



**SUPPLEMENTAL**  
DIRECTOR - BAND  
**SUPPLEMENTAL JOB DESCRIPTION**

**JOB TITLE:** Director - Band  
**REPORTS TO:** Principal  
**LOCATION:** Secondary  
**AVAILABLE:** 1 per School

**FLSA STATUS:** Supplemental  
**PAY GRADE:** SUP-03 (HS) SUP-04 (MS)  
**ASSIGNMENT:** One Year Appointment  
**JOB ID & DATE:** SUP-S10 | October 2023

### JOB PURPOSE SUMMARY

In addition to the core responsibilities outlined in the Band Director job description, the role of a Band Director entails various supplemental duties and expectations related to performances. These duties and expectations are crucial for the success and growth of the band program and for creating a memorable experience for both students and the broader community.

### REQUIREMENTS | SKILLS

Education Level | Licensure | Work Experience  
Bachelor Degree

### KEY FUNCTIONS, ESSENTIAL DUTIES AND RESPONSIBILITIES

- The Band Director is responsible for selecting appropriate and challenging musical repertoire that aligns with the band's skill level and overall goals. This includes selecting a diverse range of music genres and styles to engage and educate students.
- The Band Director may arrange or compose music when necessary to meet the unique needs and abilities of the ensemble.
- The Band Director should conduct thorough score study before rehearsals to understand the musical nuances, historical context, and interpretational choices, which ensures efficient and effective rehearsals.
- Develop detailed lesson plans for each rehearsal, which may include specific objectives, practice techniques, and strategies for addressing technical and musical challenges.
- Create a concert schedule that outlines the dates, times, and locations of performances well in advance, allowing ample time for students to prepare and for logistical considerations.
- Select and program repertoire for concerts, ensuring a balance of musical styles and complexity that showcases the growth and versatility of the ensemble.
- Regularly assess and provide constructive feedback to students to encourage their musical growth. Identify areas for improvement and offer guidance on technical and expressive aspects.
- Conduct sectionals and provide targeted instruction to address the specific needs of each instrument section.

- Maintain high standards for technical proficiency in the ensemble, focusing on intonation, tone quality, rhythm, and precision.
- Promote a deep understanding of musical expression and interpretation, encouraging students to convey emotions and artistic intent through their performances.
- Instill the importance of stage presence and audience engagement, emphasizing the visual aspects of a memorable performance.
- Oversee the setup and arrangement of instruments, equipment, and any necessary props to ensure a smooth and organized performance.
- Coordinate with audio engineers or sound technicians to guarantee optimal sound quality during concerts.
- Foster positive relationships with the community, parents, and school administration by actively promoting band events, involving the band in community outreach, and maintaining effective communication.
- Collaborate with booster clubs or fundraising committees to secure financial support for the program and engage in outreach activities such as local performances and workshops.
- After each performance, assess the overall success of the event, identify areas for improvement, and gather feedback from students and staff for ongoing program enhancement.
- Maintain records of past performances, including setlists, repertoire choices, attendance, and any notable highlights or challenges for future reference.

### VALUES AND PRINCIPLE

- Upholds the values of fair play and integrity at all times and treats students and spectators with the utmost dignity and respect. This entails adhering to the following principles: engage in constructive and positive communication with participants, provide guidance, feedback, and encouragement to nurture their growth as members of the group and as individuals; embrace the spirit of competition by acknowledging the hard work and dedication of others; encourage participants to compete vigorously while maintaining respect for their peers; demonstrate composure and professionalism even in the face of challenging situations; create an inclusive and welcoming environment for all participants and spectators, regardless of their backgrounds, abilities, or affiliations; and uphold a zero-tolerance policy for negative, derogatory, or discriminatory language.