



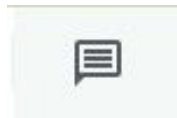
Special Education Advisory Council (SEAC)

September 12, 2022

Housekeeping

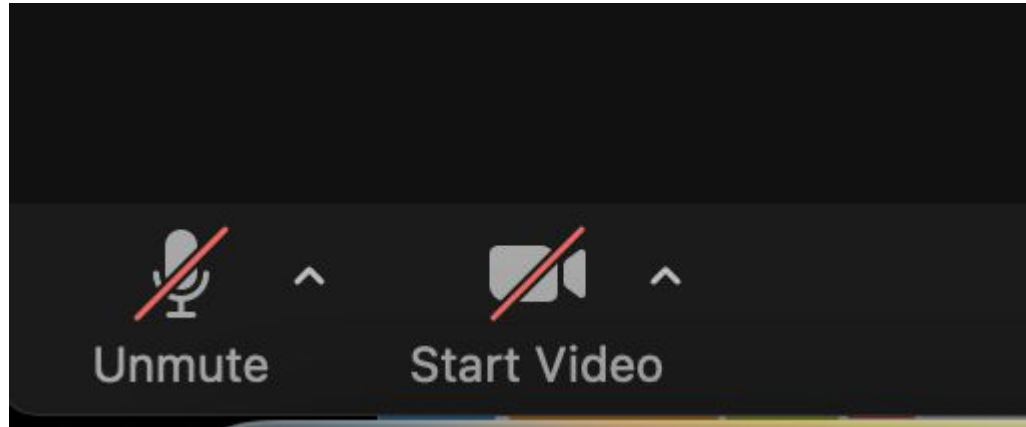
Before the start of the meeting please:

- Mute microphone if not sharing
- Sign in to the meeting using Chat
- Submit questions or comments using the Chat feature
- Let us know if you need support using Zoom features

