

Bohn Elementary School Title I, Part A

School, Parent and Family Engagement Policy

Bohn Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using an email and password. Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a folder containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester.
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.

- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, Cafecito/Parent Café, etc.).
 - The meetings will be held at various times during the day or evening to better accommodate parents.
 - Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, SSC, etc.).
 - Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will provide information to parents about volunteer opportunities.
- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they

need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
 - The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
6. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
7. When are the policies reviewed?

- The parent Involvement policies are reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

Bohn Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (pending SSC approval). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2023.

Signature Page

Jacquelyn L. Nott

Jacquelyn L Nott

Digitally signed by Jacquelyn L
Nott
Date: 2023.09.28 17:07:48 -07'00'

Name and Title of Authorized Official

Principal, Bohn Elementary

Signature of Authorized Official

California Department of Education
April 2020

Central Elementary School

Home of the Wildcats

Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta



TITLE I PARENT INVOLVEMENT PLAN

2023-2024

At Central School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Central School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting in September which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 Parent Involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Central School will distribute a monthly calendar to parents that will include school news, and a calendar of school activities.
- Central School will send home weekly communications with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish through the school website. Parents can click on the Globe to translate to their language.
- Central School will send home to all parents a nice, colorful postcard with all the many ways to get school information (by Facebook, website, Instagram, etc.).
- Central School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can assess their student's attendance through their portals.
- Third, fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders daily and to sign them weekly.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails, and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate upcoming events and information.
- Notices for special events, workshops and classes will be sent home with students, and/or posted on the website and Facebook, emailed or texted.
- Central School will use the student handbook, the school website, Back to School Night and parent orientation meetings to share information about school activities and policies.

Central Elementary School

Home of the Wildcats

Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta



2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Classroom volunteers
 - Book Fair volunteers
 - Trimester Award presentation assemblies
 - Field trip volunteers
 - Halloween Parade
 - Coffee with the Principal
 - Talent Show
 - Back to School Night
 - Family Reading nights
 - Parent Education Workshops
 - Open House
 - Red Ribbon week
 - Winter Celebrations
 - D.A.R.E. Graduation
 - Various committees
 - Parent Tea
 - Dr. Seuss Night

3. The school will provide information to parents about volunteer opportunities.

- Central School will provide opportunities for parents and community members to support the instructional program through activities such as tutoring, field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

Central Elementary School

Home of the Wildcats

Principal: April Jacobs

Assistant Principal: Monica Hawkins-Peralta



- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Central School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- Central School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- The table in the office has many parent resources. Parents may check out books and materials from the office also. Parents may use the computers in the office to check grades and set up their parent portal. Parents are encouraged to view the Title I Plan and the SARC located in the office.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, Wildcat Parent Teacher events, and family nights.

8. Building Capacity for Involvement

- Central School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

9. Accessibility

- Central School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as Wildcat newsletters, flyers, surveys, and also oral communication such as committee meetings, conferences and the phone dialing system, are provided in both English and Spanish.

DUNCAN RUSSELL COMMUNITY DAY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2023-2024

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Parents are welcomed at Duncan Russell Community Day School and invited to participate through a variety of experiences. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. Materials for home use are provided to reinforce the academic success for students.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their role as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- Each student and parent must attend an intake/orientation appointment on campus with the academic counselor and administrator.
- The school has a website that will keep parents up to date on all school events and activities. Additionally, parents can access their child's grades through the Aeries Parent Portal. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Parent notified when their student is marked absent.
- The school will provide parents with report cards every quarter.
- The school will use the student handbook, school website, and parent orientation meetings about the School Wide Title I Plan (School Plan) as well as provide a copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions, (known as Alternative Education Parent Workshops) to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- The meetings will be held at various times during the day or evening, in person, and virtually to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e., ELAC, Bilingual Parent Nights, School Site Council, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the use of TUSD and state adopted curriculum, statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
 - i. Parent Education Workshops
 - ii. Meet the Principal
 - iii. Open House
 - iv. Quarterly Awards
 - v. Red Ribbon week
 - vi. End of Year Field Day volunteers
 - vii. Back to School Night
 - viii. Assemblies (presenters)

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as presenters during school-wide assemblies.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back to School Night). Teachers/administration will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan. All suggestions from parental or student input are addressed by the

administration. Parents can access the Title I Plan during the hours of 7:30a-4:30p or at a pre-arranged scheduled time that is convenient for the parent.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using the LCAP survey filled out by teachers, parents, and school staff. The School Site Council Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in October/November) at the beginning of the school year with the School Site Council and ELAC committee.
- Via school messenger to all parents that the plan is posted on our website.



