



SPECIAL OLYMPICS

UNIFIED SCHOOLS

INCLUSION STARTS HERE

SPECIAL OLYMPICS MINNESOTA

01

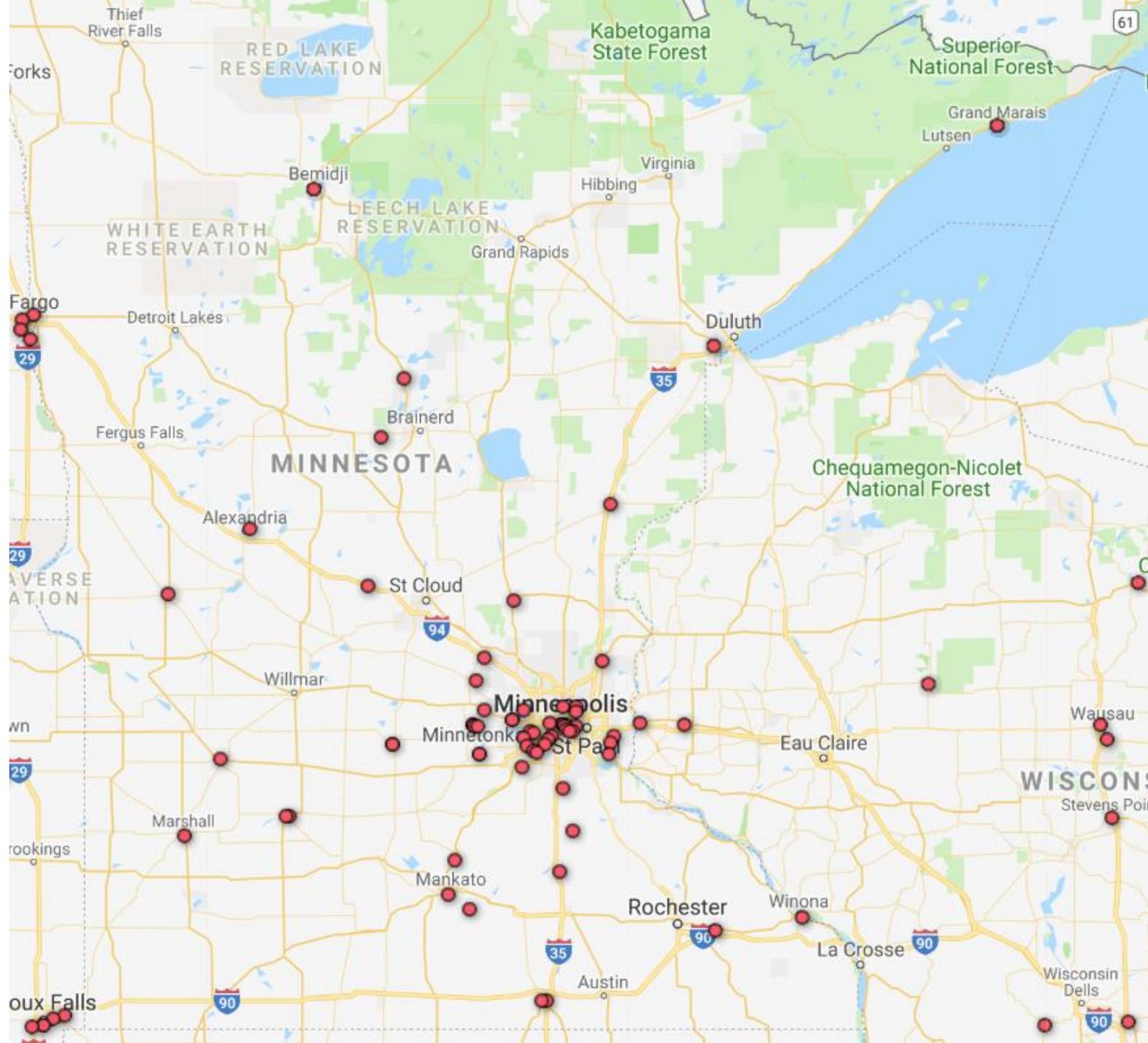
WHERE
WE WERE

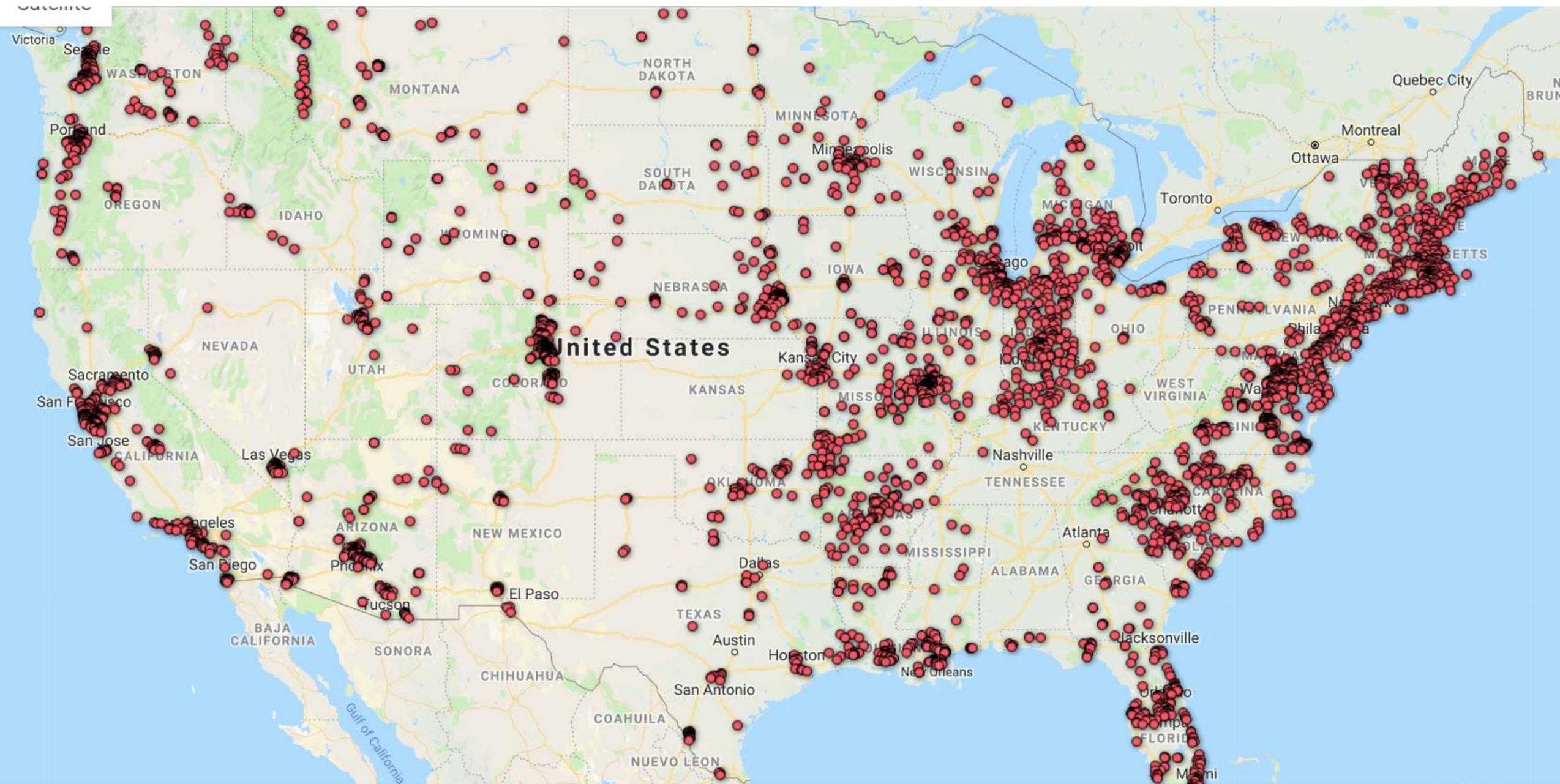
02

WHERE
WE ARE

03

WHERE WE
ARE GOING





ST. PAUL PUBLIC SCHOOL DISTRICT

36,888

TOTAL
STUDENTS

5,791 - 16%

STUDENTS
WHO RECEIVE
SPECIAL
EDUCATION
SERVICES



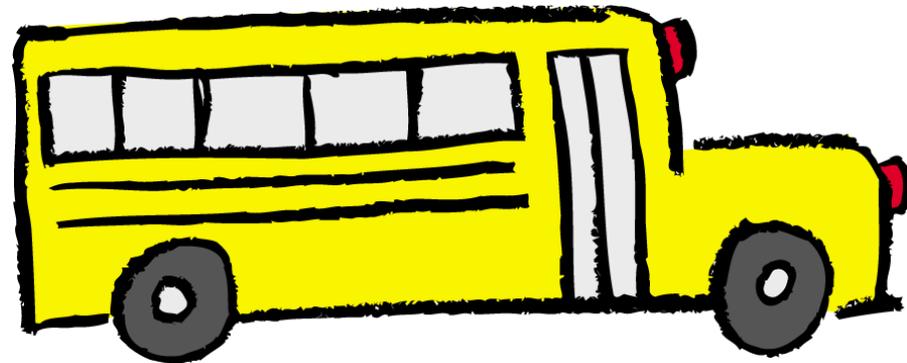
