

Data Analysis

Data Source	2020-21	2021-22	2022-23
California Health Kids Survey	X		
Suspensions	X	X	X
Expulsions	X	X	X
Local Crime data			
Other Community data	X	X	X
Youth Truth Survey			
School Climate	X	X	X

Conclusions from Data:

Results from the Student, Staff, and Community Safety survey reported the following:

- 81% of students feel safe/very safe at school
- Less than 6% of students see or hear acts of bullying on campus compared to staff (13.6%) and families (12.7%)
- Less than 17% of students report that they see graffiti and vandalism on campus compared to staff (64%) and families (6%).
- Students (25%) and families (21%) report that students are put down for learning difficulties compared to staff of 40%.
- Students (87%) and staff (91%) report that they know school wide rules and classroom rules.
- Students (87% and greater) and staff (95% and greater) report that they know emergency procedures.
- All stakeholders (students 66%, staff 59%, and families 76%) are familiar with the school district's Wellness Connections webpage.
- 83% of students are aware of ways to recognize and reinforce positive behavior among students.

Conclusions from Parent, Teacher and Student Input:

Overall, the school promotes respectful treatment of people of all different backgrounds.

Students feel that there are less problems (and, therefore, more positive school culture) on campus than staff and families.

School-wide and classroom rules along with emergency procedures are well-developed systems at Chaboya.

Staff and parent survey participation needs to be increased to have a more accurate representation of both stakeholder groups.

Other:

List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance.

SSC Feedback

PTSA feedback

Leadership Feedback

Suspension/Expulsion Data

Chaboya Community, Staff, and Student Safety Survey

Areas of Pride and Strength (include school programs and practices that promote a positive learning environment).

PBIS continues to promote a positive and engaging environment on campus.

Leadership continues to implement noontime and other activities to engage students.

Student clubs offer students opportunities to engage on campus and continue to be advised by staff members.

Staff continue to lead student-centered programs such as sports, clubs and Colts Level Up.

After school and extracurricular activities provide students with space to build positive peer relationships.

Parent workshops are offered throughout the year to support families.

Increased communication with parents through different media outlets supports parent connections on campus.

Restorative practices are implemented on campus when harm has been done and utilized to repair harm.

Other Means of Correction has been developed and continuously offered as Learning Workshops for students to learn from their mistakes.

Collaboration between all three Evergreen Elementary School District Middle Schools is constantly held and developed.

Areas we wish to Change:

1. We want to strengthen the partnership between home and school, increasing stakeholder tools to support learning opportunities to address the areas of concern for each stakeholder groups.

2. We want to improve the cleanliness of school facilities, specifically trash around campus and restroom cleanliness to promote a positive learning environment that is visibly welcoming.

3. We want to increase participation between families and the school, including event attendance and survey completion.

Goals Strategies and Activities

Component I – People and Programs

Goal

Chaboya Middle School provides a welcoming community environment that promotes safety and wellness as we prepare our students for life beyond the classroom.

We will support our students in developing healthy interactions with peers and staff as they make choices that positively contribute to the school culture both digitally and in person.

Measurable Objective:

Between November 2023 and November 2024 there will be a 2-5% decrease with all stakeholders seeing school problems happen on campus as measured by our School Safety Survey for students, staff, and families.

Action Steps:

1.0 Chaboya's programs, including advisory, will empower students to utilize tools for cultivating healthy interactions, build strong interpersonal relationships, and make positive choices.

- a. Teachers will utilize social emotional learning curriculum in Advisory classes to facilitate discussions around goal setting, identity, strengths, resiliency, and positive peer interactions.
- b. Administrators will partner with the City of San Jose to host student presentations and hold parent information nights around culturally responsive topics.
- c. Administrators will partner with YWCA Silicon Valley to provide student presentations and parent workshops on teen-related issues.
- d. Administrators will partner with icanhelpdeletenegativity.org to host a student assembly and parent information night around the impacts of negativity online and empower middle school students to show positivity online.
- e. In partnership with the County Office of Education, Chaboya students will participate in the TUPE peer advocate program to support drug awareness on campus.
- f. Chaboya will offer a variety of clubs on campus to promote and build student-support groups and develop positive peer interactions as well as connect with staff advisors.
- g. Chaboya will open a Wellness Center that provides social emotional resources for students.

2.0 Chaboya will provide a safe and supportive learning environment for all students both digitally and in person.

- a. Administrators will utilize BARK to ensure and support safe online interactions between students.
- b. The school counselor, psychologist, social workers and supporting interns will provide resources and support for students on an ongoing basis.
- c. Chaboya will continue to promote our school hotline (Colts Care) for community and students to report issues or concerns.
- d. Students will be continuously reminded throughout the school year of school and online safety expectations by administrators and teachers, including an expectation assembly, course syllabi, and classroom conversations.
- e. Chaboya will continue to promote the District Wellness page to students, staff, and families across all communication.

3.0 Chaboya students will be recognized for positive behavior.

- a. Chaboya will continue to implement Positive Behavior and Interventions & Supports (PBIS) and continue to lead professional development and share strategies with staff.
- b. Chaboya's PBIS team and administrators will continue a positive incentive program for students and continue school wide implementation of expectations with developed posters, new matrix, etc.
- c. Chaboya's Leadership students will continue to organize engaging noontime activities, team spirit days, and inclusive school wide events for students to be actively involved in the school community.
- d. In collaboration with PTSA, Chaboya will utilize Minga to report positive behavior on campus.

- 4.0 Chaboya will continue to partner with our parent/guardian community regarding student-centered activities.
- a. Administrators will communicate with families regarding the content of Advisory lessons to extend SEL conversations to the home.
 - b. Administrators will offer parent information nights to increase family tools in addressing student-related issues, including, but not limited to, cyber and drug awareness, resiliency, and other teen-related issues.
 - c. Chaboya will continue to utilize a variety of tools to communicate with families, including the school website, weekly newsletters, social media, Google Classroom, ParentSquare and Minga.

Who will take the lead?	Administration, Teachers, Support Staff, & School Site Council
Completion Date and Budget	November 2024, donations, students activities & supplemental
Resources Needed	Student incentives, vendor partnerships, and curriculum
How we will Monitor and evaluate?	Program surveys, kudos surveys, input and feedback from all stakeholders (teachers, students, and parents); School Site Council input, and PTSA feedback opportunities

Component II – Place

Goal

Chaboya Middle School will create an inclusive school environment with increased facility safety, security, and clear school-wide culture norms established to meet the needs of all students, teachers, staff members, and stakeholders.

Measurable Objective:

1. Between November 2023 and November 2024 there will be a 3% decrease with all stakeholders seeing graffiti and vandalism happen on campus as measured by our School Safety Survey for students, staff, and families.
2. Between November 2023 and November 2024 there will be a 5% increase in students feeling safe and very safe at school as measured by our School Safety Survey for students.

Action Steps:

- | |
|---|
| <p>1.0 School-wide supervision protocols and safety expectations will be established and made clear to students, teachers, and staff members.</p> <ul style="list-style-type: none">a. Emergency procedures will be regularly reviewed/practiced, including fire, earthquake, shelter-in-place, and run-hide-defend drills on campus.b. Administration will work to create a storage space for emergency drill necessities and fresh supplies for students by the command center.c. Administration will work with the district to post a sign on the back gate with our school hours listed.d. Chaboya will increase safety measures regarding campus-wide sanitation by:<ul style="list-style-type: none">d.1 Regularly reviewing custodial assignments and cleaning schedules across campus.d.2 Maintaining hand sanitizer stations in high-traffic areas around campus and in every classroom.d.3 Communicate updated protocols, expectations, and guidelines according to Santa Clara County Department of Health and district guidelines for COVID-19.d.4 Administration will continue to partner with the City of San Jose in monitoring and maintaining safety in and around campus, with specific collaboration focused on walking and bicycle safety, prevention of drug/alcohol use, and unsafe community conditions.d.5 Students will be receive PBIS recognition on a weekly basis for maintaining a clean campus including trash and reporting graffiti and vandalism.e. Administration will work with staff to review a clear and coherent yard duty schedule before, during, and after school. |
| <p>2.0 The Administration will partner with the District to improve the school environment to address and improve safety and security on campus.</p> <ul style="list-style-type: none">a. Administration will work with the city of San Jose including their Walk and Roll program to ensure the physical safety of students entering and exiting campus.b. Administration will continue to coordinate with the District on improving facility safety and grounds.c. Administration will work with the district to develop a long-term plan for ADA accessibility around campus.d. Administration, in partnership with PTSA, will install the commemorative bricks on campus. |
| <p>3.0 Administration will clearly communicate school-wide norms and expectations to students, staff, stakeholders.</p> <ul style="list-style-type: none">a. Administration will review school expectations and safety trainings with students and staff each semester.b. Administration and teachers will clearly communicate safety expectations to students and families through Advisory, Colt communications, Social Media, Parent Workshops for both digital and in-person.c. Administration will work with office staff to improve overall customer service. Increase the overall positive customer service between community members and Chaboya.d. Administration will update and ensure all emergency/school safety documents are made available to every teacher, staff member, and substitute (when on campus). |

Who will take the lead?

Administration, Teachers & Staff, School Site Council & in collaboration with the District

Completion Date and Budget

November 2024; general budget and donations

Resources Needed	Access to District-provided PPE resources and partnership with the City of San Jose
How we will Monitor and evaluate?	Program surveys, input and feedback from all stakeholders (teachers, students, and parents); School Site Council input, and PTSA feedback opportunities

Evaluation

How was the previous plan monitored?

The project specialist and administration monitored goals using PowerSchool logs, suspension rates, student safety survey, and feedback from students and staff.

What progress was made on Component 1 (People and Programs)?

During the 2022-2023 school year advisory classes continued with the Second Step units that address various teen related issues. Chaboya continued to partner with #ICANHELP to present to both students and families.

The PBIS team acknowledged positive student behavior through the kudos system and monitored and reported to staff how many Kudos were handed out to students by teacher and department.

The Colts Care Hotline was utilized as a way for families and students to report concerns specific to Chaboya Middle School.

Minga was piloted as a digital tool for monitoring students on campus as well as providing PBIS incentives.

Communication with and events for families were consistently provided on a weekly and monthly basis respectively.

What progress was made on Component 2? (Place / Physical Environment)

In the 2022-2023 school year administration established plans with the District to improve field safety for students.

The yard duty schedule committee finalized the schedule for the year.

Emergency drill systems were solidified and staff training occurred on a regular basis.

Expectation assemblies were held twice during the year and parent communication increased related to school rules/expectations.

ANNUAL REPORT ON THE STATUS OF THE PLAN (See Attached SARC)



CHABOYA MIDDLE SCHOOL **EMERGENCY PREPAREDNESS PLAN 2023-2024**

INTRODUCTION

Each staff member must become familiar with the actions that need to be taken in an emergency. Most disasters can be managed effectively when all staff involved know their specific responsibilities. The key is preparedness. Eliminating possible hazardous situations and being aware of how to react before the emergency occurs can save lives. The responsibility for the safety of staff and students is a serious concern. We must all take the necessary steps to be effective, contributing members of the school's disaster preparedness plan.

In the event of an emergency, the highest person on the chain of command (listed below) announces implementation of one of the standard emergency actions: LEAVE BUILDING/FIRE; DROP; TAKE COVER; LOCK DOWN; DIRECTED TRANSPORTATION. Explanations of each of these actions follow.

All staff on campus will respond in the event of an emergency, regardless of whether or not they are on duty. All staff will report to their emergency assignments. **Staff not on duty (PREP) report to the command center (On the blacktop above upper field).**

CHAIN OF COMMAND

Unless stated otherwise, the chain of command shall be as follows:

1. Marena Doxie, Principal
2. Jennifer Anderson-Chaffee, Assistant Principal
3. Heather Cardona, Assistant Principal

EMERGENCY RESPONSE TEAM (E.R.T.)

The emergency response team will be made up of the following staff members:

- | | |
|------------------------------------|----------------------------|
| **1. Marena Doxie | 9. Shelley Giovannini |
| *2. Jennifer Anderson-Chaffee | 10. Kevin Nguyen |
| *3. Heather Cardona | 11. Alan Marshall |
| *4. Tammy Minicelli (Student I.D.) | 12. George Gemellos |
| *5. Regina Zamora (Communications) | 13. Scott Trent |
| *6. Tammy Minicelli (Support) | 14. Laura Marshall-Lambert |
| *7. Marla Najam (First Aid) | 15. Brian Haggett |
| *8. Steve Greves (Utilities) | 16. Wendy Spence |
| | 17. Irene Khor |

** District Radio *Admin Radio (All other members of the E.R.T. have internal communication radios)

FIRST AID STATION TEAM (LOCATION DETERMINED BY DAMAGE)

- | | | |
|----------------|--------------------|----------------|
| 1. Marla Najam | 2. Tammy Minicelli | 3. Missy Marsh |
|----------------|--------------------|----------------|

All staff should be prepared to administer first aid until additional help arrives.

THE PRIMARY DUTIES OF DISASTER SUPERVISION INCLUDE:

1. Roll taking.
2. Reporting missing students to the command post. (Blacktop area).
3. Acquiring first aid for the injured.
4. Alleviating emotional trauma.

In the event of a major disaster, school will NOT be dismissed and all children will remain under the supervision of school authorities.

5. Restoring order.
6. Protecting students from post-disaster hazards.
7. Keeping students on campus until they are released to parents.

EMERGENCY SIGNALS

Emergency actions will be signaled through the following devices and/or by verbal instruction:

DROP	Onset of disaster or announcement
TAKE COVER	Civil Defense siren or announcement
LEAVE BUILDING/FIRE	Fire alarm and flashing strobes
LOCKDOWN	ANNOUNCEMENT OF "GO TO COLTS"
DIRECTED TRANSPORTATION	Announcement

In the case of an electrical failure or the inability to activate the mechanical systems or PA system, all commands will be given verbally by portable megaphone or word of mouth.

RESPONSE TO AN EMERGENCY SITUATION

Staff members should remember that in times of stress, students look for leadership to those who are normally in an authoritative position. Remain calm, size up the situation and take action based on known facts. Staff should recognize symptoms of tension and be prepared to provide relief through physical and creative activities.

- A. All staff members must be thoroughly familiar with the contents of this plan and how they are expected to contribute to the school's response.
- B. Teachers must keep a seating chart, grade book, or roster of students in their rooms at all times in order to take roll in an emergency.
- C. Staff must notify the front office whenever leaving campus during normal working hours in order to facilitate staff attendance in the event of an emergency.

If telephone lines are operative, outgoing calls should be minimized to free up lines for emergency use. If lines are down, administrators will use cellular phones or district walkie-talkies to contact appropriate persons.

EMERGENCY TELEPHONE NUMBERS

FIRE, POLICE, COUNTY OFFICE OF EMERGENCY SERVICES, AMBULANCE: 911

INFORMATION TELEPHONE NUMBERS

RED CROSS	(877) 727-6771
PG&E	(800) 743-5000
SAN JOSE WATER	(408) 279-7900

RADIO/TELEVISION STATIONS: Any that are broadcasting TELEVISION: CHANNEL 11

EMERGENCY ACTION GUIDE

In response to an emergency situation, the administrator in charge may implement one of the following emergency actions:

1. DROP

DROP means to assume the personal protective safety position. Inside, this position involves kneeling under a desk or table with your back toward glass, one hand wrapped around the back of the head, and one hand holding on to the desk or table. Eyes should be closed, the face should be shielded in the lap, and the body should be as small as possible. Outside of class, the **DROP** position should be assumed only after moving away from a building. In the event of an enemy attack, one should **DROP** immediately, cover as much skin as possible, close eyes and cover ears.

The warning will most likely be the onset of the disaster itself.

Action **DROP** is considered appropriate for, but not limited to, the following:
DROP signal, severe windstorm, earthquake, explosion, or surprise attack.

2. TAKE COVER

TAKE COVER means to take shelter in shielded areas within the school. In the academic buildings, office, and gym, this would be as close to the center of the building as possible and away from windows.

The warning will be by Civil Defense siren, or by an announcement in case of a local emergency.

Action **TAKE COVER** is considered appropriate for, but not limited to, the following:
TAKE COVER signal, nuclear attack/war, explosion or threat of explosion, fallen aircraft or severe storm/flood.

3. LEAVE BUILDING/FIRE

LEAVE BUILDING means to effect the orderly movement of students and staff from inside the school buildings to the designated outside emergency assembly area. This action should be implemented when anything occurs which might make the school uninhabitable.

The warning will be disseminated by activation of the fire alarm or by voice command.

4. LOCK DOWN

LOCK DOWN means to bring students into the classroom or to hold students in the classroom pending receipt of further instructions. All doors and windows should be locked upon receipt of this action. Students and staff assume the **DROP** position and stay away from windows. The administration will notify the police and district office and work cooperatively with all responding agencies.

The warning will be disseminated by the announcement of ‘CODE RED – GO TO COLTS’.

Action **LOCK DOWN** is considered appropriate for, but not limited to, the following: air pollution warnings, chemical/biological accidents, war, civil disturbance or violent behavior.

5. DIRECTED TRANSPORTATION

DIRECTED TRANSPORTATION means to implement the loading of students and staff into school buses and/or other means of transportation and taking them to an area out of danger.

Warning at the school will be by announcement.

SPECIFIC DIRECTIONS FOR SELECTED EMERGENCY CONDITIONS

FIRE

1. Activate the fire alarm system. This automatically implements “**ACTION LEAVE BUILDING**”.
2. Teachers will lock their classroom doors and evacuate their students in an orderly manner to the emergency assembly area.
3. Staff will take roll and report to assigned administrators. Any students unaccounted for will be searched for by administrators.
4. Teachers will maintain control of their students until further directions are given.
5. First aid will be rendered as necessary.
6. Shut off gas and electric service when directed by the administrator in charge.
7. The administrator in charge will determine if any further action should be implemented.
8. Staff and students will not re-enter school buildings until Fire Department officials declare the area is safe.

EARTHQUAKE

A. INSIDE THE CLASSROOM

1. The onset of an earthquake automatically implements “**ACTION DROP**”.
2. Once shaking has ceased, staff on prep, or not in charge of students, report to the command center on the blacktop
3. ERT’s will immediately (after ground has stopped shaking) implement the following evacuation process:

EVACUATION PROCESS

1. When ground stops shaking ERT’s will begin the evacuation process.
 - a. E.R.T. members will evacuate their students to a safe outside location, and immediately evacuate the closest classroom and leave their students and class list with that teacher.
 - b. E.R.T. members will evacuate classes individually from buildings, 3 to 5 students at a time.
 - c. Staff and students will stay in the safe position until an E.R.T. member gives them directions.
 - i. Teachers will immediately take the roll of students while they stay in the safe position and assess injuries and/or damage to their rooms.
 - ii. Teachers will attempt to open an outside door and leave it open with lights off.
 - iii. Classes will report to their assigned evacuation area on the upper grass level by the blacktop and remain there until further directions are given.
 - iv. Teachers will take roll a second time and fill out the pink or white copy of the Emergency Reporting Form.
2. E.R.T. members will notify the administration when their building is evacuated.
3. E.R.T. members will report to the assembly area and collect the copy of the Emergency Reporting Form from their assigned teachers.
4. The E.R.T. will communicate any problems observed during the evacuation, including missing or injured students or staff, to an administrator.
5. Staff members will remain in the evacuation and maintain control of their assigned students until further directions are given.

B. OUTSIDE THE CLASSROOM Break/lunch

1. Students and staff will **DROP** into a safe position away from buildings and remain there until the shaking stops.
2. Students and staff will move in an orderly manner to the assembly area and gather in their assigned spot with their **Advisory period class** members.
3. Teachers will take roll and maintain control of their students until given further directions by an administrator.
4. Roll sheets will be picked up by administrators from the assigned ERT.

RUN, HIDE AND DEFEND

1. Implement “**LOCKDOWN**”/ “**Go To Colts**”
2. All doors and windows should be locked upon receipt of this action.
3. Create an interior barricade.
4. Students and staff assume the “**DROP**” position and stay away from windows.
5. Turn off lights and ensure it is quiet
6. The administration will notify the police and district office and work cooperatively with all responding agencies.
7. Teacher will wait for all clear/call to your classroom

SEVERE WINDSTORM

1. Implement “**ACTION TAKE COVER**”.
2. Students and staff should be assembled inside buildings.
3. Close windows and blinds.
4. Remain near an inside wall.
5. Avoid gathering inside the gym.
6. Evacuate classrooms bearing the full force of the wind.
7. Take roll, maintain student control and wait for further directions.

FALLEN AIRCRAFT

1. The administrator in charge will determine which action should be implemented.
2. Staff will take immediate action to insure the safety of children without waiting for directions from an administrator.
3. All students will be kept at a safe distance, as far upwind as possible.
4. Take roll, maintain student control and wait for further directions.
5. The administration will notify San Jose Police.

TOXIC SPILLS

1. The administrator in charge will implement “**ACTION LOCK DOWN**”.
2. Students and staff will remain as far upwind as possible.
3. Take roll, maintain student control and wait for further directions.
4. The administration will notify San Jose Police.

BOMB THREAT (TELEPHONED)

1. Person receiving the threat will attempt to keep the caller on the line. Delay the caller with statements such as, “I am sorry, I did not understand you. What did you say?”
2. Get as much information as possible from the caller. Ask the caller where the bomb is located, the time it is scheduled to explode, what the bomb looks like, and why the bomb was placed in the school.
3. Attempt to verify the sex of the caller, approximate age, voice quality, accent, peculiar speech mannerisms, exact time call was received and background noise.
4. Immediately after the caller hangs up, report all information to the administrator in charge who will relay it to the police. The administrator in charge will determine if the school is to be evacuated.
5. If it is determined that evacuation is necessary, the administrator in charge will implement “**ACTION LEAVE BUILDING**”.
6. If a suspicious object is found, **DO NOT TOUCH OR MOVE IT!** Notify the administrator in charge immediately.
7. Keep students away from the object.
8. Maintain student control and wait for further directions.
9. The administrator in charge will coordinate a search of the buildings with the police. Staff will be notified if and when it is safe to return to the school buildings.

CIVIL DISTURBANCE/WAR

1. The administrator in charge will implement “**ACTION LOCK DOWN**”.
2. Staff will take immediate action to insure the safety of children without waiting for directions from an administrator.
3. Staff will maintain student control and wait for further directions.

NUCLEAR ATTACK

1. Implement “ACTION TAKE COVER”.
2. Maintain student control and wait for further directions.

EXPLOSION OR THREAT OF EXPLOSION

1. Implement “ACTION TAKE COVER AND DROP”.
2. If the explosion occurs within a building or threatens a building, teachers should immediately implement “ACTION LEAVE BUILDING”.
3. Sound the fire alarm.
4. Evacuate staff and students to their assigned areas and maintain control of students.
5. Teachers take roll/attendance.
6. Render first aid as necessary.
7. The administration will immediately call 911.
8. Utility companies will be notified.
9. The administrator in charge will direct further action as required.
10. In case of the threat of an explosion, the fire alarm will be activated. Follow procedures #4-9 above.

AFTER DISASTER DIRECTIONS

The administrator in charge will (when deemed necessary):

1. Confer with responding agencies and district office personnel regarding the situation.
2. Announce location of first aid center.
3. Direct the recovery of disaster-related and medical supplies and equipment.
4. Oversee conservation and distribution of water.
5. Contact parents as soon as possible.
6. Oversee emergency medical treatment.
7. Release students and staff when deemed safe and appropriate.

Staff will:

1. Remain with students or stay at the command center.
2. Provide emergency first aid until the appropriate responding agency arrives.
3. Provide reassurance to students by maintaining positive, verbal contact.
4. Follow directions of the administrator in charge.

STUDENT RELEASE PROCEDURE

1. The administrator in charge will determine a safe area to release students.
2. No student will be released to anyone other than his/her parent/legal guardian or an authorized adult listed on the student’s emergency card unless:
 - a. The parent/guardian contacts the school personally requesting release to another person.
 - b. The parent/guardian provides written permission to release the student to another person.
 - c. Circumstances dictate that, in the best judgment of the administrator in charge, it would be in the best interest of the student to be placed in an alternate location of safety.
3. All students will be signed out using normal office procedures (when appropriate).
4. All staff shall remain on duty until:
 - a. Students have been picked up.
 - b. It is deemed appropriate for them to leave by the administrator in charge.

EMERGENCY KITS/FIRST AID SUPPLIES

Location of first aid/emergency supplies:

1. Health office
2. Copy room
3. Fanny packs and emergency buckets in teachers' rooms
4. Library building (custodial closet)

CHABOYA VALUES

Chaboya Middle School is an academic community built upon universal expectations, which we call the 3Cs. The 3Cs represent the core values that a Chaboya student should display at all times: Choice, Chance, and Change. Specific expectations for how a student should behave are explained in the following sections. Parents and guardians are encouraged to reinforce the core values at home and in other learning environments.

<u>Core Values</u>	<u>CHOICE</u>	<u>CHANCE</u>	<u>CHANGE</u>
<u>What is it</u> (Actions)	Making a mindful and positive decision when faced with two or more possibilities.	Taking intentional actions to benefit myself and others.	Doing something different in a positive way.
<u>Learning Environment</u> (On Campus & Online)	<ul style="list-style-type: none"> I am PREPARED for class and activities when I use time and resources to manage and complete tasks and projects. I demonstrate EMPATHY and RESPECT for others by listening to others and raising my hand to participate. I am SAFE and appropriate when using digital tools and FOLLOW school and health guidelines. 	<p>I ASK questions when I need help in class.</p> <p>I CHALLENGE myself to do new things and build resiliency.</p> <p>I SHARE my ideas with classmates and am a POSITIVE contributor.</p> <p>I will be a RISK TAKER and learn from my mistakes.</p>	<p>I am PERSISTENT when faced with challenges.</p> <p>I CONTRIBUTE to my school community by identifying solutions to school-related problems.</p> <p>I CREATE an inclusive environment by collaborating, encouraging, and standing up for others.</p> <p>I REFLECT on my actions and how they impact others.</p>
<u>Reinforcing Skills</u>	Prepared Empathetic Respectful Safe Follow guidelines	Ask questions Challenge myself Share ideas Positive contributor Risk taker	Persistent Contributor Creator Introspective thinker

Evergreen School District
2023-2024 School Year
School: Chaboya Middle School
CAMPUS EMERGENCY ASSIGNMENT SHEET

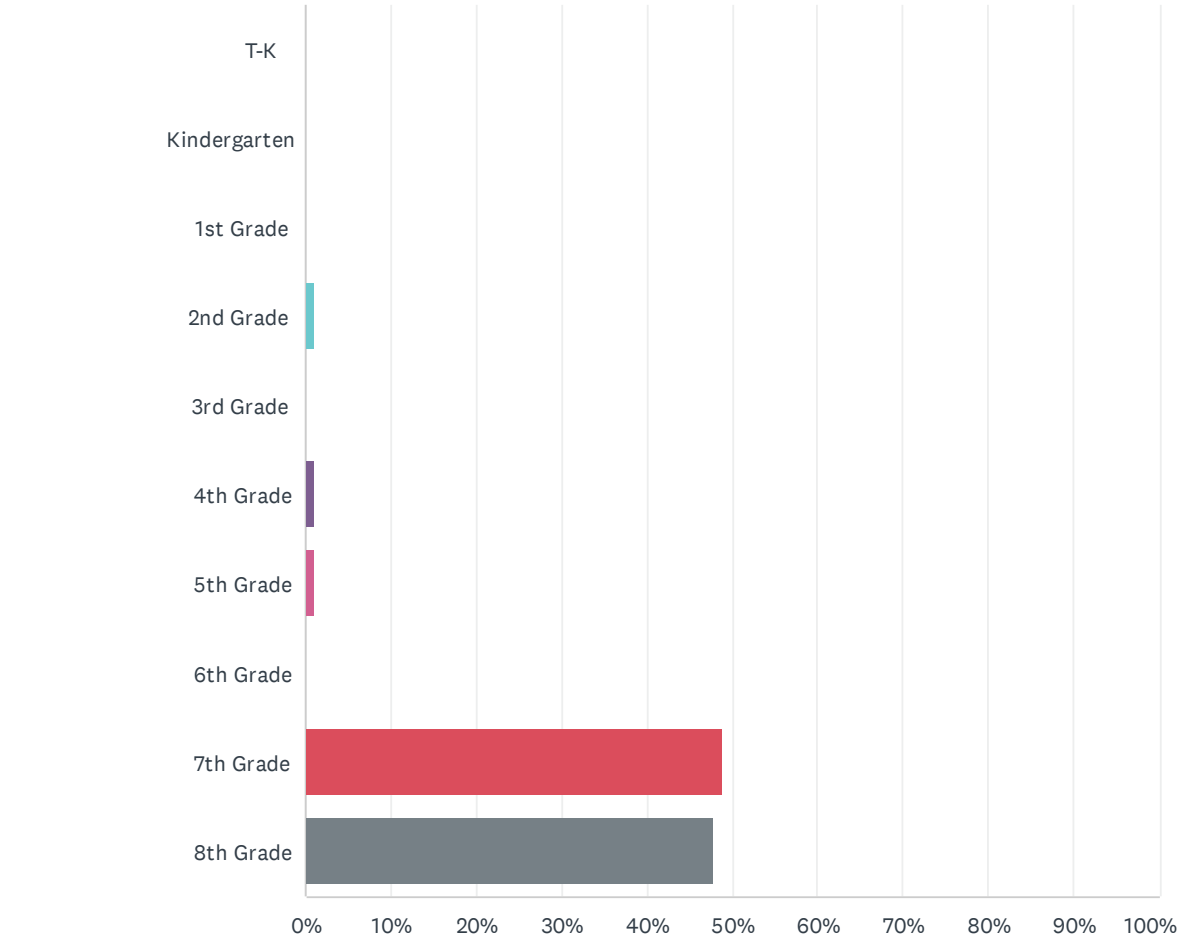
Position	Staff Assigned	Backup Personnel
Incident Commander	Marena Doxie	1. Heather Cardona 2. Jennifer Anderson-Chaffee
Safety Officer	Heather Cardona	1. Jennifer Anderson-Chaffee 2. Chris Connolly
Public Information Officer	Jennifer Anderson-Chaffee	1. Heather Cardona 2. Chris Connolly
Liaison Officer	Jennifer Anderson-Chaffee	1. Tracy Martinez 2. Shelley Giovannini
Operations Section Chief	Heather Cardona	1. Jennifer Anderson-Chaffee 2. Alan Marshall
Site Facility Check/Security	Steve Greves	1. Scott Trent 2. Brian Haggett
Search & Rescue Team Leader	Kevin Nguyen	1. Mike Bocca 2. Laura Lu
S&R Team #1	Alan Marshall	1. Daniela Jappy 2. Allison Espejo
S&R Team #2	Laura Lambert	1. Irene Khor 2. Brian Haggett
Medical Team Leader	Marla Najam	1. Laurie Porges 2. Allison Espejo
Triage	Tam Truong	1. Linda Rhodes 2. Maya Bond
Treatment	Scott Trent	1. Mai Dang 2. Wendy Spence
Psychological First Aid	Beatris Fernandez	1. Heather Cardona 2. Jennifer Anderson-Chaffee
Morgue	George Gemellos	1. Taylor Haight 2. Laurie Porges
Student Care Director	Beatriz Fernandez	1. Laura Lambert 2. Ruby Carino
Student Release Coordinator	Tammy Minicelli	1. Regina Zamora 2. Holly Hulewat

Evergreen School District
CAMPUS EMERGENCY ASSIGNMENT SHEET (continued)

Position	Staff Assigned	Backup Personnel
Planning Section Chief	Jennifer Anderson-Chaffee	1. Beatriz Fernandez 2. Mike Bocca
Documentation	Tammy Minicelli	1. Leslie Stamm 2. Sarah Johnson
Situation Analysis	Robert Rodriguez	1. Jennifer Anderson-Chaffee 2. Amanda Saintil
Logistics Section Chief	Jennifer Anderson-Chaffee	1. Cheryl Parks 2. Gurpreet Kalra
Supplies/Facilities	Steve Greves	1. Pedro Aguila Ayala 2. Marianne Viray
Staffing	Shelley Giovannini	1. Tracy Martinez 2. Julieann Bryan
Communications	Chris Connolly	1. Kim Hunter 2. Smita Jayakar
Finance/Administration Section Chief	George Gemellos	1. Meenakshi Gupta 2. Sarah Johnson
Timekeeping	Ruby Carino	1. Kathy Nelson 2. Maria Bettencourt
Purchasing	Regina Zamora	1. Tammy Minicelli 2. Missy Marsh

Q1 What grade is your child in?

