, alcohol y tabaco, acoso sexual, intimidacion / acoso, seguridad en Internet, seguridad de armas, ausentismo escolar a traves de CERT, Plan de Operaciones de Emergencia y Procedimientos de Seguridad del Campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: student sign-in sheets, counselor logs, audits</p> <p>Summative Impact: reduce the number of student referrals by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Policy &amp; Security Services</p> <p><b>Population:</b> All students, staff and parents/guardians - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela Middle School will provide Threat Assessment Training and conduct safety drills including evacuation, lock-down, soft lock-down, and shelter-in-place per the district plan.</p> <p>Vela Middle School brindara capacitacion en evaluacion de amenazas y realizara simulacros de seguridad que incluyen evacuacion, encierro, encierro suave y refugio en el lugar segun el plan del distrito.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: practice drill reports</p> <p>Summative Impact: 100% of campuses have conducted all required practice drills</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Policy &amp; Security Services</p> <p><b>Population:</b> All students and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 6:** Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (Board Goal 5) (TEA Ch. 4, Objective 1)

Vela Middle School, en colaboracion con el personal del distrito, la administracion, los padres y la comunidad, brindara el apoyo y los recursos necesarios para lograr la excelencia educativa y la equidad. Los padres seran socios plenos de los educadores en la educacion de sus hijos. (Meta de la Junta 5) (TEA Ch. 4, Objetivo 1)

**Performance Objective 1:** There will be a 5% increase of parents involved in campus/district parental involvement activities from 2022-2023.

Habra un aumento del 5% de padres involucrados en actividades de participacion de padres en el campus/distrito a partir de 2022-2023.





**Evaluation Data Sources:** Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School will continue to fund a Parent Liaison for the purpose of educating parents so they can better assist their students through the educational process and ultimately increase in student achievement. Parent Liaison will assist with Technology Distribution to parents for Virtual Learning.</p> <p>La escuela secundaria Vela continuara financiando un coordinador a cargo de padres con el proposito de servir de agentes de enlace o vinculo, asi mismo, educar a los padres para que puedan ayudar mejor a sus estudiantes a traves del proceso educativo y en ultima instancia, aumentar el rendimiento estudiantil. El coordinador de padres ayudara con la distribucion de tecnologia a los padres para el aprendizaje virtual.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: parent trainings sign-in sheets, campus visitation reports, weekly reports, contact logs, monthly calendar, peer review audits</p> <p>Summative Impact: parent participation rate increase by 10%, STAAR/EOC results, attendance rate, discipline referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison</p> <p><b>Title I:</b> 4.2 - <b>Population:</b> Parents - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 <b>Need Statements:</b> Demographics 2 - Student Learning 3 <b>Funding Sources:</b> Parent Liaison Mileage (SL/NS3) - 211 Title I-A - 211-61-6411-00-047-Y-30-0F2-Y - \$900, Employee Travel - Records (SL / NS3) - 199 Local funds - 199-23-6411-00-047-Y-99-000-Y - \$500, General Supplies - Parent Liaison (DEM/NS2, SL/NS3) - 211 Title I-A - 211-61-6399-00-047-Y-30-0F2-Y - \$900, Parent Liaison Salary - Fringes Included (SL/NS3) - 211 Title I-A - 211-61-6129-00-047-Y-30-0F2-Y - \$32,749</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will develop, review and disseminate the Parent and Family Engagement Policy and School-Parent-Student compact to parents of participating Title I-A students and post on campus website in English and Spanish. Ensures the School-Parent-Student Compact outlines how the parents, the entire school staff, students and the parents share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the states' high standards.</p> <p>Vela Middle School desarrollara, revisara y difundira la Politica de participacion de padres y familias y el pacto escuela-padre-estudiante a los padres de estudiantes participantes del Titulo I-A y lo publicara en el sitio web del campus en ingles y espanol. Asegura que el Pacto entre la escuela, los padres y el estudiante describa como los padres, todo el personal de la escuela, los estudiantes y los padres comparten la responsabilidad de mejorar el rendimiento de los estudiantes y por que medios la escuela y los padres construiran y desarrollaran una asociacion para ayudar a los ninos a lograr los objetivos del estado. altos estandares.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: completed parent involvement policies data, completes Parent/Student Compact data, meeting agendas, meeting sign-in sheets</p> <p>Summative Impact: STAAR/EOC results, attendance rate, discipline referrals and increase parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principal Parent liaison</p> <p><b>Title I:</b> 4.1 - <b>Population:</b> Parents - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ensure representation of community and parent involvement in the decision making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met:  Parental involvement policy  School-Parent-Student Compact  Campus Improvement plan</p> <p>Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en el repaso y/o la revision de lo siguiente para garantizar que se cumplan los requisitos del programa:  La politica de participacion de los padres,  El pacto entre escuela, padres y estudiantes  El plan de mejoria del plantel escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: completed parent involvement policies data, completed Parent/Student Compact data, campus visitation reports data, meeting agendas, meeting sign-in sheets, DIP, calendars, SBDM-LPAC meetings minutes.</p> <p>Summative Impact: STAAR/EOC results, attendance rate, discipline referrals and increase parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration  Parent liaison</p> <p><b>Title I:</b>  4.1  - <b>Population:</b> All students and parents - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela MS will invite community agencies/organizations to participate and provide training/information about the public services they offer as a method to continue to build strong community relationships. Vela MS will recognize community partners and parent volunteers for their efforts in supporting campus goals to increase student success.</p> <p>La escuela secundaria Vela invitara a agencias y/u organizaciones comunitarias a participar y brindar capacitacion e informacion sobre los servicios publicos que se ofrecen como un metodo para continuar construyendo relaciones comunitarias solidas. La secundaria Vela reconocera a los socios de la comunidad y a los padres voluntarios por sus esfuerzos en apoyar las metas del plantel escolar para aumentar el exito de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: MOU agreements, volunteer forms, volunteer sign-in sheet, flyers</p> <p>Summative Impact: increase in community partnerships and parent volunteers by 5%, student attendance rate, STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration  Parent liaison</p> <p><b>Population:</b> Parents - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various, flexible meeting times/dates for parent education opportunities such as: conferences, meetings, support groups, training sessions and use these departments for referrals to assist parents with Early Childhood, Reading Strategies, Health Education, Bilingual, Dyslexia, Special Education, Migrant, GT, College Readiness, CTE pathways, Drop-out Prevention, Violence Prevention and procedural safeguards.</p> <p>Vela MS se coordinara con el Departamento de Participacion de los Padres y el Centro Familiar de Servicios Especiales para proporcionar varios horarios/fechas de reuniones flexibles para oportunidades de educacion para los padres, tales como: conferencias, reuniones, grupos de apoyo, sesiones de capacitacion y utilizara estos departamentos para referencias para ayudar a los padres con Primera infancia, estrategias de lectura, educacion para la salud, bilingue, dislexia, educacion especial, migrante, GT, preparacion para la universidad, caminos de CTE, prevencion de la desercion escolar, prevencion de la violencia y garantias procesales.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: meeting agendas sign-in sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets, flyers</p> <p>Summative Impact: STAAR/EOC results, attendance rate, discipline referrals and increase parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Parent Liaison Counselors</p> <p><b>Title I:</b> 4.2 - <b>Population:</b> Parents of At-Risk Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024 <b>Need Statements:</b> Student Learning 3 <b>Funding Sources:</b> Refreshments -Title I-A Meetings (SL/NS3) - 211 Title I-A - 211-61-6499-53-047-U-30-0F2-Y - \$900</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6: MIGRANT</b>-The Vela MS clerk will conduct a minimum of 2 migrant parent meetings to provide migrant parents current information of state-mandated academic progress.</p> <p>MIGRANTE: el/la secretario/a de la escuela secundaria Vela llevara a cabo un minimo de 2 reuniones del grupo de padres de estudiantes denominados como migrantes para proporcionar a dichos padres informacion actualizada sobre el progreso academico exigido por el estado.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PEIMS migrant information, agenda, sign in sheets, flyers</p> <p>Summative Impact: STAAR results, increase EOY grades, on-time promotion and on-time graduation rates of migrant students, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration District migrant clerk Parent liaison</p> <p><b>Population:</b> Migrant Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 1 Need Statements:**

<b>Demographics</b>
<p><b>Need Statement 2:</b> Need to increase supports for student and family access to physical and mental health as well as nutritional supports. <b>Data Analysis/Root Cause:</b> Additional state requirements and district student and employee data indicate continued need.</p>
<b>Student Learning</b>
<p><b>Need Statement 3:</b> Need to increase parent and family engagement in supporting student learning for academic success especially for second language stakeholders and by providing different times and ways to participate. <b>Data Analysis/Root Cause:</b> Data from Parent and Student Needs Surveys and additional parent surveys shows more support and access is indicated.</p>

**Goal 7:** Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Objective 9)

Los educadores de Vela Middle School se mantendran al día con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Objetivo 9)

**Performance Objective 1:** Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations compared to 2022-2023.

El desarrollo profesional relacionado con lo academico mejorara la eficacia de los maestros al proporcionar instruccion centrada en el estudiante para satisfacer las necesidades de todos los estudiantes, incluidos aquellos que reciben educacion especial, dislexia, segundo idioma y apoyos en riesgo para mejorar el rendimiento academico y la participacion, como lo demuestran las observaciones en el aula en comparacion con 2022 -2023.

