

Evergreen School District

O. B. Whaley Elementary School Comprehensive School Safety Plan

Effective Dates: 2024-2025

Principal/Administrator: Gina Ornellas

Plan Developed By

Gina Ornellas

Amanda Rojas

Khanh Trinh

Teena Rani

Leveni Hansen

Maria Cortez

Title

Principal

Media Assistant

Teacher

Parent

Parent

Community Member

Public Meeting Date: 10/24/2023

Date Adopted by School Site Council: 10/24/2023

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Committee Members

Name of Members	Principal	Classified Employee	Teacher Re. of Cert. Employees	Parent or Community Member	Law Enforcement	Secondary Students	Other
Gina Ornellas	X						
Captain Todd Trayer					X		
Amanda Rojas		X					
Khanh Trinh			X				
Teena Rani				X			
Maria Cortez				X			
Leveni Hansen				X			

Vision/Mission Statement

At O.B Whaley we are dedicated to providing the best educational experience for our students. We strive to ensure academic and social success by using a variety of teaching strategies based upon quality research and successful practice. Our school is a place where children feel valued within a safe and nurturing environment and will achieve to the best of their ability. As our children develop a positive self image and intellectual capacities, they will become successful in school and in their future.

The O.B Whaley community of learners is committed to life-long learning. Our community of learners are focused on building 21st Century Skills (communication, collaboration, creativity, critical thinking), Career and College Readiness, and meaningful learning experiences aligned with the Common Core standards. Our students participate daily in rigorous curriculum and are engaged with the new knowledge by practicing the 21st century skills in the daily instruction. The Whaley learning community believes all students can achieve at high standards within a safe and nurturing environment. We want our students to have opportunities to make positive choices, demonstrate responsibility and respect for others, so they will become contributing members of our greater community.

Data Analysis

Data Source	2020-21	2021-22	2022-23
California Health Kids Survey	X		
Suspensions	X	X	X
Expulsions			
Local Crime data	X	X	X
Other Community data	X	X	X
Youth Truth Survey			
School Climate	X	X	X

Conclusions from Data:

There is a decrease in the number of student referrals, suspensions and concerns about student safety and this number remains constant. While this is true, there are incidents of students being unkind towards each other with regard to saying mean things, gender orientation, and race. Students report zero incidents of being targeted based on learning needs.

Conclusions from Parent, Teacher and Student Input:

- Students and staff feel safe at school.
- The Whaley staff cares about the students.
- Staff feel respected by the community.
- There is good overall morale.
- There is a high turn out for all school, community, and PTA events.
- There is a need for education and prevention programs on verbal bullying and saying unkind things to one another.
- There is a need for education on cyberbullying, defining bullying and harassment,
- There is a need for greater parent participation on surveys.

Overall, Referrals to the office from staff are at a low. Graffiti and vandalism remain low; however, it is the one thing that is noticed by students, parents and staff. During the survey in October 2023, 45% of staff report that they have seen or heard about bullying on campus. Students report 11% of seeing or hearing; however, 54% report that this is not a problem. Overall, 97% of students report that they are treated respectfully at school. When asked about emergency procedures, community, staff, and students are aware of all the drills.

Student Input:

Students report feeling safe at school. Students are aware of PBIS rules and matrix and are excited to trade in their "Whaley Way to Go's"

Students report being acknowledged for appropriate behavior with "Whaley Way To Go's" and may turn those tickets in for prizes. Students feel safe and respected at school.

Teacher/Staff Input:

Teachers report that emergency and safety drills are performed regularly. 45% of staff feels we need more resources to help students in an emergency or crisis.

Staff feels rules are enforced fairly and appropriately and they are supported by administration.

Parent Input:

Parents are concerned about security with the gates at all entrances and exits.

Parents want continued social emotional learning for their children in the classroom focused on being kind to one another.

Parents provide feed back that the exterior entrance to the shared community park space needs to be better monitored during school hours.

Other:

List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance.

- EESD School Safety Survey, October 2023
- PowerSchool Attendance and Suspension as well as other forms of Data
- School-wide Interventions and Support Data

Areas of Pride and Strength (include school programs and practices that promote a positive learning environment).

O.B Whaley's three core values are Be safe, responsible, and respectful. Students know the ASL signs for these three values and what they look like, sound like, and feel like throughout the campus.

Students, staff, and parents at O.B. Whaley School create a friendly and inviting environment for the community.

Project Cornerstone is implemented as a component of our Safe and Drug Free Schools/TUPE (Tobacco Use Prevention Education) sequential health curriculum.

Students participate in Expect Respect Training a component of Project Cornerstone to develop resiliency for all students, staff and community.

We are implementing Positive Behavioral Interventions & Supports (PBIS). The PBIS team are working on a re-launch of our matrixes, expectations, and explicitly taught lessons.

The cultural background of all students is acknowledged, respected, and incorporated into the school curriculum and activities such as the Multicultural Fashion Show, cultural celebrations and Multicultural Music & Dance Program.

O. B. Whaley has comprehensive disaster preparedness plans. These plans provide specific written procedures to follow in the event of a natural disaster. Monthly drills are conducted to rehearse procedures. The Emergency Response Team conducts an evaluation immediately after each drill, and an emergency procedure map is posted at each exit in the school.

A positive school culture is promoted by recognizing the outstanding efforts and contributions of our school community. Awards include Honor Roll, Most Improved, Perfect Attendance, along with incentives for Accelerated Reader (AR), Whaley Way to Gos (Part of our PBIS program) and Walk N' Roll. Students are currently participating in Student Leadership, Playground Heroes, Expect Respect, etc. Staff and volunteers are also recognized through Whaley Way to Go, kudos at Staff Meetings and in the Staff Bulletin.

Whaley offers a variety of programs throughout the school day: Little Heroes, Multicultural Music and Dance, Music for Minors, and band. A host of other enrichment opportunities including social and emotional well-being (SEL) are addressed through the use of Second Step, morning meetings, PTA community events, and parent education meetings during the principal's Cafecito monthly gatherings.

Areas we wish to Change:

Empower students to be up standers and practice restorative practices for resolving conflict as they arise. Work with students to resolve unkind behavior regarding clothing, race, gender, and learning disabilities. Improve safety areas for students around the vicinity of our campus,

Goals Strategies and Activities

Component I – People and Programs

Goal
O.B Whaley School provides a welcoming community environment that promotes safety, and wellness as we prepare our students for life beyond the classroom. We will support our students in developing healthy interactions with peers and staff as they make choices that positively contribute to the school culture both digitally and in person. (e.g., PTA, School Site Council/District Advisory Committee (DAC), English Learner Advisory Committee (ELAC)/District English Learner Advisory Committee, Cafecitos and Family Nights).

Measurable Objective:
Between November 2024 and November 2025 there will be an 10% increase in each student reported area of safety on campus as measured by our School Safety Survey for students, staff, and families.

Action Steps:

1.0 Continue with Tier 3 PBIS and Student Recognition Program to promote positive behavior and needed interventions for student issues.
2.0 Implement school wide social emotional learning program. a. Second Step b. PBIS Assemblies c. Student Leadership d.Playground Heroes (recess student support)
3.0 After School Programs and Enrichment for Students a. Intervention b. Dance c. Multicultural Fashion Show d. Speech and Debate e. Sports and after school program as offered through Little Heroes f. Science Fair g. YMCA

Who will take the lead?	Principal, PBIS Team, staff
Completion Date and Budget	<ul style="list-style-type: none">June 2025\$100,000 funded by Title 1, Donation and District enrichment
Resources Needed	
How we will Monitor and evaluate?	Student Records- Powerschool Teacher Records-PBIS Binder and bi-weekly specialist meetings Data from PBIS Meetings Second Step SEL Curriculum Participation Rosters and Attendance for extra curricular opportunities Student Leadership Observations

Anecdotal Data

Component II – Place

Goal

O.B Whaley will create an encompassing school environment with increased facility safety, security, and clear school wide culture norms established to meet the needs of all students, teachers, staff members, and stakeholders.

Measurable Objective:

1. Between November 2024-2025 O.B Whaley and the District will show a 10% increase in communication of a master plan towards increased safety and security on campus.
2. By January 2025 there will be an overall 10% increase in reported communications of clarity around campus expectations as measured by our safety survey.

Action Steps:

- | |
|---|
| 1.0. Align safety protocols with PBIS Expectations Matrix. Establish and provide visitor guidelines for all families coming to school. Continue to communicate procedures to families and community. |
| 2.0 Work to increase safety measures for enclosing the school to maximize safety. |
| 3.0 Maintain school grounds for student safety and beautification.
a. Contact City of San Jose to have a school-wide beautification day.
b. Create a schedule and map for classes to help with beautification each month.
c. Work with district to get push gates near the upper grade playground.
d. Purchase additional and new market umbrellas. |
| 3.0 Work with district to get a Sunshade to allow students optimal opportunities for continued outdoor seating. |
| 4.0 Work with the District to replace the playground cushion tile for all students. |

Who will take the lead?	Principal,Staff, District Operations and Maintenance
Completion Date and Budget	Explore Funding opportunities for Sunshade structure and for the push gates on the western side of the school toward the playground. Fund the purchase of market umbrellas and stands for picnic benches outside not to exceed \$3000 (Site Funds) Request support from District to support costs of sunshade.
Resources Needed	Emergency supply kit refills supplied by PTA Continued communication with District Personnel.
How we will Monitor and evaluate?	Monitoring and evaluation will take place through purchase order and school site council

Communication

Method for Communicating Plan and Notifying Public: <i>Ed Code 32288</i>	<p>Date of Public Meeting: 10/24/2023 Site of Public Meeting: O.B. Whaley Elementary</p> <p>The School site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> • Local Mayor • Representative of the local school employee organization • A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs • A representative of each teacher organization at the school site • A representative of the student body government <p>All persons who have indicated they want to be notified</p> <p>The School site council or school safety planning committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> • A representative of the local churches • Local civic leaders • Local business organizations <p>In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with Ed Code 32281</p>
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	Name	Date
Review of Progress for Last Year	Gina Ornellas	10/24/23
Law Enforcement Review	Captain Todd Trayer	11/7/2023
Site Council Approval	Amanda Rojas	10/24/23
School Board Approval	ESD Board	11/9/2023

Evaluation

How was the previous plan monitored?

- Parent, Student and Staff feedback.
- School Site Council
- Community Cafecito meetings

What progress was made on Component 1 (People and Programs)?

- Whaley has identified a PBIS team and is working to revamp and redistribute school wide posters and matrixes.
- Second Step curriculum has been implemented to assist and support students resolving conflicts and anti bullying.
- 30 % Increased participation in Parent Square to 96.6 of families being contactable.
- PTA continues to support our students and supports a host of terrific opportunities for gathering together as a school community.

What progress was made on Component 2? (Place / Physical Environment)

- Playground Heroes implemented with support from Little Heroes
- Monthly Principal Cafecitos
- Campus Beautification weekend through Beautiful Day Organization

ANNUAL REPORT ON THE STATUS OF THE PLAN (See Attached SARC)

1. ¿Cuál	¿En qué medida considera que lo siguiente es un problema en la escuela de su hijo?									¿Con qué f	Los estudia
Response	Acoso	Acoso e int	Peleas y as	Interés de l	Armas ileg	Grafiti y var	Gente que	El consum	El consum	Response	Raza
1er Grado	No lo sé.	No lo sé.	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	No lo sé.	Nunca escuc	Nunca escuc	A veces	No lo sé
3ero Grado	No lo sé.	Escucho a ot	No lo sé.	No lo sé.	Nunca escuc	No lo sé.	Escucho a ot	No lo sé.	No lo sé.	A veces	No lo sé
	Ve que est	Ve que est	Ve que est	Escucho a ot	No lo sé.	No lo sé.	Ve que est	No lo sé.	No lo sé.	A veces	No lo sé
Kindergarter	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé.	No lo sé	No lo sé
Kindergarter	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	No lo sé.		No lo sé.	No lo sé	Nunca
3ero Grado		No lo sé.	Nunca escuc	Nunca escuc	No lo sé.	Nunca escuc	No lo sé.	No lo sé.	No lo sé.	Nunca	No lo sé
4to Grado	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	No lo sé	A veces
2do Grado	Nunca escuc	No lo sé.	No lo sé.	Nunca escuc	Nunca escuc	Nunca escuc	No lo sé.	Nunca escuc	Nunca escuc	No lo sé	No lo sé
5to Grado	Ve que esto sucede a ve	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	Nunca escuc	No lo sé.	No lo sé.	No lo sé.	A veces	Nunca

¿Por qué los niños de la escuela de mi hijo son rechazados por su...					¿Con qué frecuencia escucha a ADULTOS en...				¿Qué tan familiarizado está con los...		
Género o identidad	Dificultades	Vestimenta	Religión o creencias	Orientación sexual	Raza	Religión	Orientación sexual	Dificultades	Reglas del hogar	Reglas y costumbres de la comunidad	Reglas y costumbres de la cultura
No lo sé	No lo sé	Nunca	Nunca	No lo sé	Nunca	Nunca	Nunca	No lo sé	Familiarizado	Algo familiar	No estoy familiarizado
No lo sé	A veces	A veces	Mínimamente	No lo sé	No lo sé	Mínimamente	No lo sé	A veces	Familiarizado	Familiarizado	Familiarizado
No lo sé	A menudo	A veces	No lo sé	No lo sé	A veces	No lo sé	No lo sé	A menudo	Familiarizado	Familiarizado	Familiarizado
No lo sé	No lo sé	No lo sé	No lo sé	No lo sé	No lo sé	No lo sé	No lo sé	No lo sé	Algo familiar	No estoy familiarizado	No estoy familiarizado
Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	No lo sé	Muy familiar	Muy familiar	Muy familiar
No lo sé	Nunca	Nunca	Nunca	No lo sé	Nunca	Nunca	Nunca	Nunca	Muy familiar	Familiarizado	No estoy familiarizado
No lo sé	No lo sé	A veces	No lo sé	No lo sé	Nunca	Nunca	Nunca	Nunca	Familiarizado	Familiarizado	Familiarizado
No lo sé	No lo sé	Nunca	No lo sé	No lo sé	A veces	Nunca	Nunca	No lo sé	Familiarizado	Familiarizado	Familiarizado
Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Nunca	Algo familiar	Familiarizado	Algo familiar

Las reglas	¿Qué tan bien comprende los procedimientos (Las instalac	Estoy al tar	La escuela	¿Qué es algo que le gustaría que mejorara con	
Response	Simulacro	Simulacro	Refugiarse	Correr, esc	Response	Response	Response	Open-Ended Response	
De acuerdo	Familiarizad	Familiarizad	Familiarizad	Familiarizad	De acuerdo	De acuerdo	De acuerdo	Si pudiera pedir ayuda para que esté un guardia a la	
De acuerdo	Familiarizad	Familiarizad	Algo familiar	Algo familiar	Levemente en	De acuerdo	De acuerdo	Personal que cuide a los niños en la hora de cruzar l	
De acuerdo	No estoy fan	Familiarizad	Algo familiar	Algo familiar	De acuerdo	En desacuer	De acuerdo	El cruce de las calles y que él personal de la escuela	
Levemente en	No estoy fan	No estoy fan	No estoy fan	No estoy fan	De acuerdo	En desacuer	No lo sé	Que siempre hubiera guardia	
Totalmente en	Muy familiar	Muy familiar	Muy familiar	Muy familiar	Totalmente en	De acuerdo	Totalmente de acuerdo		
De acuerdo	Familiarizad	Familiarizad	Familiarizad	Familiarizad	Levemente en desacuer	De acuerdo	Que ponga luz para el cruzar la calle por qué a veces		
De acuerdo	Muy familiar	Muy familiar	Muy familiar	Muy familiar	Totalmente en	En desacuer	Totalmente en	Que Sean respetuosos y no Hagan sentir a Los niños	
De acuerdo	No estoy fan	No estoy fan	No estoy fan	No estoy fan	En desacuer	En desacuer	No lo sé	No permitir que estén estacionados viviendo en sus	
De acuerdo	Algo familiar	Algo familiar	Algo familiar	Algo familiar	De acuerdo	De acuerdo	De acuerdo	Que supervisen que no hay personas que viven en l	

¿ respecto a la seguridad en su escuela?				

as hora de entradas y salí las en los stop para cruces de los estudi
la calle para entrar ala escuela
este al pendiente de que a la hora de la salida los niños se vayan

s los conductores no dan pasó para que los niños crucen para la €
s por su vestimenta.
¿ carros personas cerca de la escuela
a calle , estacionadas a lado de la escuela , la seguridad en atrave

How much do you find the following to be a problem at your school?									How often do you hear about this problem?	Students at this school	
Bullying	Harassment	Fights and fights	Student intoxication	Illegal weapons	Graffiti and vandalism	People trespassing	Drug use	Alcohol use	Response	Race	Gender or sexual orientation
I see this happen	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	Minimally	Never
I never hear	I don't know	I don't know	I never hear	I never hear	I don't know	I don't know	I never hear	I never hear	Never	I don't know	I don't know
I never hear	I never hear	I never hear	I never hear	I never hear	I see this happen	I never hear	I never hear	I never hear	Never	Never	Never
I hear students	I never hear	I never hear	I never hear	I never hear	I see this happen	I see this happen	I never hear	I never hear	Minimally	Never	Never
I see this happen	I see this happen	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Minimally	I don't know	I don't know
I hear students	I hear students	I never hear	I never hear	I never hear	I hear students	I hear students	I never hear	I never hear	Minimally	Sometimes	Sometimes
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Never	I don't know	I don't know
I hear students	I never hear	I hear students	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Minimally	I don't know	I don't know
I hear students	I never hear	I hear students	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	Never	Never
I hear students	I never hear	I never hear	I never hear	I never hear	I see this happen	I see this happen	I never hear	I never hear	Minimally	Never	Never
I see this happen	I see this happen	I never hear	I never hear	I never hear	I hear students	I never hear	I never hear	I never hear	Sometimes	Minimally	Minimally

get put down because of their...				How often do you hear ADULTS at school make				How familiar are you w		Staff enforce	I think that
Learning di	Clothing or	Religion or	Sexual orie	Race	Religion	Sexual orie	Learning di	School-wid	Cyberbullyi	Response	Response
Minimally	Sometimes	Never	Never	Never	Never	Never	Never		Familiar	Strongly agr	Agree
I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Familiar	Somewhat f	Agree	Agree
Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Strongly agr	Strongly agr
Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Familiar	Strongly agr	Agree
I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Somewhat f	Somewhat f	Mildly agree	I don't know
Minimally	Minimally	Minimally	Sometimes	Never	Never	Never	Never	Very familiar	Very familiar	Agree	Strongly agr
I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Somewhat f	Somewhat f	Strongly agr	Agree
I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never		Somewhat f	Agree	I don't know
Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Agree	Somewhat d
Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Somewhat f	Strongly agr	Agree
Minimally	Never	Never	Minimally	Never	Never	Never	Never	Very familiar	Very familiar	Strongly agr	Disagree

How satisfied are you with the level of support from the school?				The school	How well do you understand your schools Emergency Response				The school	I am aware	
Very satisfied	Satisfied	Somewhat	Unsatisfied	Response	Fire Drill	Earthquake	Shelter in Place	Run, Hide, Fight	Response	Response	Response
I agree				Agree	Very familiar	Very familiar	Familiar	Familiar	Agree	Mildly disagree	Disagree
				Mildly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Mildly disagree	Agree	Agree
				Agree	Very familiar	Very familiar	Very familiar	Familiar	Strongly agree	Agree	Agree
				Agree	Very familiar	Very familiar	Familiar	Somewhat familiar	Strongly agree	Agree	Agree
I disagree				Strongly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Agree	I don't know	Agree
				Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Agree	Agree
				Mildly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Agree	Disagree	Disagree
				Mildly disagree	Familiar	Familiar	Familiar	Somewhat familiar	Mildly disagree	Mildly disagree	Disagree
I strongly agree				Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Mildly disagree	Agree
				Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Strongly agree	Disagree
				Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Mildly disagree	Agree

The facilities	What is something you would like to see improved regarding safety at your school?							
Response	Open-Ended Response							

Disagree

Strongly disagree

Agree Mats on the equipment areas have holes or are separating. Ball wall needs repair. One of the slides on the playground has a tear/rip in it. Grass

Agree

Strongly disagree I would like to have a staff meeting to review the protocols for emergency drills.

