

## 2023-2024 SPS District Strategic Improvement Plan (DSIP)

During the 2023-2024 school year, the SPS District Strategic Improvement Plan will continue to focus on outcome measures in the areas of English Language Arts/Reading, Math, and Attendance with a focus on curriculum, instruction and assessment and Social Emotional Learning. Each school will develop goals and measurable outcomes under these areas and will make them applicable to their individual school communities. Data will be reviewed at least three times during the school year to measure outcome progress at the Beginning of the Year (BOY) in October, the Middle of the Year (MOY) in February, and the End of the Year (EOY) in June.

### 2023-2024 Stamford Public Schools Key Areas for Growth

1. English Language Arts/Reading
2. Math
3. Attendance
4. Social Emotional Learning

#### 1. English Language Arts / Reading (Productive Habits of Mind)

**Goal #1: All schools will implement high-leverage instructional strategies that will support students' ability to acquire and effectively apply critical thinking, creative thinking and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

Action Steps	Outcome and Implementation Measures
1. Provide professional development in the administration and use of the universal screener data to drive instruction and set school goals.	1. Increase in percent of students in grades K-3 demonstrating at/above proficiency on BOY to EOY on mclass DIBELS reading assessments.
2. Implement the newly revised curriculum in grade K and grades 6-12.	2. Increase in the percent of students in grades 4-8 demonstrating at/above proficiency on the iReady reading assessment.
3. Develop shared vision of and professional development for high-leverage instructional practices to support early grade reading and literacy skills.	3. Increase in the percent of students in grade 9-12 passing their core ELA class.
4. Review available student performance data (universal screeners, grades, on-track data) quarterly to monitor growth among student groups.	4. Decrease in achievement gaps among student groups.

#### 2. Math (Productive Habits of Mind)

**Goal #2: All schools will implement high-leverage instructional strategies that will support students' ability to acquire and effectively apply critical thinking, creative thinking and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

Action Steps	Outcome and Implementation Measures
1. Provide professional development in the administration	1. Increase in percent of students in grades K-5
2. Implement the newly revised curriculum for our	2. Increase in the percent of students in grades 6-8
3. Develop shared vision of and professional development	3. Increase in the percent of students in grade 9-12 passing
4. Review available student performance data(universal	4. Decrease in achievement gaps among student groups.

**3. Attendance and Engagement (Productive Habits of Body)**

**Goal #3: All schools will foster a culture of consistent school attendance for all students PK-12, promoting an environment of engagement, academic success, and overall well-being.**

Action Steps	Outcome and Implementation Measures
1. All schools will form attendance committees that will	1. 100% of schools will implement attendance teams
2. Attendance teams will systematically address chronic	2. Improve district-wide Average Daily Attendance for both
3. Attendance teams will collect and analyze attendance	3. Decrease district-wide chronic absenteeism for both
4. Attendance teams will implement evidence-based	4. Improve district-wide Average Daily Attendance as
5. District will collaborate with the Mayor's Youth Service	5. Decrease district-wide chronic absenteeism as

**4. Social Emotional Learning (Productive Habits of Heart)**

**Goal #4: All schools will implement evidenced based SEL programming and practices that support students' capacity to build social-emotional competencies.**

Action Steps	Outcome and Implementation Measures
1. Schools will adopt a framework of SEL implementation	1. 100% of schools will adopt and implement evidenced-
2. School will adopt and implement evidence-based SEL	2. Increase in the percentage of students that achieve their
3. SEL PD will be embedded in district and school	3. Increase in the percentage of students identified "In
4. Schools will implement the SEL assessment system	4. Increase in the percentage of DESSA trainings completed
	5. All SPS staff will participate in at least three SEL