ST. PAUL PUBLIC SCHOOLS UNIFIED CHAMPION SCHOOLS

Global Arts Plus Middle School
Highland Park Middle School
Central High School
Johnson High School



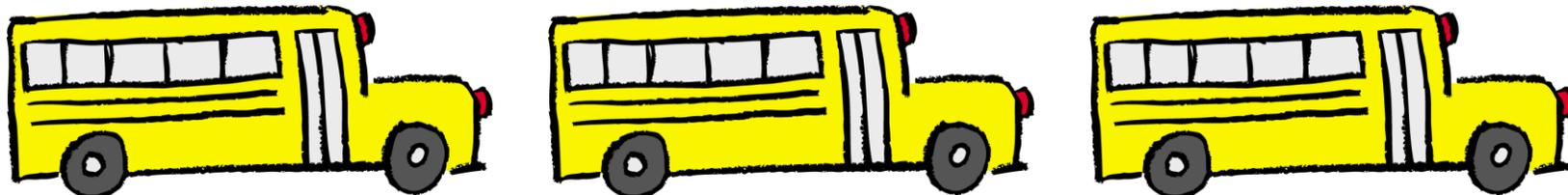
Your Story

- Who's on the Bus?
- Each state program, organization, or school will draw a bus that is a metaphor for **INCLUSION IN YOUR SCHOOL**



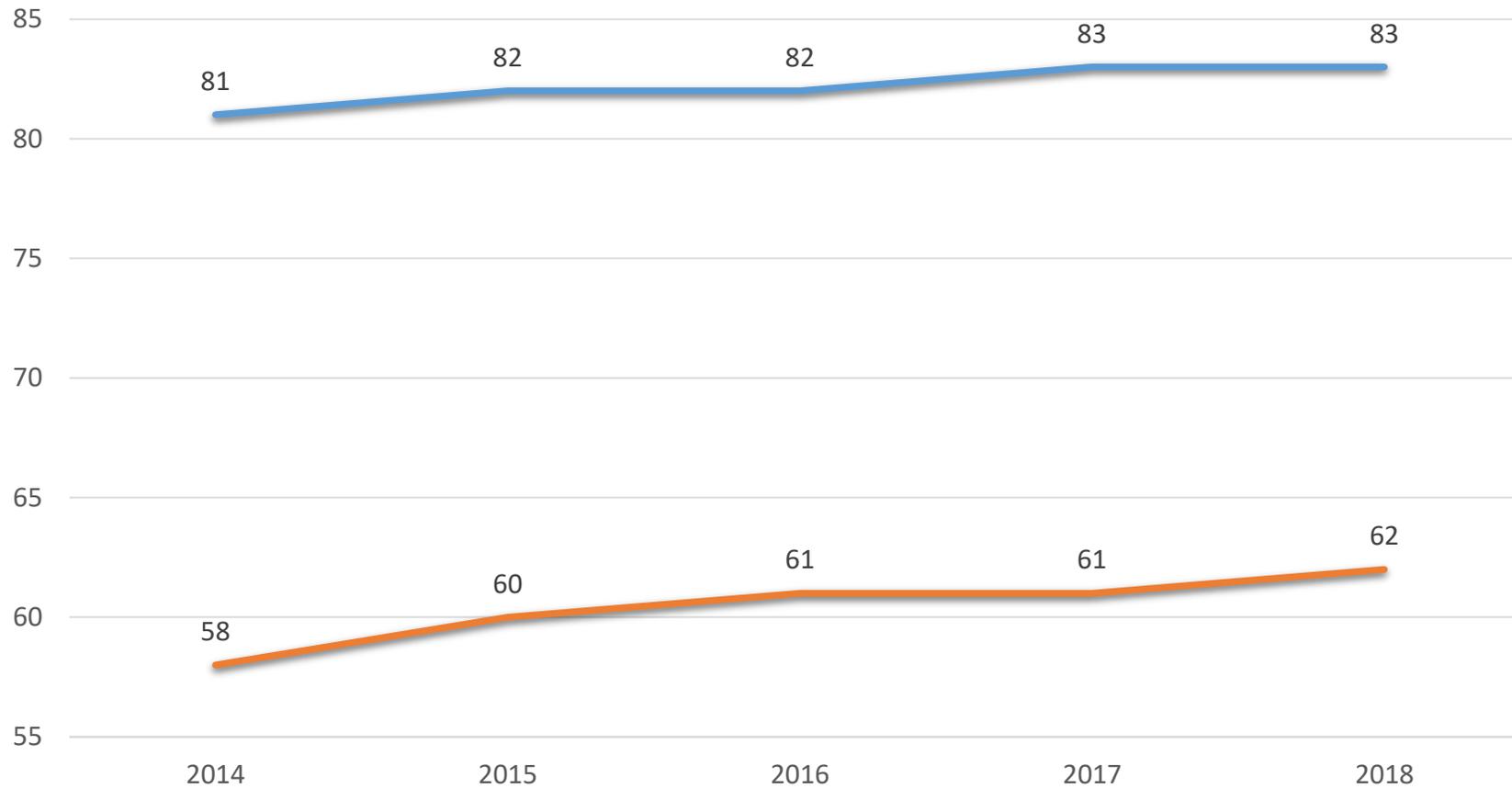
Who's on the Bus?