Disagree Our gardener needs to do a better job with our grounds. There are weeds everywhere and the grass doesn't get mowed enough. Our school c

Agree

Disagree consistent communication about all issues happening in school, updates on any procedures, event changes, ... Prompt repairs of playground st

Agree N/A

Disagree

Disagree

affiti on playground equipments someti

ould look much better if the district gar

ructures and areas- playgrounds are ur

1. Con quý	Quý vị thấy những vấn đề sau đây xảy ra tại trường của quý vị thường xuyên đến mức nào?									Quý vị nghe	Học sinh tại
Response	Bất nạt	Quấy nhiễu	Đánh lộn và	Học sinh m	Vũ khí bất l	Hình vẽ bữ	Người vào	Sử dụng m	Sử dụng ru	Response	Chủng tộc c
Lớp 4	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi nghe các	Tôi chưa bac	Tôi chưa bac	Tôi nghe các	Chưa bao giờ	Chưa bao giờ
Lớp 1	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Chưa bao giờ	Tôi không bị
Lớp 5	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Chưa bao giờ	Chưa bao giờ
Lớp 3	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Tôi chưa bac	Chưa bao giờ	Đôi khi

i trường của con quý vị bị hạ thấp vì ...					Quý vị nghe NGƯỜI LỚN ở trường của con qu				Quý vị quen thuộc với những điều s		
Giới tính học	Khó khăn tr	Quần áo học	Tôn giáo học	Khuynh hư	Chủng tộc	Tôn giáo	Khuynh hư	Khuyết tật	Nội quy lớp	Nội quy toà	Các quy tắc
Chưa bao giờ	Rất hiếm	Đôi khi	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Quen thuộc	Quen thuộc	Quen thuộc
Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Tôi không bị	Không quen	Không quen	Không quen thuộc chút n
Chưa bao giờ	Đôi khi	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Quen thuộc	Quen thuộc	Quen thuộc
Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Đôi khi	Chưa bao giờ	Chưa bao giờ	Chưa bao giờ	Quen thuộc	Quen thuộc	Quen thuộc

Các quy địn	Quý vị hiểu rõ về các quy trình cho trường học				Cơ sở vật c	Tôi biết trar	Trường học	Quý vị muốn chúng tôi
Response	Cách thoát	Cách thoát	Cách ẩn nắ	Chạy, Ẩn m	Response	Response	Response	Open-Ended Response
Đồng ý	Quen thuộc	Quen thuộc	Quen thuộc	Quen thuộc	Đồng ý	Đồng ý	Đồng ý	
Đồng ý	Hơi quen th	Hơi quen th	Hơi quen th	Hơi quen th	Đồng ý	Đồng ý	Đồng ý	
Hoàn toàn đ	Rất quen th	Rất quen th	Rất quen th	Rất quen th	Hoàn toàn đ	Đồng ý	Hoàn toàn đ	Hiện tại rất tốt
Hoàn toàn đ	Quen thuộc	Quen thuộc	Quen thuộc	Quen thuộc	Hoàn toàn đ	Đồng ý	Hoàn toàn đồng ý	



O.B. Whaley Elementary School

Expected School Site Behaviors
The Whaley Way

<u>AREA</u>	<u>BE RESPONSIBLE</u>	<u>BE RESPECTFUL</u>	<u>BE SAFE</u>
Hallways	<ul style="list-style-type: none">• Stay in your line	<ul style="list-style-type: none">• Use a quiet voice• Hold playground equipment• Hold the door open for others	<ul style="list-style-type: none">• Always walk• Keep hands and feet to yourself• Be aware of your surroundings
Library	<ul style="list-style-type: none">• Use bookshelf markers• Return your books on time• Pay for damaged or lost books	<ul style="list-style-type: none">• Exchange books at designated times• Take care of books• Say "Please" and "Thank You"	<ul style="list-style-type: none">• Always walk• Only enter when an adult is present
Bathroom	<ul style="list-style-type: none">• Use toilet/urinal appropriately• Flush after every use• Wash and dry your hands	<ul style="list-style-type: none">• Place trash in containers• Use a quiet voice• Maintain privacy in stalls	<ul style="list-style-type: none">• Always walk• Wash your hands• Keep water in the sink
Bus Area/ Front of School	<ul style="list-style-type: none">• Enter gates with permission• Close the gates after entering	<ul style="list-style-type: none">• Wait quietly and calmly• Greet others	<ul style="list-style-type: none">• Always walk• Stay on the sidewalk• Be aware of your surroundings
Computer Lab	<ul style="list-style-type: none">• Work on assigned computer• Leave assigned area organized	<ul style="list-style-type: none">• Use inside voice• Use kind words• Take care of equipment	<ul style="list-style-type: none">• Always walk• Stay on task• Use websites as teacher directs• Keep hands and feet to yourself

<u>AREA</u>	<u>BE RESPONSIBLE</u>	<u>BE RESPECTFUL</u>	<u>BE SAFE</u>
Patio	<ul style="list-style-type: none"> Stay in assigned area until dismissed Place trash in containers 	<ul style="list-style-type: none"> Keep the noise level to a minimum Raise your hand for help 	<ul style="list-style-type: none"> Always walk Be seated on benches Keep hands and feet to yourself Eat your own food only
Cafeteria/ Cafe Speed Line	<ul style="list-style-type: none"> Stay seated at class table Ask permission before getting up Make good food choices Ask permission to take extra food 	<ul style="list-style-type: none"> Place trash in containers Raise your hand for help Be kind to all lunch workers Use inside voices 	<ul style="list-style-type: none"> Always walk Eat your own food only Keep hands and feet to yourself
Playground	<ul style="list-style-type: none"> Ask for help from an adult when needed Use equipment properly Help others when they are hurt Walk to class line when the bell rings 	<ul style="list-style-type: none"> Clean up garbage Take turns Encourage others to do their best Invite others to play 	<ul style="list-style-type: none"> Always walk Play safely - no tag, monster, karate, tackle football, aggressive soccer Alert yard duty of unsafe behaviors
Office	<ul style="list-style-type: none"> Use appropriate doors Check in with the secretary Carry a pass 	<ul style="list-style-type: none"> Use "Ms.," "Mrs." or "Mr." when talking to adults Say "Please" and "Thank You" and "Excuse Me" Speak and sit quietly 	<ul style="list-style-type: none"> Always walk Keep hands and feet to yourself Use chairs and furniture correctly
Classroom	<ul style="list-style-type: none"> Come prepared Stay on task Follow routines and procedures Do your BEST! 	<ul style="list-style-type: none"> One voice at a time Listen with your eyes, ears, and heart Call people by their name 	<ul style="list-style-type: none"> Always walk Keep hands and feet to yourself Keep floor clear of clutter Hand objects to classmates

What grade	How much do you find the following to be a problem at your child's school?									How often	Students at
Response	Bullying	Harassmen	Fights and	Student inte	Illegal wear	Graffiti and	People tres	Drug use	Alcohol use	Response	Race
T-K	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know
1st Grade	I hear other	I hear other	I don't know	I don't know	I don't know	I don't know	I never hear	I don't know	I don't know	I don't know	I don't know
6th Grade	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
1st Grade	I don't know	I don't know	I see this ha	I see this ha	I don't know	I see this ha	I hear other	I don't know	I don't know	I don't know	I don't know
4th Grade	I never hear	I never hear	I hear other	I hear other	I never hear	I never hear	I hear other	I never hear	I never hear	Sometimes	Sometimes
2nd Grade	I see this ha	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	Sometimes
6th Grade	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
Kindergarten	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
T-K	I never hear	I don't know	I don't know	I never hear	I never hear	I never hear	or see this ha	I never hear	I never hear	Never	Never
6th Grade	I see this ha	I see this ha	I don't know	I don't know	I never hear	I hear other	I don't know	I don't know	I don't know	Often	Often
1st Grade	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
1st Grade	I don't know	I don't know	I don't know	I don't know	I never hear	I never hear	I see this ha	I never hear	I never hear	Sometimes	I don't know
1st Grade	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
3rd Grade	I see this ha	I see this ha	I hear other	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	Often	I don't know
Kindergarten	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	I don't know	Never
1st Grade	I don't know	I hear other	I don't know	I don't know	I never hear	I never hear	I don't know	I never hear	I never hear	Minimally	I don't know
4th Grade	I hear other	I hear other	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Minimally	Minimally
1st Grade	I don't know	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
2nd Grade	I see this ha	I hear other	I never hear	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	Sometimes	Never
1st Grade	I hear other	I hear other	I don't know	I don't know	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	Never
6th Grade	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
2nd Grade	I see this ha	I see this ha	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	I don't know
T-K	I never hear	I never hear	I don't know	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	I don't know
T-K	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know
Kindergarten	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Never	Never
4th Grade	I hear other	I hear other	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Sometimes	Sometimes
4th Grade	I see this ha	I see this ha	I hear other	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Sometimes	I don't know
5th Grade	I see this happening some	I hear other	I don't know	I never hear	I see this ha	I see this ha	I don't know	I never hear	I never hear	Minimally	Never
5th Grade	I hear other	I see this ha	I never hear	I never hear	I never hear	I never hear	I see this ha	I never hear	I hear other	Minimally	Never
4th Grade	I never hear	I see this ha	I never hear	I never hear	I never hear	I hear other	I never hear	I never hear	I never hear	Minimally	Never

5th Grade	I see this ha	I see this ha	I hear other	I never hear	I never hear	I never hear	I hear other	I never hear	I never hear	Often	Never
1st Grade	I hear other	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	Minimally	Never
T-K	I never hear	I don't know	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	I never hear	Never	I don't know
5th Grade	I never hear	I don't know	I never hear	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	Never	Never
T-K	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know
4th Grade	I hear other	I never hear	I never hear	I don't know	I never hear	I see this ha	I don't know	I never hear	I never hear	Minimally	Never

my child's school get put down because of their...					How often do you hear ADULTS at your child's				How familiar are you with the follow		
Gender or	Learning di	Clothing or	Religion or	Sexual orie	Race	Religion	Sexual orie	Learning di	Classroom	School-wid	Cyberbullyi
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Not familiar	Not familiar	Not familiar
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Not familiar	Not familiar	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
I don't know	Sometimes	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Not familiar	Not familiar	Not familiar
Never	Minimally	Sometimes	Sometimes	Never	Never	Never	Never	Minimally	Very familiar	Familiar	Familiar
Sometimes	Often	Minimally	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Not familiar	Not familiar	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Somewhat f	Somewhat familiar	
Sometimes	Sometimes	Sometimes	Never	Never	Minimally	Minimally	Never	Never	Not familiar	Not familiar	Somewhat f
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Somewhat f	Somewhat f	Somewhat f
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Somewhat f	Somewhat f	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
I don't know	I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Somewhat f	Not familiar	Not familiar
Minimally	Minimally	Minimally	Minimally	Minimally	I don't know	I don't know	I don't know	I don't know	Familiar	Familiar	Familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
Never	Minimally	I don't know	I don't know	I don't know	Never	I don't know	I don't know	Minimally	Familiar	Familiar	Familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Somewhat f	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Somewhat f	Somewhat f	Somewhat f
Minimally	Sometimes	Often	I don't know	I don't know	Never	Never	Never	Never	Familiar	Familiar	Somewhat f
I don't know	I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Somewhat f	Somewhat f	Not familiar
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Somewhat f	Somewhat f	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Familiar
Never	Minimally	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
I don't know	Often	Sometimes	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Familiar	Very familiar	Familiar
Never	Minimally	Never	Never	Never	Never	Never	Never	Never	Very familiar	Familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Not familiar	Not familiar
Never	Minimally	Minimally	Never	Never	Never		Never	Never	Very familiar	Very familiar	Very familiar

Never	Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Never	Somewhat f	Very familiar	Somewhat f
I don't know	Minimally	Never	I don't know	I don't know	Never	Never	Never	Never	Never	Familiar	Somewhat f	Somewhat f
I don't know	Often	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
I don't know	I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Never	Somewhat f	Familiar	Familiar
Never	I don't know	I don't know	I don't know	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar

The rules at school	How well do you understand the Emergency procedures				The facilities	I am aware	My child's school	What is something you would like to see improved	
Response	Fire Drill	Earthquake	Shelter in Place	Run, Hide, Fight	Response	Response	Response	Open-Ended Response	
Mildly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Agree	Disagree	I don't know		
Strongly agree	Not familiar	Not familiar	Not familiar	Not familiar	Agree	Agree	Agree		
Agree	Familiar	Familiar	Familiar	Familiar	Agree	Agree	Agree	Parking during drop off and pick up! Better plans with	
Strongly disagree	Not familiar	Not familiar	Not familiar	Not familiar	I don't know	Disagree	I don't know	Monitoring the gang influencers and their children	
Agree	Not familiar	Not familiar	Not familiar	Not familiar	Agree	Disagree	Mildly disagree		
Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Agree	Strongly agree	Take into consideration when the kids tell the teacher	
Strongly agree	Familiar	Somewhat familiar	Somewhat familiar	Not familiar	Strongly agree	Agree	Agree	Considerate, courtesy, and more awareness by drivers	
Strongly agree	Familiar	Familiar	Familiar	Familiar	Strongly agree	Agree	Strongly agree	Everything is ok	
Strongly agree	Familiar	Very familiar	Very familiar	Very familiar	Strongly disagree	Agree	Agree		
Strongly agree	Somewhat familiar	Somewhat familiar	Not familiar	Not familiar	Strongly agree	Disagree	I don't know	Not sure	
Strongly agree	Very familiar	Very familiar	Familiar	Familiar	Agree	Agree	Agree		
Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Agree	Strongly agree		
Agree	Not familiar	Not familiar	Not familiar	Not familiar	Strongly agree	Disagree	I don't know	That's all for now.	
Mildly disagree	Not familiar	Not familiar	Not familiar	Not familiar	Agree	Disagree	Mildly disagree		
Strongly agree	Familiar	Familiar	Familiar	Familiar	Strongly agree	Agree	Strongly agree	Everything is good.	
Mildly disagree	Not familiar	Not familiar	Not familiar	Not familiar	Agree	Disagree	I don't know	Dropping off and picking up my the lower grade kids	
Agree	Familiar	Familiar	Familiar	Familiar	Agree	Agree	I don't know		
Strongly agree	Familiar	Familiar	Somewhat familiar	Familiar	Agree	Agree	Strongly agree	Both entrance have someone to standby or guard to	
Agree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Agree	Agree	Strongly agree	How fast cars go, maybe providing a crossing guard	
Agree	Not familiar	Not familiar	Not familiar	Not familiar	Agree	Agree	I don't know	Taller Outer Baseball Fens. Shaded play ground Area	
Agree	Not familiar	Not familiar	Not familiar	Not familiar	Strongly agree	Agree	Agree		
Mildly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Agree	Agree	Mildly disagree		
Agree	Somewhat familiar	Somewhat familiar	Not familiar	Not familiar	Agree	Disagree	I don't know	We need supervision of the cross walks along the playground	
Mildly disagree	Not familiar	Not familiar	Not familiar	Not familiar	Disagree	Disagree	I don't know		
Strongly agree	Familiar	Familiar	Familiar	Familiar	Strongly agree	Agree	Strongly agree		
Agree	Familiar	Familiar	Familiar	Familiar	Agree	Disagree	Mildly disagree		
Agree	Very familiar	Very familiar	Familiar	Familiar	Strongly agree	Agree	Agree		
Agree	Very familiar	Very familiar	Somewhat familiar	Not familiar	Agree	Agree	Strongly agree	We would like to learn run hide defend	
Agree	Not familiar	Not familiar	Not familiar	Not familiar	Strongly disagree	Disagree	Strongly agree	Crossing guards	
Strongly agree	Familiar	Familiar	Somewhat familiar	Somewhat familiar	Agree	Agree	Strongly agree	Repair playground area and asphalt, which is uneven	

Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Agree
Mildly disagree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Not familiar	Agree	Disagree
Agree	Familiar	Familiar	Familiar	Somewhat familiar	Strongly agree	Agree
Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Strongly agree	Agree
Agree	Somewhat familiar	Not familiar	Not familiar	Not familiar	Agree	Disagree
Strongly agree	Somewhat familiar	Somewhat familiar	Somewhat familiar	Somewhat familiar	Strongly agree	Agree

Strongly agree	Higher fence and locked by the playground. I would
Agree	Making sure adults/parents are not allowed behind
Agree	
Strongly agree	
I don't know	
Strongly agree	

ved regarding safety at your school?						

hen dropping kids off during rainy days, gates are closed.
as well as trespassing on the school grounds when children are playing outside and in gene

ers that their being bullied
rs and dropping off children at school in the morning and when school is out.

s
o check whose coming and leaving the school.
a to prevent Nose bleeds and Dehydration.
erimeter of the school.

n

I like to know what is the procedure of a bully when he or she bully another student?
the school gate when dropping off students. And that there is an adult employee watching

What is your grade?	How safe do you feel at school?	How much do you find the following to be a problem at your school?									How often do you experience this?
Response	Response	Bullying	Harassment	Fights and fights	Student intoxication	Illegal weapons	Graffiti and vandalism	People trespassing	Drug use	Alcohol use	Response
6th Grade	Somewhat safe	I don't know	I hear other	I don't know	I never hear	I never hear	I don't know	I don't know	I never hear	I never hear	Minimally
3rd grade	Very safe	I never hear	I see this happen	I never hear	I don't know	I never hear	I see this happen	I don't know	I never hear	I never hear	I don't know
3rd grade	Very safe	I never hear	I never hear	I never hear	I don't know	I never hear	I see this happen	I don't know	I never hear	I never hear	Never
3rd grade	Very safe	I never hear	I never hear	I never hear	I don't know	I never hear	I see this happen	I don't know	I never hear	I never hear	Never
3rd grade	Somewhat safe	I never hear	I never hear	I never hear	I don't know	I never hear	I see this happen	I don't know	I never hear	I never hear	I don't know
3rd grade	Safe	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	I see this happen	I never hear	I never hear	Never
3rd grade	Safe	I see this happen	I never hear	I see this happen	I never hear	I never hear	I see this happen	I never hear	I never hear	I never hear	Sometimes
3rd grade	Safe	I hear other	I never hear	I hear other	I never hear	I don't know	I see this happen	I never hear or see this happen	I don't know	I don't know	Never
3rd grade	Very safe	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear or see this happen	I don't know	Sometimes
3rd grade	Safe	I see this happen	I hear other	I hear other	I don't know	I never hear	I see this happen	I see this happen	I never hear	I never hear	Sometimes
3rd grade	Somewhat safe	I see this happen	I don't know	I never hear	I never hear	I never hear	I see this happen	I don't know	I never hear	I never hear	Often
3rd grade	Very safe	I don't know	I don't know	I don't know	I don't know		I never hear	I don't know	I don't know	I don't know	Sometimes
3rd grade	Safe	I never hear	I don't know	I don't know	I never hear	I never hear	I don't know	I never hear	I never hear	I never hear	I don't know
3rd grade	Safe	I don't know	I don't know	I don't know	I never hear	I don't know	I see this happen	I don't know	I never hear	I never hear	Minimally
3rd grade	Very safe	I don't know	I never hear	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Minimally
3rd grade	Safe	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Never
3rd grade	Very safe	I see this happen	I don't know	I never hear	I don't know	I never hear	I see this happen	I never hear	I hear other	I see this happen	Minimally
3rd grade	Not safe at all	I see this happen	I don't know	I don't know	I don't know	I never hear	I never hear	I see this happen	I don't know	I don't know	Sometimes
3rd grade	Very safe	I don't know	I never hear	I don't know	I don't know	I don't know	I don't know	I don't know	I never hear	I don't know	Never
3rd grade	Safe	I see this happen	I hear other	I hear other	I don't know	I never hear	I see this happen	I see this happen	I never hear	I never hear	I don't know
3rd grade	Very safe	I see this happen	I see this happen	I never hear	I never hear	I don't know	I don't know	I never hear	I never hear	I never hear	Sometimes
3rd grade	Very safe	I see this happen	I hear other	I never hear	I never hear	I never hear	I see this happen	I never hear	I never hear	I never hear	Sometimes
3rd grade	Safe	I never hear	I never hear	I never hear	I never hear	I never hear	I see this happen	I never hear	I never hear	I never hear	Never
3rd grade	Very safe	I never hear	I see this happen	I hear other	I hear other	I don't know	I see this happen	I don't know	I never hear	I never hear	Sometimes
3rd grade	Very safe	I hear other	I hear other	I never hear	I don't know	I never hear	I don't know	I hear other	I see this happen	I never hear	Often
3rd grade	Very safe	I don't know	I see this happen	I don't know	I never hear	I never hear	I see this happen	I never hear	I don't know	I don't know	Never
4th Grade	Safe	I don't know	I see this happen	I don't know	I don't know	I don't know	I see this happen	I never hear	I don't know	I don't know	Never
3rd grade	Safe	I see this happen	I don't know	I see this happen	I never hear	I never hear	I see this happen	I hear other	I never hear	I never hear	Sometimes
6th Grade	Safe	I never hear	I never hear	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know
5th Grade	Very safe	I hear other	I see this happen	I hear other	I never hear	I never hear	I never hear	I see this happen	I never hear	I never hear	Sometimes