Answered: 86 Skipped: 0

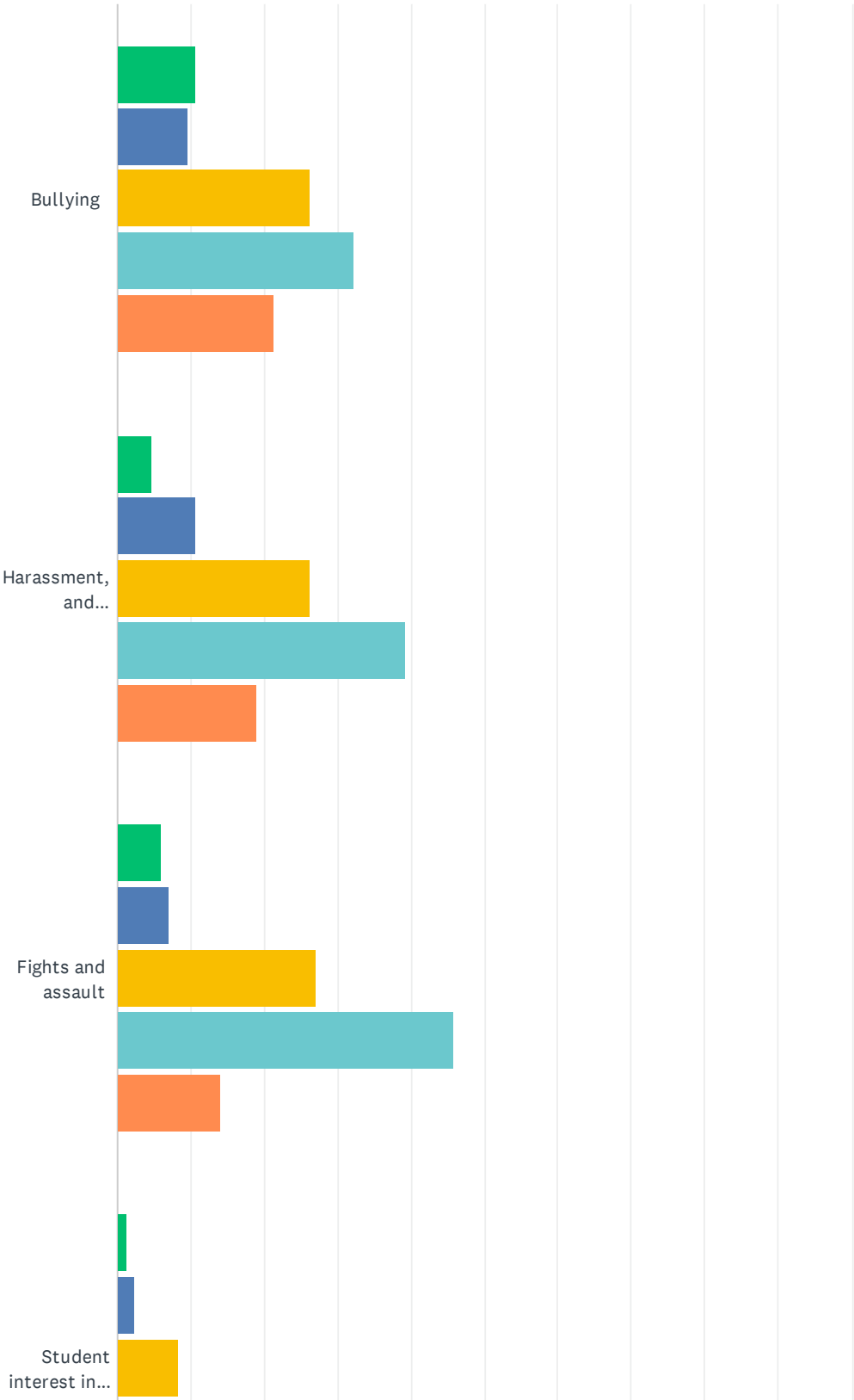


Chaboya Community Safety Survey: Please answer these questions to the best of your ability
based on your experience at our school. 2023-2024

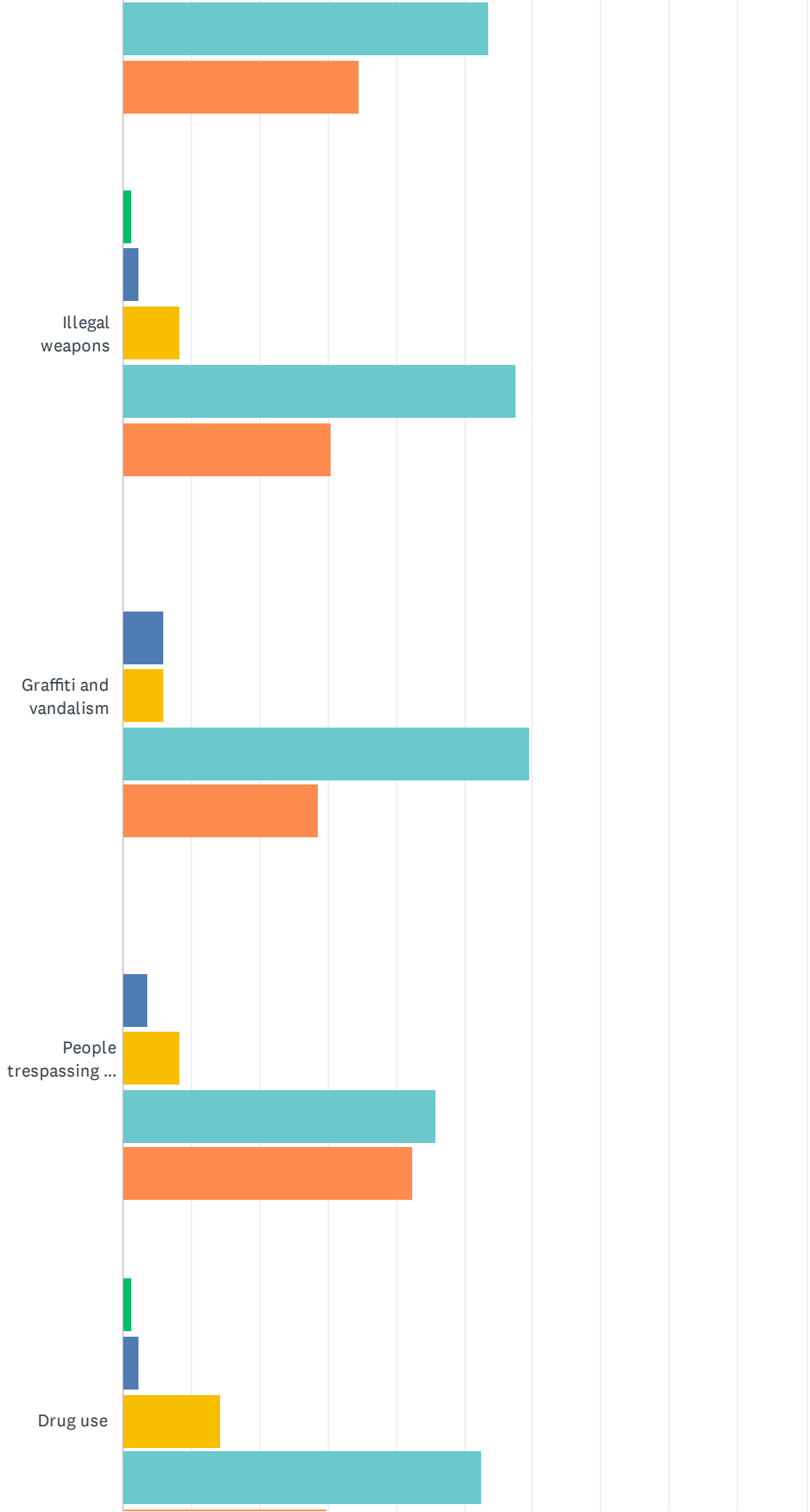
ANSWER CHOICES	RESPONSES	
T-K	0.00%	0
Kindergarten	0.00%	0
1st Grade	0.00%	0
2nd Grade	1.16%	1
3rd Grade	0.00%	0
4th Grade	1.16%	1
5th Grade	1.16%	1
6th Grade	0.00%	0
7th Grade	48.84%	42
8th Grade	47.67%	41
TOTAL		86

Q2 How much do you find the following to be a problem at your child's school?

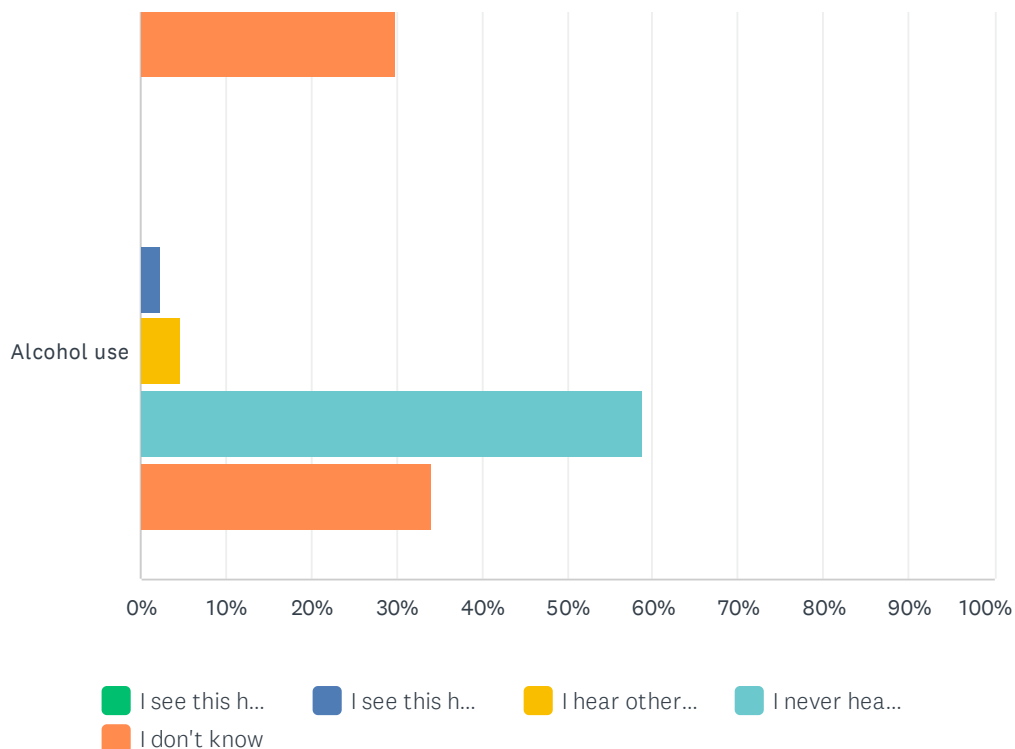
Answered: 86 Skipped: 0



Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

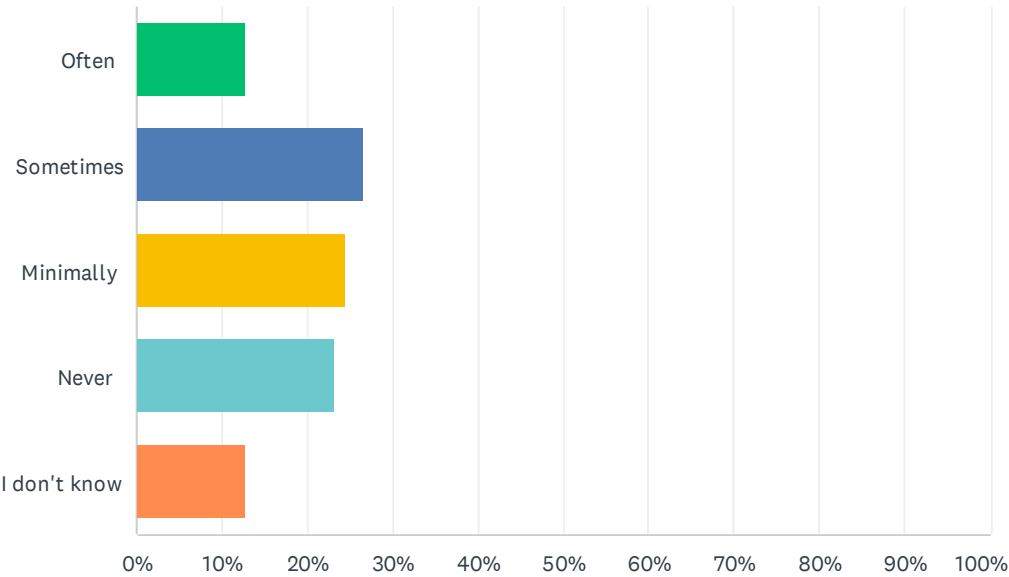


	I SEE THIS HAPPENING A LOT AT MY SCHOOL.	I SEE THIS HAPPENING SOMETIMES AT MY SCHOOL.	I HEAR OTHER STUDENTS TALK ABOUT THIS HAPPENING AT MY SCHOOL.	I NEVER HEAR OR SEE THIS HAPPENING AT MY SCHOOL.	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Bullying	10.71% 9	9.52% 8	26.19% 22	32.14% 27	21.43% 18	84	3.44
Harassment, and intimidation	4.76% 4	10.71% 9	26.19% 22	39.29% 33	19.05% 16	84	3.57
Fights and assault	5.88% 5	7.06% 6	27.06% 23	45.88% 39	14.12% 12	85	3.55
Student interest in gangs	1.19% 1	2.38% 2	8.33% 7	53.57% 45	34.52% 29	84	4.18
Illegal weapons	1.18% 1	2.35% 2	8.24% 7	57.65% 49	30.59% 26	85	4.14
Graffiti and vandalism	0.00% 0	5.95% 5	5.95% 5	59.52% 50	28.57% 24	84	4.11
People trespassing on campus	0.00% 0	3.53% 3	8.24% 7	45.88% 39	42.35% 36	85	4.27
Drug use	1.19% 1	2.38% 2	14.29% 12	52.38% 44	29.76% 25	84	4.07
Alcohol use	0.00% 0	2.35% 2	4.71% 4	58.82% 50	34.12% 29	85	4.25

Q3 How often do you hear or see any act of bullying at your school?

Definition of bullying: When someone is being hurt either by words or actions on purpose, usually more than once, feels bad because of it, and has a hard time stopping what is happening to them. Types of bullying include: physical, verbal, emotional, social, and cyberbullying.

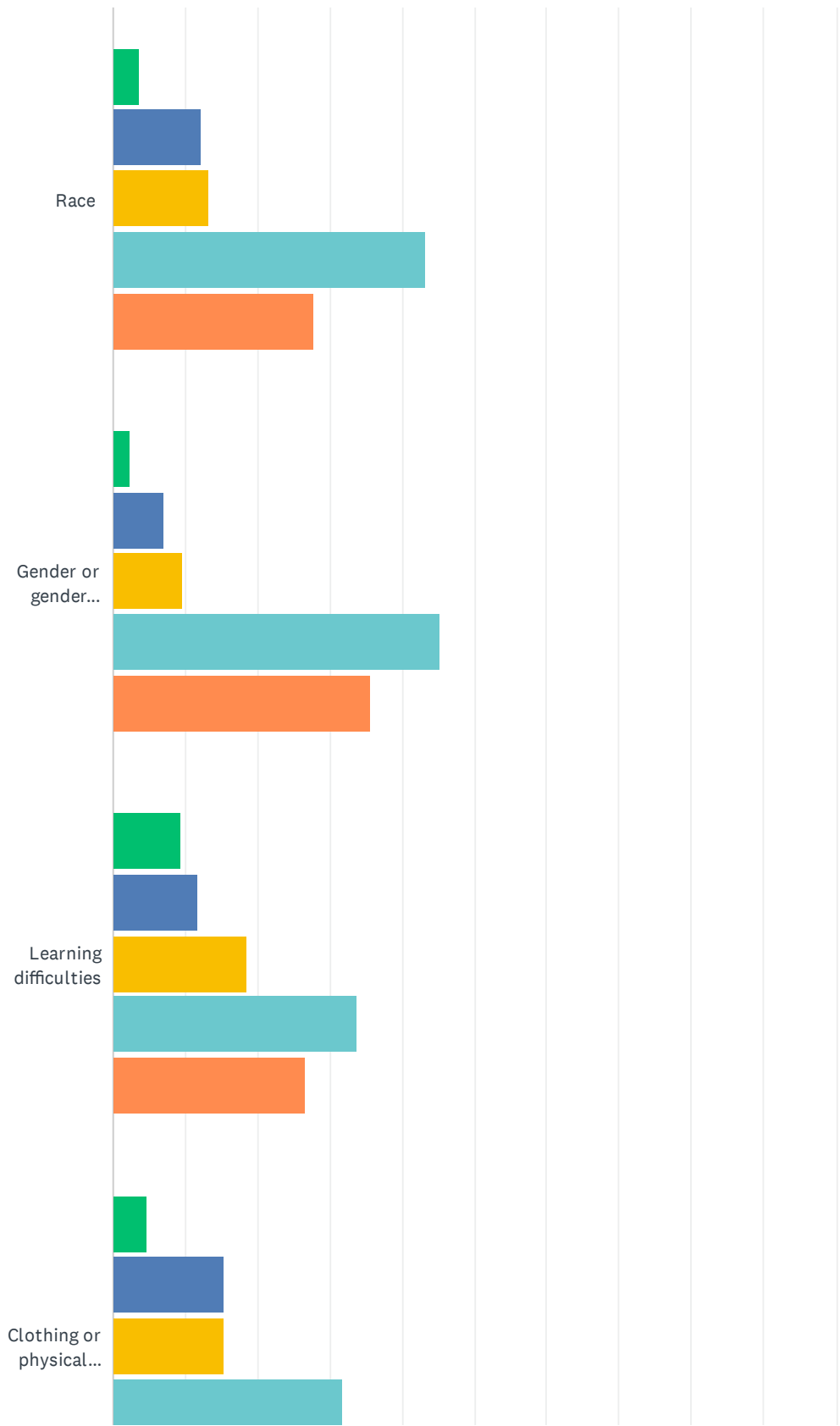
Answered: 86 Skipped: 0



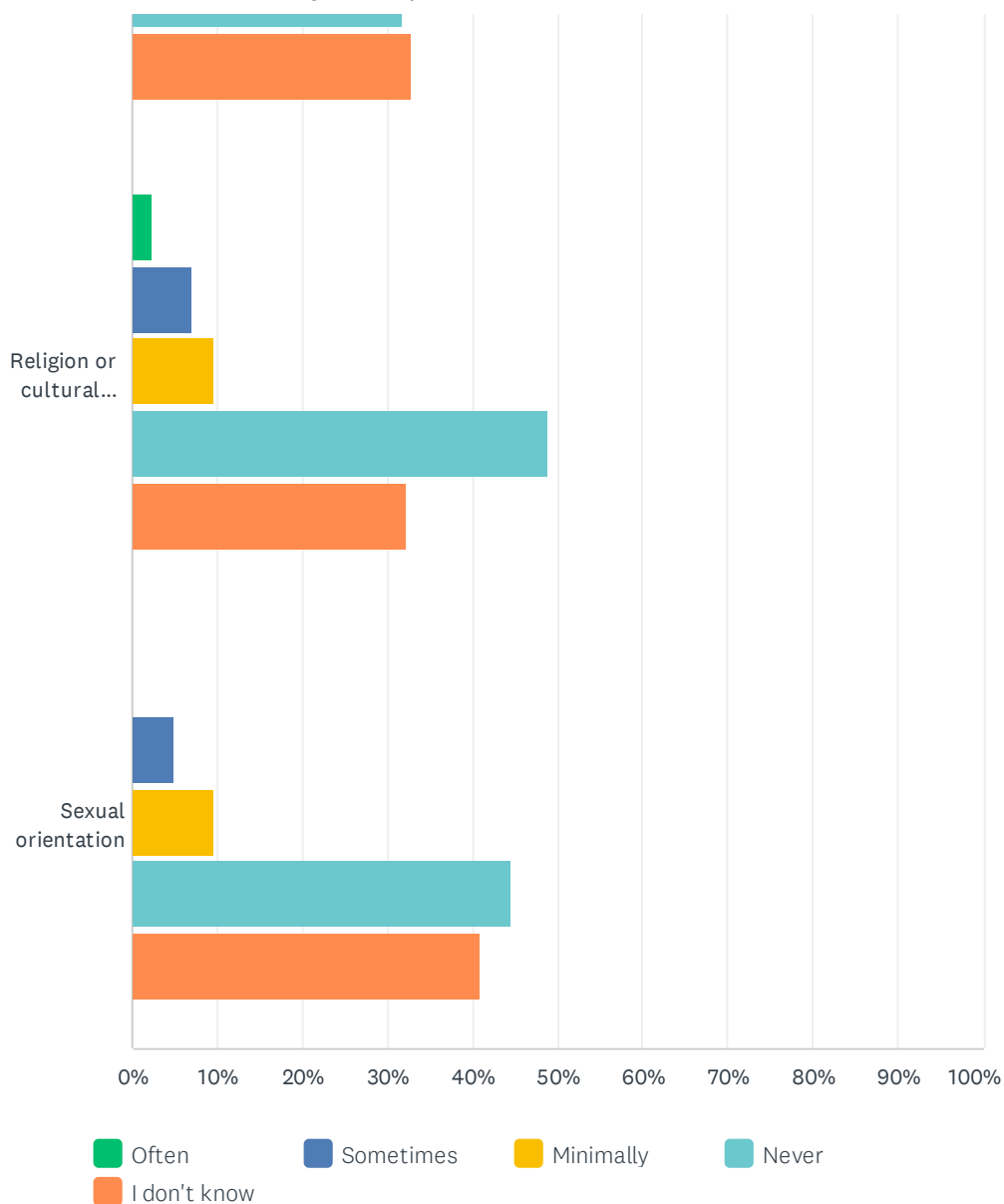
ANSWER CHOICES	RESPONSES	
Often	12.79%	11
Sometimes	26.74%	23
Minimally	24.42%	21
Never	23.26%	20
I don't know	12.79%	11
TOTAL		86

Q4 Students at my child's school get put down because of their...

Answered: 86 Skipped: 0



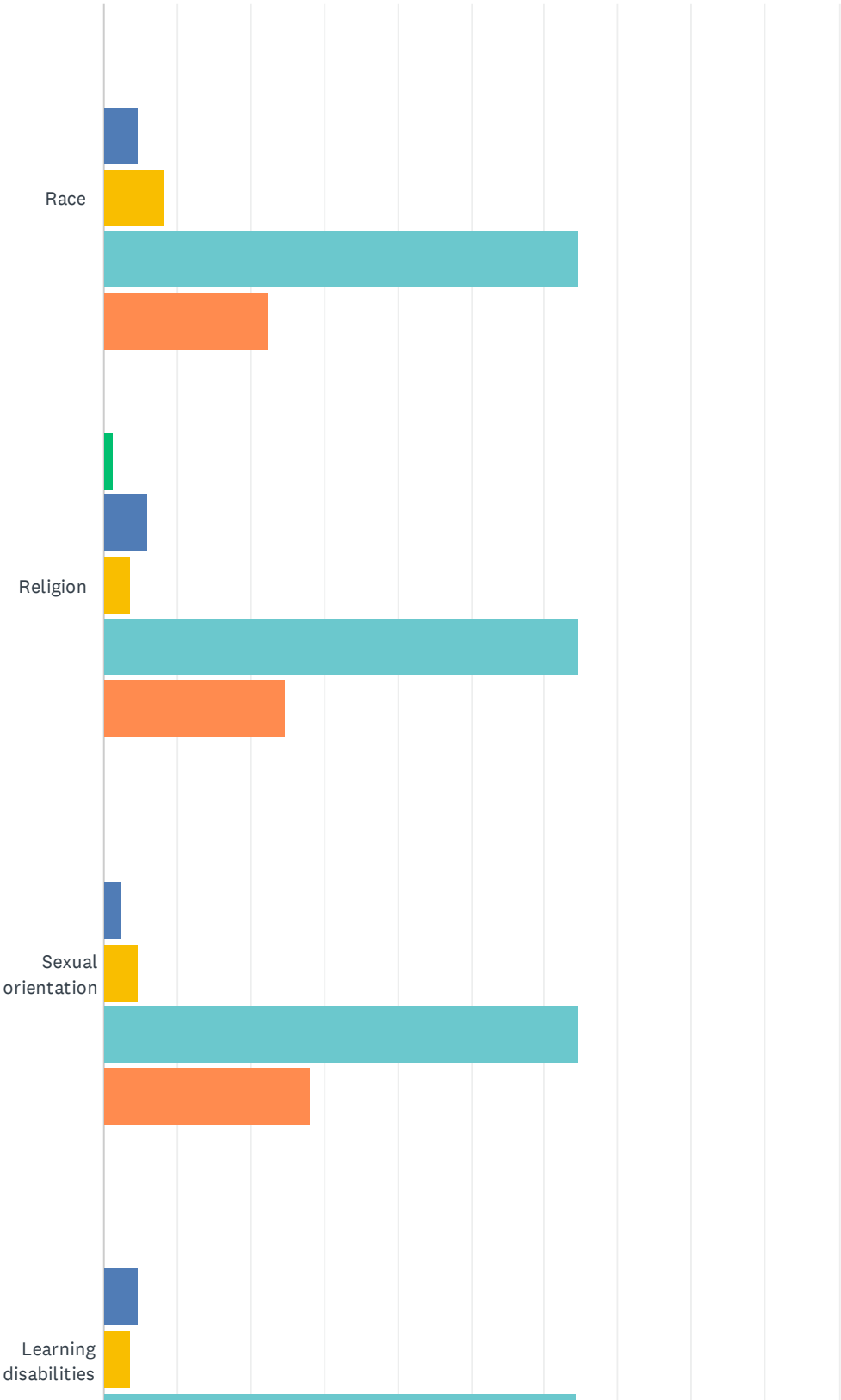
Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



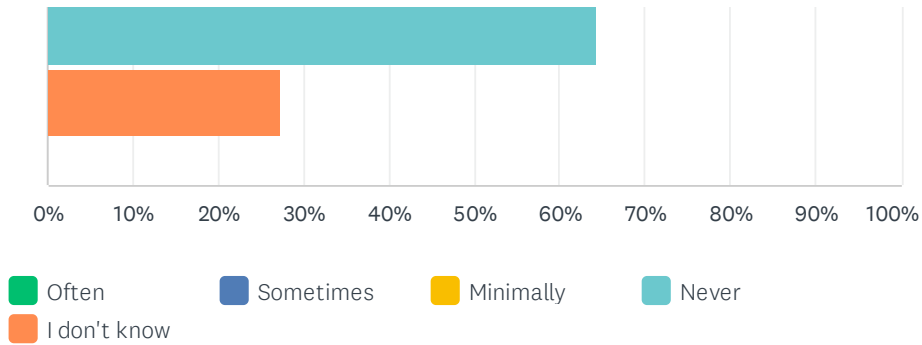
	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Race	3.61% 3	12.05% 10	13.25% 11	43.37% 36	27.71% 23	83	3.80
Gender or gender identification	2.38% 2	7.14% 6	9.52% 8	45.24% 38	35.71% 30	84	4.05
Learning difficulties	9.30% 8	11.63% 10	18.60% 16	33.72% 29	26.74% 23	86	3.57
Clothing or physical appearance	4.71% 4	15.29% 13	15.29% 13	31.76% 27	32.94% 28	85	3.73
Religion or cultural practices	2.38% 2	7.14% 6	9.52% 8	48.81% 41	32.14% 27	84	4.01
Sexual orientation	0.00% 0	4.82% 4	9.64% 8	44.58% 37	40.96% 34	83	4.22

Q5 How often do you hear ADULTS at your child's school make fun of differences such as...

Answered: 85 Skipped: 1



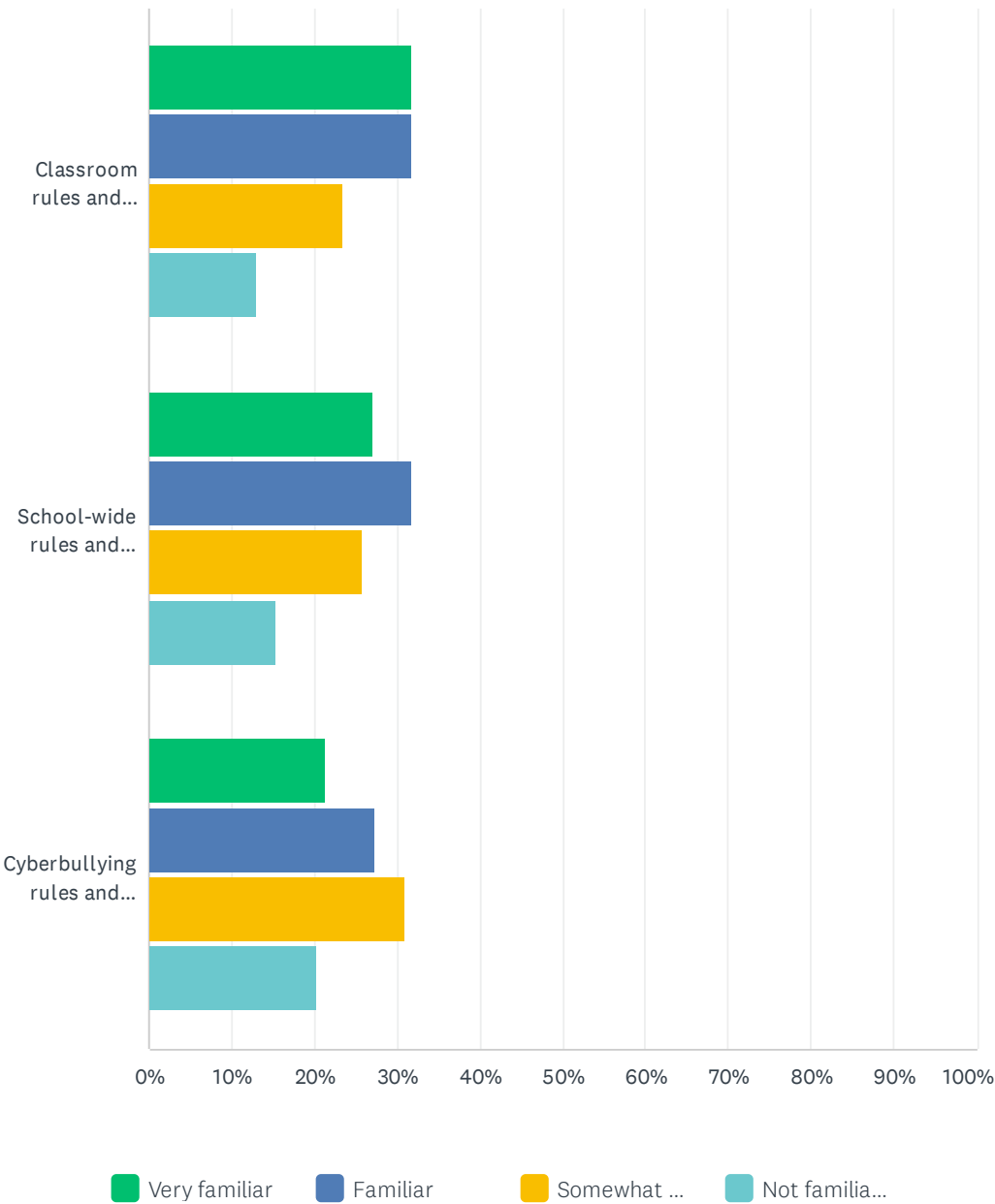
Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Race	0.00% 0	4.71% 4	8.24% 7	64.71% 55	22.35% 19	85	4.05
Religion	1.18% 1	5.88% 5	3.53% 3	64.71% 55	24.71% 21	85	4.06
Sexual orientation	0.00% 0	2.35% 2	4.71% 4	64.71% 55	28.24% 24	85	4.19
Learning disabilities	0.00% 0	4.76% 4	3.57% 3	64.29% 54	27.38% 23	84	4.14

Q6 How familiar are you with the following at your child's school?

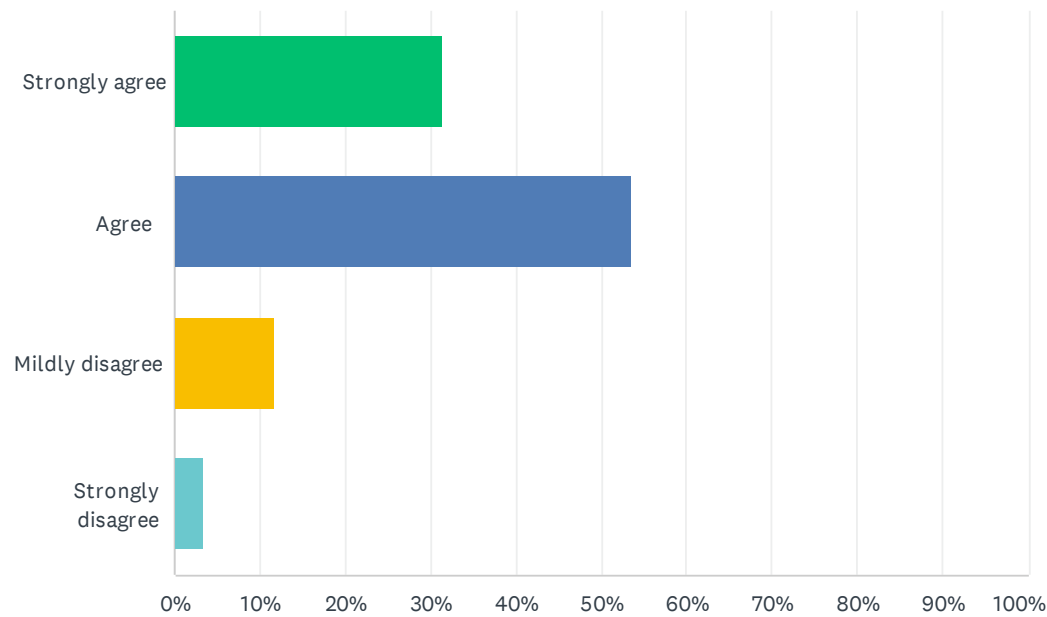
Answered: 85 Skipped: 1



	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	TOTAL	WEIGHTED AVERAGE
Classroom rules and consequences when those rules are broken.	31.76% 27	31.76% 27	23.53% 20	12.94% 11	85	2.18
School-wide rules and consequences when those rules are broken.	27.06% 23	31.76% 27	25.88% 22	15.29% 13	85	2.29
Cyberbullying rules and consequences when those rules are broken.	21.43% 18	27.38% 23	30.95% 26	20.24% 17	84	2.50

Q7 The rules and expectations of the school are clear and well known to me.

Answered: 86 Skipped: 0

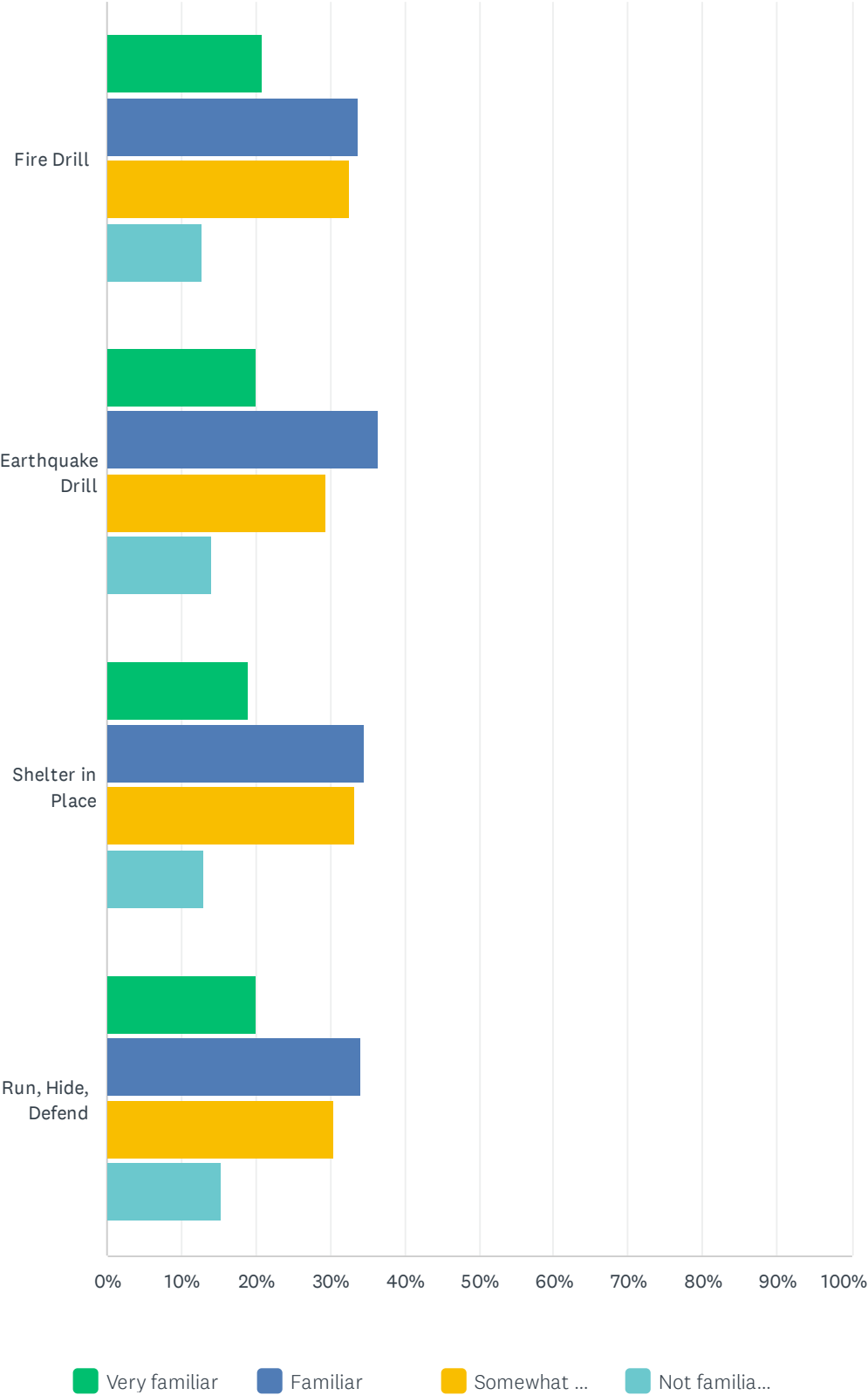


ANSWER CHOICES	RESPONSES	
Strongly agree	31.40%	27
Agree	53.49%	46
Mildly disagree	11.63%	10
Strongly disagree	3.49%	3
TOTAL		86

Q8 How well do you understand the Emergency procedures at your child's
school?