- Who's on the bus?
- Who's off the bus?
- Who's steering the bus?
- What fuels the bus? What makes up the fumes?
- What do the wheels look like?
- Are there headlights or a windshield?
- What kind of engine does the bus have?
- Any stop signs? Any speed bumps?
- Is there a road ahead?



MINNESOTA SPECIAL EDUCATION GRADUATION RATES

National rate is 40%



THE NEED FOR INCLUSION

2-3X

More likely to be
bullied

4.5

Less physically active

81%

Unemployment rate

16

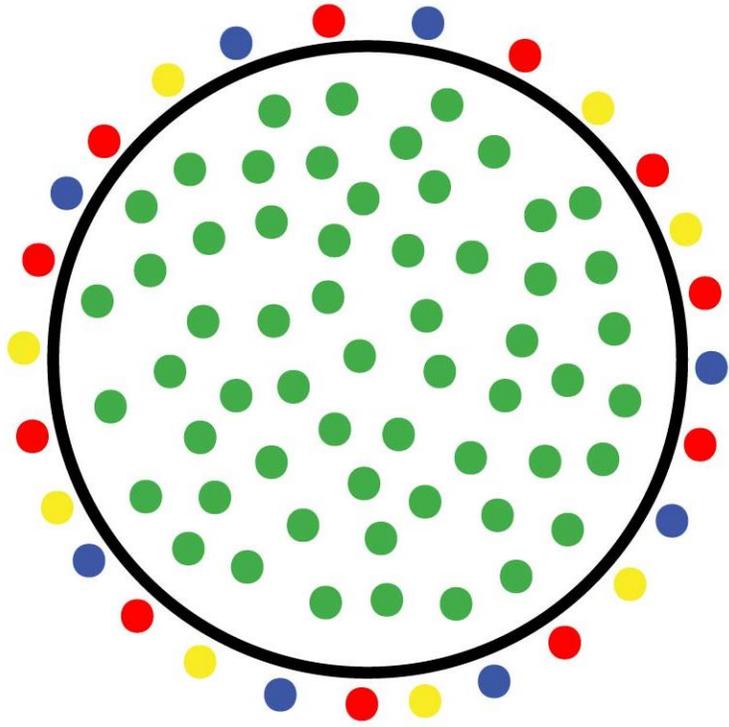
Years 'premature'
death compared to
general population

3-4X

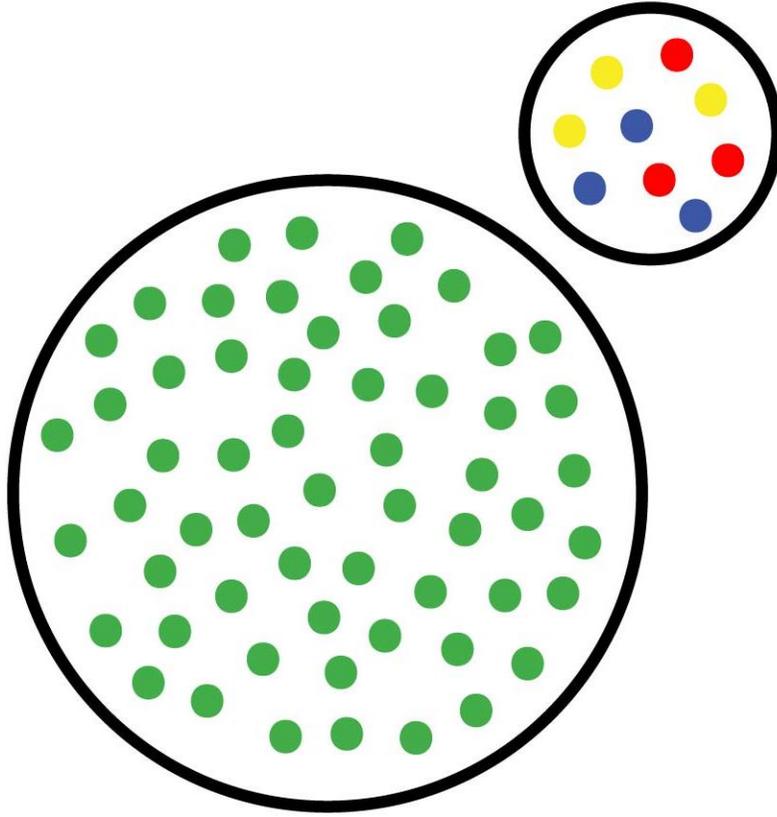
Victims of rape or
sexual assault as a
child

35%

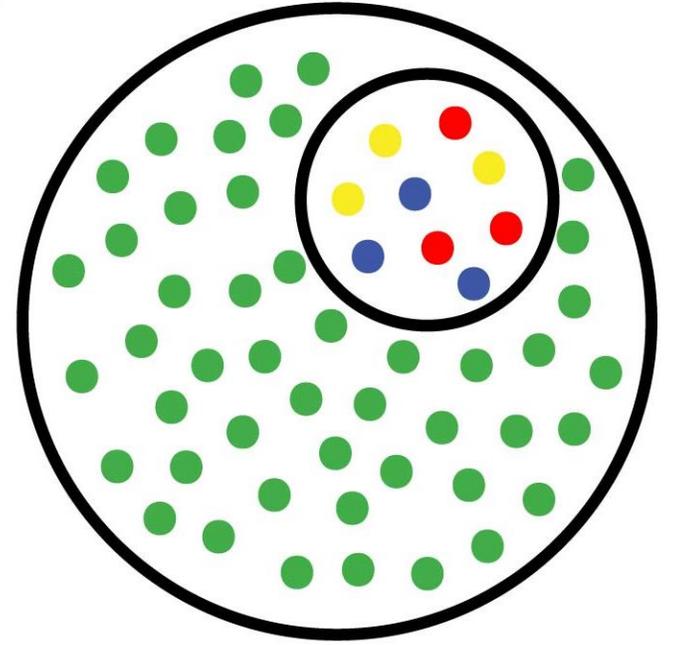
Reduction of teacher
enrollment in Special
Education degrees



