

Brownsville Independent School District
Brownsville Learning Academy High School
2023-2024 Campus Improvement Plan



Mission Statement

Our mission is to ensure that all students meet the requirements for graduation, prepared to succeed in institutions of higher education and/or in the career of their choice. As advocates for all students attending BLA, all stakeholders will foster relationships that support an atmosphere of mutual respect and responsibility.

Vision

The Brownsville Learning Academy is an alternative education high school that provides individualized instruction while providing counseling services that support all students in completing their secondary education. We partner with Career and Technical Education (CTE) in order to empower all students to successfully transition into post-secondary and career opportunities to become positive, contributing members of society. This will ensure that all students have access to job training while completing their high school diploma and attain high-level academic skills as well as equipping them to be lifelong learners.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Brownsville Learning Academy (BLA) is located in The Brownsville Independent School District in Brownsville, Texas. The BLA campus is located at 1800 Cummings Place, Brownsville, Texas 78520, Phone: (956) 548-8630, Fax: (956) 548-8218, Principal: Dr. Edward Ude, E-mail: edude@bisd.us and opened: 2005. BLA is funded almost entirely by the State Compensatory Education Department of BISD.

The Student population varies at BLA due to the nature of the program whereby students that are below grade level can accelerate academically via the computer assisted curricula Edgenuity, direct teaching for EOC and STAAR classes. Upon completion of the high school requirements, our students can go through the regular graduation ceremony. The student population at the Brownsville Learning Academy is at any given time around 150 students and serves students in grades 6 through 12. Our campus profile is approximately 99 % Hispanic and 1% other and 100 % are identified as Economically Disadvantaged and At-Risk. A significant number of the students at BLA are classified as Limited English Proficient and a majority of our students are bilingual in English/Spanish. In addition, several of our students come from homes which participate in state and federal assistance programs such as food stamps, welfare, the Women, Infant, Children (WIC) nutrition program, and subsidized housing and medical assistance, and some students at BLA are under the Homeless Youth Project.

It is imperative that we identify and immediately enrollment children classified as homeless children and unaccompanied youth via the McKinney-Vento Act.

Migrant students will receive all grade appropriate school supplies and non-instructional supplemental support from the District on an as-needed basis in order to provide them with the necessary tools to complete their classroom and homework assignments; thus extending them the same opportunities for meeting the academic challenges of all students.

The College Career and Technology Connections program at BLA is for drop-out recovery of students from 18-26 years of age. Our high school students participate in the college readiness activities such as visiting UTRGV and TSC just as other high school students do. Brownsville Learning Academy students are recipients of an eclectic, well-balanced, curriculum. Computer assisted curricula offer courses in every subject area necessary for regaining of credit, as well as needed state electives that count towards graduation. Our students are afforded the opportunity to take CTE classes such as welding at one of the comprehensive high schools. Students at our school also have access to new graduation plans as per TEA. EOC's and STAAR are offered to the students as per their academic need. We administer the Texas Success Initiative 2 (TSI2) to pave the way for our graduates to enter high ed. For those who struggle, we offer the TSI Class in Math and in English which allow them to enter higher education without passing the exam.

The current staff of the Brownsville Learning Academy High School is comprised of 15 teachers, 1 principal, 1 counselor, and other support staff. The ethnicity of the Brownsville Learning Academy staff is 99.5 % Hispanic. The teaching staff is also 20% male and 80% female.

Demographics

Demographics Summary

Student population varies at BLA due to the nature of the program. Students who are between three years below grade level can accelerate academically via the computer assisted curricula, assorted software, CTC on-line modules, direct teach or with a combination of strategies can get caught up. The student population at the Brownsville Learning Academy is at any given time between 100 and 150 students and serves students in grades 6 through 12. Our campus profile is approximately 99% Hispanic and 1% other and 100% are identified as Economically Disadvantaged and identified as At-Risk and has remained as such over the past 5 school years. A significant number of the students at BLA are classified as Limited English Proficient and a majority are bilingual in English/Spanish.

Demographics Strengths

1. Highly qualified teachers in core areas
2. Computer availability in two labs, the library, and in all the classrooms.
3. Stable faculty with minimal turnover
4. Small class sizes with integration of technology to better address the unique needs of the at-risk and overage students

Student Learning

Student Learning Summary

Student population varies at BLA due to the nature of the program whereby students that are three years below grade level accelerate academically via the computer assisted curricula.

Our campus goal is to increase student attendance and achievement, by challenging all students with high expectations and recognizing those students who come to school with small incentives. Our goal is to provide support services as needed to our students who are having difficulty meeting the attendance and academic goals. Because BLA is classified as a program school with TEA, test scores are reflected upon the home campus of the students.

Student EOC Data from BISD Preliminary Reports for BLA HS

Assessment	All students	At-risk	Econ. Dis.	ELL	SPED
English I					*
English II					*
Algebra I					*
US History					*
Biology					*

*masked numbers

Student Learning Strengths

1. Credit Acceleration through Extended Year
2. Flexible pathways to Credit Recovery
3. Credit Acceleration through Cohort at the beginning of the school year
4. Part-time Dyslexia teacher
5. Targeted instruction that addresses the diverse needs of the student population
6. Part time librarian to support literacy development

Student Achievement Needs

1. Need additional professional development on effective instructional interventions (including RtI interventions) to better support struggling learners
2. Need additional print library resources

School Processes & Programs

School Processes & Programs Summary

Department chairs and primary appraisers work together to analyze their departments and address the needs of each. The committee is aware that any hire has to be highly qualified, dedicated and committed to working with "At-Risk" students. The percentage of teachers who remain at BLA is high and continues to improve. When positions become available, the campus consults with HR to find highly qualified candidates to fill vacant positions. In recognition of our large number of ELL students, bilingually certified faculty are available. Teachers are expected to get trained in sheltered instruction so they can work more effectively with our students. We also have a part-time library for which allows our students more access to print and non print reading materials and serves as a focus for cross-content literacy activities.