Answered: 86 Skipped: 0

Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

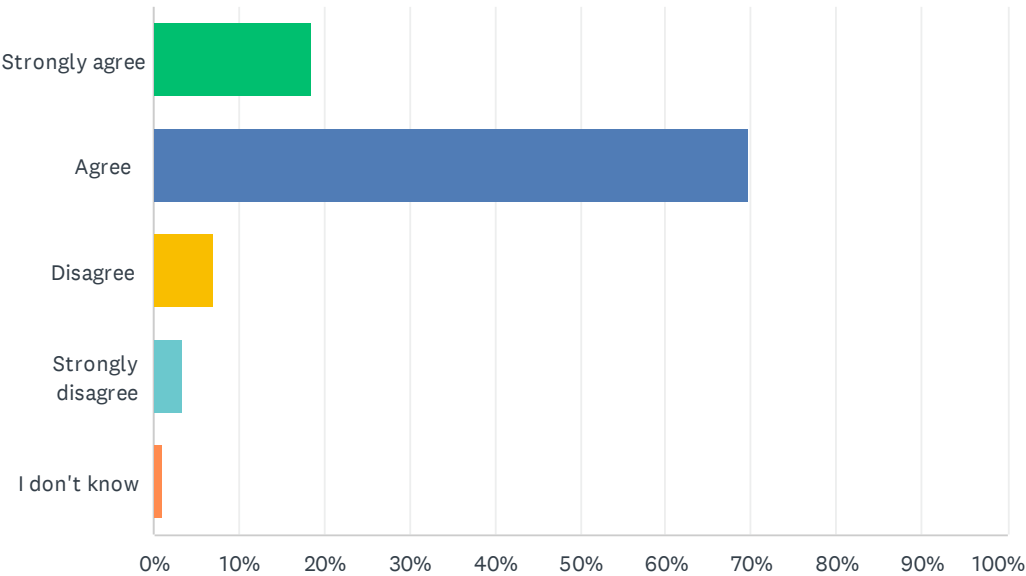


Chaboya Community Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	TOTAL
Fire Drill	20.93% 18	33.72% 29	32.56% 28	12.79% 11	86
Earthquake Drill	20.00% 17	36.47% 31	29.41% 25	14.12% 12	85
Shelter in Place	19.05% 16	34.52% 29	33.33% 28	13.10% 11	84
Run, Hide, Defend	20.00% 17	34.12% 29	30.59% 26	15.29% 13	85

Q9 The facilities and grounds are well maintained at my child's school.

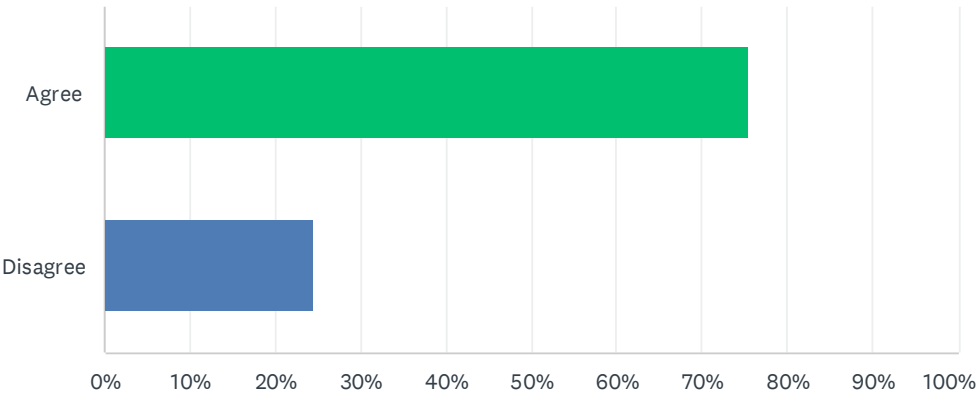
Answered: 86 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	18.60%	16
Agree	69.77%	60
Disagree	6.98%	6
Strongly disagree	3.49%	3
I don't know	1.16%	1
TOTAL		86

Q10 I am aware of the district's Wellness Connections webpage with resources for students and families.

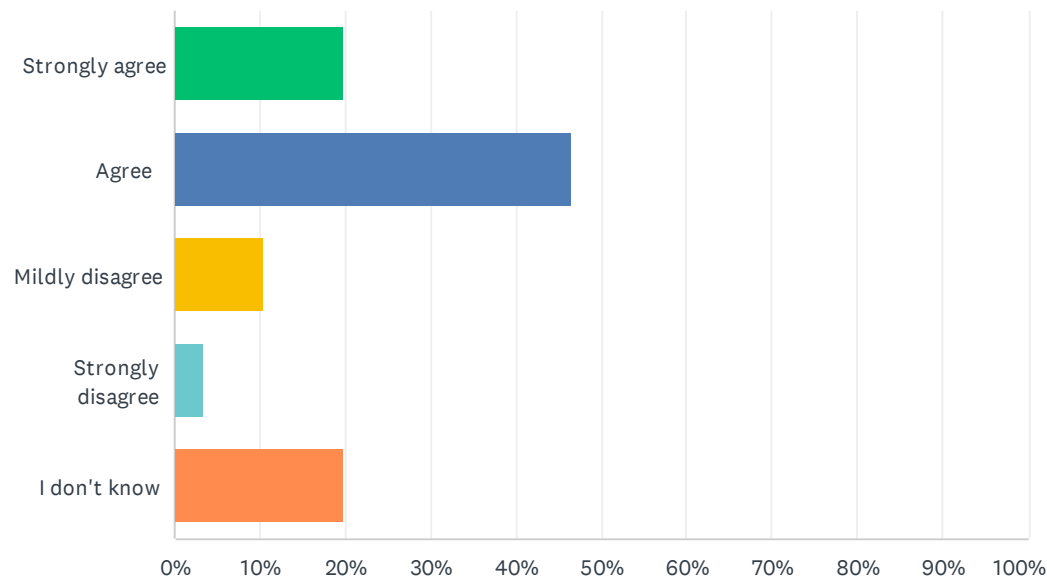
Answered: 86 Skipped: 0



ANSWER CHOICES	RESPONSES	
Agree	75.58%	65
Disagree	24.42%	21
TOTAL		86

Q11 My child's school has a way to recognize positive behavior among students.

Answered: 86 Skipped: 0



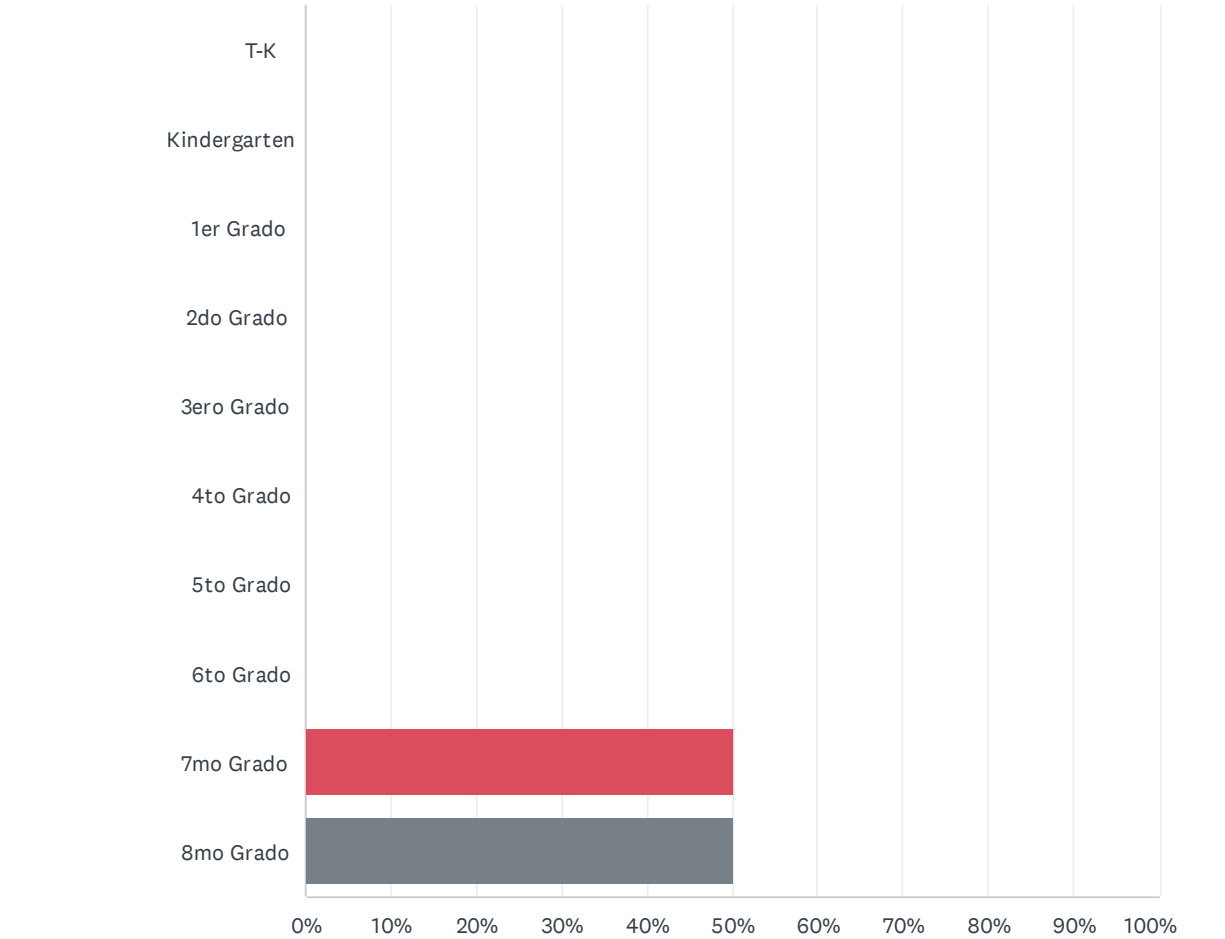
ANSWER CHOICES	RESPONSES	
Strongly agree	19.77%	17
Agree	46.51%	40
Mildly disagree	10.47%	9
Strongly disagree	3.49%	3
I don't know	19.77%	17
TOTAL		86

**Q12 What is something you would like to see improved regarding safety at
your school?**

Answered: 44 Skipped: 42

Q1 1. ¿Cuál es su curso actual?

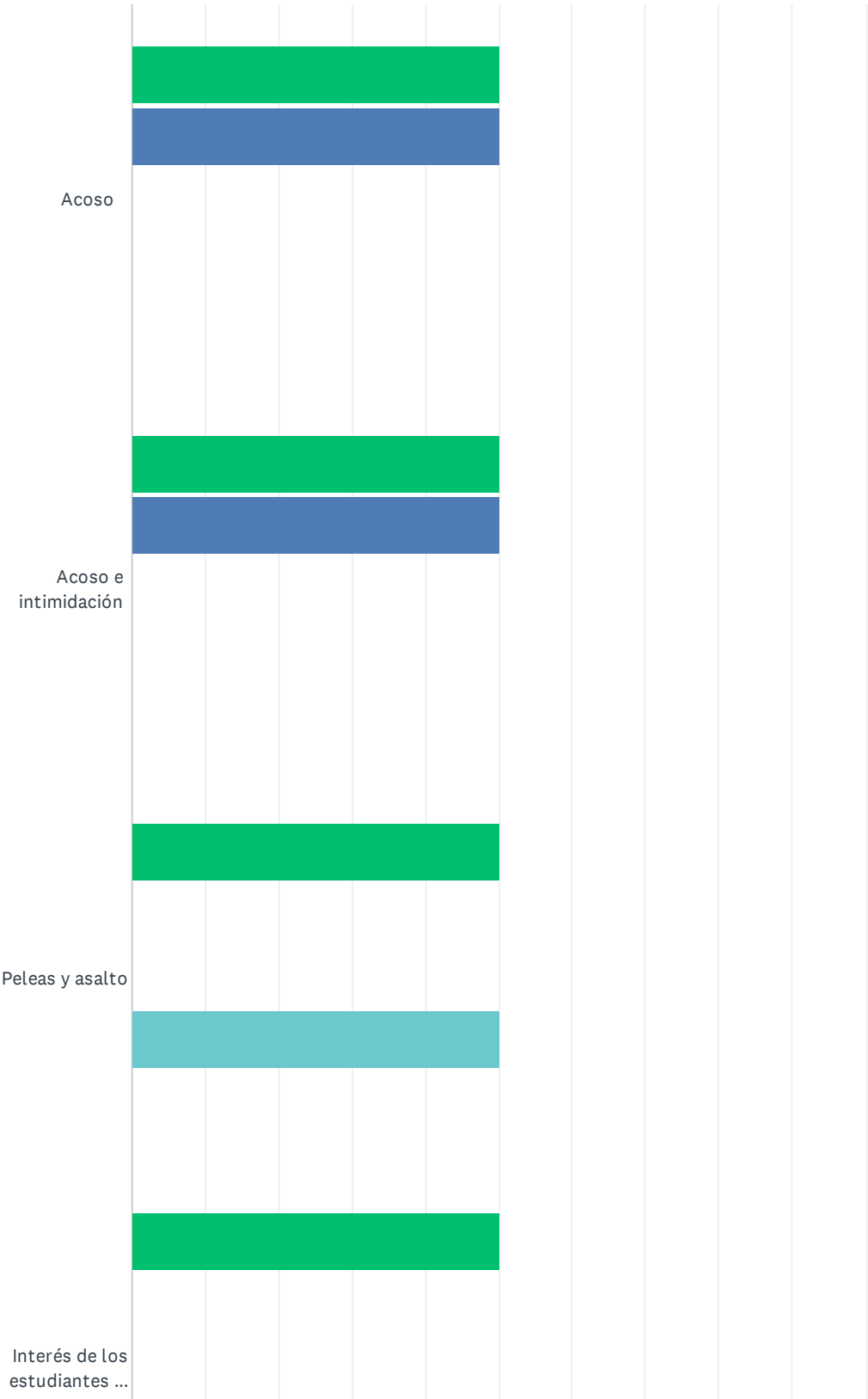
Answered: 2 Skipped: 0

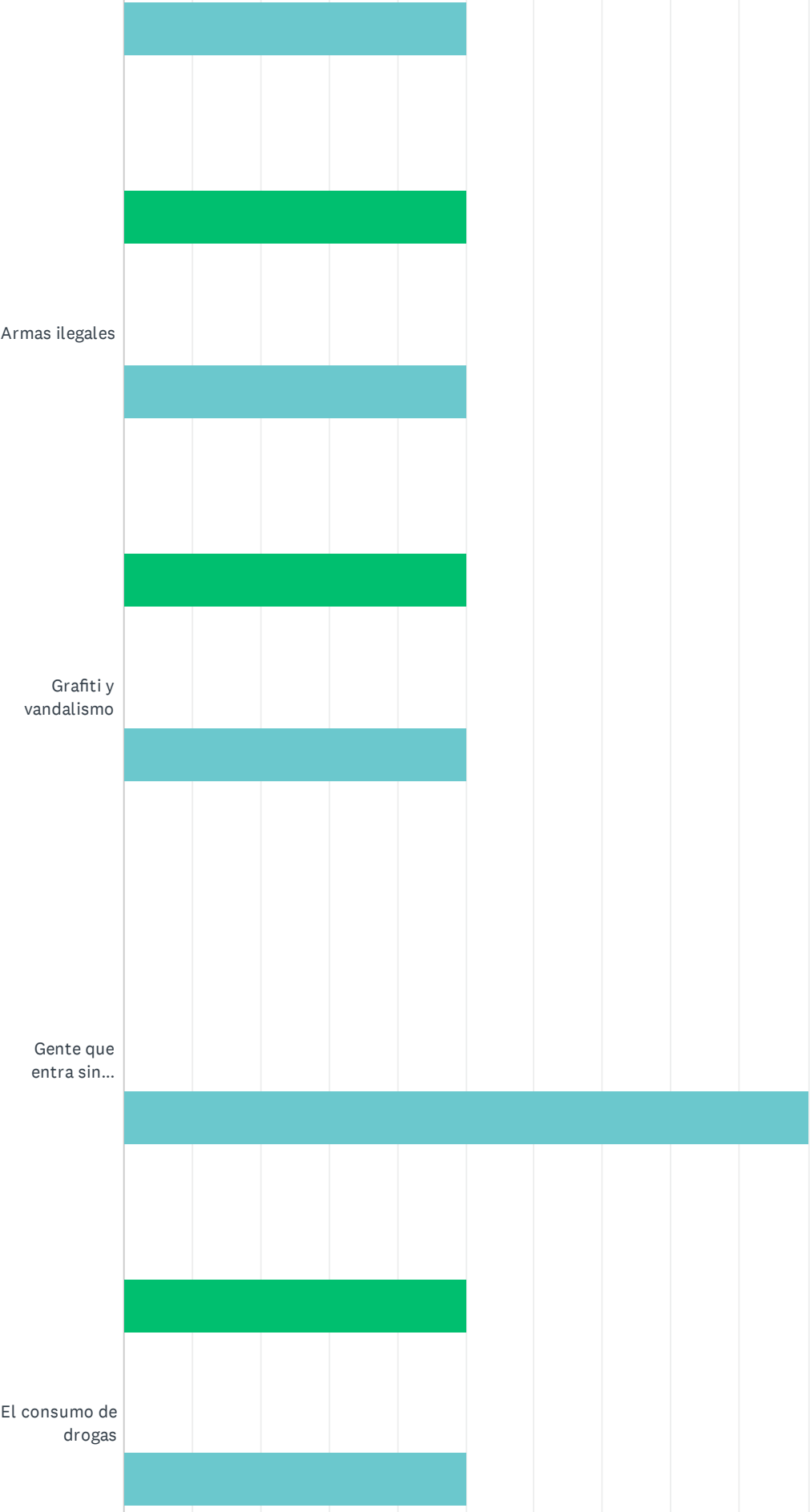


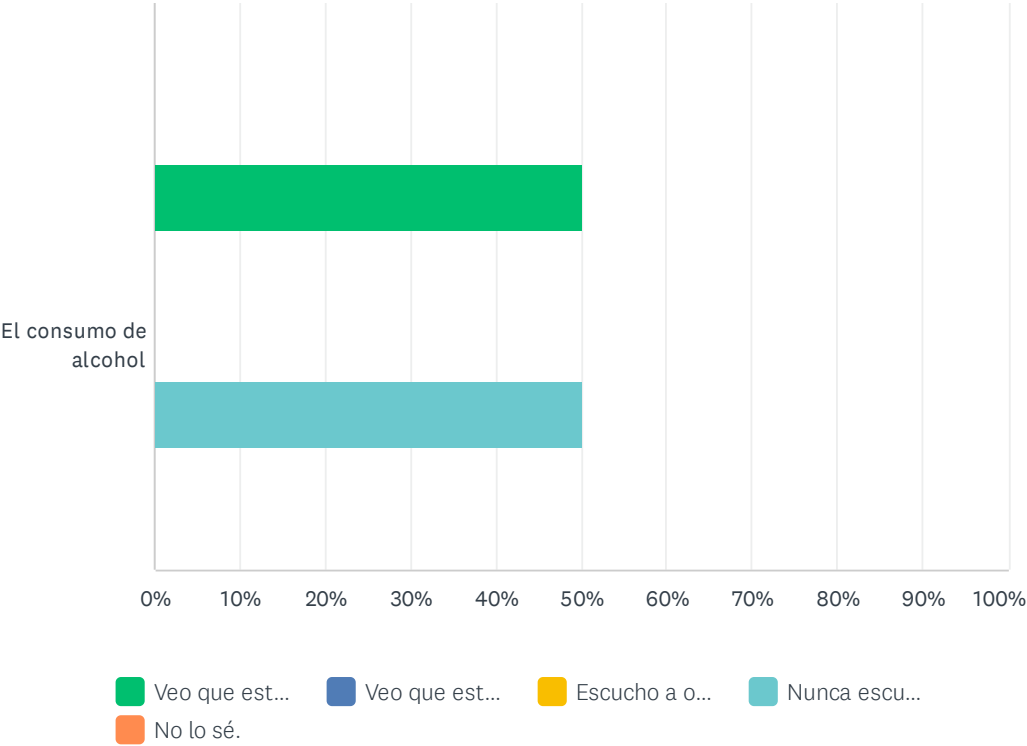
ANSWER CHOICES	RESPONSES	
T-K	0.00%	0
Kindergarten	0.00%	0
1er Grado	0.00%	0
2do Grado	0.00%	0
3ero Grado	0.00%	0
4to Grado	0.00%	0
5to Grado	0.00%	0
6to Grado	0.00%	0
7mo Grado	50.00%	1
8mo Grado	50.00%	1
TOTAL		2

Q2 ¿En qué medida considera que lo siguiente es un problema en la escuela de su hijo?

Answered: 2 Skipped: 0



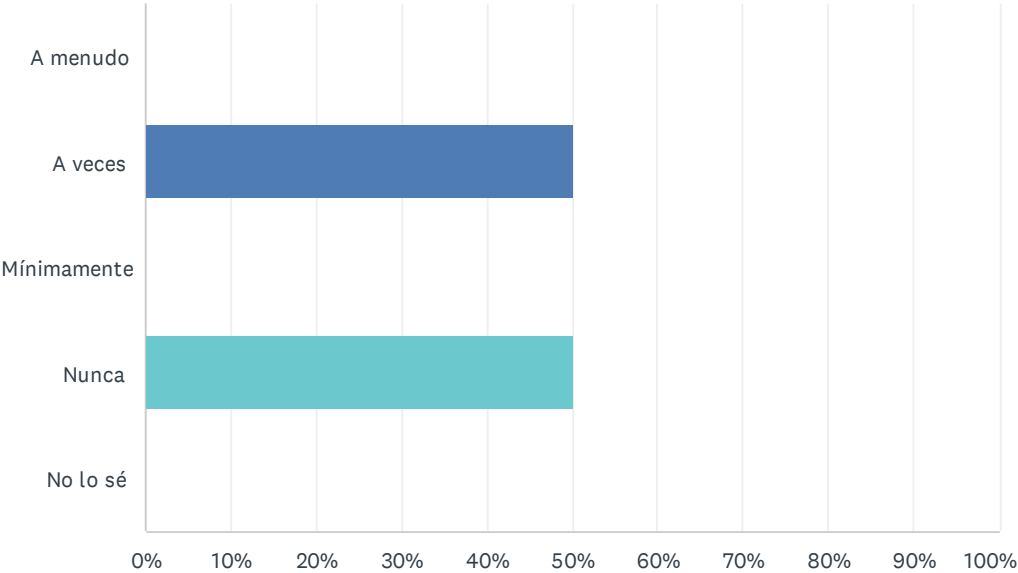




	VEO QUE ESTO SUCEDE MUCHO EN MI ESCUELA.	VEO QUE ESTO SUCEDE A VECES EN MI ESCUELA.	ESCUCHO A OTROS ESTUDIANTES HABLAR DE QUE ESTO ESTÁ SUCEDIENDO EN MI ESCUELA.	NUNCA ESCUCHO NI VEO QUE ESTO SUCEDA EN MI ESCUELA.	NO LO SÉ.	TOTAL	WEIGHTED AVERAGE
Acoso	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2	1.50
Acoso e intimidación	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2	1.50
Peleas y asalto	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Interés de los estudiantes en las pandillas	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Armas ilegales	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Grafiti y vandalismo	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Gente que entra sin derecho al campus	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
El consumo de drogas	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
El consumo de alcohol	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50

Q3 ¿Con qué frecuencia escucha o ve algún acto de intimidación en su escuela? Definición de acoso escolar: cuando alguien está siendo lastimado ya sea por palabras o acciones a propósito, generalmente más de una vez, se siente mal por ello y tiene dificultades para detener lo que está sucediendo. Los tipos de intimidación incluyen: intimidación física, verbal, emocional, social y cibernética.

Answered: 2 Skipped: 0

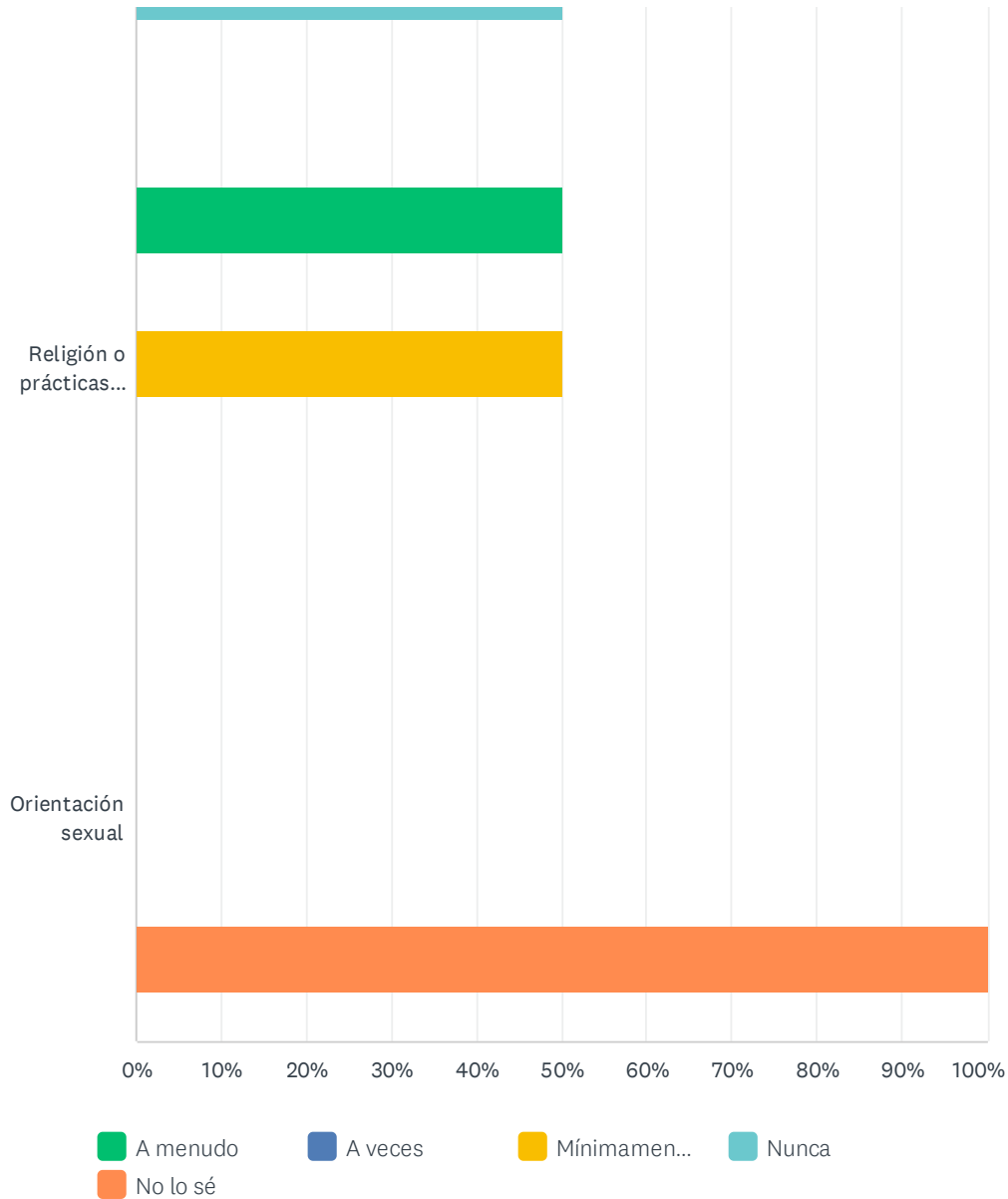


ANSWER CHOICES		RESPONSES	
A menudo		0.00%	0
A veces		50.00%	1
Mínimamente		0.00%	0
Nunca		50.00%	1
No lo sé		0.00%	0
TOTAL			2

Q4 Los estudiantes de la escuela de mi hijo son rechazados por su...

Answered: 2 Skipped: 0





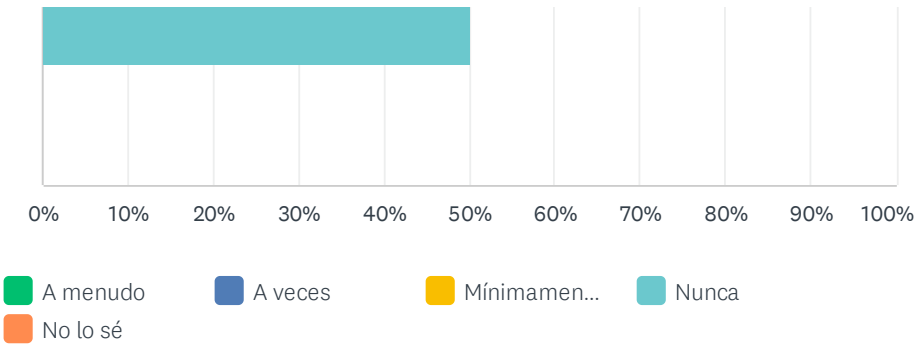
	A MENUDO	A VECES	MÍNIMAMENTE	NUNCA	NO LO SÉ	TOTAL	WEIGHTED AVERAGE
Raza	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Género o identificación de género	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Dificultades de aprendizaje	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Vestimenta o apariencia física	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Religión o prácticas culturales	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.00
Orientación sexual	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	5.00

Q5 ¿Con qué frecuencia escucha a ADULTOS en la escuela de su hijo burlarse de diferencias como ...

Answered: 2 Skipped: 0



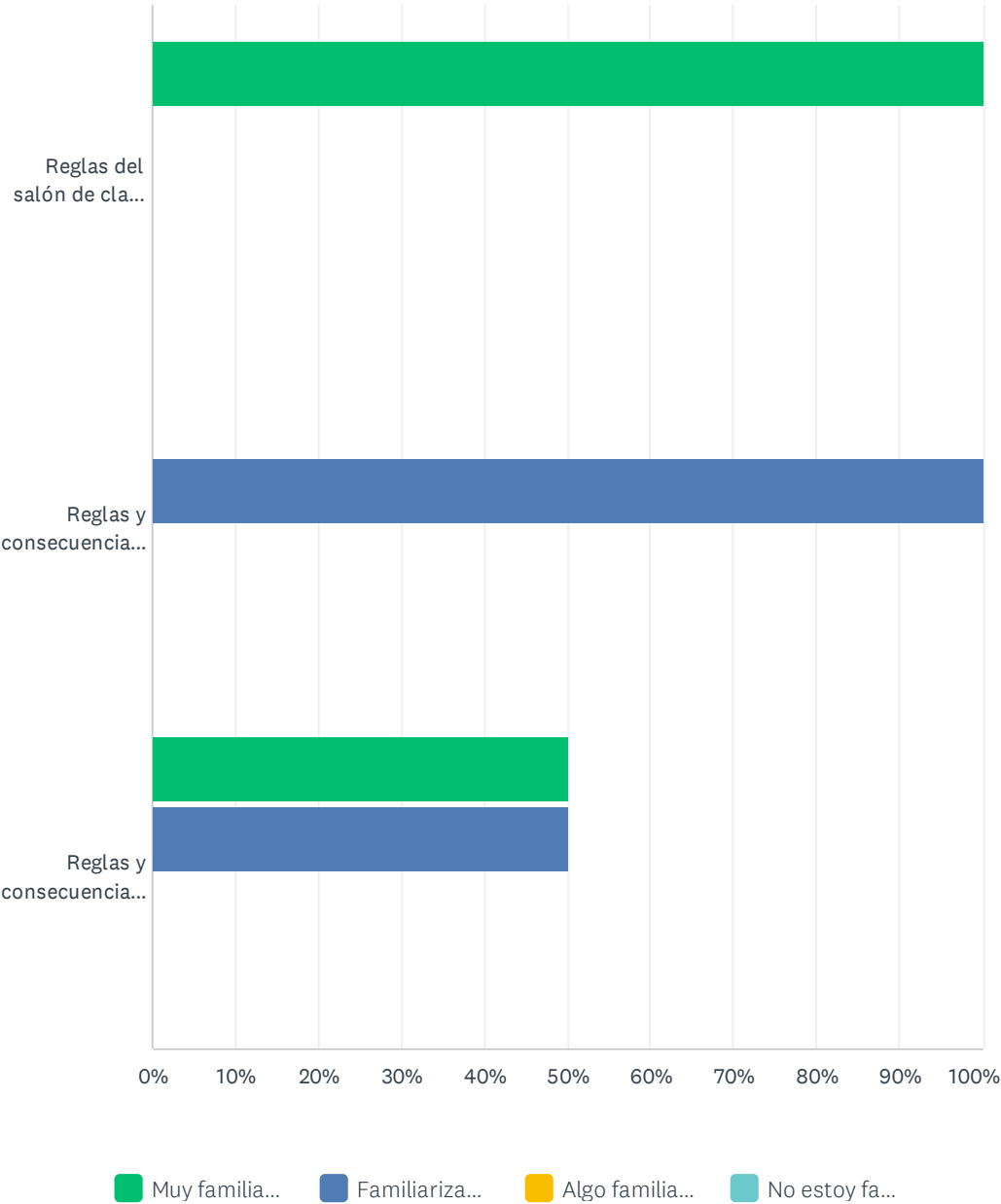
Chaboya Encuesta de Seguridad Comunitaria: Por favor responda estas preguntas. 2023-2024



	A MENUDO	A VECES	MÍNIMAMENTE	NUNCA	NO LO SÉ	TOTAL	WEIGHTED AVERAGE
Raza	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	4.00
Religión	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Orientación sexual	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50
Dificultades de aprendizaje	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	2.50

Q6 ¿Qué tan familiarizado está con lo siguiente en la escuela de su hijo?

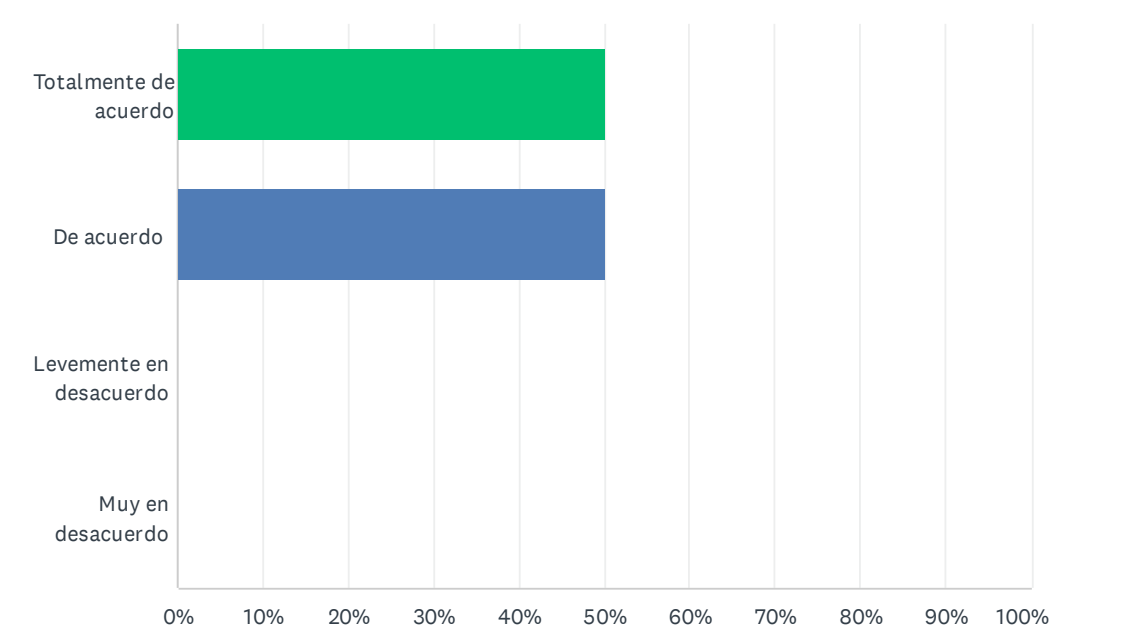
Answered: 2 Skipped: 0



	MUY FAMILIARIZADO	FAMILIARIZADO	ALGO FAMILIARIZADO	NO ESTOY FAMILIARIZADO EN ABSOLUTO	TOTAL	WEIGHTED AVERAGE
Reglas del salón de clases y consecuencias cuando se rompen esas reglas.	100.00% 2	0.00% 0	0.00% 0	0.00% 0	2	1.00
Reglas y consecuencias para toda la escuela cuando se rompen esas reglas.	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	2.00
Reglas y consecuencias del ciberacoso cuando se rompen esas reglas.	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2	1.50

Q7 Las reglas y expectativas de la escuela son claras y las conozco bien.

