## OCTOBER 12, 2023 LONG RANGE PLANNING RECOMMENDATIONS

AGENDA

# 01 OVERVIEW AND INTRODUCTION

## LRPAC REPORT

03

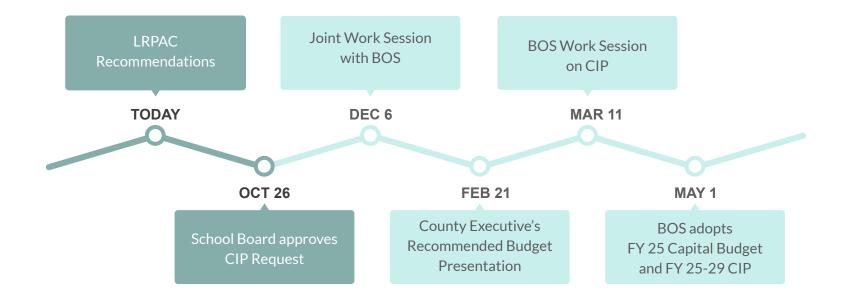
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Presented by Kate Barrett and Mariane Doyle

## 02 ENROLLMENT UPDATES

ONGOING CIP PROGRAMS REQUEST

# FY 25-29 DEVELOPMENT PROCESS



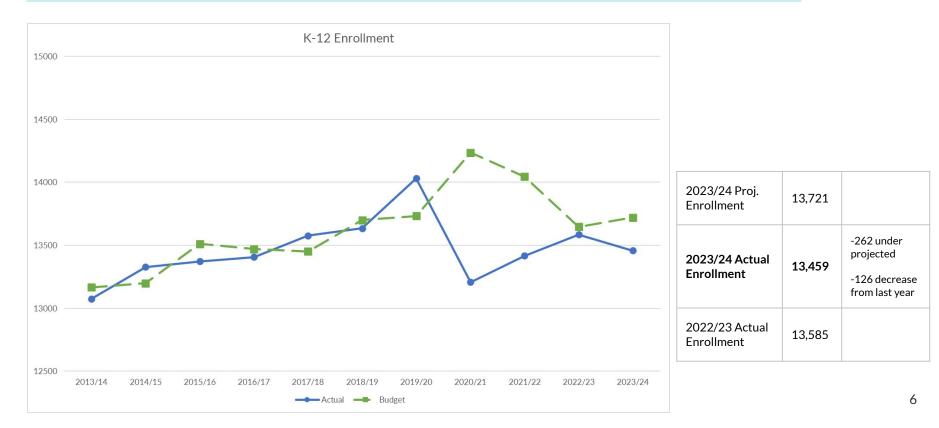
## CIP Request & CNA Summary

	CIP Project	FY 25	FY 26	FY 27	FY 28	FY 29	5-year Tota
	Ongoing Programs	\$18.9M	\$18.6M	\$19.7M	\$21.7M	\$25.5M	\$104.4M
1	Southern Feeder Pattern Elementary School	\$40.6M					\$40.6M
2	Northern Feeder Pattern Elementary School			\$3.6M	\$47.0M		\$50.6M
3	High School Improvements	\$17.4M	\$6.9M	\$9.2M			\$33.5M
4	Elementary School Improvements	\$10.4M	\$14.0M	\$13.4M	\$12.9M	\$11.0M	\$61.7M
5	Middle School Improvements (Placeholder)						TBD
6	Long-Term Planning Land Acquisition		\$7.5M				\$7.5M
7	Elevator Additions	\$0.7M	\$0.7M	\$0.8M	\$0.8M	\$0.9M	\$3.9M
8	Lambs Lane Master Plan	\$10.3M			\$2.8M	\$0.7M	\$13.8M
9	Special Education Facility Renovations	\$3.0M					\$3.0M
10	High School Project (Design)					\$10.0M	\$10.0M
11	School Walk Zones	\$0.25M	\$0.26M	\$0.28M	\$0.29M	\$0.30M	\$1.4M
12	Geothermal at Monticello HS (Placeholder)						TBD
	Total LRPAC Projects	\$82.7M	\$29.4M	\$27.3M	\$63.8M	\$22.9M	\$226.0M
	CNA Project	FY 30	FY 31	FY 32	FY 33	FY 34	
	entary School Renovations (continued) Ile School Improvements (continued)	\$12.2M	\$12.2M	\$12.2M \$113.5M to \$365.0M	\$12.2M	\$12.2M	
Lambs Lane Master Plan (continued)		\$10.9M	\$15.6M	\$25.0M	\$6.7M	\$0.5M	
	School Project (continued)	<b>40.01</b>	40 OL -	\$41.0M to \$208.5M	40 0) (	<b>*•</b> • • •	
	ol Walk Zones (continued) ralized Preschool/Childcare	\$0.3M	\$0.3M	\$0.3M	\$0.3M	\$0.3M	TBD
	inistration Space						TBD

