

BEING AWAY FROM YOUR ASSIGNED AREA

WHAT TO DO

This is a Detention Learning Packet. It consists of three pages of text and a Response sheet that asks questions about what you did, why you did it, and what goals you must set to avoid the same problem in the future. Read the three pages and try to remember what you read. Then read the Response Sheet and write answers to the questions.

WHAT YOU DID AND WHY IT WAS WRONG

You are in detention for being away from your assigned area. You were supposed to be in one place, yet were in another. As a result, nobody knew where you were. If there had been an emergency at school, we would not have been able to locate you quickly. If there had been an emergency in your family, we would not have known how to find you. And if you were not in your classroom, you weren't learning. What if there were no rules about students being in their assigned areas? What would school be like?

STORIES ABOUT NOT BEING IN THE RIGHT PLACE

WHY WILLY WANDERED OFF TO WATCH THE WORKERS

Willy is often late to school and late to class because he takes a different route to school every day on his bicycle. His wandering doesn't stop when he gets to school. He is never where he is supposed to be. Today, Willy got a pass to go to the washroom. On the way back, he saw some workers pouring concrete in back of the school. He couldn't resist watching something new. So Willy wandered off to watch the workers. By the time he got back, class was over and the teacher was looking for him. Willy misses out on what took place in class. It's hard to learn when you aren't in your class.

HERBERT'S HIDEY-HOLES

Herbert doesn't like his math class. He is often unprepared for class, so he has discovered a number of places where he can hide during class. Some days, he will sit in the library. Other times, he will go to the gym locker room. Last week, he hid in the equipment room in the basement. He got bored and drifted off to sleep. By the time he woke up, school was over and the doors were locked. Nobody knew where Herbert was hiding. His parents were worried because he didn't come home at his usual time.

EVELYN'S ELEVENTH-HOUR ESCAPE

Evelyn occasionally asks for a pass to go to the washroom when the class has 15 more minutes to go before lunch. Today, instead of going to the washroom, she sneaked out to meet her boyfriend, who is not in school. Instead of going to the lunchroom, she rode around with her boyfriend, Jake. When she came back, she turned in the pass and told her teacher that she went to lunch after going to the washroom. Evelyn's boyfriend may not be a good influence on her. What do you think?

WHY PEOPLE ARE NOT IN THE RIGHT PLACE

Some people don't like to take direction. Instead, they like to do what they want to do, regardless of the consequences. Others like to feel that they are getting away with something by not being where they should be. Still others don't like school, and look for ways to get out of learning.

Willy is easily distracted by new experiences. That's why he takes a different route to school each day. Willy is more interested in seeing something new than being in his classroom. Unfortunately, school isn't of interest to him yet. He is easily bored.

Herbert is shy, and doesn't socialize easily. He would rather be alone so he can read or draw in his sketchbook without being bothered. Herbert is what is called a "loner." He is happiest when it is quiet and nobody is disturbing him. Herbert hasn't yet discovered that learning with others can be fun.

Evelyn has other things on her mind--namely, her boyfriend. She's discovered a way to leave class early so she can sneak off and be with him. She will eventually get caught, and receive a detention or suspension. When her parents find out about it, they will probably stop her from seeing her boyfriend. Then she will have to sneak away from home, too. She is developing a pattern of sneaking around. This type of action does not build trusting relationships. Evelyn needs to think about what she is doing.

WHAT HAPPENS WHEN YOU ARE AWAY

Depending on the circumstances, being where you shouldn't can range from simple inconvenience to outright danger. If you are supposed to be in class, it is for a purpose: reading a report, listening to a presentation, participating in a discussion, learning new facts, taking a test or gaining new information from the subject being taught. If you cut class, you miss the benefits of being in class. You must also be careful not to establish a pattern of being irresponsible, or this could affect all aspects of your life.

If you are where you are not supposed to be, you may be in danger. Isolated areas are sometimes dangerous, whether because of equipment or strangers lurking in the shadows. You are always safer in a crowd than you are alone in out-of-the-way places. The school is responsible for your safety in the building, so wandering off or deliberately sneaking away puts the school in the position of being responsible for you but not able to make sure that you are safe.

WHAT YOU HAVE TO DO IN THE FUTURE

If you repeatedly aren't where you are supposed to be, there are reasons behind your actions. If you are in trouble, you should go to your teacher or counselor and ask for advice. If you are avoiding classes, you need to understand why. You don't want to fall behind your classmates. Once you identify the reasons why you don't stay in your assigned area, you can write some goals to help you do better in the future. The questions in the Response sheets will help you set these goals.

STUDENT RESPONSE PACKET # 6.1
BEING AWAY FROM YOUR ASSIGNED AREA

NAME _____

DATE _____

GRADE __ **HOMEROOM** _____

WHAT TO DO

Below are some questions about what you have read. These questions will help you learn why what you did was wrong and how you can avoid such problems in the future. Your teacher, a counselor, the principal, or your parents may read your answers. Your answers will not be graded.

Write your answers in the spaces below the questions. If there is not enough room, write on the backs of these sheets. Be neat, spell correctly, use good grammar, and write in complete sentences. If you don't understand what you are supposed to do, ask your detention supervisor.

When you finish, give the Learning Packet and your Response sheets to the detention supervisor and return to your desk. The supervisor will tell you when to leave.

1. You are in detention because you were away from your assigned area. Where were you supposed to be and where did you go?

2. Why did you go where you were not supposed to be?

3. Why is it sometimes dangerous to be where you are not supposed to be?

4. You have read three stories about people who weren't where they were supposed to be. Why did Willy wander off?

5. Why did Herbert hide?

6. Why did Evelyn lie about where she was going?

7. What do you have in common with the characters in the stories?

8. Write two goals that will help you avoid being away from your assigned area.

STUDENT RESPONSE PACKET # 6.2

BEING AWAY FROM YOUR ASSIGNED AREA

NAME _____

DATE _____

GRADE __ **HOMEROOM** _____

WHAT TO DO

Below are some questions about what you have read. These questions will help you learn why what you did was wrong and how you can avoid such problems in the future. Your teacher, a counselor, the principal, or your parents may read your answers. Your answers will not be graded.

Write your answers in the spaces below the questions. If there is not enough room, write on the backs of these sheets. Be neat, spell correctly, use good grammar, and write in complete sentences. If you don't understand what you are supposed to do, ask your detention supervisor.

When you finish, give the Learning Packet and your Response sheets to the detention supervisor and return to your desk. The supervisor will tell you when to leave.

1. You are in detention because you have again been found away from your assigned area. Where were you and what were you doing?

2. This is not the first time you have been somewhere other than in your assigned area. What is your reason for doing this again?

3. What are the dangers of being away from your assigned area?

4. You have read three stories about people being where they weren't supposed to be. Write two goals that will help Willy be where he is supposed to be.

5. What two goals can you write for Herbert?

6. Write two goals for Evelyn.

7. Last time, you wrote two goals for yourself. Why couldn't they be accomplished?

8. Write two goals that will help you avoid being somewhere than your assigned area. Then explain why these goals will work when the others didn't.