**Evaluation Data Sources:** Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School teachers / campus administration will attend Professional Development in the areas of ELA, Math, Science, Social Studies and all other related student centered instruction, curriculum writing opportunities, and Saturday instructional planning to enhance the provision of services for all at-risk students in order to increase academic achievement, improve attendance and decrease the drop-out rate to less than 1%. Professional Development will include: desegregation of data (STAAR, benchmarks), improve students academic performance and engagement, improve instruction for all students including EB, Special Education, At-Risk, RTI, 504/Dyslexia and economically disadvantaged students by providing teacher focused learning opportunities such as collaborative strategy based meetings, research anchored that supports reading comprehension (oral language skills that increase listening/speaking and reading/writing proficiencies) and intervention strategies based on student performance data to close the achievement gap and show progress.</p> <p>Los maestros de Vela Middle School / la administracion del campus asistiran a Desarrollo Profesional en las areas de ELA, Matematicas, Ciencias, Estudios Sociales y toda otra instruccion relacionada centrada en el estudiante, oportunidades de redaccion del plan de estudios y planificacion de instruccion los sabados para mejorar la provision de servicios para todos en riesgo. estudiantes con el fin de aumentar el rendimiento academico, mejorar la asistencia y disminuir la tasa de abandono escolar a menos del 1%. El desarrollo profesional incluira: desagregacion de datos (STAAR, puntos de referencia), mejorar el rendimiento academico y la participacion de los estudiantes, mejorar la instruccion para todos los estudiantes, incluidos EB, educacion especial, en riesgo, RTI, 504/dislexia y estudiantes economicamente desfavorecidos al proporcionar un aprendizaje centrado en el maestro. oportunidades tales como reuniones basadas en estrategias colaborativas, investigacion anclada que apoya la comprension de lectura (habilidades de lenguaje oral que aumentan las competencias de escuchar/hablar y leer/escribir) y estrategias de intervencion basadas en los datos de rendimiento de los estudiantes para cerrar la brecha de rendimiento y mostrar el progreso.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: agenda, sign-in sheets, walk-throughs, eschoolPLUS at-risk program report, benchmark scores, IPR, eschoolsPLUS Special Programs report, verification of Homeless Youth Enrollment Letter, Classroom visitations, Implementation of ELPS, ELL writing portfolios, Parent/ Staff Meetings for RTI. 504/Dyslexia</p> <p>Summative Impact: STAAR scores, attendance rate, benchmark scores, STAAR scores, TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> All teacher, campus administration - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p> <p><b>Need Statements:</b> School Processes &amp; Programs 4</p> <p><b>Funding Sources:</b> Substitutes PD - Fringes Included 6141, 6145(SPP/NS4) - 211 Title I-A - 211-11-6112-18-047-Y-30-AYP-Y - \$509, Substitutes PD (SPP/NS4) - 162 State Compensatory - 162-11-6112-18-047-Y-30-000-Y - \$10,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela MS Parent Liaison will attend Professional Development training's and conferences to become knowledgeable in research-based best practices instructional strategies to promote increase in student academic achievement.</p> <p>Vela MS Parent Liaison asistira a capacitaciones y conferencias de Desarrollo Profesional para conocer las estrategias de instruccion de mejores practicas basadas en la investigacion para promover el aumento en el rendimiento academico de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Result: professional development sign ins, conference certificates.</p> <p>Summative Impact: STAAR/EOC Results, attendance rate, discipline referrals and increase parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Parent liaison</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 3</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the New Generation System (NGS) state training to secure the required skill to accurately and appropriately enter the migrant student data into the state migrant student data base.</p> <p>MIGRANTE-El empleado /miembro del personal de Vela MS Migrant asistira a la capacitacion estatal del Sistema de Nueva Generacion (NGS) para asegurar la habilidad requerida para ingresar de manera precisa y apropiada los datos de los estudiantes migrantes en la base de datos de estudiantes migrantes del estado.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: ESC I Migrant Audit report data</p> <p>Summative Impact: no errors migrant entries</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration MEP district personnel Campus MEP clerk</p> <p><b>Population:</b> Migrant clerks - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May







Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the local migrant meeting, training and conferences to grow professionally in migrant programs and thus provide a more comprehensive supplemental support to the migrant students and their families.</p> <p>MIGRANTE-El empleado / miembro del personal de Vela MS Migrant asistira a la reunion local de migrantes, capacitacion y conferencias para crecer profesionalmente en los programas de migrantes y asi proporcionar un apoyo suplementario mas integral a los estudiantes migrantes y sus familias.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: professional development system transcript and certificates for migrant staff</p> <p>Summative Impact: Increase STAAR scores of migrant students by 10%</p> <p><b>Staff Responsible for Monitoring:</b> MEP district personnel Migrant program administrator Campus administration Campus MEP clerk</p> <p><b>Population:</b> Migrant staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Strengthen the efficiency and effectiveness of the Gifted and Talented program through the required Core and on-going training as well as specific professional development sessions on differentiated curriculum and assessments relative to the annual goals of the program.</p> <p>Fortalecer la eficiencia y la eficacia del programa Dotados y Talentosos a traves de la capacitacion basica y continua requerida, asi como sesiones especificas de desarrollo profesional sobre curriculo diferenciado y evaluaciones relacionadas con las metas anuales del programa.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: district monitoring instrument, lead teacher classroom observation, training agendas and evaluations</p> <p>Summative Impact: improved STAAR and EOC student scores, improved TSI by 5 percentage points</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration GT Lead teacher</p> <p><b>Population:</b> All G/T students and teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Increase the rigor of the district Honors program of instruction based on a progression of aligned courses and through annual on-going training.</p> <p>Aumentar el rigor del programa de instruccion de Honores del distrito basado en una progresion de cursos alineados ya traves de capacitacion continua anual.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: district monitoring instrument, class rosters, lead teacher classroom observations, honors commitment, training agendas and evaluations</p> <p>Summative Impact: improve STAAR and EOC student scores by 5 percentage points</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Honors teachers</p> <p><b>Population:</b> All students and teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Campus personnel will attend opportunities at the national, state, regional and in-district conferences to engage in research -based professional development opportunities that will support effective transformational reform strategies, best practices and student learning.</p> <p>El personal del campus asistira a las oportunidades en las conferencias nacionales, estatales, regionales y del distrito para participar en oportunidades de desarrollo profesional basadas en la investigacion que respaldaran las estrategias de reforma transformadora efectivas, las mejores practicas y el aprendizaje de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: classroom grades, benchmark scores, teacher observations, student progress reports, lesson plans, curriculum feedback, PDS session evaluations</p> <p>Summative Impact: 2% improvement on 2023 state assessments including STAAR, TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> All teachers - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p> <p><b>Need Statements:</b> School Processes &amp; Programs 4</p> <p><b>Funding Sources:</b> Out of District Conferences (SPP/NS4) - 211 Title I-A - 211-13-6411-23-047-Y-30-0F2-Y - \$3,811</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Vela Middle School Fine Arts students and teachers will be provided professional development training annually.</p> <p>Los estudiantes y maestros de Bellas Artes de la Escuela Intermedia Vela recibiran capacitacion de desarrollo profesional anualmente.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: sign-in sheets, PDS evaluations, student performance ratings</p> <p>Summative Impact: increased EOY performance recognitions</p> <p><b>Staff Responsible for Monitoring:</b> Fine Arts directors</p> <p><b>Population:</b> All fine arts students and teachers - <b>Start Date:</b> July 10, 2023 - <b>End Date:</b> June 28, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Vela Middle School will provide professional development to classroom teachers to enhance the provision of services for At-Risk students in order to improve academic achievement, completion rate and decrease the retention rate and dropout rate. Professional development will include:</p> <ul style="list-style-type: none"> <li>-Identification of at-risk students via state and local criteria</li> <li>-Completion Rate</li> <li>-Identification and immediate enrollment of homeless children and unaccompanied youth via the McKinney-Vento Act</li> <li>-Budget and Program Compliance</li> </ul> <p>Vela Middle School brindara desarrollo profesional a los maestros de aula para mejorar la provision de servicios para los estudiantes en riesgo a fin de mejorar el rendimiento academico, la tasa de finalizacion y disminuir la tasa de retencion y la tasa de desercion. El desarrollo profesional incluira:</p> <ul style="list-style-type: none"> <li>-Identificacion de estudiantes en riesgo a traves de criterios estatales y locales.</li> <li>-Tasa de finalizacion</li> <li>-Identificacion e inscripcion inmediata de ninos sin hogar y jovenes no acompanados a traves de la Ley McKinney-Vento</li> <li>-Cumplimiento de presupuestos y programas</li> </ul> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PDS session attendance and evaluation reports, verified homeless and/or unaccompanied youth enrollment letter, special programs report, At-Risk progress report, progress monitoring assessment scores, student progress reports</p> <p>Summative Impact: increased STAAR / EOC and At-Risk retention</p> <p><b>Staff Responsible for Monitoring:</b> At-Risk counselor Campus administration</p> <p><b>Title I:</b> 2.6 - <b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Vela Middle School teachers and administration will participate in a minimum of 6 hours of face to face and/or virtual technology professional development and/or 6 credits of competency-based micro-credentials annually to better prepare and assist with the integration of technology.</p> <p>Los maestros y la administracion de Vela Middle School participaran en un minimo de 6 horas de desarrollo profesional de tecnologia presencial y/o virtual y/o 6 creditos de microcredenciales basadas en competencias anualmente para prepararse mejor y ayudar con la integracion de la tecnologia.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: professional development session reports</p> <p>Summative Impact: aggregate professional development records for staff hours completed</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> All teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
 Accomplished
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**Performance Objective 1 Need Statements:**

<b>Student Learning</b>
<p><b>Need Statement 3:</b> Need to increase parent and family engagement in supporting student learning for academic success especially for second language stakeholders and by providing different times and ways to participate. <b>Data Analysis/Root Cause:</b> Data from Parent and Student Needs Surveys and additional parent surveys shows more support and access is indicated.</p>
<b>School Processes &amp; Programs</b>
<p><b>Need Statement 4:</b> Need to increase availability of personalized professional learning for faculty, staff and administration. <b>Data Analysis/Root Cause:</b> District staff and accessibility surveys indicate need to increase training and supports for implementation of online and blended instruction.</p>





**Goal 7:** Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Objective 9)

Los educadores de Vela Middle School se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Objetivo 9)

**Performance Objective 2:** The CTE Department will provide on-going professional development for CTE teachers, so that extended leaning opportunities, with the use of research-based programs and activities, are provided to students to ensure more opportunities to be college and career ready.