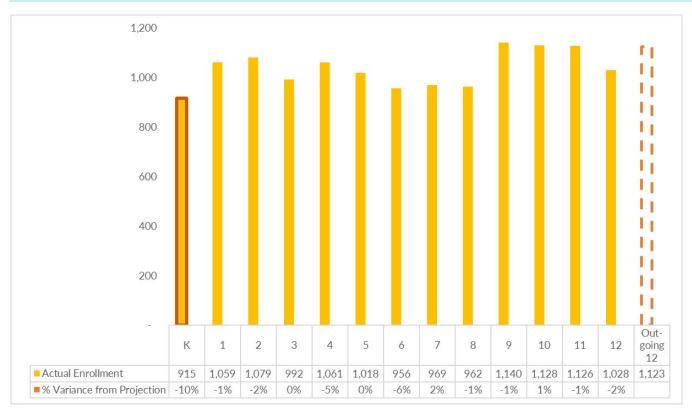
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# 02 ENROLLMENT UPDATES

# 23/24 ENROLLMENT UPDATE

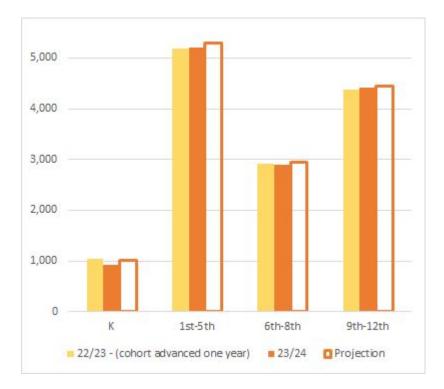


## 23/24 ENROLLMENT BY GRADE



1,123 outgoing12th graders werereplaced by914 incomingKindergarteners

## 23/24 ENROLLMENT BY LEVEL



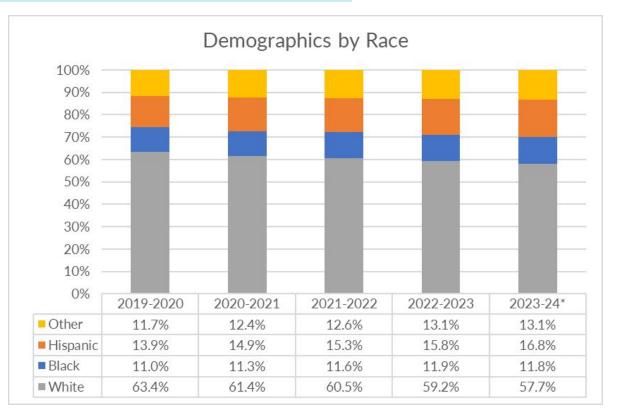
	к	1st-5th	6th-8th	9th-12th
2022/23 - Cohort advanced one year	1034	5,182	2,908	4,372
2023/24	915	5,209	2,887	4,422
Difference from last Year	-119	+27	-21	+50
% Variance from last Year	-12%	1%	-1%	1%
Projection (includes growth)	1,015	5290	2943	4445
Difference from Projection	-100	-81	-56	-23
% Variance from Projection	-10%	-2%	-2%	-1%

## 23/24 ENROLLMENT DRIVERS

	Increasing Enrollment	Stable Enrollment	Decreasing Enrollment
Albemarle County	<ul> <li>Population Growth</li> <li>Development Growth</li> <li>Residential Buildout Capacity</li> </ul>	• 1st through 12th Grade Progression Ratios are approximately 100%	• High Housing Costs (lower home sales)
Virginia			<ul> <li>Decreasing net migrations</li> <li>Declining Birth Rates</li> <li>Increasing Alternative Education</li> </ul>



