

2022-2023 World's Best Workforce Results & 2023-2024 World's Best Workforce Goals

In order to comply with the Every Student Succeeds Act (ESSA), goal setting has been adjusted to reflect data reported by the Minnesota North Star Reporting system when available.

Kindergarten Readiness

All children are ready for school.

2022-2023 Goal	The percentage of students who completed screening as measured by the Minneapolis Preschool Screening Instrument (MPSI-R) prior to kindergarten in the St. Michael-Albertville School District will increase from 93.4% in 2021-2022 to 94.4% in 2022-2023.
2022-2023 Results	The percentage of students who completed screening as measured by the Minneapolis Preschool Screening Instrument (MPSI-R) prior to kindergarten in the St. Michael-Albertville School District was 90.7%.
2023-2024 Goal	The percentage of students who completed screening as measured by the Minneapolis Preschool Screening Instrument (MPSI-R) prior to kindergarten in the St. Michael-Albertville School District will increase from 90.7% in 2022-2023 to 91.7% in 2023-2024.

Third Grade Literacy

All third-graders can read at grade level.

2022-2023 Goal	The percentage of students enrolled in grade three in St. Michael-Albertville Public Schools who met the Third Grade Literacy proficiency benchmark as measured by the Minnesota Accountability Assessments (MCA-III, MTAS, and ACCESS) and met enrollment criteria as defined by MDE will increase from 69.4% in 2021-2022 school year to 70.4% in the 2022-2023 school year as reported by Minnesota Report Card (<i>Test Results and Participation</i>).
2022-2023 Results	The percentage of students enrolled in grade three in St. Michael-Albertville Public Schools who met the Third Grade Literacy proficiency benchmark as measured by the Minnesota Accountability Assessments (MCA-III, MTAS, and ACCESS) 64.6% in the 2022-2023 school year as reported by Minnesota Report Card (<i>Test Results and Participation</i>).
2023-2024 Goal	The percentage of students enrolled in grade three in St. Michael-Albertville Public Schools who met the Third Grade Literacy proficiency benchmark as measured by the Minnesota Accountability Assessments (MCA-III, MTAS, and ACCESS) and met enrollment criteria as defined by MDE will increase from 64.6% in 2022-2023 school year to 65.6% in the 2023-2024 school year as reported by Minnesota Report Card (<i>Test Results and Participation</i>).

Achievement Gap Reduction

All racial and economic achievement gaps between students are closed.

Free & Reduced Price Lunch Achievement Gap Reduction

<p>2022-2023 Goal</p>	<p><i>The proficiency gap between the non-Free and Reduced Priced lunch (non-FRP) and Free and Reduced Priced lunch (FRP) students enrolled in grades three through eleven at St. Michael Albertville School District is a focus of the district as it is the largest student subgroup.</i></p> <p>Math Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 18.3% in 2022 to 17.3% in 2023 by increasing the percent proficient of the groups as follows:</p> <p style="padding-left: 40px;">Non-FRP students increase proficiency in math from 62.94% in 2022 to 63.94% in 2023.</p> <p style="padding-left: 40px;">FRP students increase proficiency in math from 44.64% in 2022 to 46.64% in 2023.</p> <p>Reading Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 13.65% in 2022 to 12.65% in 2023 by increasing the percent proficient of the groups as follows:</p> <p style="padding-left: 40px;">Non-FRP students increase proficiency in reading from 62.90% in 2022 to 63.90% in 2023.</p> <p style="padding-left: 40px;">FRP students increase proficiency in reading from 49.25% in 2022 to 51.25% in 2023.</p>
<p>2022-2023 Results</p>	<p>Math: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report was 18.2%.</p> <p style="padding-left: 40px;">Non-FRP students' proficiency in math was 62.2% in 2023.</p> <p style="padding-left: 40px;">FRP students' proficiency in math was 44.0% in 2023.</p> <p>Reading: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and ten at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report was 15.9%.</p> <p style="padding-left: 40px;">Non-FRP students' proficiency in reading was 63.2% in 2023.</p> <p style="padding-left: 40px;">FRP students' proficiency in reading was 47.3% in 2023.</p>
<p>2023-2024 Goal</p>	<p><i>The proficiency gap between the non-Free and Reduced Priced lunch (non-FRP) and Free and Reduced Priced lunch (FRP) students enrolled in grades three through eleven at St. Michael Albertville School District is a focus of the district as it is the largest student subgroup.</i></p> <p>Math Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 18.2% in 2023 to 17.2% in 2024 by increasing the percent proficient of the groups as follows:</p> <p style="padding-left: 40px;">Non-FRP students increase proficiency in math from 62.2% in 2023 to 63.2% in 2024.</p>

FRP students increase proficiency in math from 44.0% in 2023 to 46.0% in 2024.

Reading Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 15.9% in 2022 to 14.9% in 2024 by increasing the percent proficient of the groups as follows:

Non-FRP students increase proficiency in reading from 63.2% in 2023 to 64.2% in 2024.

FRP students increase proficiency in reading from 47.3% in 2023 to 49.3% in 2024.

Career and College Readiness

All students are ready for career and college.

PreACT 8/9

Results and goals coming 2024-2025

PreACT

**2022-2023
Goal**

The percentage of all students in grade ten in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of **18** as measured by the Pre-ACT assessment will increase from 57.25% in the 2021-2022 school year to 58.25% in the 2022-2023 school year.

**2022-2023
Results**

The percentage of all students in grade ten in the District who met the Career and College Readiness benchmark composite score of **18** as measured by the Pre-ACT assessment was 62.9% in the 2022-2023 school year.

**2023-2024
Goal**

The percentage of all students in the St. Michael-Albertville School District who met the Career and College Readiness benchmarks in all four subjects (math, science, english, reading) as measured by the PreACT assessment will increase from 32% in the 2022-2023 school year to 33% in 2023-2024.

ACT

**2022-2023
Goal**

The percentage of all students in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of **21** as measured by the ACT assessment will increase from 59.9% in the 2021-2022 school year to 61.1% in 2022-2023.

**2022-2023
Results**

The percentage of all students in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of **21** as measured by the ACT assessment was 73.1% in the 2021-2022 school year.

**2023-2024
Goal**

The percentage of all students in the St. Michael-Albertville School District who met the Career and College Readiness benchmarks in all four subjects (math, science, english, reading) as measured by the ACT assessment will increase from 44.5% in the 2022-2023 school year to 45.5% in 2023-2024.

Graduation

All students graduate from high school.

2022-2023 Goal	The percentage of all students in grade twelve in the St. Michael-Albertville School District who have completed all high school graduation requirements in four years will increase from 93.3% (Class of 2021) to 94.3% (Class of 2022) as reported by the Minnesota Report Card.
2021-2022 Results	The percentage of all students in grade twelve in the St. Michael-Albertville School District who completed all high school graduation requirements in four years was 94.4% (Class of 2022) as reported by the Minnesota Report Card .
2022-2023 Goal	The percentage of all students in grade twelve in the St. Michael-Albertville School District who have completed all high school graduation requirements in four years will increase from 94.4% (Class of 2022) to 95.4% (Class of 2023) as reported by the Minnesota Report Card.