El Departamento de CTE proporcionara desarrollo profesional continuo para los maestros de CTE, de modo que se brinden oportunidades de inclinacion extendidas, con el uso de programas y actividades basados en la investigacion, a los estudiantes para garantizar mas oportunidades de estar listos para la universidad y la carrera.

**Evaluation Data Sources:** Professional development records for CTE, numbers of students in under-served pathways, survey data.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> CTE teachers will continue to receive support and ongoing professional development for its teachers so that students may learn the latest program area and technology skills and be able to compete in college and the workforce.</p> <p>Los maestros de CTE continuaran recibiendo apoyo y desarrollo profesional continuo para sus maestros, de modo que los estudiantes puedan aprender las ultimas areas del programa y habilidades tecnologicas y poder competir en la universidad y en la fuerza laboral.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: teachers will share the newest technologies with student; will be able to train their colleagues</p> <p>Summative Impact: teacher lesson plans and walkthrough will indicate improved implementation after training sessions</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 7:** Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Objective 9)

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**Performance Objective 3:** Vela Middle School staff will participate in required on-going trainings related to trauma informed care and safe and supportive schools.

El personal de Vela Middle School participara en las capacitaciones continuas requeridas relacionadas con la atencion informada sobre el trauma y las escuelas seguras y de apoyo.

**Evaluation Data Sources:** Training records for Vela Middle School staff and implementation documentation.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All teachers, principals and counselors will complete trauma-informed care training from a state approved program to increase awareness and implement best practices to support students' well being and apply interventions for academic and emotional support. (Policy FFBA)</p> <p>Todos los maestros, directores y consejeros completaran la capacitacion en atencion informada sobre el trauma de un programa aprobado por el estado para aumentar la conciencia e implementar las mejores practicas para apoyar el bienestar de los estudiantes y aplicar intervenciones para el apoyo academico y emocional. (Politica FFBA)</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training records, six week reporting from staff</p> <p>Summative Impact: end of year reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Team</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will have a trained Threat Assessment Team that will develop a safe and supportive school program in compliance with TEA. The team will provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community school, or individual and support the school in implementing the campus multi hazard emergency operations plan. (Policy FFB).</p> <p>Vela Middle School tendra un Equipo de Evaluacion de Amenazas capacitado que desarrollara un programa escolar seguro y de apoyo en cumplimiento con TEA. El equipo proporcionara orientacion a los estudiantes y empleados de la escuela sobre el reconocimiento del comportamiento danino, amenazante o violento que pueda representar una amenaza para la escuela comunitaria, o individual y apoyara a la escuela en la implementacion del plan de operaciones de emergencia de multiples peligros del campus. (Politica FFB).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training records, six weeks reporting from staff</p> <p>Summative Impact: end of year reports.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Team</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Vela Middle School will train designated staff on child sexual abuse, sex-trafficking, and other maltreatment of children. Vela MS shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (Policy FFG).</p> <p>Vela Middle School capacitara al personal designado sobre abuso sexual infantil, trafico sexual y otros malos tratos a ninos. Vela MS proporcionara un programa antivictimizacion contra el abuso infantil que incluya presentaciones a los estudiantes y al personal del campus. (Politica FFG).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: training records, six week reporting of presentations</p> <p>Summative Impact: end of year reports trainings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Team</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela Middle School faculty and staff will be trained on the selected interventions and software applications to support the implementation of the BISD MTSS plan including strategies to improve school climate, the social and emotional domains, behavioral and mental health and supports wellness, learning and safety that meets the requirements of TEC Section 37.115 (b)(3), this will include required DFPS Trauma Informed Care, Safe and Supportive Schools, and ASK+ (Suicide Prevention Gate-Keeper training).</p> <p>La facultad y el personal de Vela Middle School recibirán capacitación sobre las intervenciones seleccionadas y las aplicaciones de software para apoyar la implementación del plan MTSS de BISD, incluidas las estrategias para mejorar el ambiente escolar, los dominios sociales y emocionales, la salud mental y del comportamiento y apoya el bienestar, el aprendizaje y la seguridad que cumple con los requisitos de la Sección 37.115 (b)(3) de TEC, esto incluirá el Cuidado Informado de Trauma requerido por el DFPS, Escuelas Seguras y de Apoyo, y ASK+ (capacitación para la Prevención del Suicidio).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: plan draft and professional development training records</p> <p>Summative Impact: reduced numbers of students needing these support and survey data indicating improved school climate</p> <p><b>Staff Responsible for Monitoring:</b> Campus Threat Assessment Team</p> <p><b>Population:</b> All faculty and staff - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)

La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 1:** Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2022-2023. (Future Ready Curriculum, Instruction, and Assessment)





La instruccion basada en la tecnologia que utiliza hardware y software para abordar las brechas en los estudiantes en riesgo de abandono, asi como las brechas en las habilidades de los maestros, a traves del aprendizaje adaptativo, personalizado, flexible y suplementario aumentara en comparacion con datos comparables para 2022-2023. (Curriculo, instruccion y evaluacion preparados para el futuro)

**Evaluation Data Sources:** Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b>  Vela Middle School will provide academic support to students by the use of instructional resources, technology/software resources (STEMscopes, IXL, Summit K12 Holdings, Edgenuity, Apex), including ink/toner and general supplies to improve student performance in ELA, Math, Science, Social Studies, Spanish, Health, Computer classes, Art, &amp; Library. Desktop computers, projectors, laptop computers, Ipads, Chromebooks, COW Cart, Dell Tablets, Digital Pens, printers, external hard drives, IP Phone, ink, printers, scanners, fax machines, servers, laminators, sound systems, digital cameras, video (document) cameras, Elmo, USB memory sticks Smart Boards, Interactive Panels including adaptive-assisted devices when needed.</p> <p>Vela Middle School proporcionara apoyo academico a los estudiantes mediante el uso de recursos de instruccion, tecnologia / recursos de software (STEMscopes, IXL, Summit K12 Holdings, Edgenuity, Apex), incluida la tinta / toner y suministros generales para mejorar el rendimiento de los estudiantes en ELA, Matematicas, Ciencias, Estudios Sociales, Espanol, Salud, Clases de Computacion, Arte y Biblioteca. Computadoras de escritorio, proyectores, computadoras portatiles, Ipads, Chromebooks, COW Cart, tabletas Dell, boligrafos digitales, impresoras, discos duros externos, telefono IP, tinta, impresoras, escaneres, maquinas de fax, servidores, laminadoras, sistemas de sonido, camaras digitales, camaras de video (documentos), Elmo, memorias USB Smart Boards, paneles interactivos que incluyen dispositivos asistidos por adaptacion cuando sea necesario.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: lesson plan revisions, six weeks passing rates, student progress reports</p> <p>Summative Impact: 10 % increase of STAAR scores for all students, STAAR results, completed student projects</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration  Department chairs</p> <p><b>Title I:</b>  2.6  - <b>Population:</b> All faculty and student - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> School Processes &amp; Programs 1</p> <p><b>Funding Sources:</b> Toner (SPED) - 166 State Special Ed. - 166-11-6399-62-047-Y-23-000-Y, Toner (SPP NS1) - 211 Title I-A - 211-11-6399-62-047-Y-30-0F2-Y - \$9,303, Laptops/Chromebooks (SPP/NS1) - 211 Title I-A - 211-11-6398-62-047-Y-30-0F2-Y - \$32,000, Software License - Administration (SPP/NS1) - 211 Title I-A - 211-23-6395-65-047-Y-30-0F2-Y - \$1,650, Laptops - Administration (SPP/NS1) - 211 Title I-A - 211-23-6398-65-047-Y-30-0F2-Y - \$8,000, Laptops/Chromebooks (SPP/NS1) - 282 ESSER III Grant Funds - 282-11-6398-62-047-Y-24-0CG-1 - \$15,212</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will increase accessibility of technology-based instruction across all subject areas for all students and will ensure the technology TEKS are taught to increase academic performance and to promote creativity &amp; innovation in classroom projects.</p> <p>Vela Middle School aumentara la accesibilidad de la instruccion basada en la tecnologia en todas las areas tematicas para todos los estudiantes y garantizara que se ensene la tecnologia TEKS para aumentar el rendimiento academico y promover la creatividad y la innovacion en los proyectos del aula.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: log in sheets, program reports, lesson plans, benchmark data, classroom projects, student competitions data</p> <p>Summative Impact: STAAR scores, electronic portfolios, grades, software usage increase data</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Vela Middle School teachers will participate in technology professional development such as: CTE Technology district trainings, Eduphoria, Tango, TCEA Convention and Regional Technology Conferences in order to ensure students benefit from new programs and hardware.</p> <p>Los maestros de Vela Middle School participaran en el desarrollo profesional de la tecnologia, tales como: capacitaciones del distrito de CTE Technology, Eduphoria, Tango, Convencion TCEA y Conferencias Regionales de Tecnologia para garantizar que los estudiantes se beneficien de nuevos programas y hardware.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: staff development agenda lesson plans</p> <p>Summative Impact: six Weeks exam TELPAS online scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela Middle School Technology Support Teacher will support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. Technology Support Teacher (TSTs) will be support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. (TST will assist with Technology distribution to parents for virtual learning).</p> <p>Vela Middle School Technology Support Teacher apoyara al campus en el area de tecnologia de instruccion, segun sea necesario, en programas de computadora, software y organizara y administrara la tecnologia del campus y se le dara la oportunidad de desarrollo profesional anualmente. El Maestro de Apoyo Tecnológico (TST) apoyaran al campus en el area 0 de tecnologia de instruccion, segun sea necesario, en programas de computadora, software y organizaran y administraran la tecnologia del campus y se les dara la oportunidad de desarrollo profesional anualmente. (TST ayudara con la distribucion de tecnologia a los padres para el aprendizaje virtual).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: meeting agenda</p> <p>Summative Impact: needs assessment STAR chart</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All faculty and students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Funding Sources:</b> Stipend (Technology Teacher) - 199 Local funds - 199-11-6117-00-047-Y-11-005-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress    
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**Performance Objective 1 Need Statements:**