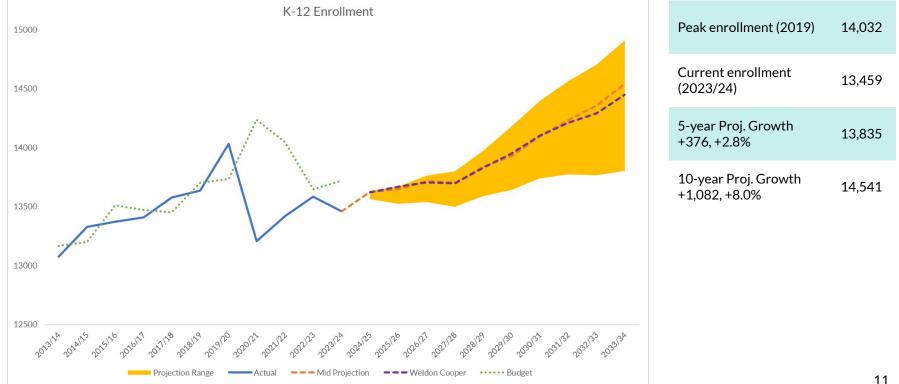
## DEMOGRAPHICS



Source: VDOE Fall Student Record Collection

\*2023-24 data is preliminary

# **ENROLLMENT PROJECTION**



## LRPAC REPORT

# LRPAC INTRODUCTION

#### PURPOSE

Per Policy FB: "The Long-Range Planning Advisory Committee (LRPAC) is formed to inform and advise the Superintendent and School Board in the development of comprehensive, long-term plans for facilities needs in the most effective and efficient way and in support of the School Division's Strategic Plan."

### **MEMBERS**

#### **School Board Appointees:**

Sathish Anabathula (Samuel Miller), Jon Bruneau (Jack Jouett), DJ Stoeberl (White Hall), David Storm (Scottsville), Katie Walker (At-Large), Vacant (Rio), Vacant (Rivanna)

#### Superintendent Appointees:

Kate Barrett, Megan Carper, Mariane Doyle, Jason Handy, Jerrod Smith

#### **STAFF SUPPORT**

Maya Kumazawa, Director of Budget and Planning; Renee DeVall, Transportation Routing and Planning Manager; Christopher Harper, Senior Budget Analyst; Sheila Hoopmann, Sr. Facility Engagement Manager; Lindsay Snoddy, Director of Building Services; Lisa Walker, Sr. Project Planner; Matt Wertman, Deputy Director of Building Services

# LEARNING FOR ALL

#### **Goal 3: Equitable, Transformative Resources**

ACPS will attract, develop and retain the highest quality staff; develop sustainable and modern facilities, infrastructure and equipment; and distribute all resources in an equitable manner to transform learning experiences and opportunities.

#### **Objective 2**

ACPS will develop modern and environmentally sustainable facilities, infrastructure and equipment.

#### **LRPAC Project Criteria**

- Safe and Secure Facilities
- Adequate Capacity
- Efficient Use of Resources
- Modern and Reliable Technology Infrastructure
- Outdoor Learning
- Equitable Distribution of Resources
- Sustainable Facilities
- Adaptable and Flexible Spaces

## REPORTSUMMARY

	Capacity Projects	Renovations Projects	Other Projects
Project Details	Southern Feeder Pattern ESp. 8Northern Feeder Pattern ESp. 10Land Acquisitionp. 18High School Projectp. 26	High School Improvementsp. 12Elementary School Improvementsp. 14Middle School Improvementsp. 17Elevator Additionsp. 20Special Education Facilityp. 24Renovations	Lambs Lane Master Plan p. 22 School Walk Zones p. 28 Geothermal at MHS p. 29
Data & References	Appendix A - 10-Yearp. 34Enrollment ProjectionsAppendix B - 10-Yearp. 35Projected Capacity ConflictsAppendix E - Dev. Pipelinep. 39Appendix F - Max. Buildoutp. 41Mountain View Master Plan	Appendix G - Facility Historicalp. 42InformationAppendix H - Elementary FacilityAssessment ToolAHS/WAHS Master PlanMiddle School Facilities Master Plan	Lambs Lane Master Plan Advisory Committee for Environmental Sustainability

# CAPACITY PROJECTS

Southern Feeder Pattern ES Northern Feeder Pattern ES Land Acquisition High School Project