Data is disaggregated by departments and analyzed to determine the needs of the campus. BLA implements District initiatives, by providing a correlation of the state TEKS to Edgenuity. Our highly qualified teachers supplement these modules with relevant resource material to increase rigor and relevance and to ensure student success on state assessments.

The principal works diligently to cover key content areas. department chairs, too, strengthen the communication between administration and core areas. All are involved in the decision-making process along with counselor and the testing coordinator.

BLA holds faculty meetings and administrative meetings (including campus administrators, counselors, testing coordinator). This promotes improved communication and airs campus concerns on a timely basis.

The faculty and staff work together to determine the needs of the campus by communicating with fellow staff members and reviewing data sources.

Due to limited funds, the staff routinely look for usable technology from other locations and visit the warehouse to look for projectors, computers, etc. which can be used in our classrooms.

School Processes & Programs Strengths

1. Experienced ELA teachers whose specialty is reading/writing to support students who read far below grade level
2. Highly qualified teachers in all subject areas
3. Teacher retention is high
4. Collegiality is evident in the interactions of faculty and staff
5. Teachers are content and satisfied working at BLA

Needs

1. Need for teachers to attend trainings provided by the district and campus to specifically target acquisition of effective teaching research based strategies to ensure more effective/efficient monitoring of literacy development in all content areas and in technology integration in the classroom to increase academic success.
2. Need additional training on effective instructional delivery and rigor of content in areas of EOC, credit recovery and acceleration
3. Need support from the curriculum department specialists and lead teachers to visit the classrooms to provide suggestions and support
4. Need additional resources to address the large percentage of ELL students who need additional help with reading and comprehension
5. Need data review support specific to the BLA instructional model including how to use Eduphoria and Tango to drill down on individual student needs
6. Close collaboration and communication among faculty and staff through formal and informal processes
7. Need a full-time campus TST to better support the campus that relies heavily on computer-based modular instruction
8. Need more access to CTE and job-related opportunities for students to better prepare them to move into the workforce or higher education
9. Need to purchase replacement computers and printers to fully implement a computer assisted instructional program

Perceptions

Perceptions Summary

The campus will conduct surveys, which include students, teachers, parents and community members to determine the needs of the campus. This school year, seniors will graduate from their home campuses instead of BLA.

Every effort is made to ensure a safe and orderly environment that is conducive to student learning. A vital concern is improvement of school culture specifically to foster academic success by providing strong support services to students that are at risk of not completing high school in four years.

The Parental Involvement program participation increased by providing multiple opportunities to parents to attend meetings that will cover a multitude of topics: graduation requirements, state assessment requirements, college and career opportunities, gang and gang violence, etc.

We will acquire a parent volunteer to help engage our parents in our school community. We have updated our web page.

Perceptions Strengths

1. Celebration of Red Ribbon Week
2. Various Career Day presentations and events through out the school year from the local and state community
3. Partnership with Texas Southmost College: weekly assistance with college, trade and technical school, and financial aid applications
4. Opening opportunity for our students to attend CTE classes and participate with students from around the district
5. Mutual respect amongst all stakeholders is readily seen in the interactions between students, teachers, staff and visitors
6. Strong support services
7. Cleanliness of campus
8. Students and teachers feel welcome and safe at school based on CNA survey responses
9. Our Home Visitors and Parental Involvement Liaison are our strengths. We have a Communities in Schools social worker this year, and this helps to promote a stronger relationship between our families and our school.
10. Communities in Schools staff to support student's unique needs

Needs

1. Need for additional supports for students who are independent adults
2. Need for small incentives awarded to those students who are doing well in their classes and those who come to school regularly

3. Need to increase parental involvement by providing opportunities to attend monthly meetings at various times
4. Need meetings to encompass a variety of topics: Title I services, parental guidelines and regulations, gang and gang violence, dropout prevention and graduation requirements and opportunities for students to obtain post-high school education

Goals

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 1: BISD student performance for all students, all grades, all subjects will exceed STAAR percent Approaches Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.





