GATEWAY SCHOOL



Admissions Procedure

1 CAMPUS TOUR

Tours are the first step in the application process at Gateway School. Tours are led by current parents or our staff. Attending a tour gives you the chance to observe classes in session while learning more about our program. We recommend that tours be attended by adults only. Attend one of our monthly School Tours, or contact our Director of Enrollment and Marketing, Kristin Lim (kristin.lim@gatewaysc.org) to schedule a private tour.

2 APPLICATION

Complete the Application for Admission (available on our website gatewaysc.org) and submit with your \$100.00 Application Fee. Your child's assessment will be scheduled once an application is submitted.

3 TEACHER RECOMMENDATIONS

We require two teacher recommendations. Please give one Student Evaluation Form to:

- 1) Your child's current teacher
- 2) Another teacher or administrator who knows your child well

Include a stamped envelope addressed to: Gateway School Admissions 255 Swift St. Santa Cruz CA 95060

4 SCHOOL RECORDS

Sign the Records Release Form and give it to your child's current school. We require school report cards/progress reports from the past 2 years, including standardized tests if available. If application deadlines are approaching, feel free to bring us copies of your originals. Please include any other assessments your child may have had to add to your child's application file.

5 STUDENT VISIT

Upon receiving your application materials, we will contact you to schedule a time for your child to come to Gateway for a "shadow day" where they will have the opportunity to come spend an ordinary school day with us.

6 PARENT INTERVIEW

We will contact you to schedule a parent interview in order to answer and ask any questions not covered in the application process.

7 CONSIDERATION AND NOTIFICATION

Once all the steps have been completed your child's admission to Gateway will be considered. The Admissions Committee will meet to discuss your child's application and you will be notified of our decision.

GATEWAY SCHOOL



Flexible Tuition: Affording a Gateway School Education

Flexible Tuition Puts A Great Education Within Reach

At Gateway we continue to strive to make our educational experience accessible to all.

The purpose of our Flexible Tuition model is to help fulfill the Gateway School mission by increasing economic diversity in the school community. We believe that our school's mission, vision, and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways.

- Will applying for Flexible Tuition affect my admissions application? No. Admissions decisions are independent of a family's financial situation.
- How do I apply for Flexible Tuition?
 To get started, please contact Director of Enrollment and Marketing Kristin Lim at kristin.lim@gatewaysc.org for our school's unique 4-digit application code. Gateway uses the Clarity application, which typically takes less than 30 minutes to complete. The application is mobile-friendly so you can complete it from anywhere. You are also able to save your progress and return at any time. At the end of the application, there is a \$60 fee to submit.
- Will I qualify for Flexible Tuition?
 Flexible Tuition awards are based on documented need and the availability of funds Gateway sets aside for this purpose. It is offered on a first-come, first-served basis with priority given to currently enrolled families. Because every family situation is unique, applications are considered on an individual basis. For your application to be reviewed by the Flexible Tuition committee you must submit a completed Clarity application.
- What factors does Clarity consider when making a determination?
 Many factors are considered, including family income, assets and liabilities, number of children in tuition-charging schools, standard of living expenses, and each family's unique circumstances.
- What is the typical award amount?
 There is no typical award amount. Awards are granted based on each family's individual circumstances. Awards range up to 50% of annual tuition.

- Must I apply for Flexible Tuition annually?
 - Yes. Flexible Tuition is awarded on an annual basis. Every family must submit a completed Clarity application (including tax documents) every year so that family finances can be evaluated annually.
- What if I am divorced/separated/remarried/living with someone? The school considers the resources of all households and adults in making tuition determinations. Any adult contributing to the household income and/or expenses must be included on the application. Parents/Guardians with joint custody agreements will each complete their portion of the Clarity application.
- · Will my records be confidential?

The Flexible Tuition Committee maintains strict confidentiality regarding family records and only those directly involved in the decision and administration of Flexible Tuition have access to the information. Social Security numbers may be redacted on any forms uploaded. In two household situations, each household will only have access to their own data.