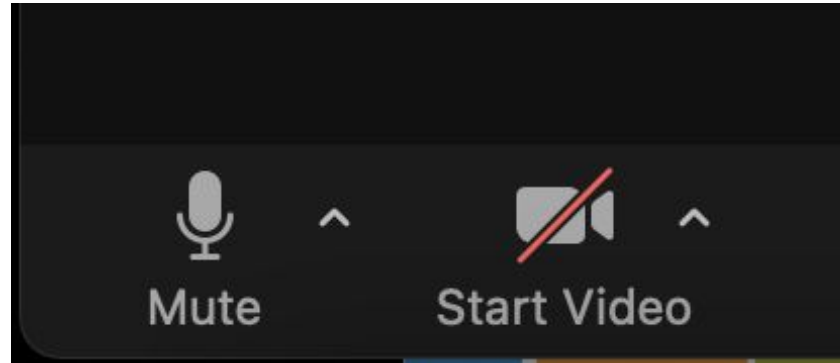


Click to open comments

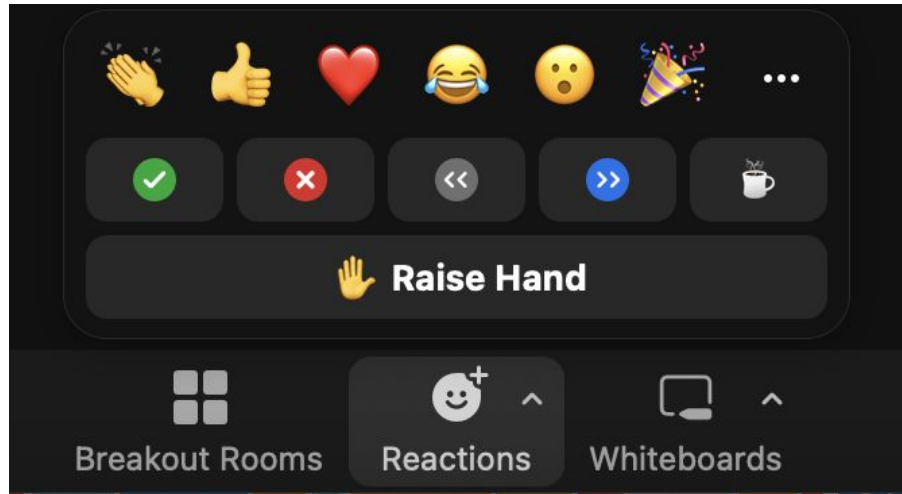
Zoom Feature Review



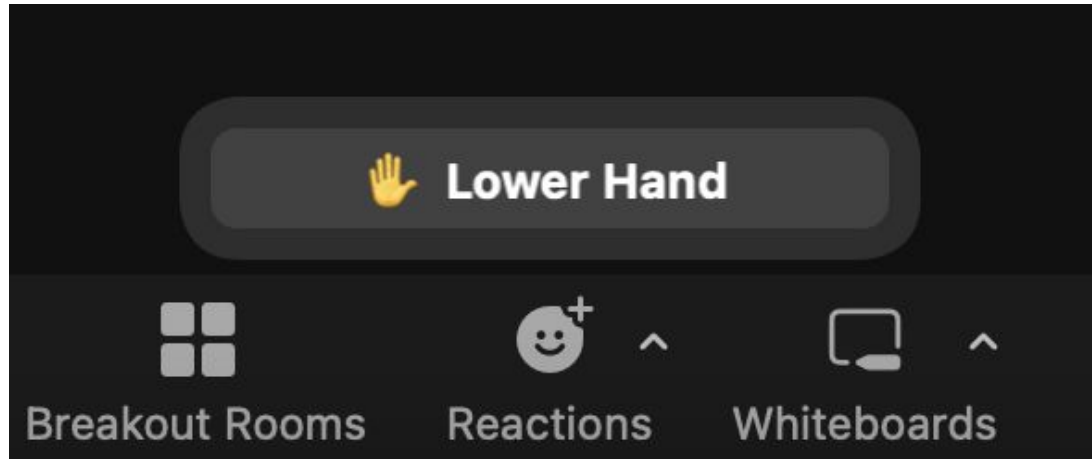
Zoom Feature Review



Zoom Feature Review



Zoom Feature Review



Zoom Feature Review



Jackie Kelly





**Saint Paul Public Schools
Special Education
Advisory Council**

Welcome

We're glad you're joining us for our first meeting of the School Year.



Member and Guest Introductions

Share:

- your name
- if you're a member or guest
- a little about your child
- where your child attends school
- a back to school tip

Agenda

6:25 p.m. Approve June minutes

6:30 p.m. What is SEAC?

6:40 p.m. Turn and Talk

6:45 p.m. Special Education Update, Brenda Natala, Executive Director, Office of Specialized Services

7:30 p.m. SEAC Forum/meeting reflection

7:50 p.m. Announcements: Events, Resources, Agenda requests

8:00 p.m. Adjourn



6:25-6:30

Approve June Meeting Minutes



Introduction to SEAC

What is SEAC:

SEAC is a group of parents, guardians, staff and community members that meet monthly to increase the involvement of parents of children with disabilities in decision making.

How does SEAC work:

At SEAC meetings members are informed and share input to improve programs and systems for students with disabilities and their families.



“What are Parents Supposed To Do At SEAC?”

- Learn** something that will benefit your child.
- Share** what you learn with people in your community (neighbor, friend, child’s teacher....)
- Ask questions and share input.**

*For more check out PACER’s SEAC materials.



6:40- 6:45 p.m. (5 minutes)

Turn and Talk

What is something that resonated with you?
Questions?

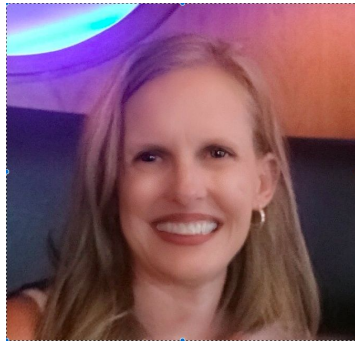
6:45- 7:30 p.m. (45 minutes)

Specialized Services Update



Office of Specialized Services (OSS)

Brenda Natala, Executive Director of Specialized Services
Oversight of Special Education - Birth to 21



Amy Johnson
K- 12 Assistant Director



Sarah Zielinski
ECSE Assistant Director



OSS Supervisors



Chong Thor
Supervisor
K-12 Schools



Kimberly
Totushek
Supervisor
K-12 Schools



Dr. Kimberly
Adams
Supervisor
K-12 Schools



Office of Specialized Services

Brenda Natala, Executive Director of Specialized Services

Sarah Zielinski, Assistant Director, Early Childhood Special Education

Amy Johnson, Assistant Director, K-12 (Asst Supt. Adam Kunz schools)

Chong Thor, Supervisor, K-12 (Asst. Supt. Dr. Vang schools)

Dr. Kimberly Adams, Supervisor, K-12 (Asst Supt. Billy Chan schools)

Kimberly Totushek, Supervisor, K-12 (Asst Supt. Nancy Paez schools)

Compliance Team: Christina Richardson, Darcy Steinberg

OSS Organization

OSS Organization Link

Schools and assigned supervisors



Office of Specialized Services (OSS)

Saint Paul Public Schools' Special Education Department commits to the elimination in the disparity of outcomes for all students with disabilities.

We BELIEVE in high expectations, embracing differences, and inclusive practices.

We can't do it alone!

**TOGETHER
WE CAN**

OSS Focus in Supporting Schools

Capacity building for

- Specialized instruction - use of curriculum
- Implementation of ASD/DCD specialized programs
- Implementation of 8/2 schedule - secondary
- Access to general education

Accountability for following due process procedures

- IEPs, evaluations timelines
- Disciplinary procedures for students with IEPs



Challenges

Equity Challenges - Racially predictable patterns

- Students accessing general education
- Academic outcomes for students with IEPs
- Suspensions for students with IEPs
- Graduation Rate of students with IEPs

Staffing

- Special Education Teacher openings
- Paraprofessional Openings



OSS Supervisors

- Regular visits to buildings based on building needs
- Support for following special education **processes**
- **Implementation** of specialized instruction
- Monitor program effectiveness through observation and data collection
- Supervise special education coaches
- Problem solving, with IEP process disputes, the rights of students who have been suspended

Specialized Instruction

Instructional resources purchased by OSS:

SONDAY

Haggerty

Unique Learning Systems

Boardmaker

News2You

Building Administrator's Role in Special Ed.