ART FREILER SCHOOL

Principal – Stephen Theall
Asst. Principal – April Jacobs
freiler.tracy.k12.ca.us

“Learn. Persevere. Excel.”

TITLE I PARENTAL INVOLVEMENT PLAN

2023-24

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students’ homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child’s formal instruction at home. We will provide materials that can successfully be used at home to reinforce academic success for our children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - A school weekly digital newsletter sent to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school maintains a website that will keep parents up to date on all school events and activities.
 - Parents can access their child’s grades using the Aeries Parent Portal
 - Parents may use e-mail to communicate with members of the school staff.
 - Kindergarten – 3rd grade classes send home a folder containing student papers and work samples.
 - 4th – 8th grade students maintain a binder containing assignments and work samples to share with their family.
 - Teachers will routinely contact parents on an individual basis to communicate about their child’s progress.
 - The school will provide parents with report cards every trimester.
 - Teachers routinely send classroom newsletters (physical or digital) with pertinent information and upcoming classroom and school events.
 - The school will use the student handbook, school website, and parent orientation meetings about the School Plan for Student Achievement and may receive a copy upon request.
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- All students receive instruction on the use of curriculum and materials aligned to state standards and adopted by Tracy Unified School District and the California Department of Education
- Family engagement meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These meetings also include science, math, and informational nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to help their child experience academic and social-emotional success.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I Programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. Freiler Staff Parent Association, School Site Council, English Learner Advisory Council).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- Students and families will be informed about social and digital safety.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

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| • Library Technician | • 8 th Grade Parent Night |
| • Math Night | • Parent Institute for Quality Education |
| • Mentor | |
| • Teacher assistant | • Open House |
| • Tutors | • Freiler Staff Parent Association |
| • Fall Family Engagement Activity | • Red Ribbon Week |
| • Book Fair Helpers | • Winter Celebrations |
| • Annual Fun Run | • D.A.R.E. Graduation |
| • Trimester Recognitions | • Various committees |
| • Field Trips | • Back to School Night |
| • Movie Nights | • Book Fairs |
| • Halloween Parade | • School Site Council |
| • Science Nights | • Spelling Bee |
| • English Learner Advisory Council | • Lift-Off Days |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as tutoring, intervention support, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

7. When are the policies reviewed?

- The parent involvement policies are reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email that the Parental Involvement Plan can be viewed on the school website.

JACOBSON ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2023-2024

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. **School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - The school will distribute a monthly newsletter to parents that includes school news, a calendar of school activities, and other relevant reminders.
 - Parents may visit our school website (<https://jacobson.tracy.k12.ca.us/>) and school Facebook page (<https://www.facebook.com/MelvilleSJacobsonElementarySchool/>) that will keep parents up to date on all school events and activities.
 - Parents and teachers may use e-mail, newsletters, and/or applications such as ClassDojo and Remind to communicate with each other.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress as needed.
 - The school will provide parents with progress reports and report cards every trimester
2. **The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

- Literacy Night
- School Site Council
- ELAC
- Back to School Night
- JSPA (Jacobson Student Parent Association)
- Parent classroom and field trip volunteers
- Open House/Student Author's Fair
- Cookies with Santa
- Book fair volunteers
- Trimester Assemblies
- JES Sing Along
- Halloween parade

- D.A.R.E. Graduation/Red Ribbon Week
- Parent Café with our Parent Liaison
- Science Night

3. The school will provide information to parents about volunteer opportunities.

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during Back to School Night, JSPA meetings, and via our School Website, and Facebook. Information will also be available in our school office. School staff will explain the requirements to parents and encourage them to become involved in the school.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact will be signed at the parent/teacher conferences in October.

5. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The JES School Site Council will determine the effectiveness of the parental involvement plan and make changes if needed.

6. When is the policy reviewed?

- The parent involvement plan will be reviewed annually (in October) at the beginning of the school year with the JES School Site Council. After it is reviewed and updated it will be placed on our school website and sent to families via School Messenger.



McKinley Elementary School

800 West Carlton Way, Tracy, California 95376
(209) 830-3319 Fax (209) 830-3320

McKINLEY ELEMENTARY SCHOOL TITLE I PARENTAL INVOLVEMENT PLAN 2023-2024

At McKinley School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. We also provide a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting, usually held in October, which is a public meeting open to all parents. Once reviewed, it is added to the website and a message is sent home to all families. The policy describes the means for carrying out the Title 1 parent involvement requirements.

It is our goal to provide an atmosphere where parents can express their views and assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - McKinley School will distribute an annual calendar to parents that includes school news, and a calendar of school activities.
 - McKinley School will use our website that will keep parents up to date on all school events and activities.
 - Parents may use telephone or email to communicate with members of the school staff.
 - Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
 - Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a McKinley School folder containing student papers and work samples.
 - Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.



"Striving for Excellence"

- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.
- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- McKinley School will use the student handbook the school website and Back to School night to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- McKinley School utilizes State-Adopted curriculum.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:



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- Classroom volunteers
- Book Fair helpers
- Award presentation assemblies
- Orientation presentations
- Trimester Recognitions
- Field trip volunteers
- Halloween Parade
- Coffee Chats
- Book Fairs
- Family reading nights
- Parent education workshops
- Open House
- Red Ribbon week
- Winter Celebrations
- D.A.R.E. graduation
- Various committees
- Dr. Seuss Night
- Back to School

3. The school will provide information to parents about volunteer opportunities.

- McKinley will provide opportunities for parents and community members to support the instructional program through activities as tutoring, field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

- McKinley School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- McKinley School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).



"Striving for Excellence"

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the office. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, and family nights.

8. Building Capacity for Involvement

- McKinley School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement.

9. Accessibility

- McKinley School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as flyers, surveys and oral such as committee meetings and the phone dialing system, are provided in both English and Spanish.



"Striving for Excellence"

NORTH ELEMENTARY SCHOOL

Parent/Family Engagement Plan

2023-2024

North School believes in and wants a partnership to exist between our parents, our community and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents and community members to be involved through an array of activities. We will provide activities and materials that can successfully be used at home to reinforce academic success for children.

It is our goal to provide opportunities for parents to express their suggestions, views and to participate in decisions relating to the education of their children. We want parents to understand that they are our partners in their student's academic success. The following is a list of services and activities that promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction(s).

- Teachers will routinely contact parents on an individual basis to communicate about their child's progress and support needs.
- Parents will be encouraged to contact staff with any questions, concerns, etc.
- The school will provide parents with online report cards and/or standards-based achievement information every trimester.
- The school provides an online student handbook, Aeries Parent Portal, an email communication system for parents to contact North School staff and a North School website.

2. The school will schedule/be available for parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- North School will host Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocol and provide resources.
- North School will host "2nd Cup of Coffee" with the Principal. Parents/Guardians will hear from and learn from North's Principal. They will be given time to ask questions and voice their concerns.
- English Language Advisory Committee (ELAC): Parents of English Language Learners will receive updates and have a voice in the policies affecting their EL students.
- School Site Council (SSC): The council is composed of many members of the North School community. The SSC votes on the School Plan for Student Achievement (SPSA), emergency plan, budget, and many additional agenda items.
- The school will additionally engage parents in the following ways:
 - Teacher Librarian/
Library Technician
 - Tutoring
 - Multicultural Assemblies
 - Book Fairs
 - DARE Graduation (5th)
 - Music Concerts
 - Movie Nights
 - Coffee with the principal

- Trimester Recognition
- Halloween parade
- Family Art Night
- Parent/Guardian Conferences
- ELAC
- Meetings as requested
- PIQE
- Red Ribbon Week
- Back to School Night
- Police Academy
- School Site Council
- A variety of Parent Workshops

