# WEEK OF OCTOBER 30TH

**DPS Principal Newsletter** 

## HIGHLIGHTS OF THE WEEK

#### **照 Red Ribbon Week**

This week for Red Ribbon Week the Student Lighthouse shared themes with DPS. The students, faculty, and staff had fun dressing up - Sports Day, Pajama Day, Hat Day, Inside-Out Day, and Favorite Color Day.

Also, each student got a **Kindness Matters** bookmark because the theme for the year is Be Kind to Your Mind. The bookmark specifically reminds them to be respectful, helpful, trustworthy, friendly, positive, thoughtful, fair, patient, encouraging, and kind every day!







#### **Golden Spatula Winners**

DRUM ROLL .... for this week's 1st and 2nd grade Golden Spatula winners. See below!

Congrats to Miss Waldon's class who had the most kindergarten tickets this week - 87 tickets!

#### 1st Grade



**Hurain Ali** 



Raelynn Hardy



**Ky'Mir Innocent** 

#### **2nd Grade**



**Adlee Braziel** 



**Jonah McKinney** 



**Natalie Versluis** 



#### Physical Therapy Month

Dr. Linsner, DPS Physical Therapist, shares the following -One of the most important things I try to teach the students I work with is how important it is to be active. Our bodies were made to physical activity help our brains learn all different things, activity also keeps us healthy so we can be at school every day and feel good while learning. Please check out the CDC's website on helping your student stay active.

https://www.cdc.gov/physicalactivity/basics/adding-pa/activities-children.html

#### **Primary Particulars**

This includes information for next week, including activites, breakfast/lunch menu, upcoming events, and birthdays.



#### **Important Section** ■ Letter from the Counselors

Dear Families,

This month in **Pre-K**, we learned about what our feelings look like. We learned about happy, sad, mad, and excited. We spent time thinking about how we would feel in different situations and looked at those feeling faces in mirrors. We built faces with play-doh and played an emotions matching game. We then learned about what we can do when we experience a big emotion, such as feeling mad. We learned that we can stop, name our feeling, and take a deep breath to help us calm down. We sang a song and practiced using a rainbow breathing board.

Engage your child by asking:

- What are the four feelings you learned about? What do those feelings look like? What makes you feel that way? (Happy, sad, mad, excited)
- What are the steps to calming down? (Stop, put hands on tummy, name your feeling "I feel....", take deep breaths)

This month in **Kindergarten**, we learned about our circle of control and size of the problem. Everyday we face problems, most problems are small, and we will decide if the problem is in our control or not. We learned how to solve small and big sized problems.

Engage your child by asking:

- What are some things you can control? (my words, my choices, how I take care of my feelings)
- What are some things that are outside of your control? (school rules, what other people say and do)
- What can you do if the problem is small? (ignore it, walk away, say "I don't like that, please stop")

• What can you do if the problem is big? (get help from an adult)

This month in **1st grade**, we learned about our circle of control and size of the problem. We discussed how we are proactive and in charge of only ourselves. We discussed as a class what is in and out of our control, then came up with our own answers. We learned that our problems are small, medium, or big and that our reaction size should match the size of the problem. As a class, we worked together during a story to determine if the size of the problem matched the reaction size, then came up with more appropriate responses. We then worked with a partner to determine the size of the problem, reaction size, and come up with a solution to solve a problem.

Engage your child by asking:

- What are some things in your circle of control? (What I say, what I do, how I feel)
- What are some things outside of your circle of control? (Friends, family, pets, other people's choices)
- If you have a small problem, who solves that? (You can!) What size should your reaction be for a small problem? (Small)

This month in **2nd grade**, we learned about our circle of control and size of the problem. We read *Alexander and the Terrible, Horrible, No Good, Very Bad Day* and talked about whether the problems he faces are inside or outside of his circle of control. Our second lesson focused on the size of the problem. We talked about small, medium, and big problems and how our reactions to problems need to match the size of the problem.

Engage your child by asking:

- What are some things you can control? (my words, my choices, how I take care of my feelings)
- What are some things that are outside of your control? (school rules, what other people say and do)
- What can you do if the problem is medium sized? (tell someone how you feel, ask for what I need, ask an adult or peer for help)
- What can you do if the problem is big? (get help from an adult)

Sarah Gebhard and Dani Mahany

#### **Parent Workshop**

Please see flyer below for Parent Workshop "Positive Solutions for Families" which will begin November 14th 5:30pm to 7pm at the Primary School Cafeteria. This is a six session program to promote children's social & emotional skills, and using positive approaches to help reduce children's problematic behavior. You don't have to come to all the sessions.

We will provide limited, free childcare with registration and if transportation is a barrier we can help to provide \$10 gas cards.

All services are free and open to everyone!