School Processes & Programs
<p><b>Need Statement 1:</b> Need to increase availability of quality technology, software and internet access for students, faculty, staff and parents. <b>Data Analysis/Root Cause:</b> District surveys, informal feedback all support the need, especially with the implementation of Schoology as the primary district Learning Management System.</p>

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)





La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 2:** Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2022-2023, leveraging human capital in personalized learning. Future Ready Use of Space and Time.

Aumente las oportunidades para el aprendizaje de los estudiantes a cualquier hora del dia, desde el hogar, la escuela y / o la comunidad, asi como proporcionar pasantias estudiantiles autenticas integradas en el trabajo en aeroespacial, robotica, codificacion y tecnologia en comparacion con 2022-2023, aprovechando el capital humano en el aprendizaje personalizado. Uso preparado para el futuro del espacio y el tiempo.

**Evaluation Data Sources:** Classroom projects, competition enrollments, walkthroughs, personnel assignments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School will increase the accessibility for all students in technology based instruction across all subject areas by providing new software and platforms including Microsoft, Google and Apple, and hardware at the campuses for computer/ technology enhanced instruction. The students will also develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas.</p> <p>Vela Middle School aumentara la accesibilidad para todos los estudiantes en la instruccion basada en la tecnologia en todas las areas tematicas al proporcionar nuevo software y plataformas, incluidos Microsoft, Google y Apple, y hardware en los campus para la instruccion mejorada de computadora / tecnologia. Los estudiantes tambien desarrollaran proyectos que fomenten la creatividad, la innovacion, la comunicacion, la colaboracion, la fluidez de la informacion y la ciudadania digital en todas las areas de contenido.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: benchmarks, classroom projects, student competitions, improved connectivity of wired and wireless devices; improved fidelity of software use</p> <p>Summative Impact: test scores, EOY grades, electronic portfolios, benchmarks</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will review and update policies and procedures to guide students, staff, parents, and community to ensure safety, privacy, and security.</p> <p>Vela Middle School revisara y actualizara las politicas y procedimientos para guiar a los estudiantes, el personal, los padres y la comunidad para garantizar la seguridad, la privacidad y la proteccion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: benchmarks; teacher observations</p> <p>Summative Impact: test scores, EOY grades, survey all stakeholders</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)





La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 3:** Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels. Future Ready Robust Infrastructure.

Mejorar la conectividad de la red de alta velocidad para todas las partes interesadas para garantizar el exito de la implementacion del plan para respaldar el aprendizaje combinado en todos los niveles de grado.

**Evaluation Data Sources:** Network connectivity, 1:1 ratios, Score Cards

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> In order to ensure appropriate WIFI connectivity for all stakeholders, a speed test will be conducted across the district in the early fall, mid-year and spring. Request of new WIFI connectivity in the dance room area is needed.</p> <p>Con el fin de garantizar una conectividad WIFI adecuada para todas las partes interesadas, se realizara una prueba de velocidad en todo el distrito a principios de otono, mediados de ano y primavera. Se necesita solicitar nueva conectividad WIFI en el area de la sala de baile.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: score card for appropriate connectivity of wired and wireless networks</p> <p>Summative Impact: score card for appropriate connectivity of wired and wireless networks</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

 0% No Progress
 100% Accomplished
 Continue/Modify
 Discontinue

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)


La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)


**Performance Objective 4:** Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems. Future Ready Data and Privacy.


Revisar la actualizacion e implementar politicas que guien a los estudiantes, el personal, los padres y los miembros de la comunidad que garanticen la seguridad, la privacidad y la proteccion dentro de nuestros sistemas de datos. Datos y privacidad preparados para el futuro


**Evaluation Data Sources:** Updated policies, reports of data breaches

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The district Technology Teacher Trainers will provide training and support for all teachers and students on Netiquette, Cyber-Bullying awareness and how to integrate technology into the classroom.</p> <p>Los Capacitadores de Maestros de Tecnologia del distrito brindaran capacitacion y apoyo a todos los maestros y estudiantes sobre Netiqueta, concientizacion sobre el acoso cibernetico y como integrar la tecnologia en el aula.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: professional development sign-in sheets &amp; evaluations, training agendas, TTESS data, application management reports</p> <p>Summative Impact: STAAR chart survey, walk-throughs, decrease number of referrals of cyber bullying by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review content area			

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 Discontinue







**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)

La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 5:** Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce. Future Ready Community Partnerships

Aumentar las asociaciones orientadas a la comunidad y los negocios, y crear una base de datos de lideres con experiencia en tecnologia educativa que facilitara la planificacion, las asociaciones a nivel de aula y el acceso a habilidades para apoyar a los estudiantes mientras se preparan para ingresar a la fuerza laboral.

**Evaluation Data Sources:** Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Technology teachers and CTE Teachers will focus on instruction pertaining to societal changes and the use of technology, keyboarding techniques, creating a website and the use of internet research and business forms/techniques to ensure students have skills to create documents and e-mails account.</p> <p>Los maestros de tecnologia y los maestros de CTE se centraran en la instruccion relacionada con los cambios sociales y el uso de la tecnologia, las tecnicas de teclado, la creacion de un sitio web y el uso de la investigacion en Internet y los formularios / tecnicas comerciales para garantizar que los estudiantes tengan habilidades para crear documentos y cuentas de correo electronico.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: lesson plans, students work Summative Impact: six weeks exam, benchmark data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> Students in CTE or Computer Courses - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				





**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)

La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 6:** Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas. Future Ready Personalized Professional Learning.

Proporcionar competencia y desarrollo profesional basado en la investigacion, aprovechar a los especialistas en medios, decanos, administradores tecnicos maestros de apoyo tecnologico en cada campus, desarrollar comunidades de aprendizaje profesional (PLC), ofrecer conferencias de tecnologia del distrito, promover y establecer asociaciones innovadoras (MIE, Apple Certified Educator y Google Certified Teacher) y proporcionan recursos tecnologicos y PD que respaldan el aprendizaje personalizado, flexible y combinado en todas las areas de contenido. Aprendizaje profesional personalizado preparado para el futuro.

**Evaluation Data Sources:** Professional development records, walkthrough reports, classroom observations

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School will utilize Instructional Technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, interactive tables, sensors/interface technology, interactive whiteboards w/projectors, document cameras, tablets, clickers, graphing calculators, hardware and software, scantron machine etc.) in order to differentiate instruction and meet accommodations. One Drive, Project Share TSLP courses and e-portfolios, will further develop the professional learning communities through campus based leadership teams.</p> <p>Vela Middle School utilizara la tecnologia de instruccion mediante el modelado dentro del contexto de la instruccion en las areas basicas del plan de estudios mediante el uso de una variedad de equipos de tecnologia (laboratorios de computacion, mesas interactivas, sensores / tecnologia de interfaz, pizarras interactivas con proyectores, camaras de documentos, tabletas, clickers, calculadoras graficas, hardware y software, maquina scantron, etc.) con el fin de diferenciar la instruccion y cumplir con los alojamientos. One Drive, los cursos y portafolios electronicos de Project Share TSLP, desarrollaran aun mas las comunidades de aprendizaje profesional a traves de equipos de liderazgo basados en el campus.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: benchmark data, classroom projects, student competitions data</p> <p>Summative Impact: STAAR scores, electronic portfolios, grades, software usage reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Department chairs TST</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)





La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)

**Performance Objective 7:** Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets. Future Ready: Budget and Resources

Permita la accesibilidad al software y las plataformas, y defina metricas de responsabilidad que respalden un proceso de planificacion eficiente en multiples presupuestos

**Evaluation Data Sources:** Listing of available software and platforms with usage reports, District budgets for licenses and software.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus will ensure accessibility to instructional technology devices and software (STEMscopes/Edgenuity) in order to improve student achievement.(i.e. Desktop computers, projectors, laptops, I-Pads, Chromebooks, COW Cart, Digital Pens, Portable Speakers REDCAT, printers, external hard drives, IP Phone, ink, printers, scanners, servers, sound systems, digital cameras, video (document) cameras, Smart Boards including adaptive-assisted devices when needed.)</p> <p>El campus garantizara la accesibilidad a los dispositivos y software de tecnologia de instruccion (STEMscopes / Edgenuity) para mejorar el rendimiento de los estudiantes. (es decir, computadoras de escritorio, proyectores, computadoras portatiles, I-Pads, Chromebooks, CARRO COW, boligrafos digitales, altavoces portatiles REDCAT, impresoras, discos duros externos, telefono IP, tinta, impresoras, escaneres, servidores, sistemas de sonido, camaras digitales, camaras de video (documentos), Smart Boards, incluidos dispositivos asistidos por adaptacion cuando sea necesario).</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: lesson plans</p> <p>Summative Impact: six weeks exam.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review content area			

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**Goal 8:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Objective 10)


La tecnología se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Ch. 4 Objetivo 10)


**Performance Objective 8:** Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear. Future Ready Collaborative Leadership.


