



District/LEA: 051-152 HOLDEN R-III Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy
The Parent/Family Engagement policy is reviewed during parent meetings and parent advisory meetings. Parents have the opportunity to provide input into the development of the policy.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy
During meetings with the Title 1 advisory committee and meetings with all parents the policy is reviewed and input is sought. Input is also sought from surveys conducted by Holden Elementary School and the Holden R3 School District.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children
The Parent and Family Engagement plan will be shared on the district website and the HES handbook.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan
The Local Education Agency plan is reviewed during parent meetings and parent advisory meetings. Parents have the opportunity to provide input into the development of the plan. The district also regularly surveys parents to seek input on programs and services available in the schools.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

Meetings are held with teachers to discuss what support is needed. Input is also gathered from the local parent/teacher organization. These meetings occur on scheduled professional development days for the staff and at the monthly PTO meetings held at the school.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
Title I.C Migrant
Title I.D Delinquent
Title II.A
Title III EL
Title III Immigrant
Title IV.A
Title V.B
School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
Spec. Ed. Part B Entitlement
Perkins Basic Grant - Postsecondary
Perkins Basic Grant - Secondary
State and Local Funds
Workforce Innovation and Opportunity Act
Head Start
McKinney-Vento
Adult Education and Family Literacy
Others

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Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Parent meetings will be held. School personnel also reaches out to families that may qualify for these services to discuss needs and services.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)

Describe annual evaluation

Input was sought at the parent meetings and through the Title Parent Survey. Any changes need to be made the LEA will take the proposed changes to the leadership team for review.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Families are asked to fill out a survey/questionnaire upon enrollment so we may properly identify families with barriers. The counselors also conduct in person interviews with all new students to access needs of the student and family.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The staff works hard to meet the needs of the students and families. Parent teacher conferences are held twice a year, and other meetings are available with as needed. Staff also reach out to parents of students who are struggling academically or emotionally, support is offered from the district social worker or contracted counselor.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Parents are invited and encouraged to attend meetings to discuss programs and support, parents are also invited into the building for family nights and activities. Examples of activities include: Family Craft Night, Family STEAM night, HES Art Exhibit, Read Across America Book Night, Open House

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

District/LEA Comments

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DESE Comments

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