5th Grade	Safe	I don't know I don't know I never hear I never hear I never hear I see this ha I see this ha I don't know I don't know	Minimally
5th Grade	Somewhat s	I see this ha I hear other I see this ha I see this ha I don't know I hear other I hear other I don't know I don't know	Sometimes
5th Grade	Safe	I see this ha I don't know I see this ha I hear other students talk I don't know I see this ha I never hear I never hear	Sometimes
5th Grade	Safe	I see this ha I don't know I see this ha I hear other I never hear I don't know I see this ha I see this ha I never hear	Sometimes
5th Grade	Somewhat s	I see this ha I see this ha I hear other I never hear I never hear I see this ha I hear other I never hear I never hear	Sometimes
5th Grade	Safe	I don't know I never hear I don't know I hear other I don't know I don't know I don't know I never hear I never hear	Sometimes
5th Grade	Very safe	I hear other I don't know I don't know I never hear I don't know I never hear I see this ha I don't know I don't know	Sometimes
5th Grade	Very safe	I don't know	Sometimes
5th Grade	Very safe	I never hear I never hear I never hear I never hear I never hear I never hear I don't know I never hear I don't know	Never
4th Grade	Very safe	I never hear I never hear I never hear I never hear I never hear I never hear I never hear I never hear I never hear I never hear	Never
5th Grade	Safe	I never hear I never hear I never hear I don't know I don't know I don't know I never hear I never hear I never hear	Never
5th Grade	Somewhat s	I see this ha I don't know I don't know I see this ha I don't know I don't know I see this ha I don't know I don't know	Sometimes
6th Grade	Safe	I see this ha I never hear I see this ha I don't know I never hear I never hear I never hear I never hear I never hear	Sometimes
6th Grade	Safe	I hear other I don't know I hear other I never hear I never hear I never hear I never hear I never hear I never hear	Minimally
6th Grade	Safe	I never hear I never hear I never hear I never hear I never hear I never hear I hear other I never hear I never hear	Minimally
6th Grade	Safe	I never hear I never hear I never hear I never hear I never hear I never hear I hear other I never hear I never hear	Never
6th Grade	Safe	I hear other I never hear I don't know I don't know	Never
6th Grade	Safe	I don't know I never hear I don't know I never hear I never hear I never hear I don't know I never hear I never hear I don't know	
6th Grade	Safe	I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know	
6th Grade	Very safe	I see this ha I see this ha I see this ha I see this ha I never hear I don't know I never hear I never hear I don't know I don't know	
6th Grade	Safe	I hear other I never hear I don't know I hear other I never hear I don't know I hear other I never hear I don't know	Sometimes
6th Grade	Safe	I see this ha I see this ha I see this ha I see this ha I never hear I see this ha I see this ha I never hear I never hear	Sometimes
6th Grade	Very safe	I see this ha I hear other I see this ha I hear other I never hear I hear other I never hear I never hear I never hear	Sometimes
6th Grade	Very safe	I see this ha I hear other students talk I never hear I see this ha I see this happening a lot at my school.	I don't know
6th Grade	Safe	I hear other I see this ha I see this ha I never hear I never hear I never hear I see this ha I never hear I never hear	Sometimes
6th Grade	Safe	I see this ha I see this ha I see this ha I hear other students talk I never hear or see this h I don't know I don't know	Sometimes
6th Grade	Safe	I see this ha I never hear I never hear I never hear I never hear I hear other I never hear I never hear I never hear	Minimally
6th Grade	Somewhat s	I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know I don't know	
6th Grade	Safe	I see this ha I see this ha I hear other students talk I never hear I see this ha I see this ha I never hear I never hear	Sometimes
6th Grade	Very safe	I see this ha I hear other I see this ha I see this ha I see this ha I see this ha I hear other I never hear I hear other	Often
6th Grade	Somewhat s	I never hear I hear other students talk I don't know I never hear I see this ha I don't know I don't know	Sometimes

6th Grade	Safe	I see this ha	I never hear	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Sometimes
6th Grade	Safe	I see this happening some	I see this ha	I hear other	I never hear	I hear other	I never hear	I never hear	I never hear	I never hear	Sometimes
6th Grade	Somewhat s	I hear other	I hear other	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I don't know
6th Grade	Safe	I hear other	I hear other	I hear other	I don't know	I don't know	I see this ha	I never hear	I never hear	I never hear	Sometimes
6th Grade	Very safe	I don't know	I never hear	I never hear	I never hear	I never hear	I see this ha	I see this ha	I never hear	I never hear	Sometimes
6th Grade	Safe	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I see this ha	I never hear	I never hear	Never
6th Grade	Somewhat s	I hear other	I hear other	I never hear	I never hear	I never hear	I don't know	I never hear	I never hear	I never hear	Sometimes
6th Grade	Safe	I see this ha	I don't know	I see this ha	I don't know	I don't know	I don't know	I hear other	I don't know	I don't know	Sometimes
6th Grade	Safe	I see this ha	I see this ha	I hear other	I don't know	I don't know	I don't know	I never hear	I hear other	I never hear	Sometimes
6th Grade	Safe	I see this ha	I see this ha	I see this ha	I don't know	I don't know	I don't know	I never hear	I never hear	I never hear	Never
6th Grade	Somewhat s	I see this ha	I see this ha	I see this ha	I hear other	I never hear	I hear other	I see this ha	I see this ha	I see this ha	Sometimes
6th Grade	Very safe	I never hear	I never hear	I never hear	I never hear	I never hear	I never hear	I see this ha	I never hear	I never hear	Never

Students at this school get put down because of their...					ADULTS at school make fun of differences such as...				How familiar are you with the following?		
Race	Gender or sexual orientation	Learning disabilities	Clothing or appearance	Religion or beliefs	Race	Religion	Gender or sexual orientation	Learning disabilities	Classroom	School-wide	Cyberbullying
I don't know	I don't know	I don't know	Minimally	Never	Never	Never	Never	Never	Somewhat familiar	Familiar	Somewhat familiar
Sometimes	Never	Never	Never	I don't know	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Minimally	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Very familiar
Minimally	Never	Never	Never	I don't know	Never	Never	Never	Never	Familiar	Familiar	Very familiar
Sometimes	Never	Never	Never	I don't know	Never	Never	Never	Never	Very familiar	Very familiar	Somewhat familiar
Minimally	Minimally	Never	Never	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
Never	Never	Minimally	Minimally	Sometimes	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	I don't know	Minimally	Minimally	I don't know	Never	I don't know	Never	Never	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Sometimes	Very familiar	Very familiar	Very familiar
I don't know	Minimally	Sometimes	Minimally	Sometimes	I don't know	I don't know	I don't know	Never	Very familiar	Very familiar	
Often	Minimally	Minimally	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Not familiar
Never	Never	Never	Never	Never	Never	I don't know	Never	Never	Very familiar	Very familiar	Familiar
Never	I don't know	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Minimally	Sometimes	I don't know	I don't know	Minimally	Never	Never	Never	Never	Very familiar	Familiar	Familiar
Never	I don't know	I don't know	I don't know	Never	Never	Never	Never	Never	Somewhat familiar	Somewhat familiar	Somewhat familiar
Never	I don't know	Never	I don't know	I don't know	Never	Never	Never	Never	Very familiar	Not familiar	Very familiar
Often	Sometimes	Never	Never	I don't know	Never	I don't know	Never	Never	Very familiar	Somewhat familiar	Very familiar
Never	Never	Sometimes	Never	I don't know	Never	I don't know	Never	Never	Very familiar	Familiar	Very familiar
Never	I don't know	I don't know	I don't know	Never	Never	Never	Never	Never	Somewhat familiar	Somewhat familiar	Somewhat familiar
I don't know	Minimally	Sometimes	Minimally	Sometimes	I don't know	I don't know	I don't know	Never	Very familiar	Very familiar	Familiar
Sometimes	Sometimes	Minimally	Sometimes	Never	Never	I don't know	I don't know	Never	Very familiar	Very familiar	Somewhat familiar
Never	Never	Sometimes	Never	Never	Never	Never	Never	Sometimes	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	I don't know	Minimally	I don't know	I don't know	Never	I don't know	Never	Never	Very familiar	Very familiar	Somewhat familiar
I don't know	Never	Never	Never	I don't know	Never	I don't know	Never	Never	Very familiar	Very familiar	Very familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	Never	I don't know	I don't know	I don't know	I don't know	I don't know	Never	I don't know	Very familiar	Very familiar	Very familiar
Sometimes	Sometimes	I don't know	Sometimes	Never	Never	Never	Never	Never	Familiar	Familiar	Somewhat familiar
Never	Never	I don't know	I don't know	I don't know	Never	Never	Never	Never	Familiar	Familiar	Familiar
Sometimes	Sometimes	I don't know	Sometimes	I don't know	Never	Never	Never	Never	Familiar	Familiar	Familiar

Minimally	Never	Minimally	I don't know	Never	Never	Never	Never	Never	Very familiar	Familiar	Somewhat f
Sometimes	Minimally	Often	Often	Minimally	I don't know	I don't know	Never	Minimally	Very familiar	Familiar	Very familiar
Minimally	Sometimes	I don't know	Sometimes	I don't know	Sometimes	I don't know	Sometimes	Sometimes	Familiar	Familiar	Familiar
Sometimes	Sometimes	Sometimes	Never	I don't know	I don't know	I don't know	I don't know	Sometimes	Very familiar	Familiar	Very familiar
Minimally	Never	Sometimes	I don't know	Never	Never	Never	Never	Never	Very familiar	Familiar	Very familiar
Sometimes	I don't know	Minimally	Minimally	I don't know	I don't know	I don't know	I don't know	I don't know	Very familiar	Somewhat f	Somewhat f
Minimally	I don't know	I don't know	Never	I don't know	I don't know	Never	I don't know	Never	Familiar	Somewhat f	Not familiar
Never	Never	Minimally	Minimally	Sometimes	Never	Never	Never	Never	Very familiar	Very familiar	Not familiar
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Not familiar
	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
I don't know	Never	I don't know	Never	I don't know	Never	Never	Never	Never	Familiar	Very familiar	Very familiar
Minimally	Never	I don't know	Often	I don't know	I don't know	I don't know	I don't know	I don't know	Very familiar	Very familiar	Very familiar
Minimally	Sometimes	Often	Minimally	I don't know	Never	Never	Never	Never	Very familiar	Familiar	Somewhat f
Never	Never	Never	Never	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
Never	Minimally	Never	Minimally	Never	Never	Never	Never	Never	Very familiar	Familiar	Familiar
Never	Minimally	Never	Minimally	I don't know	Never	Never	Never	Never	Very familiar	Familiar	Familiar
I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Not familiar	Not familiar	Not familiar
I don't know	Never	Minimally	I don't know	I don't know	I don't know	I don't know	Never	Never	Not familiar	Not familiar	Not familiar
I don't know	I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Very familiar	Familiar	Familiar
.					Minimally	I don't know	I don't know	Often	Very familiar	Very familiar	Very familiar
I don't know	I don't know	Never	Minimally	Minimally	Minimally	Minimally	I don't know	Minimally	Very familiar	Somewhat f	Not familiar
Minimally	Minimally	Never	Sometimes	I don't know	Never	Never	Never	Never	Somewhat f	Somewhat f	Somewhat f
Never	Never	Never	Never	Never	I don't know	I don't know	Never	Never	Not familiar	Not familiar	Not familiar
Sometimes		Minimally	Minimally	Never			Minimally		Very familiar	Familiar	Not familiar
Never	Never	Never	I don't know	I don't know	Never	Never	Never	Never	Familiar	Familiar	Familiar
Sometimes	Never	Never	Often	Never	Sometimes	I don't know	I don't know	I don't know	Familiar	Not familiar	Somewhat f
Never	Minimally	Never	Never	Never	Never	Never	Never	Never	Not familiar	Not familiar	Not familiar
Never	Never	Never	Sometimes	Never	Never	Never	Never	Never	Familiar	Familiar	Familiar
Minimally	Often	Minimally	I don't know	Minimally	Minimally	Sometimes	Sometimes	Minimally	Familiar	Familiar	Familiar
Often	Often	Often	Often	Often	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
I don't know	Minimally	Sometimes	Often	I don't know	I don't know	I don't know	Minimally	I don't know	Somewhat f	Somewhat f	Somewhat f

I don't know	I don't know	I don't know	Sometimes	I don't know	I don't know	I don't know	I don't know	I don't know	Somewhat f	Not familiar	Not familiar
Minimally	Minimally	Often	Sometimes	Never	Minimally	Never	Sometimes	Often	Very familiar	Familiar	Somewhat f
I don't know	Minimally	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	I don't know	Very familiar	Very familiar	Very familiar
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	I don't know	I don't know	I don't know	I don't know	Familiar	Familiar	Familiar
Sometimes	Sometimes	Minimally	Never	I don't know	I don't know	I don't know	Never	Never	Very familiar	Familiar	Somewhat f
Never	Never	Never	Never	Never	Never	Never	Never	Never	Familiar	Not familiar	Familiar
Sometimes	Sometimes	Sometimes	Sometimes	Minimally	Never	Never	Never	Never	Familiar	Familiar	Somewhat f
I don't know	I don't know	I don't know	I don't know	I don't know	Never	Never	Never	Never	Very familiar	Very familiar	Not familiar
Minimally	Minimally	Minimally	Minimally	Minimally	Never	Never	Never	Never	Very familiar	Somewhat f	Somewhat f
Never	Sometimes	Sometimes	Sometimes	Never	Never	Never	Never	Never	Very familiar	Very familiar	Very familiar
I don't know	Often	Minimally	Sometimes	Often	Never	Never	Never	Never	Very familiar	Very familiar	Familiar
Never	Never	Never	Sometimes	Never	Never	Never	Never	Never	Familiar	Very familiar	Familiar

I think that :	The facilities	How well do you understand your schools Emergency				I am aware	The school	What is something you would like to see improved	
Response	Response	Fire Drill	Earthquake	Shelter in Place	Run, Hide, Fight	Response	Response	Open-Ended Response	
I don't know	I don't know	Very familiar	Very familiar	Familiar	Somewhat familiar	Disagree	Agree		
Agree	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	fix the mat on the playground	
Agree	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	fix the mat on the playground	
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	fix the mat on the playground	
Agree	Disagree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	fix the mat on the park	
Strongly agree	I don't know	Very familiar	Very familiar	Familiar	Somewhat familiar	Disagree	Agree	fix the mat	
Strongly agree	Agree	Very familiar	Very familiar	Somewhat familiar	Very familiar	Agree	Strongly agree		
Agree	Agree	Very familiar	Very familiar	Familiar	Familiar	Disagree	Strongly agree	bigger gates	
Strongly agree	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree	Agree	being safe	
I don't know	Strongly agree	Very familiar	Very familiar	Familiar	Very familiar	Disagree	Agree	to have a button for a metal wall around the school	
Somewhat disagree	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Strongly agree	have self defense weapons in a bad situation	
I don't know	I don't know	Very familiar	Very familiar	I don't know	I don't know	Disagree	Strongly disagree	we can put a fence so we can be safe	
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	by locking the gate when we are all in class	
I don't know	Agree	Very familiar	Very familiar	Somewhat familiar	Very familiar	Disagree	Agree	Okay so if we have a stranger trying to hurt us put in	
I don't know	I don't know	Very familiar	Not familiar	Not familiar	I don't know	Disagree	Agree		
Disagree	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree	I would like to see safety by protecting, and safe	
Somewhat disagree	I don't know	Very familiar	I don't know	Somewhat familiar	Very familiar	Disagree	Strongly agree		
Somewhat disagree	Strongly agree	Familiar	Very familiar	Familiar	Very familiar	Agree	Agree	what to be safe	
I don't know	I don't know	Very familiar	Not familiar	Not familiar	I don't know	Disagree	Agree		
I don't know	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Agree	Strongly agree	punch	
I don't know	Agree	Very familiar	Very familiar	Somewhat familiar	Very familiar	Disagree	Strongly agree	i don't know	
Disagree	Agree	Very familiar	Very familiar	Not familiar	Very familiar	Disagree	Agree		
I don't know	Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Strongly agree		
Strongly agree	Agree	Very familiar	Very familiar	Not familiar	Not familiar	Disagree	Agree		
I don't know	I don't know	I don't know	Somewhat familiar	I don't know	Familiar	Disagree	Strongly disagree		
I don't know	I don't know	Very familiar	Very familiar	Somewhat familiar	Very familiar	Disagree	Agree		
I don't know	Strongly agree	Very familiar	Very familiar	Very familiar	Very familiar	Disagree	Agree		
I don't know	Agree	Very familiar	Very familiar	Not familiar	Not familiar	Disagree	Strongly agree		
Agree	I don't know	Familiar	Familiar	Familiar	Familiar	Agree	Agree	More games outside.	
I don't know	Agree	Very familiar	Very familiar	Very familiar	Familiar	Agree	Agree	I don't know	

Agree	Agree	Very familiar	Very familiar	Somewhat f	Very familiar	Disagree
Somewhat d	I don't know	Familiar	Somewhat f	Familiar	Very familiar	Agree
Agree	Agree	Very familiar	Familiar	Somewhat f	I don't know	Agree
Agree	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Strongly agr	I don't know	Very familiar	Very familiar	Not familiar	Somewhat f	Agree
Somewhat d	I don't know	Very familiar	Familiar	Somewhat f	Very familiar	Agree
Agree	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Disagree
I don't know	I don't know	Very familiar	Very familiar	I don't know	Not familiar	Disagree
Agree	Strongly agr	Very familiar	Very familiar	Somewhat f	I don't know	Agree
Agree	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	Agree	Very familiar	Somewhat f	Familiar	Familiar	Agree
Strongly agr	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Agree	Agree	Very familiar	Very familiar	Familiar	Very familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Familiar	Familiar	Disagree
I don't know	Agree	Very familiar	Very familiar	Familiar	Familiar	Disagree
I don't know	Agree	Very familiar	Very familiar	Somewhat f	Familiar	Disagree
Agree	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Disagree
I don't know	I don't know	Somewhat f	Somewhat f	Familiar	Somewhat f	Agree
Agree	I don't know	Familiar	Familiar	Familiar	Familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Agree	Strongly agr	Very familiar	Very familiar	Familiar	Familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	Strongly agr	Very familiar	Familiar	Familiar	Somewhat f	Disagree
Agree	Agree	Very familiar	Very familiar	Familiar	Familiar	Agree
I don't know	I don't know	Very familiar	Familiar	Somewhat f	Familiar	Agree
Somewhat d	Agree	Very familiar	Very familiar	Very familiar	Not familiar	Disagree
Agree	I don't know	Familiar	Familiar	Familiar	Familiar	Agree
Strongly agr	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Somewhat d	Strongly agr	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Agree	I don't know	Familiar	Familiar	Familiar	Familiar	Agree

Agree	the food
Mildly disag	the food,because my friend almost ate a moldy gra
Agree	everybody is gonna be safe
Agree	I would like to see people improve better behavior.
Agree	less bullying,assault and graffiti in the park also pick
Agree	nothing happening at school.Especially,school shoo
Agree	What i would want to see at school is that there is r
Agree	stronger windows in case of a lock down
Strongly agr	I don't know
Agree	more people makeing sure we are ok and looking c
Agree	
Agree	Bigger fence gates.
Agree	lunch meals
Agree	I do not have any personal preferences as to improv
Agree	nothing
Agree	nothing
Agree	
Agree	no vanilism
Agree	I dont know
Agree	kindness
Agree	secured
Strongly agr	No more active shooters
Agree	adding more security to the gate by the houses
Strongly disagree	
Agree	attitude
Agree	i don't know
Mildly disag	more safe
Agree	
Agree	More secure fences.
Agree	bulling
Mildly disag	more kind people

Agree	I don't know	I don't know	I don't know	Not familiar	Somewhat f	Disagree
Strongly agr	I don't know	Very familiar	Very familiar	Somewhat f	Somewhat f	Agree
Agree	Strongly agr	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Familiar	Familiar	Agree
I don't know	Agree	Very familiar	Very familiar	Not familiar	Somewhat f	Agree
I don't know	Agree	Very familiar	Very familiar	Very familiar	Very familiar	Agree
I don't know	I don't know	Very familiar	Very familiar	Very familiar	Very familiar	Agree
Agree	Agree	Very familiar	Very familiar	Familiar	I don't know	Agree
Agree	Strongly agr	Very familiar	Very familiar	Very familiar	Somewhat f	Agree
Agree	Disagree	Very familiar	Familiar	Very familiar	Somewhat f	Agree
Agree	Agree	Very familiar	Very familiar	Somewhat f	Not familiar	Agree

Agree	idk
Mildly disag	i dont really know
Agree	
Agree	what I would like to see improved is behavior
Agree	No bullying
Agree	I Dont see bad things really at my school so i Mostly
Agree	what i would like to see improved behavior
Agree	More act of kindness.
Agree	I don't know.
Agree	people fighting
Mildly disag	less bullying and less harassment
Mildly disag	fight



CAMPUS EMERGENCY ASSIGNMENT SHEET

OB Whaley 2023-2024

This will help you ensure that you have coverage for all critical positions during a school emergency. Ensure that each position is assigned as early as possible in the school year and that all positions are assigned, even if you think that it will not be necessary to fill the positions during an actual emergency. To guard against the absence of key personnel when an emergency threatens, it is strongly recommended that backup personnel also be assigned and that key personnel are cross-trained in critical job requirements.