## Starting Tuesday, November 14th

Six Workshop Series:
Attend a few or Attend them all
5:30pm to 7:00pm
Dansville Primary School Cafeteria

284 Main St, Dansville, NY 14437

Throughout this 6—session program you will learn how to promote your children's social and emotional skills, understand their problem behavior, and use positive approaches to help children learn appropriate behavior. These sessions will give parents general information on key strategies that may be used with all children. This is for all caregivers, family members, child care providers, and anyone interested in learning.



#### WHAT YOU WILL LEARN:

Sessions are every other Tuesday Evening

November 14: Making Positive Connections

November 28: Behavior has Meaning

December 5th: The Power of Routines

December 19th: Teach Children What To Do

January 2nd: Responding with a Purpose

& a Plan

January 16th: Celebrating Strengths

With trained Facilitator Tawyna Hughes

To Register:

https://tinyurl.com/mr56d8nk

For Questions contact Tawyna 607-684-3923/ hughest@proactioninc.org



Limited, Free Child Care and Supports available with Registration.
All services are free and open to everyone.



## DPS STEAM Lab Family Popsicle Stick Bridge Challenge

Hey there Families!

The DPS STEAM Lab is calling all creative minds to the ultimate popsicle stick bridge challenge! Brace yourselves for an epic showdown of engineering excellence! Last year was a blast with some mind-blowing designs, and we can't wait to see what you and your family will bring to the table this year. If you're ready to put your brainstorming caps on, please make sure to send in the slip below by November 8th. Look out for more details and bring on the fun!

For questions please email petrilloj@dansvillecsd.org



#### Our family would like to participate in the DPS STEAM Lab Popsicle Stick Bridge Challenge!

Get Ready for a Popsicle Stick Challenge!

Student Name:

Classroom Teacher: \_

Bring on the popsicle sticks and glue!

Would your family like a bag of supplies to tackle this challenge?

Yes or No (Please circle one)

#### **Important Halloween Parade Information**

Dear DPS Families.

Our DPS Halloween Parade will be on Tuesday, October 31st at 1:30pm. Hopefully it will not be rainy, so we can parade outside. Families will stand in the bus loop as students parade down the sidewalk from DPS to EBH and then back to DPS. Please stay in your viewing location until the parade is over and ALL students have entered DPS. (If the weather is rainy we will have the parade inside DPS.)

3PK-PM and 4PK families, your child will make a costume at school for the parade. Kindergarten, 1st and 2nd grade families, when thinking about a costume, please remember the costume will be worn all day or must go over the top of your child's clothes. Costume masks will only be permitted during the parade. No costume weapons are allowed.

After the parade your child can stay at school for regular dismissal or be signed out. If you plan to sign out your child right after the parade:

- \*Please return the bottom of this slip to your child's classroom teacher and identify any approved people that can sign out your child. The pick up person will need to bring identification.
- \*Please see the map on the back to see the specific sign out location as these are different from our regular pick up doors. (If we parade inside, you will sign out your child at the classroom doorway.)

I look forward to enjoying this fun event with DPS students!

Best.

Molissa Soho

#### Pick Up Tuesday, October 31st After Parade

Child's Name:	Teacher:
Approved people to sign out your child:	





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#### When to Keep Your Child Home From School

What to Do When Your Child is Sick

#### **COVID-19 Guidelines**

Regulations for Students, Staff, & Parents

#### ☐ Parent/Student Handbook

Below is a link the 2023-2024 DPS Parent/Student Handbook. This will serve as an excellent resource to you throughout the school year.

#### **DPS Parent/Student Handbook**

#### Arrival and Dismissal

#### **Arrival**

All **4PK-2nd grade students** will enter at the main entrance of school and must be to school by 8:00.

- Students can be dropped off as early as 7:15.
- Breakfast will be served from 7:30-8:10.
- Buses unload students at 7:40.

All 3PK students will enter at the side door at 9:00 for the AM program or 12:30 for the PM program.

#### **Dismissal**

Dismissal changes must be made *before 1:00pm*. Parent pick-up will begin at 2:15pm each day at the following doors based on last name. Please make sure we have the name of the person picking up and that person has a *driver's license for identification*.

- A-C at the ELC doorway on the parking lot side
- D-H at the back playground door
- I-Q at the first door on the left in the driveway between the HS & PS
- R-Z at the second door on the left in the driveway between the HS & PS

All 3PK AM and PM students will exit at the side door at 11:30 for the AM program and 3:00 for the PM program. Our 3PK students are dropped off and picked up in the small Primary Bus Loop during the following times: 8:45-9:00, 11:20-11:35, 12:20-12:30, and 2:50-3:05. Please consider parking in a different location so that you aren't trapped in the loop.

