

# Monitoring Student Achievement, Spring 2023 Data

Education Quality Committee  
September 6, 2023

## STUDENT LEARNING OUTCOMES



WCSU exists to nurture and inspire in all students the passion, creativity, and power to contribute to their local and global communities.

**Our students will meet or exceed  
rigorous standards for:**

### CORE KNOWLEDGE

of essential academic subjects



Literacy



Math Content  
& Practices



Physical  
Education  
& Health



Global  
Citizenship



Artistic  
Expression



Financial  
Literacy



Scientific Inquiry &  
Content Knowledge

### TRANSFERABLE SKILLS AND BEHAVIORS

that prepare them for life-long  
learning and success



Creative  
& Practical  
Problem  
Solving



Working  
Independently &  
Collaboratively



Informed,  
Integrated  
& Critical  
Thinking



Effective &  
Expressive  
Communication



Engaged  
Citizenship



Self-Awareness  
& Self-Direction

# Focus Questions

- How did our students do last year?
  - Performance
  - Growth
- What are the implications for our work in 2023-2024?

# I-Ready Diagnostic

- Measures proficiency
- Measures growth
- Reading:
  - Currently administered in Grades 3-10
  - Fall, Winter, Spring (2x/year in Grades 9-10)
  - *Access to personalized instruction in 2023-2024*
  - *K-2 has access to pilot this assessment in 2023-2024*
- Math:
  - Currently administered in Grades K-10
  - K is optional in Fall
  - Fall, Winter, Spring (2x/year in Grades 9-10)
  - Personalized instruction in My Path



## What is *i-Ready*?

***i-Ready* is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year.**

*i-Ready* allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. *i-Ready* consists of two parts: Diagnostic and Personalized Instruction.

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your student's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

*i-Ready Personalized Instruction* provides students with lessons based on their individual skill level and needs, so your student can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn.



# Placement Levels

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

## What are the definitions of each of the five levels?

### Overall Placement

Students Assessed/Total: 3,013/3,013



#### ● Mid or Above Grade Level

- **Definition:** Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics or above-grade level instruction.

- **Implications for Instruction:** This level consists of students who are Mid, Late, and Above Grade Level:

- **Mid Grade Level** students will benefit from instruction in late on-grade level topics.
- **Late Grade Level** students will benefit from late on-grade level enrichment and will be ready for instruction focused on topics typically covered in the beginning of the subsequent grade level.
- **Above Grade Level** students in this category will benefit from above-grade level instruction.

- **Implications for Intervention:** Students likely do not need specialized intervention.

#### ● Early On Grade Level

- **Definition:** Students at this level have partially met grade-level expectations. They will benefit from continued on-grade level instruction.

- **Implications for Instruction:** These students will benefit from on-grade level instruction to help them meet the expectations of college- and career-ready standards for their grade level.

- **Implications for Intervention:** Students likely do not need specialized intervention.

#### ● One Grade Level Below

- **Definition:** Students at this level are approaching grade-level expectations. They will benefit from continued on-grade level instruction.

- **Implications for Instruction:** Students who are One Grade Level Below on their:

- Beginning-of-year Diagnostic are performing consistently with students who have just begun their academic year
- Midyear or end-of-year Diagnostic may need intensive intervention

