

Enriching and accelerating learning

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RICHFIELD
PUBLIC SCHOOLS

**School Climate
Survey 2022-2023
Results**

Enriqueciendo y acelerando el aprendizaje

Survey Participation

RHS: 341

RMS: 621

RCEP: 16

SEC: 25

Centennial: 105

RDLS: 125

R-STEM: 153

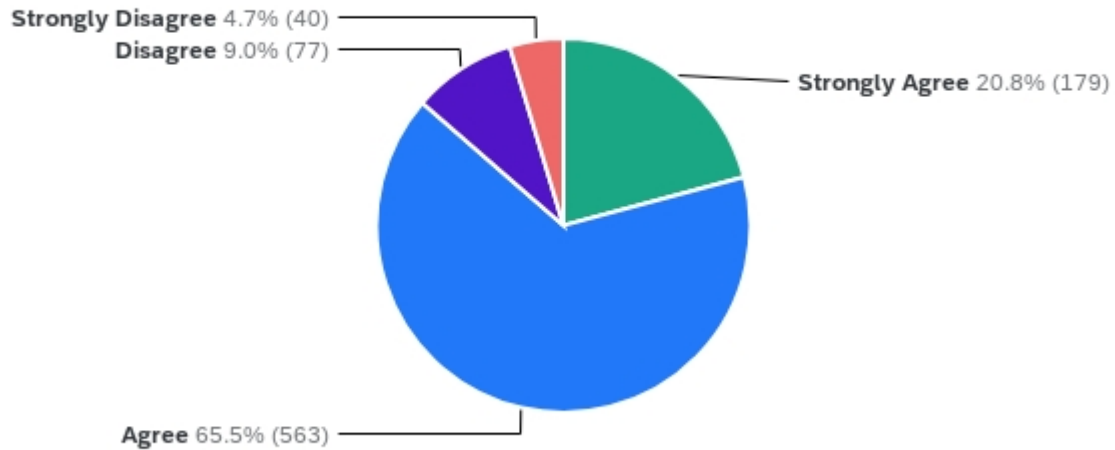
Sheridan Hills: 121

The survey was administered to students in grades 4-12+ during the school day. Students in grades 4-5 completed a slightly shorter and simpler version of the survey.

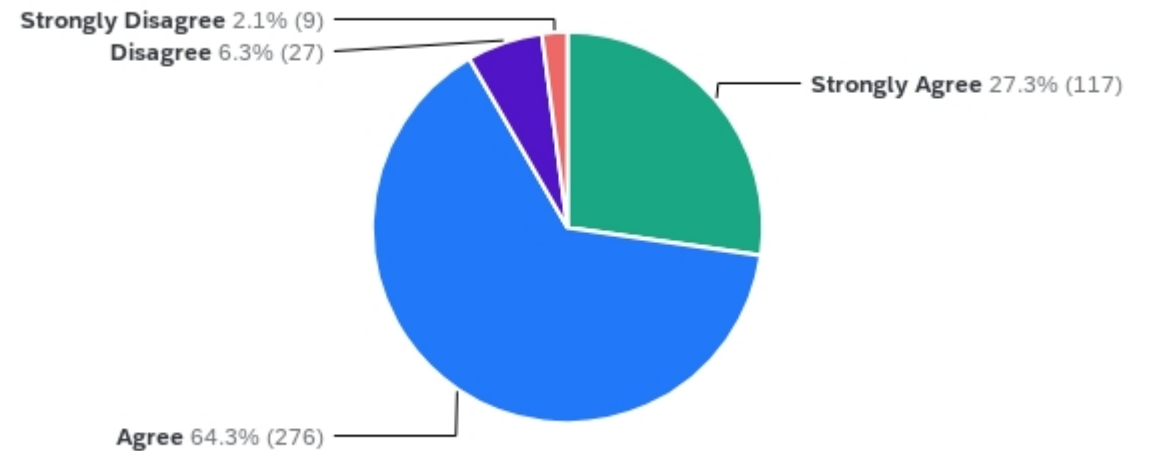
Survey Results

The expectations at my school are fair.