#### **101** Cafeteria

Below are the breakfast and lunch menus -

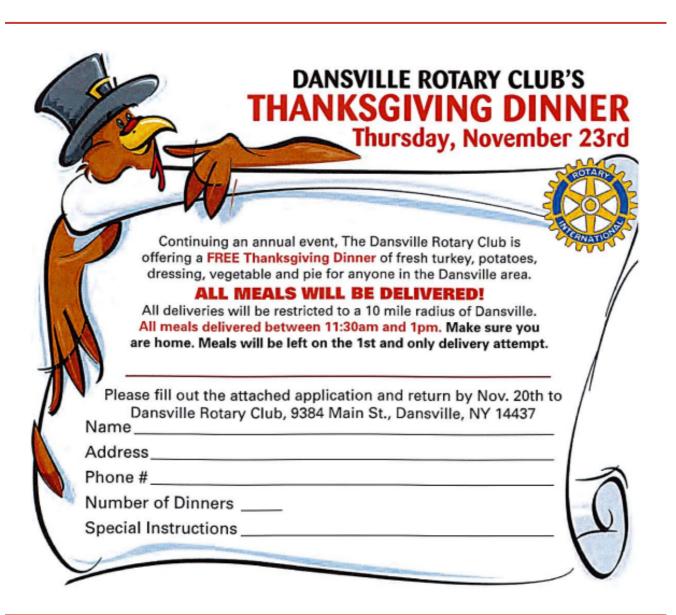
#### **October Breakfast Menu**

#### **October Lunch Menu**

#### **November Breakfast Menu**

#### **November Lunch Menu**







## Dansville Project Christmas

Sign up for 2023 Project Christmas will be Saturday, November 4, 10AM-Noon at the American Legion, 34 Elizabeth Street (upstairs).

This is the only registration date.

#### Eligibility:

- 1) Must be a resident of the Dansville School District
- 2) Have children ages 14 and under in household (bring clothing/shoe sizes)
- 3) Eligibility based on household





Boys and Girls are you looking for Adventure?

Come to Pack 71's Halloween Party/Registration night October 30th at the Game Club Upper Club located on Gibson St, Dansville / 6:00PM For more information, please contact dansvillynycubscouts@gmail.com





#### Dansville

Family Resource Center

### October 2023

Mon	Tue	Wed	Thu	Fri	Sat
2 <i>Make &amp; Take</i> Pumpkin Plants	3 Magnet Play	4	5 The Oobleck Experiment	6	7
9) (Tósió)	10 Engineering Play	11	Dancing Oobleck Center Closed at Noon	13	14 Fall Fest- Meet us on Main St. 11am- 2pm
16 Make & Take Pumpkin Playdough	17 Gizmo & Gears	18	19 Oozing Oobleck Excavation EXTENDED Hours: 2pm to 6:00pm.	20	24 4
23 Make & Take Pumpkin Plast	24 Water Play	25	26 Glowing Oobleck	27	28
30 Make & Take Pumpkin Paint	31 Shadow Play with Special Story at 11am			31	1

#### LOCATION, **OPEN DAYS & HOURS**

Address: Dansville Elementary School 280 Main Street Dansville, NY 14437

Mondays: 9:00a.m.-1:30p.m.

Tuesdays: 9:00a.m.-1:30p.m.

Wednesdays: @ Cohocton 9:30a.m.-2:30p.m

Thursdays: 9:00a.m.-1:30p.m.

Coordinator: Tawyna Hughes Center Assistant: Brandy Goodwin

Email: Website:

Facebook: Dansville Family Resource Center

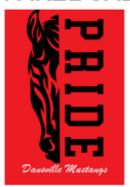


#### October is all about the exploring the "weird" side of science!

Make & Take Mondays, Technological Tuesdays, & Thursday Oobleck Experiments- These are going to be messyl Every Wednesday you can join us in Cohocton at 30 Park Avenue All Services are Free and Open to Everyone!



### **APPAREL SALE!**



- -T-shirts
- Sweatshirts
  -Bags
   Garden Flags
  -Water Bottles

All proceeds go to the Music Boosters to support our PK - 12 Music department!

Website Closes October 31st - Items will be delivered to Mrs. Buckel in the HS





FOR YOUTH DEVELOPMENT \*
FOR HEALTHY LIVING

## TIME FOR YOU!

**DANSVILLE YMCA** 

#### KIDS NIGHT OUT!

Come join us for a night of fun that includes open swim, bounce house, groups games, crafts, and more! A concession stand will be available with snacks for purchase. Bring your swimsuit, a towel, and sneakers for the gym.

#### AGES

5 - 12 years

#### TIME:

6:00 - 9:00pm

#### DATES:

September 29 October 27 November 17 December 15

#### COST:

\$5 - Y Members \$10 - Community



Dansville High School 282 Main Street Dansville, NY 14437

REGISTER ONLINE AT WWW.HORNELLYMCA.COM



Melissa Goho gohom@dansvillecsd.org



Principal

Dansville Primary School

