

MOORE PUBLIC SCHOOLS

CASE HISTORY

Student _____ Birthday _____ Grade _____ School _____

ETHNIC BACKGROUND: ___ Black/African American (not Hispanic) ___ American Indian/Native American
 ___ Hispanic/Latino ___ Asian/Pacific Islander ___ White (not Hispanic) ___ Other _____

LANGUAGE SPOKEN AT HOME: ___ English ___ Other _____

STUDENT'S PRIMARY LANGUAGE: ___ English ___ Other _____

List ALL people living in student's household:

NAME	RELATIONSHIP	AGE	SCHOOL	SPECIAL EDUCATION?

PARENTAL INFORMATION:

Mother/Step-Mother/Foster Mother/Other: _____ (circle one) Father/Step-Father/Foster Father/Other: _____ (circle one)

Age: _____ Guardianship? Y ___ N ___ Age: _____ Guardianship? Y ___ N ___

Highest Grade Completed: _____ Highest Grade Completed: _____

Employed by: _____ Employed by: _____

Health Concerns: _____ Health Concerns: _____

Explain any special circumstances (divorce, separation, adoption, visitation schedule, guardianship, military deployment, incarceration, etc.):

BIRTH HISTORY:

Pregnancy Complications: _____

Delivery: ___ full term ___ late (days: _____) ___ premature (days: _____)

Was child product of a multiple birth? NO YES (explain: _____)

Difficulties with Delivery: ___ none (spontaneous/induced) ___ breech ___ caesarean ___ instruments used
 ___ umbilical cord around neck ___ meconium aspirated ___ other (explain: _____)

Birth weight: ___ pounds ___ ounces APGAR score: ___

Difficulties following Delivery: ___ incubation (how long: _____) ___ oxygen (how long: _____)

___ "blue baby" ___ feeding tube ___ colicky ___ jaundiced: bilirubin lights? NO YES (how long: _____)

Other (explain: _____)

DEVELOPMENTAL HISTORY: (check time frame in which child achieved each skill & write approximate age)

SKILL	WITHIN NORMAL LIMITS			AGE	SKILL	WITHIN NORMAL LIMITS			AGE
	EARLY	LATE				EARLY	LATE		
HELD HEAD UP					TALKED				
SAT ALONE					FED SELF				
CRAWLED					DRESSED SELF				
WALKED					TOILET TRAINED				

PREVIOUS PSYCHOLOGICAL OR NEUROLOGICAL TESTING: (other than school evaluations)

EVALUATION DATE	SERVICE PROVIDER	LOCATION	AGE AT EVALUATION

PROFESSIONAL SERVICES: (Counseling, Physical Therapy, Speech-Language Therapy, Occupational Therapy)

SERVICE	SERVICE PROVIDER	LOCATION	AGE DURING THERAPY	DATES

MEDICAL HISTORY: (check all that apply for this child)

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Accident Prone | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Head Injury | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Digestive Problems | <input type="checkbox"/> High Fever | <input type="checkbox"/> Accidents (describe: _____) |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Ear Problems | <input type="checkbox"/> Hospitalizations | <input type="checkbox"/> Other (describe: _____) |
| <input type="checkbox"/> Broken Bones | <input type="checkbox"/> Eye Problems | <input type="checkbox"/> Loss of Consciousness (describe: _____) | |

Describe checked items: _____

Medication: Current _____ Dosage _____ Reason _____

Previous _____ Dosage _____ Reason _____

Recent Vision Screening: Date _____ Results _____

Recent Hearing Screening: Date _____ Results _____

PREVIOUS SCHOOL HISTORY:

SCHOOL	GRADE(S)	REPEATED?	TUTORING	SPECIAL EDUCATION

SOCIAL/BEHAVIORAL HISTORY: (check all that apply for this child)

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Apathetic | <input type="checkbox"/> Excessive movement in sleep | <input type="checkbox"/> Often gets up during night | <input type="checkbox"/> Slow to go to sleep |
| <input type="checkbox"/> Bad Nightmares | <input type="checkbox"/> Fire Setting | <input type="checkbox"/> Oppositional | <input type="checkbox"/> Soiling self |
| <input type="checkbox"/> Bedwetting | <input type="checkbox"/> Drug Use | <input type="checkbox"/> Physically abused | <input type="checkbox"/> Takes risks |
| <input type="checkbox"/> Injures others | <input type="checkbox"/> Disorganized | <input type="checkbox"/> Poor concentration | <input type="checkbox"/> Thumb/finger sucking |
| <input type="checkbox"/> Cruelty to animals | <input type="checkbox"/> Lethargic | <input type="checkbox"/> Self-injurious behavior | <input type="checkbox"/> Trouble with the law |
| <input type="checkbox"/> Memory problems | <input type="checkbox"/> Sexually abused | <input type="checkbox"/> Difficulty keeping friends | <input type="checkbox"/> Wetting self |
| <input type="checkbox"/> Sleepwalking | <input type="checkbox"/> Difficulty making friends | <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Nervous habits |

Describe nervous habits: _____

FAMILY HISTORY:

Condition Relationship to Child

ADHD _____

Alcoholism _____

Anxiety Disorder _____

Bipolar _____

Depression _____

Other _____

Condition Relationship to Child

Learning Disability _____

Intellectual Disability _____

Schizophrenia _____

Substance Abuse _____

Suicide Attempts _____

Other _____

ACADEMIC CONCERNS: (check all that apply for this child)

- | | | | |
|--------------------------------------|---|--|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Math | <input type="checkbox"/> Writing/Spelling | <input type="checkbox"/> Following Directions |
| <input type="checkbox"/> Poor Grades | <input type="checkbox"/> Dislikes going to school | <input type="checkbox"/> Frequent absences | <input type="checkbox"/> Other: _____ |

STRENGTHS: _____

Please indicate how your child relates to other children.

Has problems relating to or playing with other children? _____NO _____YES

If yes, describe: _____

Fights frequently with playmates? _____NO _____YES

If yes, describe: _____

Prefers playing with younger children? _____NO _____YES

If yes, describe: _____

Has difficulty making friends? _____NO _____YES

If yes, describe: _____

Prefers to play alone? _____NO _____YES

If yes, describe: _____

What roles does your child typically take in peer group settings? (leader, follower, etc.)

What activities does your child enjoy? (sports, hobbies, social groups, scouts, church activities, etc.)

BEHAVIOR/TEMPERAMENT	NO	YES	BEHAVIOR/TEMPERAMENT	NO	YES
Lacks self-control			Overreacts when faced with a problem		
Seems unhappy, moody			Cannot calm down, restless		
Hides feelings, withdrawn			Difficulty with change/transitions		
Has fears			Anxious tendencies, panic attacks		
Seems impulsive			Easily angered		

Additional concerns:

Completed by: _____ Date: _____

Address: _____ Phone: _____

Email: _____