Evaluation Data Sources: STAAR/EOC performance reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration, Counselor, and Department Chairs will closely monitor the implementation of remediation strategies in core-area subjects for low-performing at-risk students and reluctant learners in order to decrease the retention rate and improve student achievement.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Eschool Plus, attendance report, lesson plans, classroom observations, student progress reports, benchmark scores, last report card, transcript material being placed in public folders for teacher access and review</p> <p>Summative: Passing Rates on EOC and Retention Rate</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: PROFESSIONAL EXTRA DUTY PAY - 162 State Compensatory - 162-11-6118-00-006-Y26-EOC-Y - \$2,800, Misc. Operating Awards - 199 Local funds - 199-11-6498-00-006-Y11-000-Y, EXTRA DUTY PAY-OVERTIME - 162 State Compensatory - 162-23-6121-08-006-Y28-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Administration will manage the instructional programs, provide instructional leadership to ensure student success, and oversee the implementation of district and campus policy and procedures. The library will follow the strategy which indicates that the books/ebooks will be purchased to meet the needs of the assigned curriculum to maintain TEA standards.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Benchmark scores</p> <p>Summative: EOC</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education Librarian</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: GENERAL SUPPLIES - 162 State Compensatory - 162-12-6399-00-006-Y26-000-Y - \$300, GENERAL SUPPLIES - 162 State Compensatory - 162-23-6399-00-006-Y26-000-Y - \$1,000, GENERAL SUPPLIES-MEDIA - 162 State Compensatory - 162-23-6399-16-006-Y26-000-Y, FOOD AND REFRESHMENTS FOR CAMPUS STAFF DEVELOPMENT MEETINGS - 162 State Compensatory - 162-23-6499-53-006-Y26-000-Y - \$1,500, GENERAL SUPPLIES-TONERS - 162 State Compensatory - 162-31-6399-65-006-Y26-000-Y - \$600, SUPPLIES & MATERIALS - 162 State Compensatory - 162-23-6398-65-006-Y26-000-Y - \$1,000, Reading Materials/ESSR Funds - 281 ESSER II Grant Funds - 281-12-6329-00-006-Y-99-OCG-Y, MISC. OPERATING COSTS - 162 State Compensatory - 162-31-6497-23-006-Y-26-000Y, MISC. OPERATING COSTS-AWARDS - 162 State Compensatory - 162-23-6498-00-006-Y-26-000Y - \$1,500</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Instructional resources, including Sirius, and others will be provided to students in the foundation curriculum to improve academic achievement and attendance. In addition, PEG Writing and adaptive curriculum will be made available for students to improve academic performance.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans, classroom observations, student progress reports, benchmark scores</p> <p>Summative: EOC, Attendance Rate, Retention Rate</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: MISC. OPERATING COSTS-AWARDS - 162 State Compensatory - 162-11-6498-00-006-Y26-000-Y, Travel and Subsistence-Students - 199 Local funds - 199-11-6412-00-006-Y11-000-Y, Transportation-Students - 199 Local funds - 199-11-6494-00-006-Y11-000-Y, MISC. OPERATING COSTS - 162 State Compensatory - 162-11-6499-00-006-Y26-000-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide campus professional development opportunities for all teachers on research based strategies to ensure monitoring and appropriate learning opportunities in literacy and the foundation curriculum.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: PDS Session Evaluation Report, Student Progress Reports, Benchmark scores, Lesson plans, classroom observations</p> <p>Summative: EOC Test Results</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: EMPLOYEE TRAVEL-IN DISTRICT - 162 State Compensatory - 162-13-6411-00-006-Y26-000-Y, Misc Operating Costs-Food - 199 Local funds - 199-13-6499-53-006-Y11-000-Y, EMPLOYEE TRAVEL - 199 Local funds - 199-23-6411-23-006-Y99-055-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Time will be allotted for teachers to align curriculum with TEKS (using instructional technology) across the grade levels, do classroom observations on campus, and off, to enhance and enrich their instructional delivery and increase quality academic writing. This would also promote and provide necessary technology to students. Time will be allotted to participate in district PLC meetings.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, Curriculum Alignment Document, Lesson Plans</p> <p>Summative: EOC Test Results</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: COPY PAPER - 162 State Compensatory - 162-11-6396-00-006-Y26-000-Y, GENERAL SUPPLIES - 162 State Compensatory - 162-11-6399-00-006-Y26-000-Y - \$5,000, MEDIA - 162 State Compensatory - 162-11-6399-16-006-Y26-000-Y, IT EQUIPMENT-INK CARTRIDGES - 162 State Compensatory - 162-11-6399-62-006-Y26-000-Y - \$4,500, SUPPLIES AND MATERIALS - 162 State Compensatory - 162-11-6398-62-006-Y26-000-Y - \$16,000, General Supplies - 199 Local funds - 199-11-6399-00-006-Y11-000-Y, RENTALS - 162 State Compensatory - 162-23-6269-13-006-Y26-000-Y, Misc. - 162 State Compensatory - 162-11-6699-00-006-Y-26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Students will have access to a library on campus with a part-time librarian to integrate additional literacy resources for instruction to improve academic performance. Student will travel to promote college awareness.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Benchmark scores, Library schedule</p> <p>Summative: EOC passing rates, EOY Literacy data</p> <p>Staff Responsible for Monitoring: Principal Librarian Department Chairs</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Reading Materials - 199 Local funds - 199-12-6329-00-006-Y99-021-Y, Supplies and Materials - 199 Local funds - 199-23-6398-65-006-Y99-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 7 Details	Reviews			
<p>Strategy 7: Campus Principal will actively monitor the computer labs and classrooms where software programs are used as the primary instructional tool.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Utilization reports from the computer use</p> <p>Summative: Improved test scores and passing rates of all students</p> <p>Staff Responsible for Monitoring: Principal Teachers Support Teachers</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: CONTRACTED MAINTENANCE - 162 State Compensatory - 162-11-6299-62-006-Y26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 8 Details	Reviews			
<p>Strategy 8: Credit by Exams without prior instruction (CBE) will be made available for BLA HS students for Spanish I and II to increase credit accruals towards graduation.</p> <p>Milestone's/Strategy's Expected Results/Impact: Increase Graduation Rates by 10%</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 2: BISD Career and Technical Education student participation will increase by 5 percentage points over 2022 including special population students and CCMR graduates will improve over prior year graduates.

Evaluation Data Sources: PBMAS reports, CTE enrollment PEIMS reports, CCMR report

Strategy 1 Details	Reviews			
<p>Strategy 1: Microsoft Office software will be provided to assist in the instructional lab. There are computers and two computer labs available to all students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Software usage reports, student progress reports, benchmark results</p> <p>Summative: Documentation for instructional lab usage.</p> <p>Staff Responsible for Monitoring: Administration Teachers Support Teachers</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: SOFTWARE - 162 State Compensatory - 162-11-6299-62-006-Y26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: A variety of CTE classes, i.e. welding, medical billing, and human services) will be offered to students provide more opportunities to graduate with CTE credits.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Ongoing needs assessment.</p> <p>Summative: CTE credits and Certifications</p> <p>Staff Responsible for Monitoring: Principal CTE Program Director CTE Staff</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 3 Details	Reviews			
<p>Strategy 3: Alternative or non-traditional schooling and delivery model options (e.g., blended learning, virtual learning, competency based credit opportunities with direct instruction) provide alternative avenues to credit earning and graduation, with programs paying special attention to the students individual and social needs, career goals, and academic requirements for obtaining a high school diploma and transitioning successfully to life beyond graduation.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, Curriculum Alignment Document, Lesson Plans</p> <p>Summative: EOC Test Results, IGC completion rates, reduced drop out and increased graduation rates</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Misc Operating Costs - 199 Local funds - 199-11-6499-00-006-Y11-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: BLA HS will provide Extended day tutorials for IGC as well as additional tiered instruction for students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, IGC session attendance and project completion rate</p> <p>Summative: IGC completion/ graduation results</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs</p> <p>Population: ALL BLA HS AT-RISK STUDENTS - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
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Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 3: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