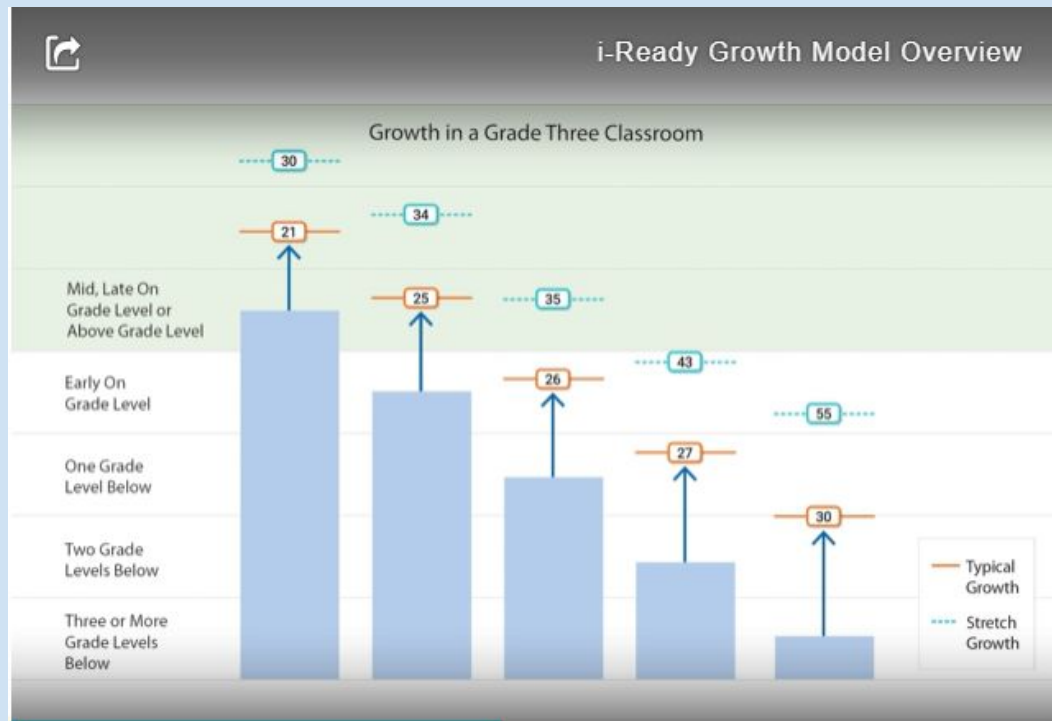
- **Implications for Intervention:** Students may benefit from review or remediation of material that is one grade

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# Growth Model

- Growth targets are unique to each student based on their diagnostic results

- [i-Ready Growth Model Overview](#)  
(4:30)



# Growth Measures

## Typical

- Average amount of growth we can expect a student to make by the end of the year.
- Based on the average student of the same grade level based on their initial placement level
- A yearlong measure
- We would like to see student at least 50% of the way toward typical growth at mid-year.

## Stretch

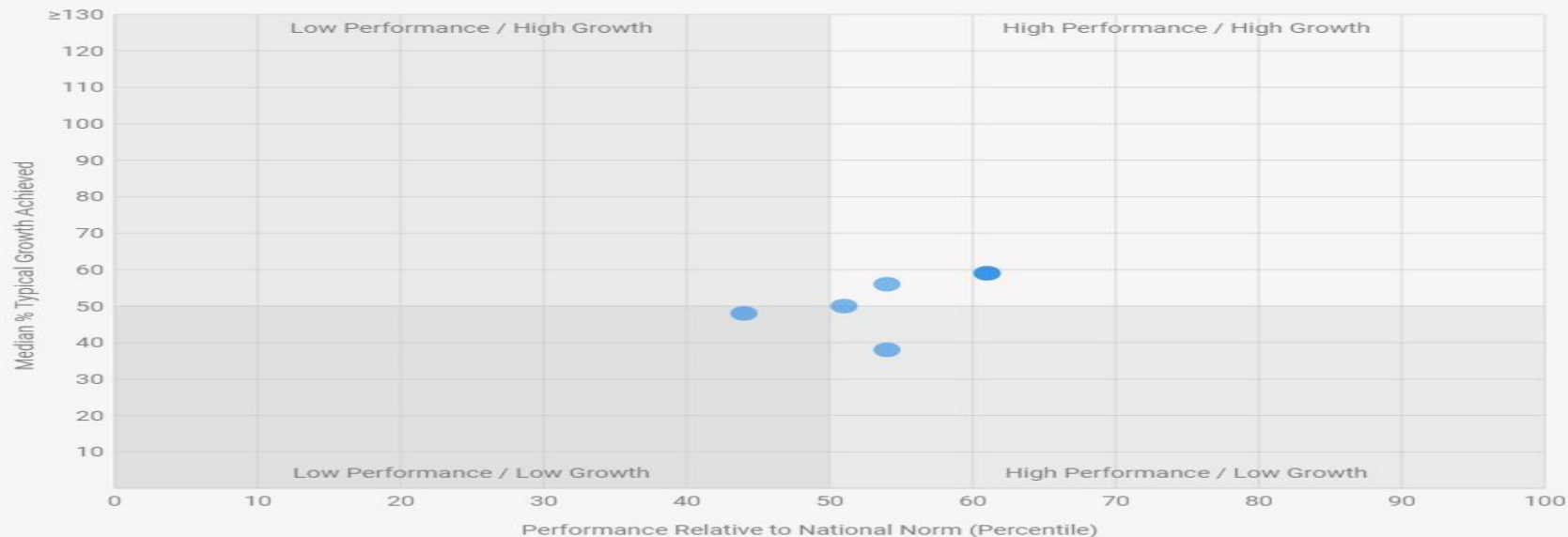
- More ambitious path to proficiency
- Stretch growth doesn't guarantee that they will get to grade level by the end of the year
- If students are below grade level, they should be at 50% stretch growth at mid-year.
- Nationally, 20-30% of students make stretch growth.