3. The school will provide information to parents about volunteer opportunities through:

- Programs such as Family Literacy activities, Reading Buddies, Tutoring, Classroom Helpers, assisting with activities, etc.
- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts such as chaperoning field trips, assisting with movie nights/activity nights and school dances, etc.
 - i. Teachers will explain the requirements to parents and encourage them to become involved in the school.
 - ii. The Parent Liaison will reach out to families to let them know about volunteering, and how to volunteer.
 - iii. Families will be invited to Family Workshops where they will learn about ways to connect school to home, will learn how to enhance their child's lives, and will learn about the many supports, clubs, and activities available to their child, etc.

4. North School will work with parents to create a North School-Parent-Student Compact.

- North School provides a School- Staff-Parent-Student Compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement. It will provide the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will review, agree to, and sign the compact.

5. When are the policies reviewed?

- The Parent Involvement policies are reviewed annually with North's School Site Council Committee and North School's ELAC Committee. Once approved, the school shall notify parents of the Policy's availability – both in English and Spanish - on the School Webpage, via phone messages and emails. Hard copies will be made available upon request.

SOUTH/WEST PARK ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2023-2024

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a web page that will keep parents up to date on all school events and activities. Also, parents can access their child's grades on their Parent Portal using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a folder (Purple folder) containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
 - The school will use the student handbook, school web page, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
 - Phone Messages (E-Messenger), texts and e-mails sent to all families by administration.
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- These meetings will include parent training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These meetings will include family reading, Science, Art and Math nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with the reviewing and revising of the School's Title I Plan (i.e. ELAC, Bilingual Parent Nights, GATE Parent Advisory Committee, SSC, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

- | | |
|---|--|
| • Library Technician | • Family Reading Nights |
| • Reading Buddy | • Parent Education Workshops |
| • Mentor | • Reading Nights |
| • Teacher Assistant | • Open House |
| • Tutors | • Parent-school organization |
| • Fall Festival | • Red Ribbon week |
| • Book fair helpers | • Winter Celebrations |
| • Annual Walkathon | • D.A.R.E. graduation |
| • Trimester Recognitions | • Various committees |
| • Field day volunteers | • Father's/Mother's Day Activities |
| • Movie Nights | • Parent Tea |
| • Spruce Up Days | • Literacy Nights |
| • Halloween parade | • Back to School Night |
| • Computer Lab Nights | • Book Fairs |
| • Coffee with the principal | • Talent Show |
| • Communication Skills workshops | • Christmas Activities |
| • Multicultural Assemblies (presenters) | • Science Assemblies for students and families |
| • Science Nights | • Family Art Nights |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational web sites (computer lab is available to parents in the evening). Parents will be encouraged to view the Title I Plan located in the Parent Resource Center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the

evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in September/October) at the beginning of the school year and end of the school year (April/May) with School Site Council and ELAC committees.



Villalovoz Elementary School

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VILLALOVOZ ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2023- 2024

At Villalovoz Elementary School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Villalovoz Elementary School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 parent involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Villalovoz Elementary School will send home monthly communication with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish.
- Villalovoz Elementary School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Parents may use e-mail to communicate with members of the school staff.
- Each teacher will send home a Panda folder containing student papers and work samples.
- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, remind app, e-mails, and postcards.
- The school will provide parents with report cards every trimester upon request.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.
- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- Villalovoz Elementary School will use the student handbook, the school website, Back to School night and parent orientation meetings to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- The Villalovoz parent liaison will host meetings that will include parent-training sessions to help parents understand how to enhance their child's education.
- These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful (Parent Cafecito)
- During Back to School Night, the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Classroom volunteers
 - Book Fair helpers
 - Orientation presentations
 - Event Volunteers
 - Trimester Recognitions
 - Field trip volunteers
 - Family Fun Nights
 - Halloween Trunk or Treat
 - Coffee Chats
 - Talent Show
 - Christmas Activities
 - Family Reading Night
 - Family Physical Education Night
 - Family STEM Night
 - Parent Education Workshops
 - Award Presentation Assemblies
 - Open House
 - Red Ribbon week
 - Winter Celebrations
 - D.A.R.E. Graduation
 - Various committees
 - Parent Tea
 - Back to School
 - Book Fairs

3. The school will provide information to parents about volunteer opportunities.

- Villalovoz Elementary School will provide opportunities for parents and community members to support the instructional program through activities such as field trip volunteers, classroom helpers, etc.
- Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Villalovoz Elementary School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).
- Villalovoz Elementary School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, family events, and family education nights.

