Project REACH is a Saint Paul Public Schools shelter and street-based program that promotes school stability and academic success of homeless children and youth. Our program staff serve pre-K and school age children who are in temporary housing situations.

Fostering Connections is a Saint Paul Public Schools program that assists with the education stability of students placed in out-of-home care.

**Students and families are eligible for Project REACH services if they live:**
- In a shelter
- In a motel or hotel
- In a vehicle
- At a campground
- On the street
- With friends or family

**Students are eligible for Fostering Connections services if they are:**
- A youth who is in foster care
- Please contact Cindy.McGowan@spps.org or anne.mcinerney@spps.org for more information

**Due to cold weather, we’re starting early!**

9th Annual Coat and Blanket Drive October 15 - January 15, 2019

**Students and Families receive:**
- Donations of school supplies and school uniforms
- Referrals to community and county agencies that help with medical, legal, food, clothing, and housing needs
- Evening academic support in several St. Paul shelters

**Stay Connected!**
- “Like” us on Facebook
- Send your email to anne.mcinerney@spps.org to receive Quarterly Newsletters and other information about Project REACH/Fostering Connections
- Donate to Project REACH through Give MN GiveMN.org/story/project-reach-homeless

**Project REACH**
- 970 Students eligible for McKinney Vento services
  - 503 (52%) Students in grades Pre-K - 5
  - 383 (39%) Students in grades 6-12
- 1147 Students served by Project REACH staff
- 627 (65%) Students "doubled up" with family or friends due to lack of housing
- 192 (20%) Students live in shelters
- 691 (71%) Students identify as African American
- 894 (92%) Students identify as African American, Asian or Pacific Islander, American Indian or Hispanic
- 86 (8%) Students are unaccompanied youth

**Fostering Connections**
- 151 Students in Foster Care
- 95 (63%) Students identify as African American
- 133 (88%) Students identify as African American, Asian or Pacific Islander, American Indian or Hispanic
- 83 (55%) are under grade 5