Realizar anualmente la Encuesta de Tecnologia del Marco BISD Future Ready para evaluar el nivel de implementacion de cada equipo Future Ready. Liderazgo colaborativo preparado para el futuro.


**Evaluation Data Sources:** BISD Future Ready Framework survey results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Vela Middle School will complete the annual Science, Technology and Readiness (STaR) Chart to assess technology proficiency and implementation of goals, identification of software and technology needs.</p> <p>Vela Middle School completara el grafico anual de Ciencia, Tecnologia y Preparacion (STaR) para evaluar la competencia tecnologica y la implementacion de objetivos, la identificacion de las necesidades de software y tecnologia.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: benchmark data, classroom projects, student competitions data</p> <p>Summative Impact: STAAR scores, electronic portfolios, grades, software usage reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration TST</p> <p><b>Population:</b> All Teachers - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
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**Goal 9:** Through enhanced dropout prevention efforts, at Vela Middle School, all students will remain in school until they obtain a high school diploma. (BISD Board Goal 1) (TEA Ch. 4 Objective 3).

A traves de esfuerzos mejorados de prevencion de la desercion escolar, en la Escuela Intermedia Vela, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria. (Meta 1 de la Junta de BISD) (TEA Ch. 4 Objetivo 3)

**Performance Objective 1:** Increase the overall Vela Middle School attendance rate to 97.0% with a target of 97% and improve At-Risk Student Attendance Rate by 10% over prior year attendance.

Aumentar la tasa de asistencia general de la Escuela Intermedia Vela a 97.0 % con un objetivo de 97 % y mejorar la tasa de asistencia de estudiantes en riesgo en un 10 % con respecto a la asistencia del ano anterior.

**Evaluation Data Sources:** District and campus attendance rates, At-Risk Student Attendance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> To reduce student absenteeism, campus staff will be proactive by monitoring students attendance and after the 3rd student absence, begin Truancy Preventative Measures (TPM), which includes a "Student Attendance Plan" to the parent and student during parent conference held at school to prevent further student absences.</p> <p>Para reducir el ausentismo de los estudiantes, el personal del campus sera proactivo al monitorear la asistencia de los estudiantes y despues de la tercera ausencia del estudiante, comenzara las Medidas preventivas de ausentismo (TPM), que incluye un "Plan de asistencia del estudiante" para el padre y el estudiante durante la conferencia con los padres que se lleva a cabo en la escuela para prevenir mas ausencias de los estudiantes.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: BISD student plan for truancy prevention measures (TPM), school attendance reports, school messenger system reports, distribution of student attendance plans to parents and students</p> <p>Summative Impact: PEIMS attendance data shows increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration PEIMS staff Parent liaison</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> To better support student achievement and improve student attendance, Vela Middle School Parent liaisons will be proactive by monitoring student attendance through daily, weekly, and six weeks attendance reports. Parents of students with excessive absences as per district policy will be issued warning notices, no credit letter, and/or court notifications as needed.</p> <p>Para apoyar mejor el rendimiento de los estudiantes y mejorar la asistencia de los estudiantes, los enlaces de padres de la Escuela Intermedia Vela seran proactivos al monitorear la asistencia de los estudiantes a traves de informes de asistencia diarios, semanales y semestrales. Los padres de estudiantes con ausencias excesivas segun la politica del distrito recibiran avisos de advertencia, carta de no credito y/o notificaciones judiciales segun sea necesario.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: school messenger notification system report, PowerSchool attendance reports, district attendance monitoring forms, truancy court sworn affidavits filed, no credit letters</p> <p>Summative Impact: PEIMS districts and campus attendance percentage rates</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration PEIMS staff Parent liaison</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Every six weeks campus incentives and Awards will be distributed to students who meet the campus Student Attendance Goal of a minimum of 97%. Academic Awards/Recognition will also be distributed to students for Academic Achievement.</p> <p>Cada seis semanas, se distribuiran incentivos y premios de parte del plantel escolar a los estudiantes que cumplan con la meta de asistencia estudiantil del campus de un minimo del 97%.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: six weeks attendance reports, contact logs, award recipient lists</p> <p>Summative Impact: attendance rate-Increase attendance rate to at least 97% per district attendance policy</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration PEIMS staff Parent liaison</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Perceptions 1</p> <p><b>Funding Sources:</b> Awards (SPED-BI Unit-OP2) - 166 State Special Ed. - 166-11-6498-00-047-Y-23-0P2-Y, Academic Achievement Awards (PER/NS1) - 211 Title I-A - 211-11-6498-00-047-Y-30-0F2-Y - \$5,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela Middle School Personnel will be trained and provide a TOT session to the appropriate staff on the new TSDS state-wide system for student accounting to increase the attendance rate to a minimum of 97%.</p> <p>El personal de la secundaria Vela sera capacitado y proporcionara una sesion titulada TOT por sus siglas en ingles, al personal apropiado sobre el nuevo sistema estatal llamado TSDS para la contabilidad de los estudiantes para aumentar la tasa de asistencia a un minimo del 97%.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: home visitors log, phone logs</p> <p>Summative Impact: attendance rate-Increase of student attendance rate to at least 97% per district attendance policy</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration PEIMS staff Parent liaison</p> <p><b>Population:</b> All Students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

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**Performance Objective 1 Need Statements:**

Perceptions
<p><b>Need Statement 1:</b> Need to increase attendance for students and teachers and improve school climate. <b>Data Analysis/Root Cause:</b> District attendance showed a continuing decline in student and teacher attendance during Fall 2019 but became a major challenge during 2020-2021 due to COVID-19 and remote instruction and continued impact in 2022-2023.</p>



**Goal 9:** Through enhanced dropout prevention efforts, at Vela Middle School, all students will remain in school until they obtain a high school diploma. (BISD Board Goal 1) (TEA Ch. 4 Objective 3).

A traves de esfuerzos mejorados de prevencion de la desercion escolar, en la Escuela Intermedia Vela, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria. (Meta 1 de la Junta de BISD) (TEA Ch. 4 Objetivo 3)





**Performance Objective 2:** Reduce the Vela Middle School Dropout Rate to less than 1%

Reducir la tasa de desercion escolar de la escuela secundaria Vela a menos del 1%

