

**Piney Ridge Elementary
School Improvement Plan
2023-2024**

School Mission/Vision

Piney Ridge Elementary School Mission Statement:

Through collaboration and communication, our school community will foster empathetic students who are creative problem solvers to prepare them for a positive future.

Piney Ridge Elementary School Vision Statement:

Piney Ridge Elementary's vision is to inspire a community of caring, independent learners who positively impact our changing world.

CCPS Strategic Plan

Multiple Pathway Opportunities for Student Success

- Prepare students to exit CCPS college, career, and community ready.
- Improve the proficiency level of each student group in ELA and mathematics.
 - * Grade 3 Reading
 - * Middle School Algebra
 - * MCAP ELA Proficiency
 - * MCAP Math Proficiency
- Provide access to a well-rounded, varied, and rigorous curriculum to all students
 - * Under-represented Student Groups in High School Courses

Family and Community Partnerships

- Demonstrate transparency, trust, and respect.
 - * Meaningful, informative, timely, respectful, two-way multimodal communication
- Seek out, welcome, and engage parent and community volunteers to enhance achievement.
 - * Outreach to families
- Partner with local government, businesses, and agencies to support learning.

Successful Workforce

- Recruit and retain highly qualified and diverse employees reflective of our community.
- Provide professional and leadership development for effectiveness and cultural competence.
 - * Equitable opportunities for employee growth
- Promote a culture of continuous improvement.

Safe, Secure, Healthy, and Modern Learning Environment

- Establish a welcoming culture of diversity.
 - * Welcoming, diverse, respectful, and civil culture
- Promote respect and civility.
- Collaborate internally and externally to support students' health and well-being.
- Provide safe and secure schools, facilities, and assets.
 - * Safe to Learn Act
- Maintain modern schools, facilities, and resources that support the educational program.
 - * Facilities Condition Index (FCI)

School Needs Assessment

Reading Assessments

PK – Concepts of Print
K-2 – Assessed Rdg. Level
2-5 – Reading Inventory

(% meeting grade level expectation)

GRADE	Jan 2023	June 2023
PreK	100%	80%
K	82%	91%
1 st	74%	87%
2 nd RdgLv	52%	68%
RI	--	63%
3 rd	63%	79%
4 th	84%	69%
5 th	76%	76%

Writing

Writing Sections of ELA Assessments
(% scoring 8/10 or greater)

GRADE	CBA 1		CBA 2	
	Liter	Infor.	Opin	Liter
2 nd	71%	55%	65%	64%
3 rd	49%	41%	65%	62%
4 th	37%	38%	51%	64%
5 th	50%	59%	74%	61%

Math Benchmark

(% scoring 80 or greater)

Grade	June 2022	June 2023
PK	95%	75%
K	91%	95%
1 st	90%	95%
2 nd	90%	95%
3 rd	89%	85%
4 th	89%	79%
5 th	84%	87%

2021-2022 MCAP Data

% of students scoring in each band

Bands #3 & #4 indicate proficiency

Grade	#1	#2	#3	#4
3 rd Math	5%	22%	55%	18%
3 rd ELA	1%	27%	57%	15%
4 th Math	3%	28%	64%	5%
4 th ELA	1%	17%	63%	19%
5 th Math	6%	32%	59%	2%
5 th ELA	7%	20%	52%	21%

2022-2023 MCAP Data

% of students scoring in each band

Bands #3 & #4 indicate proficiency

Grade	#1	#2	#3	#4
3 rd Math	6%	24%	53%	17%
3 rd ELA	0%	33%	67%	8%
4 th Math	4%	35%	61%	4%
4 th ELA	1%	24%	45%	29%
5 th Math				
5 th ELA				

June 2023 Reading Data Comparison – Free and Reduced Meals Students

Grade	Measure	# Students	ALL % on grade level	# FARM Students	FARM % on grade level	"Gap"
PK	Letter ID – lower	19	79%	14	71%	8%
	Letter ID – upper		84%		79%	5%
K	Assessed Rdg. Level	98	91%	21	86%	5%
1	Assessed Rdg. Level	86	87%	13	62%	25%
2	Assessed Rdg. Level	109	68%	23	52%	16%
3	Reading Inventory	92	79%	18	60%	19%
4	Reading Inventory	95	69%	18	77%	+8%
5	Reading Inventory	83	78%	19	57%	21%
Total		582	78%	126	67%	11%

School Improvement Goals to Target

School Improvement Goal #1 (READING)

By June 2024, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Letter ID in PreK, Assessed Reading Level in grades K-2, and Reading Inventory score that is on-grade level or greater in grades 2-5, will increase to identified grade level goals.

Grade Level	June 2023	Target June 2024
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PreK (Letter ID)	85% uppercase 80% lowercase	90% uppercase 90% lowercase
K (Assessed Reading Level)	91%	90%
1 st (Assessed Reading Level)	87%	90%
2 nd (Assessed Reading Level) (Reading Inventory)	68% 63%	80% 75%
3 rd (Reading Inventory)	79%	80%
4 th (Reading Inventory)	69%	80%
5 th (Reading Inventory)	78%	80%

School Improvement Goal #2 (MATH)

By June 2024, the percentage of students meeting or exceeding grade level math expectations, as measured by the end of year Benchmark score that is on-grade level or greater in grades PreK-5, will increase to identified grade level goals.

Grade Level	May 2022	May 2023	Target May 2024
PreK	95%	75%	80%
K	91%	94%	95%
1 st	90%	94%	95%
2 nd	90%	95%	95%
3 rd	89%	85%	90%
4 th	89%	79%	85%
5 th	87%	84%	85%

School Improvement Goal #3 (WRITING)

By June 2024, 80% of students in grades 3-5 will score 8/10 or greater on the written response for CBA 2 Literary (response to text).