Position	Staff Assigned	Backup Personnel
Incident Commander	Gina Ornellas	1. Andrea Fangolino 2. Diana Nakano
Safety Officer	Diana Nakano	1. Satinder Banwait 2. Cynthia Howard
Public Information Officer	Cindy Brown	1. Sarah Leon
Liaison Officer	Suchita Gathoo	1. Amanda Rojas 2. Carolyn Mostek
Operations Section Chief	Amanda Rojas	1. Satinder Bainwait 2. Suchita Gathoo
Site Facility Check/Security	Eli Diaz /Javier Rodriguez	1. Amanda Rojas
Search & Rescue	Amanda Rojas	1. Carolyn Mostek
S&R Team #1	Carolyn Drewry	1. Elias Diaz
S&R Team #2	Katie Mayers	1 Merida Bautista
Medical Team Leader	Satinder Banwait	1. Cynthia Howard
Triage	Ramon Bonilla	1. Satinder Banwait
Treatment	Satinder Banwait	1. Gina Ornellas
Psychological First Aid	Cynthia Howard	1. Ramon Bonilla



CAMPUS EMERGENCY ASSIGNMENT SHEET

OB Whaley 2023-2024

Morgue	Virginia Jaeger	1. Gina Ornellas
Student Care Director	Andrea Fangolino	1. Khanh Trinh
Student Release Coordinator	Merida Bautista	1. Sarah Leon

Evergreen School District

CAMPUS EMERGENCY ASSIGNMENT SHEET (continued)

Position	Staff Assigned	Backup Personnel
Planning Section Chief	Satinder Banwait	1. Katie Mayers 2. Andrea Fanglione
Documentation	Padmini V.	1. Katie Mayers
Situation Analysis	Jaime Calderon	1. Cindy Brown
Logistics Section Chief	Virginia Jaeger	1. Diana Nakano
Supplies/Facilities	Merida Bautista	1. Eli Diaz
Staffing	Khanh Trinh	1. Satinder Banwait
Communications	Cindy Brown	1. Jaime Calderon
Finance/Administration Section Chief	Carolyn Drewry	1. Khanh Trinh
Timekeeping	Sarah Leon	1. Carolyn Mostek
Purchasing	Andrea Fangonilo	1. Gina Ornellas



O.B WHALEY SCHOOL **EMERGENCY PREPAREDNESS PLAN**

INTRODUCTION

Each staff member must become familiar with the actions that need to be taken in an emergency. Most disasters can be managed effectively when all staff involved know their specific responsibilities. The key is preparedness. Eliminating possible hazardous situations and being aware of how to react before the emergency occurs can save lives. The responsibility for the safety of staff and students is a serious concern. We must all take the necessary steps to be effective, contributing members of the school's disaster preparedness plan.

In the event of an emergency, the highest person on the chain of command (listed below) announces implementation of one of the standard emergency actions: LEAVE BUILDING/FIRE; DROP; TAKE COVER; LOCK DOWN; DIRECTED TRANSPORTATION. Explanations of each of these actions follow.

All staff on campus will respond in the event of an emergency, regardless of whether or not they are on duty. All staff will report to their emergency assignments. **Staff not on duty (PREP) report to the command center (By the flagpole).**

CHAIN OF COMMAND

Unless stated otherwise, the chain of command shall be as follows:

1. Gina Ornellas, Principal
2. Andrea Fangonilo, Secretary
3. Diana Nakano, Admin Designee

EMERGENCY RESPONSE TEAM (E.R.T.)

The emergency response team will be made up of the following staff members:

- | | |
|------------------------|-----------------|
| 1. Gina Ornellas * | 4. Diana Nakano |
| 2. Andrea Fangonilo ** | |
| 3. Satinder Banwait * | |

** District Radio *Admin Radio (All other members of the E.R.T. have internal communication radios)

FIRST AID STATION TEAM (LOCATION DETERMINED BY DAMAGE)

- | | | |
|---------------------|---------------------|-----------------|
| 1. Satinder Banwait | 2. Andrea Fangonilo | 3. Amanda Rojas |
|---------------------|---------------------|-----------------|

All staff should be prepared to administer first aid until additional help arrives.

THE PRIMARY DUTIES OF DISASTER SUPERVISION INCLUDE:

1. Roll taking.
2. Reporting missing students to the command post. (Flag Pole)
3. Acquiring first aid for the injured.
4. Alleviating emotional trauma.
5. Restoring order.
6. Protecting students from post-disaster hazards.
7. Keeping students on campus until they are released to parents.

In the event of a major disaster, school will NOT be dismissed and all children will remain under the supervision of school authorities.



EMERGENCY SIGNALS

Emergency actions will be signaled through the following devices and/or by verbal instruction:

DROP	Onset of disaster or announcement
TAKE COVER	Civil Defense siren or announcement
LEAVE BUILDING/FIRE	Fire alarm and flashing strobes
LOCKDOWN	ANNOUNCEMENT OF “ Whales in the water”
DIRECTED TRANSPORTATION	Announcement

In the case of an electrical failure or the inability to activate the mechanical systems or PA system, all commands will be given verbally by portable megaphone, cell phones or word of mouth.

RESPONSE TO AN EMERGENCY SITUATION

Staff members should remember that in times of stress, students look for leadership to those who are normally in an authoritative position. Remain calm, size up the situation and take action based on known facts. Staff should recognize symptoms of tension and be prepared to provide relief through physical and creative activities.

- A. All staff members must be thoroughly familiar with the contents of this plan and how they are expected to contribute to the school's response.
- B. Teachers must keep a seating chart, grade book, or roster of students in their rooms at all times in order to take roll in an emergency.
- C. Staff must notify the front office whenever leaving campus during normal working hours in order to facilitate staff attendance in the event of an emergency.

If telephone lines are operative, outgoing calls should be minimized to free up lines for emergency use. If lines are down, administrators will use cellular phones or district walkie-talkies to contact appropriate persons.

EMERGENCY TELEPHONE NUMBERS

FIRE, POLICE, COUNTY OFFICE OF EMERGENCY SERVICES, AMBULANCE: 911

INFORMATION TELEPHONE NUMBERS

RED CROSS	(877) 727-6771
PG&E	(800) 743-5000
SAN JOSE WATER	(408) 279-7900

RADIO/TELEVISION STATIONS: Any that are broadcasting TELEVISION: CHANNEL 11



EMERGENCY ACTION GUIDE

In response to an emergency situation, the administrator in charge may implement one of the following emergency actions:

1. DROP

DROP means to assume the personal protective safety position. Inside, this position involves kneeling under a desk or table with your back toward glass, one hand wrapped around the back of the head, and one hand holding on to the desk or table. Eyes should be closed, the face should be shielded in the lap, and the body should be as small as possible. Outside of class, the **DROP** position should be assumed only after moving away from a building. In the event of an enemy attack, one should **DROP** immediately, cover as much skin as possible, close eyes and cover ears.

The warning will most likely be the onset of the disaster itself.

Action **DROP** is considered appropriate for, but not limited to, the following:
DROP signal, severe windstorm, earthquake, explosion, or surprise attack.

2. TAKE COVER

TAKE COVER means to take shelter in shielded areas within the school. In the academic buildings, office, and gym, this would be as close to the center of the building as possible and away from windows.

The warning will be by Civil Defense siren, or by an announcement in case of a local emergency.

Action **TAKE COVER** is considered appropriate for, but not limited to, the following:
TAKE COVER signal, nuclear attack/war, explosion or threat of explosion, fallen aircraft or severe storm/flood.

3. LEAVE BUILDING/FIRE

LEAVE BUILDING means to effect the orderly movement of students and staff from inside the school buildings to the designated outside emergency assembly area. This action should be implemented when anything occurs which might make the school uninhabitable.

The warning will be disseminated by activation of the fire alarm or by voice command.

4. LOCK DOWN

LOCK DOWN means to bring students into the classroom or to hold students in the classroom pending receipt of further instructions. All doors and windows should be locked upon receipt of this action. Students and staff assume the **DROP** position and stay away from windows. The administration will notify the police and district office and work cooperatively with all responding agencies.

The warning will be disseminated by the announcement of CODE RED – “Whales in the Water”.

Action **LOCK DOWN** is considered appropriate for, but not limited to, the following: air pollution warnings, chemical/biological accidents, war, civil disturbance or violent behavior.

5. DIRECTED TRANSPORTATION

DIRECTED TRANSPORTATION means to implement the loading of students and staff into school buses and/or other means of transportation and taking them to an area out of danger.

Warning at the school will be by announcement.



SPECIFIC DIRECTIONS FOR SELECTED EMERGENCY CONDITIONS

FIRE

1. Activate the fire alarm system. This automatically implements “**ACTION LEAVE BUILDING**”.
2. Teachers will lock their classroom doors and evacuate their students in an orderly manner to the emergency assembly area.
3. Staff will take roll and report to assigned administrators. Any students unaccounted for will be searched for by administrators.
4. Teachers will maintain control of their students until further directions are given.
5. First aid will be rendered as necessary.
6. Shut off gas and electric service when directed by the administrator in charge.
7. The administrator in charge will determine if any further action should be implemented.
8. Staff and students will not re-enter school buildings until Fire Department officials declare the area is safe.

EARTHQUAKE

A. INSIDE THE CLASSROOM

1. The onset of an earthquake automatically implements “**ACTION DROP**”.
2. Once shaking has ceased, staff on prep, or not in charge of students, report to the command center right by the yellow gates.
3. Staff in charge of students will immediately implement the following evacuation process:

EVACUATION PROCESS

1. Administrators will notify E.R.T. members verbally to begin evacuating their classrooms.
 - a. E.R.T. members will evacuate their students to a safe outside location, immediately evacuate the closest classroom and leave their students and class list with that teacher.
 - b. E.R.T. members will evacuate classes individually from buildings, 3 to 5 students at a time.
 - c. Staff and students will stay in the safe position until an E.R.T. member gives them directions.
 - i. Teachers will immediately take the roll of students while they stay in the safe position and assess injuries and/or damage to their rooms.
 - ii. Teachers will attempt to open an outside door and leave it open with lights off.
 - iii. Classes will report to their assigned evacuation area and remain there until further directions are given.
 - iv. Teachers will take roll a second time and fill out the pink/white copy of the Emergency Reporting Form.
2. E.R.T. members will notify the administration when their building is evacuated.
3. E.R.T. members will report to the assembly area and collect the copy of the Emergency Reporting Form from their assigned teachers.
4. The E.R.T. will communicate any problems observed during the evacuation, including missing or injured students or staff, to an administrator.
5. Staff members will remain in the evacuation and maintain control of their assigned students until further directions are given.

B. OUTSIDE THE CLASSROOM

1. Students and staff will **DROP** into a safe position away from buildings and remain there until the shaking stops.
2. Students and staff will move in an orderly manner to the assembly area and gather in their assigned spot with their class members.
3. Teachers will take roll and maintain control of their students until given further directions by an administrator.
4. Class roll sheets will be picked up by administrator/ERT at the command center (Flag Pole).



RUN, HIDE AND DEFEND

1. Implement “**LOCKDOWN**”
2. All doors and windows should be locked upon receipt of this action.
3. Create an interior barricade.
4. Students and staff assume the “**DROP**” position and stay away from windows.
5. Turn off lights and ensure it is quiet
6. The administration will notify the police and district office and work cooperatively with all responding agencies.
7. Teacher will wait for all clear/call to your classroom

SEVERE WINDSTORM

1. Implement “**ACTION TAKE COVER**”.
2. Students and staff should be assembled inside buildings.
3. Close windows and blinds.
4. Remain near an inside wall.
5. Avoid gathering inside the gym.
6. Evacuate classrooms bearing the full force of the wind.
7. Take roll, maintain student control and wait for further directions.

FALLEN AIRCRAFT

1. The administrator in charge will determine which action should be implemented.
2. Staff will take immediate action to insure the safety of children without waiting for directions from an administrator.
3. All students will be kept at a safe distance, as far upwind as possible.
4. Take roll, maintain student control and wait for further directions.
5. The administration will notify San Jose Police.

TOXIC SPILLS

1. The administrator in charge will implement “**ACTION LOCK DOWN**”.
2. Students and staff will remain as far upwind as possible.
3. Take roll, maintain student control and wait for further directions.
4. The administration will notify San Jose Police.

BOMB THREAT (TELEPHONED)

1. Person receiving the threat will attempt to keep the caller on the line. Delay the caller with statements such as, “I am sorry, I did not understand you. What did you say?”
2. Get as much information as possible from the caller. Ask the caller where the bomb is located, the time it is scheduled to explode, what the bomb looks like, and why the bomb was placed in the school.
3. Attempt to verify the sex of the caller, approximate age, voice quality, accent, peculiar speech mannerisms, exact time call was received and background noise.
4. Immediately after the caller hangs up, report all information to the administrator in charge who will relay it to the police. The administrator in charge will determine if the school is to be evacuated.
5. If it is determined that evacuation is necessary, the administrator in charge will implement “**ACTION LEAVE BUILDING**”.
6. If a suspicious object is found, **DO NOT TOUCH OR MOVE IT!** Notify the administrator in charge immediately.
7. Keep students away from the object.
8. Maintain student control and wait for further directions.
9. The administrator in charge will coordinate a search of the buildings with the police. Staff will be notified if and when it is safe to return to the school buildings.

CIVIL DISTURBANCE/WAR

1. The administrator in charge will implement “**ACTION LOCK DOWN**”.
2. Staff will take immediate action to insure the safety of children without waiting for directions from an administrator.



3. Staff will maintain student control and wait for further directions.

NUCLEAR ATTACK

1. Implement “**ACTION TAKE COVER**”.
2. Maintain student control and wait for further directions.

EXPLOSION OR THREAT OF EXPLOSION

1. Implement “**ACTION TAKE COVER AND DROP**”.
2. If the explosion occurs within a building or threatens a building, teachers should immediately implement “**ACTION LEAVE BUILDING**”.
3. Sound the fire alarm.
4. Evacuate staff and students to their assigned areas and maintain control of students.
5. Teachers take roll/attendance.
6. Render first aid as necessary.
7. The administration will immediately call 911.
8. Utility companies will be notified.
9. The administrator in charge will direct further action as required.
10. In case of the threat of an explosion, the fire alarm will be activated. Follow procedures #4-9 above.

AFTER DISASTER DIRECTIONS

The administrator in charge will (when deemed necessary):

1. Confer with responding agencies and district office personnel regarding the situation.
2. Announce location of first aid center.
3. Direct the recovery of disaster-related and medical supplies and equipment.
4. Oversee conservation and distribution of water.
5. Contact parents as soon as possible.
6. Oversee emergency medical treatment.
7. Release students and staff when deemed safe and appropriate.

Staff will:

1. Remain with students or stay at the command center.
2. Provide emergency first aid until the appropriate responding agency arrives.
3. Provide reassurance to students by maintaining positive, verbal contact.
4. Follow directions of the administrator in charge.

STUDENT RELEASE PROCEDURE

1. The administrator in charge will determine a safe area to release students.
2. No student will be released to anyone other than his/her parent/legal guardian or an authorized adult listed on the student's emergency card unless:
 - a. The parent/guardian contacts the school personally requesting release to another person.
 - b. The parent/guardian provides written permission to release the student to another person.
 - c. Circumstances dictate that, in the best judgment of the administrator in charge, it would be in the best interest of the student to be placed in an alternate location of safety.
3. All students will be signed out using normal office procedures (when appropriate).
4. All staff shall remain on duty until:
 - a. Students have been picked up.
 - b. It is deemed appropriate for them to leave by the administrator in charge.



EMERGENCY KITS/FIRST AID SUPPLIES

Location of first aid/emergency supplies:

1. Health office
2. Copy room
3. Fanny packs and emergency buckets in teachers' rooms
4. Library

9
8
7
6

10	11	12	13	14	15
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18	19
16	17

39	40
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26	27
24	25

Upper Grade Playground

Bathrooms

30	31
28	29

Gate Gate Gate

Upper Grade Grass Quad



Library

Lower Grade Grass Quad

22	23
20	21

Lower Plant Quad

Bathrooms

5	4
Office	

Kinder Grass Area

K-1
K-2

K-3

Parking Lot

Staff Parking Lot

Staff Parking Lot

Speech	Staff Room
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Cafe

Psych	RSP	Custodian
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36	37	38
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32	33	34	35
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O.B. Whaley School



Dear EESD Families,

On Monday, August 21, 2023, we opened our doors to welcome nearly 9,000 students to the 2023-24 school year. The first day of school marks a milestone for students and parents alike. For some, it is the first day of kindergarten and for others, it is the first day of 8th grade. No matter where our children are on their learning journey in the Evergreen Elementary School District (EESD), it is my commitment to you to provide an environment that is challenging, supportive, safe, and inspirational.

All of our elementary and middle schools take a personalized approach to aiding students become lifelong learners and readers. With genuine care and commitment, students are greeted by name. All of our students have the opportunity to participate in distinguished educational programs as we work to serve the aspirations of all students. I firmly believe that the team approach of teachers, families, and classified staff supporting students is key to our young scholar's success. All of our campuses welcome and encourage parent involvement. I want to extend a sincere thank you for your active engagement in your child's education

EESD is one of the best school districts in Santa Clara County. We offer all the opportunities and amenities of a large district while maintaining a personal touch and feel. Our recent recognition of five of our schools being named "California Distinguished Schools" along with the reclassification of 570 English Learners is a shining example of the hard work and dedication of our staff to your children. While we are proud of our accomplishments, we are not satisfied. We are continually striving to do better. This year our theme is Back to our Roots, finding greatness for every student, every staff member, and the community we serve.

Again, welcome back. I, along with our dedicated team, are excited to be a part of partnering with you this school year and I look forward to seeing all that we accomplish for our students!

Take care,

Dr. Antoine Hawkins
Superintendent
Evergreen School District

MISSION STATEMENT

Evergreen Elementary School District, in partnership with the community, provides all responsibility and a commitment to academic and civic excellence.

VISION STATEMENT

Evergreen Elementary School District, in partnership with the community, will be a place where teachers, staff and students are partners in developing each student's unique potential.

BOARD OF TRUSTEES - GOALS

To promote achievements for all students in a rigorous and innovative 21st century learning environment of collaboration, communication, critical thinking and creativity.

To provide equitable resources and facilities. Achieve financial stability and sustainability. Attract and retain teachers and staff, especially those with specialized credentials.

To enhance the social-emotional well-being of students, teachers, and staff.

Welcome to ESD!

The Evergreen School District Parent Handbook and Annual Parent Acknowledgement and Consent Form are available in English, Spanish, and Vietnamese at your school site upon request.

Quyển sổ tay của học khu Evergreen dành cho phụ huynh và s ự tường tận h ằ ng n ằ m của phụ huynh và giấy chấp thu ậ n đã có bằng tiếng Anh, Tây Ban Nha, và ti ế ng Việt tại trường của quý vị theo sự yêu cầu

El Manual de Padres del Distrito Escolar de Evergreen y Reconocimiento Anual de Padres y Forma de Consentimiento están disponibles en Inglés, Español y Vietnamita en su escuela a la solicitud.

Evergreen School District

Mailing Address

3188 Quimby Rd.
San Jose, CA 95148
District Offices
3188 Quimby Rd.
San Jose, CA 95148
(408) 270-6800

www.eesd.org

Hours of Operation (District Offices)
Monday – Friday 7:30am – 4:30pm

Visit Us Online

www.eesd.org
facebook.com/EvergreenSchoolDistrict
twitter: @EvergreenESD
@EvergreenESD Instagram:
@evergreen_school_district

Board of Trustees

Patti Andrade, President
Jeremy Barousse, Trustee
Mary Pollett, Clerk
Jim Zito, Trustee
Dr. Stan Rose, Trustee

Superintendent

Dr. Antoine Hawkins

Assistant Superintendent

Educational Services

Deborah Ashmore

Human Resources

Samuel Bass

Chief Business Officer

Victoria Knutson

Elementary Schools

Cadwallader (408) 270-4950
Cedar Grove (408) 270-4958
Carolyn Clark (408) 223-4560
Evergreen (408) 270-4966
Holly Oak (408) 270-4975
Tom Matsumoto (408) 223-4873
Millbrook (408) 270-6767
John J. Montgomery (408) 270-6718
Norwood Creek (408) 270-6727
Silver Oak (408) 223-4515
James F. Smith (408) 532-2150
Katherine Smith (408) 270-6751
Otis B. Whaley (408) 270-6759

Middle Schools

Chaboya (408) 270-6900
George V. LeyVa (408) 270-4992
Bulldog Tech (408) 270 -6710
Quimby Oak (408) 270- 6735
Lobo School of Innovation (408) 270-6735

2023-2024 Academic Calendar

JULY				
M	T	W	TH	F
3	4	5	6	7
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17	18	19	20	21
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31				

AUGUST				
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SEPTEMBER				
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OCTOBER				
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NOVEMBER				
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DECEMBER				
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JANUARY				
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FEBRUARY				
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MARCH				
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APRIL				
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29	30			

MAY				
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JUNE				
M	T	W	TH	F
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10	11	12	★	14
17	18	19	20	21
24	25	26	27	28

KEY	
First/ Last Day of Instruction	★
Classified Staff Holiday	○
Holiday/No School	■
Summer Break	□
Staff Inservice Day/ Conference (no students)	△

STAFF HOLIDAYS (17)		
Independence Day	Jul	4
Labor Day	Sept	4
Veteran's Day	Nov	10
Thanksgiving	Nov	22, 23, & 24
Winter Holiday	Dec	22 & 25
New Years Holiday	Dec	29 & Jan 1
MLK Day	Jan	15
President's Birthdays	Feb	19 & 20
Spring Holiday	Mar	29 & Apr 1
Memorial Day	May	27
Juneteenth	June	19
IMPORTANT DATES		
All Teachers Inservice Day	Aug	17 & 18
First Day of Instruction	Aug	21
First Elementary Minimum Day	Aug	24
Staff Development Day	Oct	4 & Jan 24
Conference Day	Nov	15
Thanksgiving Break	Nov	20 to 24
Winter Break	Dec	22 to Jan 5
President's Break	Feb	19 to 23
Cesar Chavez Day	Mar	29
Spring Break	Mar	29 to Apr 5
Last Day of Instruction	Jun	13

Calendars available for future planning on
eesd.org are:
2024-2025 and 2025-2026

Important Dates for 2023-24 School Calendar

August 21 – Opening Day

October 4 – Staff Development Day (No School)

November 15 – Conference Day (No School)

September 5 – Labor Day (No School)

November 10 – Veterans Day (No School)

November 20-24– Thanksgiving Holiday (No School)

January 24 – Staff Development Day (No School)

March 29 – April 5 – Spring Break (No School)

June 13 – Last Day of Instruction

February 19-23 – Presidents Week Break (No School)

May 27– Memorial Day (No School)

Board of Trustees – Regular Meeting Dates

Thursday, August 10, 2023

Thursday, September 14, 2023

Thursday, October 12, 2023

Thursday, November 9, 2023

Thursday, December 14, 2023

Thursday, January 11, 2024

Thursday, February 8, 2024

Thursday, March 14, 2024

Thursday, April 11, 2024

Thursday, May 9, 2024

Thursday, June 13, 2024

June 2024 (Special Board Meeting)

All Dates are Subject to Change

Parent Notice of Rights and Responsibilities: Evergreen School District Board Policy 5020

The Board of Trustees recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their children.

