



**Saint Paul Public Schools
Special Education
Advisory Council**

Sec. 8 Minnesota Statutes 2004, section 125A.24 (PACs)

In order to increase the involvement of parents of children with disabilities in district policymaking and decision-making, school districts must have a special education advisory council that is incorporated into the district's special education system plan.

Attendees: Ann LaBonne, Calton Sims, Erin Thune, Hai-Yen Vo, Jackie Kelly, Jennifer Krueger, Jennifer Alexander, Larry Wren, Marcy Doud, Leah Corey, Marva Lynn Shellenberger, Mayra Mariscal, Melissa Haley, Melissa Weeks, Michele Silvester, Rachael Sevlie, Ray Ray Bleifuss, Sheryl Kempf, Tara Ellis, Teresa Glass.

20 people: 5 members, 8 staff, 7 guests

Special Education Advisory Council (SEAC) Minutes Approved

Date: 05-03-21

Time: 6:00 p.m. - 8:00 p.m.

Location: Virtual meeting via Google Meet

[May 3rd SEAC Slide Deck](#)

Google Meet joining info

Video call link: <https://meet.google.com/juo-hybz-pnx>

Or dial: (US) +1 260-216-5558 PIN: 137 271 604#

More phone numbers: <https://tel.meet/juo-hybz-pnx?pin=8667520956575>

6:00 p.m. Housekeeping, Welcome & Introductions

Introductions/ Share/ Connect: Share your name, if you're a member or guest, a little about your child, your child's school and why you chose to attend SEAC tonight in the chat.

6:01 p.m. Melissa Weeks went over some housekeeping items. Reviewed what SEAC is and how SEAC works. Guest introductions via chat.

"New to SEAC?"- join the next SEAC meeting at 5:50 pm to have questions answered.

Melissa Weeks answered the question "What are parents supposed to be doing at SEAC meetings?":

-Learn something that will benefit your child.

-Share what you learn with people in your community (neighbor, friend, child's teacher....)

-Ask questions and share input.

-Connect with others.

6:10 p.m. Approve April minutes

6:07 p.m. Rachael Sevlie moved to approve SEAC meeting minutes, Tara Ellis seconded. Minutes were approved and passed.

6:15 p.m. Career Pathway Guide Overview, Leah Corey, Program Manager College and Career Readiness

Objectives:

SEAC members will understand the purpose of the Career Pathway Guide

SEAC members will provide initial reactions to the Career Pathway Guide

6:09 p.m. Lea Corey explained to SEAC members the purpose of the Career Pathway Guide and What does the CPG looks like. The purpose is to support students and families in having meaningful conversations about their personal learning plan.

7:07 p.m. During the presentation it was mentioned that the document being presented was not visible. The presentation was stopped. And it was agreed that the presentation will be shared with the SEAC members and guests before each meeting, Melissa Haley declared a break for 5 minutes.

7:15 p.m. Update with Question and Answer, Marcy Doud, Assist. Supt. Specialized Services

7:15 p.m. Marcy Doud mentioned that they are closing out of the current school year and preparing to open another school year, buildings receive their budget and staffing, and talked about a New online school for grades 9 through 11, they will offer services for special education in the online school. Options next year will be: Online School, Traditional School and Distance Learning Program. They are planning a distance learning program for K, 8, 9 and 12. Student immunization.

7:30 p.m. [Assistive Technology Tip of the Month](#), Teresa Glass AT Lead

7:22 p.m. Teresa Glass presented some ideas on how to use tools, equipment or systems that help students with disabilities access curriculum and reach their academic potentials.

- Notability App
- Evernote App
- Bookshare
- C-Pen Reader
- Personalized iPad

Augsburg College has a really nice website for A.T.

7:40 p.m. Ableism Schoology Course and Student Survey, Sherry Kemp, Outreach Coordinator Center for Equity and Culture and Rui Rui Bleifuss, Highland Park Senior High Student and Disability Alliance Club member.

7:42 p.m. Office of Equity is working on the new cultural competency requirement form the state of Minnesota and trying to put together or locate different trainings for teachers that will align with those standards. Similar to Racism, or Sexism, Ableism is discrimination; discrimination against people with disabilities.

Accessibility and Inclusion Survey for Students

Students from Highland Park Senior High's Disability Alliance Club are collaborating with the Office of Equity and other SPPS staff members to create a Schoology course to help educate staff on ableism.

They are seeking feedback from students in grades 6-12, with and without disabilities, on their experiences around disability with students, teachers and other staff members in SPPS. This data will be used as part of the Schoology course, as examples of what is happening in our schools. Names are not required and will not be used as part of the Schoology course.

Action requested Thank you for sharing with or supporting students in grades 6-12 with and without disabilities to complete the [Accessibility and Inclusion survey](#) by May 9th and or sharing the survey with other SPPS families of students in grades 6-12.

7:50 p.m. Meeting Reflections/Announcements/Events/Resources

7:55 p.m. Jackie's announcements, events or resources:

Middle School Family Night 6-7:30 p.m.

- May 4th offered in Karen and Spanish.
- May 18th offered in Hmong and Somali

NAMI's Mental Health 101, Monday, May 17th 6:30-7:30 p.m.

- Offered in English and Spanish

8:00 p.m. Adjourn

8:00 p.m. Meeting adjourned

8:05 p.m. SEAC Executive

Last SEAC meeting of the school year: Monday, June 7, 6-8 p.m.