

Claiborne Early Childhood Community Network Blueprint 2022-2023

Analysis of Current State

The Claiborne Early Childhood Community Network (CECCN) includes three public school sites, two Head Start centers and one recently added Type III center. We currently serve a total of 161 students with 94 at public school sites, 34 at Head Start centers and 33 at the Type III center. The public school sites are funded through LA4 (40 seats), 8g, and Title I funds. We serve 18 at risk students enrolled in early childhood sites. Our public schools serve 13 at risk students, Head Start serves 4 at risk students, and the Type III Center serves 1 at risk student. We also provide special education services to 9 students between the ages of 3-5 who are not enrolled in an early childhood site.

For the 2022-23 school year, all preschool children are being served face to face at all sites. The two Head Start programs located in our parish are currently in the process of opening two Early Head Start classrooms (one at each center) which will serve 18-24 month olds.

For the 2021-2022 school year, the overall CLASS average score for the CECCN was (5.05) which is in the effective proficient range. The three public schools scored (4.95) which is in the effective proficient range with Head Start scoring (5.11) which is in the effective proficient range and the Type III Center scoring (5.21) which is in the effective proficient range.

In reviewing the data, it appears that our lowest average score (3.38) is in the area of Instructional Support. Continued professional development is needed in this area in order to improve.

Strengths as a Community Network

The strengths of CECCN are meaningful professional development opportunities that include in-services on the implementation of a high quality, Tier I curriculum and instructional support training. Monthly meetings serve as support for program directors by providing sessions for Director's Tips for CLASS, Directors as Instructional Leaders, resources to utilize in the classroom, and "Coaches' Corner" as outlined in the EC Newsletter. Information shared from the supervisors' collaboration meetings and the summer Teacher Leader Summit is also shared. Performance profile data indicates that CECCN overall measures of classroom quality ratings are improving.

Weaknesses as a Community Network

The weaknesses of CECCN include the area of Instructional Support in the CLASS tool. Our network has only one EC facilitator to assist classes included in the network, which is a weakness. Although we continue to share useful strategies and resources, we are in need of

additional ways to identify student strengths and support needs and interventions that could improve student learning and progress. This year we added Ignite by Hatch which is a program that is fully integrated with GOLD© by Teaching Strategies to help increase development across all objectives.

All sites are using Tier I Curriculum and could benefit from supplemental materials to be used with each Study within the curriculum.

All teachers would also benefit from professional development on implementing Creative Curriculum and TS Gold.

Our Vision is:

To provide high quality early childhood education within the Claiborne Parish Community.

Our Mission is:

To nurture every child on their path to success

Goal 1: Locate and enroll as many birth to five year olds as possible in one of the Claiborne Early Childhood Community Network sites.

Goal 2: Create a community outreach group to assist in identifying various ways to reach all communities within the network with information about early childhood learning opportunities.

Goal 3: Increase the quality of teachers at all early learning center sites through professional development, training, and workshops.