



Agenda
Deuel School District #19-4
Regular School Board Meeting
September 12, 2022
7:00 p.m.

- I. Call to Order Chairperson Gubrud ____ p.m.
 Brandt Budahl Gubrud TeKrony Prins
 Schiernbeck Mitchell Rahlf Amdahl

- A. Adopt the Agenda.

Motion:

Second:

- B. Public Comment / Visitors
 Sandi Block

- II. Conflict of Interest Disclosures

- III. Approve the consent agenda items.

- A. Approve the minutes of the August 8, 2022 regular meeting, and the August 24, 2022 special meeting.

- B. Approve August Financial Reports as follows:

	General	Capital	Capital	Special	Food	Other	Trust and	Private	Total
	Fund	Outlay	Projects	Education	Service	Enterprise	Agency	Purpose	
								Trust	
Balance	1,356,351.84	5,266,113.77	9,189,650.71	548,101.88	40,587.78	947.56	51,922.28	91,383.76	16,545,059.58
Receipts:									
Local	28,386.20	35,712.69	-	3,115.75	20,435.97	-	107,801.62	-	195,452.23
State	126,691.00	-	-	-	-	-	-	-	126,691.00
Federal	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Receipts	155,077.20	35,712.69	-	3,115.75	20,435.97	-	107,801.62	-	322,143.23
G.L. Entries	-	29,250.00	(29,250.00)	-	-	-	-	-	-
Disbursements:									
Accts. Payable	64,158.64	46,169.41	546,389.82	5,469.47	289.00	554.40	77,904.54	25,820.16	766,755.44
Hourly Payroll	40,422.97	-	-	3,154.11	2,191.04	3,153.97	-	-	48,922.09
Contracted Payroll	225,864.71	-	-	24,660.04	-	-	-	-	250,524.75
P-Card	11,037.00	9,240.46	-	1,422.36	-	-	-	-	21,699.82
Flex/HS Deducts	-	-	-	-	-	-	95.82	-	95.82
Prior Adj	25.00	-	-	-	-	-	-	-	25.00
CO Cert Pmts	-	-	-	-	-	-	-	-	-
Pre-Paids	24.55	-	-	-	-	-	23.95	-	48.50
Total Disbursements	341,532.87	55,409.87	546,389.82	34,705.98	2,480.04	3,708.37	78,024.31	25,820.16	1,088,071.42
Balance	1,169,896.17	5,275,666.59	8,614,010.89	516,511.65	58,543.71	(2,760.81)	81,699.59	65,563.60	15,779,131.39

C. Authorize payment of August Payroll as follows:

	August, 2022 Payroll				
Hourly		General	Spec. Ed.	Food Serv	Other Ent.
OASI		\$ 4,279.76	\$ -	\$ 12.26	\$ 369.82
FIT		\$ 993.55	\$ -	\$ -	\$ 80.20
INS		\$ 8,798.35	\$ 3,154.11	\$ 2,100.00	\$ 403.53
SDRS		\$ 3,112.76	\$ -	\$ 9.62	\$ 296.50
OD		\$ 412.50	\$ -	\$ 25.00	\$ 12.50
NET		\$ 22,826.05	\$ -	\$ 44.16	\$ 1,991.42
TOTAL		\$ 40,422.97	\$ 3,154.11	\$ 2,191.04	\$ 3,153.97
Total Hourly			\$ 48,922.09		
Contracted		General	Spec. Ed.	Other Ent.	
OASI		\$ 26,103.10	\$ 2,313.48	\$ -	
FIT		\$ 12,316.06	\$ 821.80	\$ -	
INS		\$ 31,314.97	\$ 7,421.72	\$ -	
SDRS		\$ 20,965.66	\$ 2,174.00	\$ -	
OD		\$ 5,493.68	\$ 198.45	\$ -	
NET		\$ 129,671.24	\$ 11,730.59	\$ -	
TOTAL		\$ 225,864.71	\$ 24,660.04	\$ -	
Total Contracted			\$ 250,524.75		
Total Payroll			\$ 299,446.84		

Motion:

Second:

IV. Motion to approve payment of August bills. (Attached)

Motion:

Second:

V. Transactions of Official Business

A. Motion to approve the annual report as submitted.

Motion:

Second:

B. Motion to approve the FY23 budget as amended.

Motion:

Second:

C. Motion to revise the following policies:

- i. ABA: Community and Parent Involvement in Decision Making
- ii. ABAA: Parent Involvement in Title I
- iii. AC: Nondiscrimination in Federal Programs
- iv. AGA: Contested Hearings
- v. BB: School Board Legal Status
- vi. BBE: School Board Member Vacancy
- vii. BBEA: Unexpired Term Fulfillment Procedure
- viii. BBF: Board Member Code of Ethics
- ix. BCA: Annual Board Organizational Meeting
- x. BCE: Board Committees

Motion:

Second:

D. Motion to amend Policy AE: Wellness

Motion:

Second:

E. Motion to adopt the following policies:

- i. AD: Educational Philosophy
- ii. AH-E (1) Conflict of Interest Disclosure (Exhibit)

iii. AH-E (2): Conflict of Interest Disclosures (Exhibit)

iv. BCF: Advisory Committees to the Board

Motion:

Second:

VI. Reports and Discussion

A. Superintendent Schiernbeck

- i. Building Update
- ii. Fall Colloquium
 1. Focus Group Meeting-
- iii. Alternative Instruction-Open Enrollment Update
- iv. Social Studies Standards
- v. Report Card-Mid October
- vi. Grant Opportunities
- vii. Accreditation Review
- viii. Scoreboard
- ix. Preliminary Enrollment
- x. Open Enrollment/Alternative Education
- xi. Jack Drake
- xii. Deuel School Foundation-\$1622
- xiii. ASBSD Gavel Award
- xiv. *UPCOMING EVENTS*
 1. *September Interim Meeting-TBA*
 2. *October Regular Meeting-October 10th, 6pm*

B. Principal Mitchell

- i. Back to School Fair Attendance
- ii. Title IX Training
- iii. NWEA Testing
- iv. Digital Electronics CTE Class
- v. Homecoming (Sept. 19 – 23)
- vi. Planning Day at LATC Sept. 27th for Juniors and Seniors

C. Principal Rahlf

i. Elem Principal

1. Elementary began MAPS testing the week of Sept. 5th and should be wrapped up in the Elem. by the end of this week.
2. Teachers will be using the data and setting goals for their students as soon as they have their testing results.
3. Back to School Fair Attendance

ii. Athletic Director

1. HOMECOMING 2022: September 19th – 23rd
2. **Theme:** Lights Camera Homecoming – Movie Theme
3. **Monday:** Pajama Day
4. **Tuesday:** Twin Day
5. **Wednesday:** Class Color Day (Represent your class and show your school spirit by wearing your class color)
 - Class Colors:
 - Seniors- Black
 - Juniors- Pink

- Sophomores: White
- Freshman: Green
- 8th grade: Maroon
- 7th grade: Grey
- 6th grade: Neon Yellow
- 5th grade: Light Blue
- 4th grade: Red
- 3rd grade: Purple
- 2nd grade: Orange
- 1st grade: Yellow
- Kindergarten: Light Green
- Junior Kindergarten: Red
- Preschool: Blue
- Teachers/staff: Tie Dye

6. **Thursday:** Babies vs. Senior Citizens

7. **Friday:** Cardinal Spirit Day (Show your Cardinal Pride by wearing your red and black. Be sure to bring along your loudest cheering voice)

8. Homecoming Court:

9. King candidates: Gavin Benck, Owen Quail, Dominic Constant, Ronnie Begalka, Devon Moore

10. Queen Candidates: Gracie Fieber, McKenzie Hunt, Harley Hennings, Amelia Hawley

11. Junior representatives: Jacob Green and Josie Andersen

12. Sophomore Representatives: Joey Talsma and Alexis Schilling

13. Freshman Representatives: Nolan Gubrud and Laycee Andersen

14. 1st Graders:

a. Mrs. Swenson's: Emma Collins and Kalix Konold

b. Mrs. Kindopp's: Ryker Gratz and Natalie Van Hofwegen

iii. Monday -Coronation at 8pm in the main gym

iv. Friday – Parade at 1:00,

v. Friday – Football game vs. Dakota Hills at 7:00

D. Business Manager Amdahl

i. Annual Report

ii. TMS Time / TMS Security

iii. Upcoming convention

E. NESC Representative Prins

VII. Motion to enter Executive Session for personnel matters per SDCL 1-25-2(1) at ____ pm.

Motion:

Second:

VIII. Other Business

IX. Motion to adjourn at ____ pm.

Motion:

Second:



Minutes
Deuel School District #19-4
Regular School Board Meeting
August 8, 2022
6:00 p.m.

The regular meeting of the Deuel School District Board of Education was called to order on Monday, August 8, 2022, at 6:00 pm by chairperson Gubrud. Members present: Brandt, Gubrud, Nielsen, TeKrony, and Prins. Others present included Superintendent Schiernbeck, Principal Mitchell, Principal Rahlf, and Business Manager Amdahl.