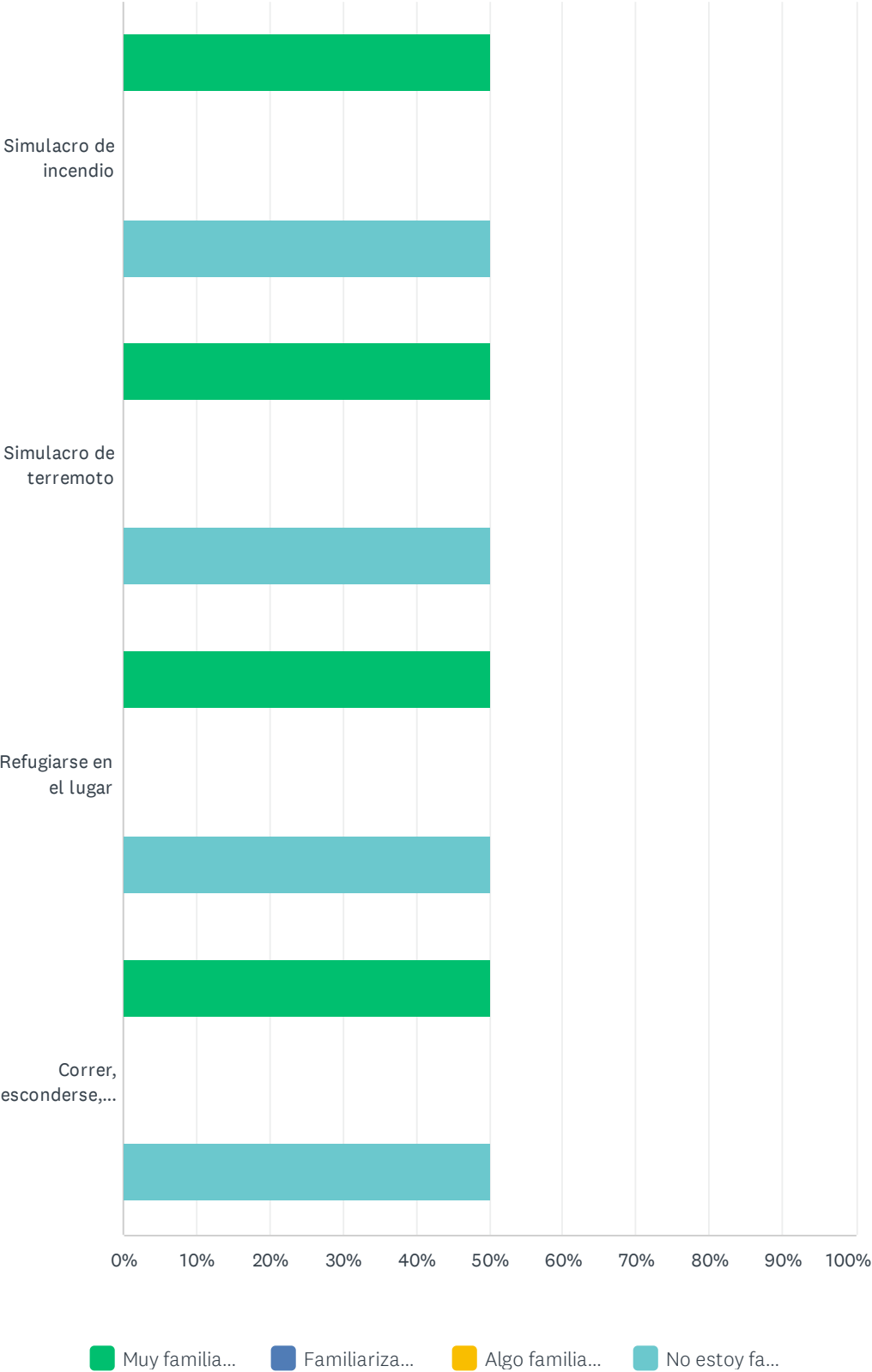
Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
Totalmente de acuerdo	50.00%	1
De acuerdo	50.00%	1
Levemente en desacuerdo	0.00%	0
Muy en desacuerdo	0.00%	0
TOTAL		2

Q8 ¿Qué tan bien comprende los procedimientos de emergencia en la escuela de su hijo?

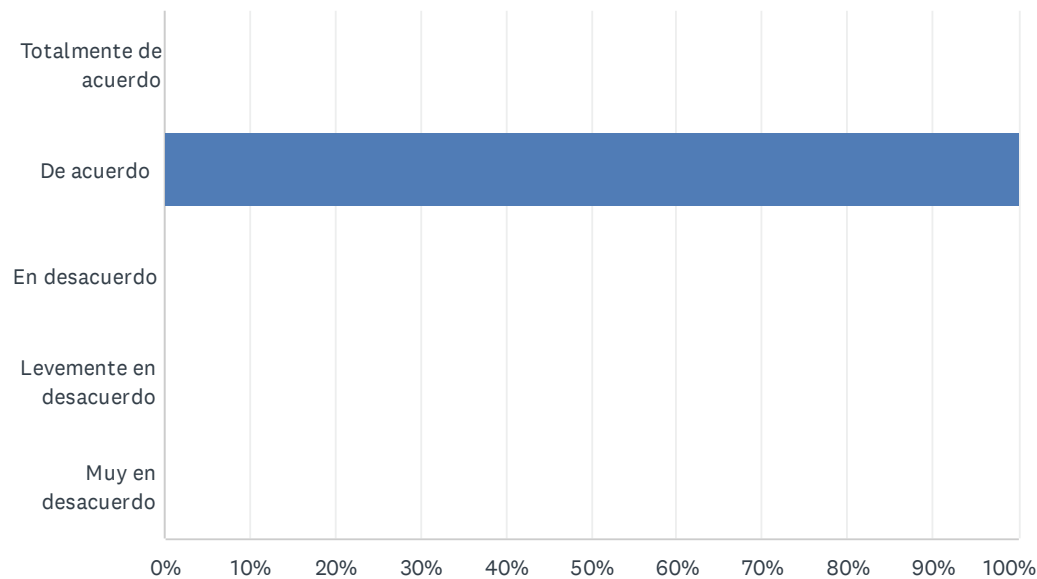
Answered: 2 Skipped: 0



	MUY FAMILIARIZADO	FAMILIARIZADO	ALGO FAMILIARIZADO	NO ESTOY FAMILIARIZADO EN ABSOLUTO	TOTAL
Simulacro de incendio	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2
Simulacro de terremoto	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2
Refugiarse en el lugar	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2
Correr, esconderse, defenderse	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2

Q9 Las instalaciones y los terrenos están bien mantenidos en la escuela de mi hijo.

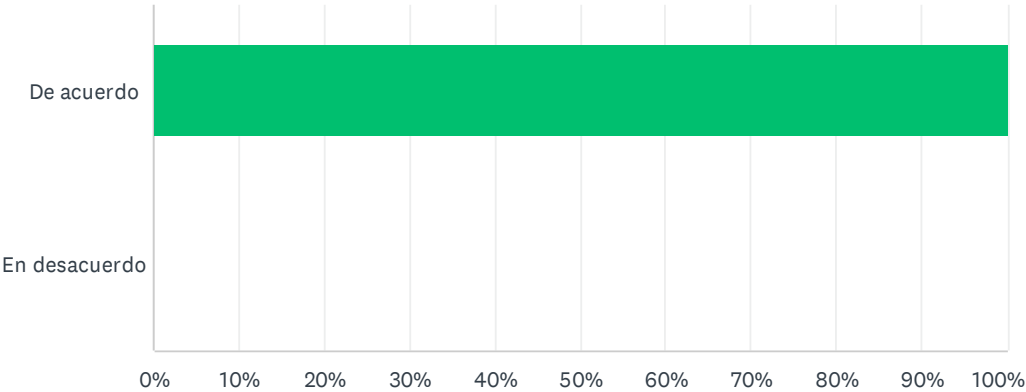
Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
Totalmente de acuerdo	0.00%	0
De acuerdo	100.00%	2
En desacuerdo	0.00%	0
Levemente en desacuerdo	0.00%	0
Muy en desacuerdo	0.00%	0
TOTAL		2

Q10 Estoy al tanto de la página web Wellness Connections del distrito con recursos para estudiantes y familias.

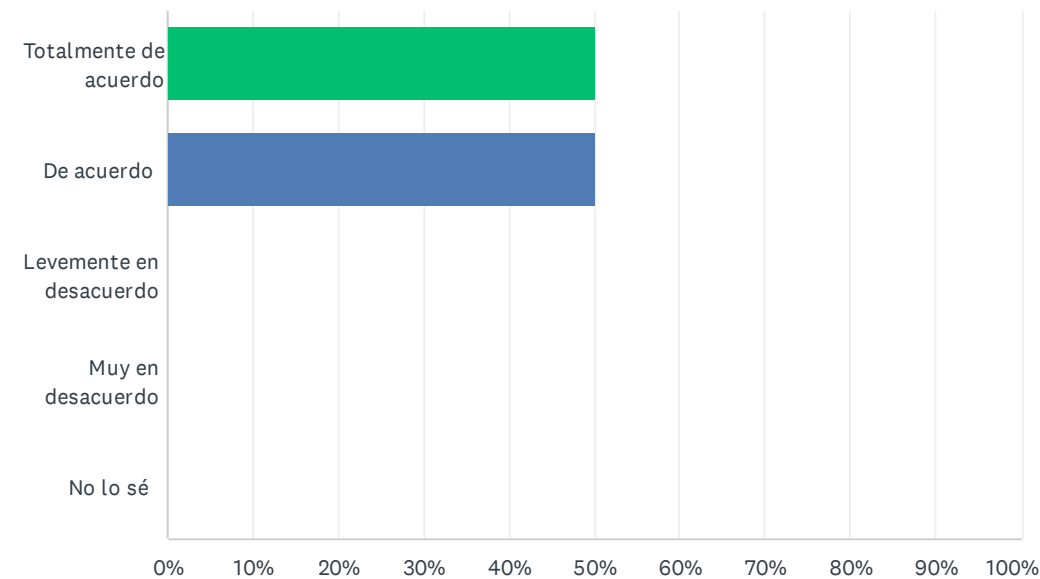
Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
De acuerdo	100.00%	2
En desacuerdo	0.00%	0
TOTAL		2

Q11 La escuela de mi hijo tiene una forma de reconocer el comportamiento positivo entre los estudiantes.

Answered: 2 Skipped: 0



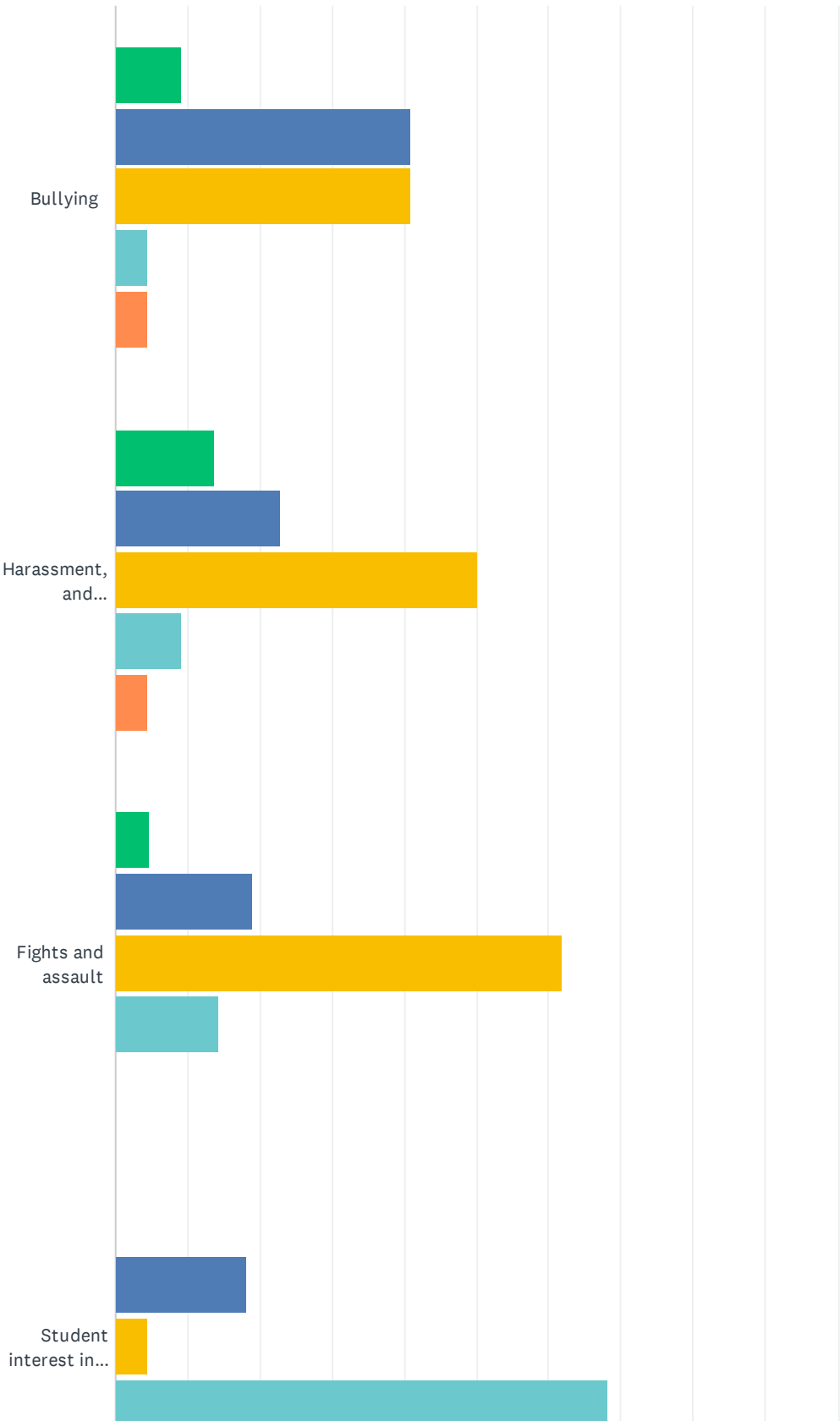
ANSWER CHOICES	RESPONSES	
Totalmente de acuerdo	50.00%	1
De acuerdo	50.00%	1
Levemente en desacuerdo	0.00%	0
Muy en desacuerdo	0.00%	0
No lo sé	0.00%	0
TOTAL		2

Q12 ¿Qué es algo que le gustaría que mejorara con respecto a la seguridad en su escuela?

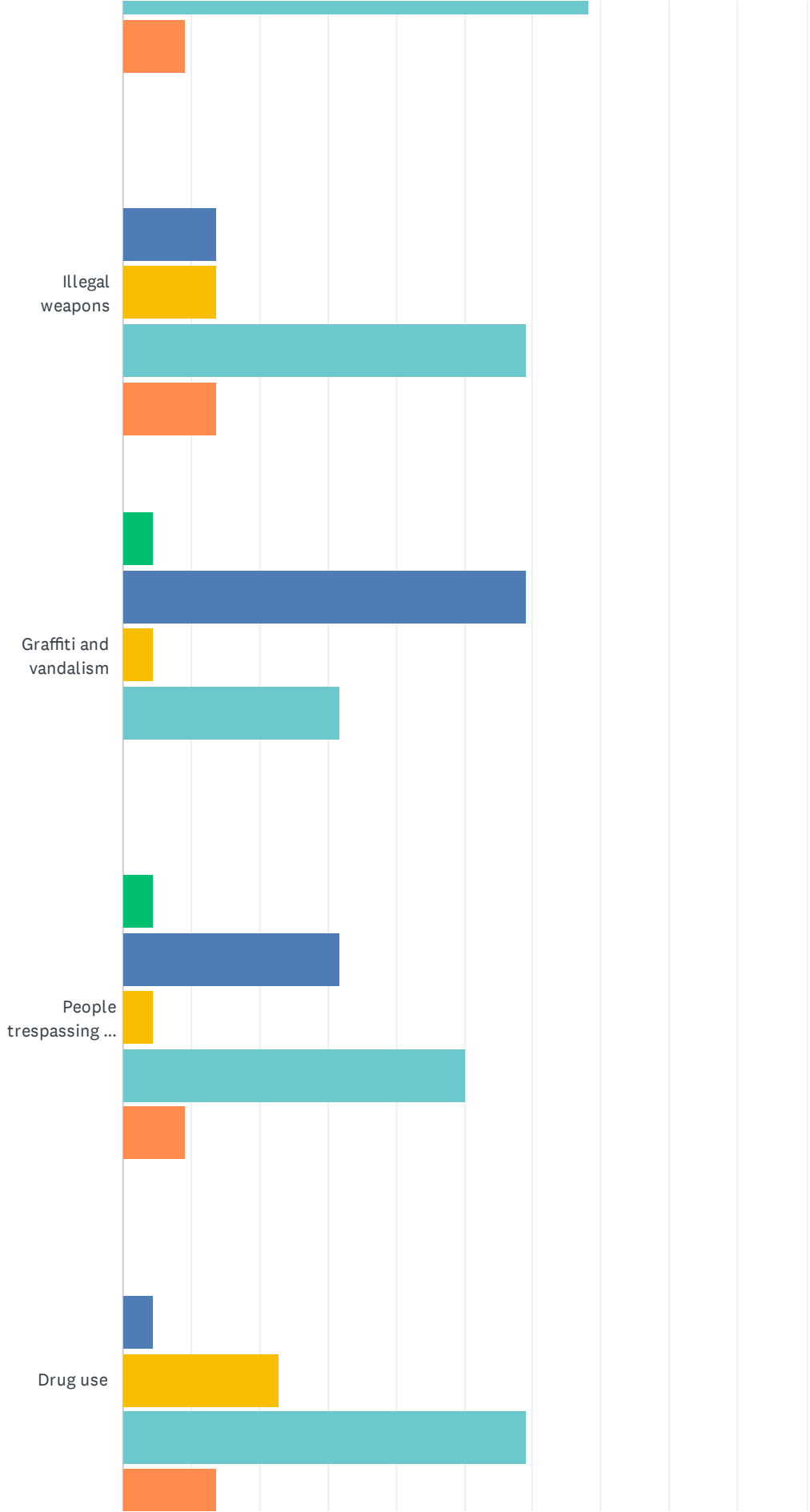
Answered: 2 Skipped: 0

Q1 How much do you find the following to be a problem at your school?

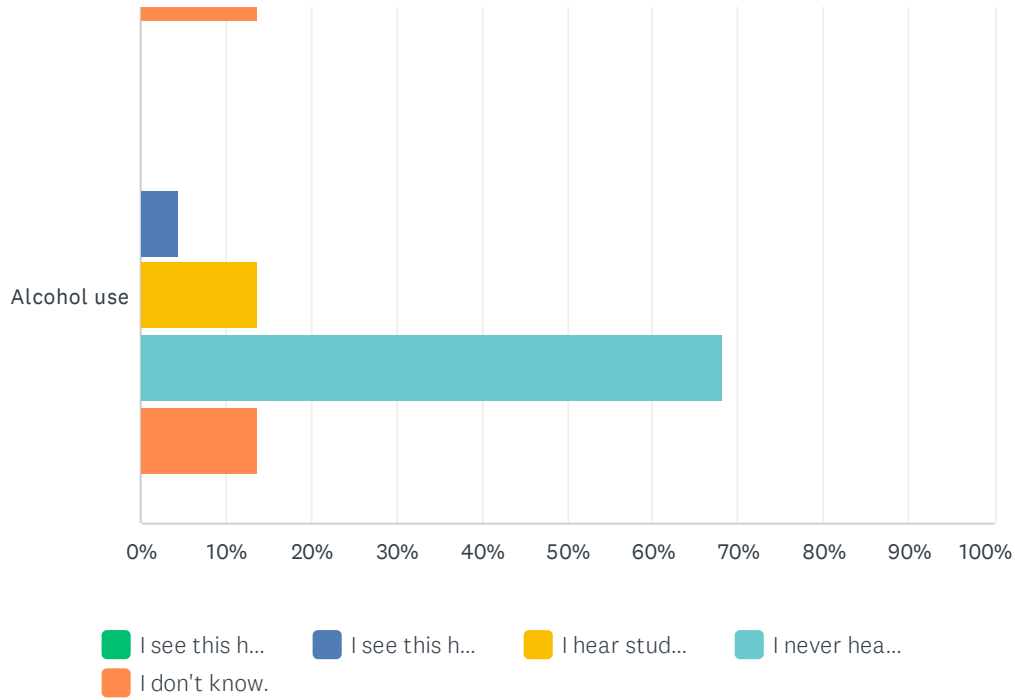
Answered: 22 Skipped: 0



Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

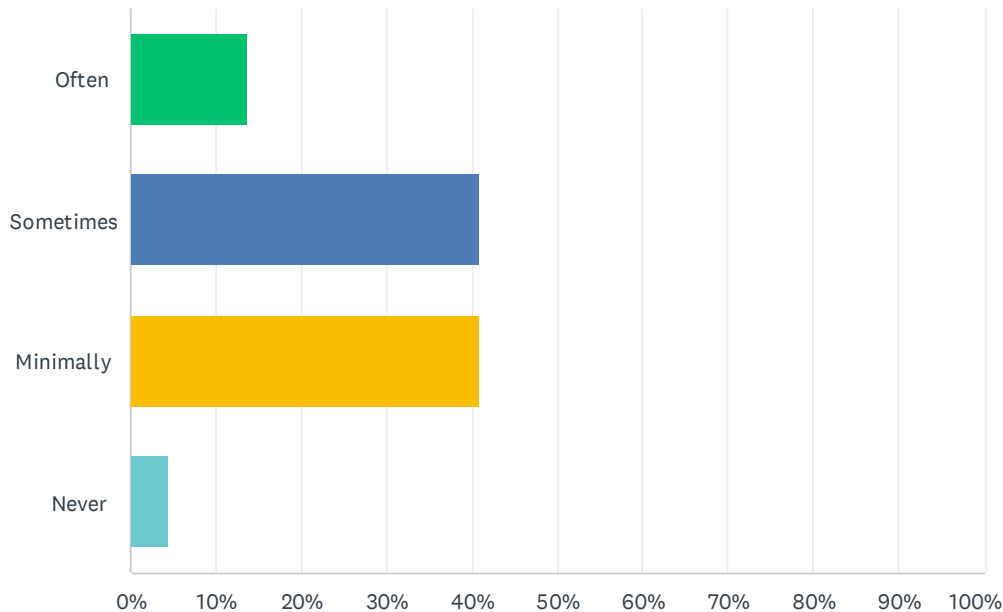


	I SEE THIS HAPPENING A LOT AT MY SCHOOL.	I SEE THIS HAPPENING SOMETIMES AT MY SCHOOL.	I HEAR STUDENTS TALK ABOUT THIS HAPPENING AT MY SCHOOL.	I NEVER HEAR OR SEE THIS HAPPENING AT MY SCHOOL.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
Bullying	9.09% 2	40.91% 9	40.91% 9	4.55% 1	4.55% 1	22	2.55
Harassment, and intimidation	13.64% 3	22.73% 5	50.00% 11	9.09% 2	4.55% 1	22	2.68
Fights and assault	4.76% 1	19.05% 4	61.90% 13	14.29% 3	0.00% 0	21	2.86
Student interest in gangs	0.00% 0	18.18% 4	4.55% 1	68.18% 15	9.09% 2	22	3.68
Illegal weapons	0.00% 0	13.64% 3	13.64% 3	59.09% 13	13.64% 3	22	3.73
Graffiti and vandalism	4.55% 1	59.09% 13	4.55% 1	31.82% 7	0.00% 0	22	2.64
People trespassing on campus	4.55% 1	31.82% 7	4.55% 1	50.00% 11	9.09% 2	22	3.27
Drug use	0.00% 0	4.55% 1	22.73% 5	59.09% 13	13.64% 3	22	3.82
Alcohol use	0.00% 0	4.55% 1	13.64% 3	68.18% 15	13.64% 3	22	3.91

Q2 How often do you hear or see any act of bullying at your school?

Definition of bullying: When someone is being hurt either by words or actions on purpose, usually more than once, feels bad because of it, and has a hard time stopping what is happening to them. Types of bullying include: physical, verbal, emotional, social, and cyberbullying.

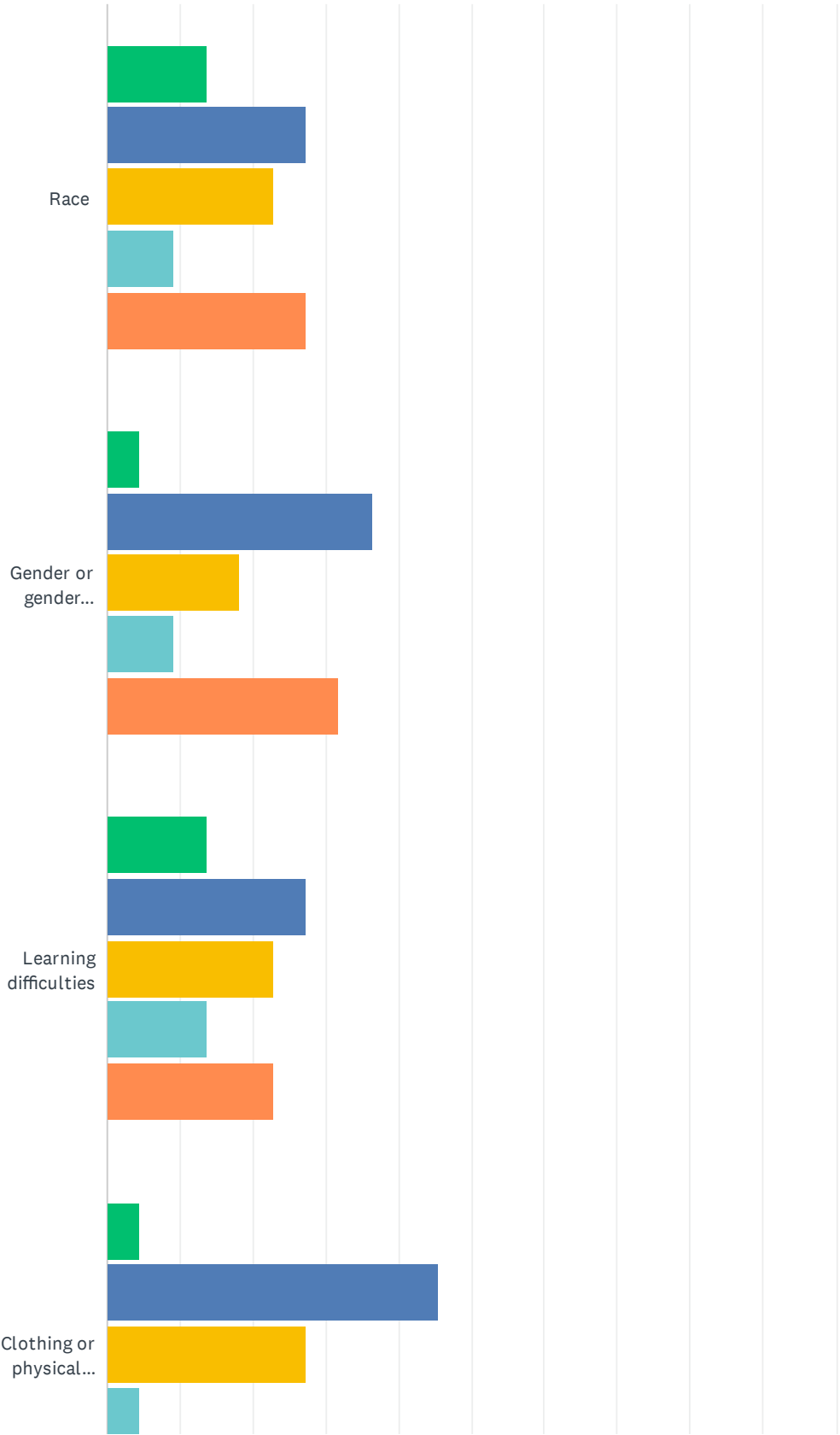
Answered: 22 Skipped: 0



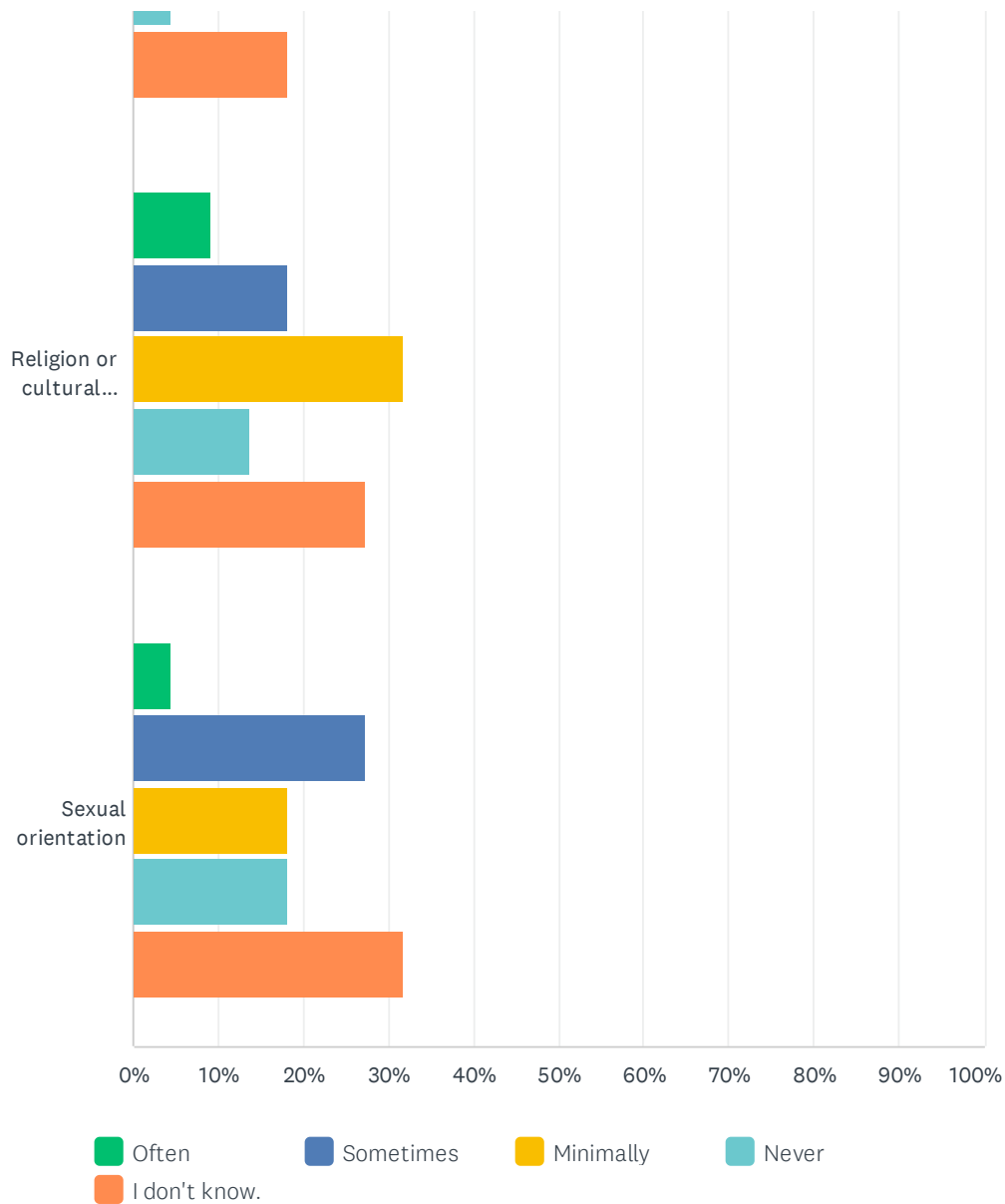
ANSWER CHOICES	RESPONSES	
Often	13.64%	3
Sometimes	40.91%	9
Minimally	40.91%	9
Never	4.55%	1
TOTAL		22

Q3 Students at this school get put down because of their...

Answered: 22 Skipped: 0



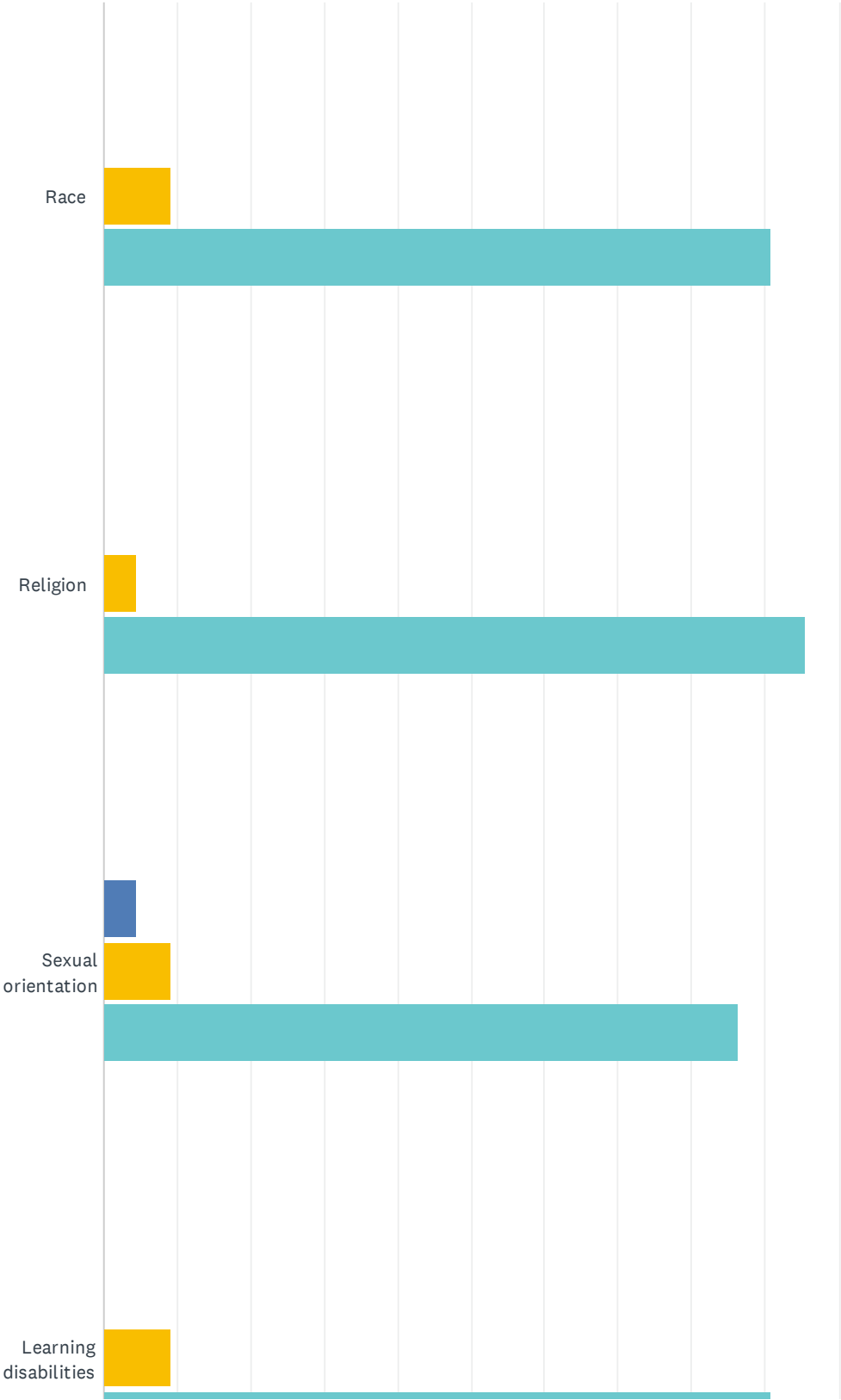
Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



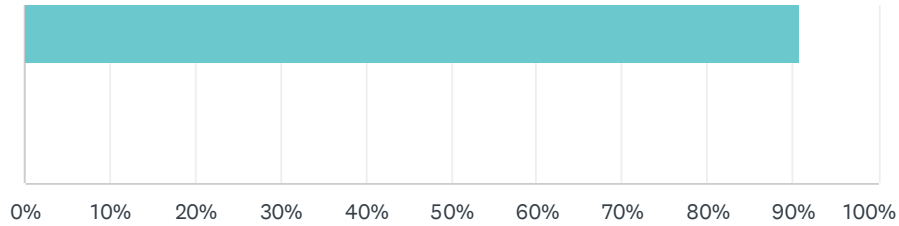
	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
Race	13.64% 3	27.27% 6	22.73% 5	9.09% 2	27.27% 6	22	3.09
Gender or gender identification	4.55% 1	36.36% 8	18.18% 4	9.09% 2	31.82% 7	22	3.27
Learning difficulties	13.64% 3	27.27% 6	22.73% 5	13.64% 3	22.73% 5	22	3.05
Clothing or physical appearance	4.55% 1	45.45% 10	27.27% 6	4.55% 1	18.18% 4	22	2.86
Religion or cultural practices	9.09% 2	18.18% 4	31.82% 7	13.64% 3	27.27% 6	22	3.32
Sexual orientation	4.55% 1	27.27% 6	18.18% 4	18.18% 4	31.82% 7	22	3.45

Q4 How often do you hear ADULTS at school make fun of differences such as...