**Evaluation Data Sources:** Drop-out and Graduation rate reports. Refer to Migrant specific program reports for program outcomes.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students classified as potential drop-outs will be monitored on a systematic schedule through the annual Walk for the Future, monthly district drop-out recovery meetings, bi-weekly campus drop-out recovery meetings to improve academic achievement by 10%, increase attendance and reduce the drop-out rate to less than 1%.</p> <p>Los estudiantes potencialmente clasificados a abandonar la educacion seran monitoreados en un horario sistematico a traves de la caminata por el futuro anual, las reuniones mensuales de recuperacion de abandono al estudio del distrito, las reuniones quincenales de recuperacion del abandono al estudio del plantel escolar para mejorar el rendimiento academico en un 10%, aumentar la asistencia y como tambien, reducir la tasa de abandono de estudios a menos del 1%.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: meeting agendas, sign-in sheets, eSchoolPLUS drop-out monitoring report, benchmark scores, IPRs</p> <p>Summative Impact: STAAR scores, attendance rate, retention rate, drop-out rate</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration CIS Personnel At-Risk counselor</p> <p><b>Population:</b> At-Risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide an alternative setting for Vela Middle School girls, who become pregnant, and provide additional instruction in Teen Parenting (PRS), Compensatory Education Home Instruction (CEHI) and day care facilities to increase academic achievement, improve attendance, and decrease the drop-out rate to less than 1%.</p> <p>Proporcionar un entorno alternativo para las ninas de la escuela secundaria Vela, que quedan embarazadas y brindar instruccion adicional sobre la crianza de los hijos adolescentes (PRS), asi como tambien, proveer instruccion en el hogar de educacion compensatoria (CEHI) y ofrecer guarderias para aumentar el rendimiento academico, asi mismo, mejorar la asistencia y disminuir la tasa de desercion a la educacion a menos del 1%.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: eSchoolsPLUS master schedule, lesson plans, classroom observations, benchmark scores, IPRs</p> <p>Summative Impact: STAAR scores, attendance rate, retention rate, drop-out rate</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration PEIMS</p> <p><b>Population:</b> At-Risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Vela Middle School will have an At-Risk counselor to monitor and coordinate intervention programs to improve at-risk student achievement, attendance, completion rate, and reduce the retention rate and dropout rate.</p> <p>Vela Middle School tendra un consejero en riesgo para monitorear y coordinar los programas de intervencion para mejorar el rendimiento, la asistencia, la tasa de finalizacion de los estudiantes en riesgo y reducir la tasa de retencion y la tasa de abandono escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PowerSchool At-risk progress reports, PowerSchool dropout monitor report, PowerSchool special programs report, student logs, progress monitoring assessment scores including TSI, student progress report</p> <p>Summative Impact: increased STAAR/EOC, At-risk retention, and completion rate; decreased dropout rate</p> <p><b>Staff Responsible for Monitoring:</b> At-risk counselor Campus administration</p> <p><b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 4</p> <p><b>Funding Sources:</b> At-Risk Counselor Salary - Fringes Included (SL/NS4) - 162 State Compensatory - 162-31-6119-00-047-Y-30-000-Y - \$81,986</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Vela Middle School will have a CIS (Communities in School) site coordinator in order to improve at-risk student achievement, attendance, completion rate and decrease the retention rates and dropout rate.</p> <p>Vela Middle School tendra un coordinador de sitio CIS (Comunidades en la escuela) para mejorar el rendimiento de los estudiantes en riesgo, la asistencia, la tasa de finalizacion y disminuir las tasas de retencion y desercion escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PowerSchool At-risk progress reports, PowerSchool dropout monitor report, PowerSchool special programs report, student logs, progress monitoring assessment scores including TSI, student progress report</p> <p>Summative Impact: increased STAAR/EOC, At-risk retention, and completion rate; decreased dropout rate</p> <p><b>Staff Responsible for Monitoring:</b> CISD Campus administration</p> <p><b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 4</p> <p><b>Funding Sources:</b> CIS Contracted Services (SL/NS4) - 162 State Compensatory - 162-32-6299-00-047-Y-24-CIS-Y - \$25,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> A food pantry and clothes closet will be implemented at Vela Middle School to provide identified at-risk, homeless, and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve at-risk student achievement, attendance, completion rate, and decrease the retention rate and dropout rate.</p> <p>Se implementara una despensa de alimentos y un armario de ropa en la Escuela Intermedia Vela para proporcionar a los jovenes identificados en riesgo, sin hogar y no acompanados alimentos, productos de higiene, utiles escolares y ropa segun sea necesario para mejorar el rendimiento, la asistencia y la finalizacion de los estudiantes en riesgo. y disminuir la tasa de retencion y la tasa de desercion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: pantry and close closet inventory, distribution logs, progress monitoring assessment, student progress reports</p> <p>Summative Impact: increased at-risk retention rate, completion rate; decreased dropout rate</p> <p><b>Staff Responsible for Monitoring:</b> CIS Campus administration</p> <p><b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Performance Objective 2 Need Statements:**

## Student Learning

**Need Statement 4:** Need to increase effectiveness of supplemental services for struggling and highly able learners using appropriate services. **Data Analysis/Root Cause:** Student performance gaps continue for students identified as At-Risk or for program services including Bilingual / ESL, Special Education and 504/Dyslexia. Also, HB4545 requires additional supplemental services and resources be made available.

**Goal 9:** Through enhanced dropout prevention efforts, at Vela Middle School, all students will remain in school until they obtain a high school diploma. (BISD Board Goal 1) (TEA Ch. 4 Objective 3).

A traves de esfuerzos mejorados de prevencion de la desercion escolar, en la Escuela Intermedia Vela, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria. (Meta 1 de la Junta de BISD) (TEA Ch. 4 Objetivo 3)

**Performance Objective 3:** Vela Middle School will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10% percentage points over 2023 results.

Vela Middle School desarrollara estrategias de prevencion e intervencion que aumenten el rendimiento de los estudiantes en riesgo en STAAR en un 10% de puntos porcentuales sobre los resultados de 2023.

**Evaluation Data Sources:** STAAR/EOC reports disaggregated for At-Risk students.


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the drop-out rate to less than 1% of at-risk students.</p> <p>Se proporcionara instruccion acelerada en el plan de estudios basico durante los programas de tutoria, de dia extendido, como tambien en las academias de los sabados para aumentar el rendimiento academico y la asistencia de los estudiantes en riesgo en un 10% y para disminuir la tasa de desercion a la educacion a menos del 1% de los estudiantes categorizados como en riesgo.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: eschools tutorial schedule, tutorial attendance, Saturday academies attendance, tutorial lesson plans, tutorial walk-throughs, IPR, benchmark scores</p> <p>Summative Impact: STAAR scores, retention rate</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Teachers</p> <p><b>Title I:</b> 2.5 - <b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 1, 2</p> <p><b>Funding Sources:</b> Professional Extra-Duty Pay - SSI Tutorials (SL/NS1) - 162 State Compensatory - 162-11-6118-00-047-Y-24-SSI-Y - \$5,474, Professional Extra Duty Pay (SL/NS1) - 162 State Compensatory - 162-11-6118-00-047-Y-30-000-Y - \$10,000</p>	Formative			Summative
	Oct	Jan	Mar	May


Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Supplement the dyslexia program to provide language and literacy interventions to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate.</p> <p>Complementar el programa de dislexia para proporcionar intervenciones de lenguaje y alfabetizacion para mejorar el rendimiento estudiantil, la asistencia, la tasa de graduacion, la tasa de finalizacion y reducir la tasa de retencion y la tasa de abandono escolar.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: eSchoolsPLUS master schedule, lesson plans, classroom observations, benchmark scores, IPRs, parent/staff meetings for RTI, 504/dyslexia.</p> <p>Summative Impact: STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Administrator for Dyslexia</p> <p><b>Population:</b> At-risk students, dyslexic students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 4</p> <p><b>Funding Sources:</b> Dyslexia Salary - Fringes Included (SL/NS4) - 211 Title I-A - 211-11-6129-06-047-Y-30-054-Y - \$32,114</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide instruction, by a certified support teacher, through direct teaching and computer-based programs in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance and decrease the retention rate.</p> <p>Proporcionar instruccion, por parte de un maestro de apoyo certificado, a traves de ensenanza directa y programas basados en computadora en el plan de estudios basico y dispositivos asistidos por adaptacion para mejorar el rendimiento y la asistencia de los estudiantes en riesgo y disminuir la tasa de retencion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: eSchoolsPLUS master schedule, computer lab schedule, lesson plans, classroom observations, benchmark scores, IPRs</p> <p>Summative Impact: STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Title I:</b> 2.4 - <b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Student Learning 2, 4</p> <p><b>Funding Sources:</b> Professional Salary - Fringes Included (SL/NS2, SL/NS4) - 162 State Compensatory - 162-11-6119-00-047-Y-30-000-Y - \$225,833, Professional Salary (01) - Fringes Included (SL/NS2, SL/NS4) - 162 State Compensatory - 162-11-6119-01-047-Y-30-000-Y - \$36,344, Support Professional Salary (02) - Fringes Included (SL/NS2, SL/NS4) - 162 State Compensatory - 162-11-6119-02-047-Y-30-000-Y - \$81,591</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> MIGRANT-The Vela MS migrant clerk/staff member(s) will follow the district required Priority of Services Plan of Action to ensure PFS migrant students receive supplemental support and are the priority as dictated by NCLB.</p> <p>MIGRANTE-El empleado /miembro del personal migrante de Vela MS seguira el Plan de Accion de Prioridad de Servicios requerido por el distrito para garantizar que los estudiantes migrantes de PFS reciban apoyo suplementario y sean la prioridad segun lo dictado por NCLB.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: lesson plans, student logs, tutorial attendance sheets</p> <p>Summative Impact: increase in STAAR scores of migrant students by 10%, increase promotion rates, decrease of students identified as PFS by 10%.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Migrant clerk District Migrant Personnel</p> <p><b>Population:</b> Migrant PFS students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> MIGRANT-Vela MS Migrant students will receive grade appropriate school supplies on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computer supplies will be provided for students to work on their assignments and projects.</p> <p>MIGRANTE- Los estudiantes migrantes de la escuela secundaria Vela recibiran utiles escolares apropiados para el ano escolar segun sea necesario para asegurar el exito academico y para igualar sus oportunidades de los desafios academicos de su nivel de grado. Se proporcionaran suministros de computadora para que los estudiantes trabajen en sus asignaciones y sus proyectos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: supplemental support distribution log</p> <p>Summative Impact: STAAR results, increase EOY grades, on-time promotion and on-time graduation rates of migrant students</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Migrant clerk Teachers</p> <p><b>Population:</b> Migrant students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> MIGRANT-Vela MS migrant students will be provided the opportunity to attend district summer school classes to assist with promotion if needed or to participate in enrichment programs for migrant students and will be provided with additional supplement support in academics, attendance, and social engagement.</p> <p>MIGRANTE- A los estudiantes migrantes de la escuela secundaria Vela se les brindara la oportunidad de asistir a las clases de la escuela de verano del distrito para ayudar con la promocion de grado escolar en caso de que sea necesario o para participar en programas de enriquecimiento educativo para estudiantes migrantes y se les proporcionara apoyo adicional complementario en las areas academicas, en la asistencia y la participacion social.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: summer school attendance logs</p> <p>Summative Impact: on-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY promotion rates, PBMAS</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Migrant clerk migrant teachers</p> <p><b>Population:</b> Migrant students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Vela Middle School will increase awareness and provision of supplemental services for students identified as Homeless, Foster Care, and Military Connected. Regular/extended tutorial programs will assist to improve other special populations student achievement, completion rate, and decrease the retention rate and dropout rate.</p> <p>Vela Middle School aumentara la conciencia y la provision de servicios complementarios para estudiantes identificados como sin hogar, cuidado de crianza y conectados con militares. Los programas de tutoria regulares/extendidos ayudaran a mejorar el rendimiento de los estudiantes de otras poblaciones especiales, la tasa de finalizacion y disminuir la tasa de retencion y la tasa de desercion.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: PowerSchool generated tutorial schedule, tutorial attendance report, tutorial lesson plans, tutorial classroom observations, PowerSchool at-risk progress report, progress monitoring assessment scores</p> <p>Summative Impact: increase STAAR/EOC performance compared to prior year, especially for at-risk and special population served students</p> <p><b>Staff Responsible for Monitoring:</b> Homeless Youth coordinator At-risk counselor</p> <p><b>Population:</b> At-risk students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Performance Objective 3 Need Statements:**