The Board believes that the education of the district's students is a shared responsibility. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians, school staff and students for continuing the intellectual, physical, emotional and social development and well-being of students at each school site, including the means by which the schools and parents/guardians can help students achieve academic and other standards of the school. Within this framework, the school's primary responsibility shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school. (Education Code 51100)

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law and Board policy and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights in accordance with law.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

The rights of parents/guardians of district students include, but are not limited to, the following:

To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled. (Education Code 51101) Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Education Code 49091.10)

To meet, within a reasonable time of their request, with their child's teacher(s) and the principal. (Education Code 51101)

Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. (Education Code 51101)

To be notified on a timely basis if their child is absent from school without permission. (Education Code 51101)

To receive the results of their child's performance and the school's performance on standardized tests and statewide tests. (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test. (Education Code 51101.1)

To request a particular school for their child and to receive a response from the district. (Education Code 51101)

To have a school environment for their child that is safe and supportive of learning. (Education Code 51101)

To examine the curriculum materials of the class(es) in which their child is enrolled. (Education Code 51101; 20 USC 1232h) Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, tapes and software. (Education Code 49091.10) Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code 49091.14)

The school may charge an amount not to exceed the cost of duplication. (Education Code 49091.14)

To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child. (Education Code 51101)

For parents/guardians of English learners, to support their child's advancement toward literacy. (Education Code 51101.1)

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

To have access to the school records of their child. (Education Code 51101)

To receive information concerning the academic performance standards, proficiencies or skills their child is expected to accomplish. (Education Code 51101)

To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes and procedures for visiting the school. (Education Code 51101)

To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal such a decision. (Education Code 51101)AR 5020(c)

To receive information about any psychological testing the school does involving their child and to deny permission to give the test. (Education Code 51101)

To refuse to submit or to participate in any assessment, analysis, evaluation or monitoring of the quality or character of the student's home any form of parental screening or testing, any or testing, any nonacademic home- based counseling program, parent training, or any prescribed family education service plan and to inspect any survey collecting personal information. (Education Code 49091.18; 20 USC 1232h)

To participate as a member of a parent advisory committee, school site council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations. (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school. (Education Code 51101)

To provide informed, written parental consent before their child is tested for a behavioral, mental or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

**Parents/guardians may support the learning environment of their child by:
(Education Code 51101)**

Monitoring attendance of their child

Ensuring that homework is completed and turned in on time

Encouraging their child to participate in extracurricular and co-curricular activities

Monitoring and regulating the television viewed by their child

Working with their child at home in learning activities that extend the classroom learning

Volunteering in their child's classroom(s) or for other school activities

Participating in decisions related to the education of their own child or the total school program as appropriate.

Parent Notice of Rights and Responsibilities

State law requires that parents or guardians be notified of their rights and responsibilities in certain matters pertaining to their children's education.

Absence for Religious Exercises and Instruction

Pupils may be excused, with written permission from a parent or guardian, in order to participate in religious exercises or receive moral and religious instruction away from school property. Every pupil so excused must attend at least the minimum school day. No pupil shall be excused from school for such purpose on more than four days per school month. (Ed. Code, § 46014)

Comprehensive Sexual Health Education and HIV/AIDS Prevention Education

A parent or guardian has the right to excuse their child from comprehensive sexual health education and HIV prevention education. A parent or guardian who wishes to exercise this right must state their request in writing. (Ed. Code, § 51938) A parent or guardian may inspect the written and audio visual educational materials used in comprehensive sexual health education and HIV/AIDS prevention education. Parents have a right to request that the District provide them with a copy of the California Healthy Youth Act (Ed. Code, § 51930 et. seq) .

Parents or guardians shall be notified in writing if the District plans to administer an anonymous, voluntary, and confidential test, questionnaire, or survey containing age - appropriate questions about the pupils' attitudes concerning or practices related to sex in grades 7 to 12 and given the opportunity to review the test, questionnaire or survey. A Parent or guardian has the right to excuse their child from the test, questionnaire, or survey by stating their request in writing. (Ed. Code, § 51938).

Every child's parent will be notified prior to the commencement of any comprehensive sexual health education and HIV/AIDS prevention education instruction as to the date of such instruction and whether the instruction will be taught by District personnel or by outside consultants. If outside consultants are used, the name of the organization of each guest speaker will be identified.

Excuse from Instruction in Health

Upon written request of a parent, a pupil may be excused from any part of instruction in health which conflicts with the parent(s)' religious training or beliefs (including personal moral convictions). (Ed. Code, § 51240)

Administration of Medication

Medication prescribed by a physician for a child may be administered during the school day by a registered nurse or other designated school personnel, or self-administered by the child if the medication is prescription auto-injectable epinephrine or prescription inhaled asthma medication, but only if the parent consents in writing and provides detailed written instructions from a physician, or a physician assistant as specified by law. Forms for administering medication may be obtained from the school secretary. (Ed. Code, §§ 49423, 49423.1, 49423.5, 49480)

Students on Medication

Parents are to notify the principal if their child is on a continuing medication regimen. This notification shall include the name of the medication being taken, the dosage, and the name of the supervising physician. With parental consent, the principal or school nurse may confer with the physician regarding possible effects of the drug, including symptoms of adverse side effects, omission or overdose and counsel with school personnel as deemed appropriate. (Ed. Code, § 49480)

Physical Exams and Testing

The District is required to conduct certain physical examinations and vision, hearing and scoliosis testing of students unless the parent has a current written objection on file. However, the child may be sent home if he or she is believed to be suffering from a recognized contagious or infectious disease. (Ed. Code, §§ 49451, 49452, 49452.5 and 49455, Health & Saf. Code, § 124085)

Immunizations

The District shall exclude from school any pupil who has not been immunized properly, unless the pupil is exempted from the immunization requirement pursuant to Health and Safety Code section 120370. The immunization exemption based on personal beliefs has been eliminated. (Health & Saf Code § 120325). A student who, prior to January 1, 2016, submitted a letter or affidavit on file at the District, stating beliefs opposed to immunization, is permitted to enroll in that institution until the student enrolls in the next grade span. Grade span means: 1) birth to preschool; 2) kindergarten and grades 1 through 6, inclusive, including transitional kindergarten; and 3) grades 7 through 12, inclusive. On or after July 1, 2016, the District shall exclude from school for the first time or deny admittance or deny advancement to any student to the 7th grade unless the student has been immunized for his or her age as required by law. (Health & Saf. Code 120335). A student may still be exempted from the immunization requirement based on medical condition or circumstances. A parent or guardian must file with the District a statement from a licensed physician saying that the immunization is not considered safe and is not recommended based upon the nature or duration of the medical condition or circumstances, including, but not limited to, the family medical history. (Health & Saf. Code, § 120370)

A parent or guardian may consent in writing for a physician, surgeon, or health care practitioner acting under the direction of a supervising physician and surgeon to administer an immunizing agent to a pupil at school. (Ed. Code, §§ 48216, 48980(a), 49403, Health & Saf. Code, §§ 120325, 120335)

Confidential Medical Services

For students in grades 7 through 12, the District may release a student for the purpose of obtaining confidential medical services without obtaining the consent of the student's parent or guardian. (Ed. Code, § 46010.1)

Medical Coverage for Injuries

Medical and hospital services for pupils injured at school or school-sponsored events, or while being transported, may be insured at parent's expense. No pupil shall be compelled to accept such services without his or her consent or, if the pupil is a minor, without the consent of a parent or guardian. (Ed. Code, § 49472)

Medical and Hospital Services Not Provided

The District does not provide medical and hospital services for students injured while participating in athletic activities. However, all members of school athletic teams must have accidental injury insurance that covers medical and hospital expenses. (Ed. Code, §§ 32221.5, 49471)

Mental Health Services

The District shall notify pupils and parents or guardians no less than twice each school year of the steps to initiate access to available pupil mental health services on campus and/or in the community. (Ed. Code, § 49428) The mental health services available include group counseling and/or Individual Counseling. To initiate services, a parent or student may request a conference with the school social worker, school psychologist, school counselor, site principal or assistant principal.

Services for Students with Exceptional Needs or a Disability

State and federal law require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Students classified as individuals with exceptional needs for whom a special education placement is unavailable or inappropriate may receive services in a private nonsectarian school. Please contact the local director of pupil services for specific information. (Ed. Code, § 56040 et seq.) In addition, services are available for students who have a disability which interferes with their equal access to educational opportunities. (Section 504 of the Rehabilitation Act of 1973, 34 C.F.R. §104.32) The District official listed below is responsible for handling requests for services under Section 504 and may be reached at the following address and telephone:

Kim Kianidehkian, Director of Educational Services/Section 504
3188 Quimby Road San Jose, CA 95148 408-270-6832

No Academic Penalty for Excused Absence

No pupil may have his or her grade reduced or lose academic credit for any absence or absences which are excused for the reasons specified below when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (Ed. Code, §§ 48205, 48980(j))

A pupil shall be excused from school when the absence is:

- Due to the pupil's illness.
- Due to quarantine under the direction of a county or city health officer.
- For the purpose of having medical, dental, optometric, or chiropractic services rendered.
- For the purpose of attending the funeral services of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- For the purpose of jury duty in the manner provided for by law.
- Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
- For justifiable personal reasons, including but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
- For the purpose of serving as a member of a precinct board for an election pursuant to section 12302 of the Elections Code.
- For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
- For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
- Authorized at the discretion of a school administrator based on the facts of the pupil's circumstances, which are deemed to constitute a valid excuse, including, but not limited to, working for a period of not more than five consecutive days in the entertainment or allied industries or participate with a not-for-profit performing arts organization in a performance for a public school pupil audience for a maximum of up to five days per school year provided the pupil's parent or guardian provides a written note to the school authorities explaining the reason for the pupil's absence. (Ed. Code, §§ 48260, 48205, 48225.5)

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments. 'Immediate family,' as used in this section refers to mother, father, grandmother, grandfather, or a grandchild of the pupil or of the spouse of the pupil, and the spouse, son, son-in-law, daughter, daughter-in-law, brother, or sister of the pupil, or any relative living in the immediate household of the pupil. (Ed. Code, § 48205)

Equal Opportunity

Equal opportunities for both sexes in all educational programs and activities run by the District is a commitment made by the District to all students. (Title IX of the Education Amendments of 1972.) Inquiries on all matters, including complaints, regarding the implementation of Title IX in the District may be referred to the District official listed below at the following address and telephone:

Educational Services - Complaints
Deborah Ashmore, Assistant Superintendent - Educational Services
3188 Quimby Rd. San Jose, CA 95148
(408) 270-6827 dashmore@eesd.org

Parents may file a complaint concerning violations of federal or state law or regulations governing special education related services (Cal. Code Regs., tit. 5, § 4630). To file a complaint, write a description of the manner in which the parent believes special education programs for handicapped do not comply with state or federal law or regulations and file with the District official listed below at the following address and telephone:

Special Education - Complaints
Dr. Tien Hoang, Director, Special Education/Pupil Services
3188 Quimby Road San Jose, CA 95148
(408) 270-6836 thoang@ed.org

Release of Student Information

The District does not release information or records concerning a child to noneducational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notifies the District in writing not to release such information: Name, address, telephone, date of birth, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, and most recent previous educational institution attended. (Ed. Code, §§ 49060 et seq., 49073, 20 U.S.C. § 1232g, 34 C.F.R. § 99.7) In accordance with state and federal law, the District may also make available photographs, videos, and class rosters. Directory information will not be released regarding a pupil identified as a homeless child or youth unless a parent, or pupil accorded parental rights, has provided written consent that directory information may be released. (Ed. Code, § 49073(c), 20 U.S.C. § 1232g, 42 U.S.C. § 11434a(2))

Inspection of Student Records

State law requires that the District notify parents of the following rights which pertain to student records. (Ed. Code, §§ 49063, 49069, 34 C.F.R. § 99.7)

- A parent or guardian has the right to inspect and review student records relating directly to his or her child during school hours or obtain a copy of such records within five (5) business days of his/her request.
- Any parent who wishes to review the types of student records and information contained therein may do so by contacting the principal at his/her child's school. The principal of each school is ultimately responsible for maintenance of student records.
- A parent with legal custody has a right to challenge information contained in his/her child's records. Any determination to expunge a student's record is made after a review of said record(s) by site administrators and certificated staff. Following an inspection and review of student records, the parent may challenge the content of the student's record. The right to challenge becomes the sole right of the student when the student becomes eighteen (18) years of age.

A parent may file a written request with the Superintendent of the District to remove any information recorded in the written records concerning the child which is alleged to be:

- Inaccurate.
- An unsubstantiated personal conclusion or inference.
- A conclusion or inference outside of the observer's area of competence.
- Not based on the personal observation of a named person with the time and place of the observation noted.
- Misleading.
- In violation of the privacy or other rights of the pupil.

Within thirty (30) days, the Superintendent or designee shall meet with the parent/guardian and the certificated employee who recorded the information, if any, and if the person is still employed with the District, and sustain or deny the allegations. If the allegations are sustained, the Superintendent shall order the correction, removal or destruction of the information. If the Superintendent denies the allegations, the parent may appeal the decision to the Board of Trustees within thirty (30) days. The Board shall determine whether or not to sustain or deny the allegations. The Board shall determine whether or not to sustain or deny the allegations. If the Board sustains the allegations, it shall order the Superintendent to immediately correct, remove or destroy the information from the written records of the student. (Ed. Code, § 49070)

If the final decision of the Board is unfavorable to the parents, or if the parent accepts an unfavorable decision by the District Superintendent, the parent shall have the right to submit a written statement of objections to the information. This statement shall become a part of the student's school record until such time as the information objected to is removed. Both the Superintendent and the Board have the option of appointing a hearing panel in accordance with Education Code sections 49070-49071 to assist in the decision making. The decision as to whether a hearing panel is to be used shall be made at the discretion of the Superintendent or the Board and not of the challenging party.

- A Student Records Log is maintained for each student. The Student Records Log lists persons, agencies or organizations requesting and/or receiving information from the records to the extent required by law. Student Records Logs are located at each school and are open to inspection by parents or guardians. (Ed. Code, § 49064)
- School officials and employees having a legitimate educational interest, as well as persons identified in Education Code sections 49076 and 49076.5 and in the Family Educational Rights and Privacy Act, may access student records without first obtaining parental consent. 'School officials and employees' are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and District-employed law enforcement personnel), a Board member, a person or company with whom the District has contracted to perform a special service (such as an attorney, auditor, medical consultant, or therapist), or a parent, student, foster family agency, short term residential treatment staff or caregiver whose access to student records is legally authorized. whose access to student records is legally authorized. A 'legitimate educational interest' is one held by a school official or employee whose duties and responsibilities create a reasonable need for access. (Ed. Code, §§ 49063(d), 49076, 49076.5, 20 U.S.C. § 1232g)

- Parents and guardians have the right to authorize the release of student records to themselves. Only parents and guardians with legal custody can authorize the release of student records to others.
- Parents and guardians will be charged ten (10) cents per page for the reproduction of student records.
- Parents have a right to file a complaint with the U.S. Department of Education for alleged violations of parent rights related to student records. (20 U.S.C. § 1232g(g))

Parents may obtain a copy of the District’s complete student records policy by contacting the Superintendent.

Family Educational Rights and Privacy Act

Parents have certain rights regarding student information and records which are guaranteed under federal law. A handout notifying parents of these rights is attached.

Student Discipline

District and School rules pertaining to student discipline are available to parents or guardians of district students in the school office. (Ed. Code, § 35291) Students may be subject to discipline for off –campus misconduct if the misconduct is related to school activity or attendance and causes or is reasonably likely to cause a substantial disruption to school activity. For example, a student using technology such as a home computer, cellular phone, or other electronic device may be disciplined for bullying, engaging in unlawful harassment, or making threats against students, staff, or district property even if such misconduct occurred off-campus and during nonschool hours. (Ed. Code, § 48900(r))

Dissection of Animals

If a student has a moral objection to dissecting (or otherwise harming or destroying) animals, or any part of an animal, the pupil must notify the teacher regarding such objection, and the objection must be substantiated with a note from the pupil’s parent or guardian. If the pupil chooses to refrain from participating in such a project or test, and if the teacher believes that an adequate alternative education project or test is possible, then the teacher may work with the pupil to develop and agree upon an alternate education project or test for the purpose of providing the pupil an alternate avenue for obtaining the knowledge, information or experience required by the course of study. (Ed. Code, §§ 32255-32255.6)

Temporary Disability

A temporary disability which makes it impossible or inadvisable for a student to attend class may entitle the student to receive individualized instruction. It is the responsibility of the pupil’s parent or guardian to notify the school district in which the pupil is deemed to reside of the pupil’s need for individualized instruction. A student with a temporary disability who is in a hospital or other residential health facility, other than a state hospital, which is located outside the student’s school district of residence shall be deemed to comply with the residency requirements of the school district in which the hospital is located. (Ed. Code, §§ 48206.3, 48207, 48208, 48980(b))

Home Instruction The district in which the student resides is to provide individual instruction if the student is receiving the instruction in his or her home. Individual instruction in a pupil’s home pursuant to section 48206.3 shall commence no later than five working days after a school district has determined that the pupil shall receive this instruction.

Hospital or Health Facility Instruction

The school district in which the hospital or other residential health facility, excluding a state hospital, is located must provide individual instruction to a student with a temporary disability. Within five working days of receipt of the notification, the district must determine whether the pupil will be able to receive individual instruction, and, if so, when the individual instruction will begin. A student with a temporary disability who is in a hospital or other residential health facility, other than a state hospital, which is located outside the student’s school district of residence shall be deemed to comply with the residency requirements of the school district in which the hospital is located. A school district may continue to enroll a pupil with a temporary disability who is receiving individual instruction in a hospital or residential health facility to facilitate the timely reentry of the pupil after the hospitalization has ended, or in order to provide a partial week of instruction. On days in which the student is not receiving individual instruction in a hospital or other residential health facility, he or she may attend school in his or her district of residence if well enough to do so. A pupil receiving individual instruction who is

who is well enough to return to a school shall be allowed to return to the school, including a charter school, that he or she attended immediately before receiving individual instruction, if returning during the same school year. (Ed. Code, §§ 48206.3, 48207, 48207.3, 48207.5, 48208, 48980(b))

Pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom shall be treated in the same manner and under the same policies as any other temporary disabling condition. (Ed. Code, § 221.51)

Student Residency

A student may be enrolled in the District if (1) the student's parent, legal guardian or other person having control and charge of the student resides in the District (Ed. Code, §48200); (2) the District has approved interdistrict attendance (Ed. Code, § 46600; (3) the student is placed in a regularly established children's institution, licensed foster home, or family home; (4) the student is a foster child who remains in his or her school of origin pursuant to Education Code Section 48853.5(f) and (g); (5) the student is emancipated and lives within the District; (6) the student lives in the home of an adult who has submitted a caregiver affidavit; (7) the student resides in a state hospital within the District; or (8) the student's parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the student at the place of his/her employment within the school district boundaries for a minimum of three days during the school week. (Ed. Code, § 48204). The law allows, but does not require, a district to accept a student for enrollment where at least one parent or legal guardian of the student is physically employed within the district's boundaries for a minimum of 10 hours during the school week. (Ed. Code, §48204). A student also complies with the residency requirements for school attendance in a school district if he or she is a student whose parent is transferred or pending transfer to a military installation within the boundaries of the state while on active duty pursuant to an official military order. However, the parent must provide proof of residence in the school district within ten days after the published arrival date provided on official documentation. (Ed. Code, §48204.3) A student also complies with the residency requirement if the student's parent/guardians were residents of the state but departed California against their will if the student provides official documentation evidencing the departure of her/his parent/guardians against their will; and that the student lived and was enrolled in school in California immediately before moving outside of California. (Ed. Code, §48204.4).

