



Saint Paul
PUBLIC SCHOOLS



**Saint Paul Public Schools
Special Education
Advisory Council**

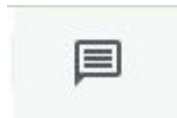
Special Education Advisory Council (SEAC)

June 6, 2022

Housekeeping

Before the start of the meeting please:

- Mute microphone if not sharing
- Sign in to the meeting using Chat
- Submit questions or comments using the Chat feature
- Let us know if you need support using Zoom features



Click on to open comments



**Saint Paul Public Schools
Special Education
Advisory Council**

Welcome & Introductions



Agenda

6:10 p.m. Approve May minutes

6:15 p.m. Meet Dana Abrams, Family Engagement and Community Partnerships Director

6:25 p.m. Critical Ethnic Studies, Mouakong Vue, Ethnic Studies Program Manager

6:55 p.m. Special Education, Brenda Natala, Specialized Services Director

- **SEAC Report & Response Follow Up**

7:25 p.m. Review 2021-22 SEAC Report

7:55 p.m. Meeting Wrap Up

8:00 p.m. Adjourn



6:10 - 6:15 pm

Approve May Minutes



6:15 - 7:25 pm

Meet Dana Abrams

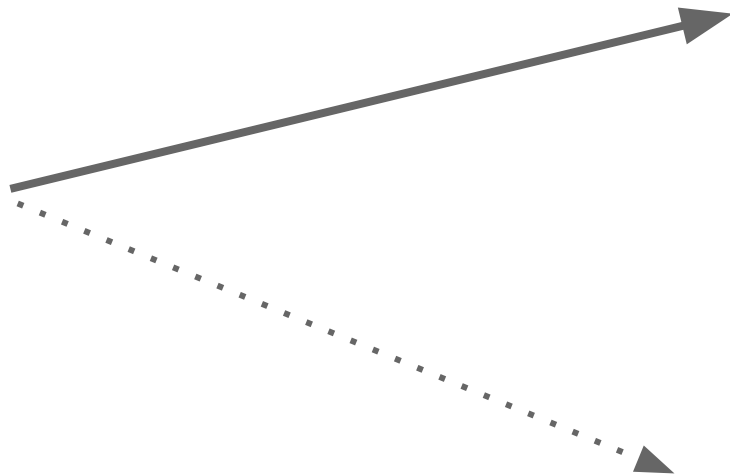


Dana Abrams

Director, Family Engagement and Community Partnerships



Inclusion Activity



My vision for a good IEP meeting:

What I don't want:

6:25- 6:55 pm

Critical Ethnic Studies

Mouakong Vue,

Ethnic Studies Program Manager, Office of Teaching and Learning

Critical Ethnic Studies Overview



6:55- 7:25 pm

Specialized Services Update



Office of Specialized Services (OSS)

Marcy Doud, Deputy Chief of Schools

Supervises Schools under Division of Schools

Oversight of Special Education, Wellness, Third Party Billing

Legal, Finance, Dispute Resolution



Brenda Natala, Executive Director of Specialized Services

Supervise daily operations of Special Education Birth-21



[OSS Organization Link](#) - schools and supervisors



OSS Supervisors



Jennifer Krueger
Supervisor,
Due Process



Larry Wren
Supervisor
K-12 Schools



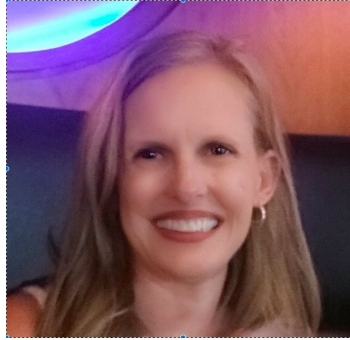
Sarah Zielinski
Supervisor,
ECSE



OSS Supervisors



Chong Thor
Supervisor
K-12 Schools



Amy Johnson
Supervisor
K-12 Schools



Hai Yen Vo
Supervisor
K-12 Schools



ASD/DCD Program Update

- Moving from separate classrooms/programs to cross categorical services for elementary/secondary schools
- Similar curriculum, instruction, professional development
- Classrooms may be determined by student communication/cognitive needs rather than label
-



January 2020 - SEAC 2018-19 Report

SEAC 2018-19 Report covered:

- Purpose
- SEAC membership
- Reported on topic of transition services, gaps and recommendations to improve service delivery and outcomes for students and families in SPPS
- Observations
- Accomplishments
- Recommendations

Eight recommendations for improving transition services



March 2020 - Response to SEAC 2018-19 Report

World Cafe' Summary of Themes

- Reactions to the report
- Where are we now?
- What are obstacles to making Pathways open to all students?
- What's missing from recommendations
- What could be your role in ensuring high school transition success for students receiving specialized services?

