



# TEACHER

## SPECIAL EDUCATION (VISUAL IMPAIRED)

### JOB DESCRIPTION

**JOB TITLE:** Teacher - Special Education Visual Impaired  
**REPORTS TO:** Director of Special Education  
**LOCATION:** Assigned Building

**FLSA STATUS:** Exempt  
**PAY GRADE:** TCH  
**DAYS:** 188  
**JOB ID & DATE:** TCH-32 | October, 2023

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### JOB PURPOSE SUMMARY

The Special Education Teacher of the Visually Impaired plays a crucial role in providing specialized educational support to students with visual impairments within the state of Colorado. This professional helps students achieve their educational goals by addressing their unique needs and ensuring access to the appropriate resources and support.

### REQUIREMENTS

#### Education Level Details

Bachelor's degree in Special Education with a focus on visual impairments, or a related field.

#### License / Certification Required

Valid Colorado teaching license with an endorsement or certification in Special Education for the Visually Impaired.

#### Work Experience Required

A minimum of 2 years of teaching experience in special education, with a focus on visual impairments, is preferred.

#### Other Skills and Abilities Required

Proficiency in using adaptive technology and specialized teaching materials for students with visual impairments.

Strong interpersonal skills and the ability to collaborate with students, parents, and staff.  
Exceptional communication and instructional skills.

### EVALUATION

Performance will be evaluated annually in accordance with provision of the Board's policy on evaluation of professional personnel.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

#### GENERAL

- Conduct comprehensive assessments to identify students' visual impairments and determine their unique needs.
- Develop and implement Individualized Education Plans (IEPs) tailored to each student's specific requirements.

- Provide direct instruction to students with visual impairments, employing appropriate teaching methods and materials.
- Teach skills related to Braille, orientation and mobility, and the use of assistive technology.
- Collaborate with other special education professionals, teachers, and families to ensure that students' needs are met effectively.
- Offer guidance and support to classroom teachers on best practices for accommodating students with visual impairments.
- Manage and adapt specialized teaching materials and resources to facilitate student learning.
- Regularly assess student progress and provide feedback to parents and IEP teams.
- Maintain accurate records and prepare reports for IEP meetings and school records.

#### **STUDENT GROWTH AND DEVELOPMENT**

- Showcases the academic performance of students.

#### **CLASSROOM MANAGEMENT AND ORGANIZATION**

- Creates classroom environments conducive to learning and appropriate for the physical, social, and emotional development of students.
- Manage student behavior in accordance with the Student Code of Conduct / student handbook.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

#### **PROFESSIONAL GROWTH AND DEVELOPMENT**

- Participates in staff development activities to improve job-related skills.
- Complies with the Colorado Department of Education, district, and school regulations and policies for classroom teachers.
- Attends and participates in faculty meetings and serves on staff committees as required.

#### **POLICY, REPORTS AND LAW**

- Complies with policies established by federal and state law, State Board of Education rule, and local board policy.
- Complies with all district and campus routines and regulations.
- Performs other duties as assigned by the building principal and the Superintendent of Schools.

**PHYSICAL REQUIREMENTS/WORKING CONDITIONS**

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

**Physical Demands:** While performing the duties of this job, the employee is required to stand, climb or balance, stoop, kneel, crouch, and crawl. The employee must regularly lift and/or move up to 40 pounds.

**Work Environment:** While performing the duties of this job, the employee will work primarily in a usual office or school environment including classrooms, cafeterias, hallways, playgrounds, gyms, and other spaces accessible to students. The Employee may be required to work from a remote location in the event of a district shut-down or other event.

**Mental Functions:** While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.

Employee Printed Name: \_\_\_\_\_ Employee ID Number: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_