8. Building Capacity for Involvement

- Villalovoz Elementary School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

9. Accessibility

- Villalovoz Elementary School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as the monthly Panda Patter Newsletter, flyers, surveys and oral such as committee meetings and the phone dialing system, are provided in both English and Spanish.

10. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in October/November) at the beginning of the school year with the School Site Council and ELAC committees.
- This 2023-2024 Parent Involvement Policy will be reviewed and approved at Villalovoz' School Site Council Meeting on October 24, 2023.



MERRILL F. WEST HIGH SCHOOL

Principal: • *Mr. Gary Henderson*

Assistant Principals: • *Mrs. Bond Cashmere* • *Mr. Mauricio Martin* • *Dr. Michael Stagnaro*

Counselors: • *Ms. Banchemo* • *Ms. Butler* • *Ms. Jackson* • *Mr. Speer* • *Ms. Sharma* • *Ms. Tomlin*

West High School Title I, Part A

School Parent and Family Engagement Policy 2023-2024

West High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs, the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem-solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.
 - The school will utilize our website to keep parents up to date on all school events and activities. Also, parents can access their child's grades using the AERIES Parent Portal. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with access to report cards every quarter via Aeries.
 - The school will use the school website and site council meetings to communicate the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
 - These meetings will include parent-training sessions to help parents understand how to enhance their child's education (Cafecito).

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MERRILL F. WEST HIGH SCHOOL

Principal: • *Mr. Gary Henderson*

Assistant Principals: • *Mrs. Bond Cashmere* • *Mr. Mauricio Martin* • *Dr. Michael Stagnaro*

Counselors: • *Ms. Banchemo* • *Ms. Butler* • *Ms. Jackson* • *Mr. Speer* • *Ms. Sharma* • *Ms. Tomlin*

- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, SSC, etc.).
 - Teachers will hold conferences individually with parents/guardians of children. Parents will be given a summary of the student's progress, an explanation of the interventions teachers are using to assist the student in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will work with parents to create a School-Parent-Student Compact.
- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help students achieve the state's high academic standards. All stakeholders will sign the compact.
4. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
- The school will ask parents to serve on curricular and instructional review committees.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement during School Site Council meetings.
 - The school will offer parent/community forum opportunities for parents and the community to voice their opinions and concerns.
5. The school will engage parents in an evaluation of parental involvement efforts.
- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Advisory Committee, made up of

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MERRILL F. WEST HIGH SCHOOL

Principal: • *Mr. Gary Henderson*

Assistant Principals: • *Mrs. Bond Cashmere* • *Mr. Mauricio Martin* • *Dr. Michael Stagnaro*