Evaluation Data Sources: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Every 6 weeks the academic counselors will meet with the migrant BLA HS students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: sign in sheets, student progress reports, benchmarks, lesson plans and observations.</p> <p>Summative: STAAR scores, our EOC scores, and completion/ graduation rates</p> <p>Staff Responsible for Monitoring: Principal Counselors</p> <p>Population: Migrant - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Migrant students will meet with Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub population groups.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Agendas, sign in sheets, parent sign in sheets</p> <p>Summative: STAAR scores, our EOC scores, and completion/ graduation rates</p> <p>Staff Responsible for Monitoring: Principal Parental Involvement Coordinator Parent Liaison</p> <p>Population: Migrant - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: In order to increase awareness of migrant student needs, BLA HS campus faculty and staff will be provided with appropriate migrant information so that timely and appropriate interventions are provided to migrant students.</p> <p>Population: campus administration, faculty, and staff</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: invitation, agenda, sign in sheets, student progress reports and benchmarks.</p> <p>Summative: STAAR scores, our EOC scores, and completion/ graduation rates</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Population: Migrant - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
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Goal 1: BISD students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 4: Increase number of students in co-curricular and extra-curricular advancing in CTE programs by 5% over 2022-2023 participation.





Evaluation Data Sources: Regional and state competition participation numbers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Welding students encouraged to spend extra time for practice using extra resources to ready for competition</p> <p>Milestone's/Strategy's Expected Results/Impact: The time was logged for their participation Student competed in CTE events off campus</p> <p>Staff Responsible for Monitoring: CTE Welding Instructor BLA Counselor</p> <p>Population: BLA-CTE students - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: All BISD facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)





Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan

Strategy 1 Details	Reviews			
<p>Strategy 1: BLA HS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.</p> <p>Milestone's/Strategy's Expected Results/Impact: Complete implementation of the district energy savings plan which will result in decreased energy usage compared to prior year.</p> <p>Formative: Monthly comparison of energy usage</p> <p>Summative: Annual comparison of energy usage</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff Facilities and Maintenance Staff</p> <p>Population: Campus Faculty and Staff - Start Date: July 1, 2022 - End Date: June 30, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Create and implement a systematic approach to the renovation/ upgrade/ improvement of facilities to include prioritizing based on safety and needs of the district.</p> <p>Milestone's/Strategy's Expected Results/Impact: Survey results from BLA will indicate prioritization of the renovation plans.</p> <p>Formative: Survey</p> <p>Summative: Evaluation/Analysis of Survey Data</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff Facilities and Maintenance Staff</p> <p>Population: Faculty and Staff - Start Date: July 1, 2022 - End Date: June 30, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: The District will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.





Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will support programs in effective and efficient use of 100% of available budgeted funds based on the needs assessments.</p> <p>Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs.</p> <p>Formative: monthly expenditure reports compared CIP</p> <p>Summative: end of year expenditure CIP report</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff Facilities and Maintenance Staff</p> <p>Population: At Risk students - Start Date: July 1, 2022 - End Date: June 30, 2023</p> <p>Funding Sources: General Supplies-Bilingual - 163 State Bilingual - 163-11-6399-00-006-Y25-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: The District will commit to a balanced budget which includes improved compensation for 100% of teachers.





Evaluation Data Sources: Compensation plan including improved funding for teachers.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will commit to a balanced budget which includes improved compensation for 100% of teachers based on the needs assessments.</p> <p>CNA: Board Priority</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs.</p> <p>Formative: monthly expenditure reports compared CIP</p> <p>Summative: end of year expenditure CIP report</p> <p>Staff Responsible for Monitoring: Campus Administration Faculty Staff facilities</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review cells are empty			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: The District will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 3: The district and campuses will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.





Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Give priority to teachers from high poverty/ high minority/ low performing campuses to participate in the Master of Education cohorts, establish Master Teacher Leaders, and explore financial incentives.</p> <p>CNA: Board Priority</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Compensation plan will reflect incentives available for teachers at high poverty/ high minority/ low performing campuses.</p> <p>Formative: draft of revised compensation plan</p> <p>Summative: approved revised compensation plan</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: All District program areas and campuses will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.





Evaluation Data Sources: Media records with Public Information Office, enrollment data

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will promote the history and origins along with current accomplishments of each campus Monthly through the B.I.S.D. Public Information Office, website and other media venues.</p> <p>Milestone's/Strategy's Expected Results/Impact: Monthly news articles will indicate a new campus each week.</p> <p>Formative: schedule of weekly articles</p> <p>Summative: listing of all campuses that were presented in weekly articles</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Faculty and Staff</p> <p>Population: BLA student population - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will update websites at least monthly including showcasing student and community activities.</p> <p>Milestone's/Strategy's Expected Results/Impact: Campus websites will be up-to-date on a monthly basis with all compliance postings and showcasing campus/program activities and successes.</p> <p>Formative: checklist of websites indicating are current</p> <p>Summative: report at end of year for monthly checklist results</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff</p> <p>Population: Campus population - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: All BISD programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 2: The District will continue the District of Innovation for the purpose of adjusting the school calendar to begin earlier in August to support opportunities for more learning time prior to assessments.





Evaluation Data Sources: School calendar showing earlier start date.

Strategy 1 Details	Reviews			
<p>Strategy 1: The school will provide information through various media on the unique opportunities BLA HS provides for all students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Media coverage/presentations on the unique opportunities BLA provides for all students.</p> <p>Formative: list of media distribution of information and questions asked at presentations/public venues</p> <p>Summative: report at end of year for monthly checklist results</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff</p> <p>Population: Campus Faculty - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: SBDM committee will provide multiple options to be considered by the Administration to submit to the showcase the campus accomplishments.</p> <p>CNA: PER #3 DEMO #1, #3</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: draft calendars</p> <p>Summative: Calendars</p> <p>Staff Responsible for Monitoring: Principal SBDM committee</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

Evaluation Data Sources: BAC placement data for 2021-2022 and 2022-2023, PEIMS discipline report data, Review360 report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements

Strategy 1 Details	Reviews			
<p>Strategy 1: The BLA HS campus will promote self discipline among students followed by counseling sessions.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Discipline referral documentation</p> <p>Summative: Counselors documentation</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Population: BLA students - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2019-2020 and will not be disproportionate for any population.





