

Week of October 2nd

DPS Principal Newsletter

HIGHLIGHTS OF THE WEEK

Virtual Whole School Morning Meeting

This morning we had a virtual whole school morning meeting to review bus expectations. Ask your student to share bus expectations that we follow to keep everyone safe. They might name:



- Stay in your seat with the seatbelt fastened and tight
- Face forward with your feet in front of you and on the floor
- Put backpacks and person items on your lap
- Follow directions from the driver and bus monitor
- Keep hands and feet to yourself
- Use a Level 2 talking voice
- Use kind words
- Patiently wait your turn when getting on and off the bus

Golden Spatula Winners

DRUM ROLL for this week's 1st and 2nd grade Golden Spatula winners. See their names and pictures below.

Also, congrats to the kindergarten classes for earning a grand total of 1,314 tickets! This means they have achieved their grade level goal of 1,000 tickets and will have a grade level celebration next week. Mrs. Troll's class had the most tickets this week with 95 yellow tickets!



Von Gabriel



Benjamin Losey



Emmett Miller



Samantha Bates



Nevaeh Braziel-Gilmer



Josiah Lebron

Supporting Student Behavior

We as a building are focused on supporting student behavior this year. Each month we'll have a faculty meeting focused on behavior and we have a current Behavior Committee meeting once a month. Supporting our students behavior is a joint effort between home and school. Below are a few tidbits for you to consider -

For a child to learn something new, it needs to be repeated an average of **8 times**.



For a child to unlearn an old behavior and replace with a new behavior, the new behavior must be repeated an average of **28 times**.

Responding vs. Reacting to Behavior -

Responding (more desirable and effective)

- Involves more thought
- Responses are driven based on previous information or data
- Calm, taking into consideration previous experiences and short/long term effects
- Focused on the meaning behind the behavior, rather than on punishing the child



Reacting (less desirable and effective)

- Instant
- Driven by feelings
- Does not take into consideration the long-term effects
- Using a defense mechanism
- Intense urge to protect ourselves
- Reactions can be reinforcing because they often make us feel better



Primary Particulars

This includes information for next week, including activities, breakfast/lunch menu, upcoming events, and birthdays.

📣 *Did You Know* 📣

When to Keep Your Child Home From School

What to Do When Your Child is Sick

COVID-19 Guidelines

Regulations for Students, Staff, & Parents

📷 School Pictures

DPS school pictures will be Thursday, October 5th. The order form is attached for your reference and will be sent home with children in the upcoming weeks. Please note you can pay by check or online at - <https://shop.imagequix.com/g1001032030> (School Code - 23DVP)

School Picture Order Form

✉ Letter from the Counselors

Dear Families,

Welcome to the 2023-2024 school year! We are excited to announce we'll be going into classrooms twice a month to teach lessons on various topics such as feeling identification, coping

strategies, skills for learning, empathy, friendship skills, and more! Dani Mahany will be working with Pre-k and 1st grade and Sarah Gebhard will be working with Kindergarten and 2nd grade!



This month in **Pre-K**, we learned about the different adults in our school. We discussed all the ways they help us. We also learned about our skills for learning, and rules in the classroom. We read "How Do Dinosaurs Go To School" and completed a worksheet with our green choices.

Engage your child by asking:

- Who are some new adults you learned about? What do they do?

- What are some of the rules in school? (Listening, keeping hands and feet to self, do my best, use my words)

This month in **Kindergarten**, we first learned the four skills for learning. We discussed the rules at school and how it's important to follow the rules, so we stay safe and have our body ready for learning. Our second lesson in September was Expected vs. Unexpected behavior at school. We looked at picture cards and decided if they were things we'd expect to see at school or not.

Engage your child by asking:

- What are the four listening rules? (Ear listening, eyes watching, voice quiet, and body still.)
- What is an expected behavior at school? (following directions, sitting criss- cross, eating during lunch)
- What is an unexpected behavior at school? (standing on a chair, ripping paper, throwing things)

This month in **1st grade**, we learned about the skills for learning and practiced eyes watching, ears listening, voice quiet, and body calm while reading the book "Personal Space Camp". We then learned about expected and unexpected behaviors in the classroom. We discussed what expected and unexpected behaviors are, how they make others feel, sorted expected and unexpected behaviors with a partner, and then wrote down our own examples.

Engage your child by asking:

- What are the four listening rules? (Ear listening, eyes watching, voice quiet, and body still.)
- What is an expected behavior in the classroom? (Using kind words, walking, following directions, calm body, waiting for my turn)
- What is an unexpected behavior? (Yelling, running in the classroom, breaking toys, invading personal space, interrupting)

This month in **2nd grade**, we reviewed the skills for learning and learned about whole body listening. The second lesson focused on expected vs. unexpected behaviors around school. We played "game show style" where students paired with their classmates to act out, sketch, and imagine different scenarios and tell how they would be expected to act.