# i-Ready Math Growth Winter 2023 Data

Student Growth in Math Shown by School  
Across the District from Fall to Winter (November 16 - March 1)  
11/16/22 - 03/01/23

Students Assessed/Total: **760/812**

[Download CSV](#)



# i-Ready Math Growth Spring 2023 Data

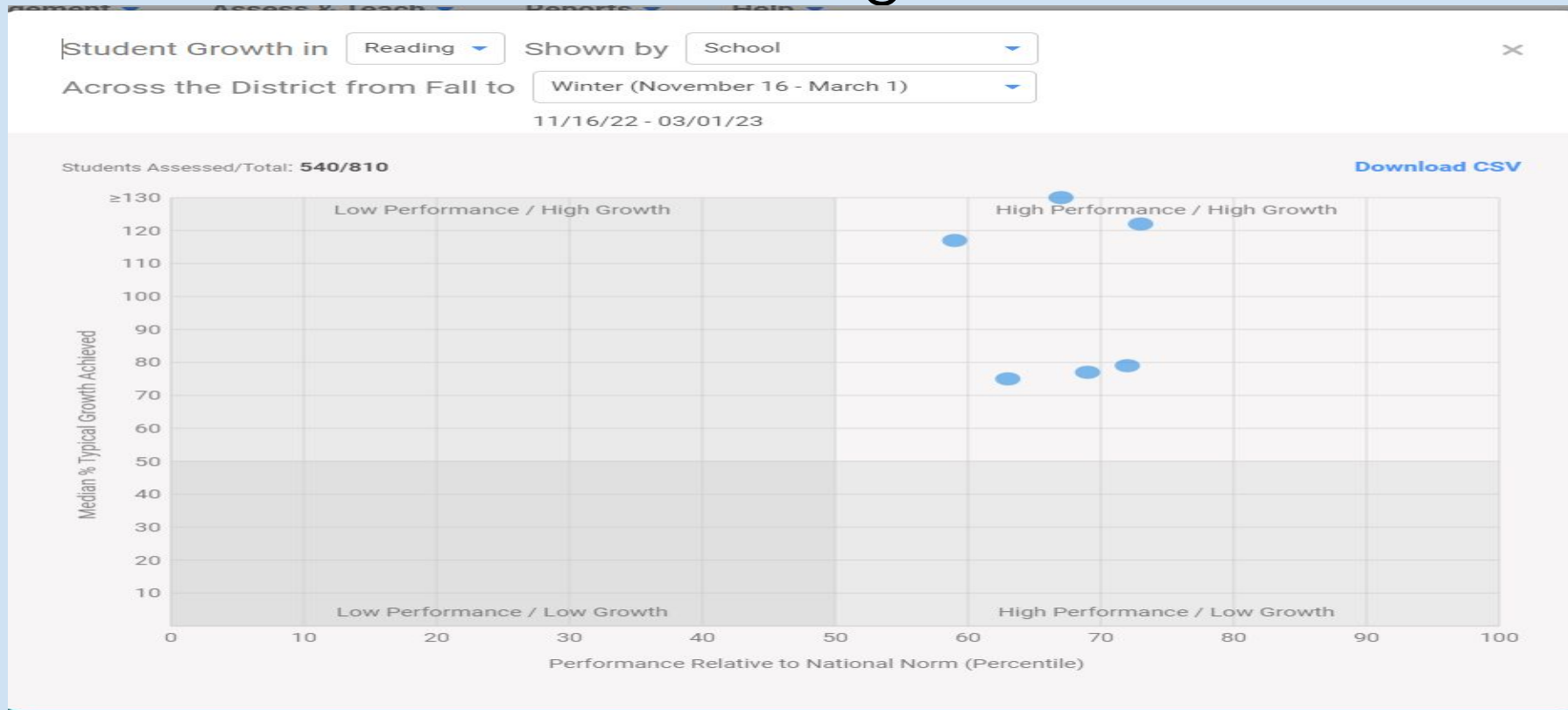
Student Growth in **Math** Shown by **School**  
Across the District from Fall to **Spring (March 2 - End of Year)**  
03/02/23 - 06/30/23