Evaluation Data Sources: OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

Strategy 1 Details	Reviews			
<p>Strategy 1: Meet with BLA HS Parent Liaison twice a year to address activities and supplemental services for all eligible students from all sub-population groups.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Agenda, Sign-in Sheets, Parent Sign in sheets</p> <p>Summative: STAAR Scores, completion/graduation rates</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison Parental Involvement Coordinator</p> <p>Population: At Risk students - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Goal 5: School campuses will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 3: Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.





Strategy 1 Details	Reviews			
<p>Strategy 1: BLA will develop and maintain an Emergency Operations Plan. Plan must cover multiple hazards and must be reviewed and updated annually by the Campus Safety and Security designee.</p> <p>The following drills must be practiced periodically: Lock-down drills, shelter-in-place, reverse evacuation, drop & cover, Evacuation. In order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life and property and the environment.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: sign-in sheets, visual inspections</p> <p>Summative: Evaluations and audits</p> <p>Staff Responsible for Monitoring: Principal Faculty and Staff BLA HS Security</p> <p>Population: BLA Administration - Start Date: July 1, 2022 - End Date: June 30, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review cells are empty			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: The Board of Trustees, in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)

Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from to 2021-2022 to 2022-2023

Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates





Strategy 1 Details	Reviews			
<p>Strategy 1: Schedule Parental Involvement meetings. Communication will be through flyers given to students for their parents, through School Messenger and the web site as well as announcements in the classrooms. Refreshments will be provided to parents and students who attend. A Needs Survey will be conducted once per year.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Agendas, rosters and sign-in Sheets</p> <p>Summative: Faculty response to parent issues resulting from survey</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison CIS Social Worker</p> <p>Population: Parents - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BLA HS Parent Liaison along with Administration will conduct an annual Title I meeting to inform parents of the many services provided through Title I.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Fliers, School Messenger record, agendas, minutes, evaluations</p> <p>Summative: End of Year Survey, Graduation Rate, Certificate Completion</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison</p> <p>Population: Parents - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Parent Liaison will provide ample parental education opportunities through parent conferences and parent training sessions:</p> <p>Dropout prevention Drug awareness Graduation requirements Importance of Attendance College opportunities FAFSA</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Fliers, School Messenger record, Evaluations, Title I Parental Involvement Checklist - Compliance</p> <p>Summative: End of the Year Survey, Drop-out Rate, Completion Rate, Graduation Rate, Test Results</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison Counselors</p> <p>Population: Parents - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: BLA HS will conduct a Comprehensive Needs Assessment Survey to evaluate the effectiveness of the campus parental involvement program.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Completed surveys, Title I Parental Involvement Compliance Check-List, Drop-out Rate, Completion Rate, Certificate completion, Test scores</p> <p>Summative: End of the Year Survey results, Graduation Rate, Test Scores</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison</p> <p>Population: Parents - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.





Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional Development opportunities will be provided to improve teacher effectiveness in providing student centered instruction.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: On going needs assessment.</p> <p>Summative: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Population: Teachers - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2019-2020. (Future Ready Curriculum, Instruction, and Assessment)





Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
<p>Strategy 1: Microsoft Office software and PDF software will be provided to increase integration of technology in instruction and build technology application skills of students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Software usage reports, student report cards, benchmark results</p> <p>Summative: STAAR/EOC scores, graduation/completion rates</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: SOFTWARE-PDF - 162 State Compensatory - 162-23-6395-65-006-Y26-000-Y, GENERAL SUPPLIES-COMPUTER SUPPLIES - 162 State Compensatory - 162-23-6399-65-006-Y26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review cells are empty			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2021-2022, leveraging human capital in personalized learning. Future Ready Use of Space and Time

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments





Strategy 1 Details	Reviews			
Strategy 1: Not applicable for BLA as all course work must be done on campus	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 3: Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels.

Future Ready Robust Infrastructure

Evaluation Data Sources: Network connectivity, 1:1 ratios, Score Cards





Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to monitor connectivity to assure all students have appropriate access to Edgenuity and other softwares.</p> <p>Milestone's/Strategy's Expected Results/Impact: Monitored daily by teachers and TST</p> <p>Staff Responsible for Monitoring: TST and classroom Teachers</p> <p>Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 4: Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems.

Future Ready Data and Privacy





Evaluation Data Sources: Updated policies, reports of data breaches

Strategy 1 Details	Reviews			
Strategy 1: Monitor software usage reports by the teachers to assure safe district wi-fi access Milestone's/Strategy's Expected Results/Impact: Reports generated every 6-weeks Staff Responsible for Monitoring: Teacher and campus administration Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 5: Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce.
 Future Ready Community Partnerships





Evaluation Data Sources: Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Strategy 1 Details	Reviews			
Strategy 1: Work with the CTE partnership to offer the opportunity for the students to get certification in technology areas Milestone's/Strategy's Expected Results/Impact: Student Schedules for CCMR Credit Staff Responsible for Monitoring: Web-Tech Teacher and counselor Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 6: Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas.
 Future Ready Personalized Professional Learning

Evaluation Data Sources: Professional development records, walkthrough reports, classroom observations





Strategy 1 Details	Reviews			
<p>Strategy 1: TST will consistently monitor the computer labs and classrooms where computers are used to be sure the software is appropriately installed ready for teacher and student use.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Technology Department utilization report</p> <p>Summative: Improved test scores and passing rates of all students.</p> <p>Staff Responsible for Monitoring: Principal Teachers Technology Department</p> <p>Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023</p> <p>Funding Sources: Misc Contracted Services - 164 State Career and Technical Education - 164-11-6299-62-006-Y22-000-Y, Supplies and Materials - 164 State Career and Technical Education - 164-11-6395-62-006-Y22-000-Y, General Supplies - 164 State Career and Technical Education - 164-11-6399-01-006-Y22-000-Y, Misc Operating Costs-Fees - 164 State Career and Technical Education - 164-11-6497-00-006-Y22-000-Y, Textbooks - 164 State Career and Technical Education - 164-11-6321-00-006-Y22-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
	Review cells are empty			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 7: Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets.