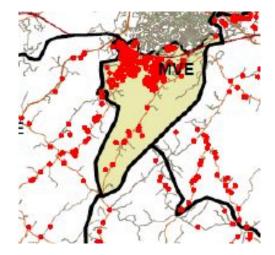
## CAPACITY PROJECT RECOMMENDATIONS

				5-yea	r CIP FY25 to	FY 29		1		CNA			
		23/24	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	
led	MVES Expansion	Mid-year open				·	I		·				
Funded	Center 2	Design	Construction	n	Center Oper	1							
est	SFP ES	Design	Construction	onstruction School Open									
	NFP ES	Redistricti ng Study	Redistricting	Redistricting Phase I Design Const				School Oper	1				
C Kequest	Land Acquisition			Land Acquis	ition								
LKPAC	HS Project			-			Design	Constructio	n	Project Oper	า		
	Middle School Study	1		Middle School Stud					ations	1			
												-	

# Southern Feeder Pattern Elementary School (Mountain View District)

New 500 Student Elementary School

- WHAT 72,500 SF building and associated site improvements (parking, playfields, bus loop, etc.)
- A new school was the recommendation of a master plan why study to relieve overcrowding at Mountain View Elementary School
- Design to begin in FY 24 and construction to begin in FY 25. WHEN The school would be open to students for the <u>2026-27</u> <u>school year</u>.



## Northern Feeder Pattern Elementary School

New 500 Student Elementary School

WHAT 72,500 SF building and associated site improvements (parking, playfields, bus loop, etc.)

Additional capacity is needed to address current overcrowding

- WHY at Baker-Butler Elementary and and to accommodate new development along the 29N Corridor
  - Design to begin in FY 27 and construction to begin in FY 28.

WHEN

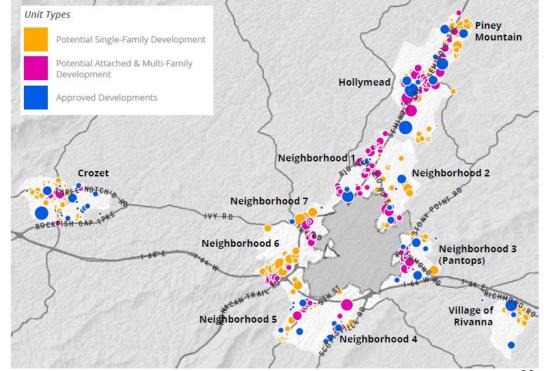
The school would be open to students for the <u>2029-30</u> <u>school year</u>. Note: This scope may need to be expanded to include a higher capacity building based on the results of the 2023-24 Redistricting Study and as new residential developments are approved.

## LAND ACQUISITION

WHAT

Acquisition of approximately 20 acres of land in Albemarle County in proximity to densely populated areas

As student capacity projections continue to be studied for elementary, why middle, and high schools, the availability of land will become a factor in the feasibility of future projects



## HIGH SCHOOL PROJECT



**New High School** 





**Center III** 

One comprehensive high school

\$149.0-208.5M

Expansions or separate buildings on each existing HS campus

\$98.9-129.5M

Continue with HS Center Model

\$41.0-68.7M

## HIGH SCHOOL PROJECT

	New High School	Additions	Center III
Provides Capacity Relief	~	<b>~</b>	~
Transportation Logistics	~	<b>~</b>	×
Equitable Distribution of Resources	×	$\checkmark$	$\checkmark$
Demographic Balance	×	$\checkmark$	$\checkmark$
Construction Cost	×	$\checkmark$	$\checkmark$
Ideal School Size	$\checkmark$	×	$\checkmark$
Availability of Land	×	$\checkmark$	×

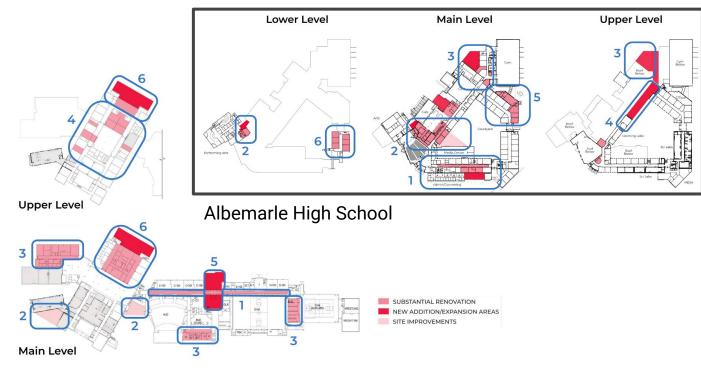
# RENOVATION PROJECTS

High School Improvements Elementary School Improvements Middle School Improvements Elevator Additions Special Education Facility Renovations