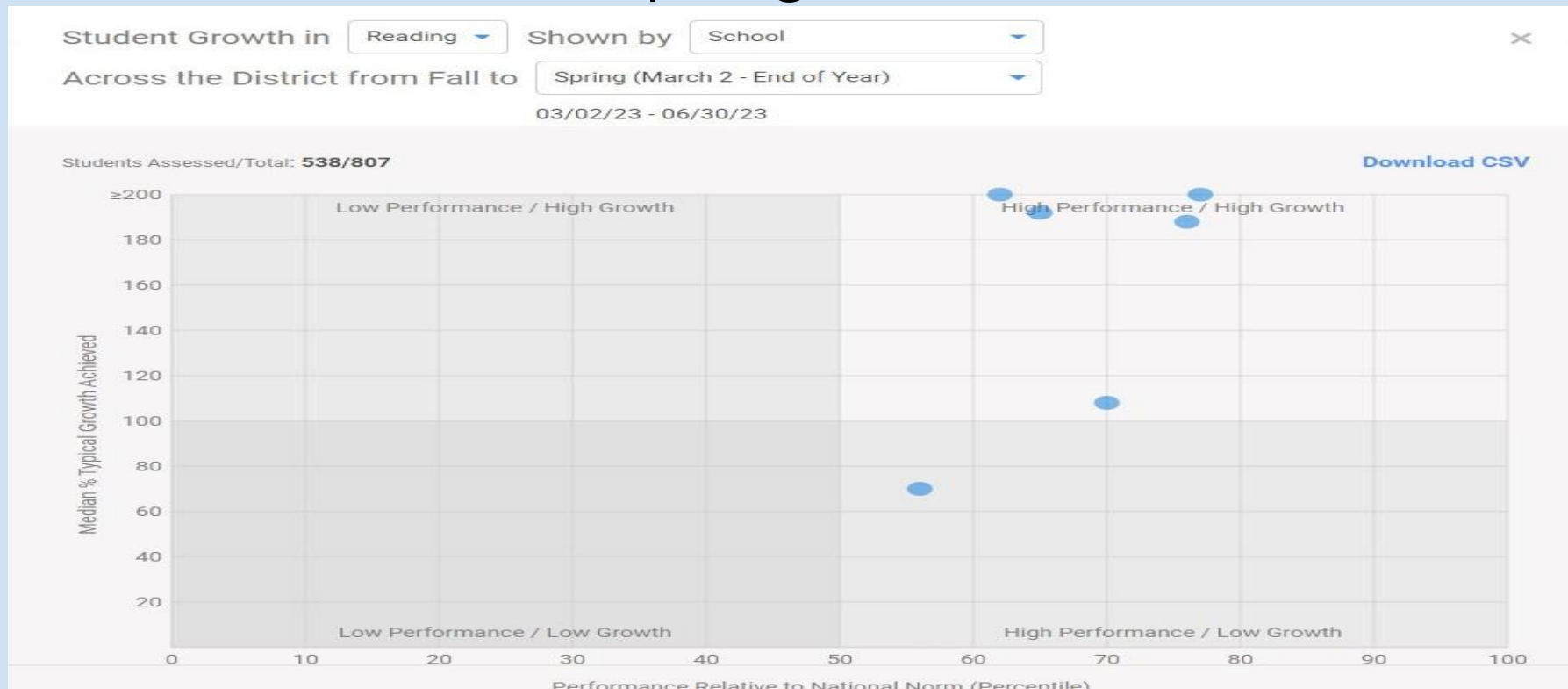
[View Diagnostic Growth Report](#)

[Download CSV](#)