Report Recommendations and Response

#1 and #6 Reviewed in April SEAC Meeting



Recommendation #2 - March 2022

District to prioritize and approve professional development for case managers, counselors, and other related professionals around delivery of transition services in SPPS.

The OSS Administrative team, along with the Office of Career and College has provided and will continue to provide transition PD to all high and middle school sites. The OSS Administrative team, will provide transition service PD as part of the special ed. teacher tenure process.



Professional Development - Transition

Required training for new
special education teachers

Began 2021-2022

The screenshot displays a web-based training interface for Saint Paul Public Schools (SPPS). The title bar reads "SPPS OSS: Fundamentals of Compliance - Secondary Transition: 2021-2022". Below the title, it identifies the user as "Saint Paul Public Schools". A "Student Progress" indicator shows a green checkmark. The left sidebar contains a navigation menu with the following items: "Materials" (selected), "Updates", "Grades", "Mastery", "Members", "Apex Learning", "IXL Learning", and "StudyMate". Under the "Information" section, it specifies the "Grading period" as "2021-2022 PD". The main content area lists five training modules, each with a blue folder icon, a title, a small icon of a person reading, and a "Must Complete" status:

- > Course Information: Secondary Transition
- > Ignite | Thinking about secondary transition
- > Chunk & Chew | Secondary Transition
- > Quiz: Secondary Transition (indicated by a green checkmark icon)
- > Course Closure & Feedback Form & Supplemental Pay Form

Transition Course

Think about the **five areas of transition** when answering the question: What do students need to be successful after high school?

Five Areas of Transition:

- Post-secondary Education and Training
- Employment
- Community Participation
- Recreation and Leisure
- Daily Living

Please watch the video recording of the presentation. Closed captioning is available by clicking "cc."

Link to Slide Deck: [Fundamentals of Compliance- Secondary Transition](#)

Part 1:

Transition 1
Transition Assessments

- Must be age appropriate.
- Included in **every** evaluation/reevaluation in grades 7-12+
- Should consider strengths and areas of need
- SPPS practice is 1 formal and 1 informal tool
 - Available tools:
 - Enderle & TPI (formal)
 - Thinking About Transition & Transition Survey (informal)

Watch on YouTube [Transition Assessments During DL](#)

Part 2:

Transition 2
Course of Study

IEP team, must determine what instruction and educational experiences will assist the student to prepare for the transition from secondary education to post-secondary life.

Watch on YouTube

Recommendation #3

District ensure parents whose students need specialized services are represented on any district or other related groups in order to promote full inclusion of all students.

When the District seeks community members to participate in groups, the office of Engagement and the Office of Specialized Services will actively recruit parents whose students need specialized services to participate and advocate for inclusion.



Recommendation #4

District ensure that all students have access to all pathways and best postsecondary outcomes, whether college or competitive employment.

The District will ensure students in special education will have equal access to career and college pathways to support postsecondary outcomes.



Planning for Graduation - Training

Secondary Special Education Coaches provided training to all Child Study teams:

- 2019-2020 All High School Child Study teams
- 2020-2021 All Middle School Child Study teams trained
- 2021-2022 New special education teacher training
- *2022-2023 - refresher for child study teams, ensure all information is updated with new 86 credits requirement*



