



TEACHER

SPECIAL EDUCATION SUPPORT (SPEECH PATHOLOGIST)

JOB DESCRIPTION

JOB TITLE: Special Education Support Speech Pathologist
REPORTS TO: Director of Special Education
LOCATION: Assigned Building

FLSA STATUS: Exempt
PAY GRADE: TCH
DAYS: 188
JOB ID & DATE: TCH-35 | October, 2023

JOB PURPOSE SUMMARY

The School Speech-Language Pathologist provides vital support to students who require speech and language services in an educational setting. The School Speech-Language Pathologist's role is multifaceted, encompassing various responsibilities that contribute to the communication skills, academic success, and overall well-being of students. This position plays a pivotal role in fostering a positive and inclusive school environment that enables all students to reach their full potential.

REQUIREMENTS

Education Level Details

A master's degree in Speech-Language Pathology or a related field.

License / Certification Required

Colorado Special Services Provider license with a Speech-Language Pathologist endorsement

Work Experience Required

Experience in providing speech and language therapy services to students in an educational setting.

Other Skills and Abilities Required

Strong communication and interpersonal skills for collaboration with students, parents, teachers, and school staff.

Empathy, patience, and a strong commitment to promoting the well-being and academic success of students.

Knowledge of state and federal laws and regulations related to student services and support.

EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of professional personnel.

ESSENTIAL DUTIES AND RESPONSIBILITIES

GENERAL

- Conduct comprehensive speech and language assessments to identify students' communication disorders and needs.
- Utilize a variety of assessment tools and methods to gather data, ensuring compliance with state and federal regulations.

- Collaborate with teachers, parents, and school staff to understand and address students' specific speech and language challenges.
- Collaborate with special education teams and parents to contribute to the development of students' IEPs.
- Provide valuable input on speech and language goals, services, and strategies that align with students' individual needs.
- Support the IEP process through the provision of comprehensive assessment data.
- Develop and implement individualized therapeutic interventions to address speech and language disorders and challenges.
- Provide speech and language therapy sessions to support students in improving their communication skills.
- Collaborate with teachers and parents to ensure effective integration of therapy services into the educational environment.
- Work closely with teachers, special education teams, and school administrators to provide expertise and recommendations for effective support.
- Offer guidance and training to teachers and parents regarding strategies for managing and supporting students' speech and language development.
- Maintain meticulous and accurate records of assessment results, therapy sessions, interventions, and progress, ensuring compliance with state and federal regulations.
- Prepare comprehensive reports and documentation required for IEPs, school records, and effective communication with parents and guardians.

STUDENT GROWTH AND DEVELOPMENT

- Showcases the academic performance of students.

PROFESSIONAL GROWTH AND DEVELOPMENT

- Participates in staff development activities to improve job-related skills.
- Complies with the Colorado Department of Education, district, and school regulations and policies for classroom teachers.
- Attends and participates in faculty meetings and serves on staff committees as required.

POLICY, REPORTS AND LAW

- Complies with policies established by federal and state law, State Board of Education rule, and local board policy.

- Complies with all district and campus routines and regulations.
- Performs other duties as assigned by the building principal and the Superintendent of Schools.

PHYSICAL REQUIREMENTS/WORKING CONDITIONS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is required to stand, climb or balance, stoop, kneel, crouch, and crawl. The employee must regularly lift and/or move up to 40 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment including classrooms, cafeterias, hallways, playgrounds, gyms, and other spaces accessible to students. The Employee may be required to work from a remote location in the event of a district shut-down or other event.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

Employee Printed Name: _____

Employee ID Number: _____

Signature: _____

Date: _____