Answered: 22 Skipped: 0



Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

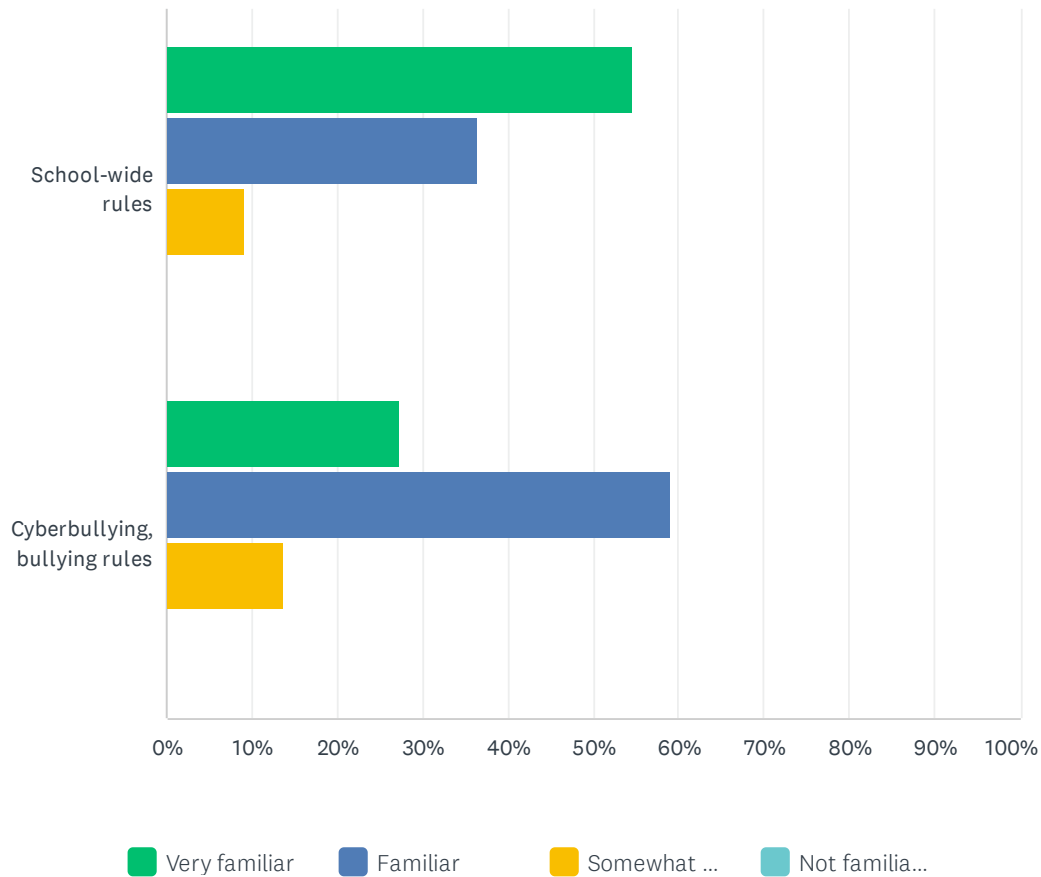


■ Often
 ■ Sometimes
 ■ Minimally
 ■ Never
 ■ I don't know.

	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
Race	0.00% 0	0.00% 0	9.09% 2	90.91% 20	0.00% 0	22	3.91
Religion	0.00% 0	0.00% 0	4.55% 1	95.45% 21	0.00% 0	22	3.95
Sexual orientation	0.00% 0	4.55% 1	9.09% 2	86.36% 19	0.00% 0	22	3.82
Learning disabilities	0.00% 0	0.00% 0	9.09% 2	90.91% 20	0.00% 0	22	3.91

Q5 How familiar are you with the following?

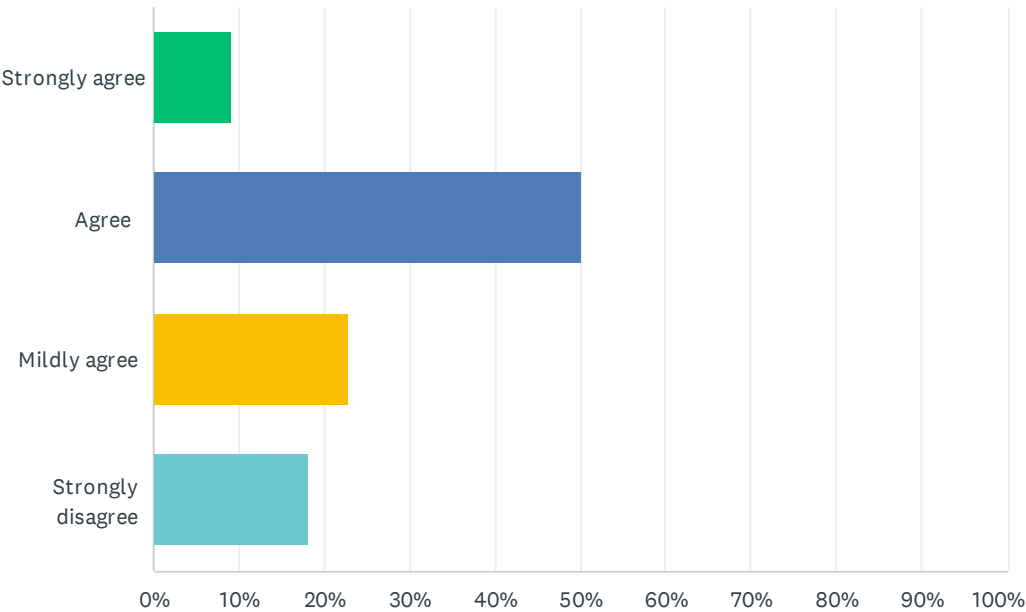
Answered: 22 Skipped: 0



	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	TOTAL	WEIGHTED AVERAGE
School-wide rules	54.55% 12	36.36% 8	9.09% 2	0.00% 0	22	1.55
Cyberbullying, bullying rules	27.27% 6	59.09% 13	13.64% 3	0.00% 0	22	1.86

Q6 Staff enforces school rules fairly and appropriately?

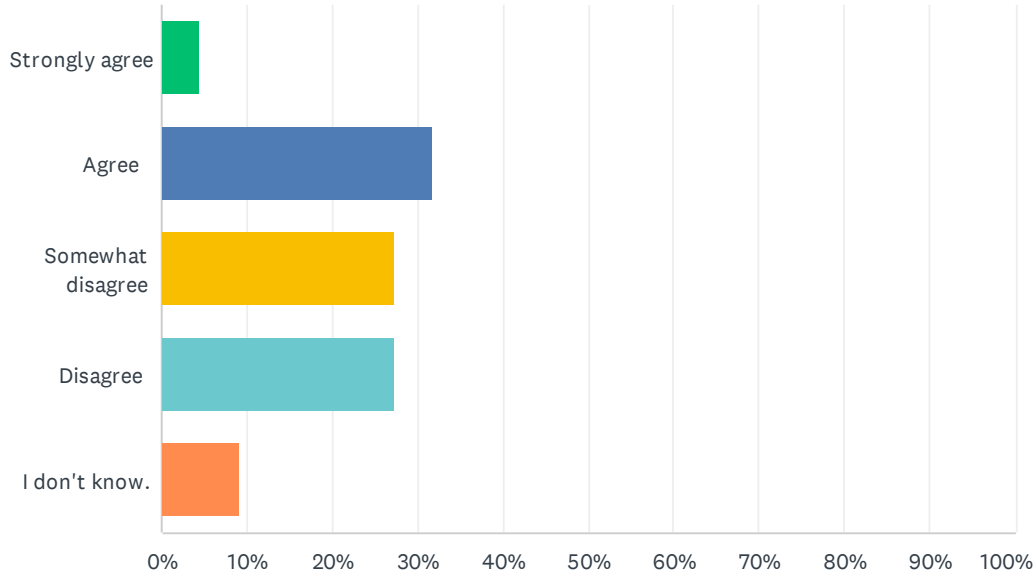
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	9.09%	2
Agree	50.00%	11
Mildly agree	22.73%	5
Strongly disagree	18.18%	4
TOTAL		22

Q7 I think that suspensions and expulsions are assigned to students when necessary.

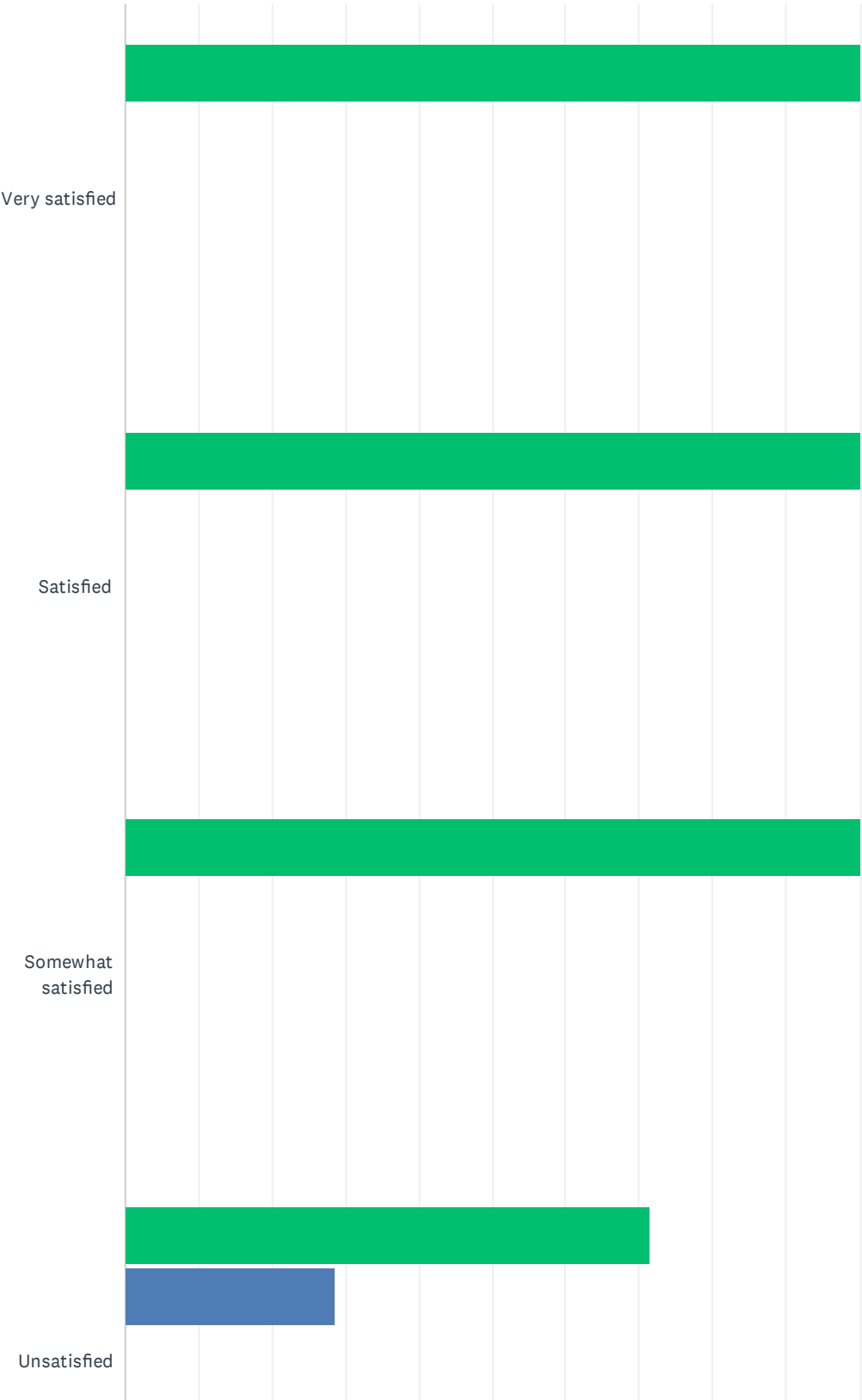
Answered: 22 Skipped: 0



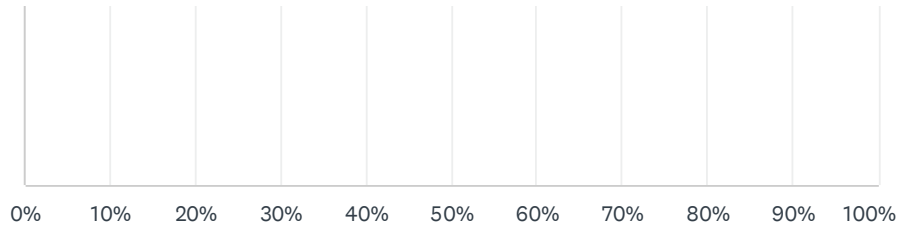
ANSWER CHOICES	RESPONSES	
Strongly agree	4.55%	1
Agree	31.82%	7
Somewhat disagree	27.27%	6
Disagree	27.27%	6
I don't know.	9.09%	2
TOTAL		22

Q8 How satisfied are you with the level of support administration gives teachers in dealing with discipline problems?

Answered: 22 Skipped: 0



Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

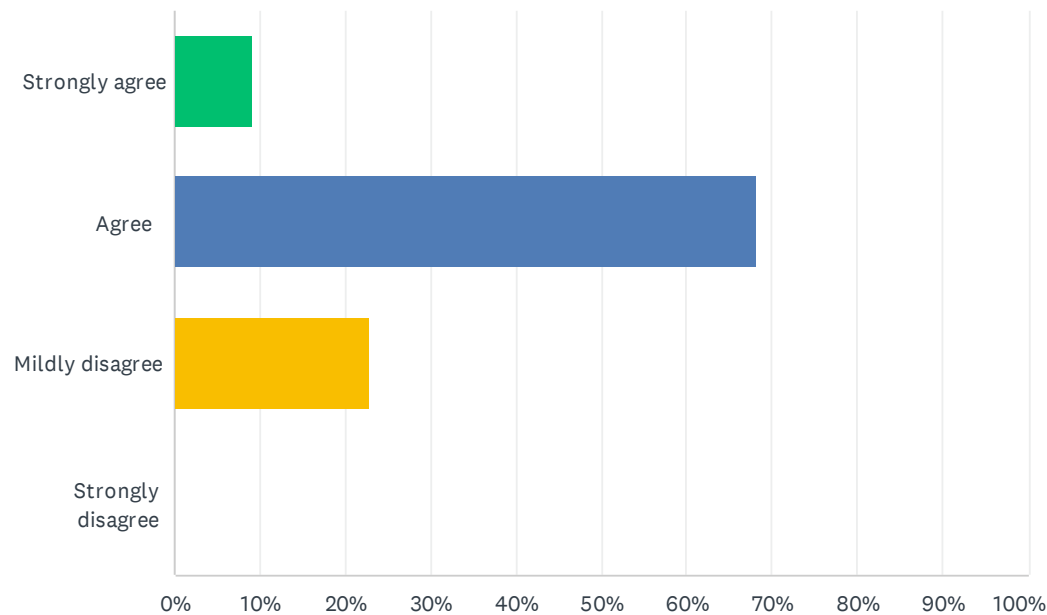


■ (no label)
 ■ (no label)
 ■ (no label)
 ■ (no label)
■ (no label)

	(NO LABEL)	(NO LABEL)	(NO LABEL)	(NO LABEL)	(NO LABEL)	TOTAL	WEIGHTED AVERAGE
Very satisfied	100.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2	1.00
Satisfied	100.00% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	5	1.00
Somewhat satisfied	100.00% 8	0.00% 0	0.00% 0	0.00% 0	0.00% 0	8	1.00
Unsatisfied	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7	0.71

Q9 The school provides adequate training for staff on school policies and procedures?

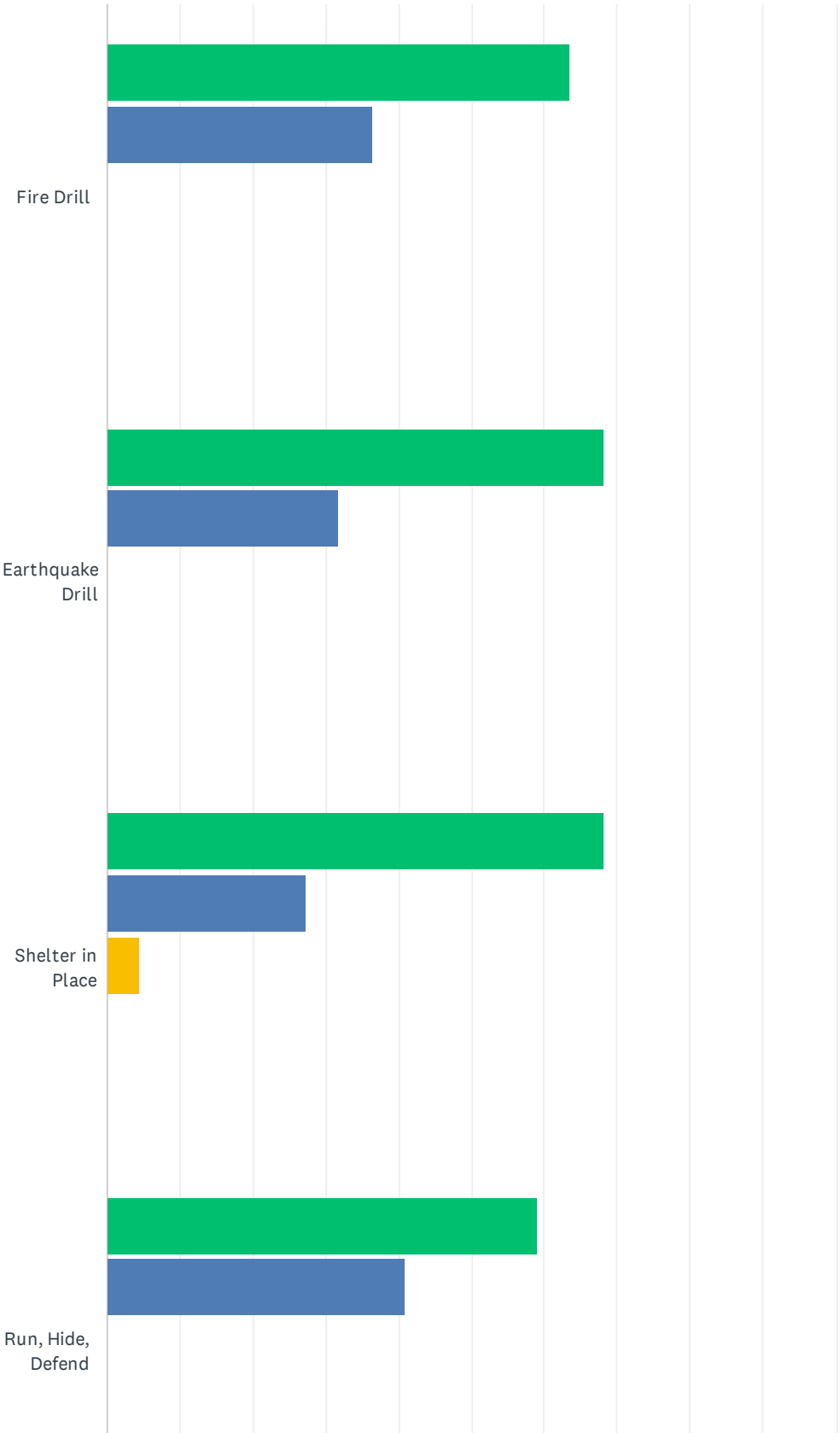
Answered: 22 Skipped: 0



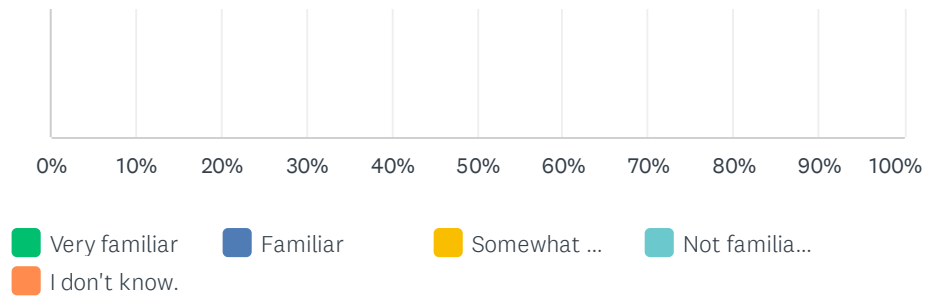
ANSWER CHOICES	RESPONSES	
Strongly agree	9.09%	2
Agree	68.18%	15
Mildly disagree	22.73%	5
Strongly disagree	0.00%	0
TOTAL		22

Q10 How well do you understand your schools Emergency procedures?

Answered: 22 Skipped: 0



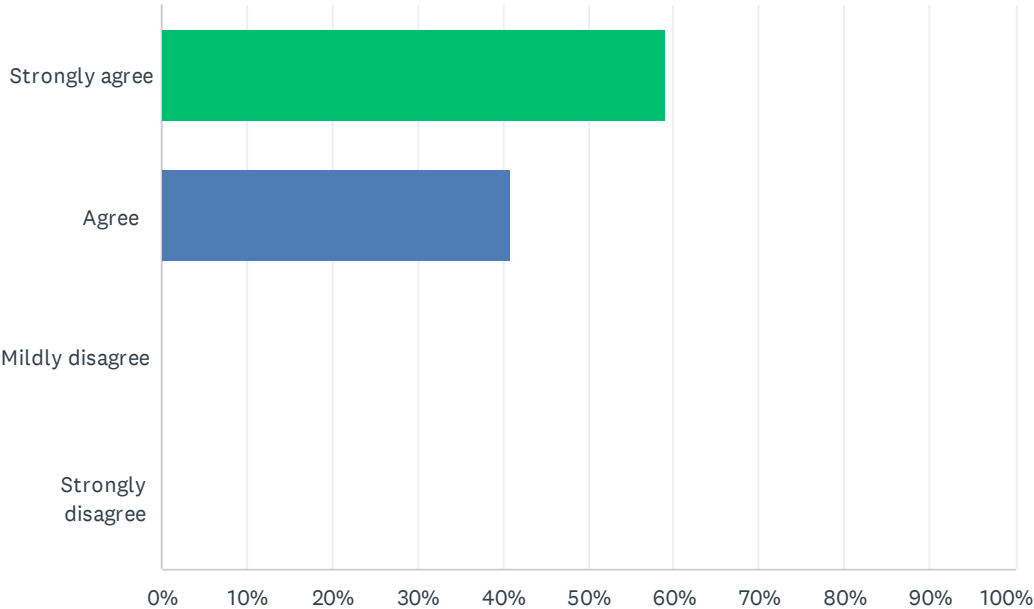
Chaboya Staff Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	I DON'T KNOW.	TOTAL
Fire Drill	63.64% 14	36.36% 8	0.00% 0	0.00% 0	0.00% 0	22
Earthquake Drill	68.18% 15	31.82% 7	0.00% 0	0.00% 0	0.00% 0	22
Shelter in Place	68.18% 15	27.27% 6	4.55% 1	0.00% 0	0.00% 0	22
Run, Hide, Defend	59.09% 13	40.91% 9	0.00% 0	0.00% 0	0.00% 0	22

Q11 Emergency response drills and procedures are performed regularly (or discussed virtually) by teachers and students.

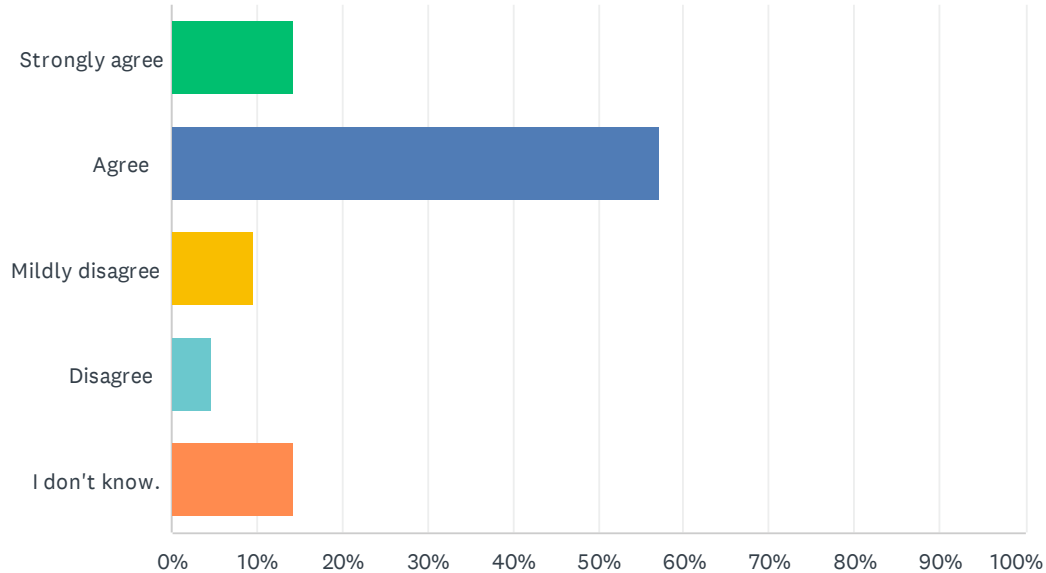
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	59.09%	13
Agree	40.91%	9
Mildly disagree	0.00%	0
Strongly disagree	0.00%	0
TOTAL		22

Q12 The school has adequate resources to help students in an emergency or crisis.

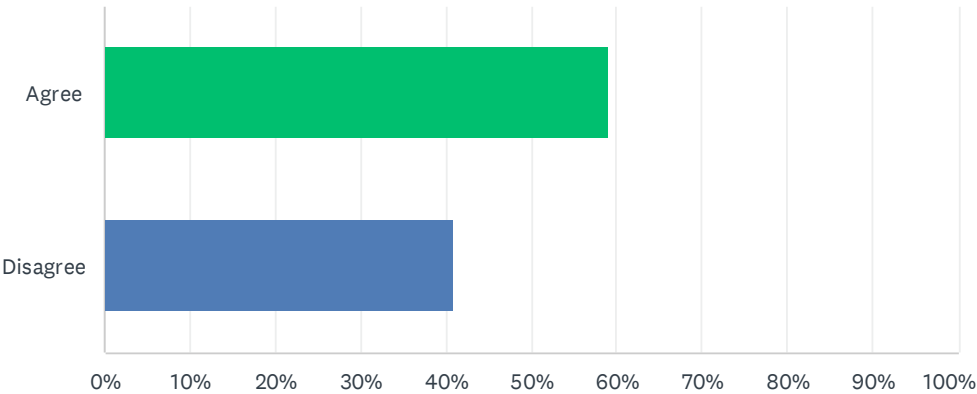
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	14.29%	3
Agree	57.14%	12
Mildly disagree	9.52%	2
Disagree	4.76%	1
I don't know.	14.29%	3
TOTAL		21

Q13 I am aware of the district's Wellness Connections webpage for staff and students.

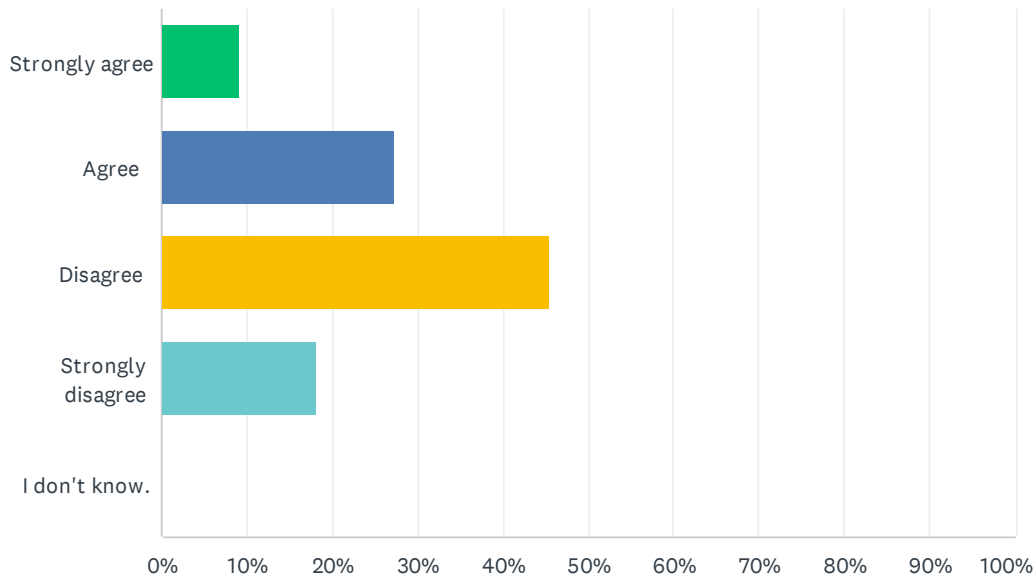
Answered: 22 Skipped: 0



ANSWER CHOICES		RESPONSES	
Agree		59.09%	13
Disagree		40.91%	9
TOTAL			22

Q14 The facilities and grounds are well maintained at my school.

Answered: 22 Skipped: 0



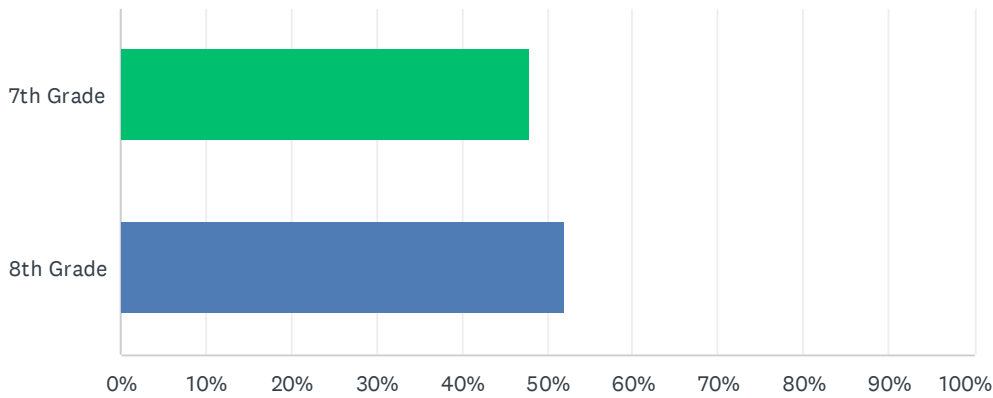
ANSWER CHOICES	RESPONSES	
Strongly agree	9.09%	2
Agree	27.27%	6
Disagree	45.45%	10
Strongly disagree	18.18%	4
I don't know.	0.00%	0
TOTAL		22

Q15 What is something you would like to see improved regarding safety at your school?

Answered: 16 Skipped: 6

Q1 What is your current grade?

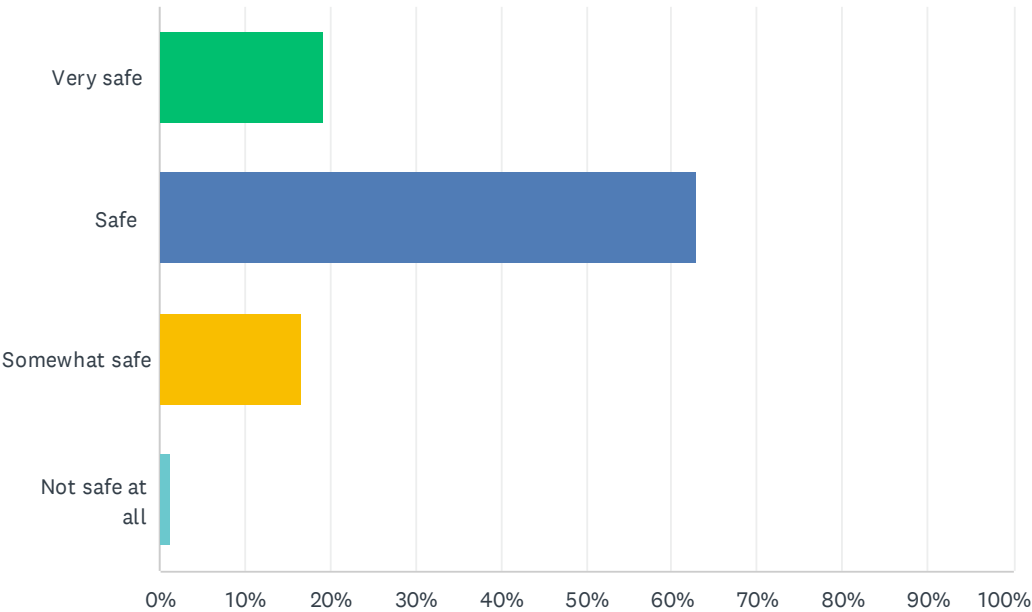
Answered: 739 Skipped: 4



ANSWER CHOICES	RESPONSES	
7th Grade	47.90%	354
8th Grade	52.10%	385
TOTAL		739

Q2 How safe do you feel at school?

