



Following the chain of command at the American United School of Kuwait is essential for effective communication, collaboration, and decision-making. **Here's a guide on how to navigate the hierarchy:**

1. Classroom Teacher (Level 1):

- Classroom teachers are encouraged to address day-to-day concerns within their classrooms independently.
- For matters requiring support or guidance, teachers should engage with their immediate supervisor, the Building Principal.

2. Building Principal (Level 2):

- The Building Principal serves as the intermediary between classroom teachers and higher levels of leadership.
- Teachers should communicate regularly with the Building Principal to discuss classroom-specific issues, share insights, and seek guidance.
- The Building Principal is responsible for managing the overall school environment, shaping its culture, and fostering collaboration among staff.

3. School Psychologist or Curriculum and Instruction Specialist (Level 3):

- Teachers and the Building Principal may involve the School Psychologist or Curriculum and Instruction Specialist when specialized expertise is needed.
- The School Psychologist focuses on students' social-emotional well-being, while the Curriculum and Instruction Specialist contributes to academic excellence.
- Collaboration among teachers, the Building Principal, and these specialists is crucial for a well-rounded and comprehensive educational experience.

4. Director (Level 4):

- Major decisions affecting the strategic direction and overall management of the school rest with the Director.
- The Director collaborates with the Building Principal, School Psychologist, Curriculum and Instruction Specialist, and other leaders to set long-term goals and shape policies.
- While routine matters are managed at lower levels, the Director oversees decisions that have a significant impact on the institution.

Communication and Collaboration:

- Teachers communicate regularly with the Building Principal to address classroom-specific concerns.
- Collaboration occurs between teachers, the Building Principal, and specialists to integrate support services, refine curriculum, and optimize instructional practices.
- The Director ensures that communication flows harmoniously among all levels of leadership to achieve the school's overarching goals.

Decision-Making:

- Classroom teachers make decisions within their classrooms, with guidance from the Building Principal.
- The School Psychologist and Curriculum and Instruction Specialist contribute their expertise to decisions affecting the broader educational landscape.
- The Director, working collaboratively with other leaders, holds the responsibility for major strategic decisions that shape the trajectory of the school.

By adhering to this dynamic and interconnected chain of command, the American United School of Kuwait aims to create a vibrant, supportive, and high-achieving educational community, providing a transformative learning experience for all students.