- ❑ Hiring, supervision and evaluation of special education staff.
- ❑ Supervision of special education services and programs in the building.
- ❑ Monitoring progress of students in special education.
- ❑ Monitoring special education teachers implementation of curriculum
- ❑ Have a relationship with students in special education and their families.
- ❑ Monitoring general education differentiation, modification and accommodations for students with IEPs.
- ❑ Have courageous conversations with the entire staff about the outcomes (academic and behavioral) for students in special ed.

Envision SPPS:

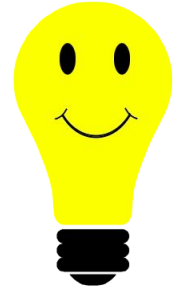
Shift to Cross Categorical Classrooms

- Classrooms combine students with ASD and DCD needs.
- Best practices and strategies based on student needs, not label. Replacement/supplemental curriculum is similar.
- More students can attend school with siblings and have increased access to schools close to home.
- Adapts to shifts in enrollment. More students eligible for ASD and fewer students with DCD eligibility.



Beginning of School Year

- Know your child's principal and classroom teacher
- Know your child's IEP manager
- Know your child's IEP goals, services and progress reports.



Organizing for the IEP Year

Video- [How to Organize Your Child's IEP Binder](#)

Tips:

1. Create a place to keep important information about your child in one place.
2. Take the time to pull together important documents.
3. Keep documents chronologically. Remember to add new information as you get it.
4. Use the binder to help you prepare and plan for meetings about your child's education.
5. Bring the binder with you to meetings so you'll have everything at your fingertips.

Who is on your team?



Parent's Student SPED Services Summary Page

Child's Name Grade Case Manager:	Child's Name Grade Case Manager:	Child's Name Grade Case Manager:	Child's Name Grade Case Manager:
<u>Team Members</u>	<u>Team Members</u>	<u>Team Members</u>	<u>Team Members</u>
Goals	Goals	Goals	Goals
Services	Services	Services	Services
School Principal: Clerk:	School Principal: Clerk:	School Principal: Clerk:	School Principal: Clerk:



American Rescue Plan - Year 2

Special Education Funding

- Special education recovery services, addressing learning loss
 - Assessment, curriculum, social emotional/behavioral supports
- ECSE assessment and services to address COVID delays in referrals to early intervention
- Mental health - Infant Mental Health - ECSE/ECFE
- ECSE Autism - professional development

Special Education Extended School Year

June 21- July 15

ESY Specialized Program Summer Sites:

- Early Childhood Special Education-located at Rondo ESCE
Enrollment: 140
- K-8 Students - located at Rondo
Enrollment: 200
- High School and 18-21 Transition Students - located at Washington and Gordon Parks
Enrollment: 113
- Rivereast, Bridge View and Focus Beyond Pathway 1 at located at Rivereast
Enrollment: $45 (BV) + 25 (P1) + 5(RE) = 75$

Special Education Recovery Services

July 18 - July 29

In accordance with Minnesota legislation enacted June 2021, Special Education Recovery Services were provided to eligible students during the school year, as well as during the summer recovery services session or Summer Learning Programs.

- Determined by IEP/IFSP team
- Due to lack of progress on IEP goals/objectives or loss of skills related to the COVID-19 pandemic.
- Specialized sites for Recovery Services July 18-29:
 - ECSE and K-8 at Rondo - Enrollment: 120
 - High School and 18-21 Transition at Washington - Enrollment: 18
 - Rivereast, Bridge View and Focus Beyond Pathway 1 at located at Rivereast - Enrollment: 35 (BV) + 27 (P1) + 5 (RE) = 67

Grant - Connecting Families/CTLC

Connecting Families grant proposal: will provide space for new families of children with disabilities to connect, access information and support.

Charting the LifeCourse training grant proposal: will provide in training of the CtLC practices and tools for families and staff.



7:30 - 7:50 p.m.- 20 min

SEAC Forum/Reflections

- What is your vision of SEAC?
 - What do you want to happen
 - What don't you want to happen

7:50 - 8:00 p.m. (10 minutes)

Meeting Announcements

(Events/Resources/Agenda requests)

- [SPPS SEAC Webpage](#) with Pacer's Parent Guide to SEAC
- [Pacer Center's Parent Engagement/Student Success - Resources](#)
- [Parents with High Expectations A Parent's Vision and High Expectations are Powerful](#)
- [Parents with High Expectations Keys to Success in the Family-School Partnership](#)
- [Parents with High Expectations Want to Help Your Child Succeed in School? Be Involved!](#)
- [Parents with High Expectations You and Your Elementary School-aged Child](#)
- **Communication Bill of Rights**





**Saint Paul Public Schools
Special Education
Advisory Council**

**Next SEAC meeting
Monday, October 10th**



**Saint Paul
PUBLIC SCHOOLS**