Attendance Options

All districts must inform parents at the beginning of the school year how to enroll in a school within the district that is different from the one assigned. Students who attend schools other than those assigned by the district are referred to as 'transfer students' throughout this notification. There is one process for choosing a school within the district in which the parent lives (intradistrict transfer), and separate processes for selecting schools in other districts (interdistrict transfer). (Ed. Code, § 48980(h)) (Ed. Code, § 48350 et seq.) Attached is a copy of the District's Policy of Interdistrict and Intradistrict Transfers (School Choice). Parents interested in interdistrict or intradistrict transfers should contact Evergreen School District Office, (408) 270-6800. The general requirements and limitations of each process are described as follows: Choosing a School Within the District in Which Parent Lives : Education Code section 35160.5(b) requires the school board of each district to establish a policy that allows parents to choose the schools their children will attend, regardless of where the parent lives in the district. The law limits choice within school district as follows:

- Students who live in the attendance area of a school must be given priority to attend that school over students who do not live in the school's attendance area.
- In cases in which there are more requests to attend a school than there are openings, the selection process must be 'random and unbiased,' which generally means students must be selected through a lottery process rather than on a first-come, first-served basis. A district cannot use a student's academic or athletic performance as a reason to accept or reject a transfer. However, a district may consider special circumstances that might be harmful or dangerous to a particular pupil in the current attendance area of the pupil, including physical threats of bodily harm or threats to the emotional stability of the pupil documented by a state or local agency, licensed or registered professional, or court order.

- Each district must decide the number of openings at each school which can be filled by transfer students. Each district also has the authority to keep appropriate racial and ethnic balances among its schools, meaning that a district can deny a transfer request if it would upset this balance or would leave the district out of compliance with a court-ordered or voluntary desegregation program.
- A district is not required to provide transportation assistance to a student that transfers to another school in the district under these provisions.

- If a transfer is denied, a parent does not have an automatic right to appeal the decision. Choosing a School Outside the District in Which Parent Lives:

Parents have two different options for choosing a school outside the district in which they live. The two options are: Interdistrict Transfers (Ed. Code, §§ 46600–46611): The law allows two or more districts to enter into an agreement for the transfer of one or more students for a period of up to five years. New agreements may be entered into for additional periods of up to five years each. The agreement must specify the terms and conditions under which transfers are permitted. The law on interdistrict transfers also provides for the following:

- Once a pupil is enrolled in a school pursuant to an interdistrict transfer agreement, the pupil must be allowed to continue to attend the school in which he or she is enrolled without reapplying, unless revocation of the interdistrict transfer is a term and condition of the agreement between the districts; however, a district must not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.

- Upon request, a pupil determined to be the victim of an act of bullying by a pupil of the district of residence must be given priority for interdistrict attendance under any existing interdistrict attendance agreement or additional consideration for the creation of an interdistrict attendance agreement. (Ed. Code, §§ 46600(b), 48900(r))

- If either district denies a transfer request, a parent may appeal that decision to the county board of education. There are specified timelines in the law for filing an appeal and for the county board of education to make a decision.

- A school district of residence shall not prohibit the transfer of a student who is a homeless child or youth, a current or former migratory child, a foster youth, the victim of an act of bullying, or a child of an active military duty parent to a school district of proposed enrollment if the school district of proposed enrollment approves the transfer application. A school district that elects to accept an interdistrict transfer pursuant to this subdivision shall accept all pupils who apply to transfer under this subdivision until the school district is at maximum capacity and shall ensure that pupils admitted under this subdivision are selected through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a pupil should be enrolled based on his or her academic, performance, athletic performance, physical condition, proficiency in English, family income, actual or perceived characteristics, such as disability (mental and physical), gender (includes gender identity, gender expression, and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), actual or potential parental, family, or marital status, pregnancy (including childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), nationality (includes citizenship, country of origin and national origin), immigration status, race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance and practice, including agnosticism and atheism), sexual orientation (heterosexuality, homosexuality or bisexuality), or association with a person or group with one or more of these actual or perceived characteristics. Upon request of the parent on behalf of a pupil eligible for transfer pursuant to this subdivision, a school district of enrollment will provide transportation assistance to a pupil who is eligible for free or reduced-price meals. A school district of enrollment may provide transportation assistance to any pupil admitted under this subdivision. (Ed. Code, § 46600(d))

'Allen Bill' Transfers

(Ed. Code, § 48204(b)): The law allows, but does not require, each school district to adopt a policy whereby the student may be considered a resident of the school district in which his/her parents (or legal guardian(s)) physically work for a minimum of 10 hours during the school week if that is different from the school district in which the student resides. This code section does not require that a school district accept a student requesting a transfer on this basis, but a student may not be rejected on the basis of race/ethnicity, sex, parental income, academic achievement, or any other 'arbitrary' consideration. Other provisions of Education Code section 48204(b) include:

- Either the district in which the parent (or legal guardian) lives or the district in which the parent (or legal guardian) physically works may prohibit the student's transfer if it is determined that there would be a negative impact on the district's desegregation plan.
- The district in which the parent (or legal guardian) physically works may reject a transfer if it determines that the cost of educating the student would be more than the amount of state funds the district would receive for educating the student.
- There are set limits (based on total enrollment) on the net numbers of students that may transfer out of a district under this law, unless the district approves a greater number of transfers.
- There is no required appeal process for a transfer that is denied. However, the district that declines to admit a student is encouraged to provide in writing to the parent the specific reasons for denying the transfer.

Applying to Attend a School under the Open Enrollment Act: The Open Enrollment Act allows the parent of a pupil enrolled in a 'low- achieving school' to submit an application, during the Open Enrollment window, for the pupil to transfer to another public school served by the school district of residence or another school district. (Ed. Code, § 48350 et seq.) The parent must submit an application requesting a transfer to the school district in which the parent does not reside, but in which the parent intends to enroll the pupil. With some exceptions, the application must be submitted prior to January 1 of the school year before the school year for which the pupil is requesting a transfer. Both of the school districts from which and to which the parent has applied to transfer may prohibit or limit pupil transfers if the transfer would negatively impact a court-ordered or voluntary desegregation plan or the racial/ethnic balance of the district. Additionally, the school district in which the parent does not reside, but in which the parent intends to enroll the pupil may adopt specific, written standards for acceptance and rejection of applications pursuant to the Open Enrollment Act. (Ed. Code, § 48356)

Transferring a Student Convicted of a Felony/Misdemeanor: Education Code section 48929 authorizes the governing board of a school district to transfer a student enrolled in the district who has been convicted of a violent felony as defined in Penal Code section 667.5 or misdemeanor listed in Penal Code section 29805 to another school within the district when the student and victim of the crime are enrolled in the same school. The governing board must first adopt a policy at a regular meeting and provide notice of the policy to parents or guardians as part of the annual parent notifications under Education Code section 48980. The policy must: 1) require notice to the student and student's parent or guardian of the right to request to meet with the principal or designee of the school or school district; 2) require the school to first attempt to resolve the conflict before transfer by using restorative justice, counseling, or other services; 3) include whether the transfer decision is subject to periodic review and include the procedure to conduct the review; and 4) provide the process the board will use to consider and approve or disapprove the recommendation of the school principal or other school or school district designee to transfer the student.

Sexual Harassment Policy

Each student will receive a written copy of the district policy on sexual harassment. The purpose of this policy is to provide notification of the prohibition against sexual harassment as a form of sexual discrimination and to provide notification of available remedies. A copy of the District's policy on sexual harassment is attached. (Ed. Code, §§ 231.5, 48980(g))

Special Education (E.C. 56040 et seq.)

School specialists are available to assess children with disabilities or children suspected of having a disability. If you suspect, or know of a child with a possible developmental delay or learning disability, who is not in school, or is not receiving assistance, please call the Director of Pupil Services at (408) 270- 6840. If a child is an 'individual with exceptional needs,' special education is available at no cost to the parent.

Special Education – Due Process

A parent, or an educational agency, may initiate a due process hearing on any decision regarding the pupil's identification, evaluation, educational placement, or the provision of a free, appropriate public education. A request for a hearing must be filed, in writing, to the State Superintendent of Public Instruction and to the Evergreen School District. Additional information regarding this process may be obtained by contacting the Director of Pupil Services at (408) 270-6840.

Section 504 Rehabilitation Act

Certain students, with medical or physical conditions, may qualify for services under Section 504 of 1973 Rehabilitation Act. Information regarding those qualifications may be obtained from the District 504 Coordinator, Director of Pupil Services, at (408) 270-6840.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of the student's desire to learn.
- Maintain a learning situation maximizing student self-motivation and encouraging the student in his or her own time to follow his or her own interests. These interests may be conceived by the student totally and independently or may result in whole or in part from a presentation by the student's teachers of choices of learning projects.
- Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous permanent process.
- Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located. In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for parent information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. (Ed. Code, § 58501)

Nutrition Program

The State Department of Education has established a statewide program to provide nutritious meals and milk at school for pupils, and to provide free meals to the neediest children. In some instances, nominal cash payments may be required. (Ed. Code, § 49510 et seq.)

U.S. Department of Education Programs

The following applies only to programs directly funded by the U.S. Department of Education:

- All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation shall be available for inspection by the parents or guardians of the children.
 - No student shall be required, as part of any applicable U.S. Department of Education funded program, to submit to a survey, analysis, or evaluation that reveals information concerning:
 - o political affiliations or beliefs of the student or student's parents: mental and psychological problems of the student or his/her family; sex behavior or attitudes;
 - o illegal, anti-social, self-incriminating or demeaning behavior;
 - o critical appraisals of other individuals with whom respondents have close family relationships;
 - o legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - o religious practices, affiliations, or beliefs of the student or student's parent; or
 - o income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program) without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.
- (Section 20 U.S.C. § 1232h)

Availability of Insurance

Insurance underwritten by the National Union Fire Insurance Company is available to all students. More information about the benefits and the application form can be accessed via the Internet at www.studentinsuranceusa.com. On the left hand column of the home page, click on 'K12 Plans,' and then 'Benefits.' Claim forms can also be accessed from this site. You may also request a copy of the information from your school office. If you have questions about the various plans, a Student Insurance representative is available at (800) 367-5830. The application is mailed directly to Student Insurance at 11661 San Vicente Boulevard, Suite 200, Los Angeles, CA 90049. Healthy Families is low cost insurance for children and teens. It provides health, dental and vision coverage to children who do not have insurance and do not qualify for free Medi-Cal. Eligibility for the program is determined by family income, number of people in the family, and age of children. For more information visit <http://www.healthyfamilies.ca.gov>.

Nondiscrimination in District Programs and Activities

The Board of Trustees is committed to equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Uniform Complaint Procedures

Complaints Alleging Discrimination, Harassment, Intimidation, and Bullying:

State and federal law prohibit discrimination in education programs and activities. The District is primarily responsible for compliance with federal and state laws and regulations. (Cal. Code Regs., tit. 5, § 4620.)

Under state law, all pupils have the right to attend classes on school campuses that are safe, secure, and peaceful. (Ed. Code, § 32261.) State law requires school districts to afford all pupils equal rights and opportunities in education, regardless of their actual or perceived characteristics, such as disability (mental and physical), gender (includes gender identity, gender expression, and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), actual or potential parental, family, or marital status, pregnancy (including childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), nationality (includes citizenship, country of origin and national origin), race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance and practice, including agnosticism and atheism), sexual orientation (heterosexuality, homosexuality or bisexuality), or association with a person or group with one or more of these actual or perceived characteristics. (Ed. Code, §§ 210-214, 220 et seq., 234 et seq. Cal. Code Regs., tit. 5, § 4900 et seq., 20 U.S.C. § 1681 et seq., 29 U.S.C. § 794, 42 U.S.C. § 2000d et seq., 42 U.S.C. § 12101 et seq., 34 C.F.R. § 106.9) The District prohibits discrimination, harassment, intimidation, bullying, and retaliation in all acts related to school activity or attendance. In addition to being the subject of a complaint, a pupil engaging in an act of bullying as defined by Education Code section 48900(r) may be suspended from school or recommended for expulsion.

The District's Uniform Complaint Procedure may be used in cases where individuals or a group have suffered discrimination, harassment, intimidation, or bullying. (Cal. Code Regs., tit. 5, §§ 4610, 4630, 4650, Ed. Code, § 234 et seq., 48900(r).)

- Any individual, public agency or organization has the right to file a written complaint alleging that he/she has personally suffered unlawful discrimination or that an individual or specific class of individuals has been subjected to unlawful discrimination. (Cal. Code Regs., tit. 5, § 4630(b)(1))
- Copies of the District's complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622)
- Complaints must usually be filed with the (superintendent or designee of the District)
- Discrimination complaints must be filed within six (6) months of the date the alleged discrimination occurred, or within six (6) months of the date the complainant first obtained knowledge of the facts of the alleged discrimination. Within that six (6) month period, the complainant may file a written request with the district superintendent or designee for an extension of up to ninety (90) days following the six (6) month time period. Extensions will not be automatically granted, but may be granted for good cause. (Cal. Code Regs., tit. 5, § 4630(b))

Complaints Other Than Discrimination, Harassment, Intimidation, and Bullying:

The District has a written complaint procedure which may be used in cases where any individual, public agency or organization alleges violations of state or federal law, other than those relating to discrimination, harassment, intimidation, and bullying. Written complaints may be made regarding:

- ☐ Adult Basic Education
- ☐ After School Education and Safety
- ☐ Agricultural, Career Technical and/or Vocational Education
- ☐ American Indian Education Centers and American Indian Early Childhood Education
- ☐ Bilingual Education
- ☐ California Poor Assistance and Review Programs for Teachers
- ☐ Consolidated Categorical Aid Programs
- ☐ Migrant Child Education Programs
- ☐ Every Students Succeeds Act, (formerly No Child Left Behind)
- ☐ Career Technical and Technical Education and Technical Training Programs
- ☐ Child Care and Development
- ☐ Child Nutrition
- ☐ Compensatory Education
- ☐ Consolidated Categorical Aid
- ☐ Economic Impact Aid
- ☐ Special Education
- ☐ 'Williams Complaints'
- ☐ Pupil Fees
- ☐ Instructional Minutes for Physical Education
- ☐ Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)
- ☐ Pregnant and Parenting Pupils, including parental leave
- ☐ Student Parent Lactation Accommodations
- ☐ Course Assignments already Completed or without Educational Content
- ☐ Course Assignments
- ☐ Physical Education Instructional Minutes
- ☐ Foster Youth, Homeless, former Juvenile Court School Student Services, Migrant Youth and Pupils of Military Families
- ☐ Regional Occupational Centers and Programs
- ☐ Continued Education Options for Former Juvenile Court School Students
- ☐ School Safety Plan
- ☐ School Plan for Student Achievement (SPSA)
- ☐ Tobacco-Use Prevention Education
- ☐ Health and Safety in a California State Preschool Program
- ☐ Any other district-implemented state categorical program that is not funded through the
- ☐ local control funding formula pursuant to Education Code section 64000

(Cal. Code Regs., tit. 5, §§ 4610(b), 4622, 4630, Ed. Code, §§ 222, 4845.7, 8200-8498, 8500-8538, 32289, 33315, 33380-33384, 35186, 41500-41513, 46015, 47606.5, 47607.3, 48853.5, 49013, 49069.5, 49490-49590, 49701, 51210, 51223, 51225.1, 51225.2, 51226-51226.1, 51228.1, 51228.2, 51228.3, 52060-52075, 52160-52178, 52300-52490, 52334.7, 52500-52616.24, 52800-52870, 54000-54029, 54400-54425, 54440-54445, 54460- 54529, 56000- 56867, 59000 -59300, and 64001, 20 U.S.C. §§ 1400, 4600, 6601, 6801, 7101, 7201, 7301 et. seq., Health and Saf. Code, §§ 1596.792, 1596.7925, 104420) Any individual, public agency or organization has the right to file a written complaint alleging that the District has violated a federal or state law or regulation governing any program listed above (Cal. Code Regs. tit. 5, § 4630 (b)(1)) Copies of the District's complaint procedure are available free of charge. (Cal. Code Regs. tit. 5, § 4622) Complaints must usually be filed with the superintendent or designee of the District under the timelines established by District policy. (Cal. Code Regs., tit. 5, § 4630 (b)).

Within 60 days from the date of receipt of the complaint, the District’s responsible officer or his/her designee shall conduct and complete an investigation of the complaint in accordance with local procedures adopted pursuant to California Code of Regulations title 5, section 4621 and prepare a written decision.

The time period may be extended by mutual written agreement of the parties. Williams Complaints: Complaints including anonymous complaints, may be made and addressed on a shortened timeline for the following areas: (Ed. Code, §§ 8235.5, 35186)

1. Insufficient textbooks and instructional materials;
2. Emergency or urgent school facilities conditions that pose a threat to the health and safety of pupils; or
3. Noncompliance with the requirement of Education Code section 35292.6 to stock, at all times, at least half of the restrooms in the school with feminine hygiene products and to not charge students for the use of such products;
4. Teacher vacancy or misassignment.
5. Noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code section 1596.7925 and related state regulations.

A complaint or noncompliance with Education Code section 35186 may be filed with the school principal or designee under the Uniform Complaint Procedures. A complainant not satisfied with the resolution of a Williams Complaint has the right to bring the complaint to the district governing board at a regularly scheduled hearing. In the case of a complaint regarding emergency or urgent school facilities conditions, a complainant has the right to appeal to the State Superintendent of Public Instruction.

- Pupil Fees Complaints: A pupil enrolled in our district shall not be required to pay a pupil fee for participation in an educational activity, including curricular and extracurricular activities.

- A pupil fee includes, but is not limited to, all of the following: a fee charged to a pupil as a condition for registering for school or classes, as a condition for participation in a class or an extracurricular activity, as a security deposit to obtain materials or equipment, or a purchase that a pupil is required to make to obtain materials or equipment for an educational activity.

- A complaint of noncompliance with Education Code section 49010 et seq. may be filed with the school principal under the Uniform Complaint Procedures. A complaint shall be filed no later than one calendar year from the date the alleged violation occurred. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

- Foster, homeless, former juvenile court pupils and pupils in military families: the District will post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in a school district, and pupils in military families as specified in Education Code sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable. Responsible Official: The District official responsible for processing complaints is listed below at the following address:

Deborah Ashmore, Assistant Superintendent, Educational Services
Evergreen School District
3188 Quimby Rd., San Jose, CA 95148
dashmore@eesd.org

Complaints Made Directly to the State Superintendent:

- Complaints alleging that the District failed to comply with the complaint procedures described herein, including failure or refusal to cooperate with the investigation.
- Complaints regarding Child Development and Child Nutrition programs not administered by the District.
- Complaints requesting anonymity, but only where the complainant also provides clear and convincing evidence that complainant would be in danger of retaliation if filing complaint at District level.

- Complaints alleging that the District failed or refused to implement a final decision regarding a complaint originally filed with the District.
- Complaints alleging that the District took no action within sixty (60) days regarding a complaint originally filed with the District.
- Complaints alleging immediate and irreparable harm as a result of applying a district-wide policy in conflict with state or federal law and that complaining at the local level would be futile
- Complaints relating to Special Education, but only if:
 - o District unlawfully refuses to provide a free appropriate public education to handicapped students; or
 - o District refuses to comply with due process procedures or fails to implement due process hearing order; or
 - o Children may be in immediate physical danger, or their health, safety or welfare is threatened; or
 - o A handicapped pupil is not receiving the services specified in his/her Individual Educational Program (IEP); or
 - o The complaint involves a violation of federal law.
- The District refuses to respond to the State Superintendent’s request for information regarding a complaint originally filed with the District. (Cal. Code Regs., tit. 5, §§ 4630, 4650)

Appeals:

- Except for Williams Complaints, a complainant may appeal the District’s decision to the California Department of Education. (Ed. Code, § 262.3(a), Cal. Code Regs., tit. 5, § 4632)
 - o Appeals must be filed within fifteen (15) days of receiving the District decision.
 - o Appeals must specify the reason(s) for appealing the District decision, including whether the facts are incorrect and/or the law has been misapplied.
 - o Appeals must include a copy of the original complaint and a copy of the District decision.
 - o Pupil fee complaints appealed to the California Department of Education will receive a written appeal decision within 60 days of the department’s receipt of the appeal.
 - o If the school/District finds merit in a complaint, or the California Department of Education finds merit in an appeal, the school/District must provide a remedy to all affected pupils, parents, and guardians. For pupil fee complaints, this includes reasonable efforts by the school to ensure full reimbursement to all pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.
- If a complaint is denied, in full or in part, by the Department of Education, the complainant may request reconsider Public Instruction. (Cal. Code Regs., tit. 5, § 4665)
 - o Reconsideration must be requested within thirty-five (35) days of receiving the Department of Education report.
 - o The original decision denying the complaint will remain in effect and enforceable unless and until the State Superintendent of Public Instruction modifies that decision.