Engage your child by asking:

- What are the four listening rules? (Ear listening, eyes watching, voice quiet, and body still.)
- What is an expected behavior at school? (not touching the walls as your walking in the hallway, stay seated on the bus, throw away your trash in the cafeteria)
- What is an unexpected behavior at school? (running in the hallway, standing on the seat in the bus, yelling in the classroom.)

If you have any questions, please reach out to us by phone or email.

Sarah: 585-335-4040 ext. 2013, or gebhards@dansvillecsd.org

Dani: 585-335-4040 ext. 2114 or mahanyd@dansvillecsd.org

Sarah Gebhard and Dani Mahany

Below is a link the 2023-2024 DPS Parent/Student Handbook. This will serve as an excellent resource to you throughout the school year.

DPS Parent/Student Handbook

Arrival and Dismissal

Arrival

All **4PK-2nd grade students** will enter at the main entrance of school and must be to school by 8:00.

- Students can be dropped off as early as 7:15.
- Breakfast will be served from 7:30-8:10.
- Buses unload students at 7:40.

All 3PK students will enter at the side door at 9:00 for the AM program or 12:30 for the PM program.

Dismissal

Dismissal changes must be made **before 1:00pm**. Parent pick-up will begin at 2:15pm each day at the following doors based on last name. Please make sure we have the name of the person picking up and that person has a ***driver's license for identification***.

- A-C at the ELC doorway on the parking lot side
- D-H at the back playground door
- I-Q at the first door on the left in the driveway between the HS & PS
- R-Z at the second door on the left in the driveway between the HS & PS

All 3PK AM and PM students will exit at the side door at 11:30 for the AM program and 3:00 for the PM program. Our 3PK students are dropped off and picked up in the small Primary Bus Loop during the following times: 8:45-9:00, 11:20-11:35, 12:20-12:30, and 2:50-3:05. Please consider parking in a different location so that you aren't trapped in the loop.

Cafeteria

Below are the October lunch menus -

October Breakfast Menu

October Lunch Menu

🌍 Community News 🌍



weird Science

Dansville
Family Resource Center

October 2023

Mon	Tue	Wed	Thu	Fri	Sat
2 Make & Take Pumpkin Plants	3 Magnet Play	4	5 The Oobleck Experiment	6	7
9 	10 Engineering Play	11	12 Dancing Oobleck Center Closed at Noon	13	14 Fall Fest- Meet us on Main St. 11am- 2pm
16 Make & Take Pumpkin Playdough	17 Gizmo & Gears	18	19 Oozing Oobleck Excavation EXTENDED Hours: 2pm to 6:00pm.	20	21
23 Make & Take Pumpkin Piest	24 Water Play	25	26 Glowing Oobleck	27	28
30 Make & Take Pumpkin Paint	31 Shadow Play with Special Story at 11am				

LOCATION, OPEN DAYS & HOURS

Address:
Dansville Elementary School
280 Main Street
Dansville, NY 14437

Mondays:
9:00a.m.-1:30p.m.

Tuesdays:
9:00a.m.-1:30p.m.

Wednesdays:
@ Cohocton
9:30a.m.-2:30p.m

Thursdays:
9:00a.m.-1:30p.m.

Fridays:
Closed

Coordinator:
Tawyna Hughes
Center Assistant:
Brandy Goodwin

Phone:
607-684-3923

Email:
hughest@proactioninc.org

Website:
www.proactioninc.org/events

Facebook:
Dansville Family
Resource Center



October is all about the exploring the "weird" side of science!

Make & Take Mondays, Technological Tuesdays, & Thursday Oobleck Experiments- These are going to be messy!

Every Wednesday you can join us in Cohocton at 30 Park Avenue

All Services are Free and Open to Everyone!



The Dansville Family Resource Center presents....

Primary School Open House

STORYWALK™

284 Main St, Dansville, NY 14437



**Thursday,
October 19th**

3:15pm to 6:15pm

Take a moment to engage with your child in a fun, interactive Story Walk. The pages will begin at the Primary School and lead you to your local Family Resource Center, located at EBH Elementary School, where you will get a free copy of the book, get to visit with center staff, and access the drop in play space.

Pick up your free interactive story prop at the Family Resource Table located in the Primary School during Open House!



What are “Ducks in Disguise”?



Beginning with the end in mind, we determined our first partnership. Entrepreneurship wanted to mimic the Paws of War agency by partnering with our local Hornell Humane Society to raise money and awareness for the canine population housed there.

Our goal is to raise enough money to cover 2 puppy adoption fees (\$350.00 each). Any additional will be presented in a check for daily canine care.

