



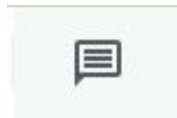
Special Education Advisory Council (SEAC)

January 09, 2023

Housekeeping

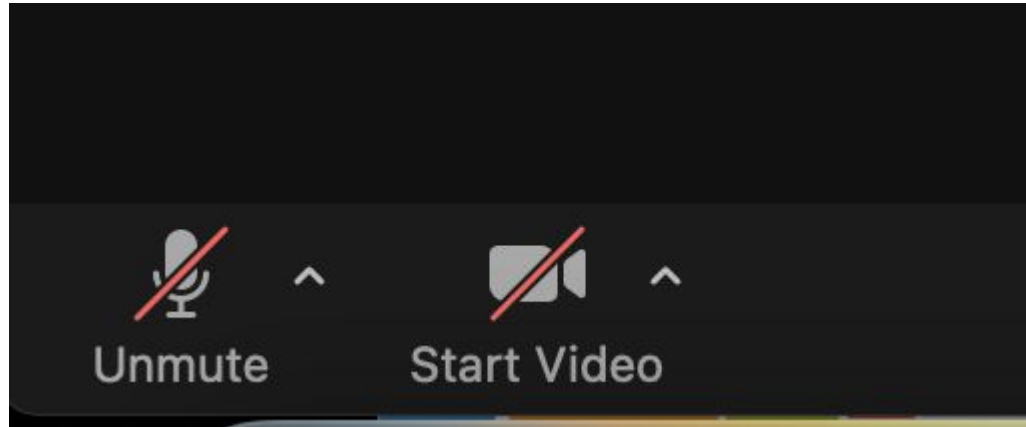
Before the start of the meeting please:

- Mute microphone if not sharing
- Sign in to the meeting using Chat
- Submit questions or comments using the Chat feature
- Let us know if you need support using Zoom features