## FACILITY AGE

					Scottsville	Hollymead			
Age of			Baker-Butler		Western Albemarle	Brownsville	Stone- Robinson		
original			Monticello	Mountain View	Greer	Woodbrook	Community Lab		
building			Lakeside	Crozet	Walton	Journey	Murray		Broadus Wood
			Agnor-Hurt	lvy	Red Hill	Henley	Albemarle	Burley	Stony Point
	1-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90
					Western Albemarle Stone- Robinson Henley				
			Lakeside		Greer				
Weighted			Scottsville		Murray				
age			Mountain View	Woodbrook	Hollymead				
			Agnor-Hurt	Red Hill	Broadus Wood	Stony Point			
			Monticello	Brownsville	Journey	Albemarle			
		Crozet	Baker-Butler	lvy	Walton	Burley	Community Lab		
	1-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90

## AHS/WAHS MASTER PLAN



Master planning for recommended improvements at AHS and WAHS to align with design imperatives -

- Transparency
- Sustainability
- Flexibility
- Spaces built for student learning

Western Albemarle High School

## 2017 High School Facilities Planning Study

#### FINANCIAL ANALYSIS FOR HIGH SCHOOL FACILITIES SCENARIOS :: DRAFT

ESTIMATED CAPITAL PROJECT BUDGETS

		Scenario 1	Scenario 2	Γ	Scenario 3	
	1	School - Based 4 Comprehensive HS New 1200 Student HS @ Brookhill Site Repurpose Part of AHS	Center - Based 3 Home Base HS One 800 Student High School Center @ Brookhill Site		Village - Based 3 Home Base HS 2 High School Centers @ 400	
Phase 1			 			
Albemarle HS - Learning Community Modernization		11,627,775	16,843,050		16,843,050	
Albemarle HS - Reprogram/Repurpose Partial 2nd Floor Space		5,215,275	0		0	Demonstra
Monticello HS - Learning Community Modernization		8,545,388	8,545,388		8,545,388	Renovations
W Albemarle HS - Learning Community Modernization		11,867,213	11,867,213		11,867,213	
\Murray HS - Learning Community Modernization		7,093,613	 7,093,613		7,093,613	
New Comprehensive HS - 1200 Students		90,000,000	 0		0	
High School Center - 800 Students (New Construction)			51,800,000		0	New
Brookhill Site Mass Grading / Rock Removal Allowance		4,000,000	4,000,000			
High School Center - 400 Students x 2 (New Construction)			 		38,080,000	<b>Constructior</b>
Total Estimated Capital Project Budgets [2020 Dollars]		138,349,263	100,149,263	Г	82,429,263	
Cost Model Assumptions [2020 Dollars]:		Construction Cost	Soft Cost @ .25		Total Project Cost	
Comprehensive HS - New Construction	\$	300.00	\$ 75.00	1	\$ 375.00	
High School Center - New Construction	\$	280.00	\$ 70.00	ļ	\$ 350.00	
Major Modernization - AHS [60% of New CC]	\$	180.00	\$ 45.00	1	\$ 225.00	
Major Modernization - WAHS & MuHS [65% of New CC]	\$	195.00	\$ 48.75	1	\$ 243.75	
Moderate Modernization - MHS [30% of New CC]	\$	90.00	\$ 22.50		\$ 112.50	



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## HIGH SCHOOL RENOVATION CONCEPT LEARNING SPACES



**EXISTING CONDITION** (WESTERN ALBEMARLE HIGH SCHOOL)



**RENOVATION CONCEPT** 

## HIGH SCHOOL IMPROVEMENTS

Albemarle	Western Albemarle	Monticello (new)
Breezeway and hallway improvements; Level 2 corridor connection/classroom addition; Locker room improvements; Collaboration areas; Sprinkler building where a sprinkler system does not currently exist; Guidance corridor classrooms/commons expansion; basement daylighting; Arts wing ADA/circulation improvements; and Career and Technical Education (CTE) space improvements.	Corridor; outdoor learning spaces; commons improvements; window upgrades; athletic wing commons with classroom addition; Makerspace Expansion; Performing arts wing improvements; Outdoor learning spaces; Teacher space improvements; Special Ed area improvements; Replace and enlarge windows; Conversion of 4 sets of communal restrooms to single-user restroom; and replace metal panels.	Conversion of 4 sets of communal restrooms to single-user restrooms.