# i-Ready Reading Growth Winter 2023 Data

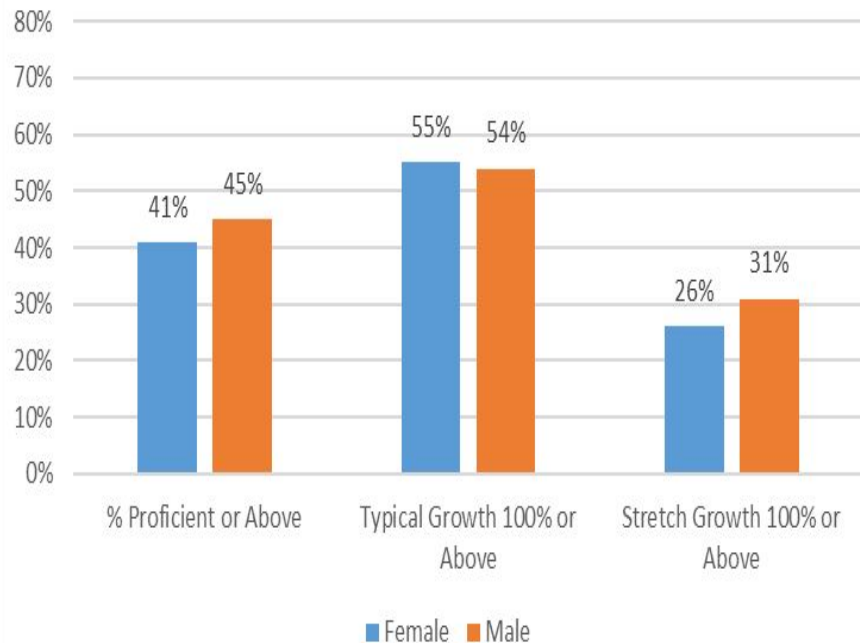


# i-Ready Reading Growth Spring 2023

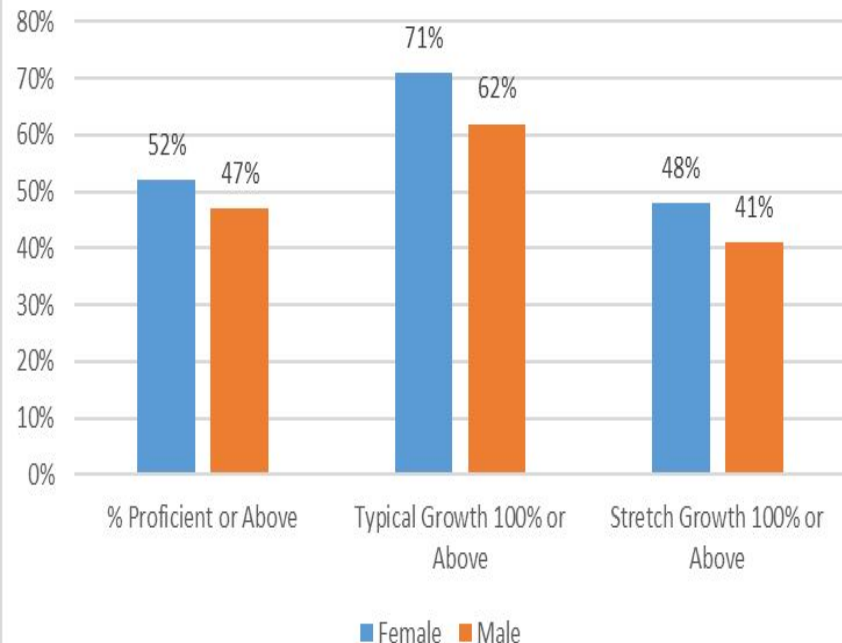


# i-Ready by Gender: Spring 2023

## i-Ready Math