Action 8A-1

Motion by Brandt, seconded by Prins to adopt the agenda. All present voted aye. Motion carried.

No public comment was presented.

No conflict-of-interest disclosures were presented.

Action 8A-2

Motion by TeKrony, seconded by Nielsen to approve the consent agenda items:

Approve the minutes of the July 11, 2022, regular meeting, the July 11, 2022, annual meeting and the July 20, 2022, special meeting.

Approve July Financial Reports as follows:

	General Fund	Capital Outlay	Capital Projects	Special Education	Food Service	Other Enterprise	Trust and Agency	Private Purpose Trust	Total
Balance	1,407,134.07	4,952,882.91	9,742,340.36	569,392.11	43,334.79	8,794.11	203,889.76	91,383.76	17,019,151.87
Receipts:									
Local	116,472.56	21,244.25	-	7,268.31	290.03	-	12,811.15	-	158,086.30
State	126,691.00	-	-	-	-	-	-	-	126,691.00
Federal	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Receipts	243,163.56	21,244.25	-	7,268.31	290.03	-	12,811.15	-	284,777.30
G.L. Entries	-	348,537.50	(348,537.50)	-	-	-	-	-	-
Disbursements:									
Accts. Payable	24,156.58	47,524.45	204,152.15	306.92	(77.96)	200.00	164,452.73	-	440,714.87
Hourly Payroll	45,549.38	-	-	3,568.63	3,115.00	7,646.55	-	-	59,879.56
Contracted Payroll	218,227.36	-	-	24,682.99	-	-	-	-	242,910.35
P-Card	5,981.65	9,026.44	-	-	-	-	-	-	15,008.09
Flex/HS Deducts	-	-	-	-	-	-	934.84	-	934.84
Prior Adj	(4.50)	-	-	-	-	-	(632.89)	-	(637.39)
CO Cert Pmts	-	-	-	-	-	-	-	-	-
Pre-Paid	35.32	-	-	-	-	-	23.95	-	59.27
Total Disbursements	293,945.79	56,550.89	204,152.15	28,558.54	3,037.04	7,846.55	164,778.63	-	758,869.59
Balance	1,356,351.84	5,266,113.77	9,189,650.71	548,101.88	40,587.78	947.56	51,922.28	91,383.76	16,545,059.58

Authorize payment of July Payroll as follows:

		July, 2022 Payroll			
Hourly		General	Spec. Ed.	Food Serv	Other Ent.
OASI		\$ 4,766.46	\$ -	\$ -	\$ 883.34
FIT		\$ 1,187.86	\$ -	\$ -	\$ 400.24
INS		\$ 10,300.96	\$ 3,568.63	\$ 3,115.00	\$ 1,052.35
SDRS		\$ 3,497.88	\$ -	\$ -	\$ 758.18
OD		\$ 412.50	\$ -	\$ -	\$ 12.50
NET		\$ 25,383.72	\$ -	\$ -	\$ 4,539.94
TOTAL		\$ 45,549.38	\$ 3,568.63	\$ 3,115.00	\$ 7,646.55
Total Hourly			\$ 59,879.56		
Contracted		General	Spec. Ed.	Other Ent.	
OASI		\$ 25,075.78	\$ 2,295.82	\$ -	
FIT		\$ 11,643.56	\$ 760.23	\$ -	
INS		\$ 31,217.23	\$ 7,546.17	\$ -	
SDRS		\$ 19,923.28	\$ 2,174.00	\$ -	
OD		\$ 5,492.13	\$ 200.00	\$ -	
NET		\$ 124,875.38	\$ 11,706.77	\$ -	
TOTAL		\$ 218,227.36	\$ 24,682.99	\$ -	
Total Contracted			\$ 242,910.35		
Total Payroll			\$ 302,789.91		

All present voted aye. Motion carried.

Action 8A-3

Motion by TeKrony, seconded by Brandt to approve payment of July bills.

Superintendent Schiernbeck reported on the building project, mobile units, parking, the colloquium, the FB practice field, the policy committee meeting, the All School Reunion, KXLG advertisements, the Back to School Fair, game passes for the board and the joint convention. Upcoming events include Staff Inservice-August 9-10, BTSF-August 11 from 11-6 pm, First Day of School- August 16, August Interim Meeting on August 24 at 6 pm, and the regular meeting on September 12 at 7 pm.

Principal Mitchell reported on student schedules, MS/HS teacher Inservice topics to include First Day Schedule, Technology Use, Communications with Parents, Planbook, Data Overview, Survey Results Overview, and Eligibility.

Principal Rahlf reported on the Behavior Leadership Training and the PTG Meeting.

Athletic Director Rahlf reported the first practices of the year as follows:

Football Practice Started on Aug. 4th

MS Football – Hand out equipment on Aug 15th, first practice Aug. 16th

Volleyball Practice Starts on Aug. 11th

MS VB Practice Aug. 11th

Cross Country Practice starts on Aug. 15th

Business Manager Amdahl reported on the fuel bid process.

Business Manager Amdahl presented the 2022-2023 Budget and collected feedback from the board.

NESC Representative Prins updated the board on the July 18th board meeting.
September 12, 2022 Regular

Action 8A-4

Motion by Brandt, seconded by Prins to enter Executive Session for personnel matters per SDCL 1-25-2(1) at 7:13 pm. All present voted aye. Motion carried.

Board Chairperson Gubrud declared the board out of executive session at 9:24 pm.

No other business was presented.

Action 8A-5

Motion by TeKrony, seconded by Prins to adjourn at 9:27 pm. All present voted aye. Motion carried.

Dylan Amdahl, Business Manager

Wade Gubrud, Chairperson



Minutes
Deuel School District #19-4
Special School Board Meeting
August 24, 2022
6:00 p.m.

The special meeting of the Deuel School District Board of Education was called to order on Wednesday, August 24, 2022, at 6:00 pm by chairperson Gubrud. Members present: Brandt, Gubrud, Nielsen, Prins, and TeKrony. Others present: Superintendent Schiernbeck, Principal Mitchell, and Principal Rahlf.

Action 8B-1

Motion by Brandt, seconded by TeKrony to adopt the agenda with amendments to include Action 8B-4 and add school vehicle discussion to other business. All present voted aye. Motion carried.

No public comments were presented.

No conflict-of-interest disclosures were presented.

Action 8B-2

Motion by TeKrony, seconded by Nielsen to accept fuel bid submitted by Deuel County Farmers Union Oil. All present voted aye. Motion carried.

Action 8B-3

Motion by Joel, seconded by Prins to set meal prices as follows pursuant to the state reimbursement rates:

Breakfast

Student: \$1.76

Adult: \$2.33

Lunch

PK-5: \$3.45

6-12: \$3.60

Adult: \$4.40

Reduced

Breakfast: \$0.40

Lunch: \$0.30

All present voted aye. Motion carried.

Action 8B-4

Motion by Prins, seconded by TeKrony to approve open enrollment applications 22-23 G and 22-23 H. All present voted aye. Motion carried.

Superintendent Schiernbeck discussed survey results and plans of action.

Business Manager Amdahl reviewed the 22-23 budget.

Action 8B-5

Motion by Brandt, seconded by Nielsen to enter Executive Session for personnel matters per SDCL 1-25-2(1) at 7:14 p.m. All present voted aye. Motion carried.

Board chairpserson Gubrud declared the board out of executive session at 8:06 p.m.

Other business presented included school vehicle discussion and a building project update.

Action 8B-6

Motion by Nielsen, seconded by Prins to adjourn at 8:48 p.m. All present voted aye. Motion carried.