Personalized Learning Plans

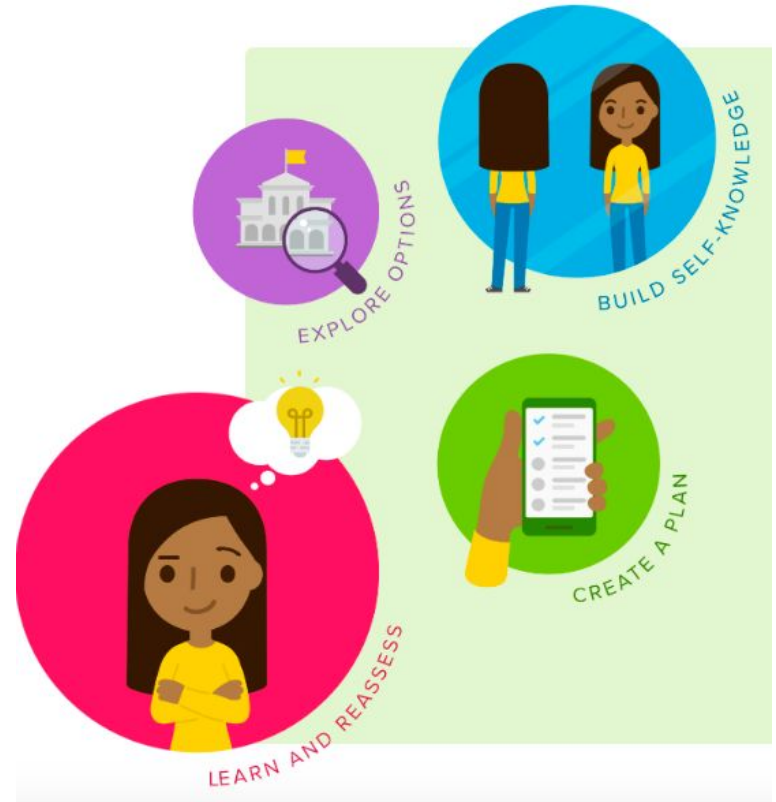
- All staff trained in PLPs and Xello in 2020-2021
- Special Education coaches consulted in creating course materials for students and making PLPs more accessible for students
- Work Coordinators trained
- Collaborated with Counselors to differentiate PLP lesson plans for instruction
- *2022-2023 Continue collaboration with Office of College and Career Readiness*



PLPs on Xello

Have you seen your student's PLP?

[Login to Xello instructions](#)



Focus on students with IEPs

Office of College and Career Readiness and Office of Specialized Services is attending a 6 month national College Counseling Institute funded by Gates Foundation and hosted by KIPP Charter Network.

- SPPS chose to focus on students with IEPs and college counseling
- Includes urban districts from around the country



OCCR + OSS Collaboration Goals

- Monitor completion of Personalized Learning Plans for students in special education
 - How do PLPs and IEPs work together?
 - Counselors attend IEP meetings (now common practice)
- Increase student voice in the IEP process and career planning
 - Students attend their own IEP meetings
- Monitor student graduation rates
 - 4 year on general education diploma
 - Graduating on credit substitution (on IEP)
- Monitor post secondary outcomes
 - college or full time employment



Career Pathway Centers

Career Pathway Centers

Career Pathways

Each comprehensive high school will offer four **Career Fields** with at least one **Career Pathway** for each field. *Career Fields* allow students to gain foundational career knowledge and skills.

- Career Pathways must be in high wage and in-demand areas.
- Students will declare a pathway at the end of English 9.
- Students may find out that the career pathway is not for them and switch pathways.



Districtwide Career Pathway Program

Funded by 3M

Grade Level: 11th & 12th graders

Timing: 12:30-3:00pm Monday through Friday

Duration: One or Two Semesters

Location: Districtwide Career Pathway Center (Location TBA)

Transportation: Provided

Credits: Minimum of 4 Career and Technical Education Credits Per Semester

Opportunities: Career Readiness, College Courses, Industry Certifications, Internships & Community Service



Website: <https://www.spsd.org>
Application Deadline: TBA
Notification of Acceptance: TBA

Recommendation #5 -

District & Asst. Supt. of Sped. Services continue to complete an environmental scan of how SpEd transition services are delivered in SPPS, including data gathering to further identify gaps and inform solutions. Considering requiring every student to be told in 8th gr. about VRS counselor services, & Rmsy Cnty. services where applicable, and that OSS design an opt in method for parents who want to share information with each other.