We thank you in advance for your participation,
The 2023-2024 Entrepreneurship Class



Ducks in Disguise

Our quacky friends are back!
This year they're here early, with a spooktacular twist. Order a festive friend for \$1 or \$5 with all proceeds going to the Hornell Humane Society. Fill out the slip below and a ghoulish friend will deliver it on 10/31. All orders are due to Mrs. Auble by 10/11. We accept cash or checks made payable to Dansville Technology Club.



\$1 or \$5



CASA-Trinity Parent/Caregiver Survey 2023

If you could spare about 7 minutes of time to complete this short and sweet survey, it would be a great help and very appreciated!

From your computer, use this link: <https://www.surveymonkey.com/r/2KPL2RR>

From a mobile device, please use the QR code below!



"There's possibilities for Prevention everywhere, and CASA-Trinity can really help to bring those possibilities to your community."

Rachel Pena, COO of Prevention, Strategy and Promotion at CASA-Trinity.

APPAREL SALE!



- T-shirts
- Sweatshirts
- Bags
- Garden Flags
- Water Bottles

All proceeds go to the Music Boosters to support our PK - 12 Music department!

Website Closes October 31st - Items will be delivered to Mrs. Buckel in the HS

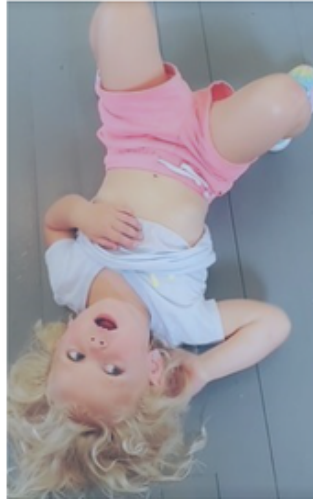


Don't FLIP OUT, use FLIP IT!

Join us on Zoom for 4 sessions
Wednesdays September 20th, 27th & October 4th & 11th.
9am to 11am

We are moving our most popular series to ZOOM!

FLIP IT[®] is a strategy that offers a simple, kind, strength-based, commonsense and effective four step process to address children's day to day challenging behavior. Facilitated by Tawyna Hughes, Certified FLIP IT trainer with one on one, in person coaching available.



WHAT YOU WILL LEARN

The **4 Steps** 
to building supportive relationships
that encourage emotional awareness and
emotional control in children

FLIP IT[™]

Register: <https://tinyurl.com/2s3mwzrz>

FLIP IT!
Transforming
Challenging Behavior

For questions or more information contact:
Tawyna Hughes 607-684-3923 or
hughest@proactioninc.org



The Boy, Man, and Patriarch

FATHERHOOD CONNECTION **Where Men Find Purpose & Identity**

Tuesday Evenings, 13 Sessions

Fall Sessions Begin September 12

In person classes to be held at Pro Action

117 E. Steuben St., Bath 6pm -8:00pm

or attend via zoom.

Facilitated by **Bob Lecher & Mary Hassan**

Trained by Reggie Cox, Founder & Director of The Fatherhood Connection.

For questions contact June Crandall 607-684-5916

Email: crandallj@proactioninc.org

All services are free and open to everyone.

PHOTO VIA YOUNG LOVE MEDIA

We are back **IN PERSON**
using Hybrid!

You Choose to attend in
Person or Zoom

Registration is Required

<https://signup.com/go/owdRFbz>



Topics may include:

- Manhood, The True Meaning
- Parenting & Parentification
- Communication Methods
- Anger Management & Domestic Violence
- Discipline & Punishment
- Healthy Relationships & Blended Families
- Self-Care
- Family Safety





FOR YOUTH DEVELOPMENT*
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

TIME FOR YOU!

DANSVILLE YMCA

KIDS NIGHT OUT!

Come join us for a night of fun that includes open swim, bounce house, groups games, crafts, and more! A concession stand will be available with snacks for purchase. Bring your swimsuit, a towel, and sneakers for the gym.

AGES:

5 - 12 years

TIME:

6:00 - 9:00pm

DATES:

September 29

October 27

November 17

December 15

COST:

\$5 - Y Members

\$10 - Community



Dansville High School
282 Main Street
Dansville, NY 14437

REGISTER ONLINE AT
WWW.HORNELLYMCA.COM

STEARNS Chicken Barbeque

Dansville All Sports Booster Club



Tickets \$15

Carry Out

Meal includes:

1/2 chicken, 2 sides,
roll & dessert

12-2PM

Oct. 21st

SCAN
to buy
tickets



Pick up in the Dansville Central School Bus Loop
All proceeds sponsor student athletes.



Melissa Goho

gohom@dansvillecsd.org



Principal

Dansville Primary School

LEARN LEAD ACHIEVE