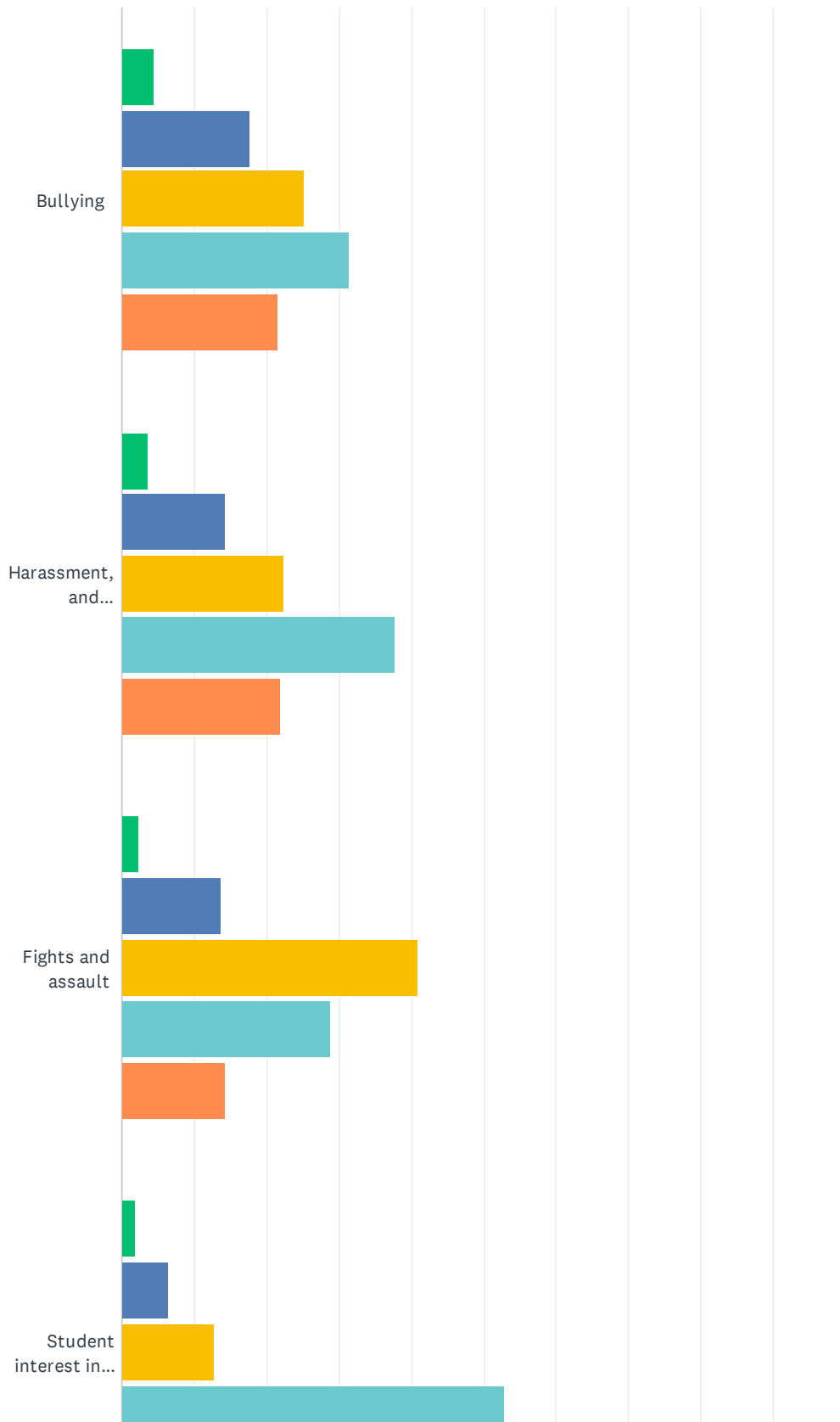
Answered: 742 Skipped: 1



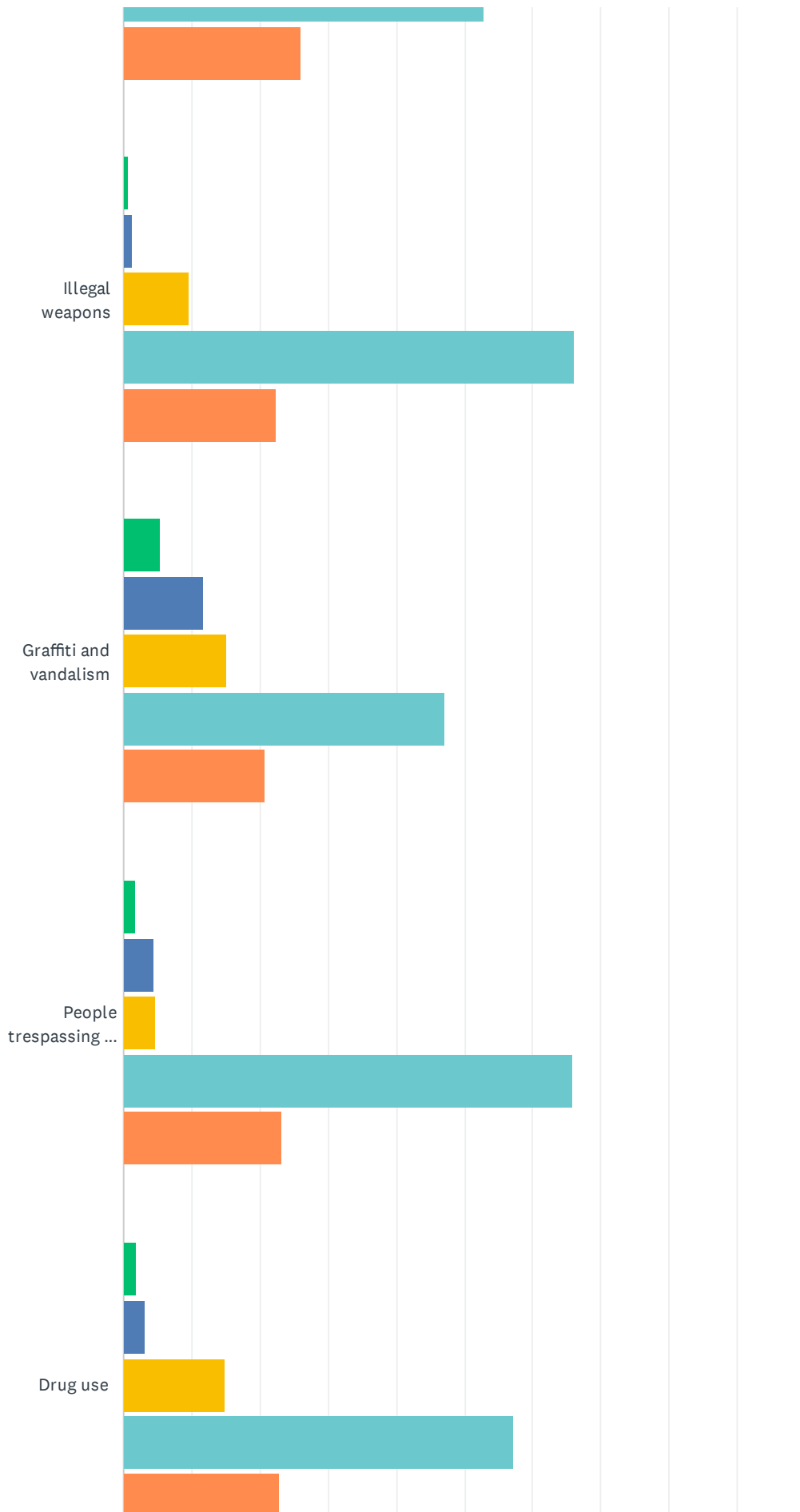
ANSWER CHOICES	RESPONSES	
Very safe	19.27%	143
Safe	62.94%	467
Somewhat safe	16.58%	123
Not safe at all	1.21%	9
TOTAL		742

Q3 How much do you find the following to be a problem at your school?

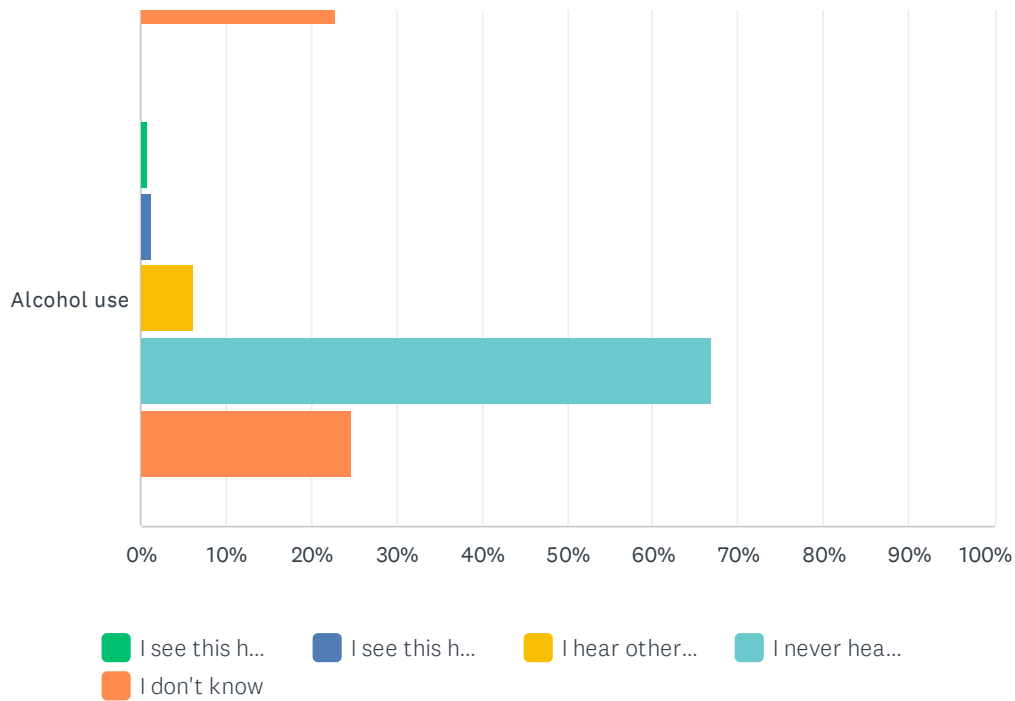
Answered: 741 Skipped: 2



Chaboya Middle School Student Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



Chaboya Middle School Student Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

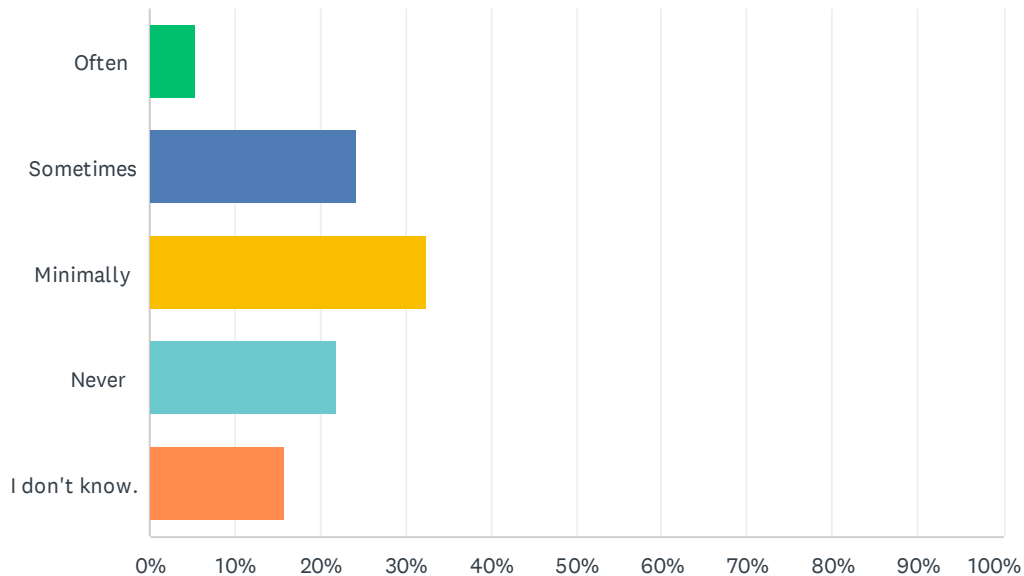


	I SEE THIS HAPPENING A LOT AT MY SCHOOL.	I SEE THIS HAPPENING SOMETIMES AT MY SCHOOL.	I HEAR OTHER STUDENTS TALK ABOUT THIS HAPPENING AT MY SCHOOL.	I NEVER HEAR OR SEE THIS HAPPENING AT MY SCHOOL.	I DON'T KNOW	TOTAL
Bullying	4.48% 33	17.66% 130	25.14% 185	31.25% 230	21.47% 158	736
Harassment, and intimidation	3.69% 27	14.34% 105	22.40% 164	37.70% 276	21.86% 160	732
Fights and assault	2.32% 17	13.62% 100	40.87% 300	28.88% 212	14.31% 105	734
Student interest in gangs	1.90% 14	6.39% 47	12.79% 94	52.93% 389	25.99% 191	735
Illegal weapons	0.54% 4	1.36% 10	9.65% 71	66.03% 486	22.42% 165	736
Graffiti and vandalism	5.41% 40	11.62% 86	15.14% 112	47.16% 349	20.68% 153	740
People trespassing on campus	1.63% 12	4.47% 33	4.74% 35	65.85% 486	23.31% 172	738
Drug use	1.89% 14	3.11% 23	15.02% 111	57.24% 423	22.73% 168	739
Alcohol use	0.81% 6	1.36% 10	6.11% 45	66.89% 493	24.83% 183	737

Q4 How often do you hear or see any act of bullying at your school?

Definition of bullying: When someone is being hurt either by words or actions on purpose, usually more than once, feels bad because of it, and has a hard time stopping what is happening to them. Types of bullying include: physical, verbal, emotional, social, and cyberbullying.

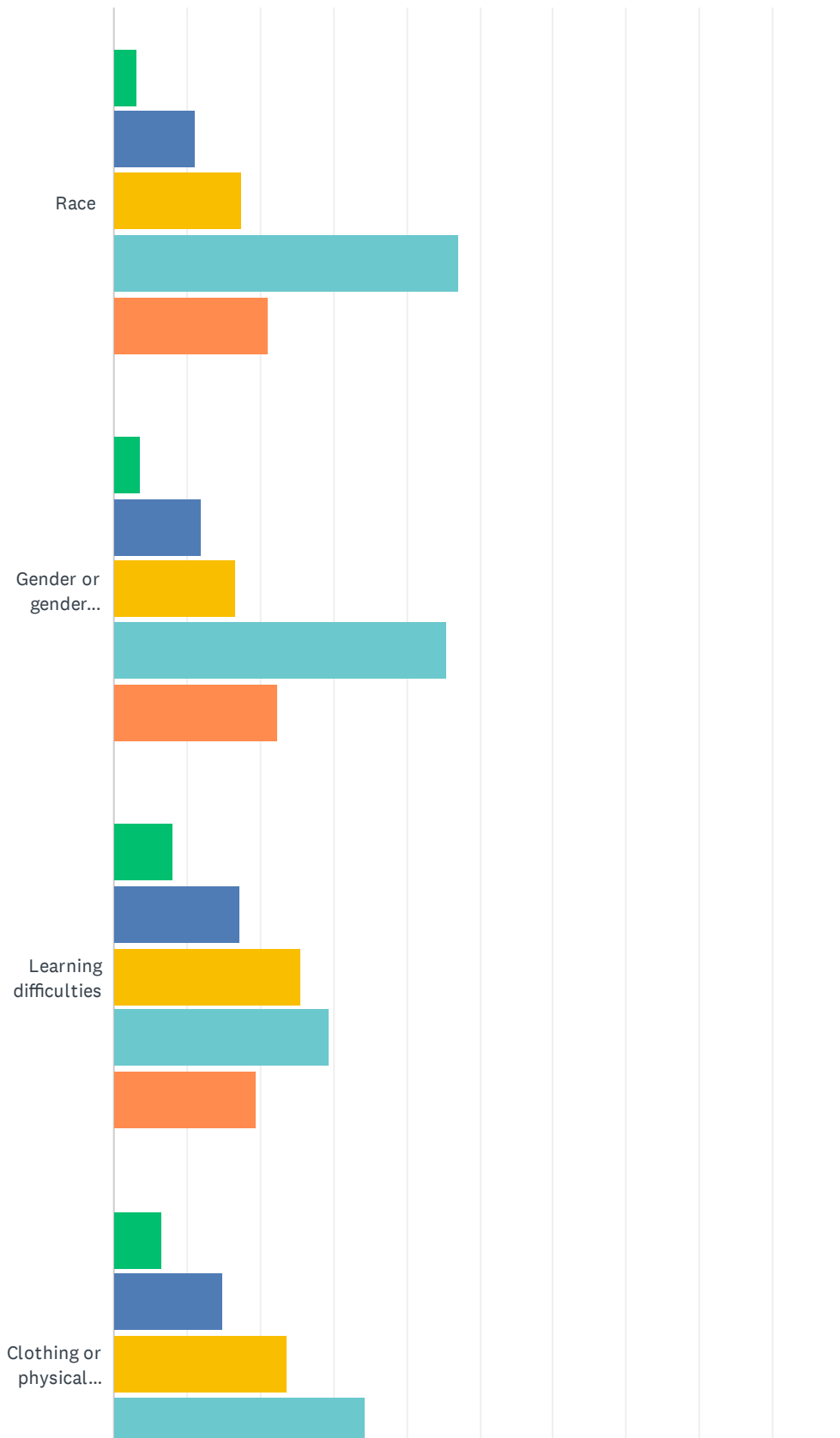
Answered: 739 Skipped: 4



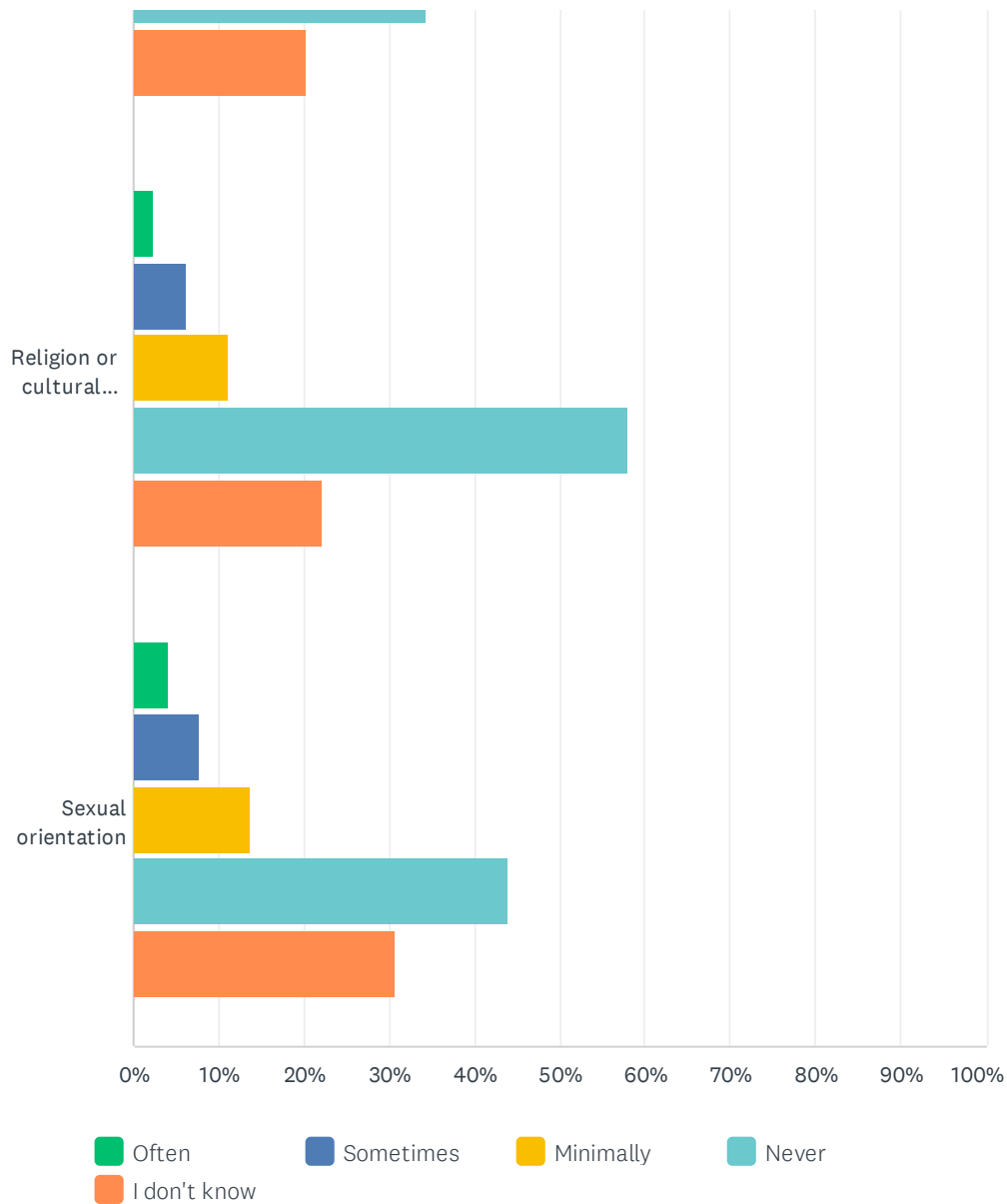
ANSWER CHOICES	RESPONSES	
Often	5.41%	40
Sometimes	24.36%	180
Minimally	32.48%	240
Never	21.92%	162
I don't know.	15.83%	117
TOTAL		739

Q5 Students at this school get put down because of their...

Answered: 739 Skipped: 4



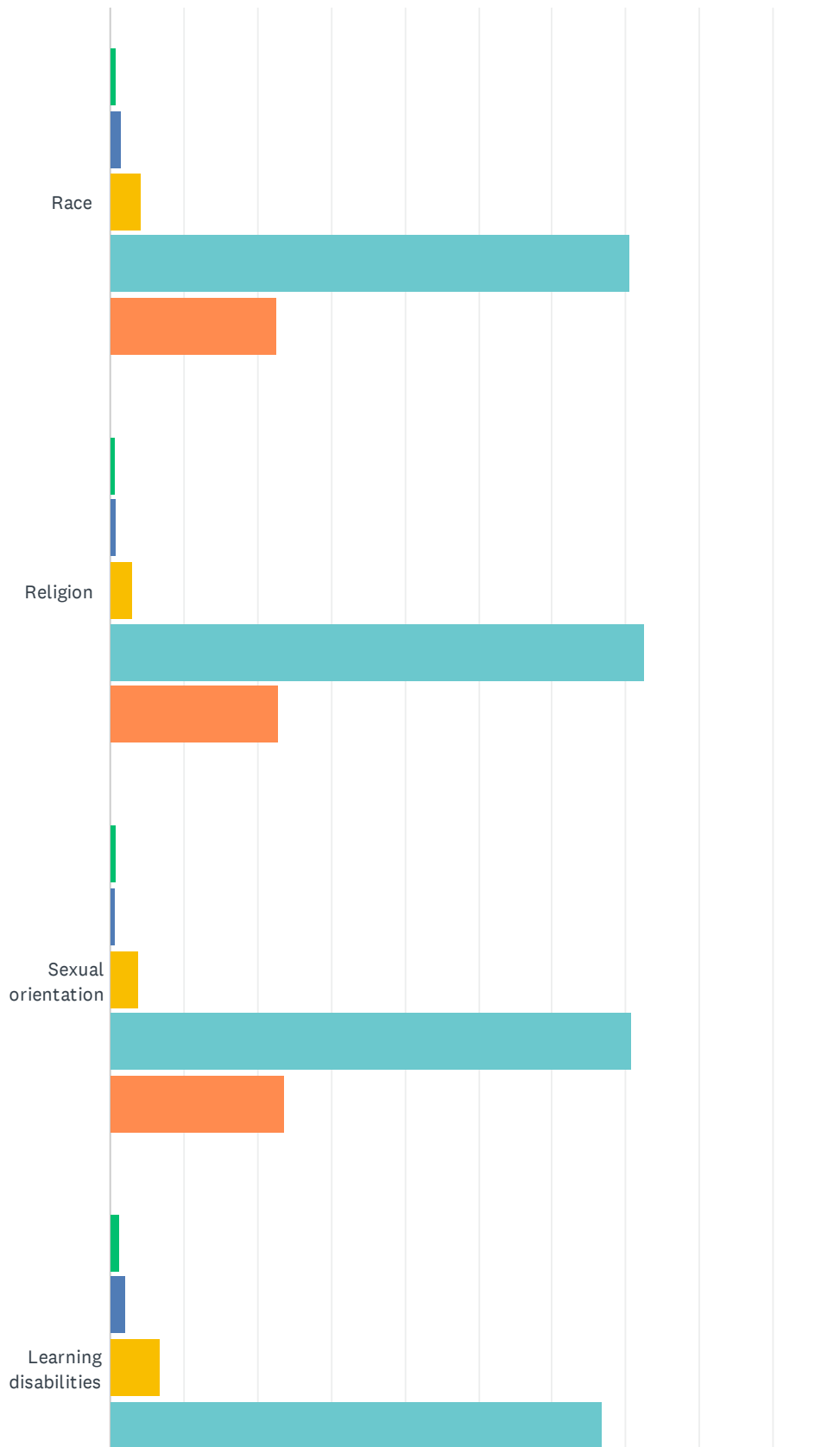
Chaboya Middle School Student Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024



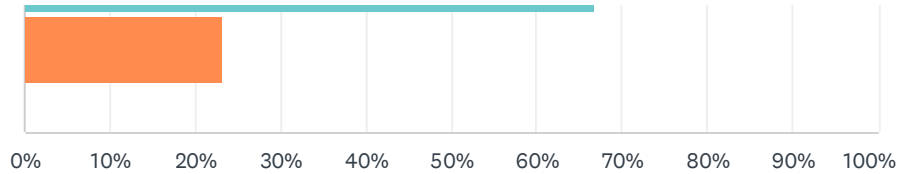
	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Race	3.15% 23	11.10% 81	17.53% 128	47.12% 344	21.10% 154	730	3.72
Gender or gender identification	3.67% 27	11.97% 88	16.60% 122	45.44% 334	22.31% 164	735	3.71
Learning difficulties	8.14% 60	17.37% 128	25.64% 189	29.44% 217	19.40% 143	737	3.35
Clothing or physical appearance	6.56% 48	14.89% 109	23.77% 174	34.43% 252	20.36% 149	732	3.47
Religion or cultural practices	2.32% 17	6.28% 46	11.19% 82	57.98% 425	22.24% 163	733	3.92
Sexual orientation	4.08% 30	7.62% 56	13.61% 100	43.95% 323	30.75% 226	735	3.90

Q6 ADULTS at school make fun of differences such as...

Answered: 739 Skipped: 4



Chaboya Middle School Student Safety Survey: Please answer these questions to the best of your ability based on your experience at our school. 2023-2024

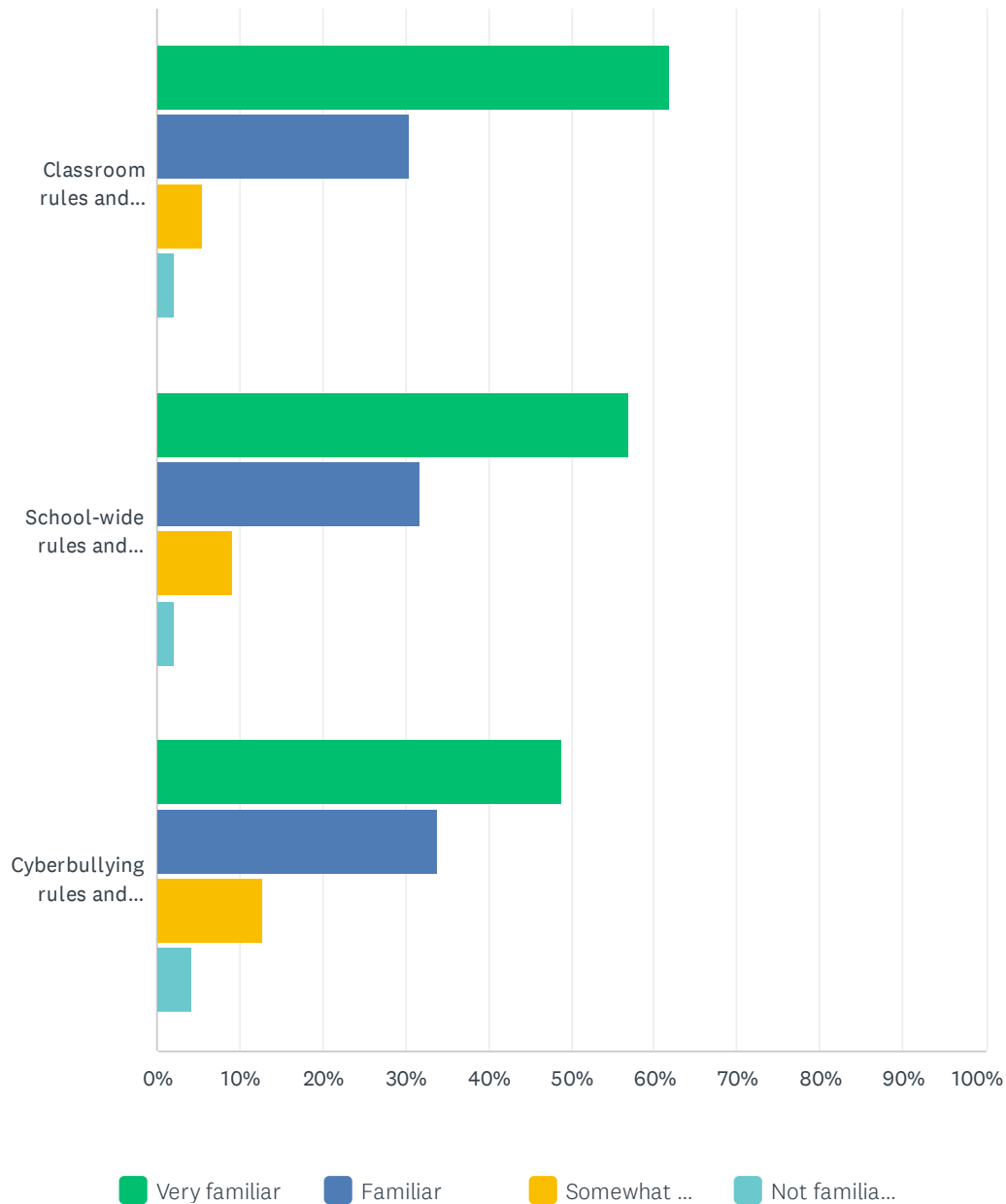


■ Often
 ■ Sometimes
 ■ Minimally
 ■ Never
 ■ I don't know

	OFTEN	SOMETIMES	MINIMALLY	NEVER	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
Race	0.95% 7	1.49% 11	4.34% 32	70.60% 521	22.63% 167	738	4.12
Religion	0.68% 5	0.95% 7	2.98% 22	72.49% 535	22.90% 169	738	4.16
Sexual orientation	0.95% 7	0.68% 5	3.93% 29	70.73% 522	23.71% 175	738	4.16
Learning disabilities	1.36% 10	2.03% 15	6.78% 50	66.67% 492	23.17% 171	738	4.08

Q7 How familiar are you with the following?

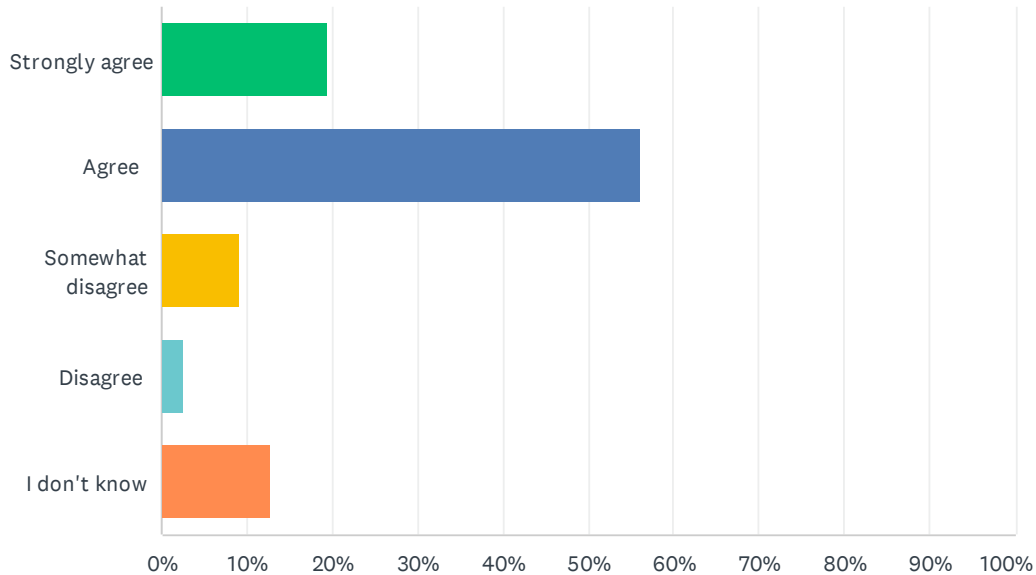
Answered: 740 Skipped: 3



	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	TOTAL	WEIGHTED AVERAGE
Classroom rules and consequences when those rules are broken.	61.89% 458	30.54% 226	5.54% 41	2.03% 15	740	1.48
School-wide rules and consequences when those rules are broken.	56.91% 420	31.71% 234	9.21% 68	2.17% 16	738	1.57
Cyberbullying rules and consequences when those rules are broken.	48.92% 361	33.88% 250	12.87% 95	4.34% 32	738	1.73

Q8 I think that suspensions and expulsions are assigned to students when necessary.

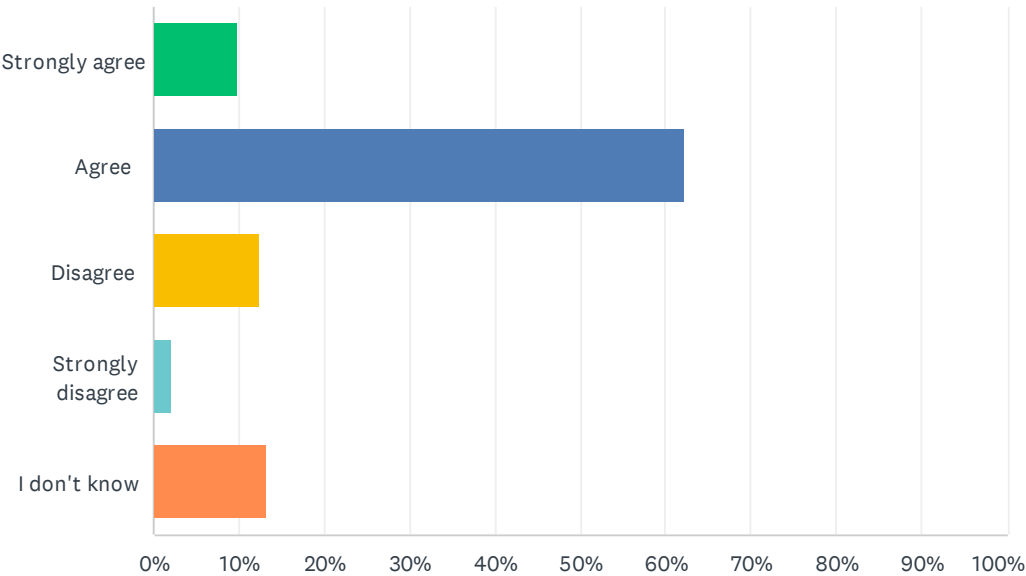
Answered: 736 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	19.43%	143
Agree	55.98%	412
Somewhat disagree	9.24%	68
Disagree	2.58%	19
I don't know	12.77%	94
TOTAL		736

Q9 The facilities and grounds are well maintained at my school.

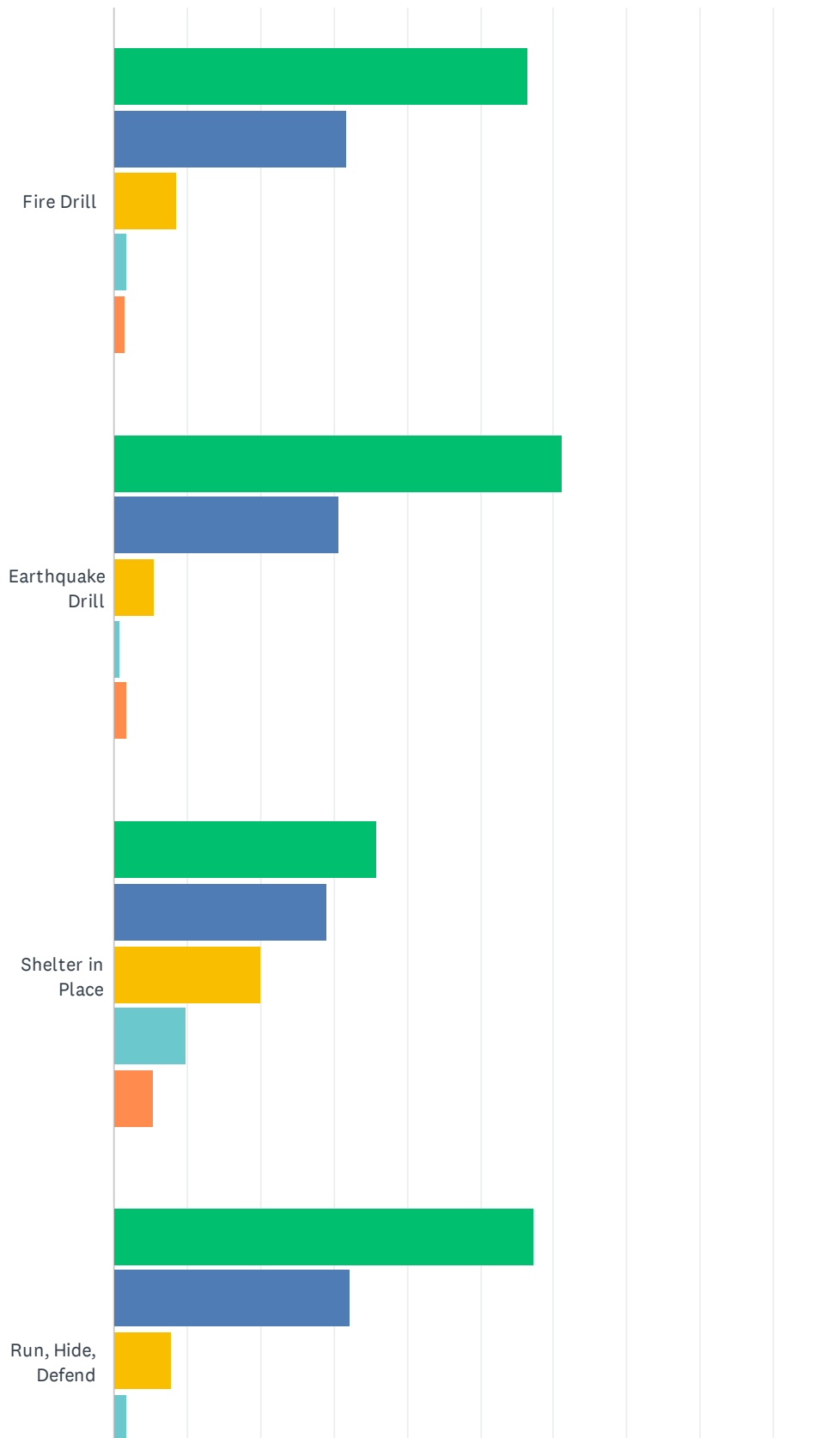
Answered: 738 Skipped: 5



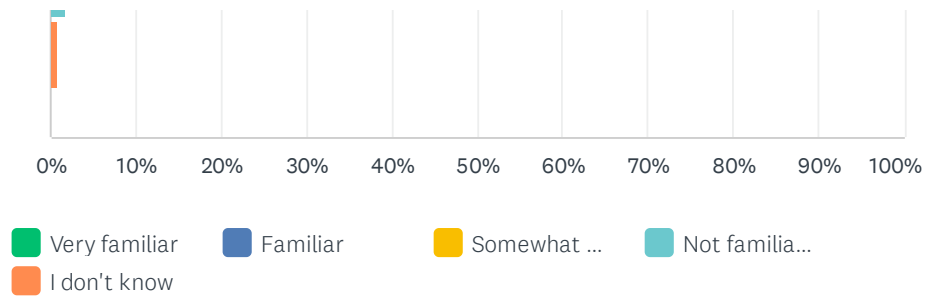
ANSWER CHOICES	RESPONSES	
Strongly agree	9.89%	73
Agree	62.33%	460
Disagree	12.47%	92
Strongly disagree	2.17%	16
I don't know	13.14%	97
TOTAL		738

Q10 How well do you understand your schools Emergency procedures?