Please attach student's photo Here or email



Fee	_ Date Recd
Check	Cash
DBEm	ICLSpsht
DatAcc_	DatEnr
Note	

APPLICATION FOR ADMISSION

Please include: □ \$100 non-refundable application fee

Return forms with application fee to the Admissions Office: Gateway School, 255 Swift Street, Santa Cruz, CA 95060

Gateway School is committed to recognizing the rich diversity of our students. If you have any questions about any of the information we are collecting, please don't hesitate to discuss with us.

or Academic Year:		Applying for 0	Grade:_	Date:_		
Student's Name:						
First Birth date:		Middle		Last	(Nickname	<u>5)</u>
Address:						
Street		C	ity/State			Zip
Gender: Female	Male	Decline to State	So	mething else (please	e share here)	
Child's preferred gen	der pronoun:	SheHe	They _	Something else	(please share here)	
Child's sex listed on b You may share this inform confidential and will not a	ation privately vi	a an attached note or set				
Ethnic Identity (opt DAfrican American DMiddle Eastern Amer		Asian American Multiracial American		□Caucasian □Native American	□Latino/Hi □Pacific Isl	
FAMILY INFORM Parent/ Guardian 1 IStudent's primary resid				Parent/ Guardiar □Student's primary		
ull Name				Full Name		
Address (if different fro	om Applicant's)			Address (if differer	nt from Applicant's)	
City	State /	Zip		City	State /	Zip
Profession/Position	Place of Er	nployment		Profession/Position	n Place of Emp	loyment
lome Phone	Busines	s Phone		Home Phone	Business Pl	none
Cell Phone	Email			Cell Phone	Email	
Parents IMarried Divorced/S	Separated □Si	ngle □Domestic Partn	ers □M	other Deceased □Fa	ather Deceased	
n the case of divorce	ed or separate	ed households, corre	sponde	nce from the scho	ol should be sent	to:
Name(s)						
anguage(s) most of	tan snokan at	home				

SCHOOLS ATTENDED

Current School	Gı	ades Attended		Current Teacher
Address		City	State	Zip
Telephone				
Previous School(s	s)			
Name	City/S	State	Grades Attended	
Name	City/S	State	Grades Attended	
Has the applicant of yes, please provide		ispended, withdra	awn or subject to di	sciplinary action from any school? If
SIBLINGS				
Name	Bi	rth date	School	Grade
Name	Bi	rth date	School	Grade
Name	Bi	rth date	School	Grade
ALUMNI List a	ny relatives or friends v	vho have attende	d Gateway School:	
Name	Year Grad	uated F	Relationship to Applica	ant
Name	Year Grad	uated F	Relationship to Applica	ant
GRANDPAREN [*]	TS Please tell us who	to inform about '	Grandparents Day"	
Name	Relationship	Address	Email	
Name	Relationship	Address	Email	
ADDITIONAL IN	NFORMATION How	did you hear abo	out Gateway School?	?
	r about Gateway Sch hom may we thank? uth Attended Camp			KAZU-Radio
Saw us at an event: _		Oth	er:	
origin, disability, mar		r similar factors. Th	is policy applies to all a	race, gender, sexual preference, ethnic areas of student concerns: admissions,
I have read and u	nderstood the above	application in its	entirety.	
Parent/Guardian Si	gnature			 Date



Independent Schools of the San Francisco Bay Area Common Confidential Student Evaluation Form (1st – 8th Grade Applicants)

Child's Name _				Date of Bi	rth	Applying to	o Grade
Ciliu s Name _	Last	First	Middle	Date of bi	Month/Day/	Year	Glade
applying and u	oy of this form to ift Street, Santa amed above, I g understand that	o your child's te a Cruz, CA 950 give my permis I will not have a	eacher(s) and re 60 or email to be sion to release access to this c	equest that they s Kristin Lim at kris the information o onfidential inform	send it directly to tin.lim@gatewan this form to the pation. In addition.	Gateway School ysc.org e school(s) to which I a , I permit my child's c	urrent
about my child		purposes. All o				so that they may learr idential, and I will not	
Name of parent/gu	uardian (please	print)				Date	
Signature of parer	nt/quardian						
ls English the child List three words to What inspires this	o describe this	child: 1		not English) H	ow long have yo	u known this child? 3	
Academic Perfo		•		evelopmentally	age-appropriate	e description of this Age Appropriate	child. Advanced
Academic ability							
Academic perform							
Ability to work in a							
Ability to work inde	•						
ntellectual curiosi	ty						
//otivation/Effort							
Participation in dis							
Ability to express i	•						
Ability to express i							
ollows directions							<u> </u>

Comments:

Attention span
Persistence
Use of class time

Demonstrates self-control in classroom

Executive functioning skills

Seeks help when needed

Child's Name					
Last	First		Middle	e	
For each item in the tables below, please	e check the mo	st development	ally age-appropriat	e description of this	child:
Personal Characteristics	Not Evident	Needs Improvem		Age Appropriate	Advanced
Imagination				- igo / ippi opi iato	71010000
Leadership potential					
Classroom conduct					
Self-confidence					
Respect for teachers					
Reaction to criticism					
Integrity/Trustworthiness					
Relationship with peers					
Accepts responsibility for actions					
Uses language to problem solve	 	+			
Consideration of others					
Maturity Sense of humor					
	_				
Seeks advice/help when needed					
Demonstrates self control on playground					
Conduct in specialist classes					
Transitions easily					
Comments:					
Familia Information	5111111				
Family Information Has realistic expectations for their child	Did Not Ob	oserve Rarely	/ Sometimes	s Usually	Consistently
Communicates openly with the school		+			
Follows the rules and policies of the school					
Cooperates with classroom teachers					
Follows through with school recommendati	ons				
Cooperates with school administration					
Participates in school activities					
Is punctual with drop-off and pick-up procedure. Respectful of teachers' time	dures				
Respectiui of teachers time					
Comments:					
What are this child's strengths?					
What are this shild's shallonges?					
What are this child's challenges?					
Describe this child's approach to learning (hands on, visual	, kinetic, auditory	, logical) and/or wha	at kind of classroom e	nvironment would
be a good match for this child.					
be a good mater for this orma.					
SPECIFIC RECOMMENDATION:					
□ Recommended		ded with reservation		refer not to make a reco	mmendation (pleas
	explain belo	W)	e.	xplain below)	
☐ Check here if any information pertain			oe better communi	cated by phone. Ple	ase feel free to
add further narrative on additional pa	age(s) if desired	d.			
Form completed by (print name)		Pos	ition	Date	
				Phone _	
Your signature		Ema	411	Pnone _	
School Name		Diro	ctor/Principal's Email		

Director/Principal's Name ______ Director/Principal's Phone _____



Independent Schools of the San Francisco Bay Area Common Confidential Student Evaluation Form (1st – 8th Grade Applicants)

Child's Name			Date of B	irth	Applying to	o Grade
L	ast Firs	st Midd	dle	Month/Day/Y	ear	
To be completed by to Give a signed copy of the mail at 255 Swift Street	is form to your ch	ild's teacher(s) aı	nd request that they s	end it directly to G	ateway School by	
applying and unders school staff to speak about my child for ac access to the conter	tand that I will not with and/or welco dmissions purpose tof any conversa	have access to a ome a visit from a es. All communica tion.	ease the information of this confidential inform any inquiring admission ation between school	nation. In addition, on staff member, s s will remain confid	I permit my child's o o that they may lean dential, and I will not	current n more
Name of parent/guardia	n (please print) _				Date	
Signature of parent/gua	rdian					
the school(s) to which the of the indicated schools information will be held Name of School	. We sincerely applin confidence. Ple	preciate your coo ase be sure the p	peration in evaluating parent/guardian has s	this applicant hor signed above.	nestly and assure yo	u that this
I am the student's □ Cu	rrent Teacher	Previous Teache	er 🗆 Math Teacher 🛭	☐ English Teacher	☐ Homeroom Tead	her Other
				•		
Is English the child's pri						
List three words to desc	cribe this child: 1.		2		3	
For each item in the ta	bles below, plea	se check the mo	ost developmentally	age-appropriate	description of this	child.
Academic Performa	nce	Not Evident	Needs Improvement	Emerging	Age Appropriate	Advanced
Academic ability						
Academic performance						
Ability to work in a group						
Ability to work independ	ently					
Intellectual curiosity						
Motivation/Effort						
Participation in discussi						
Ability to express ideas	•					
Ability to express ideas	in writing					
Follows directions						
Demonstrates self-contr						
Executive functioning sl	kills					

Comments:

Attention span
Persistence
Use of class time

Seeks help when needed

Child's Name					
Last	First		Middle	e	
For each item in the tables below, please	e check the mo	st development	ally age-appropriat	e description of this	child:
Personal Characteristics	Not Evident	Needs Improvem		Age Appropriate	Advanced
Imagination				- igo / ippi opi iato	71010000
Leadership potential					
Classroom conduct					
Self-confidence					
Respect for teachers					
Reaction to criticism					
Integrity/Trustworthiness					
Relationship with peers					
Accepts responsibility for actions					
Uses language to problem solve	 	+			
Consideration of others					
Maturity Sense of humor					
	_				
Seeks advice/help when needed					
Demonstrates self control on playground					
Conduct in specialist classes					
Transitions easily					
Comments:					
Familia Information	5111111				
Family Information Has realistic expectations for their child	Did Not Ob	oserve Rarely	/ Sometimes	s Usually	Consistently
Communicates openly with the school		+			
Follows the rules and policies of the school					
Cooperates with classroom teachers					
Follows through with school recommendati	ons				
Cooperates with school administration					
Participates in school activities					
Is punctual with drop-off and pick-up procedure. Respectful of teachers' time	dures				
Respectiui of teachers time					
Comments:					
What are this child's strengths?					
What are this shild's shallonges?					
What are this child's challenges?					
Describe this child's approach to learning (hands on, visual	, kinetic, auditory	, logical) and/or wha	at kind of classroom e	nvironment would
be a good match for this child.					
be a good mater for this orma.					
SPECIFIC RECOMMENDATION:					
□ Recommended		ded with reservation		refer not to make a reco	mmendation (pleas
	explain belo	W)	e.	xplain below)	
☐ Check here if any information pertain			oe better communi	cated by phone. Ple	ase feel free to
add further narrative on additional pa	age(s) if desired	d.			
Form completed by (print name)		Pos	ition	Date	
				Phone _	
Your signature		Ema	411	Pnone _	
School Name		Diro	ctor/Principal's Email		