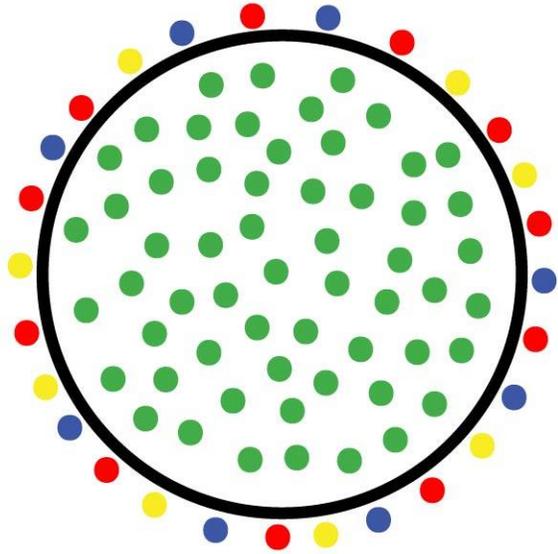
EXCLUSION



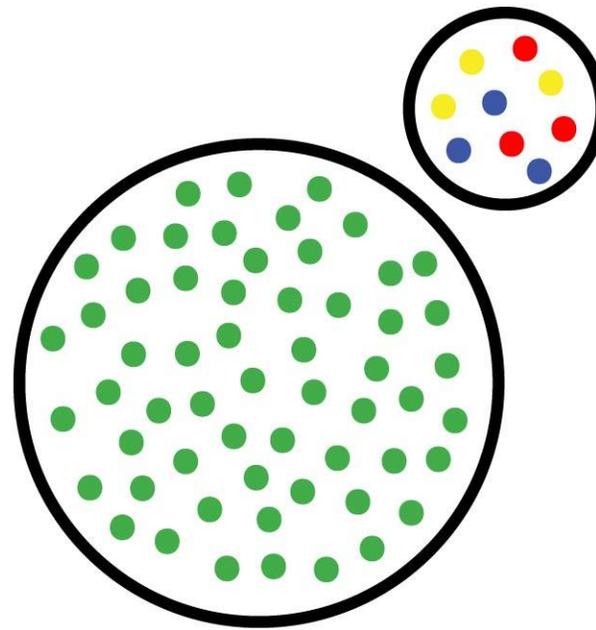
SEGREGATION



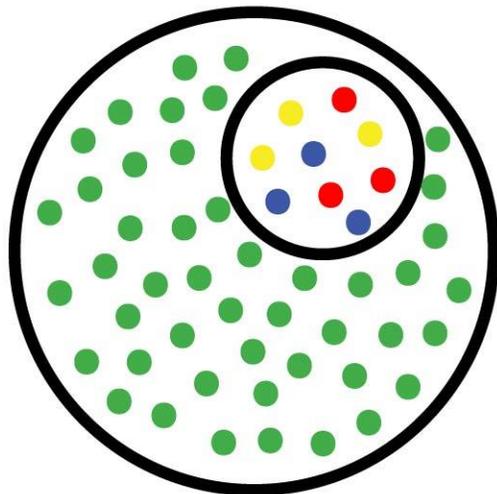
INTEGRATION



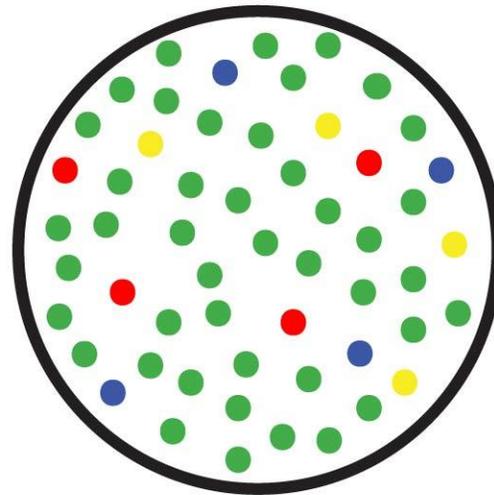
EXCLUSION



SEGREGATION



INTEGRATION



INCLUSION

UNIFIED CHAMPION SCHOOL

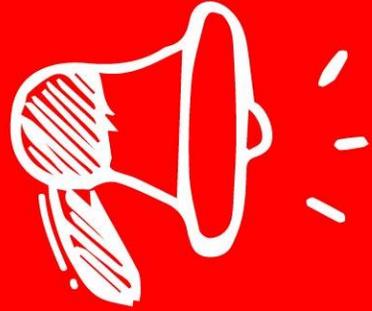
INCLUSIVE
STUDENT
LEADERSHIP



UNIFIED
SPORTS



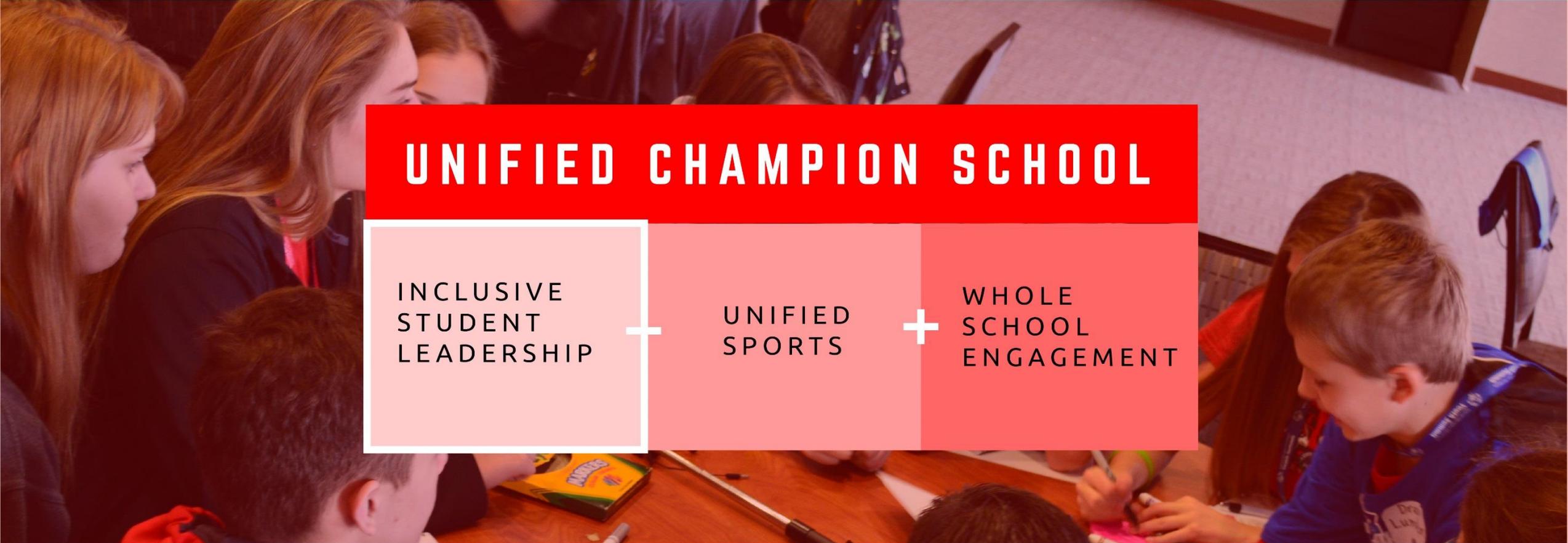
WHOLE
SCHOOL
ENGAGEMENT



INCLUSIVE STUDENT LEADERSHIP

Chair/Blank

Special
Dinner



UNIFIED CHAMPION SCHOOL

INCLUSIVE
STUDENT
LEADERSHIP

UNIFIED
SPORTS

WHOLE
SCHOOL
ENGAGEMENT

+ UNIFIED
CLUBS

+ STUDENT
LEADERSHIP
SUMMIT

+ STUDENT
BOARD OF
DIRECTORS



UNIFIED
SPORTS





UNIFIED CHAMPION SCHOOL

INCLUSIVE
STUDENT
LEADERSHIP

UNIFIED
SPORTS

WHOLE
SCHOOL
ENGAGEMENT

+ UNIFIED
SPORTS

+ UNIFIED
PHYSICAL
EDUCATION

+ UNIFIED
WELLNESS

INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



COULD YOU PLEASE SHOVEL THE RAMP?

ALL THESE OTHER KIDS ARE WAITING TO USE THE STAIRS. WHEN I GET THROUGH SHOVELING THEM OFF, THEN I WILL CLEAR THE RAMP FOR YOU.

BUT IF YOU SHOVEL THE RAMP, WE CAN ALL GET IN!

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UNIFIED CHAMPION SCHOOL

INCLUSIVE
STUDENT
LEADERSHIP

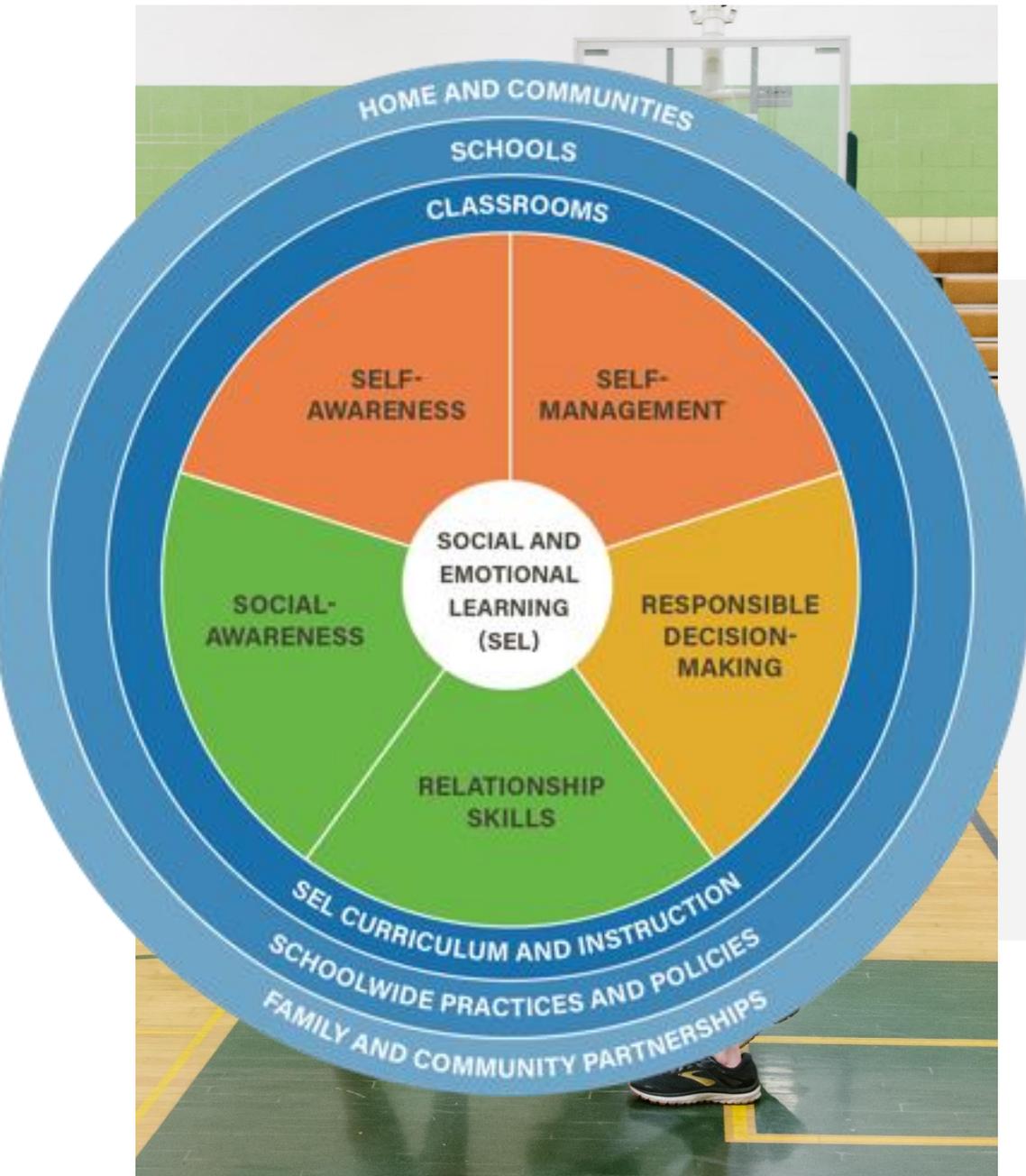
UNIFIED
SPORTS

WHOLE
SCHOOL
ENGAGEMENT

+ UNIFIED
SPORTS

+ UNIFIED
PHYSICAL
EDUCATION

+ UNIFIED
WELLNESS



“The most important part of this class is that the acceptance extends beyond the gym and into the school. In this class, we were able to see the direct impact we made on another human. When the time comes for me to stand up for others or myself, I will use the skills of tolerance and acceptance that I learned in this class to do so.”