Answered: 740 Skipped: 3



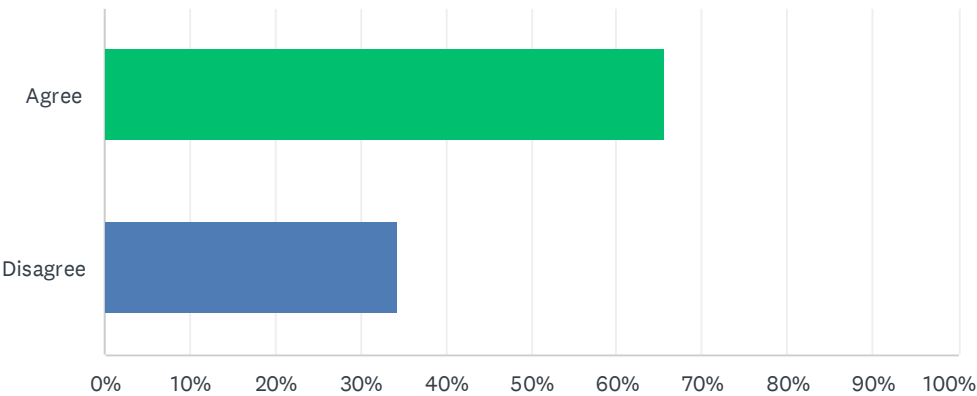
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	VERY FAMILIAR	FAMILIAR	SOMEWHAT FAMILIAR	NOT FAMILIAR AT ALL	I DON'T KNOW	TOTAL
Fire Drill	56.56% 418	31.80% 235	8.53% 63	1.62% 12	1.49% 11	739
Earthquake Drill	61.11% 451	30.76% 227	5.56% 41	0.95% 7	1.63% 12	738
Shelter in Place	35.87% 264	28.94% 213	20.11% 148	9.78% 72	5.30% 39	736
Run, Hide, Defend	57.26% 422	32.29% 238	7.87% 58	1.63% 12	0.95% 7	737

Q11 I am aware of the district's Wellness Connections webpage.

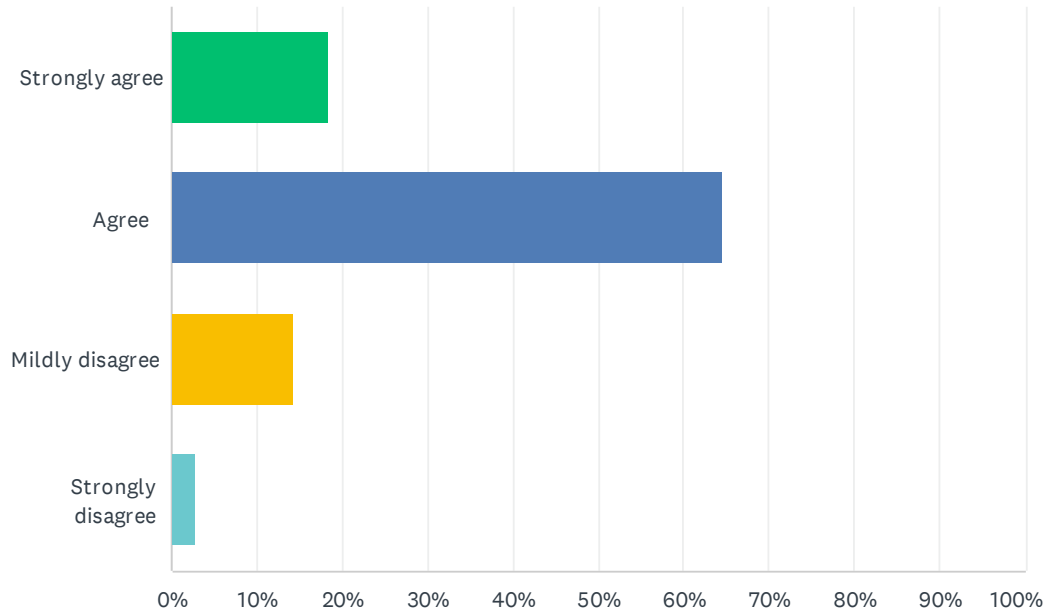
Answered: 736 Skipped: 7



ANSWER CHOICES	RESPONSES	
Agree	65.76%	484
Disagree	34.24%	252
TOTAL		736

Q12 The school has a way to recognize and reinforce positive behavior among students.

Answered: 738 Skipped: 5



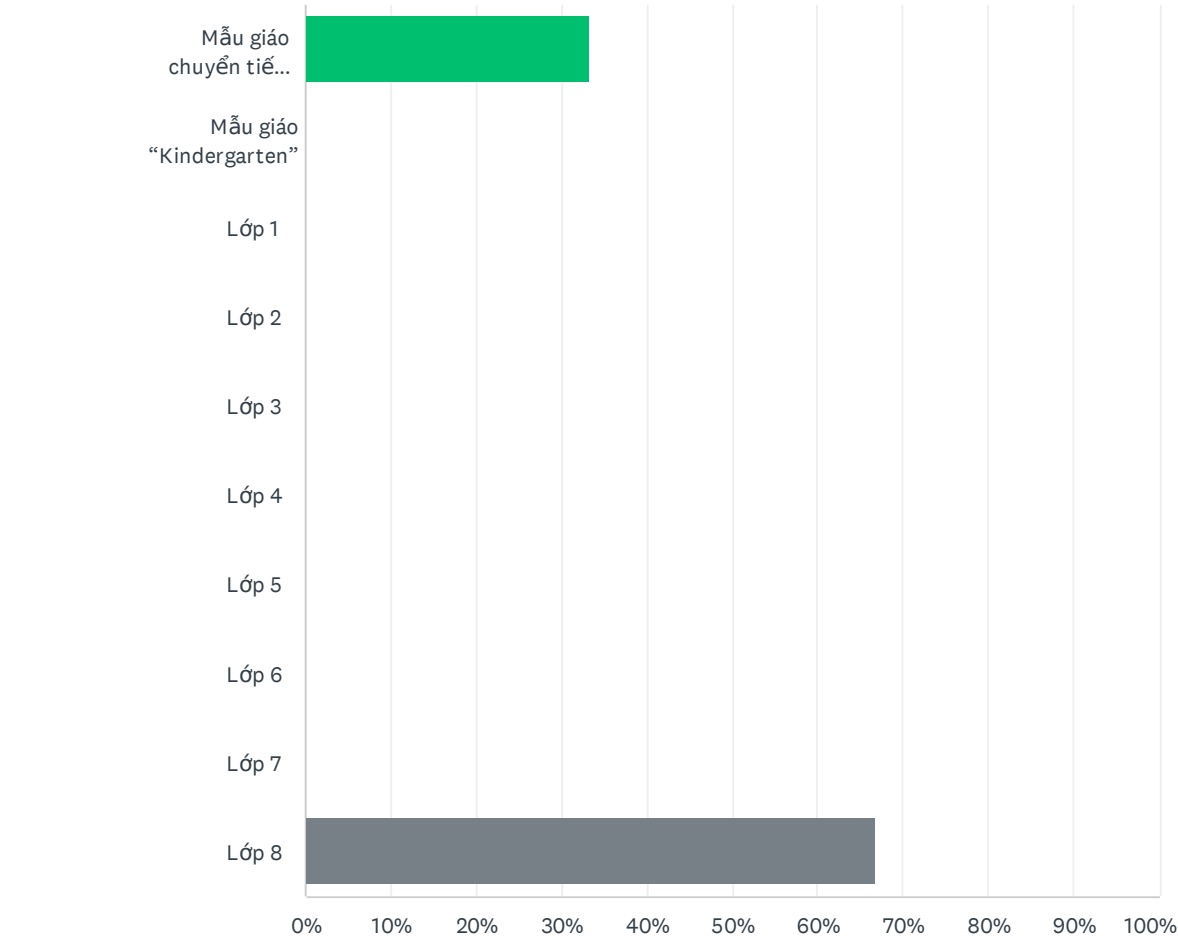
ANSWER CHOICES	RESPONSES	
Strongly agree	18.29%	135
Agree	64.63%	477
Mildly disagree	14.36%	106
Strongly disagree	2.71%	20
TOTAL		738

Q13 What is something you would like to see improved regarding safety at your school?

Answered: 599 Skipped: 144

Q1 1. Con quý vị hiện đang học lớp mấy?

Answered: 3 Skipped: 0

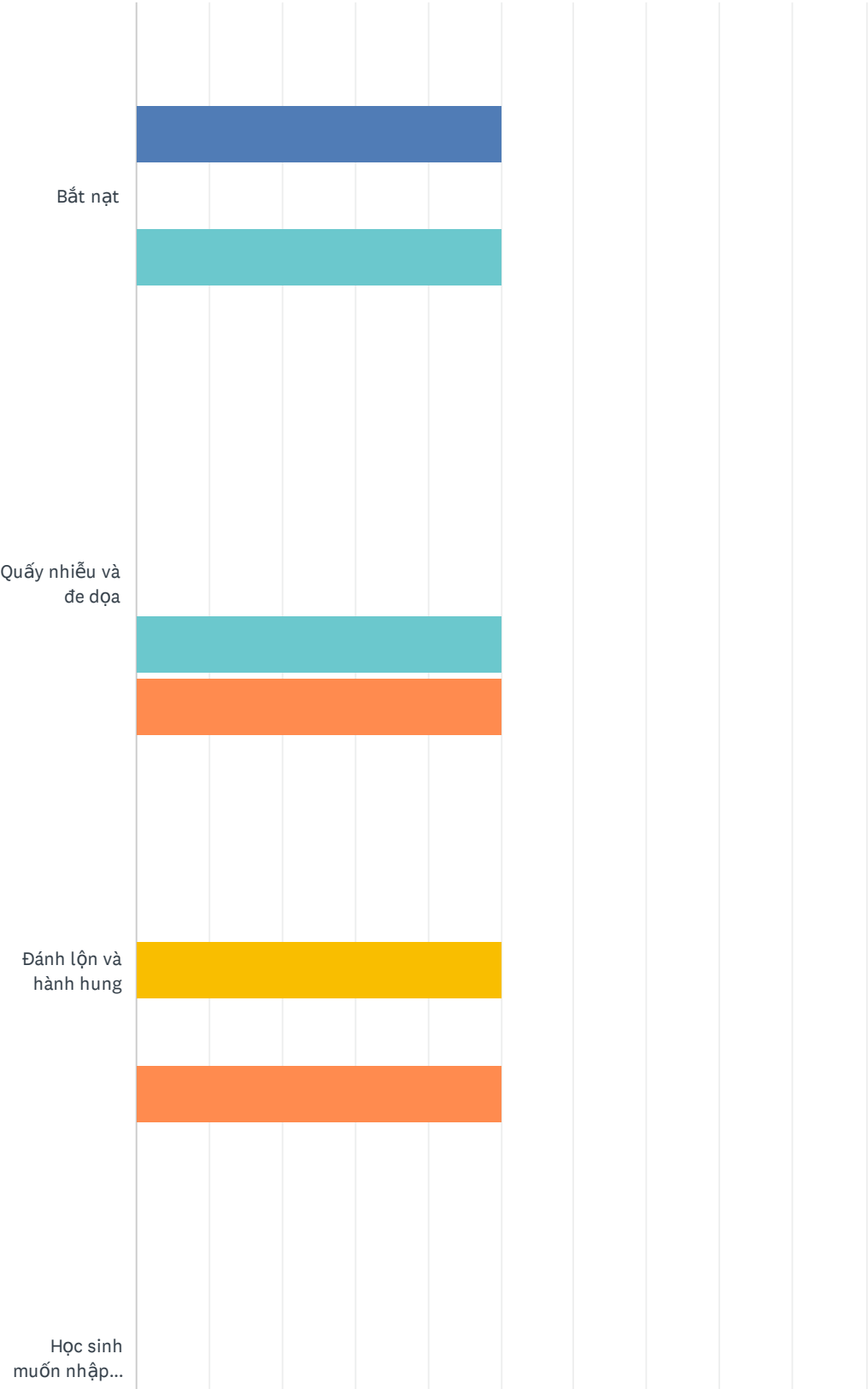


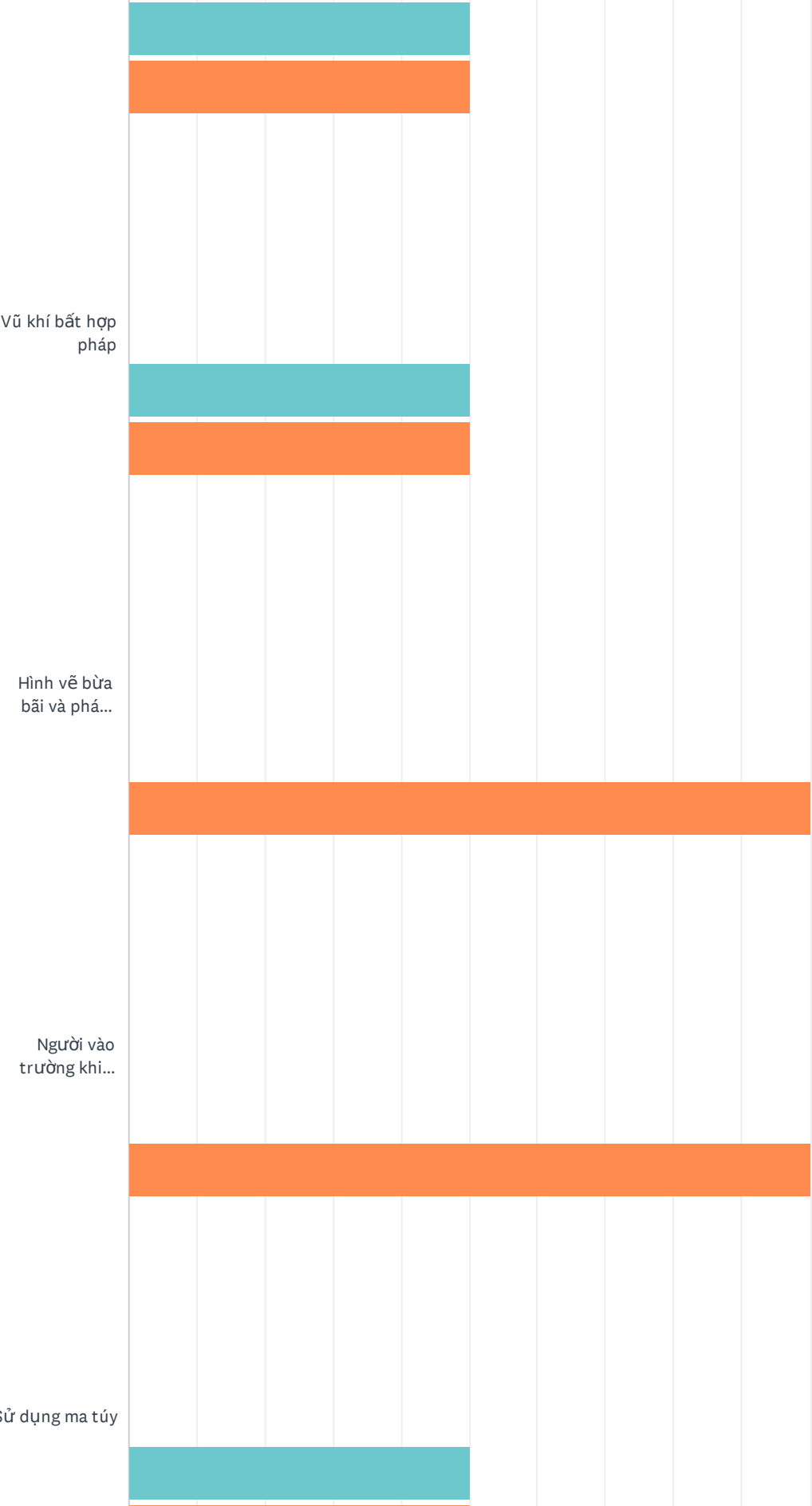
Chaboya Khảo sát về An toàn Cộng đồng: Vui lòng trả lời các câu hỏi này theo khả năng của quý vị để chia sẻ trải nghiệm của quý vị tại trường học này. 2023-2024

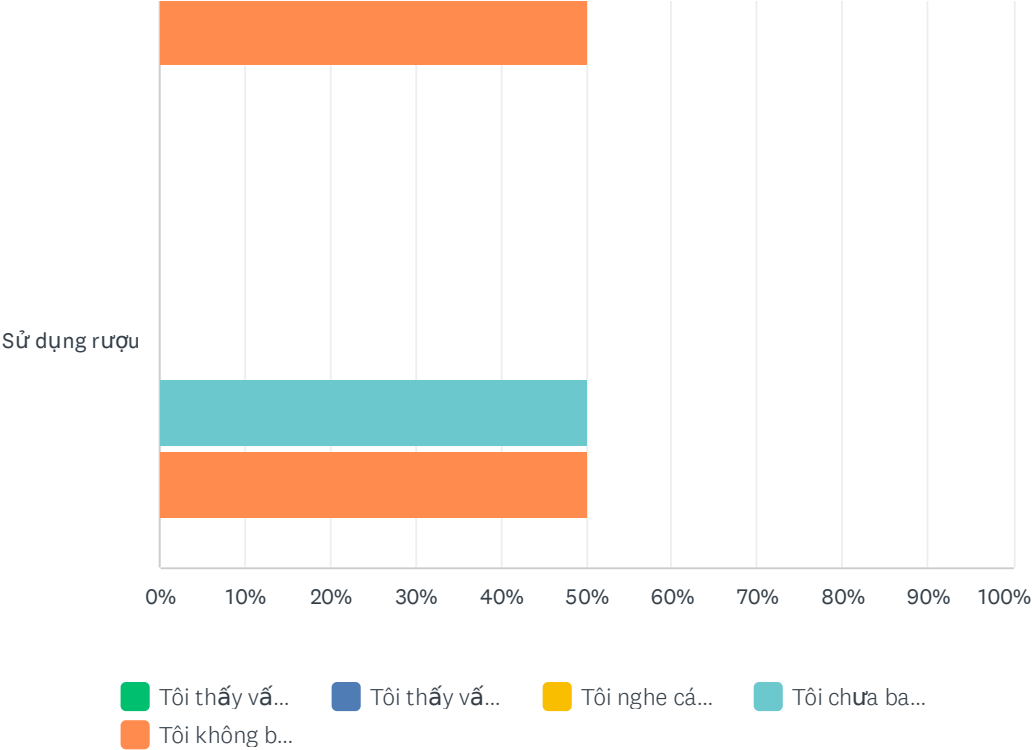
ANSWER CHOICES	RESPONSES	
Mẫu giáo chuyển tiếp “TK”	33.33%	1
Mẫu giáo “Kindergarten”	0.00%	0
Lớp 1	0.00%	0
Lớp 2	0.00%	0
Lớp 3	0.00%	0
Lớp 4	0.00%	0
Lớp 5	0.00%	0
Lớp 6	0.00%	0
Lớp 7	0.00%	0
Lớp 8	66.67%	2
TOTAL		3

Q2 Quý vị thấy những vấn đề sau đây xảy ra tại trường của quý vị thường xuyên đến mức nào?

Answered: 2 Skipped: 1





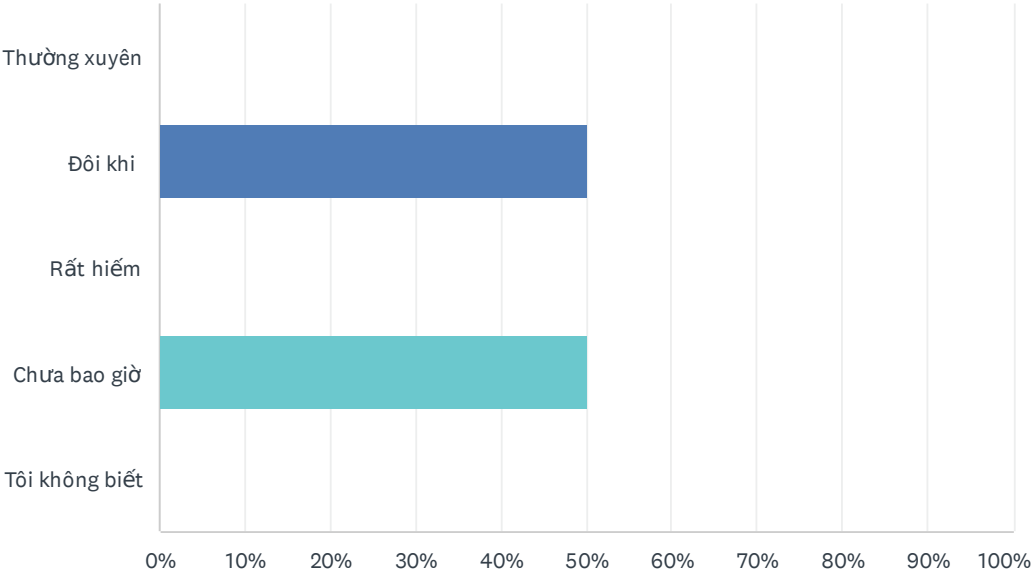


Chaboya Khảo sát về An toàn Cộng đồng: Vui lòng trả lời các câu hỏi này theo khả năng của quý vị để chia sẻ trải nghiệm của quý vị tại trường học này. 2023-2024

	TÔI THẤY VẤN ĐỀ NÀY XẢY RA RẤT NHIỀU Ở TRƯỜNG CỦA TÔI.	TÔI THẤY VẤN ĐỀ NÀY ĐÔI KHI XẢY RA Ở TRƯỜNG CỦA TÔI.	TÔI NGHE CÁC HỌC SINH KHÁC NÓI VẤN ĐỀ NÀY XẢY RA Ở TRƯỜNG CỦA TÔI.	TÔI CHƯA BAO GIỜ NGHE HOẶC THẤY VẤN ĐỀ NÀY XẢY RA Ở TRƯỜNG CỦA TÔI.	TÔI KHÔNG BIẾT	TOTAL	WEIGHTED AVERAGE
Bắt nạt	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	3.00
Quấy nhiễu và đe dọa	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Đánh lộn và hành hung	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2	4.00
Học sinh muốn nhập băng đảng	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Vũ khí bất hợp pháp	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Hình vẽ bừa bãi và phá hoại trường	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	5.00
Người vào trường khi không được phép	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	2	5.00
Sử dụng ma túy	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Sử dụng rượu	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50

Q3 Quý vị nghe hoặc thấy hành động bắt nạt tại trường của quý vị thường xuyên đến mức nào? Định nghĩa về bắt nạt: Khi ai đó bị tổn thương do lời nói hoặc hành động cố ý của người khác, thường là nhiều lần, làm cho họ cảm thấy buồn sợ và không thể ngăn chặn hành vi đó xảy ra với họ. Các hình thức bắt nạt bao gồm: bắt nạt về thể chất, lời nói, tình cảm, xã giao và trên mạng.

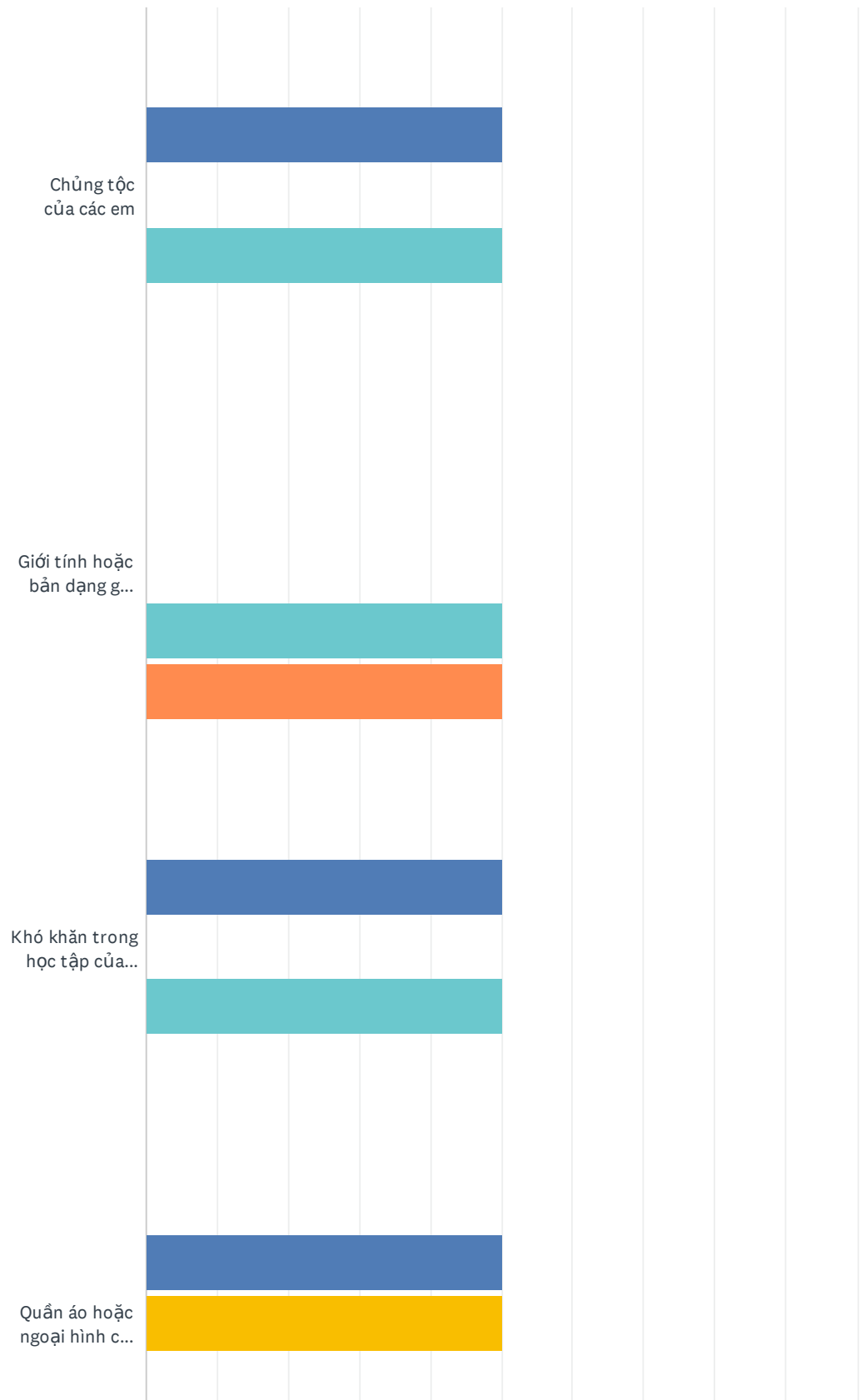
Answered: 2 Skipped: 1

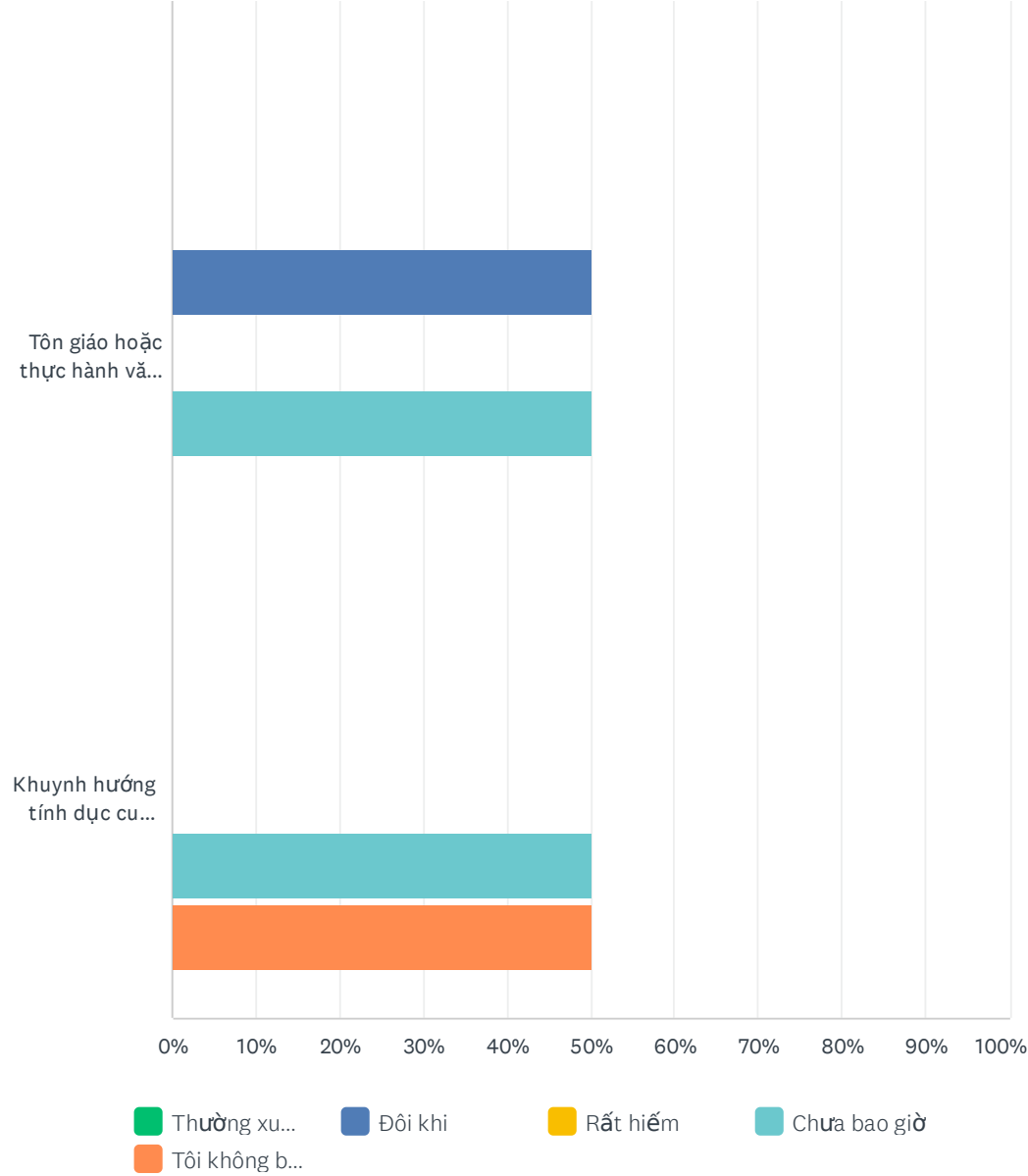


ANSWER CHOICES	RESPONSES	
Thường xuyên	0.00%	0
Đôi khi	50.00%	1
Rất hiếm	0.00%	0
Chưa bao giờ	50.00%	1
Tôi không biết	0.00%	0
TOTAL		2

Q4 Học sinh tại trường của con quý vị bị hạ thấp vì ...

Answered: 2 Skipped: 1

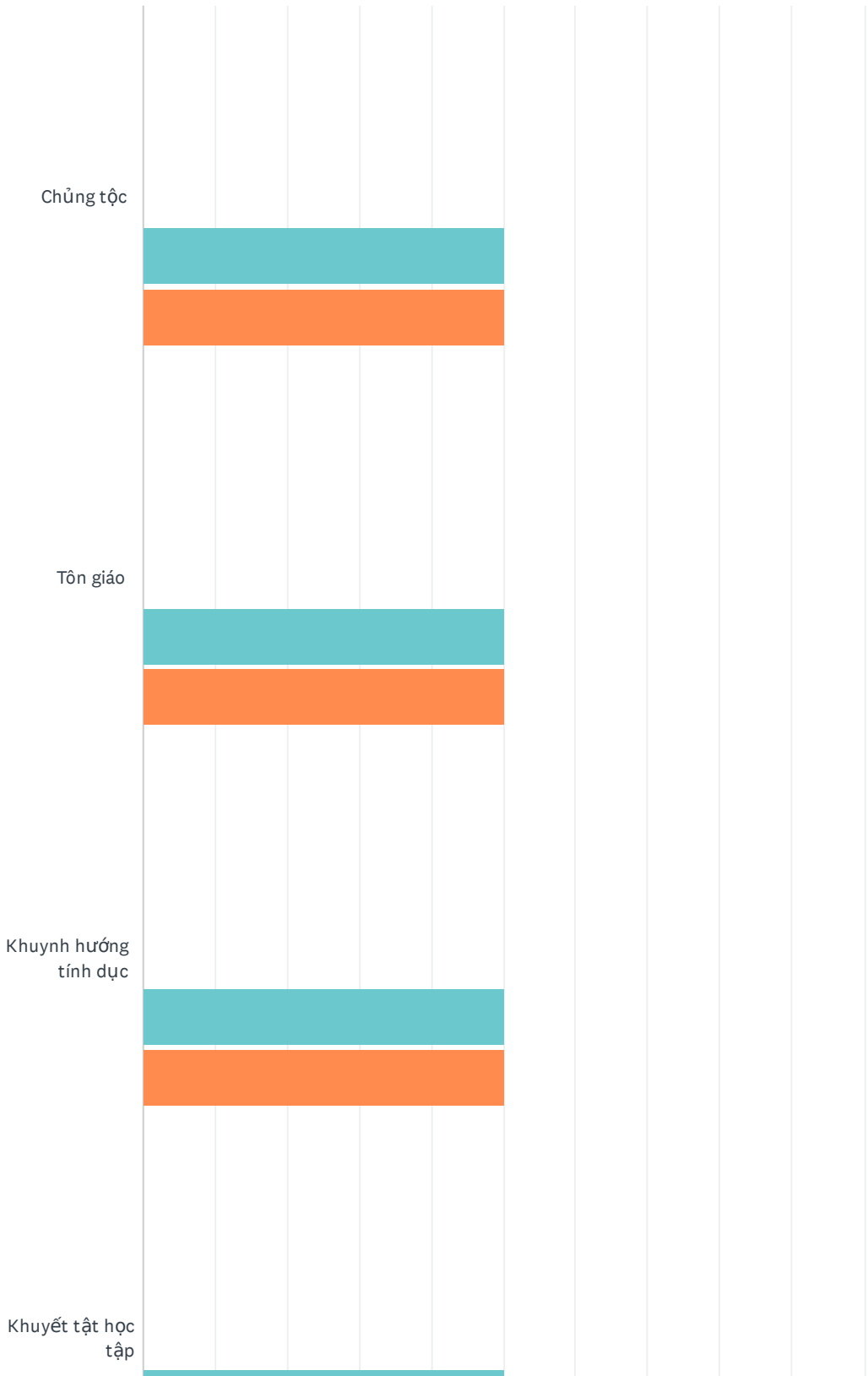




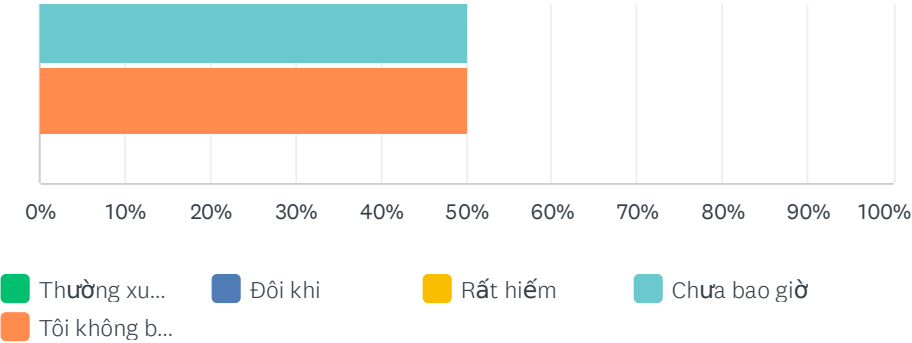
	THƯỜNG XUYỀN	ĐÔI KHI	RẤT HIẾM	CHƯA BAO GIỜ	TÔI KHÔNG BIẾT	TOTAL	WEIGHTED AVERAGE
Chủng tộc của các em	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	3.00
Giới tính hoặc bản dạng giới tính của các em	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Khó khăn trong học tập của các em	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	3.00
Quần áo hoặc ngoại hình của các em	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2	2.50
Tôn giáo hoặc thực hành văn hóa của các em	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	3.00
Khuyňh hướng tính dục của các em	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50

Q5 Quý vị nghe NGƯỜI LỚN ở trường của con quý vị chế giễu sự khác biệt về điều sau thường xuyên đến mức nào?