Future Ready: Budget and Resources

Evaluation Data Sources: Listing of available software and platforms with usage reports, District budgets for licenses and software.





Strategy 1 Details	Reviews			
Strategy 1: Collaborate with CTE Dept to share access to resources Milestone's/Strategy's Expected Results/Impact: Evidence of shared resources: Staff Responsible for Monitoring: Campus Administration and CTE Administration Population: Students - Start Date: August 15, 2022 - End Date: June 1, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 8: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear.

Future Ready Collaborative Leadership

Evaluation Data Sources: BISD Future Ready Framework survey results

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear. Future Ready Collaborative Leadership</p> <p>Milestone's/Strategy's Expected Results/Impact: Survey Timeline and Results Staff Responsible for Monitoring: TST</p> <p>Population: Faculty and Staff - Start Date: August 15, 2022 - End Date: June 1, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Increase the overall district attendance rate to 96.8% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance


Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance.


Strategy 1 Details	Reviews			
<p>Strategy 1: The counselors at BLA HS will monitor and coordinate intervention programs for students classified as At-Risk.</p> <p>CNA: SA #1 DEMO #1</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Daily Average, daily attendance report, student progress reports, benchmark scores</p> <p>Summative: STAAR, EOC, Graduation rate, completion rate, drop-out rate</p> <p>Staff Responsible for Monitoring: Principal Counselor Testing Coordinator Department Chairs Administrator for State Compensatory Education</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Recognize and award incentives to students who meet attendance goals and who get at least 4 credits per semester to promote increased attendance.</p> <p>CNA: PER #3 DEMO #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Report, attendance reports</p> <p>Summative: Attendance Rate, EOC , Graduation rate, completion rate, drop-out rate</p> <p>Staff Responsible for Monitoring: Principal PEIMS Supervisor Department Chairs Administrator for State Compensatory Education</p> <p>Funding Sources: EMPLOYEE OUT OF DISTRICT TRAVEL - 162 State Compensatory - 162-13-6411-23-006-Y26-000-Y, ADMINISTRATORS OUT OF DISTRICT TRAVEL - 162 State Compensatory - 162-23-6411-23-006-Y26-000-Y, PARENT LIAISON TRAVEL - 162 State Compensatory - 162-61-6411-00-006-Y26-000-Y, Misc Operating Costs-Awards - 164 State Career and Technical Education - 164-31-6498-00-006-Y22-000-Y, MISC. OPERATING COSTS - 162 State Compensatory - 162-61-6499-53-006-Y30-WTF-Y, GENERAL SUPPLIES - 162 State Compensatory - 162-61-6399-00-006-Y30-WTF-Y, EMPLOYEE IN-DISTRICT MILEAGE - 162 State Compensatory - 162-13-6411-00-006-Y-26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Promote awareness and notification of Student Code of Conduct (SCC) to students, parents, staff & community through campus distribution of SCC and campus presentations to ensure all students are afforded due process and are aware of their rights.</p> <p>CNA: PER #2, #5</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: SCC Acknowledgement Forms</p> <p>Summative: Agendas and Sign-in forms</p> <p>Staff Responsible for Monitoring: Principal Counselors Parent Liaison Teachers Data Entry/Registrar</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: The custodians will ensure the instructional setting is conducive to learning by ensuring the classrooms and general areas are safe and clean.</p> <p>CNA: School Culture/Climate #5,#6,#7</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Evaluation of common areas and classroom</p> <p>Summative: Observations</p> <p>Staff Responsible for Monitoring: Custodians Principal Administrator for State Compensatory Education</p> <p>Funding Sources: CUSTODIAL SUPPLIES FOR JANITORIAL USE - 162 State Compensatory - 162-51-6315-00-006-Y26-000-Y, CUSTODIAL SUPPLIES - 162 State Compensatory - 162-51-6319-00-006-Y26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 2: Increase the High School Graduation Rate to 91.3%

Evaluation Data Sources: Drop-out and Graduation rate reports.





Strategy 1 Details	Reviews			
<p>Strategy 1: BLA HS will provide Extended Day tutorials for IGC as well as additional tiered instruction for students.</p> <p>CNA: SA #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walkthroughs, IGC session attendance and project completion rate</p> <p>Summative: Drop-out and Graduation rate reports.</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Students who meet IGC criteria in the Fall of 2018 will be recommended to attempt IGC project completion by Fall 2018.</p> <p>CNA: SA #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Increase Graduation Rates by 10%</p> <p>Staff Responsible for Monitoring: Principal Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Promote awareness to students and parents of pregnancy related services available within BISD in order to keep students in school and meet graduation requirements.</p> <p>CNA: PER #2, #5 DEMO #2</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student Progress Reports, Attendance Reports, and number of students who receive PRS services</p> <p>Summative: Drop-out and Graduation rate reports.</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: BLA HS teachers will review student credit completion forms to assist students in continuing to make timely progress towards graduation.</p> <p>CNA: SA #1</p> <p>POPULATION: ALL BLA HS AT-RISK TEACHERS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Credit Completion Form progress rates</p> <p>Summative: EOC Test Results, IGC completion rates, reduced drop out and increased graduation rates</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: All campuses will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students.