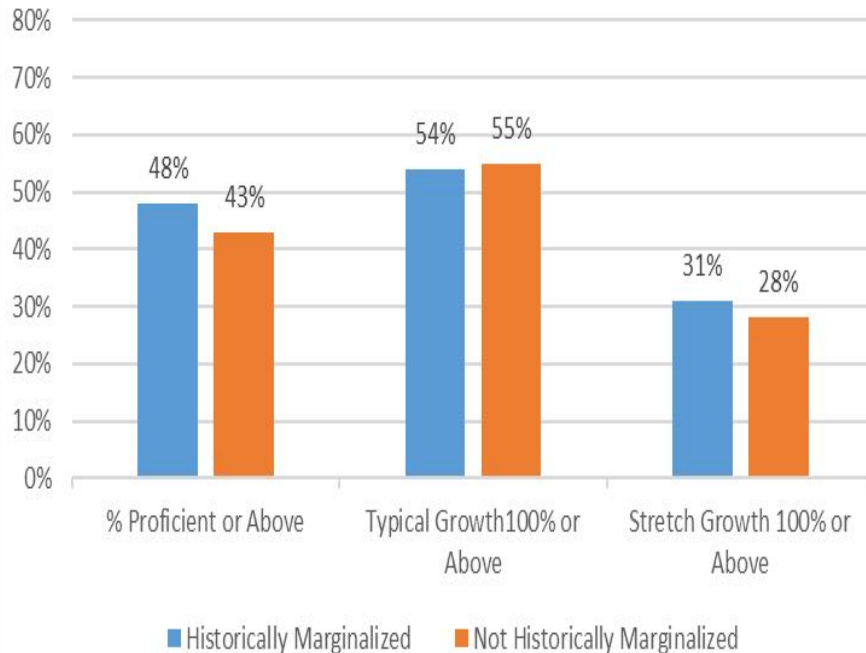


## i-Ready Reading

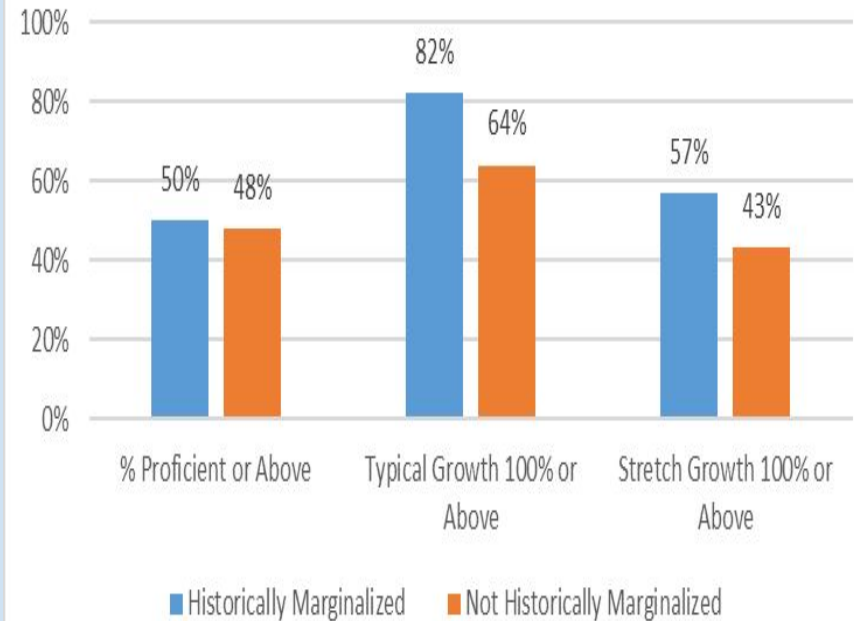


# i-Ready by Race/Ethnicity: Spring 2023

## i-Ready Math

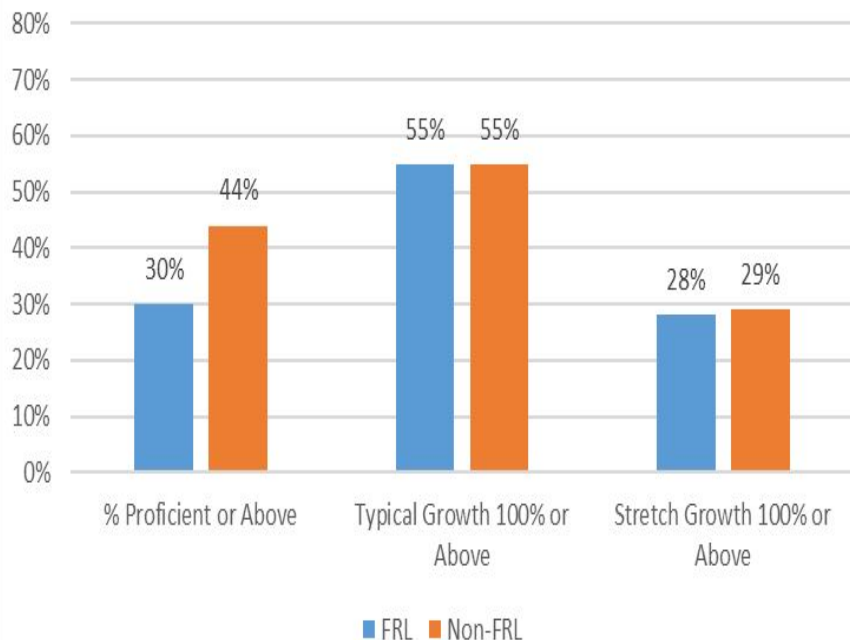