– Sam, Class of 2020, Wayzata High School, a Unified PE Student.



WHOLE SCHOOL ENGAGEMENT



UNIFIED CHAMPION SCHOOL

INCLUSIVE
STUDENT
LEADERSHIP



UNIFIED
SPORTS



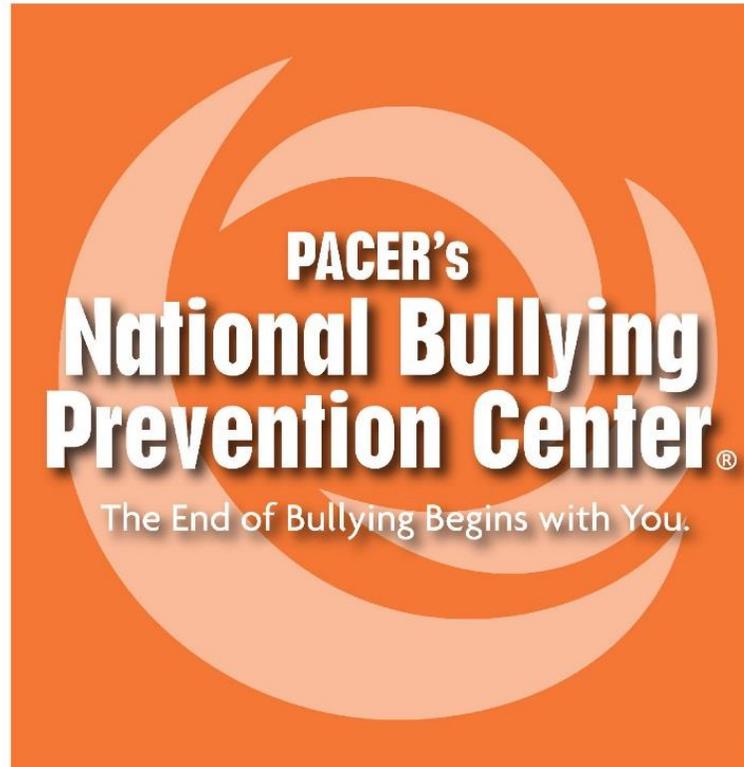
WHOLE
SCHOOL
ENGAGEMENT

+ BULLYING
PREVENTION
CAMPAIGNS

+ VOLUNTEERING
OPPORTUNITIES

+ FUNDRAISING
EVENTS

BULLYING PREVENTION CAMPAIGNS



PERSONFIRST 



**WORDS
MATTER.**

SPREAD THE WORD TO END THE WORD.

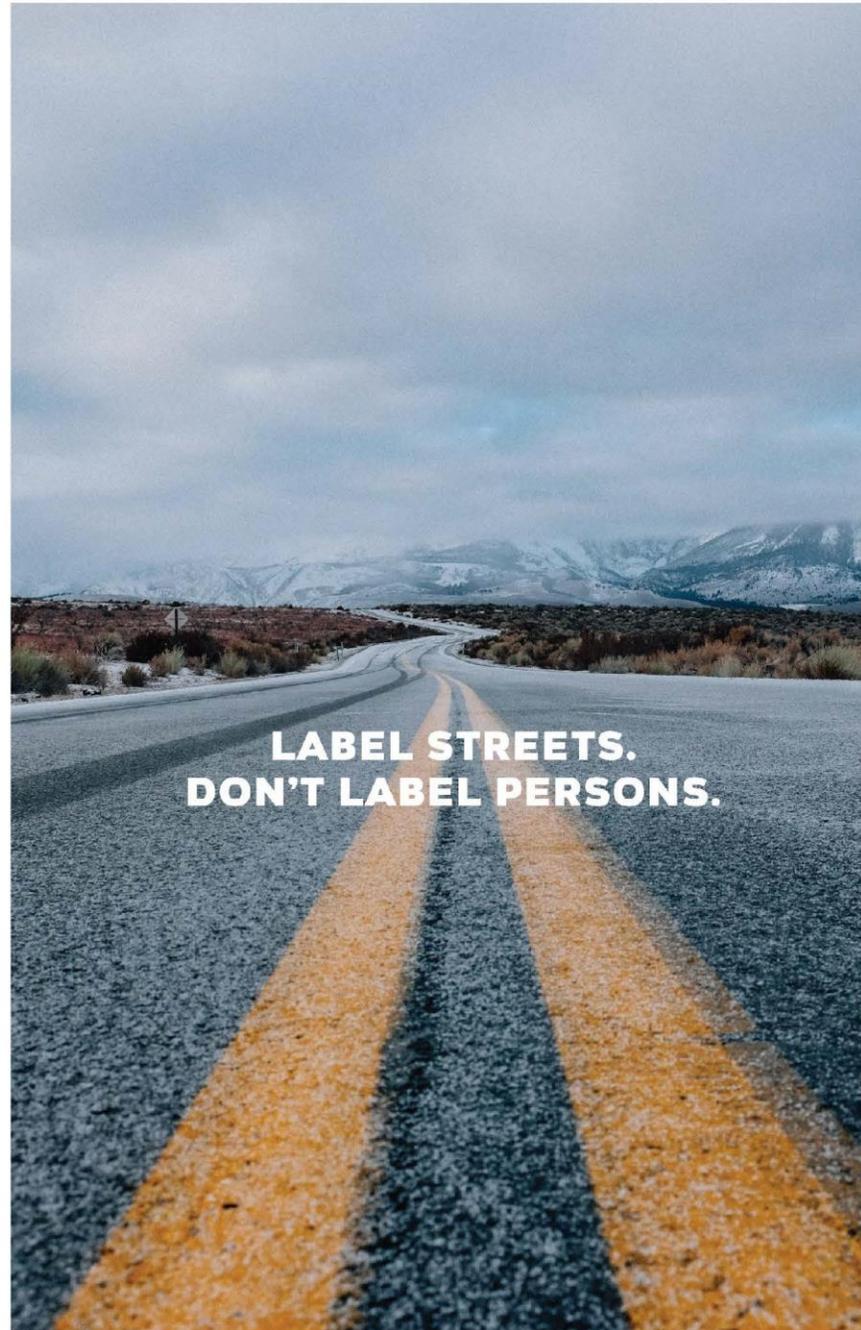
SPECIAL OLYMPICS MINNESOTA

STUDENT BOARD OF DIRECTORS



WORDS
HAVE
POWER

KINDNESS
IS THE NEW
BLACK



PERSONFIRST 



**SPEAKKINDNESS SPEAKKINDNESS
SPEAKKINDNESS SPEAKKINDNESS
SPEAKKINDNESS SPEAKKINDNESS
SPEAKKINDNESS SPEAKKINDNESS
SPEAKKINDNESS SPEAKKINDNESS
SPEAKKINDNESS SPEAKKINDNESS**