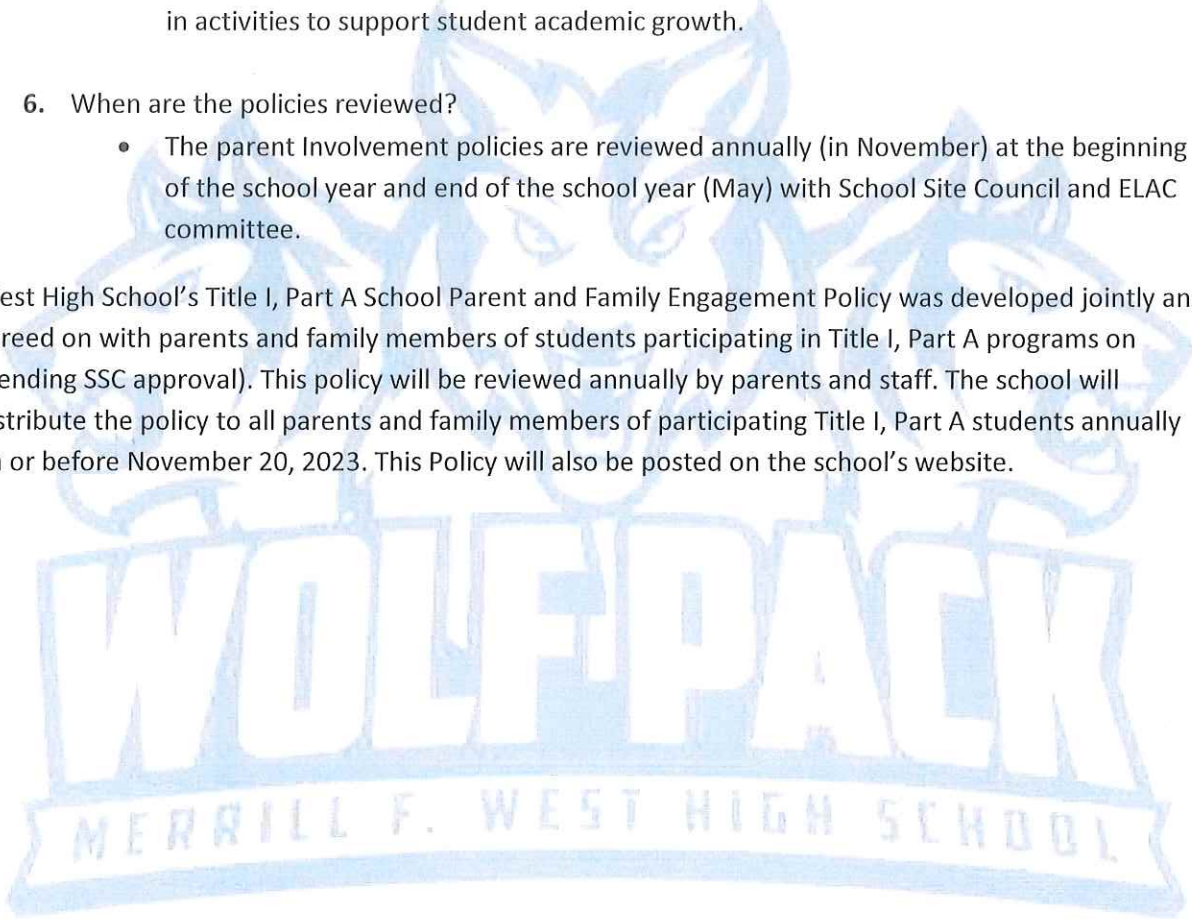
Counselors: • *Ms. Banchemo* • *Ms. Butler* • *Ms. Jackson* • *Mr. Speer* • *Ms. Sharma* • *Ms. Tomlin*

teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

6. When are the policies reviewed?

- The parent Involvement policies are reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

West High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of students participating in Title I, Part A programs on (pending SSC approval). This policy will be reviewed annually by parents and staff. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2023. This Policy will also be posted on the school's website.



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WILLIAMS MIDDLE SCHOOL

Parent/Family Engagement Plan

2023-2024

Williams Middle School believes that a partnership must exist between our parents, our community and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents and community members to be involved through an array of activities. We will provide activities and materials that can successfully be used at home to reinforce academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as partners in their student's academic success. The following is a list of services and activities that promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction(s).

- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide parents with online report cards quarterly.
- The school provides an online student handbook, Aeries Parent Portal, an email communication system for parents to contact Williams Middle school staff and our school website.