Dylan Amdahl, Business Manager

Wade Gubrud, Chairperson

DEUEL SCHOOL DISTRICT 19-4
CASH REPORT

	General Fund	Capital Outlay Fund	Capital Projects Fund	Special Education Fund	Food Service Fund	Other Enterprise Fund	Trust and Custodial Fund	Private Purpose Trust	Total
Balance	1,356,351.84	5,266,113.77	9,189,650.71	548,101.88	40,587.78	947.56	51,922.28	91,383.76	16,545,059.58
Cash	(16,408.45)	29,131.12	-	(703.80)	0.29	-	5,966.85		17,986.01
Pooled Account	1,372,760.29	5,236,982.65	9,189,650.71	548,805.68	40,587.49	947.56	45,955.43	91,383.76	16,527,073.57
Time Deposits									-
Change Fund									-
Receipts:									
Local	28,386.20	35,712.69	-	3,115.75	20,435.97	-	107,801.62	-	195,452.23
State	126,691.00	-	-	-	-	-	-	-	126,691.00
Federal	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Receipts	155,077.20	35,712.69	-	3,115.75	20,435.97	-	107,801.62	-	322,143.23
G.L. Entries		29,250.00	(29,250.00)						-
Disbursements:									
Accts. Payable	64,158.64	46,169.41	546,389.82	5,469.47	289.00	554.40	77,904.54	25,820.16	766,755.44
Hourly Payroll	40,422.97	-	-	3,154.11	2,191.04	3,153.97	-	-	48,922.09
Contracted Payroll	225,864.71	-	-	24,660.04	-	-	-	-	250,524.75
P-Card	11,037.00	9,240.46	-	1,422.36	-	-	-	-	21,699.82
Flex/HS Deducts	-	-	-	-	-	-	95.82	-	95.82
Prior Adj / Voids	25.00	-	-	-	-	-	-	-	25.00
CO Cert Pmts	-	-	-	-	-	-	-	-	-
Online Fees	24.55	-	-	-	-	-	23.95	-	48.50
Total Disbursements	341,532.87	55,409.87	546,389.82	34,705.98	2,480.04	3,708.37	78,024.31	25,820.16	1,088,071.42
Balance	1,169,896.17	5,275,666.59	8,614,010.89	516,511.65	58,543.71	(2,760.81)	81,699.59	65,563.60	15,779,131.39
Cash	(16,114.73)	58,381.12	(29,250.00)	(703.80)	0.29	-	5,917.09		18,229.97
Pooled Account	1,186,010.90	5,217,285.47	8,643,260.89	517,215.45	58,543.42	(2,760.81)	75,782.50	65,563.60	15,760,901.42
Time Deposits									-
Change Fund									-

Balance Sheet - Combined
Period Ending: August 2022

	<u>10 GENERAL FUND</u>	<u>21 CAPITAL OUTLAY</u>	<u>22 SPECIAL EDUCATION FUND</u>	<u>41 CAPITAL PROJECTS FUND</u>	<u>51 FOOD SERVICE</u>	<u>53 OTHER ENTERPRISE FUND</u>	<u>Total</u>
Total Assets and Deferred Outflows of Resources							
Current Assets							
101 GF Demand Deposits	(10,010.37)	58,381.12	0.00	(29,250.00)	0.00	0.00	19,120.75
102 PAYROLL DEPOSITS	128.09	0.00	(703.80)	0.00	0.29	0.00	(575.42)
105 POOLED FUND DEPOSITS	1,186,010.90	5,217,285.47	517,215.45	8,643,260.89	58,543.42	(2,760.81)	15,619,555.32
108 GF Advance Payments	5,356.35	0.00	0.00	0.00	0.00	0.00	5,356.35
110 220 TAXES RECEIVABLE	(8,826.81)	(4,723.33)	(2,499.35)	0.00	0.00	0.00	(16,049.49)
110 221 SE Tax Receivable - Payable 2022	789,676.15	516,214.67	273,169.32	0.00	0.00	0.00	1,579,060.14
112 216 TAXES RECEIVABLE	(882.35)	(907.34)	(553.40)	0.00	0.00	0.00	(2,343.09)
112 217 TAXES RECEIVABLE	(421.81)	(180.52)	(323.81)	0.00	0.00	0.00	(926.14)
112 218 TAXES RECEIVABLE	275.73	(215.39)	333.47	0.00	0.00	0.00	393.81
112 219 TAXES RECEIVABLE	2,347.36	1,402.06	520.59	0.00	0.00	0.00	4,270.01
112 220 SE Tax Receivable - Payable 2021	4,566.49	2,948.99	1,584.28	0.00	0.00	0.00	9,099.76
120 011 GF Accounts Receivable Regular	1,546.38	0.00	0.00	0.00	285.76	0.00	1,832.14
120 012 GF Accounts Receivable Collections	0.00	0.00	0.00	0.00	3,382.25	1,567.78	4,950.03
140 GF Due From Federal Govt	458,445.12	0.00	0.00	0.00	0.00	0.00	458,445.12
170 101 SUPPLIES INVENTORY CLEAR LAKE	0.00	0.00	0.00	0.00	2,261.97	0.00	2,261.97
171 101 FOOD INVENTORY CLEAR LAKE	0.00	0.00	0.00	0.00	3,938.61	0.00	3,938.61
172 101 COMMODITY INVENTORY CLEAR LAKE	0.00	0.00	0.00	0.00	988.41	0.00	988.41
191 DEPOSIT INSURANCE POOL	40,546.00	0.00	0.00	0.00	0.00	0.00	40,546.00
196 NET PENSION ASSET	0.00	0.00	0.00	0.00	363.76	63.20	426.96
Current Assets	2,468,757.23	5,790,205.73	788,742.75	8,614,010.89	69,764.47	(1,129.83)	17,730,351.24
Long-term Assets							
204 EQUIPMENT-LOCAL	0.00	0.00	0.00	0.00	61,635.17	0.00	61,635.17
205 EQUIPMENT-FEDERAL ASSIST.	0.00	0.00	0.00	0.00	2,893.26	0.00	2,893.26
208 ACCUM DEPRECIATION-LOCAL	0.00	0.00	0.00	0.00	(51,127.90)	0.00	(51,127.90)
209 ACCUM DEPR-FEDERAL	0.00	0.00	0.00	0.00	(2,893.26)	0.00	(2,893.26)
Long-term Assets	0.00	0.00	0.00	0.00	10,507.27	0.00	10,507.27

Balance Sheet - Combined
Period Ending: August 2022

	<u>10 GENERAL FUND</u>	<u>21 CAPITAL OUTLAY</u>	<u>22 SPECIAL EDUCATION FUND</u>	<u>41 CAPITAL PROJECTS FUND</u>	<u>51 FOOD SERVICE</u>	<u>53 OTHER ENTERPRISE FUND</u>	<u>Total</u>
Deferred Outflows of Resources							
252 PENSION RELATED DEFERRED OUTFLOWS	0.00	0.00	0.00	0.00	18,749.49	3,238.90	21,988.39
Deferred Outflows of Resources	0.00	0.00	0.00	0.00	18,749.49	3,238.90	21,988.39
Total Assets and Deferred Outflows of Resources	<u>2,468,757.23</u>	<u>5,790,205.73</u>	<u>788,742.75</u>	<u>8,614,010.89</u>	<u>99,021.23</u>	<u>2,109.07</u>	<u>17,762,846.90</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Equity							
Current Liabilities							
402 ACCOUNTS PAYABLE	10,478.06	0.00	88.20	0.00	0.00	0.00	10,566.26
404 CONTRACTS PAYABLE	32,200.67	0.00	225.00	0.00	0.00	0.00	32,425.67
451 FICA PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452 FIT PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
453 INSURANCE PAYABLE	2,836.59	0.00	673.83	0.00	20.68	122.24	3,653.34
454 RETIREMENT PAYABLE	87.00	0.00	0.00	0.00	0.00	0.00	87.00
455 OTHER DEDUCTIONS PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
456 TSA PAYABLE	25.00	0.00	0.00	0.00	0.00	0.00	25.00
457 BENEFITS PAYABLE	13,235.44	0.00	3,585.84	0.00	3,115.00	0.00	19,936.28
471 DEPOSITS PAYABLE	0.00	0.00	0.00	0.00	12,146.97	0.00	12,146.97
Current Liabilities	58,862.76	0.00	4,572.87	0.00	15,282.65	122.24	78,840.52
Long-term Liabilities							
506 NET OPEB EXPENSE	0.00	0.00	0.00	0.00	6,905.00	1,195.00	8,100.00
559 OTHER DEFERRED INFLOWS	0.00	0.00	0.00	0.00	12,655.54	0.00	12,655.54
Long-term Liabilities	0.00	0.00	0.00	0.00	19,560.54	1,195.00	20,755.54
Other Liabilities							
475 Unearned Revenue	0.00	0.00	0.00	0.00	14,578.97	0.00	14,578.97
Other Liabilities	0.00	0.00	0.00	0.00	14,578.97	0.00	14,578.97
Deferred Inflows of Resources							
551 UNAVAILABLE REVENUE- PROPERTY TAXES	786,734.76	514,539.14	272,231.10	0.00	0.00	0.00	1,573,505.00
554 PENSION RELATED DEFERRED INFLOWS	0.00	0.00	0.00	0.00	7,779.11	0.00	7,779.11
559 OTHER DEFERRED INFLOWS	0.00	0.00	0.00	0.00	0.00	1,390.07	1,390.07

Balance Sheet - Combined
Period Ending: August 2022

	<u>10 GENERAL FUND</u>	<u>21 CAPITAL OUTLAY</u>	<u>22 SPECIAL EDUCATION FUND</u>	<u>41 CAPITAL PROJECTS FUND</u>	<u>51 FOOD SERVICE</u>	<u>53 OTHER ENTERPRISE FUND</u>	<u>Total</u>
Deferred Inflows of Resources	786,734.76	514,539.14	272,231.10	0.00	7,779.11	1,390.07	1,582,674.18
Fund Balance							
704 005 UNDESIGNATED FUND BALANCE	0.00	0.00	0.00	(750,541.97)	0.00	0.00	(750,541.97)
706 TOTAL FIXED ASSETS	0.00	0.00	0.00	0.00	5,315.52	0.00	5,315.52
707 RESTRICTED NET POSITION	0.00	0.00	0.00	0.00	11,456.86	1,912.03	13,368.89
708 008 UNRESTRICTED NET ASSETS	0.00	0.00	0.00	0.00	0.00	(1,401.86)	(1,401.86)
708 080 UNRESTRICTED NET ASSETS	0.00	0.00	0.00	0.00	0.00	28,186.17	28,186.17
708 UNRESTRICTED NET ASSETS	0.00	0.00	0.00	0.00	25,047.58	(29,294.58)	(4,247.00)
722 Capital Projects Fund Balance	0.00	0.00	0.00	9,364,552.86	0.00	0.00	9,364,552.86
723 RESTRICTED-CAPITAL OUTLAY	0.00	5,275,666.59	0.00	0.00	0.00	0.00	5,275,666.59
724 RESTRICTED-SPEC. ED.	0.00	0.00	511,938.78	0.00	0.00	0.00	511,938.78
753 ASSIGNED-UNEMPLOYMENT	17,707.00	0.00	0.00	0.00	0.00	0.00	17,707.00
760 UNASSIGNED -GENERAL FUND	1,605,452.71	0.00	0.00	0.00	0.00	0.00	1,605,452.71
Fund Balance	1,623,159.71	5,275,666.59	511,938.78	8,614,010.89	41,819.96	(598.24)	16,065,997.69
Total Liabilities, Deferred Inflows of Resources, and Fund Equity	2,468,757.23	5,790,205.73	788,742.75	8,614,010.89	99,021.23	2,109.07	17,762,846.90

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
60 759 804	CLASS OF 2022	(183.91)	0.00	0.00	0.00	(183.91)
60 759 807	FFA	11,655.37	0.00	1,100.00	0.00	12,755.37
60 759 808	HS STUDENT COUNCIL	2,943.87	0.00	46.06	0.00	2,989.93
60 759 809	NATIONAL HONOR SOCIETY	1,271.75	0.00	0.00	0.00	1,271.75
60 759 810	KEY CLUB	3,032.87	0.00	624.00	0.00	3,656.87
60 759 811	CLEARING ACCOUNT	1,302.04	2,197.00	570.00	0.00	(324.96)
60 759 812	ACTIVITY TICKETS	3,940.00	0.00	0.00	0.00	3,940.00
60 759 813	IMPREST FUND	(34,332.64)	25,153.64	42,689.54	0.00	(16,796.74)
60 759 819	BAND	10,227.67	0.00	0.00	0.00	10,227.67
60 759 822	MENTORSHIP PROGRAM	2,727.84	0.00	0.00	0.00	2,727.84
60 759 823	VOCAL	1,638.46	0.00	0.00	0.00	1,638.46
60 759 825	CHEERLEADERS	907.19	86.94	248.00	0.00	1,068.25
60 759 828	TEACHERS LOUNGE	522.69	0.00	0.00	0.00	522.69
60 759 829	LAPTOP DEPOSIT	50,678.56	49,507.00	3,189.50	0.00	4,361.06
60 759 831	RACHELS CHALLENGE	4,914.70	0.00	0.00	0.00	4,914.70
60 759 835	BAND TRIP FUND	4,147.92	0.00	0.00	0.00	4,147.92
60 759 836	YEARBOOK STAFF	1,427.34	0.00	0.00	0.00	1,427.34
60 759 837	GYMNASTICS CLUB	68.77	0.00	0.00	0.00	68.77
60 759 838	ART CLUB	2,127.99	0.00	0.00	0.00	2,127.99
60 759 840	MEDICAL TRUST	(43,104.94)	0.00	58,854.69	0.00	15,749.75
60 759 853	Play Donation	200.00	0.00	0.00	0.00	200.00
60 759 855	SPECIAL OLYMPICS	4,632.60	0.00	0.00	0.00	4,632.60
60 759 856	ELEM. TEACHER READING FUND	65.37	0.00	0.00	0.00	65.37
60 759 857	ELEM. BOOK FAIR	532.54	0.00	0.00	0.00	532.54
60 759 859	4TH GRADE XMAS TREE	45.08	0.00	0.00	0.00	45.08
60 759 861	MS STUDENT COUNCIL	2,449.46	0.00	0.00	0.00	2,449.46
60 759 863	BOX TOPS	2,151.14	0.00	0.00	0.00	2,151.14
60 759 864	Class Composites Project	1,094.48	0.00	0.00	0.00	1,094.48
60 759 865	CARDNIAL CARDS	259.83	0.00	0.00	0.00	259.83
60 759 868	PLAYGROUND CLEARING	314.97	0.00	0.00	0.00	314.97
60 759 870	STUDENT ASSISTANCE	3,688.30	0.00	0.00	0.00	3,688.30
60 759 874	SPECIAL PROJECTS	571.75	0.00	0.00	0.00	571.75
60 759 875	PRESCHOOL PARENTS	1,559.25	0.00	0.00	0.00	1,559.25
60 759 876	SCOREBOARD ADS	9,200.00	0.00	0.00	0.00	9,200.00
60 759 880	ELEM. SPEC. PROJECTS	677.76	0.00	0.00	0.00	677.76
60 759 885	ENGRAVER-RESALE	1,003.61	0.00	0.00	0.00	1,003.61
60 759 886	MULTI MEDIA ADS	3,305.10	0.00	0.00	0.00	3,305.10
60 759 900	CONNECT FOR KIDS	2,278.41	0.00	0.00	0.00	2,278.41

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
60 759 901	SPECIAL DONATIONS	5,200.00	0.00	0.00	0.00	5,200.00
60 759 902	GOLF	2,787.72	0.00	0.00	0.00	2,787.72
60 759 910	SECT. 125 REIMB.	(2,344.90)	119.77	455.83	0.00	(2,008.84)
60 759 920	DEWAL PERKINS	(18,680.34)	959.96	0.00	0.00	(19,640.30)
60 759 923	Class of 2023	1,913.85	0.00	24.00	0.00	1,937.85
Fund Total: 60		48,819.52	78,024.31	107,801.62	0.00	78,596.83

<u>Vendor</u>	<u>Description</u>	<u>Invoice Amount</u>
Fund: 10 GENERAL FUND		
A&B BUSINESS SOLUTIONS	Supplies	173.76
A&B PURE WATER	Supplies	172.50
A-OX WELDING SUPPLY CO. INC	Supplies	17.95
ASB WORKERS' COMPENSATION FUND	Workers' Compensation	10,283.88
ASSOCIATED SCHOOL BDS OF SD	Purchased Services	1,355.00
ATS INC.	Purchased Services	305.00
AWARD DECALS	Supplies	806.10
BIG STONE THERAPIES	Purchased Services	1,250.00
BJERKE SANITATION	Garbage Removal	400.00
CITY OF CLEAR LAKE	Water & Sewer	4,491.20
CLEAR LAKE BUILDING CENTER	Supplies	1,515.07
CLEAR LAKE COURIER	Purchased Services & Supplies	462.27
COWBOY COUNTRY STORES	Fuel	202.67
DEUEL COUNTY CENEX	Fuel & Supplies	7,126.48
DEUEL COUNTY MOTOR SUPPLY	Repairs & Maintenance, Supplies	848.77
DEUEL SCHOOL - TRUST & CUSTODIAL	Imprest Reimbursement	9,526.79
DNB NATIONAL BANK	Insurance	200.00
H-D ELECTRIC COOPERATIVE	Purchased Services	4,906.59
HEIMAN INC	Purchased Services	641.00
HILLYARD/SIOUX FALLS	Supplies	1,650.31
HUDL	Purchased Services	8,700.00
ITC	Telephone	1,242.62
JW PEPPER & SONS INC.	Music	115.00
KSB SCHOOL LAW	Purchased Services	2,611.25
LAKE CENTRAL CONFERENCE	Purchased Services	500.00
MACK'S LANDSCAPING	Purchased Services	8,644.41
MARSH & McLENNAN AGENCY LLC	Liability Insurance	66,381.82
MATBOSS, LLC	Supplies	599.00
MAXWELL MEDALS	Supplies	158.50

<u>Vendor</u>	<u>Description</u>	<u>Invoice Amount</u>
MAYNARDS	Groceries, Supplies, Concessions	2,840.40
MCLEOD'S PRINTING & OFFICE SUP	Supplies	193.76
MILBANK GLASS & MORE	Repairs & Maintenance	612.87
Mimeo.com, Inc.	Supplies	848.00
NIELSEN ELECTRIC	Repairs & Maintenance	660.44
NORTHEAST CONFERENCE	Dues	850.00
NORTHEAST EDUC'L SERVICES COOP	Co-Op Services	4,704.32
NORTHEAST SUPERINTENDENTS	Dues	60.00
NORTHWESTERN	Natural Gas	58.86
OTTER TAIL POWER COMPANY	Electricity	6,195.65
PEPSI-COLA	Concessions	744.75
POPPLERS	Music	283.70
PRODUCTIVITY PLUS	Repairs & Maintenance	10,198.87
SCHOLASTIC, INC. EDUCATION	Supplies	133.25
SCHOOL SPECIALTY, LLC	Supplies	253.59
SDAEOP	Dues & Fees	75.00
SHERATON SIOUX FALLS HOTEL	Travel	1,032.00
TRAINING ROOM	Supplies	128.09
TWIN CITY HARDWARE	Supplies	114.46
US FOODS, INC.	Concessions	2,198.76
Fund Total:		167,474.71
Fund: 21 CAPITAL OUTLAY		
A&B BUSINESS SOLUTIONS	Purchased Services	1,196.39
CENGAGE LEARNING	Printed Texts	1,421.54
DEUEL SCHOOL - TRUST & CUSTODIAL	Imprest Reimbursement	14,965.00
INNOVATIVE OFFICE SOLUTIONS LLC	Equipment	1,733.54
MOSYLE CORPORATION	Software	9.49
NIELSEN ELECTRIC	Buildings	4,870.68
POWERSCHOOL GROUP LLC	Software	2,782.50
RIDDELL ALL AMERICAN SPORTS CORP	Equipment	1,571.45
Satellite Shelters, Inc.	Buildings	59,155.64
September 12, 2022 Regular		17 of 40

<u>Vendor</u>	<u>Description</u>	<u>Invoice Amount</u>
SCHOOL SPECIALTY, LLC	Equipment	7,146.06
Teacher Innovations, Inc.	Software	1,032.00
Fund Total:		95,884.29
Fund: 22 SPECIAL EDUCATION FUND		
ASB WORKERS' COMPENSATION FUND	Workers' Compensation	1,135.84
CAREER ADVANTAGE	Residential Instruction	85.40
DEUEL SCHOOL - TRUST & CUSTODIAL	Imprest Reimbursement	601.25
LAKESHORE LEARNING MATERIALS	Supplies	80.49
MAYNARDS	Groceries, Supplies, Concessions	82.57
NORTHEAST EDUC'L SERVICES COOP	Co-Op Services	10,419.50
Fund Total:		12,405.05
Fund: 41 CAPITAL PROJECTS FUND		
CO-OP ARCHITECTURE	Buildingw	7,312.50
Time Management Systems	Supplies	1,818.58
Fund Total:		9,131.08
Fund: 51 FOOD SERVICE		
ASB WORKERS' COMPENSATION FUND	Workers' Compensation	1,163.14
DEUEL SCHOOL - TRUST & CUSTODIAL	Imprest Reimbursement	60.60
EAST SIDE JERSEY DAIRY, INC	Groceries	1,792.67
HILLYARD/SIOUX FALLS	Supplies	907.92
MAYNARDS	Groceries, Supplies, Concessions	3,173.50
SIMPLY GOOD FOOD, LLC	Purchased Services	289.00
US FOODS, INC.	Groceries & Supplies	12,472.58
Fund Total:		19,859.41
Fund: 53 OTHER ENTERPRISE FUND		
ASB WORKERS' COMPENSATION FUND	Workers' Compensation	29.14
Fund Total:		29.14
Checking Account Total:		304,783.68

Pay Year 2022 Levies - Compare Neighboring Schools

**Rank - lowest to highest in total levy amount

FY22 Levies

AG

Avg Deuel Rank
4.905 -0.898 34/149
-18.31%

4.007	Deuel	34
4.082	Estelline	39
4.839	Milbank	61
4.903	Castlewood	62
5.856	Watertown	107
5.866	Waverly	109
6.079	Deubrook	135

Proposed FY23 Levies

(735,000 SE and 1.6M CO)

AG

Avg Deuel Rank
4.905 -0.264 58/149
-5.38%

4.082	Estelline	38
4.641	Deuel	58
4.839	Milbank	61
4.903	Castlewood	62
5.856	Watertown	107
5.866	Waverly	109
6.079	Deubrook	135

Proposed FY23 Levies

(835,000 SE and 1.6M CO)

AG

Avg Deuel Rank
4.905 -0.125 60/149
-2.55%

4.082	Estelline	38
4.780	Deuel	60
4.839	Milbank	61
4.903	Castlewood	62
5.856	Watertown	107
5.866	Waverly	109
6.079	Deubrook	135

OO

Avg Deuel Rank
6.645 -0.894 34/149
-13.45%

5.751	Deuel	34
5.826	Estelline	39
6.583	Milbank	61
6.647	Castlewood	62
7.600	Watertown	107
7.610	Waverly	109
7.823	Deubrook	135

OO

Avg Deuel Rank
6.645 -0.260 58/149
-3.91%

5.826	Estelline	38
6.385	Deuel	58
6.583	Milbank	61
6.647	Castlewood	62
7.600	Watertown	106
7.610	Waverly	109
7.823	Deubrook	141

OO

Avg Deuel Rank
6.645 -0.121 60/149
-1.82%

5.826	Estelline	38
6.524	Deuel	60
6.583	Milbank	61
6.647	Castlewood	62
7.600	Watertown	106
7.610	Waverly	109
7.823	Deubrook	141

N/A

Avg Deuel Rank
11.624 -2.356 34/149
-20.27%

9.123	Deuel	34
9.198	Estelline	39
9.955	Milbank	61
10.019	Castlewood	62
10.972	Watertown	107
10.982	Waverly	109
11.195	Deubrook	135

N/A

Avg Deuel Rank
11.624 -1.867 58/149
-16.06%

9.198	Estelline	38
9.757	Deuel	58
9.955	Milbank	61
10.019	Castlewood	62
10.972	Watertown	107
10.982	Waverly	109
11.195	Deubrook	135

N/A

Avg Deuel Rank
11.624 -1.728 60/149
-14.86%

9.198	Estelline	38
9.896	Deuel	60
9.955	Milbank	61
10.019	Castlewood	62
10.972	Watertown	107
10.982	Waverly	109
11.195	Deubrook	135

Existing Policy

Scrap entire policy

Policy AE: WELLNESS

Status: ADOPTED

Original Adopted Date: 01/01/2007 | Last Revised Date: 06/06/2019

Simplify

Deuel School District Wellness Policy

Note: A local school wellness policy is a written document that guides a local education agency (LEA) in establishing a healthy school environment. Each LEA participating in the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) is required to establish a written local school wellness policy for all schools under its jurisdiction (7 CFR 210.31 c)). This "Basic" district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the Healthy, Hunger-Free Kids Act of 2010 (<https://simbli.eboardsolutions.com/SU/VFwcQ83hMju1eKD87RDH0A==>), the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields. School districts should choose policy language that meets their current needs and also supports growth over time]. If you are using this tool to compare your policy against, you should include the language in italics as the strongest examples for comparison.

Please note: South Dakota Model Wellness Policy is based on the Alliance for a Healthier Generation Model Wellness Policy. Visit healthiergeneration.org to observe the Alliance for a Healthier Generation Model Policy.

Preamble

Deuel School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. [i] (<https://simbli.eboardsolutions.com/SU/BxWnQMrexvViQwVQU4QY1w==>) , [ii] (<https://simbli.eboardsolutions.com/SU/jrzmrsvSOCaSlm8qoyAOnkg==>) , [iii] (<https://simbli.eboardsolutions.com/SU/CHqjrrNkvHzO2I2YpzU9Kw==>) , [iv] (<https://simbli.eboardsolutions.com/SU/slshyBml8FYDptmsiYhverf1w==>) , [v] (<https://simbli.eboardsolutions.com/SU/8MsZ1JcslshJUqFEtslshy4d4WzA==>) , [vi] (<https://simbli.eboardsolutions.com/SU/4ZGbnXplus76X3tOE03Xzk8sQ==>) , [vii] (<https://simbli.eboardsolutions.com/SU/IyoplusVgO34gmCA3huUBP4VQ==>) Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. [viii]

(<https://simbli.eboardsolutions.com/SU/GJslshnZ8WplusB3nLplusRnHtmxz8Q==>) , [ix] (<https://simbli.eboardsolutions.com/SU/eif2MDGs5lJk17XISkn1Qg==>) , [x]

(<https://simbli.eboardsolutions.com/SU/8bNmz6zslshsGfKtnMuqWxthw==>) In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically. [xi]

(<https://simbli.eboardsolutions.com/SU/AYsJCxRqAaU7d5R0JzYxTw==>) , [xii]

(<https://simbli.eboardsolutions.com/SU/y3Wqb3R44OxobTBU3LSspQ==>) , [xiii]

(<https://simbli.eboardsolutions.com/SU/ZvlruU2vdIS9UsrioQYaDw==>) , [xiv]

(<https://simbli.eboardsolutions.com/SU/Y9p5DDslshhsh9IpCwslst4daIQ==>) . Finally, there is evidence that adequate hydration is associated with better cognitive performance. 15,16,17

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;

- Schools engage in **nutrition and physical activity promotion** and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for **management, oversight, implementation, communication** about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”).

The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: *parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public.*

Leadership

The Superintendent or designee(s) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is Chad Schiernbeck, Superintendent.