The Asst. Supt. of Sped Services agrees to complete an environmental scan of our transition programming in SPPS. The OSS Adm. team will develop a one-pager for parents on VRS services, to be shared starting in 2020-21 school yr, to 8th-12th grader. The OSS Admin. team will work with SEAC to develop a shared network that can be posted on the SEAC website.



Environmental Scan of Transition

Ongoing.....

- Federal Setting IV Schools (Bridgeview, RiverEast, Focus Beyond, Journeys)
- Traditional High Schools
- Alternative Programs (Gateway to College, Gordon Parks, etc)



#6

Share website - get feedback



SEAC Recommendation #6

#6 SEAC collaborate with District and Assistant Superintendent to develop resources about Special Education transition services over the 2019-2020 school year. Create a central location for resources about in school, out of school time and peer to peer resources.

Create a method of communicating about resources to families. Make sure families are informed and aware of resources. Consider a Transition Road Map or Tool kit for families.

The OSS Admin. Team will develop resources on Schoology for staff regarding transition. They will also work with a subgroup of SEAC members to develop a “toolkit” for families. Both resources will be made available on the district website.



Transition Toolkits

Pacer Center

[MN Secondary Transition Toolkit for Families: A Guide to Preparing Your Child with a Disability for Life Beyond High School](#)

Ramsey County Disability Services & Supports

[Disability Hub's CtLC](#)

[Arc's Guide to Transition Checklist](#)

[Pacer's Ntl. Parent Center on Transition and Employment](#)



SEAC Recommendation #7

All work together to increase communication between gen. ed. and spec. ed. , and staff, parents and communities. Continue to identify areas of mismatched perspectives, system wide concerns related to delivery of transition services that can be easily remedied to improve outcomes for students & families.

The OSS Dept. will gather survey data on transition from parents whose students receive specialized services to continue to assess gaps and areas of success. The OSS department agrees to host a “transition information night” for parents and staff every other year.

NOT YET



SEAC Recommendation # 8

Include student with disabilities to a greater extent in SPPS communications and marketing materials. Students of different cultures, race AND abilities should be represented.

The Assist. Supt. of Specialized Services will meet with the communications team to ensure that all stock folders include pictures of students of all abilities.

NOT YET



Comments/Questions - Transition



SEAC Forum- Discussion & Information Sharing

For the expression of concerns and recommendations pertaining to the education of students with disabilities in SPPS.

SEAC members strive to **discuss & advise on issues of broad importance** to SPPS as a whole.

Personal stories & reflection can be used to inform the group's understanding of broad issues.

Perspectives and confidentiality will be respected.

Members are encouraged to **bring forth concerns & recommendations** without fear of reprisal.

***We ask that names of people are not used.**



7:55 - 8:00 pm

Review 2021-22 SEAC Report

- [2021-22 SEAC Report](#)
- Did we accomplish our mission?
- What went well?
- What can be improved?



7:55 - 8:00 pm

Meeting Wrap Up & Resources

- [Special Edition Safe Summer Nights](#) June 7 at Focus Beyond, food, giveaways, fire trucks, bike giveaway, adaptive activities.
- [True Friends](#) Camp, Respite, Therapy & Adaptive Riding
- [4H Club House](#)
- [Pacer Center's Inclusive Recreation, Adaptive Sports and Summer Camps](#)
- [Pacer's Symposium on Children's Mental Health & Learning Disabilities](#) is back! August 16.
- [SPPS Resources for Families of Students with Disabilities](#)
- [Protected Tomorrows](#) Parent University
- [Dakota County Disability Supports for Young Adults](#)
- [MN Autism Resource Portal- Training and Events](#) monthly events
- [Mad Hatter Wellness](#)- supporting Sex Ed for All
- [Portico Healthnet](#)- bilingual (Eng, Span, Somali, Vietnamese and Hmon) MN Sure navigators support enrollment in MN healthcare programs
- [Educational Opportunity Center](#) Free services to help people apply for postsecondary programs, career decision making, apply for financial aid, search for scholarships. Mission to support low income and 1st generation adults 19+





**Saint Paul Public Schools
Special Education
Advisory Council**

See you next school year.

**Thank you for your time and effort to participate in
SEAC.**