Strategy 1 Details	Reviews			
<p>Strategy 1: BLA HS teachers will review student credit completion forms to assist students in continuing to make timely progress towards graduation.</p> <p>CNA: SA #1</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Credit Completion Form progress rates</p> <p>Staff Responsible for Monitoring: Principal Counselors Department Chairs</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 4: Brownsville Learning Academy will support the district in reducing the dropout rate to less than 1% and increase the High School Completion rate to 95% and the Graduation Rate to 80%





Evaluation Data Sources: Graduation Rate, Completion Rate, Dropout Rate

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus counselors will monitor student progress in order to decrease the dropout rate and increase the completion and graduation rate.</p> <p>CNA: PER #3 SA #1 DEMO #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Counselor logs, Weekly Dropout Logs, and Student Progress reports, Benchmark Scores</p> <p>Summative: Graduation Rate, Completion Rate, Dropout Rate</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Counselor</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: The campus head counselor will attend trainings and drop out prevention meetings centered around working with graduation cohorts and dropout prevention in order to ensure students graduate within four years. Counselor will also support extended year to prevent drop outs.</p> <p>CNA: SA #1 DEMO #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: ERO Session Evaluation Report and Student Progress Reports; Activity Card Use, Participation in Clubs</p> <p>Summative: STAAR, EOC, Graduation Rate, Completion Rate, and Dropout Rate</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Employee Travel-Out of District - 162 State Compensatory - 162-31-6411-23-006-Y26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Accelerated instruction in the foundation curriculum will be provided, in order to improve at-risk student achievement, graduation rate, completion rate, and decrease the retention rate and dropout rate.</p> <p>CNA: PER #3 SA #1 DEMO #1, #3</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolPLUS, Classroom</p> <p>Summative: Observations, eSchoolPLUS At-Risk Progress Report, Benchmark Scores, Student Progress Reports; Student Participation in Programs</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Communities in Schools (CIS) Social Worker is available to help homeless and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to improve At- Risk students' achievement, attendance, graduation rate, completion rate, and decrease the retention rate and dropout rate.</p> <p>CNA: PER #1</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Pantry and Clothes Closet Inventory, Pantry and Clothes</p> <p>Summative: Closet Distribution Log, Benchmark Scores, Student Progress Reports</p> <p>Staff Responsible for Monitoring: Principal CIS Social Worker Counselor Department Chairs Administrator for State Compensatory Education Nurse Homeless Youth Coordinator, Administrator for State Compensatory Education, Administrator for Special Programs</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Professional development opportunities will be provided to BLA staff to enhance the provision of services for at-risk students in order to improve academic achievement, graduation rate, completion rate, and de-crease the retention rate and dropout rate. Professional development opportunities include: Identification of at-risk students via state and local criteria, graduation rate, completion rate, and dropout rate, graduation cohorts, Identification and immediate enrollment of homeless children and unaccompanied youth via the McKinney-Vento Act, and Budget and Program Compliance</p> <p>CNA: SA #1, #5 PROGS #1, #2</p> <p>POPULATION: ALL BLA HS AT-RISK STUDENTS</p> <p>TIMELINE: AUGUST 2021-MAY 2022</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: PDS Session Evaluation Report and Session Attendance Report, Verified Homeless and/or Unaccompanied Youth Enrollment Letter, eSchoolPLUS Special Programs Report</p> <p>Summative: eSchoolPLUS At-Risk Progress Report, Benchmark Scores, Student Progress Reports</p> <p>Staff Responsible for Monitoring: Principal Counselor Department Chairs Administrator for State Compensatory Education Administrator for State Compensatory Education Administrator for Special Programs Curriculum & Instruction Specialists</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: Brownsville Learning Academy will provide highly qualified teachers, counselor, staff, and administrative support to increase at-risk student performance and decrease drop out rate and also increase graduation rate.</p> <p>Milestone's/Strategy's Expected Results/Impact: 5% increase attendance rate .5% decrease in drop out rate 2% increase graduation rate</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Funding Sources: State Comp. Teacher Salaries - 162 State Compensatory - 162-11-6119-00-006-Y-26-000-Y, State Comp. Administration Salaries - 162 State Compensatory - 162-23-6119-00-006-Y-26-000-Y, State Comp. Counselor Salary - 162 State Compensatory - 162-31-6119-00-006-Y-26-000-Y, State Comp. Custodial Salaries - 162 State Compensatory - 162-51-6129-00-006-Y-26-000-Y, Security Officers - 162 State Compensatory - 162-52-6129-00-006-Y-26-000-Y, State Comp. Parent Liaison - 162 State Compensatory - 162-61-6129-00-006-Y-26-000-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p>Strategy 7: BLA will provide contracted services through CIS for at-risk students to reduce drop out rate and to increase graduation rate and to increase at-risk student academic performance.</p> <p>Milestone's/Strategy's Expected Results/Impact: 5% increase attendance rate .5% decrease in drop out rate 2% increase graduation rate</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Funding Sources: Communities in Schools - 162 State Compensatory - 162-32-6299-00-006-Y-26-CIS-Y</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Budget for Brownsville Learning Academy High School

Total SCE Funds:

Total FTEs Funded by SCE: 22

Brief Description of SCE Services and/or Programs

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Personnel for Brownsville Learning Academy High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Araujo, Eduardo	Math Teacher	1
Betancourt, Leticia	Clerical Assistant II	1
Brown, Catalina	Science Teacher	1
Chapa, Mark	Counselor	1
Crixell, Elsa	English Teacher	1
Custodians	1 head Custodian / 3 Custodians	4
Galarza, Eduardo	Math Teacher	1
Garcia, Maria Ofelia	Parent Liaison	1
Guerrero, Rosa	Secretary	1
Mejia, Alfredo	Custodian	1
Meraz-Mendoza, Blanca	Custodian	1
Nevarez, Martin	Custodian	1
Olivares, Dora	Data Management Clerk	1
Salazar, Candice	STARS Teacher	1
School Administration	Principal	1
Ude, Dr. Edward	Principal	1
Vacancy	History	1
Villarreal, Alma	Custodian	1

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Young, Patricia C.	English Teacher	1