Grades 6-12+



Grades 4-5

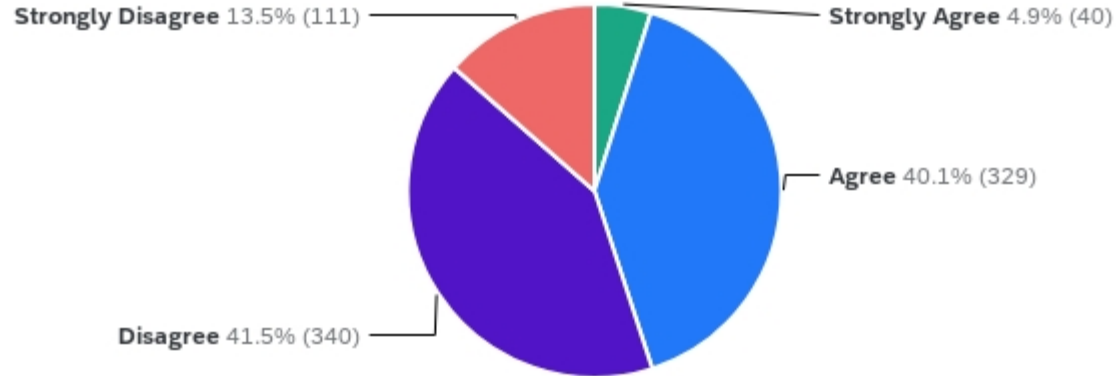


Survey Results

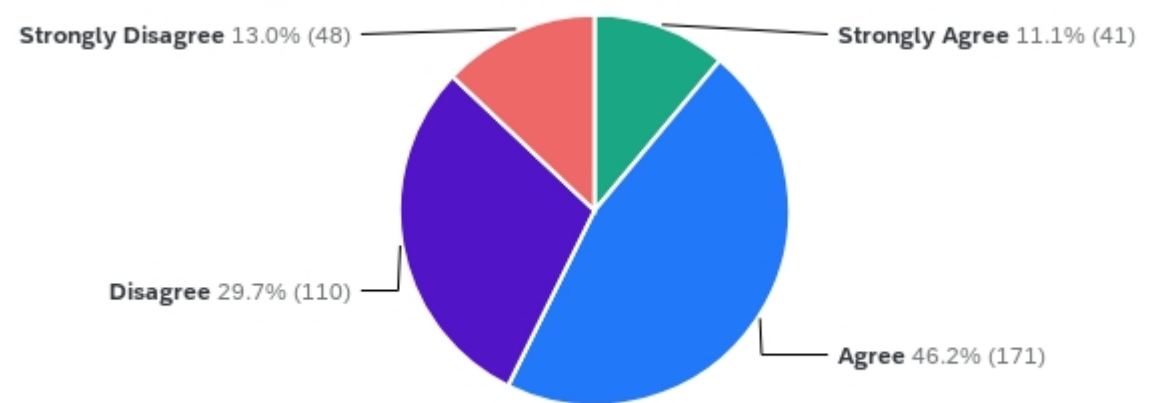


Students at my school follow the expectations.