SAY THIS	NOT THIS
PERSON WITH A DISABILITY	DISABLED OR HANDICAPPED PERSON
PEOPLE WITH DISABILITIES	THE DISABLED
PERSON WHO IS DEAF OR HARD OF HEARING	DEAF PERSON
PERSON WITH A PHYSICAL DISABILITY	CRIPPLED PERSON



THE KIT

- **CAMPAIGN GUIDE**
- **POSTERS**
- **STICKERS**
- **BANNER + INK**
- **USB**



UNIFIED CHAMPION SCHOOL

INCLUSIVE
STUDENT
LEADERSHIP



UNIFIED
SPORTS



WHOLE
SCHOOL
ENGAGEMENT

+ BULLYING
PREVENTION
CAMPAIGNS

+ VOLUNTEERING
OPPORTUNITIES

+ FUNDRAISING
EVENTS

IDEAS TO PROMOTE SUSTAINABILITY





UNIFIED SCHOOL SUSTAINABILITY

YEAR 1

100% SOMN

YEAR 2

50% SOMN
50% SCHOOL

YEAR 3

100% SCHOOL



100%

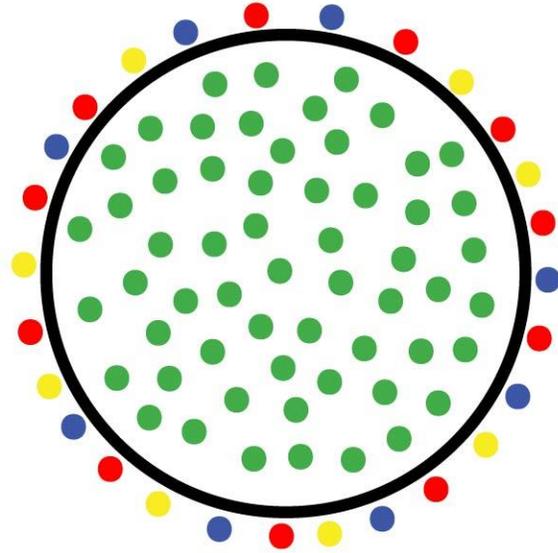
of students with intellectual disabilities reported a significant change in self-esteem and self-confidence.

87%

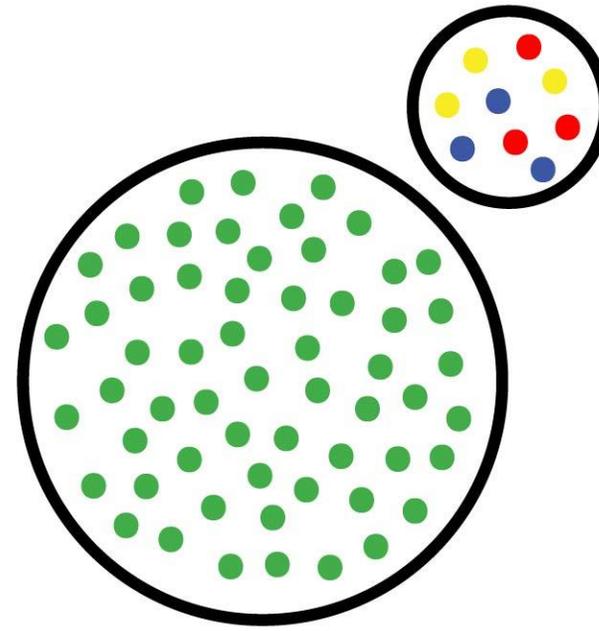
of students without disabilities exposed to Unified Schools have improved their behavior and attitudes towards individuals with disabilities.

98%

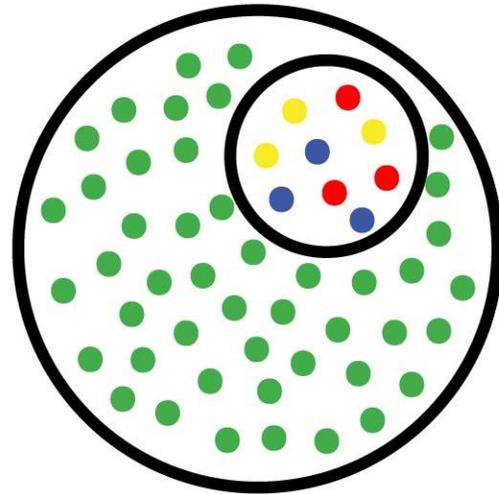
of schools and advisors reported a reduction of bullying, teasing, and offensive language.



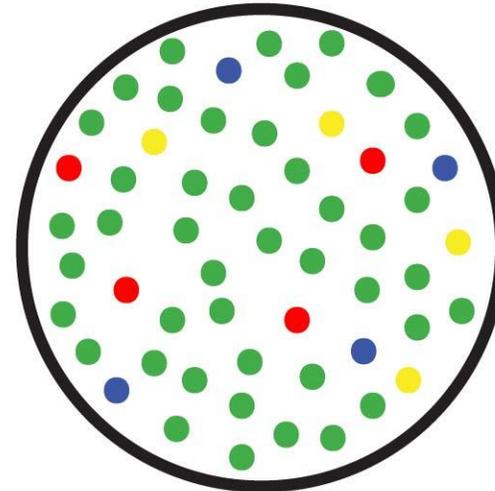
EXCLUSION



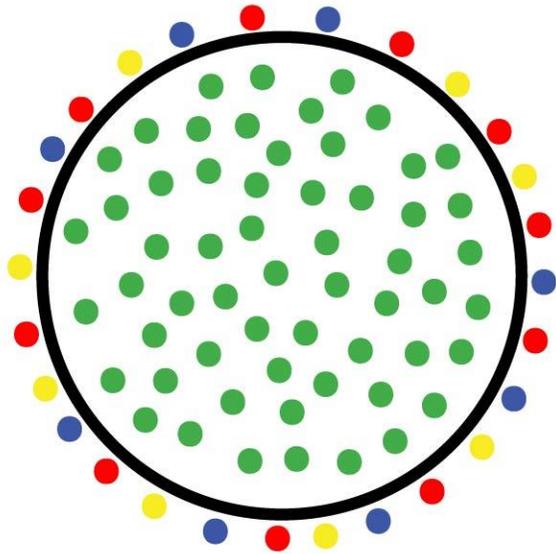
SEGREGATION



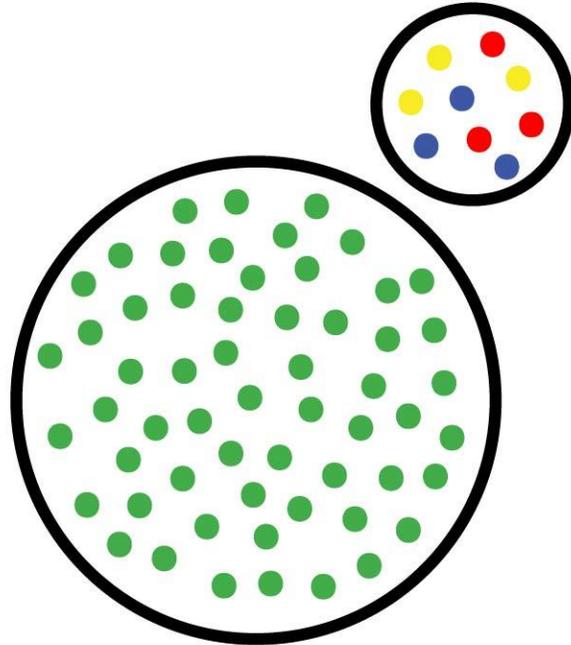
INTEGRATION



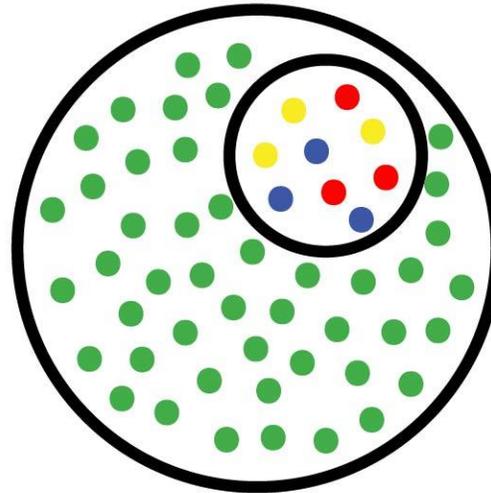
INCLUSION



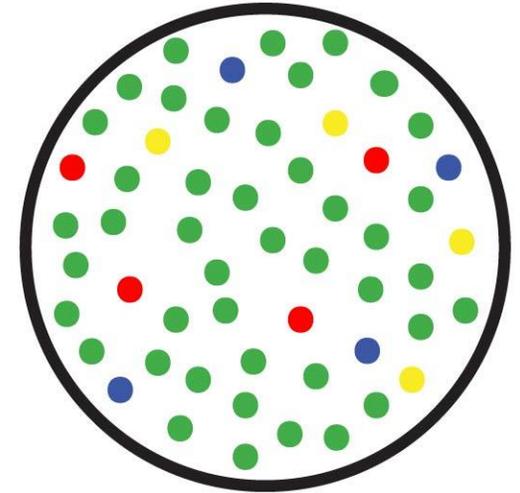
EXCLUSION



SEGREGATION

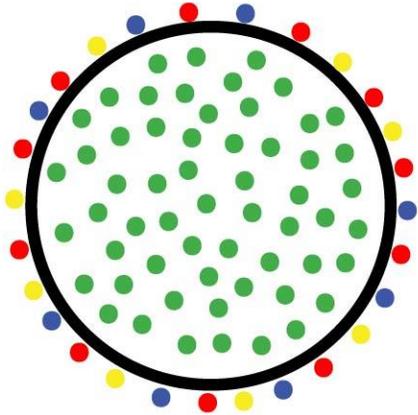


INTEGRATION

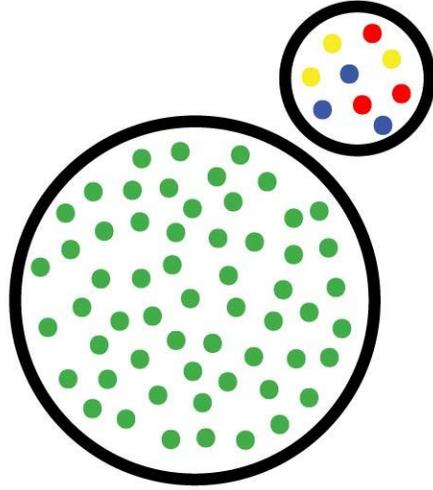


INCLUSION

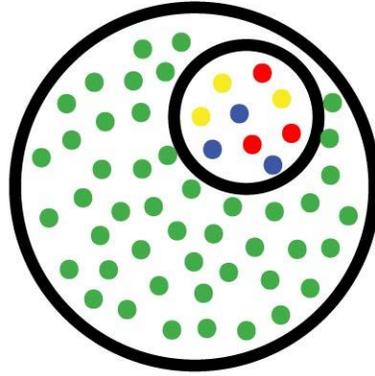




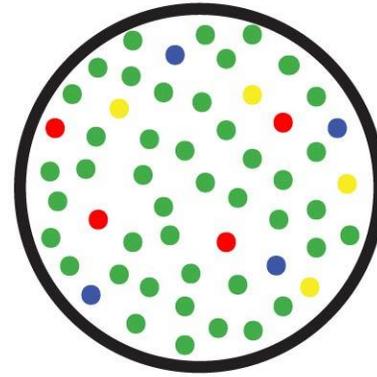
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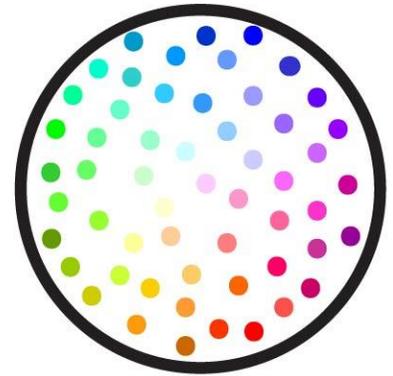
SEGREGATION



INTEGRATION



INCLUSION



UNIFIED



NEXT STEPS

01

DETERMINE A SCHOOL LIASON

02

FILL OUT THE COMMITMENT TO INCLUSION ONLINE FORM

03

OFFICIAL TRAINING WITH SOMN STAFF

04

START THE UNIFIED MOVEMENT IN YOUR SCHOOL!





SPECIAL OLYMPICS

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