



# TEACHER

## TEACHER (INTERVENTION AND ACCELERATION)

### JOB DESCRIPTION

**JOB TITLE:** Teacher - Intervention and Acceleration  
**REPORTS TO:** Campus Principal  
**LOCATION:** Assigned Building

**FLSA STATUS:** Exempt  
**PAY GRADE:** TCH  
**DAYS:** 188  
**JOB ID & DATE:** TCH-41 | October, 2023

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### JOB PURPOSE SUMMARY

The Intervention and Acceleration Teacher plays a crucial role in supporting students who require additional academic assistance to improve their learning and reach grade-level proficiency. The primary focus of this role is to provide targeted instruction and interventions to help students who are struggling in specific subjects or areas.

### REQUIREMENTS

#### Education Level Details

Bachelor's degree in Education.  
Master's degree is preferred

#### License / Certification Required

Colorado teaching license with endorsements in all relevant subjects.  
Special Education Endorsement preferred

#### Work Experience Required

2 years of teaching experience preferred

#### Other Skills and Abilities Required

Demonstrated knowledge of Math, Science, ELAR, or Social Sciences instructional strategies.  
Knowledge of Tier II and Tier III intervention strategies  
Strong communication and interpersonal skills.  
Ability to create engaging and inclusive learning environments.  
Experience working with diverse student populations and addressing their unique needs.  
Knowledgeable of state curriculum standards  
Bilingual preferred  
Regular attendance is essential

### EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of professional personnel.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

#### INSTRUCTIONAL STRATEGIES

- Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect

accommodations for differences in individual students. Design instructional activities which enhance the objectives and which reflect an interdisciplinary/thematic approach to teaching.

- Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by the district, board policies, and administrative regulations.
- Conduct assessment of student learning styles and use results to plan instructional activities.
- Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
- Uses technology to strengthen the teaching/learning process
- Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

#### **CONTENT SPECIFIC**

- Collaborate with school staff to identify students who require Tier 2 interventions and develop targeted intervention plans.
- Utilize data and assessments to design individualized or small-group intervention programs that address students' specific academic needs.
- Implement research-based instructional strategies and differentiated instruction to support student learning and skill development.
- Monitor student progress, provide feedback, and make adjustments to interventions as needed.
- Create individualized or small-group intervention plans that address each student's specific academic needs.
- Design intervention strategies that align with the curriculum and learning goals.
- Use research-based instructional strategies and differentiated instruction to provide targeted support to students.
- Adapt teaching methods to suit the needs and learning styles of each student.
- Continuously assess and monitor student progress during the intervention period.
- Collect and analyze data to determine the effectiveness of the intervention strategies.
- Make data-driven decisions to adjust and modify interventions as needed.
- Use assessment results to inform instructional planning and adapt strategies to support student growth.

- Work closely with classroom teachers to ensure that the intervention strategies align with the classroom curriculum.
- Provide feedback and communicate regularly with teachers about students' progress.

#### **STUDENT GROWTH AND DEVELOPMENT**

- Showcase the academic performance of students.
- Conduct ongoing assessment of student achievement through formal and informal testing.

#### **CLASSROOM MANAGEMENT AND ORGANIZATION**

- Create classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior in accordance with the Student Code of Conduct / student handbook.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

#### **COMMUNICATIONS**

- Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

#### **PROFESSIONAL GROWTH AND DEVELOPMENT**

- Participate in staff development activities to improve job-related skills.
- Attend and participate in faculty meetings and serve on staff committees as required.

#### **POLICY, REPORTS AND LAW**

- Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
- Comply with the Colorado Department of Education, district, and school regulations and policies for classroom teachers.
- Comply with all district and campus routines and regulations.
- Perform other duties as assigned by the building principal and the Superintendent of Schools.

#### **BUDGET RESPONSIBILITIES**

- Compile and maintain records of instructional materials and supplies.

**PHYSICAL REQUIREMENTS/WORKING CONDITIONS**

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

**Physical Demands:** While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 40 pounds.

**Work Environment:** While performing the duties of this job, the employee will work primarily in a usual office or school environment including classrooms, cafeterias, hallways, playgrounds, gyms, and other spaces accessible to students. The Employee may be required to work from a remote location in the event of a district shut-down or other event.

**Mental Functions:** While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

Employee Printed Name: \_\_\_\_\_ Employee ID Number: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_