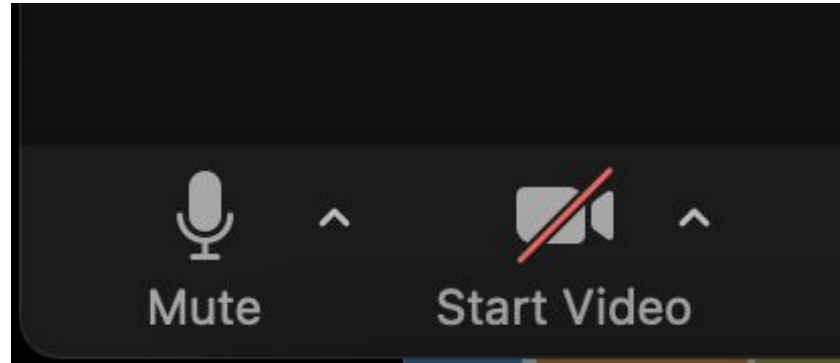


Click to open comments

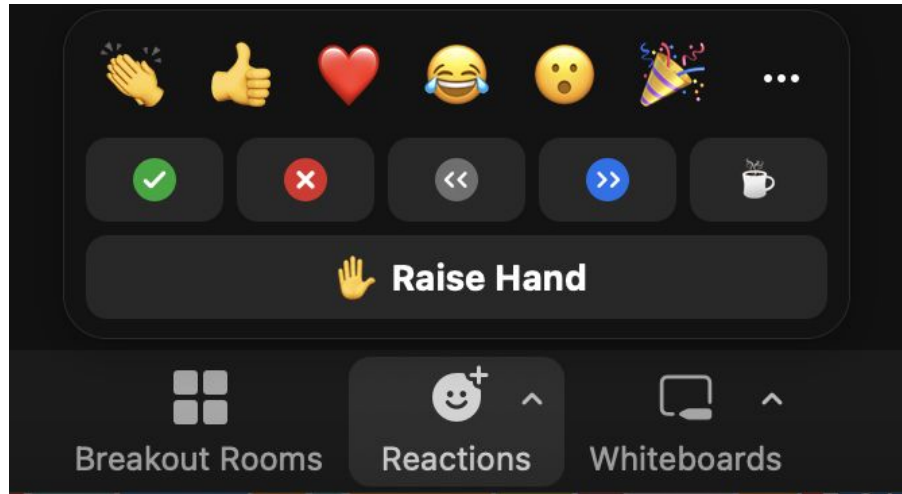
Zoom Feature Review



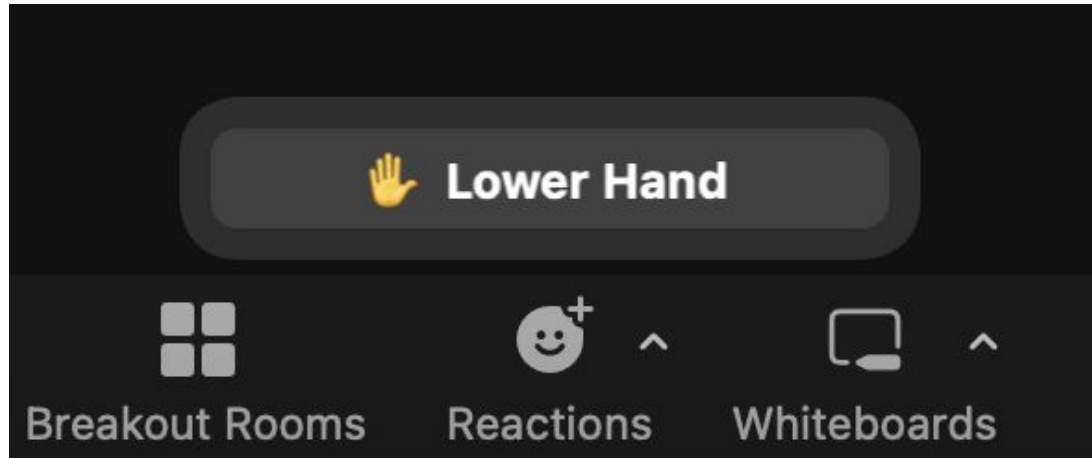
Zoom Feature Review



Zoom Feature Review



Zoom Feature Review



Zoom Feature Review



Jackie Kelly



**Saint Paul Public Schools
Special Education
Advisory Council**

Welcome

We're glad you're joining us.



Member and Guest Introductions

Share:

- your name
- if you're a member or guest
- a little about your child

Mood meter

Agenda

6:20 p.m. Approve December minutes

6:25 p.m. Charting the LifeCourse, Amy Eelkema and Jackie Kelly, Charting the LifeCourse Ambassadors

6:45 p.m. Special Education Update, Brenda Natala, Executive Director, Specialized Services

7:15 p.m. Facilities Master Plan and Special Education Envision, Kathy Wallace, Manager Facility Planning

7:45 p.m. SEAC Forum/meeting reflection

7:50 p.m. Announcements: Events, Resources, Agenda requests

8:00 p.m. Adjourn



6:20-6:25

Approve December minutes



Introduction to SEAC

What is SEAC:

SEAC is a group of parents, guardians, staff and community members that meet monthly to increase the involvement of parents of children with disabilities in decision making.

How does SEAC work:

At SEAC meetings members are informed and share input to improve programs and systems for students with disabilities and their families.



“What are Parents Supposed To Do At SEAC?”

- Learn** something that will benefit your child.
- Share** what you learn with people in your community (neighbor, friend, child’s teacher....)
- Ask questions and share input.**

*For more check out PACER’s SEAC materials.



6:25- 6:45 p.m. (20 minutes)

Charting the LifeCourse Trajectories, Amy Eelkema and Jackie Kelly, CtLC Ambassadors



6:45- 7:00 p.m. (15 minutes)

Special Education Update



Office of Specialized Services

Brenda Natala, Executive Director of Specialized Services

Sarah Zielinski, Assistant Director, Early Childhood Special Education

Amy Johnson, Assistant Director, K-12 (Asst Supt. Adam Kunz schools)

Chong Thor, Supervisor, K-12 (Asst. Supt. Dr. Vang schools)

Dr. Kimberly Adams, Supervisor, K-12 (Asst Supt. Billy Chan schools)

Kimberly Totushek, Supervisor, K-12 (Asst Supt. Nancy Paez schools)

Compliance Team: Christina Richardson, Darcy Steinberg

Office Support: Mayra Mariscal and Natalie Kemp (starting 1/23/22)

[OSS Organization Link](#): schools and assigned supervisors

Office of Specialized Services Updates

American Rescue Plan (ARP) Covid Relief federal dollars awarded to SPPS.