Campus Funding Summary

No Funds Required					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Misc. Operating Awards	199-11-6498-00-006-Y11-000-Y	\$0.00
1	1	3	Travel and Subsistence-Students	199-11-6412-00-006-Y11-000-Y	\$0.00
1	1	3	Transportation-Students	199-11-6494-00-006-Y11-000-Y	\$0.00
1	1	4	Misc Operating Costs-Food	199-13-6499-53-006-Y11-000-Y	\$0.00
1	1	4	EMPLOYEE TRAVEL	199-23-6411-23-006-Y99-055-Y	\$0.00
1	1	5	General Supplies	199-11-6399-00-006-Y11-000-Y	\$0.00
1	1	6	Reading Materials	199-12-6329-00-006-Y99-021-Y	\$0.00
1	1	6	Supplies and Materials	199-23-6398-65-006-Y99-000-Y	\$0.00
1	2	3	Misc Operating Costs	199-11-6499-00-006-Y11-000-Y	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	PROFESSIONAL EXTRA DUTY PAY	162-11-6118-00-006-Y26-EOC-Y	\$2,800.00
1	1	1	EXTRA DUTY PAY-OVERTIME	162-23-6121-08-006-Y28-000-Y	\$0.00
1	1	2	MISC. OPERATING COSTS-AWARDS	162-23-6498-00-006-Y-26-000Y	\$1,500.00
1	1	2	MISC. OPERATING COSTS	162-31-6497-23-006-Y-26-000Y	\$0.00
1	1	2	GENERAL SUPPLIES	162-12-6399-00-006-Y26-000-Y	\$300.00
1	1	2	GENERAL SUPPLIES	162-23-6399-00-006-Y26-000-Y	\$1,000.00

162 State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	GENERAL SUPPLIES-MEDIA	162-23-6399-16-006-Y26-000-Y	\$0.00
1	1	2	FOOD AND REFRESHMENTS FOR CAMPUS STAFF DEVELOPMENT MEETINGS	162-23-6499-53-006-Y26-000-Y	\$1,500.00
1	1	2	GENERAL SUPPLIES-TONERS	162-31-6399-65-006-Y26-000-Y	\$600.00
1	1	2	SUPPLIES & MATERIALS	162-23-6398-65-006-Y26-000-Y	\$1,000.00
1	1	3	MISC. OPERATING COSTS-AWARDS	162-11-6498-00-006-Y26-000-Y	\$0.00
1	1	3	MISC. OPERATING COSTS	162-11-6499-00-006-Y26-000-Y	\$1,000.00
1	1	4	EMPLOYEE TRAVEL-IN DISTRICT	162-13-6411-00-006-Y26-000-Y	\$0.00
1	1	5	COPY PAPER	162-11-6396-00-006-Y26-000-Y	\$0.00
1	1	5	GENERAL SUPPLIES	162-11-6399-00-006-Y26-000-Y	\$5,000.00
1	1	5	MEDIA	162-11-6399-16-006-Y26-000-Y	\$0.00
1	1	5	IT EQUIPMENT-INK CARTRIDGES	162-11-6399-62-006-Y26-000-Y	\$4,500.00
1	1	5	SUPPLIES AND MATERIALS	162-11-6398-62-006-Y26-000-Y	\$16,000.00
1	1	5	RENTALS	162-23-6269-13-006-Y26-000-Y	\$0.00
1	1	5	Misc.	162-11-6699-00-006-Y-26-000-Y	\$0.00
1	1	7	CONTRACTED MAINTENANCE	162-11-6299-62-006-Y26-000-Y	\$0.00
1	2	1	SOFTWARE	162-11-6299-62-006-Y26-000-Y	\$0.00
8	1	1	SOFTWARE-PDF	162-23-6395-65-006-Y26-000-Y	\$0.00
8	1	1	GENERAL SUPPLIES-COMPUTER SUPPLIES	162-23-6399-65-006-Y26-000-Y	\$0.00
9	1	2	EMPLOYEE OUT OF DISTRICT TRAVEL	162-13-6411-23-006-Y26-000-Y	\$0.00
9	1	2	ADMINISTRATORS OUT OF DISTRICT TRAVEL	162-23-6411-23-006-Y26-000-Y	\$0.00
9	1	2	PARENT LIAISON TRAVEL	162-61-6411-00-006-Y26-000-Y	\$0.00
9	1	2	MISC. OPERATING COSTS	162-61-6499-53-006-Y30-WTF-Y	\$0.00
9	1	2	GENERAL SUPPLIES	162-61-6399-00-006-Y30-WTF-Y	\$0.00
9	1	2	EMPLOYEE IN-DISTRICT MILEAGE	162-13-6411-00-006-Y-26-000-Y	\$0.00
9	1	4	CUSTODIAL SUPPLIES FOR JANITORIAL USE	162-51-6315-00-006-Y26-000-Y	\$0.00
9	1	4	CUSTODIAL SUPPLIES	162-51-6319-00-006-Y26-000-Y	\$0.00
9	4	2	Employee Travel-Out of District	162-31-6411-23-006-Y26-000-Y	\$0.00
9	4	6	State Comp. Teacher Salaries	162-11-6119-00-006-Y-26-000-Y	\$0.00
9	4	6	State Comp. Administration Salaries	162-23-6119-00-006-Y-26-000-Y	\$0.00

162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	4	6	State Comp. Counselor Salary	162-31-6119-00-006-Y-26-000-Y	\$0.00
9	4	6	State Comp. Custodial Salaries	162-51-6129-00-006-Y-26-000-Y	\$0.00
9	4	6	Security Officers	162-52-6129-00-006-Y-26-000-Y	\$0.00
9	4	6	State Comp. Parent Liaison	162-61-6129-00-006-Y-26-000-Y	\$0.00
9	4	7	Communities in Schools	162-32-6299-00-006-Y-26-CIS-Y	\$0.00
Sub-Total					\$35,200.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					-\$35,199.00
281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Reading Materials/ESSR Funds	281-12-6329-00-006-Y-99-OCG-Y	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
282 ESSER III Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
Grand Total Budgeted					\$5.00
Grand Total Spent					\$35,200.00
+/- Difference					-\$35,195.00