Civil Law Remedies:

In addition to the above-described complaint procedure, or upon completion of that procedure, complainants may have civil law remedies under state or federal discrimination harassment, intimidation, or bullying laws. These civil law remedies can include, but are not limited to, injunctions and restraining orders. These civil law remedies are granted by a court of law and may be used, in part, to prevent the District from acting in an unlawful manner. Delay in pursuing civil law remedies before a court of law may result in loss of rights to those remedies. Any questions regarding civil law remedies should be directed to an attorney. (Ed. Code, § 262.3(b), Cal. Code Regs., tit. 5, § 4622)

Pupil-Free Staff Development Day and Minimum Day Schedule

A copy of the District’s pupil-free staff development day and minimum day schedules is attached for reference. Thursdays have been designated as minimum days for students in grades 1-6. A pupil’s parent or guardian will be notified during the school year of any additional minimum days, (Ed. Code, § 48980(c))

Review of Curriculum

A prospectus of curriculum, including titles, descriptions, and instructional aims of every course offered by each public school, is available at the school site for parent review upon request. Copies are available upon request for a reasonable fee not to exceed the actual copying cost. (Ed. Code, §§ 49063, 49091.14)

Transitional Kindergarten:

A school district or charter school may admit a child, who will have his/her fifth birthday after September 2, to a transitional kindergarten at the beginning of or at any time during the school year with parental/guardian approval if: a) the governing board or body determines that the admittance is in the best interests of the child, and b) the parent/guardian is given information on the advantages and disadvantages and any other explanatory information on the effects of early admittance. (Ed. Code, § 48000)

Child Find System; Policies and Procedures: Any parent suspecting that a child has exceptional needs may request an assessment for eligibility for special education services through the school principal. Policy and procedures shall include written notification to all parents of their rights pursuant to Education Code section 56300 et seq. (Ed. Code, § 56301. 34 C.F.R. § 104.32(b))

School Accountability Report: Parents/guardians may request a hard copy of the School Accountability Report Card which is issued annually for each school of the District. (Ed. Code, § 35256)

Asbestos Management Plan: An updated management plan for asbestos-containing material in school buildings is available at the District Office. (40 C.F.R. § 763.93)

Assistance to Cover Costs of Advanced Placement Examination Fees: The District may help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged students. (Ed. Code, §§ 48980(k) and 52242)

Every Student Succeeds Act (ESSA): The Every Student Succeeds Act (ESSA) took full effect in 2018 to replace the No Child Left Behind Act in modifying the Elementary and Secondary Education Act of 1965 (ESEA). If updates are provided by the California Department of Education, the following parent notice requirements may change and new notice requirements may be added.

- **Information Regarding Professional Qualifications of Teachers, Paraprofessionals, and Aides:** Upon request, parents have a right to information regarding the professional qualifications of their student's classroom teachers, paraprofessionals, and aides. This includes whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he/she teaches, whether the teacher is teaching under an emergency permit or other provisional status because of special circumstances, the major or field of discipline for any degrees or certifications held by the teacher, and whether any instructional aides or paraprofessionals provide services to the parents' child and, if so, their qualifications. In addition, parents have a right to notice when the parent's child has been taught for four or more weeks by a teacher who is not highly qualified. (ESEA § 1111(h)(6) (as amended by ESSA))

- **Information Regarding Individual Student Reports on Statewide Assessments:** Upon request, parents have a right to information on the level of achievement of their student on every State academic assessment administered to the student. (ESEA § 1111(h)(6) (as amended by ESSA))

- **School Identified for School Improvement:** The Act requires notice be given to parents of limited English proficient students regarding limited English proficiency programs, not later than 30 days after the beginning of the school year (or, for students identified later in the school year, within two weeks). Notice includes: the reasons for the identification of the student as limited English proficient; the need for placement in a language instruction educational program; the student's level of English proficiency and how such level was assessed; the status of the student's academic achievement; the methods of instruction used in the available programs; how the recommended program will meet the student's needs; the exit requirements for the program; how the program meets the objectives of the student's IEP, if applicable, and; parent options for removing a student from a program and/or declining initial enrollment. (Section 1112(e)(3)(A) of the ESEA, as amended by ESSA)

● **Limited English Proficient Students:** The Act requires notice be given to parents of limited English proficient students regarding limited English proficiency programs, not later than 30 days after the beginning of the school year (or, for students identified later in the school year, within two weeks). Notice includes: the reasons for the identification of the student as limited English proficient; the need for placement in a language instruction educational program; the student's level of English proficiency and how such level was assessed; the status of the student's academic achievement; the methods of instruction used in the available programs (including content, instructional goals, and the use of English and native language); how the recommended program will meet the student's educational strengths and needs; how the program will specifically help the student learn English and meet age-appropriate academic achievement standards; the exit requirements for the program; how the program meets the objectives of the student's IEP, if applicable; and, parent options for removing a student from a program, declining initial enrollment and/or choosing another program. (ESEA § 1112(g)(1)(A) (as amended by ESSA)) In addition, the notice shall include whether the student is a long- term English learner or English learner at risk of becoming a long-term English Learner and the manner in which the program will meet the needs of a child identified as either a long-term English learner or English learner at risk of becoming a long-term English Learner. (Ed. Code, § 313.2) The information provided above is available upon request from each child's school or the district office. Additional notices that may be required under the No Child Left Behind Act shall be sent separately. (20 U.S.C. §§ 6301 et seq.)

Language Acquisition Program: If a school district implements a language acquisition program pursuant to Education Code section 310, it must to the following: 1) comply with the kindergarten and grades 1-3, inclusive, class size requirements specified in Education Code section 42238.02 and (2) provide the parent or legal guardian of a minor pupil annually, or upon the pupil's enrollment, with information on the types of language programs available to pupils enrolled in the school district, including, but not limited to, a description of each program.

Children In Homeless / Foster Care Situations and Former Juvenile Court School Students, Migrant Students, and Newcomers: Each local district shall designate a staff person as a liaison for homeless children who shall ensure the dissemination of public notice of the educational rights of students in homeless situations. (Ed. Code, § 48852.5, 42 U.S.C. §11432(g)(1)(J)(ii)) A district serving a homeless child must allow the child to continue his/her education in the school of origin through the duration of homelessness at the point of any change or any subsequent change in residence once a child becomes a homeless child. If the child's status changes before the end of the academic year so that he/she is not homeless, the district must allow a child in high school to continue his/her education in the school of origin through graduation. For a child in grades K through 8, the district must allow the formerly homeless child to continue his/her education in the school of origin until the end of the academic school year. A homeless child transitioning between school grade levels must be allowed to continue in the school district of origin in the same attendance area. If a homeless child is transitioning to a middle or high school where the school designated for matriculation is in another school district, the homeless child must be allowed to continue to the school designated for matriculation in that school district. The new school is required to enroll the child immediately regardless of any outstanding fees, fines, textbooks or other items or money due to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including medical records, proof of immunization history, and proof of residency. (Ed. Code, § 48852.7) Each local district shall also designate a staff person as the educational liaison for foster children. The educational liaison shall disseminate a standardized notice to foster children that has been developed by the State Department of Education and includes complaint process information. (Ed. Code, § 48853.5) The district serving the foster child shall allow the foster child to continue his/her education in the school of origin under specified circumstances. If it is determined that it is in the best interests of the foster child to transfer to a school other than the school of origin, the foster child shall immediately be enrolled in the new school, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including immunization history. The last school attended must provide all records to the new school within two business days of receiving the request. (Ed. Code, §§ 48853, 48853.5) The district receiving a transfer request or notification of a student in foster care shall, within two business days, transfer the student out of school and deliver the educational information and records to the next educational placement. Grades and credits will be calculated as of the day the student left school and no lowering of grades will occur as a result of the student's absence due to the decision to change placement or for a verified court appearance or related court activity (Ed. Code, §§ 51225.1, 51225.2)

The district shall exempt from local graduation requirements a student who is in foster care, a homeless child or youth, a child of a military family, or a former juvenile court school student, a migratory child, or a pupil participating in a newcomer program for recently arrived immigrant pupils and who transfers between schools under certain circumstances. (Ed. Code, §51225.1) A district shall accept coursework done by a student who is in foster care, a homeless child or youth, a child of a military family, or a former juvenile court school student while attending another school. The district is prohibited from requiring those students to retake courses or partial courses they have satisfactorily completed elsewhere. (Ed. Code, § 51225.2) A complaint of noncompliance alleging violations of these sections, except for Education Code section 48852.7, may be filed under the District’s Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

Continued Education Options For Juvenile Court School Students: A Juvenile court school student, or the person holding the right to make educational decisions for the student, may voluntarily defer or decline issuance of their diploma until after the student is released from the juvenile detention facility, thereby allowing the student to take additional coursework at a local education agency. The county office of education will notify the student, the person holding to right to make educational decisions for the student, and the student’s social worker or probation officer of all of the following:

- a) The student’s right to a diploma;
- b) How taking coursework and meeting other educational requirements will affect the student’s ability to gain admission to a post-secondary educational institution;
- c) Information about transfer opportunities available through the California Community Colleges; and
- d) The option to defer or decline the diploma and take additional coursework. (Ed. Code, §§ 48645.3(a), 48645.7)

Sex Equity In Career Planning

Parents shall be notified in advance of career counseling and course selection commencing with course selection in Grade 7, to promote sex equity and allow parents to participate in counseling sessions and decisions. (Ed. Code,§ 221.5(d))

Pesticide Products

All schools are required to provide parents or guardians with annual written notice of expected pesticide use at schools. The table below provides the name of each pesticide product and the active ingredient(s). You can find more information regarding these pesticides/herbicides and pesticide use reduction at the Department of Pesticide Regulation’s website at <http://www.cdpr.ca.gov>. Parents or guardians may request prior notice of individual pesticide applications at the school. If a parent wishes to be notified every time a pesticide is going to be applied, he or she must complete the attached form and return it to his or her child’s school. A copy of the integrated pest management plan for the school site or District may be provided on the school website or viewed at the school office. (Ed. Code, §§ 48980.3, 17612)

PE Instructional Minutes: The adopted course of study for grades 1 through 6 and instruction in grades 1through 8 in an elementary school must include physical education for not less than 200 minutes each ten school days, exclusive of recesses and the lunch period. (Ed. Code, §§ 51210, 51223) A complaint of noncompliance may be filed under the District’s Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

Regional Occupational Centers and Programs/County Offices of Education Programs/Adult Regional Occupational Centers and Programs/County Offices of Education Programs/Adult Education Programs: A regional occupational center or program, county office of education program, or adult education program must meet specified requirements for certification by the Superintendent of Public Instruction in order to provide an employment training program for adults or to authorize an education program beyond secondary education that leads to a degree or certificate. (Ed. Code, § 52334.7) A complaint alleging that a local agency violated federal or state laws or regulations governing adult education programs under Education Complaint Procedures and Title 5 of the California Code of Regulations. A complaint alleging that a county office of education violated federal or state laws or regulations governing the county office’s participation in any student financial assistance program authorized by Title IV may also be filed under the Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

Pupil Fees

A pupil enrolled in a public school must not be required to pay a pupil fee for participation in an educational activity. (Ed. Code, § 49011)

- The following requirements apply to prohibited pupil fees:
 - o All supplies, materials, and equipment needed to participate in educational activities must be provided to pupils free of charge.
 - o A fee waiver policy shall not make a pupil fee permissible.
 - o School districts and schools shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.
 - o A school district or school shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil’s parents or guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil’s parents or guardians did not or will not provide money or donations of goods or services to the school district or school.
 - o Solicitation of voluntary donations of funds or property and voluntary participation in fundraising activities are not prohibited. School districts, schools, and other entities are not prohibited from providing pupils prizes or other recognition for voluntarily participating in fundraising activities. (Ed. Code, § 49010 et seq.)

A complaint of noncompliance may be filed under the District’s Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code, § 49013)

Notification of Rights Under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ('eligible students') certain rights with respect to the student's education records.

These rights are:

- The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.
- Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
- Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should submit a written request to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
- If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise the parent or eligible student of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
- A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Upon request, the school discloses education records, without prior consent, to officials of another school district in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA.

Evergreen School District Board
Policy 3513.3: Tobacco-Free Schools Business
and Non Instructional Operations
TOBACCO-FREE SCHOOLS

The Board of Trustees recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with district goals to provide a healthy environment for students and staff.

The Board prohibits the use of tobacco products at any time in district-owned or leased buildings, on district property, and in district vehicles. (Health and Safety Code 104420; Labor Code 6404.5; 20 USC 6083) This prohibition applies to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district's tobacco-free schools policy and consequences for violations of the policy. The products prohibited include any product containing tobacco or nicotine, including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products. Legal Reference:

EDUCATION CODE

48900 Grounds for suspension/expulsion

48901 Prohibition against tobacco use by students HEALTH

AND SAFETY CODE

39002 Control of air pollution from non vehicular sources

104350-104495 Tobacco use prevention, especially:

104495 Prohibition of smoking and tobacco waste on playgrounds 119405

Unlawful to sell or furnish electronic cigarettes to minors LABOR CODE

3300 Employer, definition

6304 Safe and healthful workplace

6404.5 Occupational safety and health; use of tobacco products UNITED

STATES CODE, TITLE 20

6083 Non Smoking policy for children's services

7100-7117 Safe and Drug Free Schools and Communities Act

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 Unlawful sale of cigarettes and smokeless tobacco to minors

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5920

Revised: October 1, 2014 Policy
EVERGREEN SCHOOL DISTRICT

adopted: March 21, 2013 San Jose, California

Noninstructional Operations AR 3513.3

TOBACCO-FREE SCHOOLS

Notifications

Information about the district's tobacco- free schools policy and enforcement procedures shall be communicated clearly to employees, parents/guardians, students, and the community. (Health and Safety Code 104420)

The Superintendent or designee may disseminate this information through annual written notifications, district and school websites, student and parent handbooks, and/or other appropriate methods of communication. Signs stating Tobacco use is prohibited' shall be prominently displayed at all entrances to school property. (Health and Safety Code 104420) Any employee or student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate. Any other person who violates the district's policy on tobacco-free schools shall be informed of the district's policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may:

1. Direct the person to leave school property
2. Request local law enforcement assistance in removing the person from school premises
3. If the person repeatedly violates the tobacco-free schools policy, prohibit him/her from entering district property for a specified period of time

The Superintendent or designee shall not be required to physically eject a nonemployee who is smoking or to request that the nonemployee refrain from smoking under circumstances involving a risk of physical harm to the district or any employee. (Labor Code 6404.5)

Revised: October 1, 2014 Regulation

EVERGREEN SCHOOL DISTRICT

approved: March 21, 2013 San Jose, California

Students

INTRADISTRICT OPEN ENROLLMENT BP 5116.1

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation. The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district. (Education Code 35160.5)

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

The Superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:

1. Any student enrolled in a district school that has been identified on the state's Open Enrollment List. (Education Code 48354)
2. Any student enrolled in a district school designated by the California Department of Education as 'persistently dangerous'. (20 USC 7912; 5 CCR 11992)
3. Any student who is a victim of a violent crime while on school grounds. (20 USC 7912)
4. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student.

To grant priority under these circumstances, the Superintendent or designee must have received either:

(Education Code 35160.5)

- a. A written statement from a representative of an appropriate state or local agency, such as a law enforcement official, social worker, or a properly licensed or registered professional, such as a psychiatrist, psychologist, or marriage and family therapist
 - b. A court order, including a temporary restraining order and injunction
6. Any sibling of a student already in attendance in that school.
 7. Any student whose parent/guardian is assigned to that school as his/her primary place of employment.

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law and policy, parents/guardians are notified that applications for intradistrict open enrollment shall be submitted during the transfer request window during the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in an arbitrary manner using student enrollment and available space. (Education Code 35160.5)

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5) Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in programs for gifted and talented students. (Education Code 35160.5)

Legal Reference: EDUCATION CODE

200 Prohibition against discrimination

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

46600-46611 Interdistrict attendance agreements

48200 Compulsory attendance

48204 Residency requirements for school attendance

48300-48316 Student attendance alternatives, school district of choice program 48350-48361 Open Enrollment Act

48980 Notice at beginning of term

CODE OF REGULATIONS, TITLE 5

11992-11994 Definition of persistently dangerous schools

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275 ATTORNEY GENERAL OPINIONS

85 Ops.Cal.Atty.Gen. 95 (2002)

Students

INTRADISTRICT OPEN ENROLLMENT AR 5116.1

Transfers for Victims of a Violent Criminal Offense

Within a reasonable amount of time, not to exceed 14 days, after it has been determined that a student has been the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In making the determination that a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes. The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parent/guardian in making the offer. If the parent/guardian elects to transfer his/her child, the transfer shall be completed as soon as practicable.

Transfers from a 'Persistently Dangerous' School

Upon receipt of notification from the California Department of Education (CDE) that a district school has been designated as 'persistently dangerous', the Superintendent or designee shall provide parents/guardians of students attending the school with the following notifications:

1. Within 10 days of receipt of the notification from CDE, notice of the school's designation
2. Within 20 days of receipt of the notification from CDE, notice of the option to transfer their child (cf. 0450 - Comprehensive Safety Plan)

Parents/guardians who desire to transfer their child out of a 'persistently dangerous' school shall provide a written request to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed seven school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. For students whose parents/guardians accept the offer, the transfer shall generally be made within 30 school days of receiving the notice of the school's designation from the CDE. If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as 'persistently dangerous' The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian references, and other factors affecting the student's ability to succeed if returned to the school of origin.

Other Intradistrict Open Enrollment

Except for transfers for victims of a violent crime and from a 'persistently dangerous school', the following procedures shall apply to intradistrict open enrollment:

1. The Superintendent or designee shall identify those schools which may have space available for additional students. A list of those schools and open enrollment applications shall be available at each school site, the district office, and on the district's website.
2. After the enrollment priorities have been applied in accordance with Board policy, if there are more requests for a particular school than there are spaces available, a random drawing shall be held from the applicant pool. A waiting list shall be established to indicate the order in which applicants may be accepted

if openings occur during the year. Late applicants shall not be added to the waiting list for the current year but shall instead wait for a subsequent lottery.

3. The Superintendent or designee shall provide written notification to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.

4. Approved applicants must confirm their enrollment within 10 school days.

Any student who, prior to the 2016-17 school year, was granted a transfer out of a Title I school that had been identified for program improvement shall be allowed to remain in the school of enrollment until he/she completes the highest grade offered at that school.

A student granted intradistrict enrollment under other circumstances shall not be required to reapply for readmission but may be subject to displacement due to excessive enrollment.

Bulldog Tech at LeyVa Middle School and Lobo School of Innovation (LSI) at Quimby Oak Middle School

In an effort to provide a variety of educational options, Evergreen School District offers families the choice of a project based learning environment for their 7th and 8th grade students. These programs shall first be made available to students residing within the school attendance boundaries. Should there be more applicants than space allows a lottery system will determine the order in which students will be admitted. All additional space will be made available via the intradistrict transfer process.

Dual Language Academy at Holly Oak Elementary School

Enrollment for the Dual Language Academy at Holly Oak Elementary School will be processed at the Evergreen School District office. Registration forms and enrollment information can be obtained from either the School office or the Evergreen School District Office.

As part of the Dual Immersion focus of the school, as much as is possible, an enrollment percentage of no more than 2/3 English language learners and 1/3 English only students, with a goal of having 1/3 English only students, 1/3 Bilingual (English and Spanish) students and 1/3 Spanish will be maintained to allow for appropriate modeling for Spanish and English.

Students wishing to enroll after the second semester of first grade will be assessed to determine the student's ability to participate successfully in a dual immersion curriculum. Assessment results will determine eligibility for the dual immersion program.

The program shall first be made available to students residing within the school attendance boundaries. A priority and lottery system will determine the order in which students will be admitted to Dual Language Academy at Holly Oak Elementary School if there are more applicants than space available.

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include: (Education Code 35160.5, 48980)

1. All options for meeting residency requirements for school attendance
2. Program options offered within local attendance areas
3. A description of any special program options available on both an interdistrict and intradistrict basis
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied
5. A district application form for requesting a change of attendance
6. The explanation of attendance options under California law as provided by the CDC

Revised 01/09/2020

Evergreen School District Board Policy 5117: Interdistrict Attendance

The Board of Trustees recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district.

Interdistrict Attendance Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600) The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600) Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement. Interdistrict transfers must be renewed on a yearly basis.

Transportation

The district shall not provide transportation beyond any school attendance area.

Limits on Student Transfers Out of the District to a School District of Choice

The Superintendent or designee may limit the number of student transfers out of the district to a school district of choice based on the percentages of average daily attendance specified in Education Code 48307. In addition, transfers out of the district may be limited during a fiscal year when the County Superintendent of Schools has given the district a negative budget certification or when the County Superintendent has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice. (Education Code 48307)

The district may deny a transfer of a student out of the district to a school district of choice if the Board determines that the transfer would negatively impact a court-ordered or voluntary desegregation plan of the district. (Education Code 48301)

Evergreen School District Administrative Regulations 5117: Interdistrict Attendance

Interdistrict Attendance Permits

In accordance with an agreement between the Board of Trustees and the board of another district, a permit authorizing a student's attendance outside his/her district of residence may be issued upon approval of both the district of residence and the district of proposed attendance. The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r). Such a student shall be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, shall be given consideration for the creation of a new permit. (Education Code 46600)
2. To meet the child care needs of the student. Such a student may be allowed to continue to attend district schools only as long as he/she continues to use a child care provider within district boundaries.
3. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel.
4. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance.
5. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year.
6. To allow the student to remain with a class graduating that year from an elementary, or middle school.
7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district.

8. When the student will be living out of the district for one year or less.
9. When recommended by the school attendance review board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.
10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in the school environment for reasons of personal and social adjustment. An interdistrict attendance permit is renewed annually. Each permit shall stipulate the terms and conditions established by both districts under which interdistrict attendance shall be permitted, denied, or revoked, and any standards for reapplication.

The Superintendent or designee may deny requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary.