	FY 23	FY 24	FY 25	FY 26	FY 27	TOTAL
Original Request	\$1.4M	\$13.4M	\$5.1M	\$6.9M	\$9.2M	\$36.0M
Updated Request	\$1.4M adopted budget	\$2.68M adopted budget	\$17.4M updated request	\$6.9M	\$9.2M	\$37.7M
			\$3			

# ELEMENTARY SCHOOL

FY 25: Stony Point Renovations FY 26: Broadus Wood Renovations WHAT FY 27: Murray Renovations FY 28: Greer Renovations FY 29: Hollymead Renovations

> Based on a Facilities Assessment Tool, these elementary schools ranked the lowest in interior assessment, exterior assessment, structure and systems.

Rankings By Raw Score	
School	Score
Crozet Elementary	235
Scottsville Elementary	219
Brownsville Elementary	203
Red Hill Elementary	198
Stone Robinson Elementary	191
Baker Butler Elementary	190
Woodbrook Elementary	188
Agnor Hurt Elementary	182
Ivy Elementary	181
Mountain View Elementary	172
Hollymead Elementary	171
Greer Elementary	170
Murray Elementary	144
Broadus Wood Elementary	138
Stony Point Elementary	97

WHY

## ELEMENTARY SCHOOL IMPROVEMENTS STONY POINT FY 25: \$10.4M



Interior Renovations

## ELEMENTARY SCHOOL IMPROVEMENTS BROADUS WOOD fy 26: \$14.0m









## ELEMENTARY SCHOOL IMPROVEMENTS **GREER** FY 28: \$12.9M



Interior/Auxiliary/ **Miscellaneous** Improvements Renovations Class Rules 

# ELEMENTARY SCHOOL IMPROVEMENTS HOLLYMEAD FY 29: \$11.0M

#### Interior/Auxiliary Space Improvements







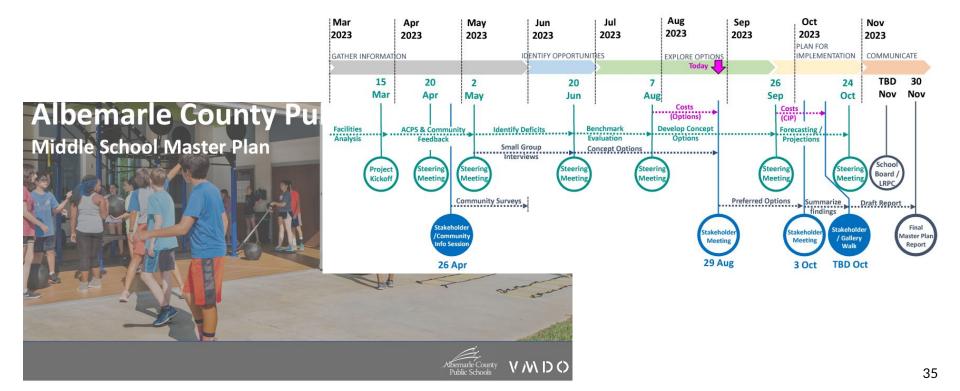
Window Replacement







## MIDDLE SCHOOL IMPROVEMENTS



## **ELEVATOR ADDITIONS**

This project will fund additional elevators atWHATAlbemarle HS, W. Albemarle HS, MonticelloHS, Burley MS, and Greer ES

These schools have only one elevator that are not up to modern standards. Students with limited mobility may be forced to travel significantly longer distances to reach their classes. Having multiple elevators would give those students options in how they navigate their school, highly improving their quality of life.



	Project History		
2019	LRPAC project recommendation	Unfunded	
2021	LRPAC project recommendation	Unfunded	
2023	LRPAC project recommendation	Request	36

# SPECIAL EDUCATION FACILITY RENOVATIONS

This project provides funding for renovations at the Ivy Creek Facility to accommodate Post High, Administration, Intensive Support Services, Specialists, Preschool Staff.