The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is(are): (Wellness Policy Committee)

Name	Title / Relationship to the School or District	Email address	Role on Committee
Chad Schiernbeck	Superintendent	Chad.Schiernbeck@k12.sd.us(https://simbli.eboardsolutions.com/SU/jHMiLaPgMZkylvqAGFspw==)	Assists in the evaluation of the wellness policy implementation
Todd Rahlf	Elementary/Middle School Principal	Todd.Rahlf@k12.sd.us(https://simbli.eboardsolutions.com/SU/O2kyZEXKplusShEKA4b6fSbPg==)	Assists in the evaluation of the wellness policy implementation
Blaine Franken	Business Manager	Blaine.Franken@k12.sd.us(https://simbli.eboardsolutions.com/SU/PJHivPI2GPVfVslshhHN9yoSA==)	Assists in the evaluation of the wellness policy implementation
Stacy Andersen	Food Service Director	Stacy.M.Andersen@k12.sd.us(https://simbli.eboardsolutions.com/SU/DzA1lOaRT2AproMQOTplusW3A==)	Ensures that food service program meets guidelines
Kris Ulmer	PE/Health Teacher	Kristopher.Ulmer@k12.sd.us(https://simbli.eboardsolutions.com/SU/HeoTdCNUwrCALiGOizBPnw==)	Implements PE and Health education requirements
Lynn Gudmundson	PE/Health Teacher	Lynn.Gudmundson@k12.sd.us(https://simbli.eboardsolutions.com/SU/AG1jY1tNZ3UfogMTagOfg==)	Implements PE and Health education requirements
Leah Schwiesow	Elementary Teacher	Leah.Schwiesow@k12.sd.us(h	Assists in wellness

		https://simbli.eboardsolutions.com/SU/6HpluswNONFLZsl756mXkA6TA==	plan evaluation
Luke Andersen	School Board Member/Parent		Assists in wellness plan evaluation

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about responsibilities, specific goals, and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools(<https://simbli.eboardsolutions.com/SU/QOMPCYB9UD3y4nslshpiV67vw==>) to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports/policy updates can be found at: www.deuel.k12.sd.us

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at District's Administrative Offices for three years past the current year. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware annually of their ability to participate on the local wellness committee;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy for all sites under district jurisdiction and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the local wellness policy;
- The extent to which the District's wellness policy compares to a model policy (like the Alliance for a Healthier Generation's model wellness policy or the State Model Wellness Policy); and
- A description of the progress made in attaining the goals of the District's wellness policy.
 - Assessment will identify how the policy will be updated to add areas as needed, improve progress toward goals, etc.
 - Documentation of when and how the policy was evaluated will be maintained.

The position/person responsible for managing the triennial assessment and contact information is Chad Schiernbeck, Superintendent.

The local wellness committee, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The local wellness committee will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment. Documentation of update will be maintained, such as attendance sheet, meeting minutes, etc.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of local wellness committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
 - Are appealing and attractive to children;
 - Are served in clean and pleasant settings;
 - Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards(<https://simbli.eboardsolutions.com/SU/O00q5YnhffVus1aPhYnQ0w==>) .)
- Promote healthy food and beverage choices, such as one or more of the following:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals(<https://simbli.eboardsolutions.com/SU/lk0zpAgRslshCMZqfgV6unGSg==>) . These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website(<https://simbli.eboardsolutions.com/SU/hXHCP65aeXndcD84yqwlWg==>) to search for training that meets their learning needs.

day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>(<https://simbli.eboardsolutions.com/SU/qlycqFjrrO5OSqphYton3g==>) . The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org(<https://simbli.eboardsolutions.com/SU/6OKDyUVGxYlibLWqhu0lKA==>) . To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation(<https://simbli.eboardsolutions.com/SU/r7REctzBLRiQucqblsjdOg==>) and from the USDA(<https://simbli.eboardsolutions.com/SU/ly3XuoiG5DKTsxxAeXme5A==>) .
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks(<https://simbli.eboardsolutions.com/SU/IG6hS4xH9zTRplusJt08EipWg==>) nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children(<https://simbli.eboardsolutions.com/SU/9721b4MpeitPzJpwFhplus7slshQ==>) . Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.
[Meets Healthy Schools Program Silver-level criteria]

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the Alliance for a Healthier Generation(<https://simbli.eboardsolutions.com/SU/w27Rs2mugzmvYm1oqDEiiA==>) and the USDA(<https://simbli.eboardsolutions.com/SU/sC2slshlHyWAg3NUOUd3BpplusfA==>)] .

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Review and consider evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques(<https://simbli.eboardsolutions.com/SU/ibdwyjPQY8r8bYBDRQPpluseA==>) ; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org>(<https://simbli.eboardsolutions.com/SU/2plusrrks4DYBV9he5plus6RKcMA==>) .

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Nutrition Education will be achieved through classroom instruction in Health classes.

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.^[xv](<https://simbli.eboardsolutions.com/SU/OMYMZemJaBjBTOxJslshSJ7cQ==>) This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO, reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org) (<https://simbli.eboardsolutions.com/SU/TRFdHgZslsh3QgzFdXf4nS5g==>) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. The district will provide teachers and other school staff with a list of ideas (<https://simbli.eboardsolutions.com/SU/VPZlkKJtcdlz0OMn3sllew==>) for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "Essential Physical Activity Topics in Health Education" subsection). The curriculum will support the essential components of physical education. All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for at least **60** minutes per week throughout the school year.

All [District] **secondary students** will meet minimum state PE/Health Education requirements.

Examples of Physical Activity Topics in Health Education

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

The elementary school will offer at least **20 minutes of recess** on all days during the school year. This policy may be waived on early dismissal or late arrival days). If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the local wellness committee.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

[i](<https://simbli.eboardsolutions.com/SU/w0NL6R3Hsn49WdSpC3B1Q==>) Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523–532.

[ii](<https://simbli.eboardsolutions.com/SU/SG9QZTYxZQR6vXuSW870IA==>) Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234–1239.

[iii](<https://simbli.eboardsolutions.com/SU/T1yaGzZGEgkTYEoFPnfU8A==>) Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3–36.

[iv](<https://simbli.eboardsolutions.com/SU/zZEdVEVzKj82plusKwDtpong==>) Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998;152(9):899–907.

[v](<https://simbli.eboardsolutions.com/SU/plusOCRMA9PCZKP8hzzTQwaaA==>) Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S–813S.

[vi](<https://simbli.eboardsolutions.com/SU/QOD1YIplusHhFW5yxdP7fslshOplusg==>) Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzl JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005;105(5):743–760, quiz 761–762.

[vii](<https://simbli.eboardsolutions.com/SU/Fx9doQfLGGzvejU2Z6S4jg==>) Taras, H. Nutrition and student performance at school. *Journal of School Health*. 2005;75(6):199–213.

[viii](<https://simbli.eboardsolutions.com/SU/EKzEplusvWhPdAVm50mazbxw==>) MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141–144.

[ix](<https://simbli.eboardsolutions.com/SU/L294DDqpitJ6HVKH9YOqBg==>) Neumark-Sztainer D, Story M, Dixon L, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12–20.

[x](<https://simbli.eboardsolutions.com/SU/biHBEfU0UGFBLRTmQrhJgQ==>) Neumark-Sztainer D, Story M, Resnick

MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996;25(5):497–505.

[xi](<https://simbli.eboardsolutions.com/SU/MYGiUzBKppCcLdQkEI3Xw==>) Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.

[xii](<https://simbli.eboardsolutions.com/SU/NEMs1ZzplusXXSDRGq3rSqTow==>) Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.

[xiii](<https://simbli.eboardsolutions.com/SU/HRslshlnZphB8ILJ4DU9BdYXA==>) Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9): e107031.

[xiv](<https://simbli.eboardsolutions.com/SU/tLJ7mplus8yOT21x4slshjYDslshhEQ==>) Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. *Pediatrics* 2014; 134(4): e1063-1071.

¹⁵ Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>

~~B~~ New!

Policy AE: WELLNESS

Status: ADOPTED

Original Adopted Date: 04/01/2009 | Last Revised Date: 07/11/2016 | Last Reviewed Date: 07/11/2016

To support its mission, the District will provide an environment that cultivates maximum student potential. Nutrition influences a child's development, health, well-being and potential for learning. To afford students the opportunity to fully participate in the educational process, students must attend school with minds and bodies ready to take advantage of their learning environment. This district-wide nutrition policy encourages all members of the school community to create an environment that supports lifelong healthy eating habits. Decisions made in all school programming need to reflect and encourage positive nutrition messages and healthy food choices.