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

Evergreen School District Board Policy 5145.7:

Sexual Harassment

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who files a complaint, testifies, or otherwise participates in district complaint processes.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
5. Information about the rights of students and parents/guardians to file a criminal complaint, as applicable

Complaint Process

Any student who feels that he/she is being or has been sexually harassed on school grounds or at a school- sponsored or school-related activity (e.g., by a visiting athlete or coach) shall immediately contact his/her teacher or any other employee. An employee who receives such a complaint shall report it in accordance with administrative regulation.

The Superintendent or designee shall ensure that any complaints regarding sexual harassment are immediately investigated in accordance with administrative regulation. When the Superintendent or designee has determined that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and to address its effects on the victim.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school- related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 -12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Confidentiality and Record-Keeping

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in the schools.

Evergreen School District Administrative Regulations 5145.7: Sexual Harassment

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, when made on the basis of sex and under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer- generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class

7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion

School-Level Complaint Process/Grievance Procedure

Complaints of sexual harassment, or any behavior prohibited by the district's with the following procedure:

1. Notice and Receipt of Complaint: Any student who believes he/she has been subjected to sexual harassment or who has witnessed sexual harassment may file a complaint with any school employee. Within 24 hours of receiving a complaint, the school employee shall report it to the district Coordinator for Nondiscrimination/Principal. In addition, any school employee who observes any incident of sexual harassment involving a student shall, within 24 hours, report this observation to the Coordinator/Principal, whether or not the victim files a complaint. In any case of sexual harassment involving the Coordinator/Principal to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall instead report to the Superintendent or designee.

2. Initiation of Investigation: The Coordinator/Principal shall initiate an impartial investigation of an allegation of sexual harassment within five (5) school days of receiving notice of the harassing behavior, regardless of whether a formal complaint has been filed. The district shall be considered to have 'notice' of the need for an investigation upon receipt of information from a student who believes he/she has been subjected to harassment, the student's parent/guardian, an employee who received a complaint from a student, or any employee or student who witnessed the behavior.

If the Coordinator/Principal receives an anonymous complaint or media report about alleged sexual harassment, he/she shall determine whether it is reasonable to pursue an investigation considering the specificity and reliability of the information, the seriousness of the alleged incident, and whether any individuals can be identified who were subjected to the alleged harassment.

3. Initial Interview with Student: When a student or parent/guardian has complained or provided information about sexual harassment, the Coordinator/Principal shall describe the district's grievance procedure and discuss what actions are being sought by the student in response to the complaint. The student who is complaining shall have an opportunity to describe the incident, identify witnesses who may have relevant information, provide other evidence of the harassment, and put his/her complaint in writing. If the student requests confidentiality, he/she shall be informed that such a request may limit the district's ability to investigate.

4. Investigation Process: The Coordinator/Principal shall keep the complaint and allegation confidential, except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

The Coordinator/Principal shall interview individuals who are relevant to the investigation, including, but not limited to, the student who is complaining, the person accused of harassment, anyone who witnessed the reported harassment, and anyone mentioned as having relevant information. The Coordinator/Principal may take other steps such as reviewing any records, notes, or statements related to the harassment or visiting the location where the harassment is alleged to have taken place. When necessary to carry out his/her investigation or to protect student safety, the Coordinator/Principal also may discuss the complaint with the Superintendent or designee, the parent/guardian of the student who complained, the parent/guardian of the alleged harasser if the alleged harasser is a student, a teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth, law enforcement and/or child protective services, and district legal counsel or the district's risk manager.

5. Interim Measures: The Coordinator/Principal shall determine whether interim measures are necessary during and pending the results of the investigation, such as placing students in separate classes or transferring a student to a class taught by a different teacher.

6. Optional Mediation: In cases of student-on-student harassment, when the student who complained and the alleged harasser agree, the Coordinator/Principal may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator, or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree, and he/she shall be advised of the right to end the informal process at any time.

7. Factors in Reaching a Determination: In reaching a decision about the complaint, the Coordinator/Principal may take into account:

- a. Statements made by the persons identified above
- b. The details and consistency of each person's account
- c. Evidence of how the complaining student reacted to the incident
- d. Evidence of any past instances of harassment by the alleged harasser
- e. Evidence of any past harassment complaints that were found to be untrue

To judge the severity of the harassment, the Coordinator/Principal may take into consideration:

- a. How the misconduct affected one or more students' education
- b. The type, frequency, and duration of the misconduct
- c. The identity, age, and sex of the harasser and the student who complained, and the relationship between them
- d. The number of persons engaged in the harassing conduct and at whom the harassment was directed
- e. The size of the school, location of the incidents, and context in which they occurred
- f. Other incidents at the school involving different students

8. Written Report on Findings and Follow-Up: No more than 30 days after receiving the complaint, the Coordinator/Principal shall conclude the investigation and prepare a written report of his/her findings.

This timeline may be extended for good cause. If an extension is needed, the Coordinator/Principal shall notify the student who complained and explain the reasons for the extension. The report shall include the decision and the reasons for the decision and shall summarize the steps taken during the investigation. If it is determined that harassment occurred, the report shall also include any corrective actions that have or will be taken to address the harassment and prevent any retaliation or further harassment. This report shall be presented to the student who complained, the person accused, the parents/guardians of the student who complained and the student who was accused, and the Superintendent or designee. In addition, the Coordinator/Principal shall ensure that the harassed student and his/her parent/guardian are informed of the procedures for reporting any subsequent problems. The Coordinator/Principal shall make follow-up inquiries to see if there have been any new incidents or retaliation and shall keep a record of this information.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti
2. Providing training to students, staff, and parents/guardians about how to recognize harassment and how to respond
3. Disseminating and/or summarizing the district's policy and regulation regarding sexual harassment
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents/guardians and the community
5. Taking appropriate disciplinary action In addition, disciplinary measures may be taken against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year. (Education Code 48980; 5 CCR 4917)
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted, including school websites. (Education Code 231.5)
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session. (Education Code 231.5)
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct. (Education Code 231.5)

Your Child Has the Right to a Free Public Education

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the student's parents or guardians.
- In California:
 - All children have the right to a free public education.
 - All children ages 6 to 18 years must be enrolled in school.
 - All students and staff have the right to attend safe, secure, and peaceful schools.
 - All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of the child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student 'directory information.' If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory. **Family Safety Plans If You Are Detained or Deported**
- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Family Safety Plans If You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children's Justice
California Attorney General's Office
P.O. Box 944255 Sacramento, CA 94244-2550
Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov
<https://oag.ca.gov/bcj/complaint>

The Attorney General's publications can be downloaded at: <https://www.oag.ca.gov/bcj>

Instruction BP 6163.4(a)

STUDENT USE OF TECHNOLOGY

The Board of Trustees intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district’s Acceptable Use Agreement.

Before a student is authorized to use the district’s technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred. The Superintendent or designee shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district’s technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision. The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

EDUCATION CODE

51006 Computer education and resources

51007 Programs to strengthen technological skills

51870-51874 Education technology

60044 Prohibited instructional materials

PENAL CODE

313 Harmful matter

502 Computer crimes, remedies

632 Eavesdropping on or recording confidential communications

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 15

6501-6506 Children's Online Privacy Protection Act

UNITED STATES CODE, TITLE 20

6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:

6777 Internet safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's Online Privacy Protection Act

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 Internet safety policy and technology protection measures, E-rate discounts

Policy

adopted: March 21, 2013

EVERGREEN SCHOOL

DISTRICT

San Jose, California

Instruction
STUDENT USE OF
TECHNOLOGY

AR 6163.4(a)

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. All instructional staff shall receive a copy of this administrative regulation, the accompanying Board policy, and the district's Acceptable Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to use district equipment to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the district's Acceptable Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.
2. Students shall use the district's system safely, responsibly, and primarily for educational purposes.
3. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs. Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)
4. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.
5. Students shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.
6. Students shall not use the system to engage in commercial or other for-profit activities.
7. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.
8. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.
9. Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called 'hacking'.
10. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.
11. Students shall report any security problem or misuse of the services to the teacher or principal. The district reserves the right to monitor use of the district's systems for improper use without advance notice or consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the district for the purpose of ensuring proper use. Whenever a student is found to have violated Board policy, administrative regulation, or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

Cyberbullying - Includes the posting of harassing messages, direct threats, social cruelty, or other harmful text or images on the Internet, social networking sites, or other digital technologies, as well as breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships.

Filtering - District has the right, to the extent required by law, to place reasonable restrictions on the material accessed or posted through the system.

Media Publishing - All published media must follow district guidelines and is subject to review.

Plagiarism - Students will not plagiarize works. Plagiarism is taking the ideas or writings of others and presenting them as if they were their own.

Copyright Infringement - Students will respect the rights of copyright owners. Copyright infringement occurs when a work, software, music, video, etc. that is protected by a copyright is inappropriately reproduced. Students should ask their teacher and request permission from the copyright owner if they are unsure whether or

not they can use a work.

Services - The district makes no guarantee that the functions of the services provided by or through the district system will be error-free or without defect.

The district will not be responsible for any damage suffered, including but not limited to, loss of data or interruption of service.

Consequences - The use of technology in the district is a privilege, not a right. In addition to any criminal and civil penalties, students are also subject to school discipline for technology-related offenses.

Board approved: September 12, 2013

Regulation

EVERGREEN SCHOOL DISTRICT

Healthy Schools Act of 2000

Notice to all students, parents/guardians and employees of the Evergreen School District:

Assembly Bill 2260 went into effect on January 1, 2001. This legislation enacted Education Code sections 17608 et seq. which require, among other things, that school districts notify parents and staff about the use of pesticides at school. The purpose of this legislation is to reduce exposure to toxic pesticides through information and application of an integrated pest management system at schools. Towards this end, and pursuant to the requirements of this legislation, please be advised of the following:

The Evergreen School District expects to use the following pesticides at its campuses during the upcoming year:

Pesticide/Herbicide	E.P.A. Reg. Number	Active Ingredient(s)
Round Up	524-475	Glyphosate
Turflon	17545-8	Triclopyr
Surflan	70506-44	Olyzalin &Dipropysulfanilamide
Termidor	7969-210	Fipronil
Tenguard		Permethrin
Suspend		Deltamethrin
Eco Exempt	N/A	Rosemary Oil, Peppermint Oil
Tempo	432-1377	Cufluthrine
Gentrol IGR Concentrate	2724-351	Hydroprene
Maxforce Ant Bait		Fipronil
Eco Exempt G	N/A	Clove Oil, Thyme Oil
Avert	499-294	Abamectin B1
DuPont Advion Ant Gel	352-746	Indoxcarb
DuPont Advion Roach Bait	352-652	Inoxacarb
CB-80 Extra	9444-175	Pyrethrins
EcoExempt Jet		2-Phenethyl Proplonate, Rosemary Oil
Gentrol Point Source	2724-469	Hydroprene
Wasp-Freeze	499-362	d-trans Allethrin, Phenothrin
Talpirid	12455-101	Bromethalin

Parents/guardians of the Evergreen School District can register with the District's designee,

Michael Butler, Director of Operations
Telephone: 408-270-6800
Email: mbutler@eesd.org

to receive notification of individual pesticide applications. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application.

If you wish to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to California Food and Agricultural Code section 13184, you can do so by accessing the Department's web-site at www.cdpr.ca.gov.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit a survey that concerns one or more of the following protected areas ('protected information survey') if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)--
 - Political affiliations or beliefs of the student or student's parent;
 - Mental or psychological problems of the student or student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships;
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - Religious practices, affiliations, or beliefs of the student or parents; or
 - Income, other than as required by law to determine program eligibility.
2. Receive notice and an opportunity to opt a student out of:
 - Any other protected information survey, regardless of funding;
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening, or any physical exam or screening permitted or required under State law; and
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. Inspect, upon request and before administration or use --
 - Protected information surveys of students;
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - Instructional material used as part of the education curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Evergreen School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Evergreen School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Evergreen School District will also directly notify, such as through U.S.

Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. Evergreen School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any unprotected information survey not funded in whole or in part by the Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.
- Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education 400
Maryland Avenue, SW Washington, D.C. 20202-5920

Child Abuse Reporting Guidelines And Procedures

The following information will assist parents and guardians in determining whether or not child abuse has occurred and, if so, how to file a complaint of child abuse with local law enforcement. This information has been taken from the California Child Abuse and Neglect Reporting Act in the California Penal Code and from sections of the California Education Code.

Child Abuse Can Be Any of the Following:

- A physical injury which is inflicted on a child by another person other than by accidental means.
- The sexual abuse, assault, or exploitation of a child, such as:
 - The negligent treatment or maltreatment of a child by a person responsible for the child's welfare under circumstances indicating harm or threatened harm to the child's health or welfare, whether the harm or threatened harm is from acts or omissions on the part of the responsible person;
 - The willful infliction upon a child of any cruel or inhumane corporal punishment or any injury resulting in a traumatic condition; or
 - The willful harming or injuring of a child or endangering of the person or the health of a child where the person responsible for the child's welfare is a licensee, administrator, or employee of any facility licensed to care for children or an administrator or employee of a public or private school or other institution or agency.

Child Abuse Does *Not* Include:

- A mutual fight between minors;
- An injury that is caused by the actions of a peace officer using reasonable and necessary force within the scope of his or her employment; or
- An injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:
 - To stop a disturbance threatening physical injury to people or damage to property;
 - For purposes of self-defense;
 - To obtain possession of weapons or other dangerous objects within control of a pupil; or
 - To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

How to File a Complaint of Child Abuse Committed at a School Site

Parents and guardians of pupils have the right to file a complaint against a school employee or other person that they suspect has engaged in abuse of a child at a school site. To file a complaint, the parent or guardian must file a formal report with an appropriate local law enforcement agency. An appropriate law enforcement agency may be one of the following:

- A Police or Sheriff's Department (not including a school district police department or school security department)
- A County Probation Department if designated by the county to receive child abuse reports, or
- A County Welfare Department/County Child Protective Services. The complaint may be filed over the telephone, in person, or in writing. A complaint may also be filed at the same time with your school district or county office of education. School districts and county offices of education, however, do not investigate child abuse allegations. The local law enforcement agency is required to investigate all complaints. In addition, if the child is disabled and enrolled in special education, a separate complaint may be filed by the parent or guardian with the California Department of Education (CDE) according to Title 5 of the California Code of Regulations Section 4650(a)(vii)(c). The CDE does not, however, investigate allegations of child abuse but rather investigates the conditions that may involve immediate physical danger or threaten the health, safety, or welfare of the child or children or which may result in denial of a free and appropriate public education.

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 - The willful infliction upon a child of any cruel or inhumane corporal punishment or any injury resulting in a traumatic condition; or
 - The willful harming or injuring of a child or endangering of the person or the health of a child where the person responsible for the child's welfare is a licensee, administrator, or employee of any facility licensed to care for children or an administrator or employee of a public or private school or other institution or agency.

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If the complaint of child abuse is “substantiated”; or confirmed by the local law enforcement agency, meaning that the report of child abuse or neglect, as determined by the law enforcement investigator who conducted the investigation, is, based upon the evidence, more likely to have occurred than not, then a report of the investigation will be transmitted by the law enforcement agency to the governing board of the local school district or County Office of Education. A confirmed report of child abuse or neglect received by a governing board of a school district or County Office of Education will be subject to the provisions of California Education Code section 44031, which gives school employees certain rights regarding personnel information and records. In addition, a confirmed report shall be forwarded by the law enforcement agency that investigated the complaint to the California Department of Justice according to California Penal Code Section 11169 and notice will be provided to the alleged child abuser that he or she has been reported to the Child Abuse Central Index, as maintained by the Department of Justice.



California Universal Meals

Beginning in School Year (SY) 2022-23, California became the first state to implement a statewide Universal Meals Program. We are pleased to announce that all Evergreen School District students will be able to receive a free breakfast and free lunch each school day, regardless of your income! We applaud California's effort to lessen food insecurity, reduce financial burdens on families, eliminate the stigma of the meal program, and ensure students have the necessary nutrition for their academic success. Evergreen School District participates in the federal program called Provision 2 Special Assistance Program available to schools as part of the National School Lunch Program and School Breakfast Provision 2 operates on a four year cycle. The first year, or base year, sets federal and state meal program reimbursement based on the percentages of free, reduced, and paid meals served during SY 2022-23. Child Nutrition Services will not make any new free or reduced-price meal eligibility determinations in subsequent cycle years. As a result, households experience a reduction in burden as families will not be asked to complete a Free & Reduced Meal Application in non-base years.

Evergreen School District however, may request that new or incoming transfer students complete an Education Benefit form. Education Benefit forms will not affect your student's ability to receive two free meals a day. Completing the Education Benefit form is critical for the District to obtain the socio-economic data used to secure essential school funding in lieu of the Free & Reduced Price Meal Application. It may also make families eligible for discounted utilities and internet, college application fees, after-school programs and more.

Learn more about Child Nutrition Services, the school meal program, Provision 2, and more at: <https://www.eesd.org/departments/child-nutrition>

Meal Charging Policy

It is the full intent of the Evergreen School District that all households are made aware of the Meal Charging Policy. This, and more information about the meal program, can also be found at: www.eesd.org/departments/child-nutrition.

Meals are FREE for all students during the school year. To obtain free meals, the student must take the minimum amount required of a "reimbursable meal" under the Offer vs. Serve meal pattern of the National School Lunch and National School Breakfast Program. If a student takes less than the minimum amount, they will be charged a la carte for the items they have taken. Payment for a la carte purchases and adult meals will still be required. Evergreen School District strongly encourages families to pay for al la carte purchases in advance. Pre-paying before meal service provides a simple way for you to manage your student's account and also helps lunch lines move more quickly, giving children more time to enjoy their meal. Households can pay for meals by:

Paying Online: Visit www.myschoolbucks.com to make payments, set up low balance alert emails, and track transactions safely and securely anytime.

Paying at your child's school: Students may pay cash or check when they are in the cafeteria. Prepayments can also be left at the school office during normal business hours. Checks should be made payable to CNS and please include the student's full name and room # when sending in a payment.

Meals on Credit

No charges will be placed on a student's account if they choose a reimbursable meal at service time. Due to program limitations, our staff cannot force your student to take a reimbursable meal, however we will encourage them to take what is necessary to make it complete. No a la carte items can be purchased on credit. Please review menus in advance with your child so you can ensure they will be able to choose and eat the minimum reimbursable meal components. If not, it is the parent's responsibility to make sure that money is in the account or a home prepared meal is sent to the school with their child. Any monies received from students with a negative account balance must first be used to satisfy the negative balance. No change will be given back to students with negative account balances and any extra monies will be deposited into the student's account.

Repayment for Returned Checks

If a check is returned due to insufficient funds, a letter will be sent to the household. Returned checks will result in an additional \$25/check fee and checks will not be accepted from the household until the balance is paid.

End of the Year Balances

At the end of the school year, any positive funds left in a student's account will be carried over to the following school year. Students graduating out of Evergreen School District will be notified by mail with the balance amount. Parents have the option to request a refund, donate, or transfer the balance to a younger sibling. Instructions will be included. Federal guidelines prohibit the Food and Nutrition operation from writing off bad debts as a result of charged meals. If the student has graduated or moved out of the district with a negative lunch account balance, the unpaid meal charges will be considered bad debt and a file containing students' names and amounts owed will be turned over to the district's business office by June 30 of each school year.

To protect family's confidentiality, account balance information will only be monitored and dispersed by the Child Nutrition Services Department. Debt collection procedures will also only be initiated by Child Nutrition Services staff. Debt thresholds and delinquent payment definitions will be reviewed annually by the CBO and CNS Supervisor to ensure the purpose of the meal charging policy is not jeopardized by the diversions of staff time and effort to collect payment.

Refunds and Balance Transfers

If your child is graduating or moving out of Evergreen School District with excess funds on their school lunch account, you can request a refund, transfer it to a younger sibling, or donate the balance to the Child Nutrition Services Department. Please be aware that balances DO NOT carry over to the high school level.

If you are unsure of your student's balance, please login to your MySchoolBucks account at myschoolbucks.com or contact Child Nutrition Services at (408) 223-4500. Parents of 8th grade students will also receive a letter the first week in June with the current funds remaining on your student's account. Refunds typically take up to 30 days to be processed and a check mailed to the address provided in your request. Due to the high volume of requests at the end of the school year, please be patient in receiving your refund. We ask that your refund requests be received by July 31.

You can also complete a request form at <https://www.eesd.org/departments/child-nutrition/payments> or send a request by mail to 2828 Corda Drive, San Jose, CA 95122. Include in your request: your name, address, phone number, student name, school attended, and student ID number (if known). Please include sibling information if you are requesting a transfer of funds. If at any time households have questions about their student's lunch account, current account balance, or are facing a financial hardship, they should contact Child Nutrition Services at (408) 223-4500.

We look forward to welcoming your students into our cafeterias this year!

Students BP 5125.1

RELEASE OF DIRECTORY INFORMATION

The Board of Trustees recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information only in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may release student directory information to representatives of the news media or nonprofit organizations in accordance with Board policy and administrative regulation.

The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on his/her determination of the best interests of district students. (Education Code 49073)

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and prospective employers, in accordance with Board policy.

Legal Reference:

EDUCATION CODE

49061 Definitions

49063 Notification of parents of their rights

49073 Release of directory information

49073.5 Directory information; military representatives; telephone

numbers 49603 Public high schools; military recruiting

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting

information CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy