



SUPPLEMENTAL

DIRECTOR - STRINGS | ORCHESTRA

SUPPLEMENTAL JOB DESCRIPTION

JOB TITLE: Director - Strings | Orchestra
REPORTS TO: Principal
LOCATION: Secondary
AVAILABLE: 1 per School

FLSA STATUS: Supplemental
PAY GRADE: SUP-03 (HS) SUP-04 (MS)
ASSIGNMENT: One Year Appointment
JOB ID & DATE: SUP-S11 | October 2023

JOB PURPOSE SUMMARY

In addition to the core responsibilities outlined in the Orchestra Director job description, the role of an Orchestra Director entails various supplemental duties and expectations related to performances. These duties and expectations are crucial for the success and growth of the orchestra program and for creating a memorable experience for both students and the broader community.

REQUIREMENTS | SKILLS

Education Level | Licensure | Work Experience
Bachelor Degree

KEY FUNCTIONS, ESSENTIAL DUTIES AND RESPONSIBILITIES

- The Orchestra Director is responsible for selecting appropriate and challenging musical repertoire that aligns with the band's skill level and overall goals. This includes selecting a diverse range of music genres and styles to engage and educate students.
- The Orchestra Director may arrange or compose music when necessary to meet the unique needs and abilities of the ensemble.
- The Orchestra Director should conduct thorough score study before rehearsals to understand the musical nuances, historical context, and interpretational choices, which ensures efficient and effective rehearsals.
- Maintain a catalog of all district owned instruments.
- Develop detailed lesson plans for each rehearsal, which may include specific objectives, practice techniques, and strategies for addressing technical and musical challenges.
- Create a concert schedule that outlines the dates, times, and locations of performances well in advance, allowing ample time for students to prepare and for logistical considerations. Minimum expectation of on performance per course per semester.
- Select and program repertoire for concerts, ensuring a balance of musical styles and complexity that showcases the growth and versatility of the ensemble.
- Regularly assess and provide constructive feedback to students to encourage their musical growth. Identify areas for improvement and offer guidance on technical and expressive aspects.

- Conduct sectionals and provide targeted instruction to address the specific needs of each instrument section.
- Maintain high standards for technical proficiency in the ensemble, focusing on intonation, tone quality, rhythm, and precision.
- Promote a deep understanding of musical expression and interpretation, encouraging students to convey emotions and artistic intent through their performances.
- Instill the importance of stage presence and audience engagement, emphasizing the visual aspects of a memorable performance.
- Oversee the setup and arrangement of instruments, equipment, and any necessary props to ensure a smooth and organized performance.
- Coordinate with audio engineers or sound technicians to guarantee optimal sound quality during concerts.
- Foster positive relationships with the community, parents, and school administration by actively promoting band events, involving the band in community outreach, and maintaining effective communication.
- Collaborate with booster clubs or fundraising committees to secure financial support for the program and engage in outreach activities such as local performances and workshops.
- After each performance, assess the overall success of the event, identify areas for improvement, and gather feedback from students and staff for ongoing program enhancement.
- Maintain records of past performances, including setlists, repertoire choices, attendance, and any notable highlights or challenges for future reference.

VALUES AND PRINCIPLE

- Upholds the values of fair play and integrity at all times and treats students and spectators with the utmost dignity and respect. This entails adhering to the following principles: engage in constructive and positive communication with participants, provide guidance, feedback, and encouragement to nurture their growth as members of the group and as individuals; embrace the spirit of competition by acknowledging the hard work and dedication of others; encourage participants to compete vigorously while maintaining respect for their peers; demonstrate composure and professionalism even in the face of challenging situations; create an inclusive and welcoming environment for all participants and spectators, regardless of their backgrounds, abilities, or affiliations; and uphold a zero-tolerance policy for negative, derogatory, or discriminatory language.