- Light renovations \$2.4M
  - Playground improvements \$300,000
  - Furniture, Fixtures & Equipment for PREP spaces \$250,000
  - Post High facility programming \$25,000
  - The Special Education Department is spread across several permanent and temporary facilities
- Post High building has exceeded its capacity for enrolled students as well the services it is able to provide for the current needs of the students

WHY

WHAT

# OTHER PROJECTS

Lambs Lane Master Plan School Walk Zones Geothermal at Monticello

## LAMBS LANE MASTER PLAN

#### Lambs Lane Campus Enrollment Greer ES 4.2% Journey MS 5.7% Albemarle HS 15.7%

### Estimated Cost FY 25-29: \$13.8M

FY 25	FY 26	FY 27	FY 28	FY 29
\$10.3M			\$2.8M	\$0.7M

#### Years 1-5:

FY25: Design and Construction of Main Loop Road from Lambs Ln. to Hydraulic Rd. w/ Associated Wayfinding Signage & Landscaping (in conjunction with the High School Center II Project)

FY28: Design and Construction of New Greer Bus Loop and Parking Reconfiguration (in conjunction with proposed Greer ES renovations)

FY29: Design of Journey MS Bus Loop and Parking Reconfiguration

#### Years 6-10:

FY30: Construction of Journey MS Bus Loop and Parking Reconfiguration, Design of AHS Bus Loop & Parking Lots FY31: Construction of AHS Bus Loop and Parking Lots, Design of VMF/Transportation Relocation, Design of North Section Main Loop Road FY32: Construction of VMF/Transportation Relocation FY 33: Construction of North Section Main Loop Road,

Design of New AHS Athletic Fields

Other 74.4%

FY 34: Construction of New AHS Athletic Fields

## **Phase 1** Loop Road Overview

## Lambs Lane - Loop Road

Phase 1
Phase 2
Lambs Ln Campus



# SCHOOL WALK ZONES

This project provides funding for the maintenance of, enhancements to, and expansion of ACPS school walk zones. Specific projects may include the design, maintenance, and construction of sidewalks, shared use paths, crosswalks, associated safety signage, and other similar improvements that improve and/or enhance the safety of ACPS walk zones.

WHAT

WHY

School walk zones are subject to unusual safety hazards, which could include railroad crossings, lack of safe crosswalk infrastructure, and/or topography or road curvature that prevents cars from seeing walkers.

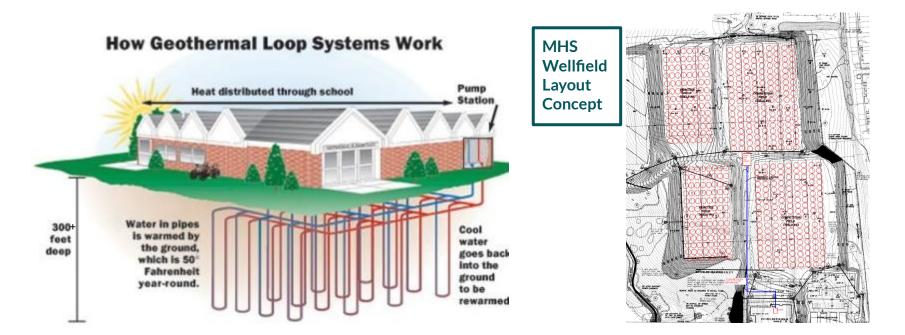
School walk zones contribute to ACPS' and the County of Albemarle's Climate Action Plan to reduce carbon emissions.





# GEOTHERMAL AT MONTICELLO

WHAT The project involves adding a geothermal well field to the MHS HVAC system to allow for greater energy efficiency and less reliance on natural gas by eliminating natural gas-fired boilers.



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# SUMMARY

Rank	Project	Estimated 5-Year Cost
1	Southern Feeder Pattern Elementary School (Construction)	\$40.6M
2	Northern Feeder Pattern Elementary School (Design and Construction)	\$50.6M
3	High School Improvements	\$33.5M
4	Elementary School Improvements	\$61.7M
5	Middle School Improvements (Study Recommendations)	TBD
6	Land Acquisition	\$7.5M

Rank	Project	Estimated 5-Year Cost
7	Elevator Additions	\$3.9M
8	Lambs Lane Master Plan	\$13.8M
9	Special Education Facility Renovations	\$3.0M
10	High School Project (Design)	\$10.0M
11	School Walk Zones	\$1.4M
12	Geothermal at Monticello High School	TBD
	Total	\$226.0M