GRADE	CBA 1		CBA 2	
	Literary	Informational	Opinion	Literary
2 nd	71%	55%	65%	64%
3 rd	49%	41%	65%	62%
4 th	37%	38%	51%	64%
5 th	50%	59%	74%	61%

School Improvement Goal #4 (ACHIEVEMENT GAP)

By June 2024,

June 2023 Reading Data Comparison – Free and Reduced Meals Students

Grade	Measure	# Students	ALL % on grade level	# FARM Students	FARM % on grade level	"Gap"
PK	Letter ID – lower	19	79%	14	71%	8%
	Letter ID – upper		84%		79%	5%
K	Assessed Rdg. Level	98	91%	21	86%	5%
1 st	Assessed Rdg. Level	86	87%	13	62%	25%
2 nd	Assessed Rdg. Level	109	68%	23	52%	16%
3 rd	Reading Inventory	92	79%	18	60%	19%
4 th	Reading Inventory	95	69%	18	77%	+8%
5 th	Reading Inventory	83	78%	19	57%	21%
Total		582	78%	126	67%	11%

Reading School Improvement Goal

By June 2024, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Letter ID in PreK, Assessed Reading Level in grades K-2, and Reading Inventory score that is on-grade level or greater in grades 2-5, will increase to identified grade level goals.

Strategic Actions	Time Line	Measures of Success/Desired Performance Level
Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions.	Monthly (Data Meetings) and Weekly (Kid Talking & Collaborative Planning)	80% of students who are identified for interventions will meet their SMART goals.
Teachers will provide direct instruction on syllable types and reading multisyllabic words. Students not meeting standards will be pulled for intervention focusing on the syllable types.	Daily	100% of fourth grade students will master CCPA 2-syllable words (all syllable types) and multisyllabic words.
The reading specialist will provide professional development on phonics instruction and syllable types to teachers in grades 1-5.	October Faculty Meeting Data Meetings (monthly)	Students in grades K-5 will score 80% on the CCPA subtests.
The reading specialist will provide professional development on decoding strategy instruction for grade K-2 (new reading strategy strip).	October PD Day (follow-up during weekly planning meetings)	During walk-throughs and observations, teachers will be observed using the reading strategy strip.

Math School Improvement Goal

By June 2024, the percentage of students meeting or exceeding grade level math expectations, as measured by the end of year Benchmark score that is on-grade level or greater in grades PreK-5, will increase to identified grade level goals.

Strategic Actions	Time Line	Measures of Success/Desired Performance Level
Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions	Monthly (Data Meetings) and Weekly (Kid Talking & Collaborative Planning)	80% of students who are identified for interventions will meet their SMART goals.
Teachers will provide frequent and direct instruction focusing on standards aligning to Operations and Algebraic Thinking.	Monthly (Data Meetings) and Weekly (Planning Meetings)	80% of students will master Operation and Algebraic Thinking questions on summative assessments.
Teachers in grade K-3 rd will incorporate fact fluency in their whole group/small group instruction and independent practice.	Daily	90% of students will master the designated facts by the end of each grade.
Teachers will provide frequent and direct instruction on strategies that address “Unlocking the Prompt” to solve story problems.	Daily/Weekly	Students in grades K-5 will score 80% on story problem related mathematical questions.
Math Resource Teacher will provide professional learning on technology	January Faculty Meeting and Weekly Planning (As needed)	During walk-throughs and observations, teachers will be observed using the technology resources appropriately.

resources that teachers can implement in their instruction.		
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Writing School Improvement Goal

By June 2024, 80% of students in grades 3-5 will score 8/10 or greater on the written response for CBA 2 Literary (response to text).

Strategic Actions	Time Line	Measures of Success/Desired Performance Level
Teachers in grades 1-5 will utilize the Unlocking the Prompt strategy.	Weekly	During walk-throughs and observations, there will be evidence of teachers using the Unlocking the Prompt strategy.
Teachers in grades K-5 will practice response to text weekly through oral rehearsal, modeling, group or partner work, independent practice, and/or graded assignments.	Weekly	80% of students in grades 1-5 will score 8/10 or greater on weekly written assignments.
Teachers in grades K-5 will meet with students either in small groups or 1:1 for writing conferences.	Weekly	80% of students in grades 1-5 will score 8/10 or greater on weekly written assignments.

Achievement Gap School Improvement Goal

By June 2024, 73% of Free and Reduced Meal students in grades PreK-5 will achieve grade level standards for reading, as measured by Letter ID (PreK), Assessed Reading Level (K-2), and Reading Inventory (2-5).

Strategic Actions	Time Line	Measures of Success/Desired Performance Level
Teachers will participate in PD on Dialogic Conversations	November Faculty Meeting and monthly follow-up with grade level teams	73% of FARM students will achieve grade level standards for reading on letter ID, assessed reading level, and RI assessments.
During monthly grade level data meetings, FARM student data will be included in discussion.	Monthly	Data meeting notes and monthly goals will reflect a focus on FARM students.
The Student Support Team will monitor academic progress of FARM students and communicate other needs with teachers.	Bi-weekly	SST meeting agendas will include academic focus for FARM students.
FARM students who are not achieving grade level expectations will be included in interventions led by the LEAD Tutor.	Ongoing	73% of FARM students will achieve grade level standards for reading on letter ID, assessed reading level, and RI assessments.