2. The school will schedule/ be available for parent meetings, conferences and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- Williams Middle School will host Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocol and provide resources.
- English Language Advisory Committee (ELAC): Parents of English Language Learners will receive updates and have a voice in the policies affecting their EL students.
- School Site Council (SSC): The council is composed of many members of the Williams Middle School community. The SSC votes on the School Plan for Student Achievement, emergency plan, budget and many additional agenda items.
- The school will engage parents in the following ways:
 - Library technician
 - Homework Help
 - Paper Tutorial Service
 - Multicultural Assemblies (Harvest Festival)
 - Parent/Guardian Conferences
 - Back to School Nite
 - PIQE – Parent Institute for Quality Education
 - Red Ribbon Week
 - Meetings as requested

3. **The school will provide information to parents about volunteer opportunities, through:**
 - Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts such as chaperoning field trips, assisting with movie nights/activity nights and school dances, etc.
 - i. Teachers will explain the requirements and process to parents and encourage them to become involved as volunteers in the school.
4. **Williams Middle School will work with parents to create a Williams Middle School-Parent-Student Compact.**
 - Williams Middle School provides a School- School Staff-Parent-Student Compact. This compact will outline how parents, school staff and students share the responsibility for improved student academic achievement. It will provide the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will review, agree to and sign the compact.
5. **When are the policies reviewed?**
 - The parent Involvement policies are reviewed annually with Williams Middle School's School Site Council Committee and Williams Middle School's ELAC Committee at the beginning of the school year. Once approved, the Policy will be posted on the school's web page and hard copies will be made available upon request. The school will notify all parents of the policy's availability via phone messenger and email/texts.

MONTE VISTA MIDDLE SCHOOL

2023-2024 TITLE I PARENTAL INVOLVEMENT PLAN

Challenging and Preparing Our Students – At Monte Vista Middle School we believe that a partnership must exist between our parents and our school, so we promote positive communication between the school and our students' homes. Monte Vista Middle School strives to provide a variety of opportunities for parents to be involved in activities supporting our school. As a Title I school we believe that teachers and parents share a responsibility to nurture our children's education.

We will convene an annual meeting for parents so that we can explain the program and inform parents of their right to be involved in their children's education. We will work with our parents to write a parent involvement policy that describes how the parental involvement requirements of NCLB will be carried out at our school. When it is completed, a copy of the Title I Plan will be available to parents upon request and will be published on our school's web site.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - Our school will continually update our web site which was to ensure communication between our school and our families. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills. It also includes links to teachers' web sites. The newsletter will be in English and Spanish.
 - In addition, parents can access their child's grades using the AERIES Parent Portal they receive at the beginning of the school year. Parents may use email to communicate with members of the school staff.
 - Each student at MVMS is given an agenda/calendar at the beginning of the school year so that students can record their assignments daily and record important events. Teachers often use it as well to communicate with parents, and parents can use it as well to contact teachers.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - Our school will provide parents with report cards every quarter, available on AERIES.
 - We have a Parent Liaison who helps teachers and parents communicate effectively with one another.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education.
- Outside speakers will provide parents with more information concerning ways to make their child's academic life more successful.
- During Back-to-School night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- After the first quarter, MVMS will hold a Report Card Conference Week so that parents can meet with teachers. Teachers will provide parents with an explanation of the statewide assessment systems, standards, and other accountability measures. Parents will be given a summary of the student's test scores, standards, and other accountability measures. Parents will also receive an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
- Parent-Teacher Group
 - Parent education workshops
 - Orientation presentations
 - Award Assembly presentations
 - Field trip volunteers
 - Concert assistance
 - Various committees

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort with the help of the parents and teachers. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

- 4. The classroom teacher will review the School-Parent-Student Compact with the parents.**
 - School staff, parents, and students will review and sign a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.
- 5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.**
 - Our school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - Our school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
- 6. The school will provide a parent resource center for parents in our conference room.**
 - Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan located on our web site.
- 7. The school will engage parents in an evaluation of parental involvement efforts.**
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

MONTE VISTA MIDDLE SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

The 2023-2024 Title I Parental Involvement Plan that follows was developed through the joint efforts of the certificated staff, the leadership team made up of grade level representative School Site Council, MVMS Parent Teacher Group, and English Learner Advisory Committee.

This Title I Parental Involvement Plan was adopted by the SSC at a public meeting on:

10/19/23

Attested:

Barbara Silver
Print name of school principal

B Silver
Signature of school principal

10/19/23
Date

Melissa Garza
Print name of SSC chairperson

M Garza
Signature of SSC chairperson

10/11/23
Date

Print name of PTO President

Signature of PTO President

Date