Answered: 2 Skipped: 1



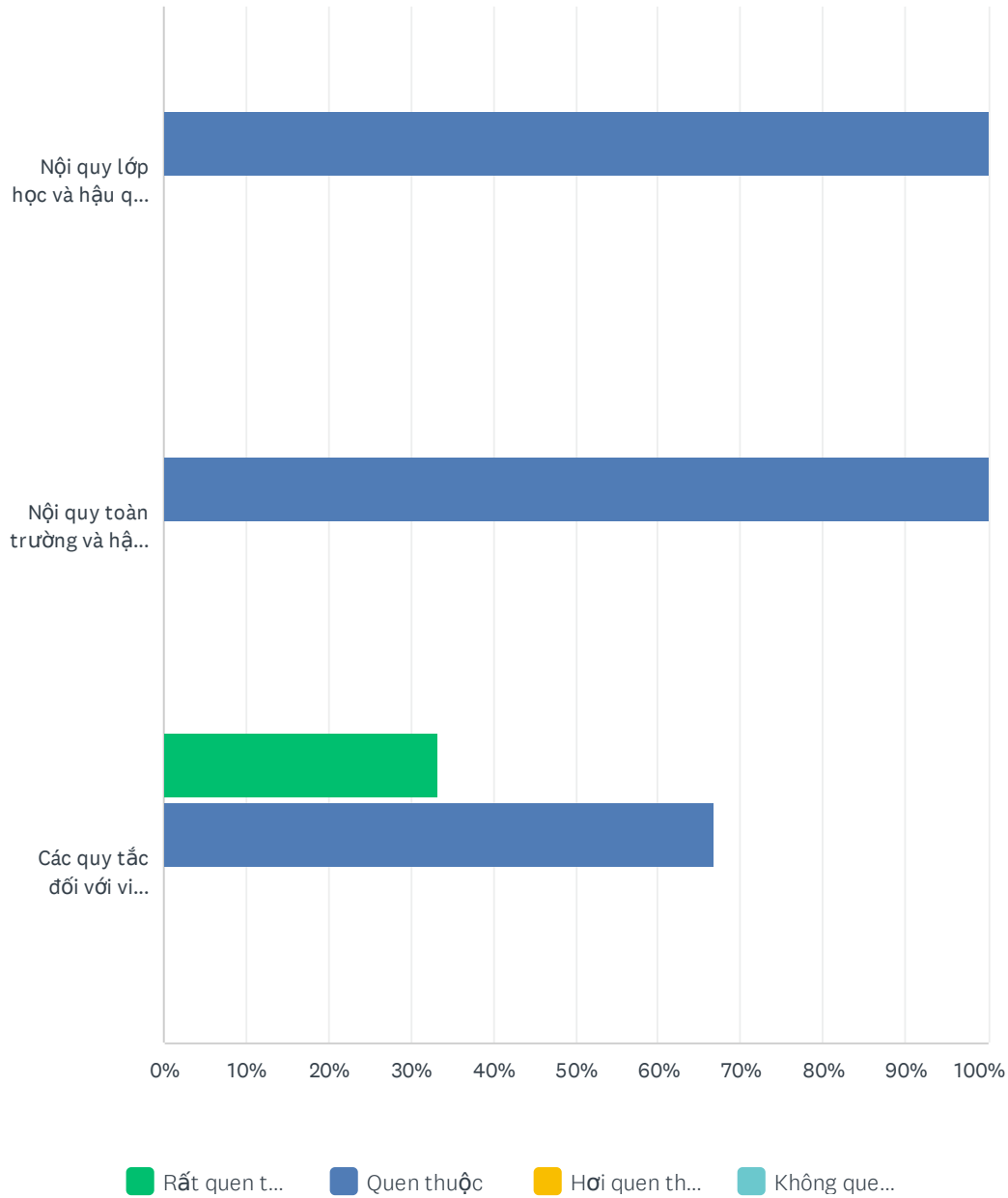
Chaboya Khảo sát về An toàn Cộng đồng: Vui lòng trả lời các câu hỏi này theo khả năng của quý vị để chia sẻ trải nghiệm của quý vị tại trường học này. 2023-2024



	THƯỜNG XUYỀN	ĐÔI KHI	RẤT HIẾM	CHƯA BAO GIỜ	TÔI KHÔNG BIẾT	TOTAL	WEIGHTED AVERAGE
Chủng tộc	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Tôn giáo	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Khuynh hướng tính dục	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50
Khuyết tật học tập	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	4.50

Q6 Quý vị quen thuộc với những điều sau ở trường của con quý vị đến mức nào?

Answered: 3 Skipped: 0

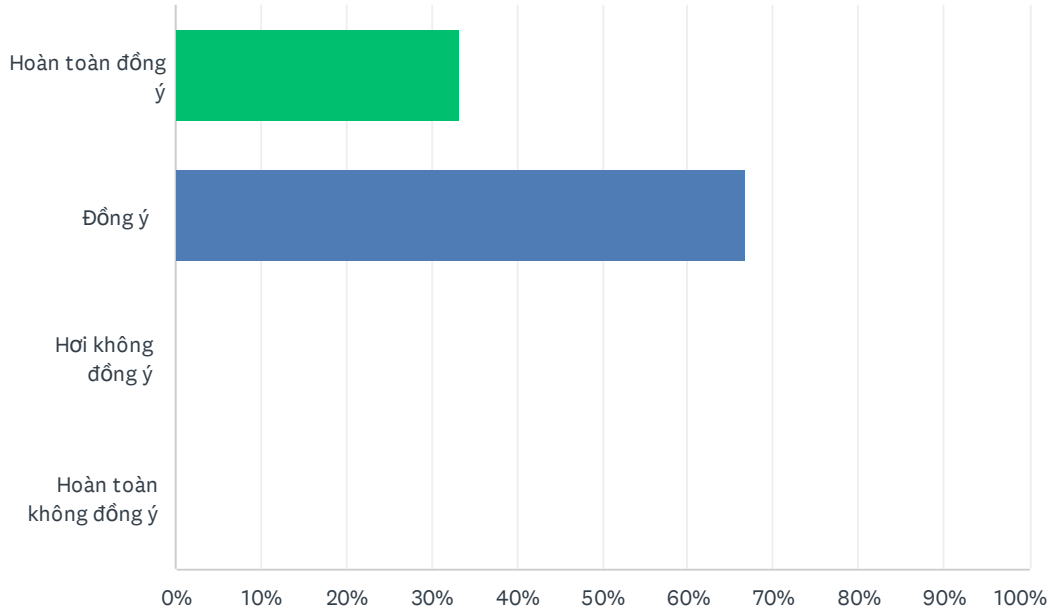


Chaboya Khảo sát về An toàn Cộng đồng: Vui lòng trả lời các câu hỏi này theo khả năng của quý vị để chia sẻ trải nghiệm của quý vị tại trường học này. 2023-2024

	RẤT QUEN THUỘC	QUEN THUỘC	HƠI QUEN THUỘC	KHÔNG QUEN THUỘC CHÚT NÀO	TOTAL	WEIGHTED AVERAGE
Nội quy lớp học và hậu quả khi những quy tắc đó bị vi phạm.	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	2.00
Nội quy toàn trường và hậu quả khi các quy tắc đó bị vi phạm.	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	2.00
Các quy tắc đối với việc bắt nạt trên mạng và hậu quả khi các quy tắc đó bị vi phạm.	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	1.67

Q7 Các quy định và kỳ vọng của trường được nêu rõ ràng và được tôi hiểu biết.

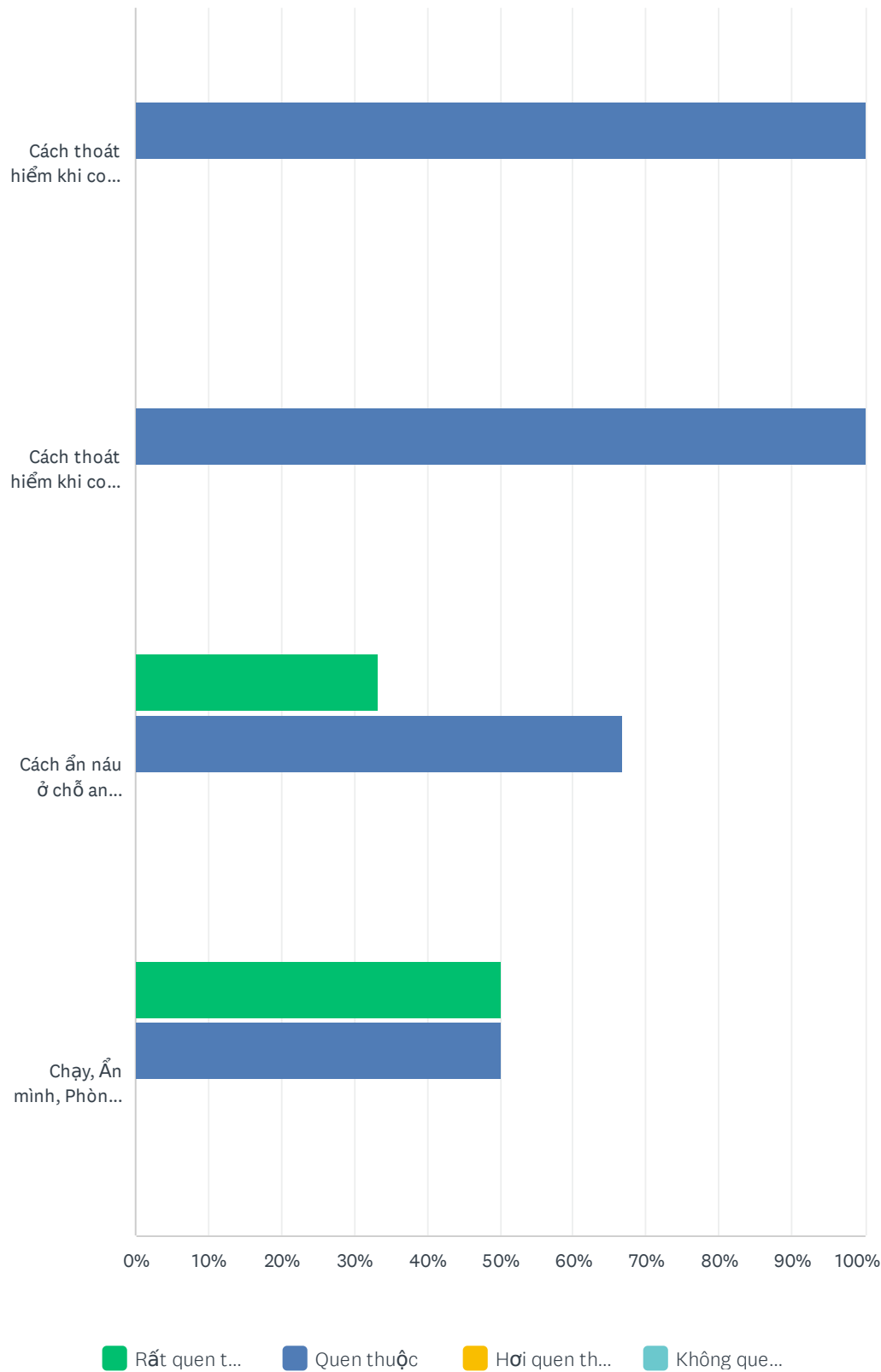
Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hoàn toàn đồng ý	33.33%	1
Đồng ý	66.67%	2
Hơi không đồng ý	0.00%	0
Hoàn toàn không đồng ý	0.00%	0
TOTAL		3

Q8 Quý vị hiểu rõ về các quy trình cho trường hợp khẩn cấp tại trường của con quý vị đến mức nào?

Answered: 3 Skipped: 0

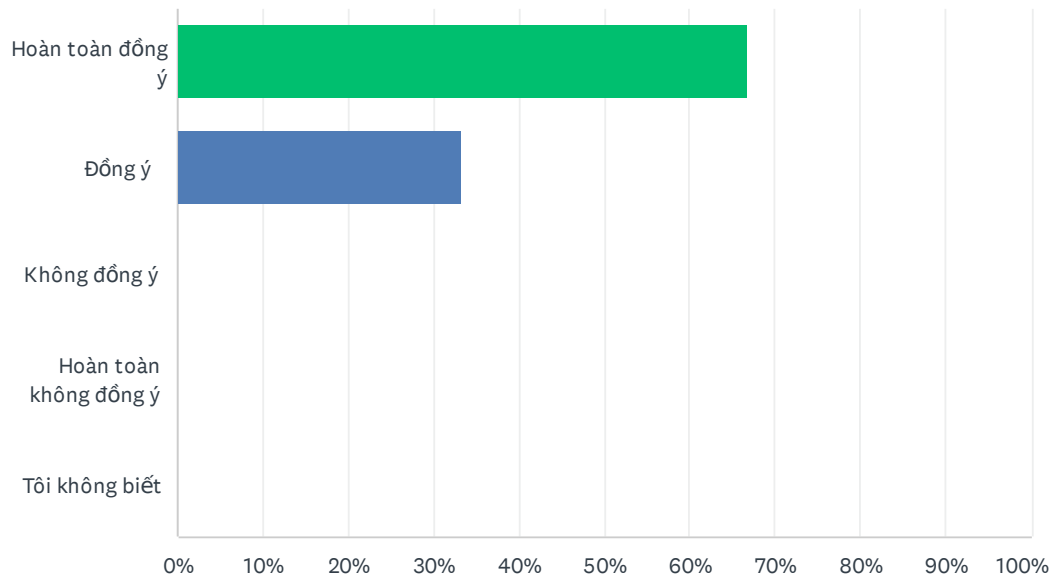


Chaboya Khảo sát về An toàn Cộng đồng: Vui lòng trả lời các câu hỏi này theo khả năng của quý vị để chia sẻ trải nghiệm của quý vị tại trường học này. 2023-2024

	RẤT QUEN THUỘC	QUEN THUỘC	HƠI QUEN THUỘC	KHÔNG QUEN THUỘC CHÚT NÀO	TOTAL
Cách thoát hiểm khi có hỏa hoạn	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3
Cách thoát hiểm khi có động đất	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2
Cách ẩn náu ở chỗ an toàn	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3
Chạy, Ẩn mình, Phòng thủ	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2

Q9 Cơ sở vật chất và sân chơi được duy trì tốt tại trường của con tôi.

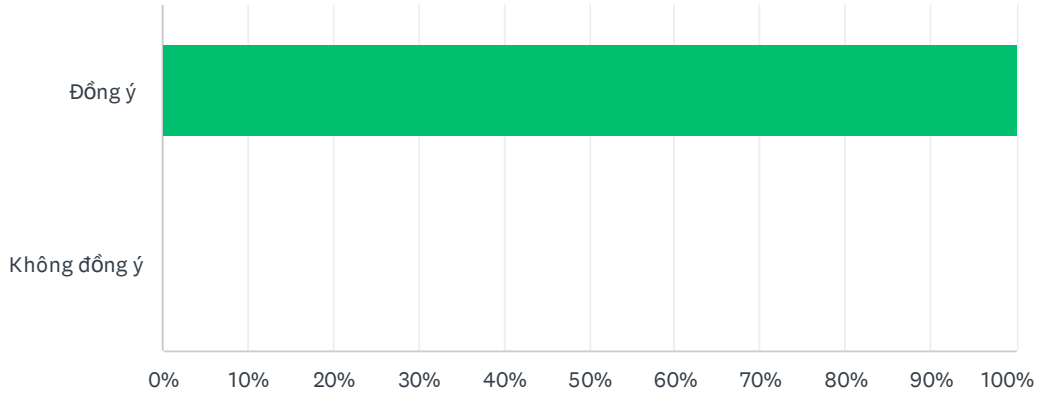
Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hoàn toàn đồng ý	66.67%	2
Đồng ý	33.33%	1
Không đồng ý	0.00%	0
Hoàn toàn không đồng ý	0.00%	0
Tôi không biết	0.00%	0
TOTAL		3

Q10 Tôi biết trang mạng Wellness Connections của học khu với các nguồn thông tin dành cho học sinh và gia đình.

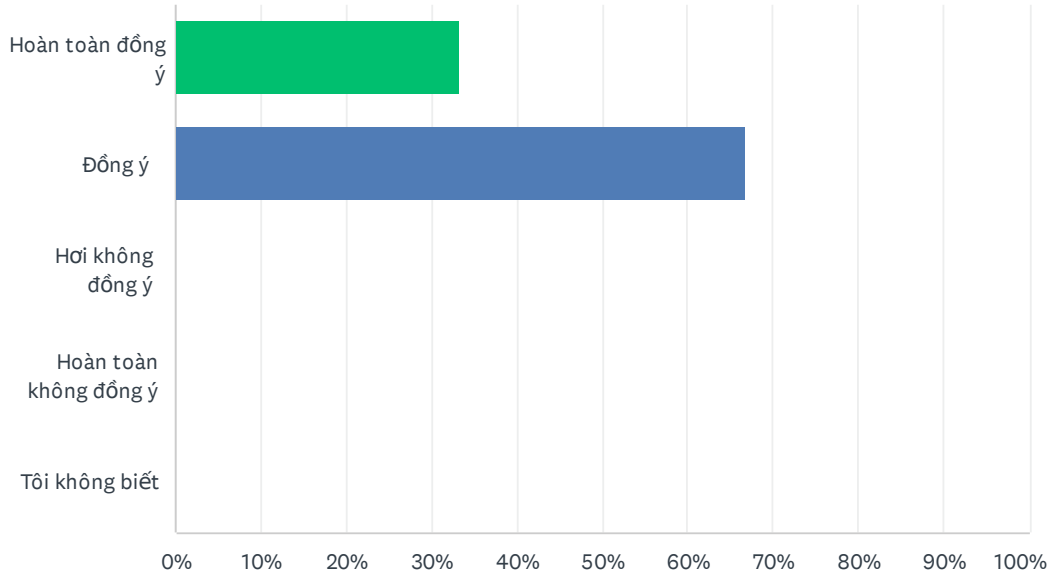
Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Đồng ý	100.00%	3
Không đồng ý	0.00%	0
TOTAL		3

Q11 Trường học của con tôi có cách khen thưởng hành vi tích cực của học sinh.

Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hoàn toàn đồng ý	33.33%	1
Đồng ý	66.67%	2
Hơi không đồng ý	0.00%	0
Hoàn toàn không đồng ý	0.00%	0
Tôi không biết	0.00%	0
TOTAL		3

Q12 Quý vị muốn chúng tôi cải thiện điều gì về sự an toàn ở trường của quý vị?

Answered: 1 Skipped: 2



**CHABOYA MIDDLE SCHOOL
EMERGENCY DRILL SCHEDULE
2023-2024**

September 19 (Tuesday)	6th period	Run Hide Defend
October 19 (Thursday)	3rd period	Earthquake
November 09 (Wednesday)	5th period	Fire Drill
December 11 (Monday)	Advisory	Earthquake
January 26 (Friday)	2nd period	Fire Drill
February 13 (Tuesday)	1st period	Earthquake
March 21 (Thursday)	4th period	Run, Hide, Defend Drill
April 24 (Wednesday)	Break	Fire Drill
<i>Break will be adjusted dependent on drill end time</i>		
May 24 (Friday)	Advisory	Earthquake

Other Emergency Information Dates:

- **Wednesday, October 19 Great Shakeout District Drill**
- Staff Run, Hide, Defend Training September 6th

UPPER GRASS AREA

SITE MAP

CHABOYA COLTS

3276 CORTONA DRIVE,
SAN JOSE, CA 95135

CORTONA DRIVE

COMMAND CENTER

BUS DROP OFF &
TURN AROUND

G-BLDG.

ALTIA AVENUE

PARKING
LOT

KITCHEN

CUST.

STAFF

Admin.

Phon.

H- BLDG.

LIBRARY

H3

H4

A-1

A-2

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To access the student handbook please go to:

<https://chaboya.eesd.org/student-support/student-handbook>

Chaboya Middle School Yard Duty 2023-2024

Student safety is a key component of our school campus. Staff supervising students during your assigned yard duty supports keeping students safe and is a preventative measure to misbehavior. Notify an administrator, in advance, in the event that you are unable to fulfil your yard duty assignment / obtain coverage from a colleague.

While on duty, staff are walking in a designated walking pattern. [See School Map.](#)

WEEK OF:	BEFORE SCHOOL	BREAK	AFTER SCHOOL
August 21	3	5	8
August 28	1	4	6
September 4	2	5	7
September 11	3	4	8
September 18	1	5	6
September 25	2	4	7
October 2	3	5	8
October 9	1	4	6
October 16	2	5	7
October 23	3	4	8
October 30	1	5	6
November 6	2	4	7
November 13	3	5	8
November 27	1	4	6
December 4	2	5	7
December 11	3	4	8
December 18	1	5	6
January 8	2	4	7
January 15	3	5	8
January 22	1	4	6
January 29	2	5	7
February 5	3	4	8
February 12	1	5	6
February 26	2	4	7
March 4	3	5	8
March 11	1	4	6
March 18	2	5	7
March 25	3	4	8
April 8	1	5	6
April 15	2	4	7
April 22	3	5	8
April 29	1	4	6
May 6	2	5	7
May 13	3	4	8
May 20	1	5	6
May 27	2	4	7
June 3	3	5	8
June 10	1	4	6

Duty Loc:	TEAM 1 - AM (8:00 - 8:15 AM)
F	Kolber
B	Marshall
E	Viray
D	Bryan
A	Parks

Duty Loc:	TEAM 2 - AM (8:00 - 8:15 AM)
F	Porges
B	Giovannini
D	Johnson
E	Hulewat
A	Rodriquez

Duty Loc:	TEAM 3 - AM (8:00 - 8:15 AM)
F	Haight
D	Miller
B	Gupta
A	Jappy

Duty Loc:	TEAM 4 - BREAK (10:22 - 10:32 AM)
D	Lu
G	Dang
C	Khor
E	Marshall-Lambert
B	Bond

Duty Loc:	TEAM 5 - BREAK (10:22 - 10:32 AM)
G	Spence
D	Kalra
E	Carino
B	Martinez
C	Saintil

Duty Loc:	TEAM 6 - PM (2:30 - 2:45 PM)
C	Jayakar
F	Hunter
A	Trent
D	Stamm

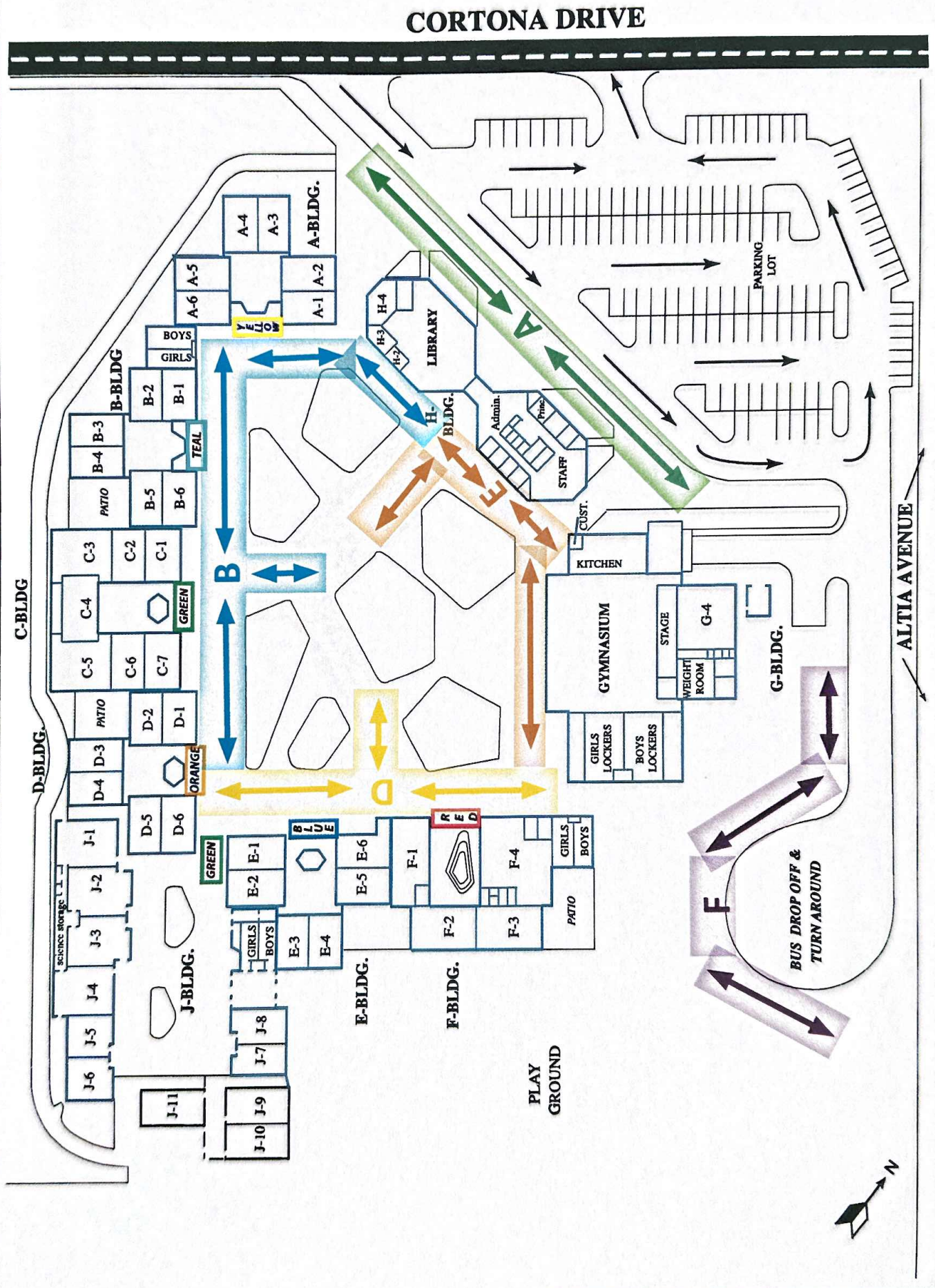
Duty Loc:	TEAM 7 - PM (2:30 - 2:45 PM)
D	Connolly
A	Nguyen
C	Trung
F	Haggett

Duty Loc:	TEAM 8 - PM (2:30 - 2:45 PM)
C	Gemellos
F	Rhodes
D	Espejo
A	Bocca

DUTY AMOUNTS (minutes)
TEAM 1:
TEAM 2:
TEAM 3:
TEAM 4:
TEAM 5:
TEAM 6:
TEAM 7:
TEAM 8:

DUTY LOCATION
A: Front Sidewalk
B: Between A and B Pods
C: Between C, D and E Pods
D: F-Pod, F Restrooms and Green Tables
E: Cafeteria, Green Gates and Staff Offices
F: Black Top (Standing at bus drop turn around)
**All duty locations rove (not stationary)
G: Middle of the Quad

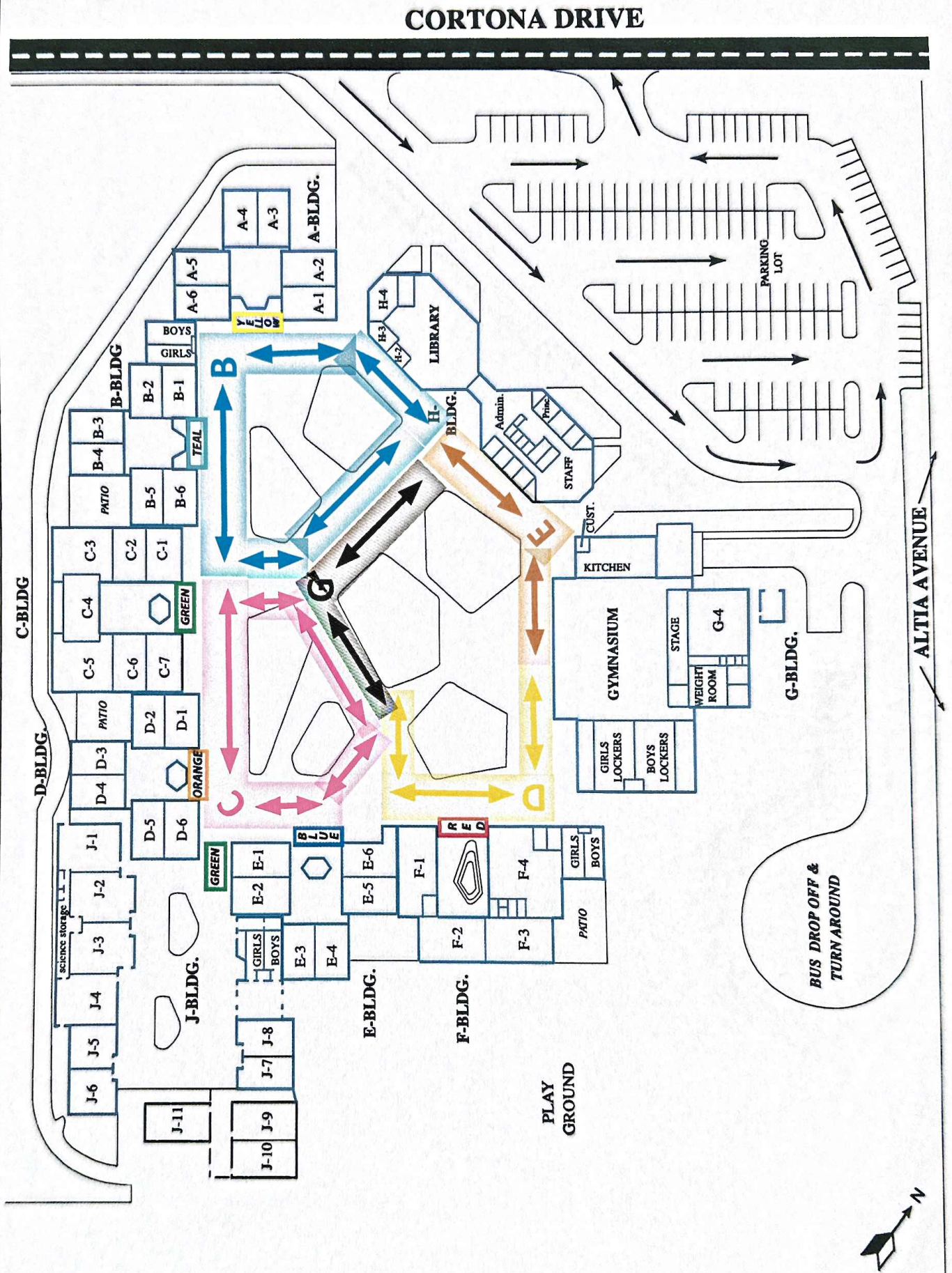
Duty Locations Required for AM, Break and PM Yard Duty
AM duty: A, B, D, E, F
Break duty: B, C, D, E, G
PM duty: A, C, D, F



Break Yard Duty

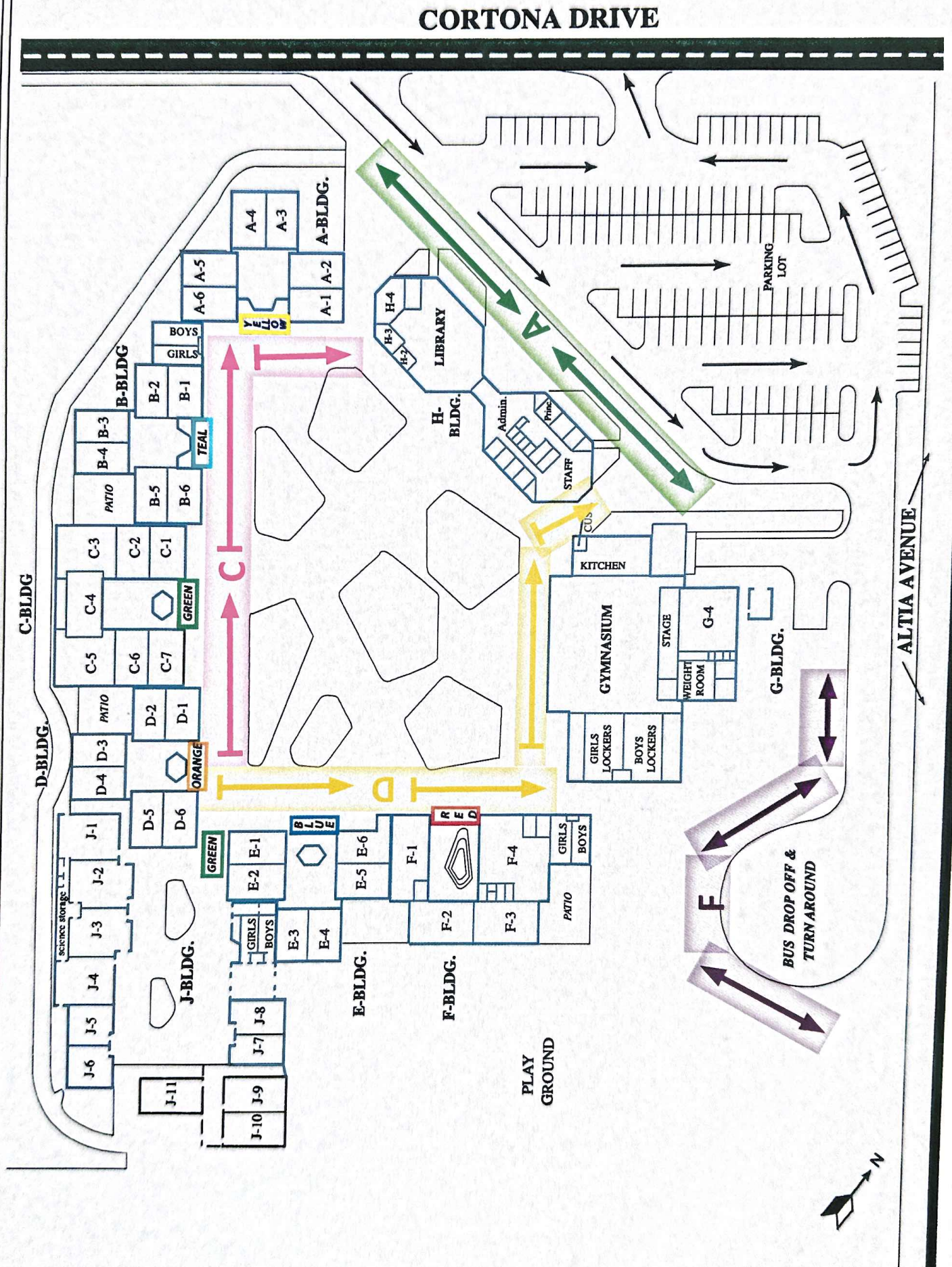
CHABOYA MIDDLE SCHOOL

3276 CORTONA DRIVE,
SAN JOSE, CA 95135



CHABOYA MIDDLE SCHOOL

3276 CORTONA DRIVE,
SAN JOSE, CA 95135



CORTONA DRIVE

ALTIA AVENUE

