



TEACHER

STUDENT SUPPORT (PSYCHOLOGIST)

JOB DESCRIPTION

JOB TITLE: Student Support LSSP
REPORTS TO: Principal under the guidance of Special Ed.
LOCATION: Assigned Building

FLSA STATUS: Exempt
PAY GRADE: TCH
DAYS: 188
JOB ID & DATE: TCH-33 | October, 2023

JOB PURPOSE SUMMARY

The Licensed Specialist in School Psychology (LSSP) plays a vital role in improving the overall well-being and academic success of students by assessing, and providing social emotional support to address psychological and emotional challenges. creates a supportive and inclusive learning environment within the school.

REQUIREMENTS

Education Level Details

A master's or doctoral degree in School Psychology or a related field.

License / Certification Required

Colorado Special Services Provider with a School Psychology endorsement (LSSP)

Work Experience Required

Experience in assessing and providing social emotional services to students in an educational setting.

Other Skills and Abilities Required

Strong communication and interpersonal skills for collaboration with students, parents, teachers, and school staff.

Empathy, patience, and a strong commitment to promoting the well-being and academic success of students.

Knowledge of federal and state laws and regulations related to special education and student support services.

EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of professional personnel with input from district administrators.

ESSENTIAL DUTIES AND RESPONSIBILITIES

GENERAL

- Conduct thorough psychological assessments to identify the unique needs of students with disabilities.
- Utilize a range of assessment tools and methods to gather data, ensuring compliance with special education regulations.

- Collaborate with teachers, parents, and other professionals to understand and address students' specific challenges and strengths.
- Collaborate with special education teams to contribute to the development of students' IEPs.
- Provide valuable input on academic and behavioral strategies, ensuring alignment with students' individual needs.
- Support the IEP process through the provision of comprehensive assessment data.
- Develop and implement individualized social emotional interventions to address emotional and behavioral challenges in students.
- Provide counseling services to support students in managing and overcoming psychological and emotional obstacles.
- Collaborate with teachers and parents to ensure effective integration of social emotional interventions into the educational environment.
- Attend Individualized Education Plan (IEP) meetings and provide valuable input for student plans.
- Offer guidance to teachers and parents on techniques for managing and supporting students' psychological needs.
- Maintain accurate and detailed records of assessments, interventions, and progress.
- Prepare reports and documentation required for IEPs, school records, and communication with parents.

STUDENT GROWTH AND DEVELOPMENT

- Showcases the performance of students.

CLASSROOM MANAGEMENT AND ORGANIZATION

- Creates classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior in accordance with the Student Code of Conduct / student handbook.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

PROFESSIONAL GROWTH AND DEVELOPMENT

- Participates in staff development activities to improve job-related skills.

- Complies with the Colorado Department of Education, district, and school regulations and policies for certified employees.
- Attends and participates in faculty meetings and serves on staff committees as required.

POLICY, REPORTS AND LAW

- Complies with policies established by federal and state law, State Board of Education rule, and local board policy.
- Complies with all district and campus routines and regulations.
- Performs other duties as assigned by the building principal and the Superintendent of Schools.

PHYSICAL REQUIREMENTS/WORKING CONDITIONS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is required to stand, climb or balance, stoop, kneel, crouch, and crawl. The employee must regularly lift and/or move up to 40 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment including classrooms, cafeterias, hallways, playgrounds, gyms, and other spaces accessible to students. The Employee may be required to work from a remote location in the event of a district shut-down or other event.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

Employee Printed Name: _____ Employee ID Number: _____
Signature: _____ Date: _____