

**Community Consolidated
School District 62**

Vision Retreat Agenda
Terrace Elementary School
November 14, 2023
8:30 a.m. to 3:30 p.m.



Outcome	Activity	Facilitator/Time
<p><i>Welcome and Purpose of the Vision Retreat</i></p> <p><i>Answer the question: Where do we want to be?</i></p>	<p>Welcome Charge for the Day</p> <p>Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.</p>	<p>Michael Amadei Superintendent 5 MIN</p> <p>Perry Soldwedel CEC Facilitator 5 MIN</p>
<p><i>Reviewing stakeholder feedback and refining SWOT Analysis from the Data Retreat</i></p> <p><i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i></p>	<p>Learn how feedback was collected.</p> <ul style="list-style-type: none"> • Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments. • Revise the SWOT Analysis based on review of feedback • Identify the top ten strengths, top ten weaknesses, top ten opportunities, and top ten threats 	<p>Perry Soldwedel CEC Facilitator 55 MIN</p>

<p>Activity One Part A: Defining a Preferred Future Statement.</p> <p>Answer the Question: What makes a Preferred Future Statement great? Part A</p> <p>Answer the question: What does a great Preferred Future Statement look like? Part B</p> <p>Answer the question: What are our greatest hopes, aspirations, dreams for the Future? Part C</p> <p>Answer the question: Why do we need to rethink public education? Part D</p>	<p>Foundations for Preferred Future Statement</p> <p>Identify the characteristics of a great Preferred Future Statement. 5 MIN</p> <p>Teams will explore a district Preferred Future Statement. 10 MIN</p> <p>Teams will identify their Hopes, Dreams, and Aspirations for Des Plaines District 62 for the Future. 15 MIN</p> <p>Teams will learn about frameworks for rethinking education 10 MIN</p>	<p>Perry Soldwedel CEC Facilitator 45 MIN</p>
<p>Break</p>		<p>15 min</p>
<p>Activity Two: Exploring the Preferred Future of Others</p> <p>Answer the question: What did we learn from our homework assignment that informs our vision work? Articles/URLS</p> <ul style="list-style-type: none"> ● Article A/Site A ● Article B/Site B ● Article C/Site C 	<p>Each table team will reflect on their vision homework assignment through a homework assignment.</p> <ul style="list-style-type: none"> ● Teams will jigsaw the three articles as well as share their 5 key concepts. ● Teams will jigsaw the three electronic sites and share their 5 key concepts. 	<p>Perry Soldwedel CEC Facilitator 60 MIN</p>
<p>Activity Three: Understanding the</p>	<p>View student agency video.</p>	<p>Perry Soldwedel CEC Facilitator 10 MIN</p>

<p>importance of student agency.</p> <p>Answer the question: What do we mean by student agency? How might that influence vision and core values?</p>	<p>Identify what provides students agency or responsibility in their learning.</p>	
<p>Activity Four: Introduction to the Portrait Activity</p>	<p>Understand the vision pillar. Understand the criteria for developing vision. Understand the concept of a Portrait.</p>	<p>Perry Soldwedel CEC Facilitator 30 MIN</p>
<p>Lunch</p>		<p>45 MIN</p>
<p>Activity Four: What does our Graduate Portrait look like? What does our Adult Portrait look like? What does our System Portrait look like?</p> <p>Answer the question: How do we envision the future for our students?</p> <p>Answer the question: How do we envision the future for our adults?</p> <p>Answer the question: How do we envision the future for our system?</p>	<p>Examine possible characteristics of a Graduate Portrait by team and chart your Top 10.</p> <p>Examine possible characteristics of an Adult-Employee Portrait (Staff member) by team and chart your Top 10</p> <p>Examine possible characteristics of a System Portrait (District) by team and chart your Top 10</p> <p>Learn about Department feedback.</p>	<p>Perry Soldwedel CEC Facilitator 75 MIN</p>
<p>Activity Five: Mission and Vision</p> <p>Answer the question: What changes are necessary to make the current mission and vision statements</p>	<p>Learn about how mission and vision are foundational to strategic planning.</p> <p>Review the district's current mission and vision statement.</p>	<p>Perry Soldwedel CEC Facilitator 40 MIN</p>

<p>modern and describe how we want the district to look 5-10 years in the future?</p>	<p>Review the criteria for a good mission statement.</p> <p>Each team will draft a mission statement. (Motto is optional.)</p> <p>Each team will share their statements with another table and receive feedback.</p>	
<p>Activity Six: Core Values</p> <p>Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</p>	<p>Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.</p> <p>Review the district's current values and principles. Identify some concepts or changes your table team would make to the current value/commitment statements.</p> <p>Each team will draft core values.</p>	<p>Perry Soldwedel CEC Facilitator 40 MIN</p>
<p>Putting it All Together/Next Steps</p>	<p>Learn how the facilitator and Core/Edit Team will draft a Preferred Future State for review. Know that we will revisit the mission, vision (Portraits) and core values at the beginning of the Setting Direction Retreat in December.</p>	<p>Perry Soldwedel CEC Facilitator 5 MIN</p>
<p>Wrap of the Day and Appreciations</p> <p>Answer the question: What will our final full day meeting look like- Setting Direction Retreat?</p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups. Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p>	<p>Perry Soldwedel CEC Facilitator 5 MIN</p> <p>Michael Amadei Superintendent 5 MIN</p>
<p>Adjourn</p>		<p>3:30</p>