## i-Ready Reading

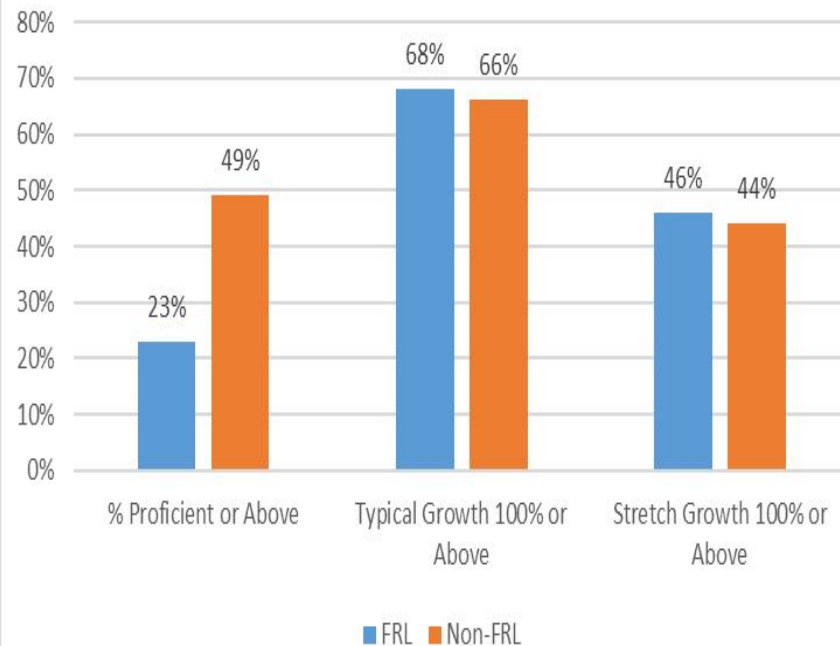


# i-Ready by FRL Eligibility: Spring 2023

## i-Ready Math

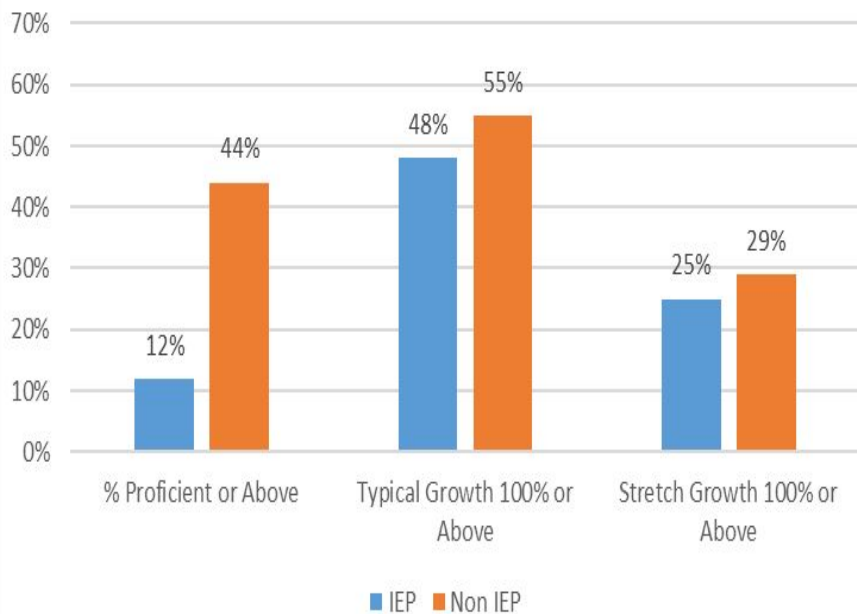


## i-Ready Reading

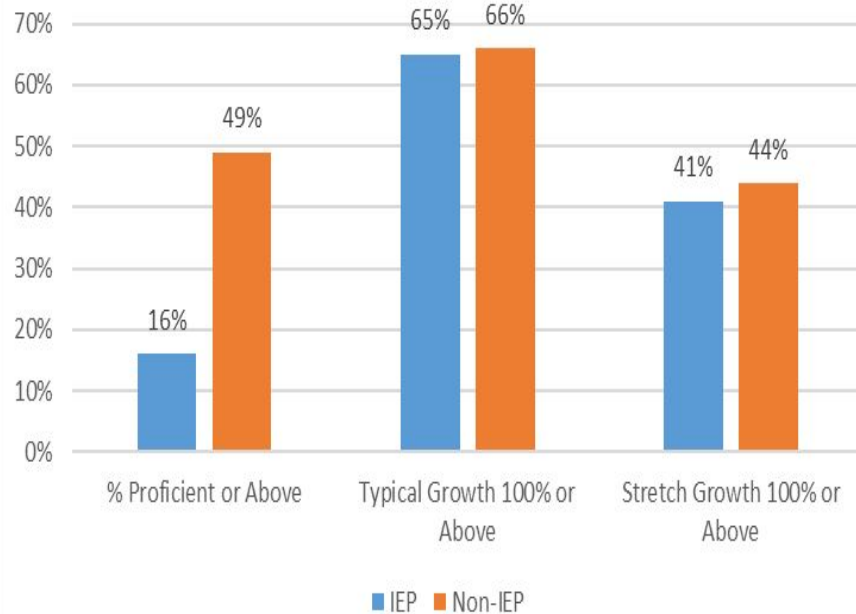