# 04 ONGOING CIP PROGRAMS

## ONGOING PROGRAMS OVERVIEW

	Project Management	Facilities Maint./Replacement	Network Technology	School Bus Replacement	Electric School Bus Purchase
Desc.	Project Management services are provided by the Building Services department of the School Division. The services are for capital project management and CIP development work.	Example projects: roofs, electrical, mechanical, plumbing, pavement rehabilitation, flooring, painting, energy conservation measures, kitchen equipment replacement, and playground/athletics equipment replacement	Fiber network between and within all buildings, firewall, Internet filter, WIFI Access Points, Switches and other devices	Purchase of 28 diesel school buses each year.	Purchase of two electric school buses each year.
Updated 5-yr CIP Request	\$2.9M	\$71.5M	\$6.1M	\$22.1M	\$1.7M
Scope Changes	N/A	N/A	N/A	Increased Request	New Request

## FACILITIES MAINTENANCE/ REPLACEMENT REQUEST

	FY 24	FY 25 Year 1	FY 26 Year 2	FY 27 Year 3	FY 28 Year 4	FY 29 Year 5	5-year Total
FY 25- 29 Request		\$13.6M	\$13.2M	\$13.2M	\$15.3M	\$16.3M	\$71.5M
Previously Approved	\$12.7M	\$13.5M	\$15.1M	\$13.0M	\$14.7M		\$69.0M
Change in Request							\$1.5M

Note: This program includes the Indoor Air Quality projects that have partially offsetting grant revenues.

## NETWORK INFRASTRUCTURE REQUEST

	FY 25 Year 1	FY 26 Year 2	FY 27 Year 3	FY 28 Year 4	FY 29 Year 5	5-year Total
FY 25- 29 Request	\$418K	\$348K	\$1,159K	\$832K	\$3,328K	\$6,085K
Changes	N/A	N/A	Increase for security camera server & associated technology	Decrease due to hardware being deferred to FY29	Building Network WAN\Layer 3 Swi Network Access ( Wi-Fi Access Poir	itch (\$717K) Controller (\$640K)

## SCHOOL BUS REPLACEMENT PROGRAM

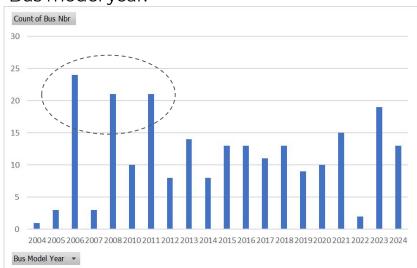
- Replacement of school buses based on prescribed needs-based fleet size and replacement guidelines outlined in the School Board Policy.
- Purchase of a bus also includes necessary equipment to support operating the vehicle in a manner that meets the needs of the students.
- This project also includes the replacement of ancillary equipment throughout the fleet.
- The program has been included in the CIP since FY 2014 and has historically funded 10-20 replacements per year.

### **Previous Program**

FY 25	FY 26	FY 27	FY 28	FY 29	5-year Total
\$1.76M	\$1.86M	\$1.95M	\$2.05M	\$2.15M	\$9.77M
Revised Program (.	28 Replacements/Ye	ear adjusted for inflo	ition)		
FY 25	FY 26	FY 27	FY 28	FY 29	5-year Total
\$4.00M	\$4.20M	\$4.41M	\$4.63M	\$4.86M	\$22.09M

## PROGRAM INCREASE DRIVERS

- 1. Aging Fleet
  - A large portion of the fleet was purchased in 2006-2011
  - Based on the 16-year replacement cycle, 52 buses need to be replaced by 2024
  - Current funding levels do not address historical irregular purchases and create an increasing backlog
- 2. Increasing Mileage
  - We are putting more miles on busses annually (about 10,000/year on average)
  - There are currently 27 buses with more than 200,000 miles
- 3. After a 5-year "catch-up" period, bus replacement can return to average levels



#### Bus model year:

## ELECTRIC SCHOOL BUS PURCHASE

- To align with the County's climate action goals, 4 EV units have been introduced to the fleet using grant funding, one-time operating funding, and one-time CIP funding
- This project proposes a plan for two additional units per year based on infrastructure availability and includes the purchase of ancillary EV equipment
- It is assumed that grant funding would remain available to cover the additional cost above the regular cost of diesel unit

#### Proposed Program (2 Electric Buses/ Year adjusted for inflation)

FY 25	FY 26	FY 27	FY 28	FY 29	5-year Total
\$300,000	\$315,000	\$330,000	\$350,000	\$370,000	\$1.655M

## NEXT STEPS