## Student Learning

**Need Statement 1:** Need to improve reading/literacy skills at all grade levels and all content areas and writing across the curriculum. **Data Analysis/Root Cause:** 2023 STAAR data showed that all students made significant progress towards returning to pre-COVID 19 (2019 performance) levels but still need to improve to meet and improve in all content areas.

**Need Statement 2:** Need to decrease academic achievement gaps, and dropout rates, and increase completion rates and graduation rates for all sub-populations. **Data Analysis/Root Cause:** Continued gaps between sub-population and all students in all content areas and other accessibility indicators (refer to accountability reports).

**Need Statement 4:** Need to increase effectiveness of supplemental services for struggling and highly able learners using appropriate services. **Data Analysis/Root Cause:** Student performance gaps continue for students identified as At-Risk or for program services including Bilingual / ESL, Special Education and 504/Dyslexia. Also, HB4545 requires additional supplemental services and resources be made available.

**Goal 9:** Through enhanced dropout prevention efforts, at Vela Middle School, all students will remain in school until they obtain a high school diploma. (BISD Board Goal 1) (TEA Ch. 4 Objective 3).

A traves de esfuerzos mejorados de prevencion de la desercion escolar, en la Escuela Intermedia Vela, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de escuela secundaria. (Meta 1 de la Junta de BISD) (TEA Ch. 4 Objetivo 3)

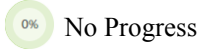
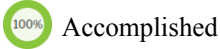
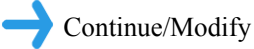

**Performance Objective 4:** Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Se implementara un sistema de salud escolar coordinado y sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a traves de la asistencia de los estudiantes y el exito de todo el aprendiz.

**Evaluation Data Sources:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Assistance in the planning and execution of the overall health program at the campus level in an effort to improve overall student health and increase student academic performance will be carried out by health services (Nurses). This includes acquiring health services supplies that will allow the campus to address immediate health concerns. In addition, the safety and discipline of the student will also be addressed.</p> <p>La asistencia en la planificacion y ejecucion del programa de salud general a nivel del plantel escolar en un esfuerzo por mejorar la salud general de los estudiantes y aumentar el rendimiento academico de los aprendices sera realizada por los servicios de salud (enfermeras). Esto incluye la adquisicion de suministros para servicios de salud que permitiran al plantel escolar abordar los problemas de salud inmediatos. Ademas, tambien se abordara la seguridad y la disciplina del estudiante.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: nurse time and effort reports will clearly show that the students' immediate health concerns are being addressed.</p> <p>Summative Impact: improved report card grades and increased attendance rates</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Nurse</p> <p><b>Population:</b> All students and school nurse - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p> <p><b>Need Statements:</b> Demographics 2</p> <p><b>Funding Sources:</b> Professional Salary - 40% Fringes Included (DEM/NS2) - 211 Title I-A - 211-33-6119-00-047-Y-30-0F2-Y - \$28,449, Stipend - Nurse (DEM/NS2) - 211 Title I-A - 211-33-6117-21-047-Y-24-JST-2 - \$400</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Vela Middle School will promote physically and emotionally healthy students, through the following programs: CATCH (Coordinated Approach to Child Health) program, SHAC (School Health Advisory Committee) and appropriate equipment and facilities to address areas including Prevention of Dating Violence and sexual abuse of children.</p> <p>Vela Middle School promovera estudiantes física y emocionalmente saludables, a traves de los siguientes programas: programa CATCH (Enfoque coordinado para la salud infantil), SHAC (Comite asesor de salud escolar) y equipos e instalaciones apropiados para abordar areas que incluyen la prevencion de la violencia entre parejas y el abuso sexual de ninos.</p> <p><b>Milestone's/Strategy's Expected Results/Impact:</b> Formative Results: classroom observation, professional development evaluations, sign-in sheets, workshop agendas</p> <p>Summative Impact: fitness gram results increase, CATCH binder EOY evaluation</p> <p><b>Staff Responsible for Monitoring:</b> PE department chair Campus administration</p> <p><b>Population:</b> All students - <b>Start Date:</b> August 14, 2023 - <b>End Date:</b> June 3, 2024</p>	Formative			Summative
	Oct	Jan	Mar	May

**Performance Objective 4 Need Statements:**

Demographics
<p><b>Need Statement 2:</b> Need to increase supports for student and family access to physical and mental health as well as nutritional supports. <b>Data Analysis/Root Cause:</b> Additional state requirements and district student and employee data indicate continued need.</p>

# State Compensatory

## Budget for Vela Middle School

Total SCE Funds:

Total FTEs Funded by SCE: 6

Brief Description of SCE Services and/or Programs

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## Personnel for Vela Middle School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Claudia Rocha	English Teacher	1
Corine Castillo	History Teacher	1
Holly Distefano	English Teacher	1
Karen Canchola	English Teacher	1
Miguel Mendoza	At-Risk Counselor	1
Victor Flores	Math Teacher	1

# Title I

## 1.1: Comprehensive Needs Assessment

A Comprehensive Needs Assessment of the entire school was conducted, which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b).

The Department Chairs and SBDM Members met and reviewed in June 2022 to review and revise the campus needs assessment to update it for the 2022-2023 school year.

## 2.1: Campus Improvement Plan developed with appropriate stakeholders

The Site based Decision Making (SBDM) committee conducted a comprehensive needs assessment (CNA) over a period of one year to determine the strengths and needs of students, staff, parental and community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. All members of the SBDM with their roles is available at the end of this plan.

## 2.2: Regular monitoring and revision

Department Chairs and SBDM Committee reviewed and revised the CIP on May 27, 2022 to monitor and evaluate the campus needs.

## 2.3: Available to parents and community in an understandable format and language

The CIP is available to local educational agency, parents and the public on the Vela School Website, the District Website and in print upon request at the campus front office.

The CIP is available in print and online in English and will be translated upon request into Spanish. Parts of the plan are presented and discussed during meetings involving parents in English and Spanish.

## 2.4: Opportunities for all children to meet State standards

Vela Middle School will provide opportunities to struggling populations such as EB and Special Education students by providing research-based instructional resources along with additional support for struggling populations such as EB and Special Education students.

## 2.5: Increased learning time and well-rounded education

Activities such as the AR program, STEM, Academic Practices and Technological software will help to ensure that students are receiving an enriched and accelerated curriculum to strengthen students' academic program.

## 2.6: Address needs of all students, particularly at-risk

Vela Middle School addresses the needs of the students especially at-risk students by providing RTI's, OFSDP, SEL and accelerated instruction such as academic practices and differentiating through computer-based instruction to close the achievement gaps. The at-risk counselor and CIS at Vela assists with closely monitoring at-risk students to provide

support where needed.

### **3.1: Annually evaluate the schoolwide plan**

The SBDM, along with Administration, Parents, and Chairpersons will meet at the end of the 2022-2023 school year to review and prioritize the Campus Improvement Plan's Comprehensive Needs Assessment, Goals, Performance Objectives, Strategies, and Budget entitlements and expenditures data (Annual Evaluation of CIP)

### **4.1: Develop and distribute Parent and Family Engagement Policy**

The parent Liason and the parents involved met with the SBDM Committee on March 30, 2022 to review, revise and edit the Parent and Family Engagement Policy and Compact.

Topic: SBDM Meeting

Date: March 30, 2022

Time: 3:00-4:00 pm

Workshop#: 198454

Room #: 108

### **4.2: Offer flexible number of parent involvement meetings**

Vela Middle School will offer weekly parent meetings on Wednesday at 12:00 in addition to offer flexibility to our parents we offered monthly meetings once a month for working parents. Various dates in the evening will be offered for flexibility of working parents. The option of virtual and/or face to face will be available.