The policy of the School District is to:

1. Provide a positive environment and appropriate knowledge regarding food:
 - a) Ensure that all students have access to healthy food choices during school and at school functions.
 - b) Provide a pleasant eating environment for students and staff.
 - c) Allow a minimum of 20 minutes for students to eat lunch and socialize in the designated cafeteria area.
 - d) Enable all students, through a comprehensive curriculum, to acquire the knowledge and skills necessary to make healthy food choices for a lifetime.
2. When using food as a part of class or student incentive programs, staff and students are encouraged to utilize healthy, nutritious food choices.
3. When curricular-based food experiences are planned, staff and students are encouraged to seek out good nutrition choices whenever appropriate.
4. Reduce student access to foods of minimal nutritional value.
 - a) In keeping with contractual obligations to the National School Lunch/Breakfast programs, ensure the integrity of the school lunch program by prohibiting food and beverage sales that are in direct conflict with the lunch/breakfast programs.
 - b) Encourage the practice of good nutrition by reducing the sale or distribution of foods of minimal nutritional value through a four-year plan that focuses on:
 - i. Reducing access to non-nutritional foods.
 - ii. Educating students about healthy foods.
 - iii. Selective pricing that favors sales of healthy foods.
5. To accomplish these goals:
 - a) Child Nutrition Programs comply with federal, state and local requirements.
 - b) Child Nutrition Programs are accessible to all children.
 - c) Sequential and interdisciplinary nutrition education is provided and promoted.
 - d) Patterns of meaningful physical activity connect to students' lives outside of physical education.
 - e) All school-based activities are consistent with local wellness policy goals.
 - f) All foods and beverages made available on campus (including vending, concessions, a la carte, student stores, parties, and fundraising) during the school day are consistent with the current Dietary Guidelines for Americans.
 - g) All foods made available on campus adhere to food safety and security guidelines.
 - h) The school environment is safe, comfortable, pleasing, and allows ample time and space for eating meals. Food and/or physical activity is not used as a reward or punishment.

Policy AD: EDUCATIONAL PHILOSOPHY

Status: DRAFT

Original Adopted Date: 01/01/2007

In today's society, education is a continuous process of learning, not only for the present but for the future. Therefore, the Board will provide an educational environment that promotes and enhances learning as a life-long endeavor. In addition, the Board believes that education is not just the development and refinement of mental capacity but a process that assists the students in meeting their physical, social, aesthetic, and emotional requirements.

The Board will strive to provide stimulation and assistance so that each child develops in accordance to his or her individual abilities, interests and potential. The responsibility of the school, therefore, is to help guide the individual in the many and varied educational experiences so that a child can develop into a wholesome, happy and productive human being.

The Board recognizes the importance of the home as an influence upon the child and believes that a sympathetic, cooperative attitude between the teacher and the parent or guardian is necessary in the development of a student's integrated personality.

The total staff of the school system constitutes an inestimable and lasting force in the development of the student. The teacher is the most significant influence in the school and must, therefore, possess and demonstrate dedication, enthusiasm and sensitivity. It is primarily the teacher's responsibility to provide the learning environment in the school that fosters maximum student growth and reflects individual differences.

It is further realized that mutual rapport among the home, student, staff, administration, School Board and total community is necessary to implement this policy.

Deuel School District's Mission Statement:

Empower students to become independent learners, personally accountable, and responsible citizens.

Deuel School District's Belief Statement:

Everyone in the community contributes to the education of the children in our schools.

Therefore, we are committed to:

- Personal responsibility and accountability.
- Respecting others and maintaining an open line of communication in the district.
- Providing opportunities and resources for individual success.
- Maintaining and communicating high academic and professional standards and expectations.

Associated School Boards of South Dakota	NEPN Code: AH-E(1)
Exhibit	

CONFLICT OF INTEREST DISCLOSURE

Date: _____

Name of the School Official submitting the conflict of interest disclosure:

The disclosure is for the purpose of notifying the School Board of

_____ an interest in a contract

_____ a direct benefit from a contract:

Identify the following:

(1) all parties to the contract

(2) the person's role in the contract

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

(6) any other relevant information

If the disclosure relates to the School Official deriving a direct benefit from a contract, explain how the terms of the contract are fair, reasonable, and not contrary to the public interest such that authorization should be granted by the school board.

Signature of School Official: _____

THIS IS A PUBLIC DOCUMENT

Adopted: 9/12/2022

Revised:

Reviewed:

SCHOOL BOARD ACTION ON CONFLICT OF INTEREST DISCLOSURE OF A DIRECT BENEFIT

Conflict of interest disclosure of a direct benefit, dated _____,
was received from _____.

The disclosure was considered by the _____ School District School Board
during a meeting held on _____.

_____ The request for authorization was denied because the terms of the contract were
determined to not be fair and reasonable, and/or were contrary to the public interest.

_____ The direct benefit from the contract was authorized because the terms of the contract
are fair and reasonable, and not contrary to the public interest.

_____ The direct benefit was authorized because the terms of the contract are fair and
reasonable, and not contrary to the public interest such that a waiver should be
granted, subject to the following conditions:

Signature of School Board President /Chairperson

Printed Name: _____

Date _____

THIS IS A PUBLIC DOCUMENT

Upon School Board approval of the official minutes of the meeting when the School Board
acted upon the above conflict of interest disclosure, a copy of the official minutes will be
emailed to the Auditor General and mailed to the Attorney General.

Adopted: 9/12/2022

Revised:

Reviewed:

Policy BCF: ADVISORY COMMITTEES TO THE BOARD

Status: DRAFT

Original Adopted Date: 01/01/2007

The Board will, when it deems appropriate, appoint citizens committees to counsel and assist the district in planning programs and projects. The Board will have the power to dissolve any advisory committee and will reserve the right to exercise this power at any time during the life of any committee.

COMMITTEE APPOINTMENT AND FUNCTIONS

The following policies will govern the appointment and functioning of citizens committees:

1. The composition of a citizens committee will be broadly representative and will take into consideration the specific tasks assigned to the committee. Members of the professional staff may be appointed to such committee as members or consultants, as found desirable.
2. All appointments will be made by the Board, which may name a community selection committee to make nominations for the purpose of obtaining broader community presentation. The appointment of any staff members to such committees will be made by the Board upon recommendation of the Superintendent.
3. Each committee will be clearly instructed as to:
 - a) The length of time each member is being asked to serve;
 - b) The service the Board wishes the committee to render, and the extent and limitations of its responsibility;
 - c) The resources the Board will provide;
 - d) The approximate dates on which the Board wishes to receive major reports;
 - e) Board policies governing citizens committees and the relationship of these committees to the Board as a whole, to individual Board members, to the Superintendent, and other members of the professional staff;
 - f) Responsibilities for the release of information to the press.
4. Recommendations of citizens committees will be based on research and fact.
5. A school board possesses certain legal powers and prerogatives, which cannot be delegated or surrendered to others. Therefore, all recommendations of a citizens committee must be submitted to the Board for official action.

Notes: This category is for filing a general policy on advisory committees made up entirely or largely of non-school personnel. Supporting regulations may be needed. If there is a general staff advisory committee for making all types of recommendations to the school board, statements about the advisory committee would be included. However, statements about staff committees that function in special areas or groups composed only of administrators are better filed elsewhere.

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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- Building Update-
- Fall Colloquium-
 - Focus Group Meeting-
- Alternative Instruction-Open Enrollment Update-
- Social Studies Standards-
- Report Card-Mid October
- Grant Opportunities-
- Accreditation Review-
- Scoreboard-
- Preliminary Enrollment-
- Open Enrollment/Alternative Education-
- Jack Drake-
- Deuel School Foundation-\$1622-
- ASBSD Gavel Award

UPCOMING EVENTS

- September Interim Meeting-TBA
- October Regular Meeting-October 10th, 6pm



Middle School and High School

- Back to School Fair Attendance
- Title IX Training
- NWEA Testing
- Digital Electronics CTE Class
- Homecoming (Sept. 19 – 23)
- Planning Day at LATC Sept. 27th for Juniors and Seniors



Elementary Principal Board Report

- Elementary began MAPS testing the week of Sept. 5th and should be wrapped up in the Elem. by the end of this week.
 - Teachers will be using the data and setting goals for their students as soon as they have their testing results.
- Back to School Fair Attendance

Athletic Director Board Report

HOMECOMING 2022: September 19th – 23rd

- **Theme:** Lights Camera Homecoming – Movie Theme
- **Monday:** Pajama Day
- **Tuesday:** Twin Day
- **Wednesday:** Class Color Day (Represent your class and show your school spirit by wearing your class color)

-
- Class Colors:
- Seniors- Black
- Juniors- Pink
- Sophomores: White
- Freshman: Green
- 8th grade: Maroon
- 7th grade: Grey
- 6th grade: Neon Yellow
- 5th grade: Light Blue
- 4th grade: Red
- 3rd grade: Purple
- 2nd grade: Orange
- 1st grade: Yellow
- Kindergarten: Light Green
- Junior Kindergarten: Red
- Preschool: Blue
- Teachers/staff: Tie Dye

- **Thursday:** Babies vs. Senior Citizens
- **Friday:** Cardinal Spirit Day (Show your Cardinal Pride by wearing your red and black. Be sure to bring along your loudest cheering voice)
- Homecoming Court:
 - King candidates: Gavin Benck, Owen Quail, Dominic Constant, Ronnie Begalka, Devon Moore
 - Queen Candidates: Gracie Fieber, McKenzie Hunt, Harley Hennings, Amelia Hawley
 - Junior representatives: Jacob Green and Josie Andersen
 - Sophomore Representatives: Joey Talsma and Alexis Schilling
 - Freshman Representatives: Nolan Gubrud and Laycee Andersen
 - 1st Graders:
 - Mrs. Swenson's: Emma Collins and Kalix Konold
 - Mrs. Kindopp's: Ryker Gratz and Natalie Van Hofwegen
- Monday -Coronation at 8pm in the main gym
- Friday – Parade at 1:00,
- Friday – Football game vs. Dakota Hills at 7:00

Northeast Educational Services Cooperative
Board of Directors Meeting
Monday, August 15, 2022

The Board of Directors for the Northeast Educational Services Cooperative (NESC) met in regular session on Monday, August 15, 2022 via Zoom or at Lake Area Technical College in Watertown, SD. The meeting was called to order by President Schuurman at 7:00 P.M. and adjourned at 7:25 P.M.

