



## PreK

### VERITAS ACADEMY GRADE LEVEL PROFILE

Our PreK students begin their school experience with input in both Language Arts and Math. They learn letter sounds, recognition, and formation. Basic math skills are also introduced.

CLASS SECTIONS

3

STUDENTS PER CLASS

12-14

STUDENT TO TEACHER RATIO

14:2

DAYS ON CAMPUS

M/W or T/TH  
+OPTIONAL FRI +OPTIONAL FRI

SCHOOL@HOME

T/TH or M/W

## Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

### PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.

*Students enrolling in PreK must be 4 years old by August 31 and potty trained prior to the first day of school.*



## Grammar School Overview

### GRAMMAR STAGE

In the Grammar School, basic factual content and rules—the “grammar”—of each subject is mastered. The curricular emphasis during these years is on learning basic facts and figures during the time when children love to memorize (and when they are best at doing so).

### PARENT INVOLVEMENT

The parent's role in Grammar School is that of a co-teacher. As such, one parent needs to lead in the co-teaching role and become familiar with the grade level's curriculum and basic teaching techniques to actively engage and implement lessons on School@Home days. There are also ample opportunities for parents to volunteer on-campus and to attend in-class presentations and grade level special events.

### SCHOOL TRADITIONS

Special Grammar School traditions include Chapel, Veritas ROCKS, a winter Daddy-Daughter Dance, Mother-Son Event, and an annual Food Drive.

### COMMUNITY CONNECTIONS

Opportunities for Grammar School students to connect to the entire community include Defender Family Night, Fall Roundup, and more.

### VERITAS ROCKS

Based on the Biblical concept of building our homes on rock and not on sand, Veritas ROCKS summarizes the standard of behavior that will be promoted at Veritas Academy:

- R – Respect Authority
- O – Others are Important
- C – Correction: Accept it and Learn from it
- K – Keep Yourself Prepared
- S – Seek Excellence

## Special Events

### FEAST OF BLESSINGS

Students participate in a Turkey in Disguise Family Project each fall where they discuss and create art projects that demonstrate the things for which they are thankful. PreK students and parents then join together for a feast to build community and discuss our many blessings.

### MOTHER GOOSE PICNIC

PreK culminates their Nursery Rhyme Unit by dressing up as their favorite nursery rhyme character and performing special songs for their parents before enjoying lunch together under the oaks. The picnic is traditionally held near the end of the school year and is a great time to bring our families together.

### VERITAS ROCKS

PreK classes sing songs for their parents, and then teachers present each student with a character-trait rock in a special ceremony.

Core Subjects

|                    |   |
|--------------------|---|
| MATH               | Basic math skills are introduced and include sequencing, numbers, comparing quantities and size, patterning, understanding the calendar, counting and identifying numerals 1-31, and writing numerals 1-20. |
| HANDWRITING        | Fine motor skills are strengthened as students are instructed in the proper pencil grip and proper letter formation. Students receive instruction in upper case letters.                                    |
| READING            | Students listen to a variety of quality literature that supports thematic units. This includes a Dr. Seuss unit through which PreK students learn about rhyming words.                                      |
| LETTER RECOGNITION | Students learn to identify letters through songs and teacher led small group activities.  |
| PHONEMIC AWARENESS | Students develop phonemic awareness, the basis for successful reading, through structured word play.  |

Daily Schedule 8:10am-2:30pm, with an optional elective until 3:30 pm

|                                     |                     |                         |
|-------------------------------------|---------------------|-------------------------|
| Arrival/Tablework – 20 minutes      | Chapel – 20 minutes | Read Aloud – 15 minutes |
| Morning Circle/Meeting – 20 minutes | Math – 20 minutes   | Centers – 80 minutes    |
| Handwriting – 30 minutes            | Bible – 20 minutes  | Lunch – 50 minutes      |
| Snack – 10 minutes                  | Recess – 70 minutes | Tidy Up – 10 minutes    |

In Grammar School, courses are combined into one core block and teachers structure the school day to include instruction of all subjects. This daily schedule is a general guide of a typical school day.

School@Home Day  
generally 1-2 hours per day

To prepare for each week, co-teachers will access and download homework from FACTS Family Portal, our online school management system. Co-teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 30-40 minutes on Language Arts and 30-40 minutes on Math per day.

Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. PreK works on this through Letter Bag Presentations throughout the year, in addition to providing opportunities to speak at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Units

APPLE UNIT

Students sort apples by color and size before participating in an apple taste test and graphing their favorites. The class then works together to make applesauce.

PUMPKIN UNIT

During the fall, students have the opportunity to sort pumpkins brought from home by color, size, and shape. Together, the class carves a pumpkin and makes special no-bake pumpkin cookies.

CHRISTMAS ORNAMENT UNIT

Leading up to Christmas, PreK Students learn the names of Jesus through Bible stories and the creation of ornaments that teach them the significance of these names.

DR. SEUSS UNIT

Parents are invited to read Dr. Seuss books to the class. Students study rhymes by making a rhyming hat and have fun eating a Green Eggs and Ham snack.

NURSERY RHYME UNIT

Students enjoy reading, singing and memorizing nursery rhymes, building habits and skills of rhyming. This culminates in a Mother Goose Picnic, with students dressing as their favorite character and presenting their memorized piece to parents.

## Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

### LANGUAGE ARTS

#### MATERIALS

Calendar Items  
Flashcards  
Handwriting Without Tears (HWT) Teacher's Manual  
Handwriting Without Tears (HWT) Wood Pieces  
Chalkboards  
Read Aloud Books  
Music CD's

#### OBJECTIVES (THE LEARNER WILL)

- TLW complete a journal entry.
- TLW participate in circle time.
- TLW say short and long vowel sounds.
- TLW practice proper pencil grip.
- TLW identify objects that are blue.

#### ACTIVITIES

##### 1. Circle Time:

- Sing "Hello" song and practice shaking hands with right hand (track 5 on CD).
- Sing days of the week song.
- Sing months of the year song.
- Practice cross marching.
- Review number and shape flash cards.
- Count to 3.

##### 2. Letters & Colors:

- Sing "Elmo the Elephant" and identify the short /e/ and long /E/ sounds (track 7 on CD).
- Demonstrate with the wood pieces how to form the letter E.
- Build letters E, L, and F.
- Complete week 5 phonemic awareness activities.

##### 3. Handwriting:

- Use the "wet, dry, try" method on their chalkboards.
- Students will practice proper pencil grip by singing the "Pick Up a Crayon" song.
- Complete HWT pages 26-27.

##### 4. Journal:

- Say the /e/ sound and name items that begin with the letter E.
- Draw 2 things that start with /e/ in your journals.

##### 5. Bible:

- Read Jonah 3:3.
- Discuss the story of Jonah and the Big Fish.

### MATH

#### MATERIALS

Kindergarten Math with Confidence (MwC) Instructor Guide  
Kindergarten Math with Confidence (MwC) Student Workbook

#### OBJECTIVE (THE LEARNER WILL)

TLW identify small quantities by sight on the ten-frame, count to 6, learn that 6 is 5 and 1 more, and recognize and write the numeral 6.

#### ACTIVITIES

1. Teach Lesson 3.1, "Number 6", p. 41-43.
2. Complete workbook page 9.
3. Improve processing through showing 3-5 objects and having students recall object names in order.
4. Read *Ten Black Dots*.

## Sample Homework

Homework is written by classroom teachers.

### MATH

#### LETTERS & COLORS (20-30 MINUTES)

1. Go on a scavenger hunt for 3 things that begin with the short /e/ and long /E/ sounds.
2. Complete the Alphabet Little Book for "Elmo the Elephant."
3. Practice writing the letters E, L, and F with chalk.

#### HANDWRITING (15 MINUTES)

1. Practice picking up and holding a crayon properly.
2. Complete coloring vertical, horizontal, and diagonal lines on pages 26-27.

#### PRACTICE BEING A GOOD STUDENT (ONGOING)

1. Practice raising hand to speak and discuss why this is important. Practice good listening skills.

#### MATH (30 MINUTES)

1. Teach Lesson 3.2, "Number 7", p. 44-46.
2. Complete Workbook page 10.
3. Practice Calendar skills

### FRIDAY FLEX DAY OR SCHOLÉ

#### LETTERS & COLORS (20-30 MINUTES)

1. Review the weekly letters, colors, and numbers.
2. Review what it means to be a good student.



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