# i-Ready by IEP Eligibility: Spring 2023

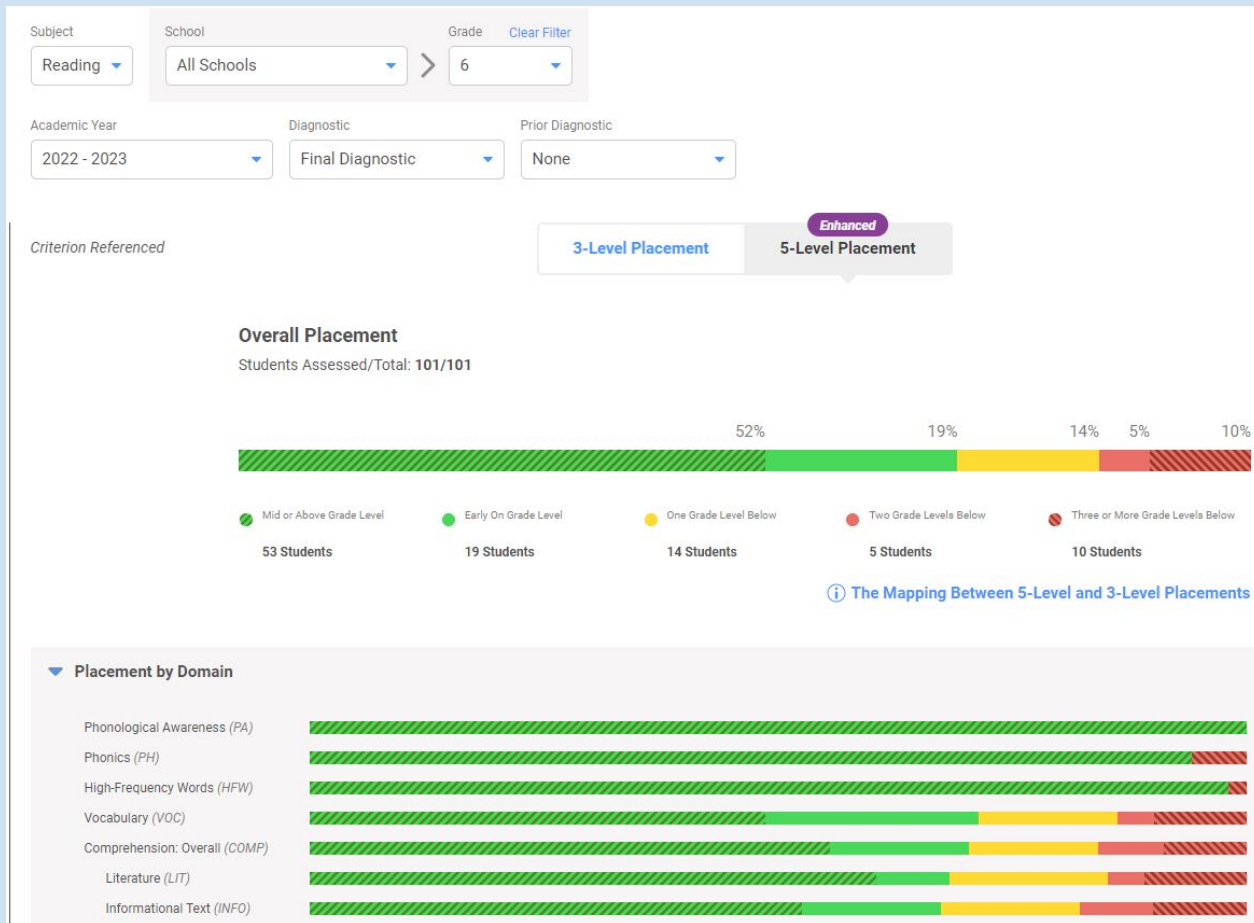
## i-Ready Math



## i-Ready Reading



# Grade 6 Reading Placement by Domains, Spring 2023



# Focus Questions

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