Members present:

Jolene King, Arlington; Jason Julius, Castlewood; Malory McIntire, Clark; Barb Asleson, De Smet; Laura Crooks, Deubrook; Michelle Prins, Deuel; Arend Schuurman, Elkton; Chris Verhoek, Estelline; Jon Kahnke, Florence; Tara Abraham, Hamlin; Paula Blue, Henry; Megan Eichler, Lake Preston; Lana Sand, Rosholt; Jessica Anderson, Rutland; Lisa Amdahl, Summit; Penny Thyen, Waverly/South Shore; Martin Looyenga, Webster; Tia Felberg, Willow Lake

Absent:

Audrey Schuller, Britton-Hecla; Lisa Lauterhahn, Enemy Swim Day School; Greg Bich, Iroquois; Carrie Schiernbeck, Oldham/Ramona; Jayme Trygstad, Sioux Valley; Art Berger, Waubay; Natalie Remund, Wilmot

Others Attending:

NESC Staff Representatives: Shelly Skogstad

Member District Superintendents: Todd Obele, Henry; Dr. Jim Block, Webster

NESC Administration: Andrea Powell, Director; Tiffany Stormo, Business Manager; Tim Frewing, Assistant Director

Call to Order

President Schuurman called the meeting to order at 7:00 P.M.

Introduction of Guests

Todd Obele, Dr. Jim Block, and Shelly Skogstad were introduced as guests.

Public Comment

No public comments were presented.

Agenda Review, Changes, and Approval

Action #23-8 Motion by C. Verhoek, second by P. Blue, to approve the agenda with the following additions: 7. Executive Session; 8d. Approval of propane contract – Hamlin County Farmers Cooperative – 2,200 gallons at \$1.95/gal = \$4,290.00. All present voted, motion carried.

Conflicts of Interest

No conflicts of interest were presented.

Financial Report

Action #23-9 Motion by P. Thyen, second by M. Prins, to approve the financial report for the period ending July 31, 2022. All present voted, motion carried.

	<u>General Fund</u>	<u>Special Education Fund</u>	<u>Agency Fund</u>
July 1, 2022	\$168,778.88	\$1,192,055.34	\$11,605.14
<u>Receipts:</u>			
Local Sources	\$45,670.51	\$1,161.63	\$1,441.63
State Sources		\$3,695.72	
Federal Sources			
Other	\$60,593.72	\$252,167.88	
<u>Total Monthly Receipts</u>	<u>\$106,264.23</u>	<u>\$257,025.23</u>	<u>\$1,441.63</u>
Total Gross Receipts	\$275,043.11	\$1,449,080.57	\$13,046.77
Manual Journal Entries			
Less Salaries	\$6,618.51	\$292,258.49	
Less Disbursements	\$249,601.38	\$150,465.53	\$1,200.00
<u>Total Salaries & Disbursements</u>	<u>\$256,219.89</u>	<u>\$442,724.02</u>	<u>\$1,200.00</u>
Ending Cash Balance July 31, 2022	\$18,823.22	\$1,006,356.55	\$11,846.77

Executive Session

Action #23-10 Pursuant to – Personal SDCL 1-25-2(1) Discussing the qualifications, competence, performance, character or fitness of any public officer or employee or prospective public officer or employee. Motion by L. Crooks, second by J. Julius to enter executive session at 7:05 P.M. All present voting in favor, motion carried.

President Schuurman declared the board out of executive session at 7:12 P.M.

Consent Agenda

Action #23-11 Motion by P. Blue, second by C. Verhoek to approve the following items on the Consent Agenda: 8a) Approval of July 18, 2022 Board of Directors minutes; 8b) Approval of payment of August 2022 budget claims; 8c) Approval of Paraprofessional Contracts: Bobbi Doescher, \$15.80/hr – Paraprofessional Castlewood Center Base; Jessica Quiram, \$16.00/hr – Paraprofessional Hamlin Center Base; Megen Menzel, \$15.80/hr – Paraprofessional Lake Preston Center Base; 8d) Approval of propane contract – Hamlin County Farmers Cooperative – 2,200 gallons - \$1.95/gallons = \$4,290; All present voting in favor, motion carried.

August 2022 Accounts Payable

General Fund: BILLION CHEVROLET FY23 VEHICLES/PROF SERVICES 36,387.00; BMO MASTERCARD PURCH SVCS, TRAVEL, PHONE, SPLS 604.42; BYTESPEED, LLC TECH EQ 263.25; CENEX FLEETCARD GASOLINE 2,657.11; CENTURY BUSINESS PRODUCTS, INC COPIER MAINT CONTRACT 9.69; DUST TEX SERVICE, INC. JULY RUG RENTAL 5.40; FRANKMAN MOTOR COMPANY MANIT 58.93; HAMLIN COUNTY FARMERS COOP MAINT AND GASOLINE 527.66; HAMLIN COUNTY PUBLISHING EMPLOY AD 3.60; HEALTH EQUITY HSA/FLEX 2.09;

JURGENS OIL MAINT AND GASOLINE 51.90; NESC IMPREST 1,000.00; NESC PAYROLL AUG 22 6,522.02; OTTERTAIL POWER CO. ELEC 24.56; REED, MITCH SPEAKER 90.00; ROB'S AUTO REPAIR FLEET MAINT 2,494.83; ROWE, HANNAH BACKGROUND CHECK/MI REIMB 6.38; SASD A.P. MEMBER/REGIS 112.46; SD FEDERAL PROPERTY AGENCY FY23 NEW VEHICLE 17,800.00; TOWN OF HAYTI WATER 21.87; TWIN VALLEY TIRE - WEBSTER FLEET MAINT 24.41

Fund Total: \$68,667.58

Special Education Fund: BMO MASTERCARD PURCH SVCS, TRAVEL, PHONE, SPLS 36,897.111; BYTESPEED, LLC TECH EQ 2,661.75; CENTURY BUSINESS PRODUCTS, INC COPIER MAINT CONTRACT 97.94; DEUTSCH, JENNIFER JULY 22 ESY MI REIMB 15.12; DUST TEX SERVICE, INC. JULY RUG RENTAL 54.59; HAMLIN COUNTY PUBLISHING EMPLOYMENT AD 36.40; HEALTH EQUITY HSA/FLEX 21.16; NESC PAYROLL AUG 22 282,698.81; OLSON, KIMBERLY JULY 22 ESY MI REIMB 154.56; OTTERTAIL POWER CO. ELEC 248.34; REED, MITCH SPEAKER 910.00; ROBBINS, SHAMBREE JULY 22 ESY MI REIMB 83.16; ROWE, HANNAH BACKGROUND CHECK/MI REIMB 64.51; SASD A.P. MEMBER/REGIS 1,137.04; SINGREY, BETHANY JULY 22 ESY MI REIMB 36.92; SW/WC SERVICE COOPERATIVE BEHAVIOR ANALYST CONTRACT 23,328.76; TOOLS TO GROW, INC. OT SUPP 260.00; TOWN OF HAYTI WATER 221.13; WEST, LINDSEY JULY/AUG 22 ESY MI REIMB 270.06

Fund Total: \$349,197.36

Discussion Items

Assistant Director's Report

Assistant Director Frewing gave his report.

Director's Report

Director Powell gave her monthly report.

Chairperson appointment of Steering/Negotiations Committee Members

President Schuurman appointed the following to join himself and Vice-President P. Thyen on the steering committee: M. McIntire, M. Prins, J. Kahnke, C. Verhoek, and P. Blue. One small school is yet to be determined.

Action Items

No action items presented.

Adjournment

Action #23-12 With there being no further business, motion by C. Verhoek, second by T. Abraham, to adjourn. All present voted, motion carried.

The next NESC Board of Directors meeting will be held at Lake Area Technical College in Watertown, SD on Monday, September 19, 2022 at 7:00 P.M.

Arend Schuurman, President

Tiffany Stormo, Business Manager