Essential Skills

Helping Path – Cosmetology

This Career Cluster focuses on providing beauty services, such as cutting, coloring, and styling hair, and massaging and treating scalp. May include shampoo hair, apply makeup, dress wigs, remove hair, and provide nail and skincare services.

Helping Path - Cosmetology Programs at Great Oaks

Program	Location
Cosmetology	Diamond, Laurel, Live, Scarlet

Frequently Used Pathway Skills/Abilities

Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that

tudents have, are developing or can develop the skills/abilities listed below.	
Sharpness of vision/hearing acuity	 Distinguish details/differences visually Differentiate various sounds Perceive distance/depth of objects in space
Communication	 Express/explain thoughts/ideas Document/maintain/update accurate client information records/services provided Schedule client appointments/receive payments Listen and relay accurate information in written/verbal manner Follow multi-step instructions in sequence Understand and reference diagrams/charts/anatomical information Social communication (appropriate social media/workplace conversations)
Physical mobility/strength Eye-hand coordination/dexterity	 Stoop/bend/walk/carry items safety Use instruments/precision equipment Work near others to perform services Fine motor skills (clipping, cutting, shaving, tweezing, applying cosmetics)
Problem-solving/reasoning	 Follow sequenced activities accurately Work independently with minimal supervision Ability to use cosmetology equipment Determine courses of action and treatment options Develop/follow procedures and processes Make informed decisions quickly

- Remain calm in stressful situations
- Analyze client physical features to make recommendations of services

Technology and Software

All career & technical education programs utilize various software and industry-specific equipment to prepare students for careers. Students will independently access and use various online resources, technology, and equipment.

Here is an overview of key online and computer technology used in this pathway:

Vendor	Software/Learning Management System
CIMA	Milady Cosmetology/Course Management 14th edition
CIMA	Milady Cosmetology Exam Prep 14 th edition
Microsoft Office	Word, PowerPoint, Excel and Outlook
Internet Browsing	Conduct career-related independent and group research



Industry Credentials/Certifications

Credentials/certifications demonstrate career-ready knowledge and skills. They are typically earned by successfully completing an exam training program. Exams are developed by industry professionals, not high school educators, and are used to verify that students have the skills needed for work.

Students can earn industry credentials/certifications while at Great Oaks. Accommodations are available but are subject to vendor or State of Ohio approval. Typical accommodations for industry-related credentials/certifications include:

Extended time Read-aloud

Post-secondary

Great Oaks offers college credit courses in both academic and career technical programs.

College Credit Plus (CCP)

The CCP program provides Ohio high school students an opportunity to complete college courses and earn transcripted credit.

Career Technical Assurance Guides (CTAGs)

- CTAGs award college credit for career-technical coursework to students who complete an approved course and earn a qualifying score on the end of course exam.
- Articulated Credit •
- Some Great Oaks career-technical programs have agreements with colleges where students can earn credit toward a specific degree.

Additional Pathway Considerations

Some career pathways have additional standards students must meet to fully participate in Great Oaks programs. Programs in the human services pathway have some of the following requirements to participate in learning experiences and earn industry credentials/certifications.

Academic strengths

- Junior year English/math/science are required and counted as cosmetology hours
- Senior year science is required counted as cosmetology hours
- strengths Anatomy/chemistry
 - Oral communication
 - Artistic expression
- Identification/background check •
- Require a state-issued photo ID (or school issued photo ID)
 - Cosmetology safety standards
- Follow all Ohio State Cosmetology and Barber Board regulations/ rules
- Keep workstations/tools (scissors/combs) clean/sanitized
- Administer therapeutic medications/advise patrons to seek medical treatment for chronic or contagious scalp conditions
- Complete a 150-hour (minimum) up to 300-hour summer internship between junior and senior year
- Interns are not paid for any work performed
- Students must be scheduled for at least three but no more than ten hours per day
- Ohio State Cosmetology & Barber Board Internship

Ohio State Cosmetology & Barber Board

Exams

- Students are required to maintain a daily journal of all services/jobs/tasks
 performed during the internship that must be verified by the salon
- Interns must have a state-issued photo ID (driver's license/USA passport/other form of Government identification)
- Social Security card for proof of citizenship (in certain cases, Ohio State Cosmetology & Barber Board will determine a student's eligibility once the application is received)
- Students must complete 1500 hours the state exam eligibility
- Examinations are only offered in English language
- Two-part exam (75% or greater score for passing)
 - 100 written questions
 - 9 practical skills tests
- Each examinee is assigned in individual workstation
- Examinees cannot communicate with others during the exam (NO mobile device usage during exam– immediate failure if used during exam) and will not have any written material (unless provided by the Ohio State Cosmetology & Barber Board)

The Great Oaks Career Campuses Board of Directors prohibits discrimination against any applicant based upon his/her disability and is committed to ensuring that students with disabilities have equal access to all programs and facilities. Great Oaks staff will work with a student's home district and special education team to meet a student's disability-related needs.

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