[SPPS ARP Website](#) and [Strategy Details](#)

Special Education has ARP strategies in

- Systemic Equity (#92)
- Positive School and District Culture (#5, #3)
- Effective and Culturally Responsive Instruction (#2, #20, #4)

ARP Strategy #3: Early Childhood Autism Supports

#3 - Early Childhood Autism Supports

- 30 ECSE licensed staff trained in Autism Navigator during 2021-2022 school year
- January 2023 - New cohort of 37 ECSE staff starting training
- ECSE educators are using Autism Navigator strategies with families in homes and with students in ECSE self-contained classrooms to meet the unique needs of each child



ARP Strategy #73: ECSE Assessment & Services

- New half day ECSE classroom opened and staffed to serve up to 16 students at Early Childhood West Hub
- 657 referrals for 3-5 year olds processed since 7/1/22
- 147 evaluations in progress
- 180 evaluations completed

ARP Strategy #2: Early Childhood Mental Health Supports

- 27 ECSE Staff have been trained as Circle of Security Parent Facilitators
- 6 Circle of Security Classroom Facilitator Training
- Collaboration with ECFE on-going to offer parent groups throughout the year
- ECSE Staff providing training to parents as needed on individual basis

Strategy 20

Special Education Recovery Services

Literacy -

Goal: Implement SONDAY training for licensed staff

Progress: 144 special education licensed staff trained 21-22 SY

47 special education licensed staff trained in 22-23 SY

Goal: Implement the use of FAST for progress monitoring

Progress: Special education staff will be trained by school psychologists this spring



Strategy 20

Special Education Recovery Services

Behavior Referrals:

Goal: Provide support to school to reduce referrals to special education or increase of services for special education students

Progress: Staff completed the behavior team referral form for 60 students.

Assistive Technology:

Goal: Increase the use of Assistive Technology by 10%

Progress: 70 items were purchased for students and the AT lending library. 350 AT item have been delivered to students. 159 OSS paid apps have been assigned to students since 09-06-22



Strategy 4

Check and Connect

Overview

Check & Connect is an evidence-based mentoring intervention for K-12 students who show warning signs of disengagement with school and who are at risk of dropping out.

Check and Connect Staff

Ben Havelka, Check and Connect TOSA, Project Lead

Angelo Dungey, Check and Connect Educational Assistant

Progress

17 mentors and 61 students



Strategies #5 and #22

#5 Mental Health supports in collaboration with Office of School Support and Office of College and Career Readiness - pays for expanded psychologist positions

#22 Social Work supports - increase in SSW staff



Strategy #92 - Recruiting Diverse Paraprofessionals

Goal: To recruit and retain diverse paraprofessionals, training, coaching and mentoring.

Starting February 2023



Legislative Agenda

Special Education Overview



Quick education budget prevents districts having to lay off personnel and rehire once money is allocated.



7:00- 7:46 p.m. (30 minutes)

Facilities Master Plan and Special Education Envision Plan

Kathy Wallace, Manager Facility Planning



SPPS Facilities

Facilities Presentation



7:00- 7:40 p.m. (40 minutes)

Charting the LifeCourse (CTLC) Training



SEAC Membership Drive

How do all families get access to SEAC?

- SEAC is shared with all SpEd staff via OSS newsletter
- SpEd Coaches will be sharing information, having conversation and inviting families to attend
- SEAC members & guests share information with their communities
- [OFECF website](#)
- [Special Education Family Engagement](#) webpages
- [SpEd website home page](#)

How do all families get the same information that SEAC does?

- [SEAC website](#) posts agendas, minutes, and recordings



SEAC School Year Planning

What are our goals for the school year?

Theme/s

- Back to the Basics
- SpEd Touches everyone

Projects

- Student Spotlight
- All PAC
- Connecting with other SEACs
- SEAC School Year time line

Standing Agenda items:

- District Requests for feedback



7:45 - 7:50 p.m.- 10 min

SEAC Forum/Reflections

Open time for hearing parent voice, sharing stories from the disability community, giving feedback for future agenda items.



7:50 - 8:00 p.m. (10 minutes)

Meeting Announcements

(Events/Resources/Agenda requests)

Jan 11th - Connecting Families Special Education Parent Academy

- 1st Session

Jan 19 - ABCs of the IEP for parents of transition age students

- Virtually in English

01/19 MN Connect Network Session: *Keeping the Student at the Heart of the IEP Process Using Charting the LifeCourse.*

11:00 AM - 12:00 PM, via zoom:

<https://us02web.zoom.us/j/86089273377?pwd=U3JBYUEzaG84NENTandiN3MxSWVtdz09>

-Autism Winter Resources

-[Arc](#)

Micro Grant



Saint Paul Public Schools
**Special Education
Advisory Council**

**Next SEAC meeting
Monday, February 13**



Saint Paul
PUBLIC SCHOOLS