Director/Principal's Name ______ Director/Principal's Phone _____



PARENT QUESTIONNAIRE

Legal Guardian's Name:								
Applicant's Name:	Applying for Grade:							
□ I have attended a tour/open house on □ I have not attended a tour/open house. Please contac								
This information is considered to be confidential by the Please feel free to use additional paper if necessary.	e Director of Enrollment and Marketing.							
1. Why are you interested in having your child attend Gateway School? (active learning, small class size, nurturing environment, location, etc.)								
2. Please describe your child and include his/her strengt	hs and challenges.							
3. What are your child's social skills and challenges?								
4. What are your child's favorite and least favorite schoo	I subjects?							

5. How did you first hear about Gateway School and who encouraged you to apply?
6. Does your child learn better with highly structured assignments or does your child do better when assignments are open-ended?
7. Please describe any special circumstances that have affected your child's performance in school. (For example, particular learning difficulties, illness or physical issues, or frequent changes of homes or schools.) This information helps us to get to know your child better.
8. We encourage parents to volunteer at Gateway. Please list any special interests or talents that you may have.
9. Please describe your (and if applicable, your spouse/partner's) educational history and/or commitment to life-long learning.



RECORDS RELEASE

TO: PARENTS

Please complete and sign the **top section** of this form and give it to the registrar/records office at your child's **current school**. Thank you!

Date		
Name of Student		
Current Grade		
Parent Signature		

TO: REGISTRAR

The above named student is *applying* for admission to Gateway School. Please release **copies** of report cards and standardized testing results from the **past two years** to:

Gateway School Admissions 255 Swift Street Santa Cruz, CA 95060 (831) 423-0341 Main office

Thank You! Gateway School Admissions Office



2025-2026 TUITION

What Tuition Covers

Tuition covers all aspects of our academic and specialist program, as well as before school/early drop-off, starting at 8:00am. Tuition also covers all books and classroom materials, field trip transportation (if we don't use parent volunteers), student publications, Discovery Center equipment and devices, science lab, and art studio supplies.

Tuition does not include the cost of optional items such as lunch, tutoring, after-school care, and enrichment classes. There is an additional fee for the 8th grade capstone travel experience in Washington D.C.

Flexible Tuition

The purpose of our Flexible Tuition model is to increase economic diversity in our school community. We believe that our school mission, vision and goals explicitly call for engaging in action that promotes equity and justice; that diversity provides a powerful basis for exploring multiple perspectives throughout our curriculum; and that a full cohort of students adds depth and value to the experience of all students and families in a myriad of ways.

Families can apply through the Clarity application.

Instructions and an online application are available on the school website. Tuition determinations are independent from admissions decisions.

Tuition

Kindergarten: from \$16,750 to \$27,495* Grades 1-4: from \$16,750 to \$33,495* Grades 5-8: from \$16,750 to \$35,695*

*Depending on eligibility for Flexible Tuition. In the 2024-25 school year families paid on average \$25,000 per student.

Payment Plans

There are several tuition payment plans available, some of which may carry a discount.

Annual Payment Plan: Full payment by May 31, 2025

(if student is fully enrolled by the enrollment deadline)

Semi-Annual Payment Plan: Two installments, May 31 and November 30, 2025

(if student is fully enrolled by the enrollment deadline)

Monthly Payment Plan: Monthly in ten installments, June 2025 through March 2026

Additional Fees

Student Billing Account: \$50 per family, mandatory fee charged by Blackbaud Tuition

Management program

Tuition Insurance: \$475 per student, mandatory for Semi-Annual and Monthly Plans

charged by insurance carrier

Tuition for the 2026-27 school year will be set by the Board of Trustees at the end of January 2026. If you have any questions please contact Kristin Lim, Director of Enrollment and Marketing at 423-0341, ext. 302.