Grades 6-12+



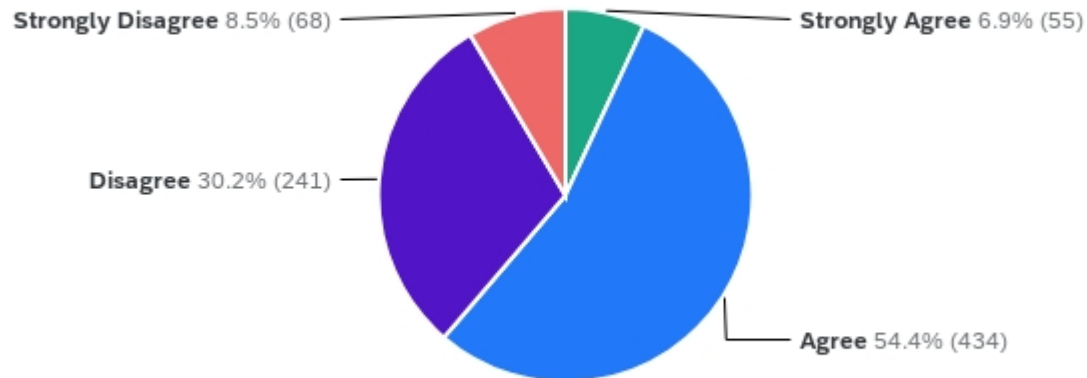
Grades 4-5



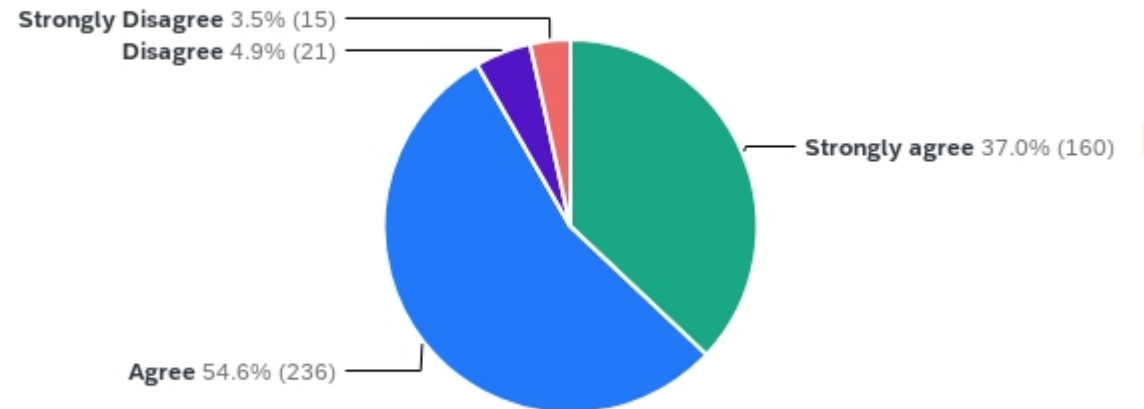
Survey Results

My school feels like a positive place/I enjoy being part of my school community.

Grades 6-12+



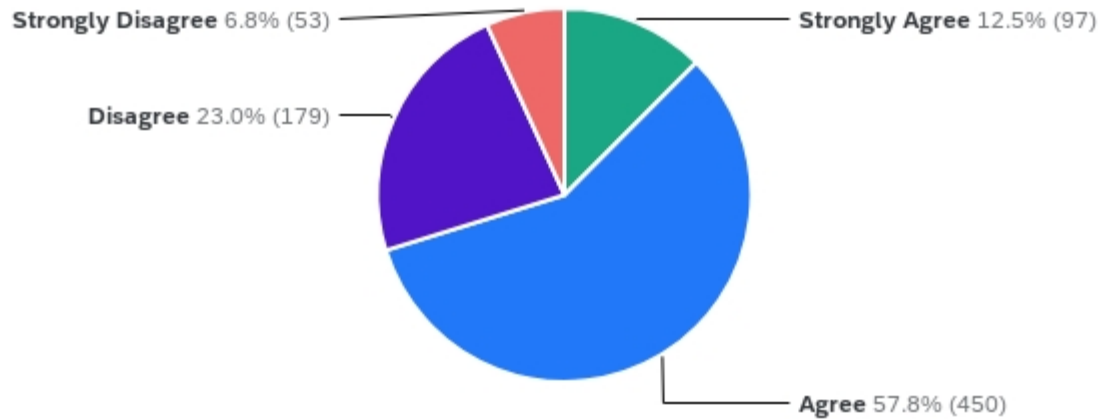
Grades 4-5



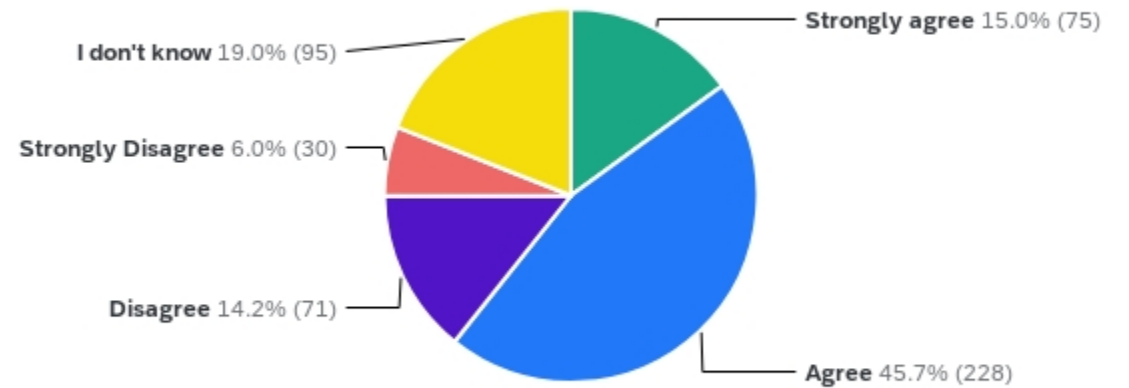
Survey Results

Adults listen to students' ideas at my school.