### **5.1: Determine which students will be served by following local policy**

Not Applicable.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Aime Yuritz Molar	Science Teacer	Title I / Special Programs	1
Erika Rodriguez	Parent Liaison	Title I / Special Programs	1
Jason Galvan	Librarian	Title I / Special Programs	1
Jesus Vega	Nurse	Title I / Special Programs	.40
Roland Euresti	Dyslexia Aide	Title I / Special Programs	1

# Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Copy Paper (SPP / NS3)	199-11-6396-00-047-Y-11-000-Y	\$5,000.00
1	1	1	Media - Printing (SPP / NS3)	199-11-6399-16-047-Y-99-000-Y	\$1,500.00
1	1	1	General Supplies - Administration (SPP / NS3)	199-23-6399-00-047-Y-99-000-Y	\$2,916.00
2	1	2	General Supplies - Custodian (PER / NS4)	199-51-6399-00-047-Y-99-000-Y	\$2,000.00
2	1	2	Extra-Duty Pay/Overtime - Head Custodian (PER / NS4)	199-51-6121-47-047-Y-99-000-Y	\$100.00
2	1	2	Supplies/Maintenance/Operation - Custodian (PER / NS4)	199-51-6315-00-047-Y-99-000-Y	\$8,000.00
2	1	2	Extra-Duty Pay/Overtime - Custodians (PER / NS4)	199-51-6121-00-047-Y-99-000-Y	\$150.00
3	2	1	Stipends - Department Chairs (SPP / NS2)	199-11-6117-28-047-Y-11-000-Y	\$5,000.00
3	2	1	Awards - Teachers (SPP / NS2)	199-23-6498-00-047-Y-99-000-Y	\$2,000.00
6	1	1	Employee Travel - Records (SL / NS3)	199-23-6411-00-047-Y-99-000-Y	\$500.00
8	1	4	Stipend (Technology Teacher)	199-11-6117-00-047-Y-11-005-Y	\$0.00
<b>Sub-Total</b>					\$27,166.00
<b>Budgeted Fund Source Amount</b>					\$3,361,788.00
<b>+/- Difference</b>					\$3,334,622.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies (SPP/NS3)	162-11-6399-00-047-Y-30-000-Y	\$9,325.00
7	1	1	Substitutes PD (SPP/NS4)	162-11-6112-18-047-Y-30-000-Y	\$10,000.00
9	2	3	At-Risk Counselor Salary - Fringes Included (SL/NS4)	162-31-6119-00-047-Y-30-000-Y	\$81,986.00
9	2	4	CIS Contracted Services (SL/NS4)	162-32-6299-00-047-Y-24-CIS-Y	\$25,000.00
9	3	1	Professional Extra Duty Pay (SL/NS1)	162-11-6118-00-047-Y-30-000-Y	\$10,000.00
9	3	1	Professional Extra-Duty Pay - SSI Tutorials (SL/NS1)	162-11-6118-00-047-Y-24-SSI-Y	\$5,474.00
9	3	3	Support Professional Salary (02) - Fringes Included (SL/NS2, SL/NS4)	162-11-6119-02-047-Y-30-000-Y	\$81,591.00
9	3	3	Professional Salary (01) - Fringes Included (SL/NS2, SL/NS4)	162-11-6119-01-047-Y-30-000-Y	\$36,344.00
9	3	3	Professional Salary - Fringes Included (SL/NS2, SL/NS4)	162-11-6119-00-047-Y-30-000-Y	\$225,833.00
<b>Sub-Total</b>					\$485,553.00



162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$485,553.00
<b>+/- Difference</b>					\$0.00
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1.00
<b>+/- Difference</b>					\$1.00
166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies (SPED-Olympics-Structure for Life)	166-11-6399-00-047-Y-23-0P0-Y	\$0.00
1	1	1	General Supplies (SPED-Resource)	166-11-6399-00-047-Y-23-0P4-Y	\$0.00
1	1	1	Miscellaneous Operation Costs-Fees (SPED-Structure for Life)	166-13-6497-00-047-Y-23-0P5-Y	\$0.00
1	1	1	General Supplies (SPED-BI Unit)	166-11-6399-00-047-Y-23-0P2-Y	\$0.00
1	1	1	General Supplies (SPED-Life Skills)	166-11-6399-00-047-Y-23-0P1-Y	\$0.00
1	1	1	General Supplies (SPED-Structure for Life)	166-11-6399-00-047-Y-23-0BO-Y	\$0.00
8	1	1	Toner (SPED)	166-11-6399-62-047-Y-23-000-Y	\$0.00
9	1	3	Awards (SPED-BI Unit-OP2)	166-11-6498-00-047-Y-23-0P2-Y	\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1.00
<b>+/- Difference</b>					\$1.00
197 Projects--TRE/Library					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1.00
<b>+/- Difference</b>					\$1.00
199 G/T Advanced Academics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Chess-Registration Fees	199-36-6497-24-047-Y-99-021-Y	\$0.00

199 G/T Advanced Academics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Chess-Meals	199-36-6412-24-047-Y-99-021-Y	\$0.00
3	1	2	Library - General Supplies (SL / NS1) (SPP / NS3)	199-12-6399-00-047-Y-99-000-Y	\$200.00
<b>Sub-Total</b>					\$200.00
<b>Budgeted Fund Source Amount</b>					\$1.00
<b>+/- Difference</b>					<b>-\$199.00</b>
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Pre-Algebra Camp (SL2/SPP3)	211-11-6118-00-047-Y-30-BDG-Y	\$1,189.00
3	1	1	lead4ward PD (SL2/SPP3)	211-11-6291-00-047-Y-30-0F2-Y	\$5,500.00
3	1	1	Teacher Funded Salary - Fringes Included (SL/NS2)	211-11-6119-00-047-Y-30-0F2-Y	\$71,155.00
3	1	2	Stipend Librarian (SL/NS1)	211-12-6117-49-047-Y-24-0K6-Y	\$1,015.00
3	1	2	Librarian Salary - Fringes Included (SL/NS1)	211-12-6119-00-047-Y-30-0K6-Y	\$83,190.00
6	1	1	General Supplies - Parent Liaison (DEM/NS2, SL/NS3)	211-61-6399-00-047-Y-30-0F2-Y	\$900.00
6	1	1	Parent Liaison Mileage (SL/NS3)	211-61-6411-00-047-Y-30-0F2-Y	\$900.00
6	1	1	Parent Liaison Salary - Fringes Included (SL/NS3)	211-61-6129-00-047-Y-30-0F2-Y	\$32,749.00
6	1	5	Refreshments -Title I-A Meetings (SL/NS3)	211-61-6499-53-047-U-30-0F2-Y	\$900.00
7	1	1	Substitutes PD - Fringes Included 6141, 6145(SPP/NS4)	211-11-6112-18-047-Y-30-AYP-Y	\$509.00
7	1	7	Out of District Conferences (SPP/NS4)	211-13-6411-23-047-Y-30-0F2-Y	\$3,811.00
8	1	1	Laptops/Chromebooks (SPP/NS1)	211-11-6398-62-047-Y-30-0F2-Y	\$32,000.00
8	1	1	Software License - Administration (SPP/NS1)	211-23-6395-65-047-Y-30-0F2-Y	\$1,650.00
8	1	1	Laptops - Administration (SPP/NS1)	211-23-6398-65-047-Y-30-0F2-Y	\$8,000.00
8	1	1	Toner (SPP NS1)	211-11-6399-62-047-Y-30-0F2-Y	\$9,303.00
9	1	3	Academic Achievement Awards (PER/NS1)	211-11-6498-00-047-Y-30-0F2-Y	\$5,000.00
9	3	2	Dyslexia Salary - Fringes Included (SL/NS4)	211-11-6129-06-047-Y-30-054-Y	\$32,114.00
9	4	1	Stipend - Nurse (DEM/NS2)	211-33-6117-21-047-Y-24-JST-2	\$400.00
9	4	1	Professional Salary - 40% Fringes Included (DEM/NS2)	211-33-6119-00-047-Y-30-0F2-Y	\$28,449.00
<b>Sub-Total</b>					\$318,734.00
<b>Budgeted Fund Source Amount</b>					\$318,734.00
<b>+/- Difference</b>					\$0.00

263 Title III-A Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Bilingual General Supplies	263-11-6399-00-047-Y-25-000-Y	\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1.00
<b>+/- Difference</b>					\$1.00
282 ESSER III Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies (SPP/NS3)	282-11-6399-00-047-Y-24-0CG-1	\$1,535.00
1	1	3	Stipends - Fringes Included (SL/NS2)	282-13-6117-00-047-Y-24-0CG-1	\$1,359.00
3	1	3	Classified Extra Duty - Fringes Included (SPP/NS2)	282-11-6121-00-047-Y-24-0CG-1	\$6,819.00
3	1	3	Substitutes PD (SPP/NS2)	282-11-6112-18-047-Y-24-0CG-1	\$4,500.00
3	1	3	Transportation (SPP/NS2)	282-11-6494-00-047-Y-24-0CG-1	\$1,400.00
3	1	3	Substitutes Closing Gap - Fringes Included (SPP/NS2)	282-11-6112-00-047-Y-24-0CG-1	\$9,656.00
3	1	3	Professional Extra Duty - Fringes Included (SPP/NS2)	282-11-6118-00-047-Y-24-0CG-1	\$28,313.00
8	1	1	Laptops/Chromebooks (SPP/NS1)	282-11-6398-62-047-Y-24-0CG-1	\$15,212.00
<b>Sub-Total</b>					\$68,794.00
<b>Budgeted Fund Source Amount</b>					\$68,794.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total Budgeted</b>					\$4,234,874.00
<b>Grand Total Spent</b>					\$900,447.00
<b>+/- Difference</b>					\$3,334,427.00