Grades 6-12+



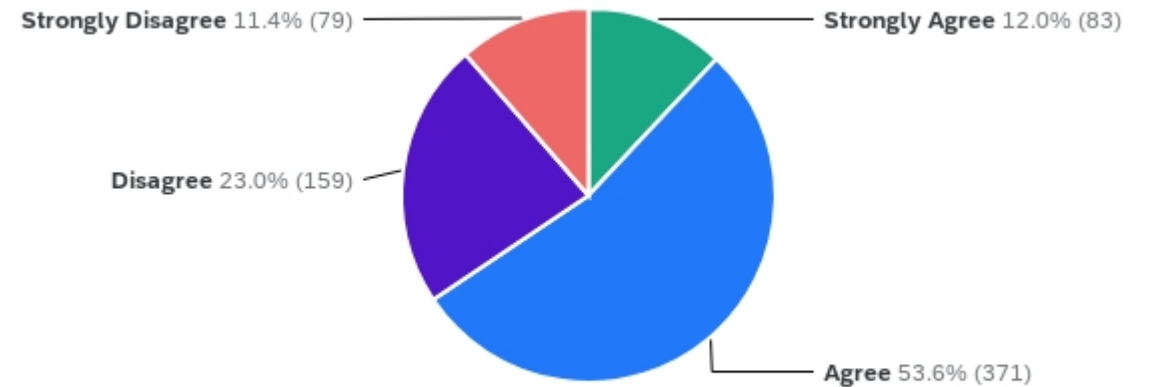
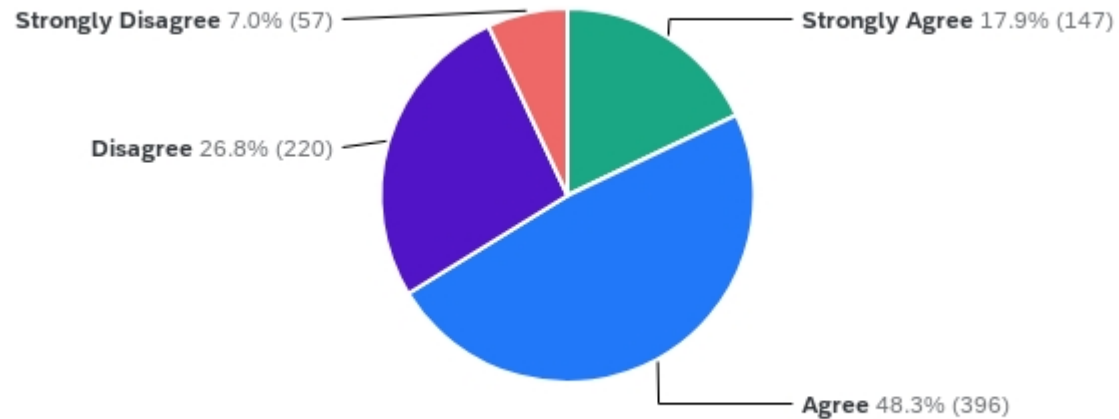
Grades 4-5



Survey Results – Grades 6-12+ Only

I participate in activities, groups or clubs to help make my school a better place.

I can make a positive difference in my school.



Variations in Results



- When taken as a whole, results from BIPOC students closely mirror the overall results for all questions.
- Black students and Asian students in grades 6-12+ overall had higher percentages of strongly disagree responses for every question, though in many cases this was accompanied by a corresponding decrease in the disagree responses and/or an increase in the strongly agree responses.
- Students in grades 9-12+ provided overall more positive responses than students in grades 6-8.
- In grades 4-8, students identifying as female have stronger agreement that school expectations are fair, but stronger disagreement that students follow the expectations, as compared to students identifying as male.
- Students identifying as transgender and/or nonbinary had overall less positive responses to every question.

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